



Isizulu
Soqobo



OTHER LTSM

LEARNING AND TEACHING SUPPORT MATERIAL

PRIMARY AND
SECONDARY



Shuter & Shooter
PUBLISHERS (PTY) LTD

Ace it! (A⁺)




TOP CLASS

Shuters

PREMIER


COGNITIVE LEVELS OF ASSESSMENT

TM2001310 **Shuter & Shooter**



COGNITIVE LEVELS OF ASSESSMENT
FOUNDATION PHASE

TM2001308 **Shuter & Shooter**



COGNITIVE LEVELS OF ASSESSMENT
INTERMEDIATE PHASE

Examples of cognitive Learning Strategies

- Asking learners to reflect on their experiences
- Helping learners to find new solutions to problems
- Encouraging discussion about what is being taught
- Helping learners to explore and understand how ideas are connected
- Asking learners to justify and explain their thinking
- Using visualisation to improve learners' understanding and recall

Cognitive skills develop differently for different learners and this why they demonstrate different levels of ability when it comes to learning and other forms of cognitive performance. For this reason, it is very important to incorporate the different cognitive levels in assessment. You will notice that more than 50% of questions in the assessment examples in this booklet target the basic cognitive levels which should make the assessment task accessible to all types of learning abilities in your class.

FOUNDATION PHASE 5

Life Skills
Assessment Task for the term

Assessment in Personal and Social Well-being

TASK 1		TASK 2	TASK 3	TASK 4
Grade 4	Grade 5	Grade 6	Grade 4-6	Grade 6
Assignment/ Design and make 30 marks	Assignment/ Case Study/ Design and make 30 marks	Assignment/ Case Study 30 marks	Test 30 marks	Project 30 marks
End of year examination 30 marks				End of year examination 60 marks

Assessment tool for Physical Education

LEVEL	LIMITED	ADEQUATE	PROFICIENT	EXCELLENT
Criterion 1: Frequency of participation during Physical Education periods (20 marks)	0% = 0 marks (did not participate at all) 1-5% = 1 mark 6-10% = 2 marks 11-15% = 3 marks 16-20% = 4 marks	21-25% = 5 marks 26-30% = 6 marks 31-35% = 7 marks 36-40% = 8 marks 41-45% = 9 marks 46-50% = 10 marks	51-55% = 11 marks 56-60% = 12 marks 61-65% = 13 marks 66-70% = 14 marks 71-75% = 15 marks	76-80% = 16 marks 81-85% = 17 marks 86-90% = 18 marks 91-95% = 19 marks 96-100% = 20 marks
Criterion 2: Outcome of movement performance (5 x 2 = 10 marks)	Requires significant attention: movements do not produce the desired outcome at all (0-1 mark)	Requires further attention and refinement: lapses in movements which do not always produce the desired outcome (2-3 marks)	Efficient, effective, appropriate: movements mostly produce the correct desired outcome (4 marks)	Exceptional level of skill: movements always produce the desired outcome (5 marks)

Assessment in Creative Arts

	STRENGTHENING OF CAPS UPDATE	
Term 1: CAT (Visual or Performing Arts)	40 marks	
Term 2: CAT (Performing or Visual Arts)	40 marks	
Term 3: CAT (Visual or Performing Arts)	40 marks	
Term 4: CAT (Performing or Visual Arts)	40 marks	Term 4: Examination 40 marks
Total	160 marks	

INTERMEDIATE PHASE 29

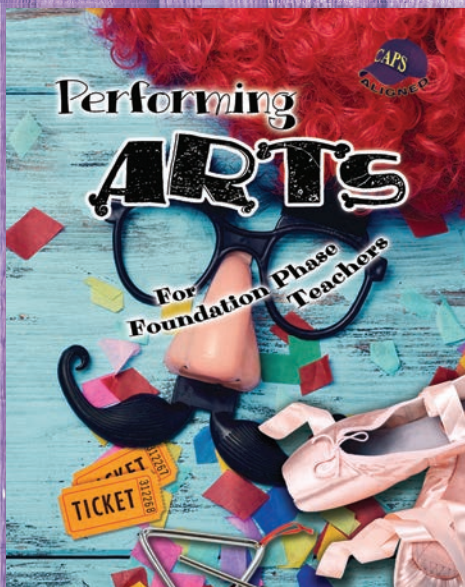
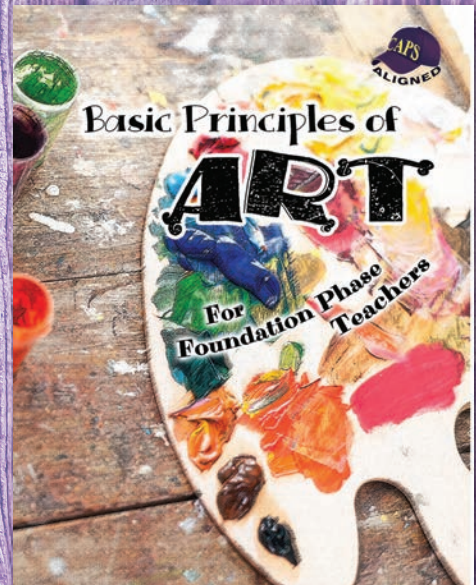
COGNITIVE LEVELS OF ASSESSMENT: FOUNDATION PHASE	FP	9781485832492	29.40
COGNITIVE LEVELS OF ASSESSMENT: INTERMEDIATE PHASE	IP	9781485832508	29.40

GENERAL

BASIC PRINCIPLES OF ART FOR FP TEACHERS:

In this book, we focus on Visual Arts and provide a practical guide to the teaching of art. The aim is to equip you, the teacher, with sufficient skills to successfully teach this important subject which is instrumental in developing sensory motor skills and fine and gross motor co-ordination, through the manipulation of materials and the mastery of a variety of art techniques.

We also provide art lessons which are closely aligned to the CAPS curriculum and which focus on both two-dimensional and three-dimensional art forms.



PERFORMING ARTS FOR FP TEACHERS:

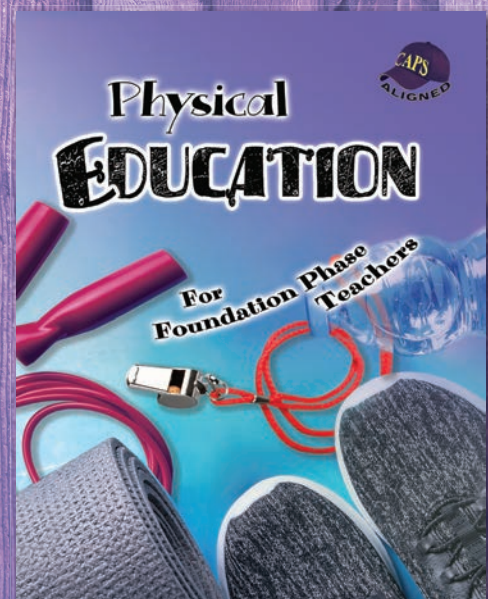
In this book, we focus on Performing Arts and provide a practical guide to the teaching of dance, drama and music.

The aim is to equip you, the teacher, with sufficient skills to successfully teach these important art forms that are instrumental in developing learners as creative, imaginative individuals with an appreciation of the arts.

In this book, you are provided with definitions of the various art forms and the elements of lesson structure.

PHYSICAL EDUCATION FOR FP TEACHERS:

This book provides a practical guide to the teaching of Physical Education. Activities are carefully graded and address the skills as laid down in the CAPS curriculum.

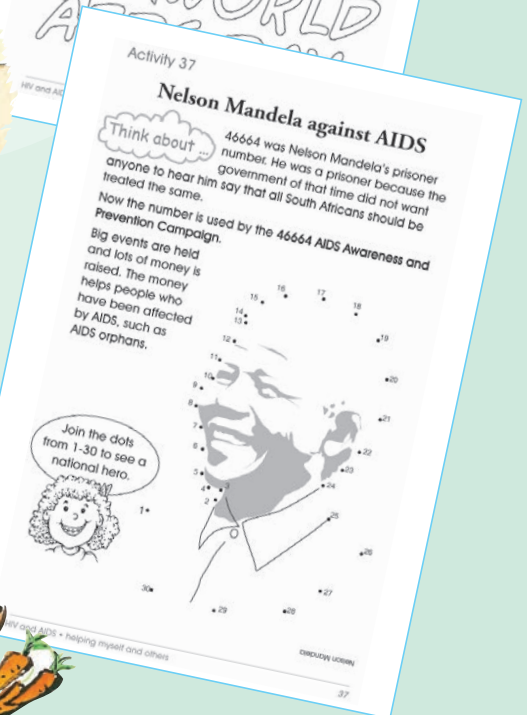
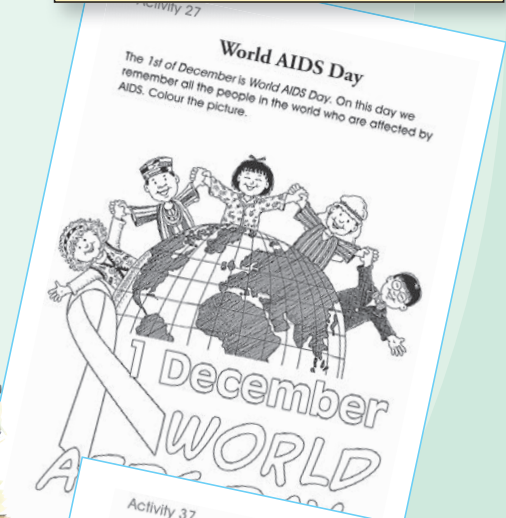
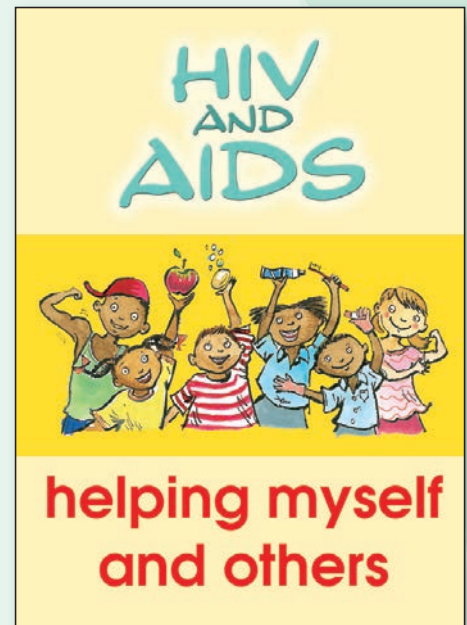


BASIC PRINCIPLES OF ART FOR FOUNDATION PHASE TEACHERS	FP	9781485820284	241.50
PERFORMING ARTS FOR FOUNDATION PHASE TEACHERS	FP	9780796040534	246.75
PHYSICAL EDUCATION FOR FOUNDATION PHASE TEACHERS	FP	9780796091253	209.48

GENERAL

HIV AND AIDS – HELPING MYSELF AND OTHERS

It is critically important that learners understand and are confident with the basic facts about the HIV virus and AIDS. This workbook aims to empower learners and provides vital information through a series of fun, interactive activities.



GENERAL

DO I? DON'T I?

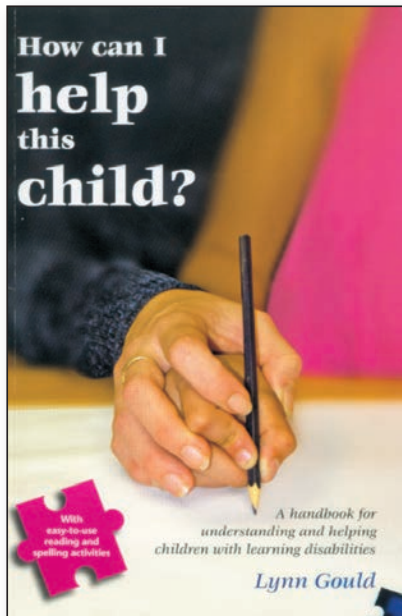
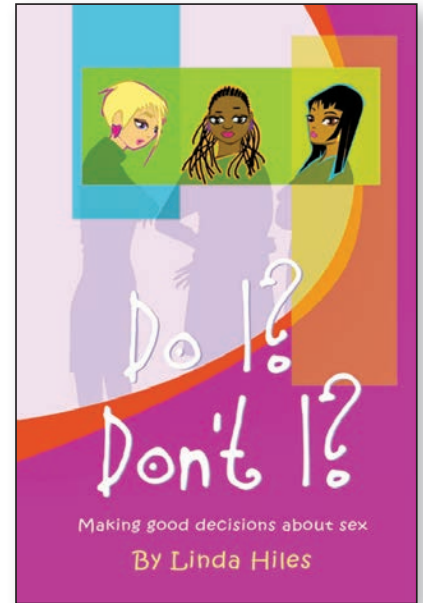
Linda Hiles

Do I have sex or don't I? Am I ready for sex? Should I stay a virgin or go with the flow? What is all the fuss about?

Carmen, Kali and Lindi have to decide. This lively storyline is enriched with non-fiction information and interesting questionnaires which immediately draw the reader into the lives of the friends, making the factual self-discovery of the characters more accessible to its youth audience.

An excellent fiction read for teens and pre-teens, and a reliable tool for use in Life Orientation classrooms – one which will be accepted by readers and applauded by educators.

Linda Hiles (a Durban psychologist) believes that young people need information and opportunities to explore scenarios to make the right decisions about sex and keeping themselves safe.



HOW CAN I HELP THIS CHILD?

LYNN GOULD

Teachers, parents, and anyone involved in the life of a learning-disabled child will find this handbook offers hope to those without professional support, and additional support for those with it.

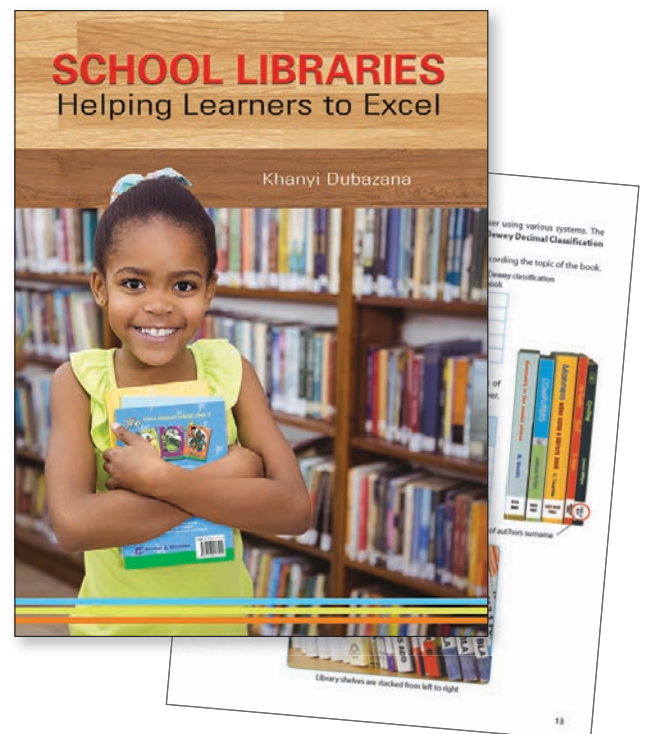
Written in clear, simple language, here is real support for helping children learn how to learn. Find out about what you can do to help and gain practical advice on living with a learning-disabled child. Simple, effective activities will improve the child's reading and spelling skills.

SCHOOL LIBRARIES: HELPING LEARNERS TO EXCEL

KHANYI DUBAZANA

The main requirements for an effective school library is the availability of quality resources which cater for teachers' and learners' information needs. These resources must be properly managed, organised and used. They must also be accessible to all users.

This complete guide to organising and managing a school library includes: explanation and demonstration of the Dewey Decimal Classification System; examples of an admin forms; information



DO I? DON'T I?	9781430600046	120.75
HOW CAN I HELP THIS CHILD?	9780796028495	148.56
SCHOOL LIBRARIES: HELPING LEARNERS TO EXCEL	9780796074218	204.76

PRACTICE BOOKS

SHUTERS HANDWRITING FOR THE FOUNDATION PHASE

This well-researched and thoroughly proven series uses a progression of exercises to teach the learner how to write confidently, developing the learner's skills from pattern and letter formation to cursive writing.

The series consists of:

TEACHER'S BOOK

A step by step programme which introduces handwriting in four stages:

Stage 1

Teaches the correct formation of all letters of the alphabet –

- The correct starting point
- Sizing letters correctly; 'tall' letters, 'short' letters and letters with 'tails'
- Spacing between letters and words
- Working from left to right and top to bottom.

Stage 2

Advances to 'cat/kitty' lines to assist in better formation and sizing of letters

Starts with straight line letters, top to bottom (l, i, r,) and moves on to the round letters (c, o, a), then on to the irregular shaped letters.

Stage 3

Works on feint lines, using three lines (cat / kitty lines)

Introduces and uses capital letters formally

Stage 4

Introduces cursive writing

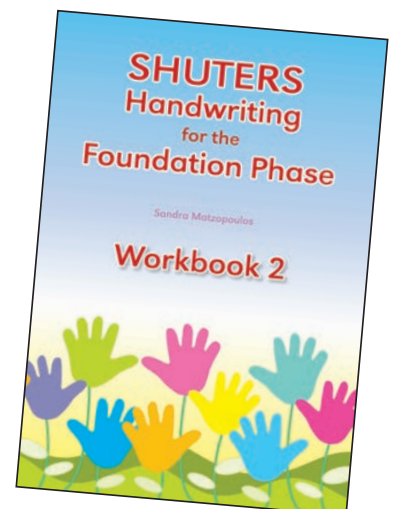
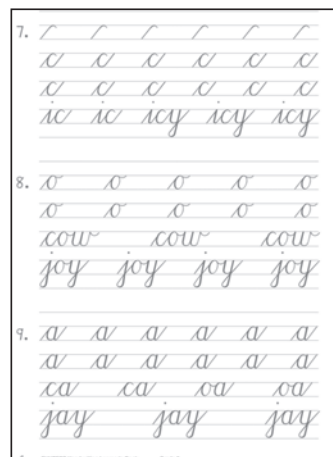
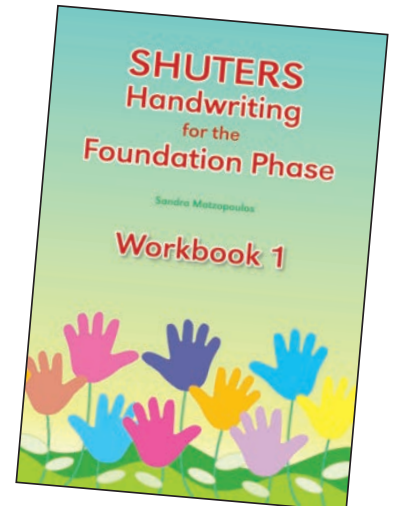
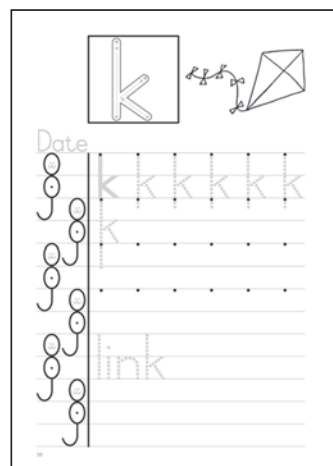
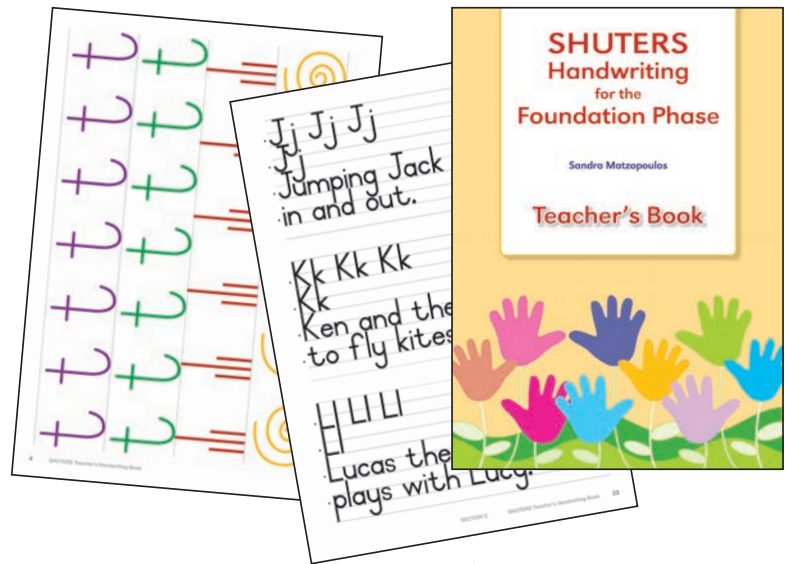
WORKBOOK 1

A workbook in which learners practise letter formation

They progress to 'cat/kitty' lines.

WORKBOOK 2

A comprehensive workbook for the practise of cursive handwriting on feint lines.



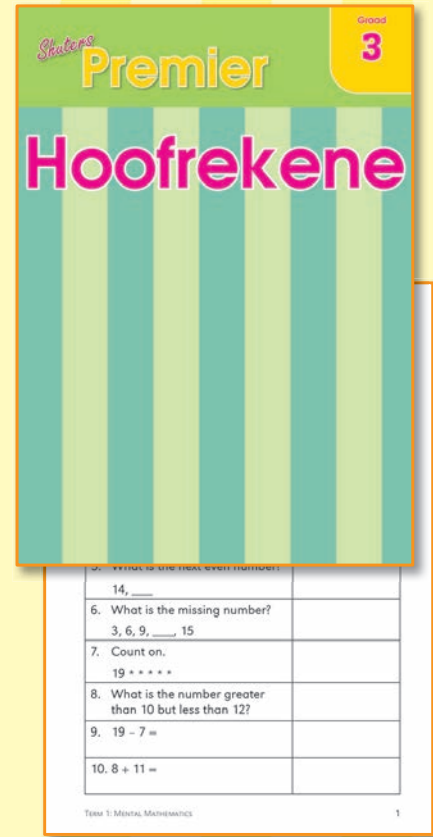
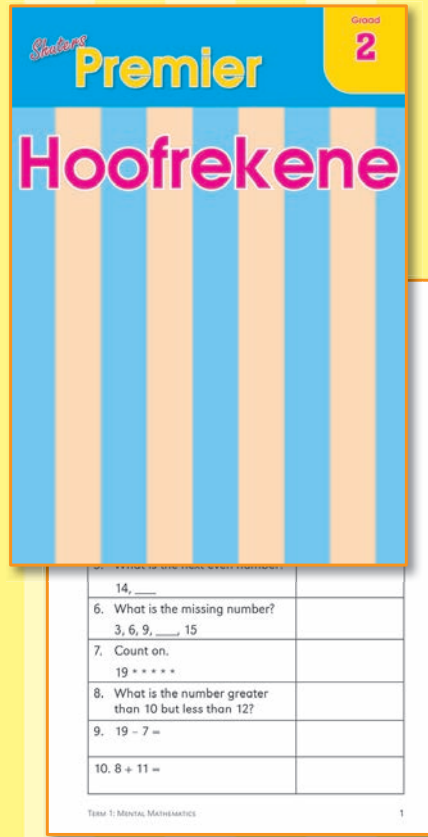
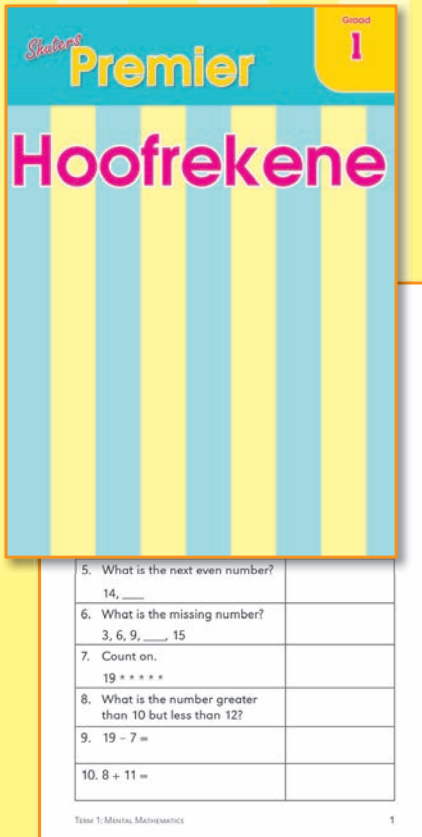
TEACHER'S BOOK	9780796056566	110.24
WORKBOOK 1	9780796056559	61.94
WORKBOOK 2	9780796056573	57.75

PRACTICE BOOKS

Shuters

Premier Hoofrekene

1•2•3



40 Oefeninge; 10 per kwartaal; een per week.

Wiskundige vrae wat in die kop bereken kan word om denke te verskerp en die tempo waarteen leerders werk te bespoedig.

Vrae wat die leerder se natuurlike kreatiwiteit ontwikkel (verskillende maniere om by die regte antwoord uit te kom).

Herhaling van sekere soorte vrae om seker te maak dat belangrike begrippe konsolideer word.

Elke oefening is ontwerp om nie meer as 10 minute te neem nie.

Antwoorde word verskaf.

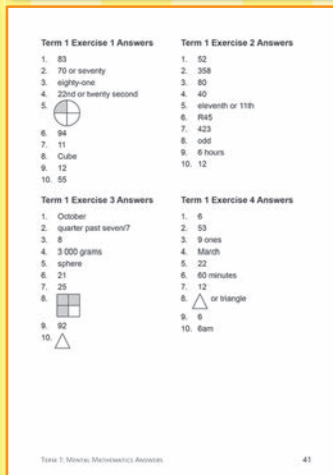
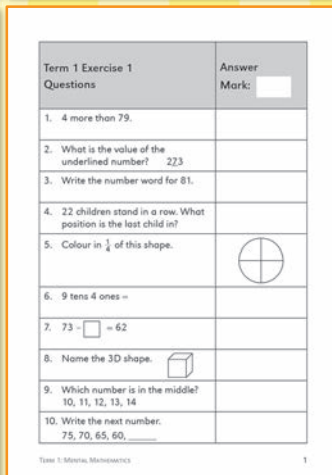
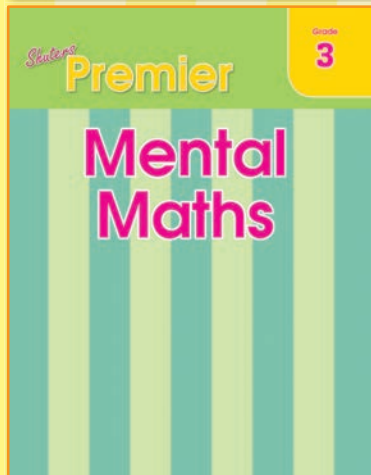
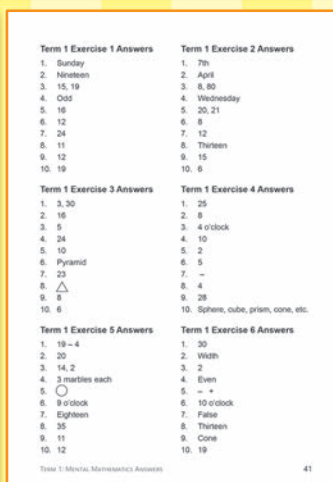
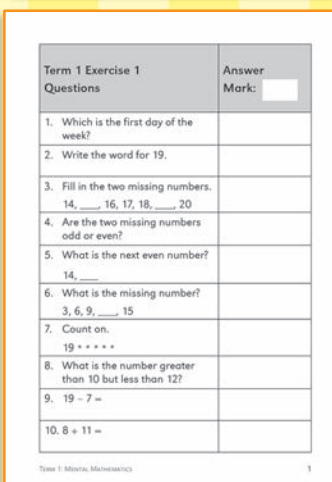
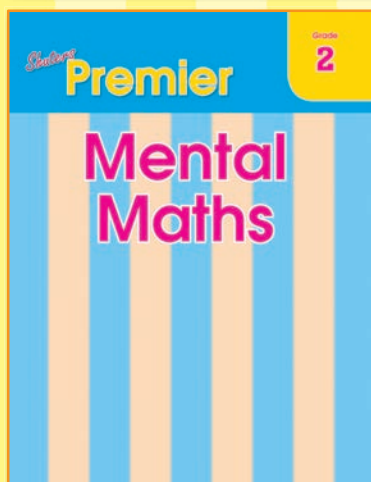
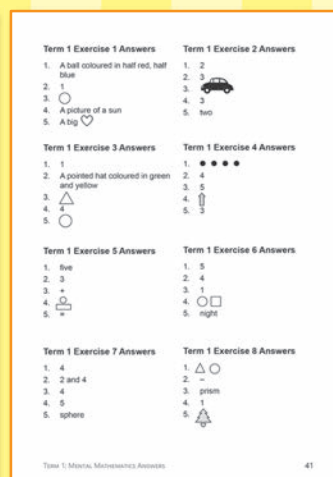
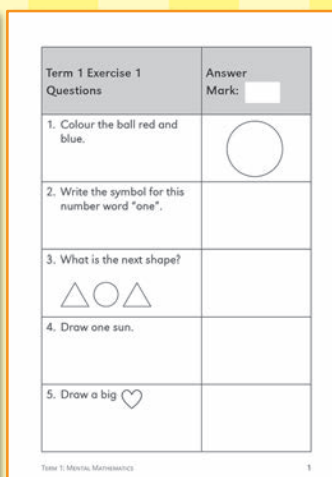
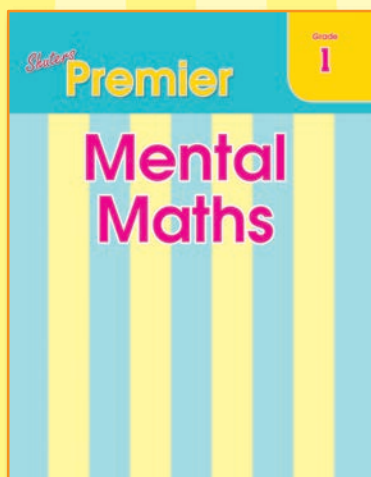
SHUTERS PREMIER MENTAL MATHS (AFRIKAANS)	GRADE 1	9780796034182	54.07
SHUTERS PREMIER MENTAL MATHS (AFRIKAANS)	GRADE 2	9780796034199	54.07
SHUTERS PREMIER MENTAL MATHS (AFRIKAANS)	GRADE 3	9780796034205	54.07

PRACTICE BOOKS

Shuters Premier Mental Maths

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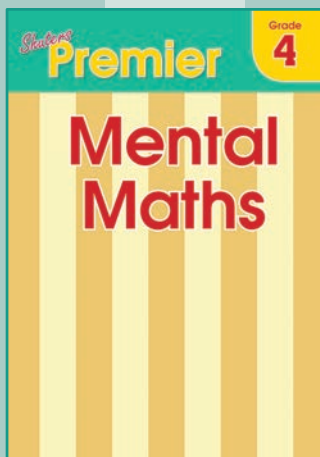
- 40 Exercises; 10 per term; one per week.
- Mental Maths questions that sharpen the mind and increase the speed at which learners work.
- Questions that develop a learner's natural creativity (different ways to come to the correct answer).
- Repetition of certain types of questions to ensure that important concepts are consolidated.
- Each exercise is designed to take no more than 10 minutes.
- Answers are provided.



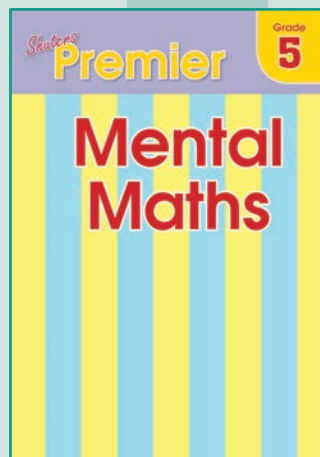
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SHUTERS PREMIER MENTAL MATHS	GRADE 3	9781920605520	54.07

Shuters Premier Mental Maths

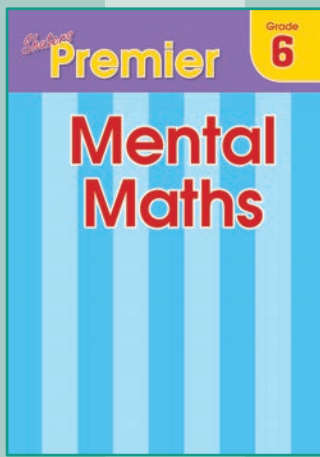
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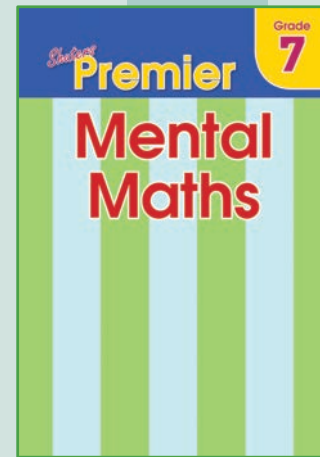
TERM 1 EXERCISE 1 QUESTION	ANSWER
1. What is the missing number? 32, 34, 36, ..., 40	
2. Which number is the biggest? 9 105 45 180 56	
3. $70 \quad 75 \quad 80 \quad 85$ What is the missing number?	
4. Which number is an odd number? 234 321 524 116 278	
5. What is the value of the underlined digit? 972	
6. Round off to the nearest ten. 435	
7. $46 \div 10 =$ _____	
8. Write the number: Seventy-four	
9. Write this number in expanded notation: 128	
10. Double this number: 32	



EXERCISE 1 QUESTION	ANSWER	EXERCISE 2 QUESTION	ANSWER
1. Which number is bigger 123 or 100?		1. What is the value of the 3 in 100?	
2. Which number is smaller 100 or 100?		2. $100 \div 10 = 10$ or $10 \div 10 = 1$	
3. What is the biggest number you can make from 2, 5, 4, 7?		3. $100 \div 10 = 10$ or $10 \div 10 = 1$	
4. $48 \div 4 =$ _____		4. What is the number?	
5. $36 \div 3 =$ _____		5. Round 48 off to the nearest 10	
6. What number is read 101, 101, 101?		6. Round 102 off to the nearest 100	
7. What number is read 101, 101, 101?		7. Round 102 off to the nearest 100	
8. What is the value of the 3 in 2300?		8. Round 102 off to the nearest 100	
9. What number is in the hundreds column? 780		9. Write in words: 4 878	
10. $2 \times 1000 = 2000$ or $2000 \div 10 = 200$		10. $100 \div 10 =$ _____	
11. $4000 \div 100 = 40$ or $4000 \times 10 = 40000$		11. Write a ascending order: 345, 234, 123	
12. Write from smallest to biggest: 234, 123, 345		12. Complete the pattern: 100, 200, 300, ...	
13. Write from biggest to smallest: 234, 123, 345		13. Round 102 off to the nearest 100	
14. Write the two missing numbers: 100, ..., 1000		14. $100 \div 10 =$ _____	
15. Write the three missing numbers: 100, ..., 1000		15. What number is in the tens column? 9 208	



EXERCISE 1 QUESTION	ANSWER	EXERCISE 2 QUESTION	ANSWER
1. $4000 \div 100 =$ _____		1. 4 000, 4 000, 4 000, 4 000	
2. $87 \times 10 =$ _____		2. List four numbers between 12 and 15	
3. $18 \times 12 =$ _____		3. Double 230	
4. $100 \div 2 =$ _____		4. $100 \div 20 =$ _____	
5. Eight thousand $\div 10 =$ _____		5. $4 \times 2 = 8$	
6. Four $\times 10$ thousand $\div 100 =$ _____		6. 8 million $\div 8$ thousand $=$ _____	
7. $2000 \div 100 =$ _____		7. $1000 \div 10 =$ _____	
8. Round off to the nearest 100: 100 100		8. $1000 \div 10 =$ _____	
9. 100 100		9. $24 \div 10 =$ _____	
10. List four numbers between 77 and 81		10. $1000 \div 100 =$ _____	
11. $4071 \div 100 =$ _____		11. Round off to the nearest 100: 400	
12. $429 \div 10 =$ _____		12. 100 $\times 10 =$ _____	
13. $20 \times 10 =$ _____		13. Ten thousand $\div 1000 =$ _____	
14. $1000 \div 100 =$ _____		14. 9 700 $\div 100 =$ _____	
15. Half of 400 = _____		15. Half of 200 = _____	
16. $871 \div 10 =$ _____		16. Half of 200 = _____	
17. $4 \times 8 = 32$		17. $120 \div 10 =$ _____	
18. Double 400 = _____		18. $1000 \div 100 =$ _____	
19. $10 \times 10 =$ _____		19. $1000 \div 100 =$ _____	
20. $2000 \div 200 = 10$		20. 1 million $\div 10 =$ _____	



TERM 1 EXERCISE 16 QUESTION	ANSWER
1. Write the following rates in their simplest form. 20km to 50kg	
2. Calculate the rate of speed in km/hour, 250km in 3 hours	
3. How many equal sides does a rhombus have?	
4. What is the size of the angles of an equilateral triangle?	
5. True or False? A triangle with all three sides different in length will have all three angles different in size.	
6. What do we use to measure the size of angles?	
7. Choose the correct answer: The line from the centre of the circle to the edge of the circle is the radius or diameter?	
8. If a triangle has sides that are 5cm, 5.5cm and 6.5cm, what kind of triangle would it be?	
9. Is a flag pole vertical or horizontal?	
10. What is the size of the missing angle in a right angled triangle where one angle is 42° ?	
BONUS QUESTION * What distance would be covered if a train travelled at an average speed of 50km per hour for 2 hours?	ANSWER

- 80 Exercises; 20 per term.
- Combination of pure mental maths, and questions requiring some written working out.
- Repetition of certain types of questions to ensure that important concepts and formulae are consolidated.
- A bonus question to challenge the stronger learners.
- Each exercise is designed to take no more than 10-15 minutes.
- Answers are provided – including written working out where appropriate.

SHUTERS PREMIER MENTAL MATHS	GRADE 4	9780796074256	76.65
SHUTERS PREMIER MENTAL MATHS	GRADE 5	9780796074287	88.20
SHUTERS PREMIER MENTAL MATHS	GRADE 6	9780796074294	88.20
SHUTERS PREMIER MENTAL MATHS	GRADE 7	9780796064592	65.10

PRACTICE BOOKS

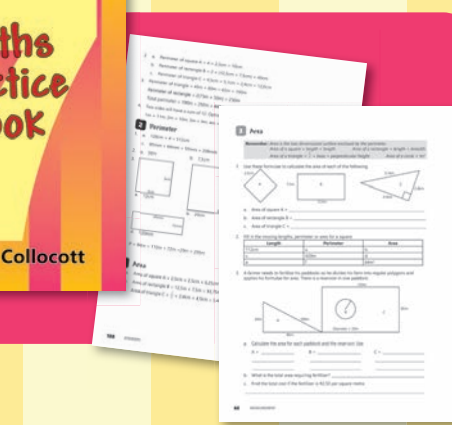
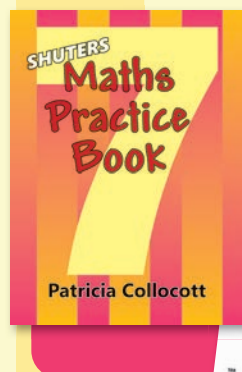
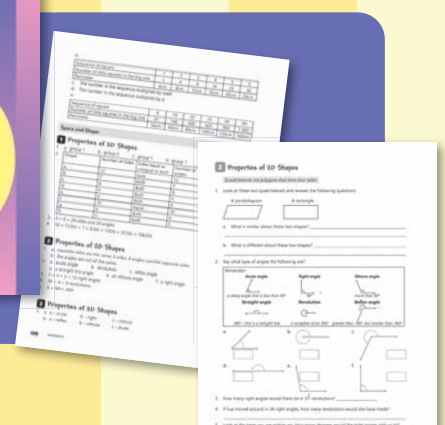
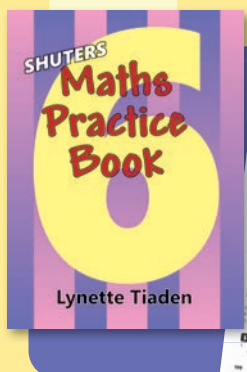
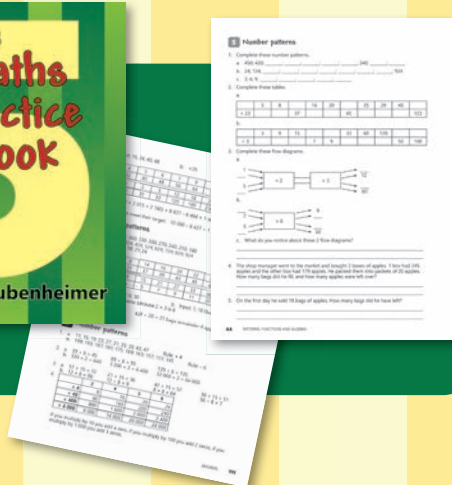
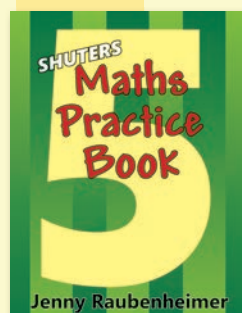
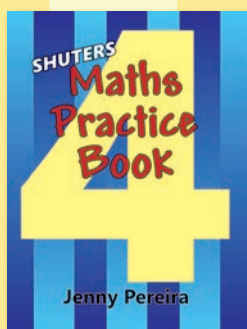
SHUTERS

Maths Practice Books

4 5 6 7

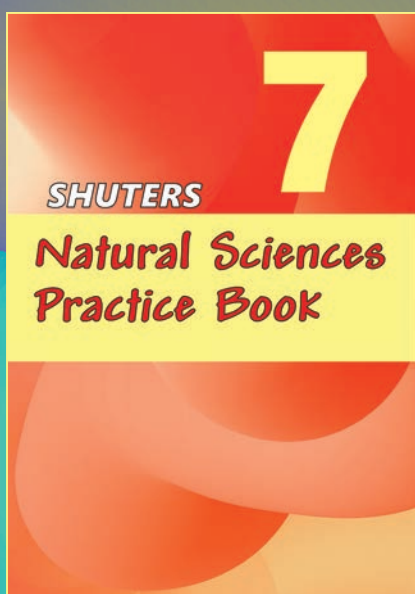
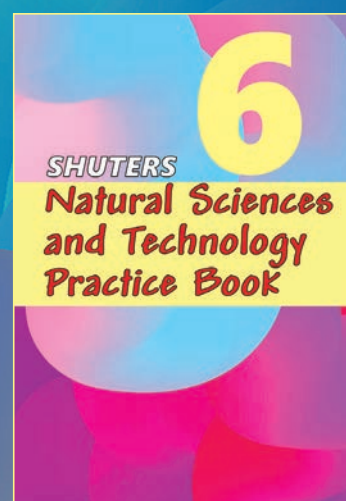
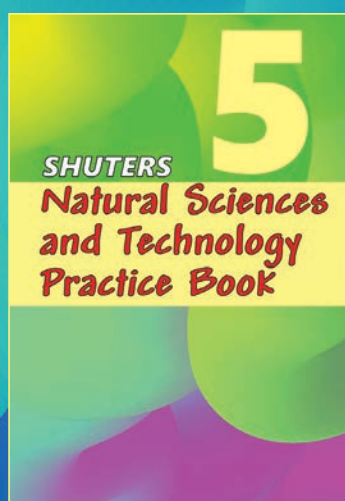
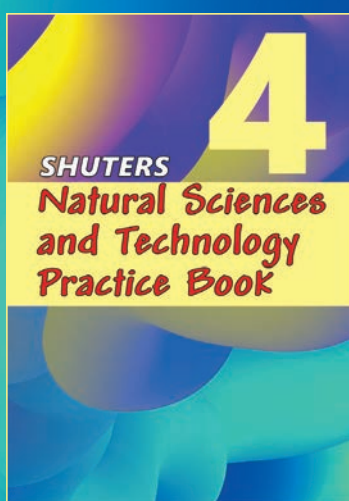


- CAPS compliant exercises divided into five sections: Numbers, Operations and Relationships; Patterns, Functions and Algebra; Space and Shape; Measurement and Data Handling.
- Each exercise is concise, designed to take no more than 15 minutes.
- Reminders on calculation strategies and examples where necessary to help learners.
- Repetition, drill and practice to ensure that important concepts are consolidated.
- Two problem solving questions on each page, to develop problem solving skills.
- Answers are provided for parents, learners or teachers to check learner's progress.



SHUTERS MATHS PRACTICE BOOK	GRADE 4	9780796093257	103.95
SHUTERS MATHS PRACTICE BOOK	GRADE 5	9780796093264	114.45
SHUTERS MATHS PRACTICE BOOK	GRADE 6	9780796093271	114.45
SHUTERS MATHS PRACTICE BOOK	GRADE 7	9780796093288	114.45

Natural Sciences and Technology Practice Book



- Straight forward and easy to use.
- Concise exercises that will take no more than 15 minutes.
- Reminders on of important concepts and examples where necessary to help learners.
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DICTIONARIES

RAINBOW WORDBOOK

H.N. BASSON

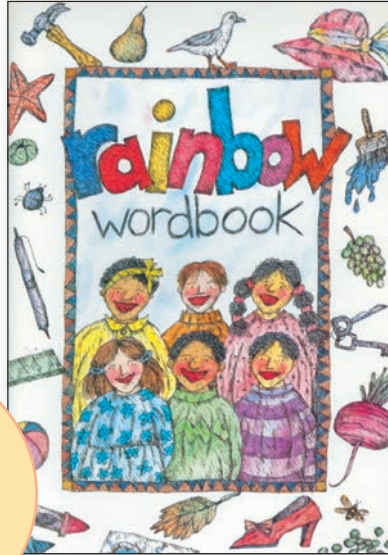
ISBN

44 pages; soft cover; colour;
295mm x 210mm

Xhosa/English/Afrikaans

R132.00

Colourful topic-related illustrations with Xhosa OR Zulu labels and corresponding English and Afrikaans words.



RAINBOW WOORDBOOK

H.N. BASSON

ISBN 9780796038562

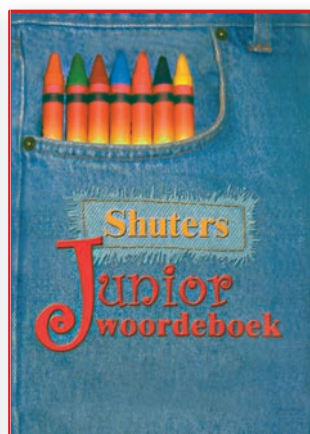
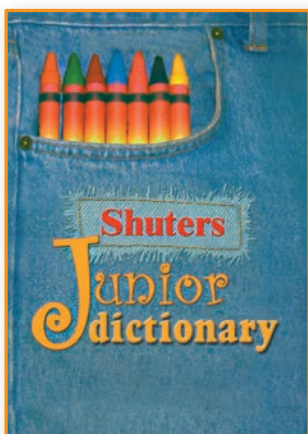
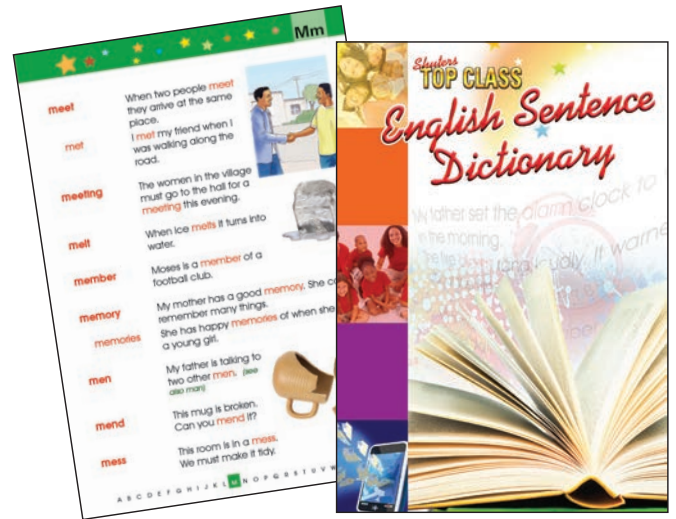
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- Wide, varied and contemporary vocabulary
- Develops language through user-friendly, contextualised reading of simple, everyday sentences
- Communicative approach which does not involve puzzling 'definitions'
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- Cross-references words



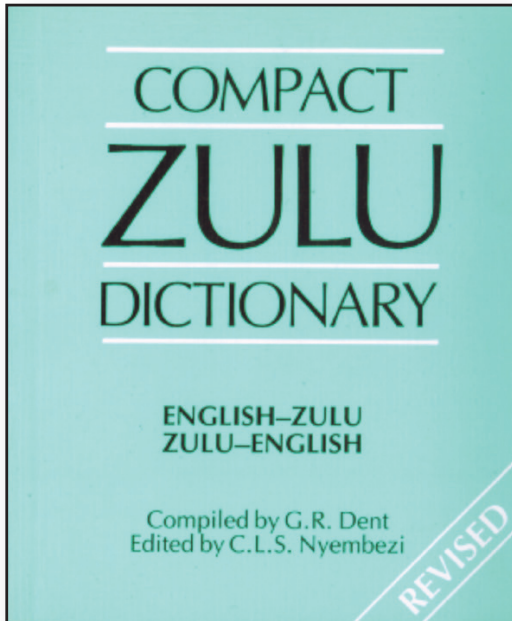
The selection of words for this dictionary relied on extensive research done by Prof. J Vorster into the degree of familiarity of South African primary school pupils – both first and second language speakers of English – with a list of approximately 7 000 words spanning the primary curriculum. Illustrations help to describe difficult words and concepts. Six full page topic-related illustrations at the back of the book are packed with helpful vocabulary.

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DICTIONARIES



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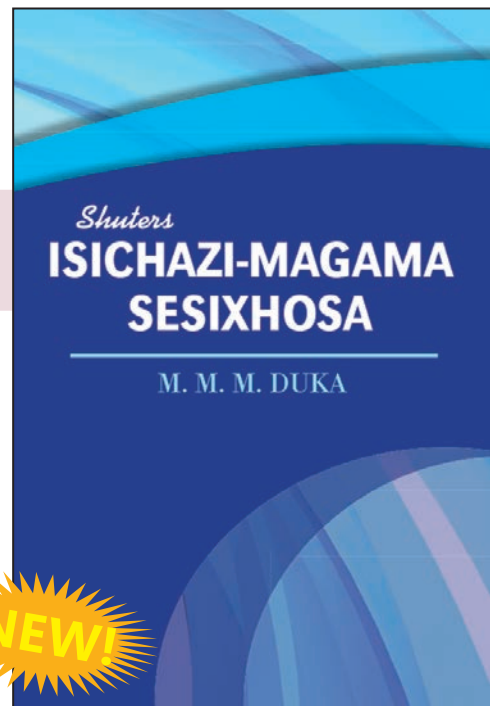
D. M. Dent

A popular and convenient, pocket-sized English/Zulu : Zulu/English dictionary.



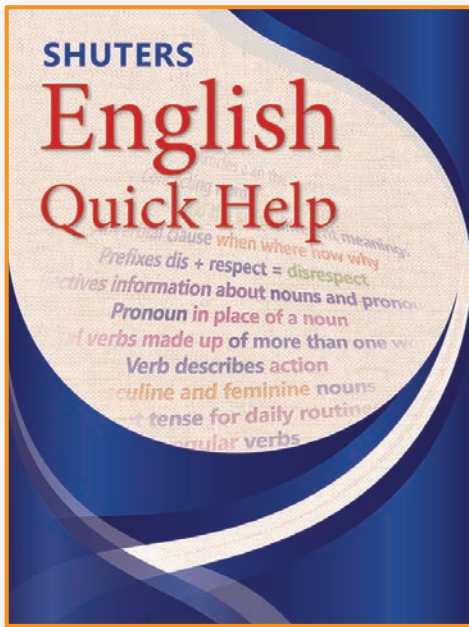
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DICTIONARIES



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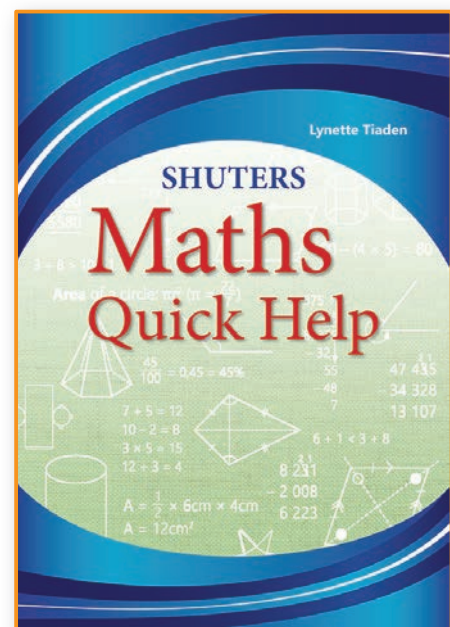
- Grammar
- Sentences
- Punctuation
- Literary terms: words to talk about poetry, stories and plays
- Spelling rules
- Ways to improve your vocabulary

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- Clear explanations of methods and formulae
- Strategies for solving problems

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SHUTERS MATHS QUICK HELP	9781484832157	84.53

LANGUAGE

SHUTER'S TOPKLAS AFRIKAANS

(First Additional Language)

TopKlas Afrikaans Eerste Addisionele Taal volg 'n integreerde en gebalanseerde leerprogram wat kommunikatiewe bevoegdheid aan alle leerders verskaf. 'n Ryk tapisserie van stories verskaf die konteks vir die woordeskat, taal, fonetiek, luister en praat, rolspel, lees- en skryfaktiwiteite.



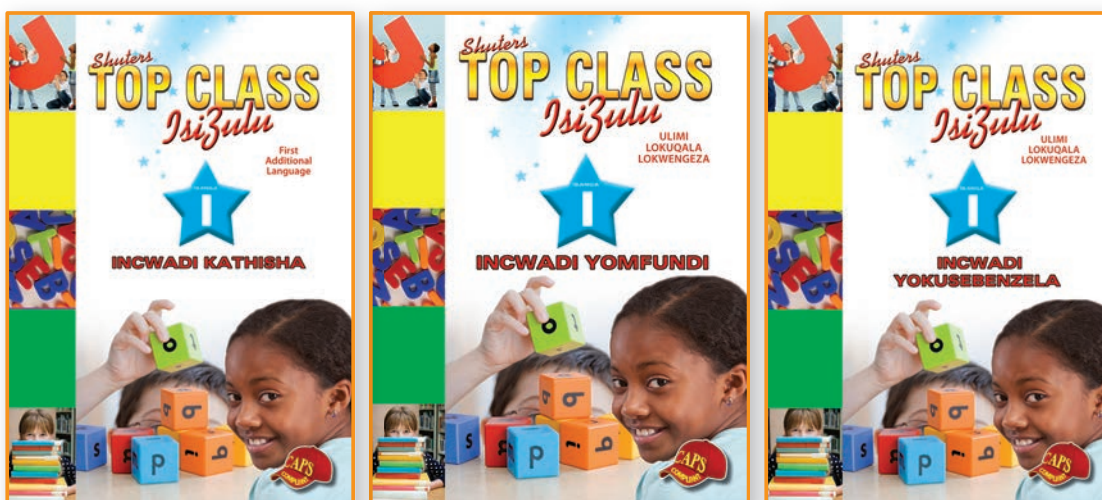
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SHUTER'S TOP CLASS ISIZULU

(FIRST ADDITIONAL LANGUAGE)

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LANGUAGE

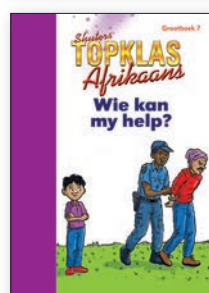
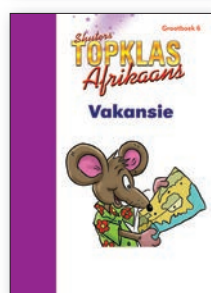
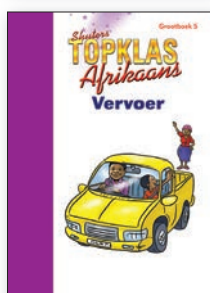
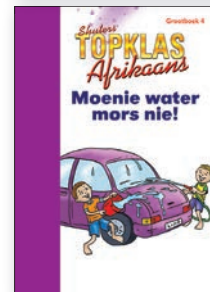
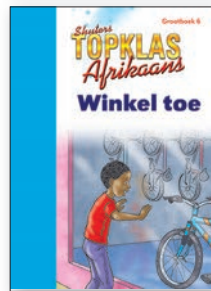
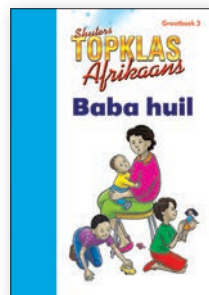
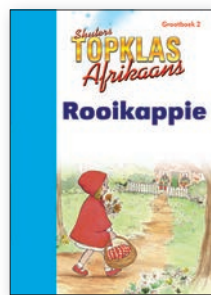
SHUTERS TOPKLAS AFRIKAANS GROOT BOEKE

ontwikkel vroeë lesers se ontwakende geletterdheid – aanvangsbegrippe van hoe drukskrif, boeke en lees werk. Elke boek het twee sprokies! Tydens **gedeelde lees** stel die onderwyser 'n goeie voorbeeld van goeie leesgedrag. Dit wil sê:

- goeie (liggaams) houding en plasing van die boek
 - goeie intonasie, uitdrukking en uitspraak
 - genot en 'n liefde vir die taal.
- Gebruik die prente in die stories:
- om te voorspel
 - om visuele leidrade te bied vir die betekenis van woorde
 - vir bespreking om die ontwikkeling van woordeskat te bevorder
 - om vrae te stel en 'n begrip van die teks aan te wakker
 - om die storie met hul eie ervarings te verbind.



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GRAAD 2 GROOTBOEK 7:	9780796058195	110.24
GRAAD 2 GROOTBOEK 8:	9780796058201	110.24



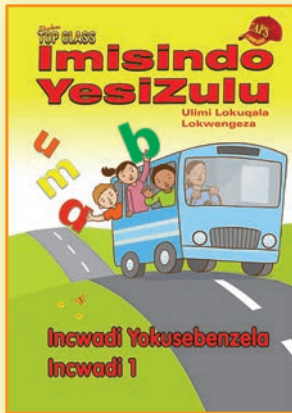
LANGUAGE

Imisindo YesiZulu

Ulimi Lokuqala Lokwengeza



IsiZulu Phonics First Additional Language



Ibanga 1 Grade 1

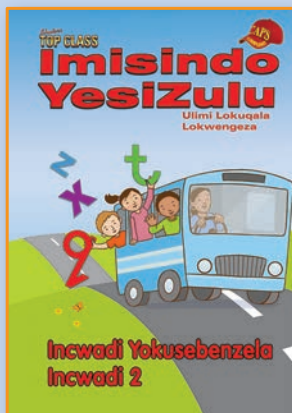
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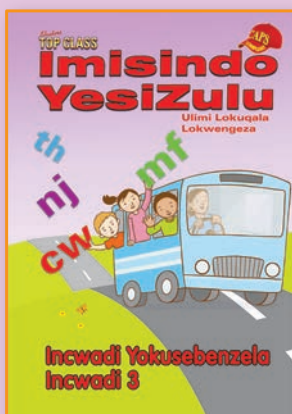
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LANGUAGE

Ibanga 1

MASIHAMBISANE IBANGA 1

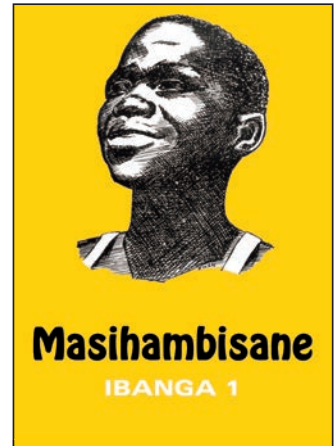
9780796036582

48 pages; 210mm x 148mm; colour; soft cover)

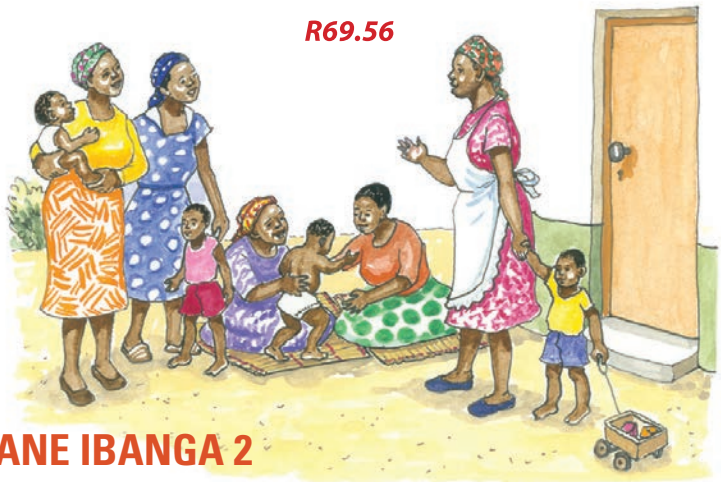
Le ncwadi ihlelelwe ukuthuthukisa isiko lokufunda kubafundi bebanga 1.

Ihlelwe ngokulandelana kwemisindo njengoba imelwe ukulandelaniswa ebangeni lokuqala. Inezindaba ezihlabahlosile ezithintana ngqo nomfundi waleli banga.

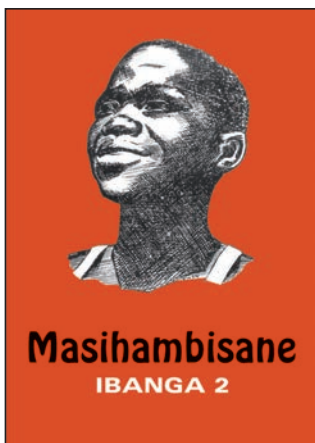
Masihambisane Ibanga 1 is a tried and trusted book which has provided cultural and language enrichment for many years. The book retains its familiar cover but has been updated, and now includes consonant-blending skills. Each chapter has a glossary to enhance the reader's understanding.



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Ibanga 2



MASIHAMBISANE IBANGA 2

9780796038548

64 pages; 210mm x 148mm; colour; soft cover

Le ncwadi ihlelelwe ukuthuthukisa isiko lokufunda kubafundi bebanga 2.

Kufakwe imisindo ebhangqene njengoba esekuleli banga umfundi. Kunamagama ekuqaleni kwaleyo naleyo ndaba ukuze kugcizelelwe ubhalomagama. Inezindaba ezithuthukisa ulwazi lwemvelo kanye nosikompilo lwabantu.

Masihambisane Ibanga 2 is a tried and trusted book which has provided cultural and language enrichment for many years. The book retains its familiar cover but has been updated, and now includes consonant-blending skills. Each chapter has a glossary to enhance the readers' understanding.

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Ibanga 3

MASIHAMBISANE IBANGA 3

9780796038555

94 pages; 210mm x 148mm; colour; soft cover

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Kufakwe imisindo ebhangqene njengoba esekuleli banga umfundi.

Kunamagama ekuqaleni kwaleyo naleyo ndaba ukuze kugcizelelwe ubhalomagama. Incazelo magama ifakiwe ekupheleni kwaleso naleso sahluko.

Masihambisane Ibanga 3 is a well-known book which has provided cultural and language enrichment for many years. The book retains its familiar cover but has been updated, and now includes consonant-blending skills. Each chapter has a glossary to enhance the readers' understanding.



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LANGUAGE

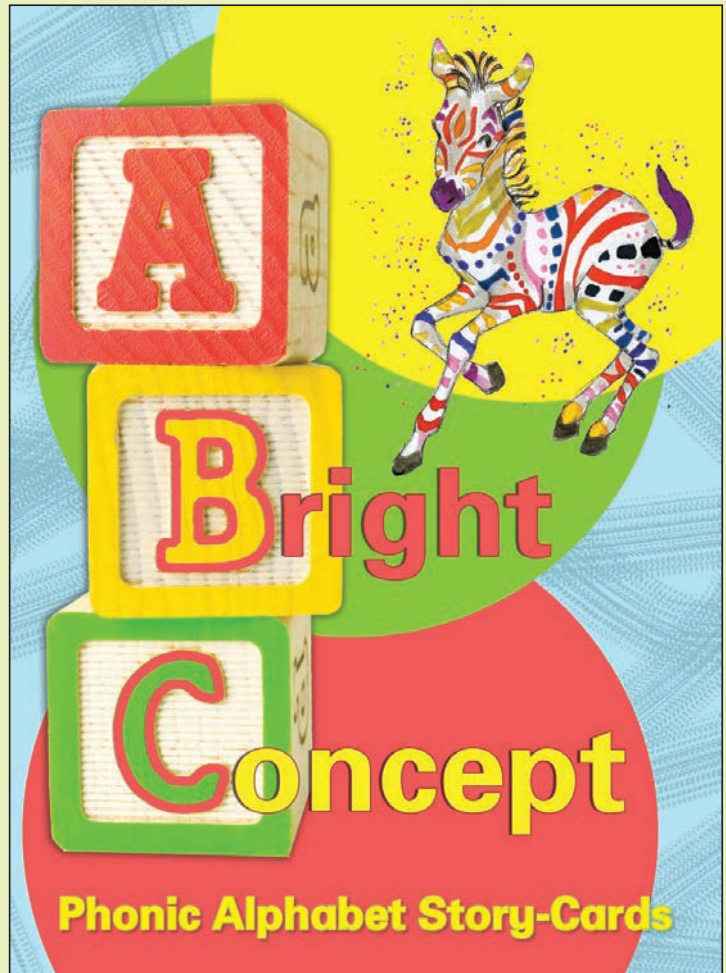
PHONIC ALPHABET STORY-CARDS A BRIGHT CONCEPT

27 cards incl 1 instruction card; colour;
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Each letter of the alphabet is represented in this giant Phonic Alphabet Story-card set. Letters are shown in upper and lower case, and a brilliant, beautifully rendered picture fascinates and instructs. Each card's illustration depicts activities or articles using the focus letter.

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A BRIGHT CONCEPT	9780796043320	208.95
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Hattie the scatty Hen

Harry Horse was **hammering** away, fixing his **house**. He **heard** a strange noise from outside. "**Ha-ha-haaa**." He looked out and his eyes almost popped out of his **head**.

A **hot** air balloon was **hovering** just outside his door. And in the basket of the **hot** air balloon sat **Hattie Hen**.

"**Ha-ha-haaa!**" came the noise from the roof of **Harry's house**. Don't you laugh at me, **Hadeda!**" called **Hattie**. "You can't fly high. All you can do is **hop-hop** around."

"A **hen** in a crash **helmet!** It's **hilarious**," spluttered **Hadeda**. "**Hattie**, what do you think you're doing in a **hot** air balloon?" asked **Harry**.

"I'm going to fly over the **houses** and the **hills** and up to **heaven**."

"But why do you want to do that? You could come to **harm**."

"I'm doing it because I'm adventurous," replied **Hatty** matter-of-factly.

"But **Hatty**, do you know how to bring the balloon down again?" asked the worried **horse**.

Well, I hadn't really thought of that," admitted **Hatty**.

"**a-ha-ha!** If she hits the **helicopter** blades, she'll come down **hurry**," said **Hadeda**. "Then the face on the balloon won't be **happy** face!" And he started laughing again. "**Hic...hic....** Oh Now I've got **hic.. hiccoughs!**"

The balloon started to float away. **Harry** raised his **hoof** and waved. "**Adieu, Harriet**," he called. "I hope we see you **home** again"

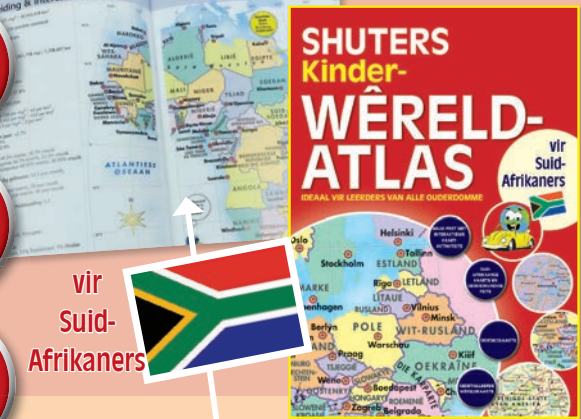
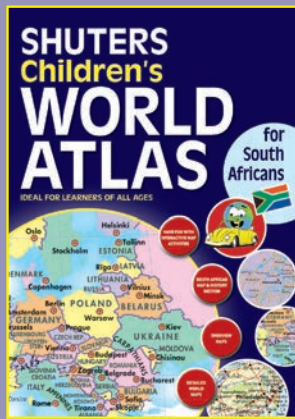
ATLASES

SHUTERS Children's WORLD ATLAS

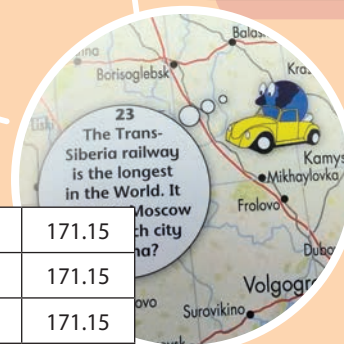
Simple easy-to-use detailed maps, country statistics and interesting facts. Detailed index of place names.

SHUTERS Kinder- WÊRELD- ATLAS

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vir Suid-Afrikaners



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Throughout the atlas, **GLOBEMAN** appears on the pages asking questions of the reader. Answers are supplied at the back of the book.

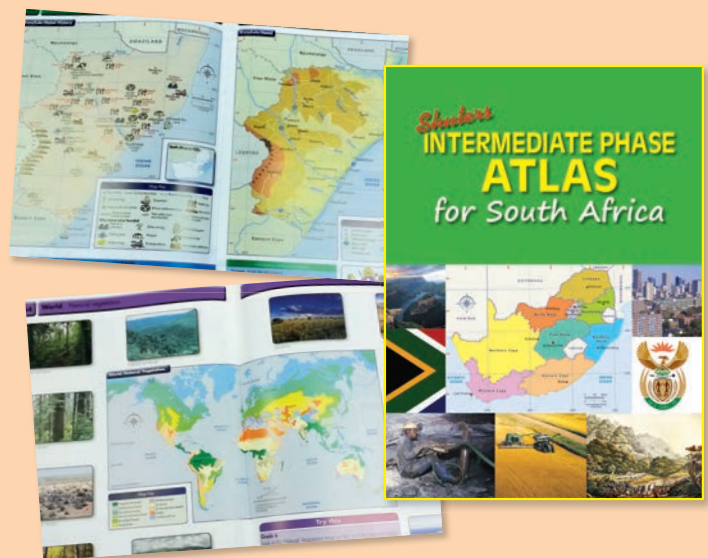
Shuters INTERMEDIATE PHASE ATLAS for South Africa

The **Shuters Intermediate Phase Atlas for South Africa** is CAPS compliant and provides detailed and comprehensive coverage of Social Sciences for Grades 4-6.



The **Shuters Intermediate Phase Atlas for South Africa** contains the following important and valuable features:

- The Content is very clearly shown in a color-coded and easy-to-use page at the beginning of the atlas. All pages are color-coded in the same way.
- Separate locator maps, which enable learners to locate the areas shown by particular maps in their broader environments, are provided for all maps.
- Every map has a Map Heading, a Map Frame, a clearly labelled and separate Map Key, three types of Scale, and a Direction Indicator.
- Maps generally have both an alpha-numeric grid as well as a latitude-longitude grid to help learners to locate places on the maps.
- A variety of graphs and photographs are provided in support of the subject Social Sciences.
- An easy-to-use Index is provided of all key place names.



ZIPTALES

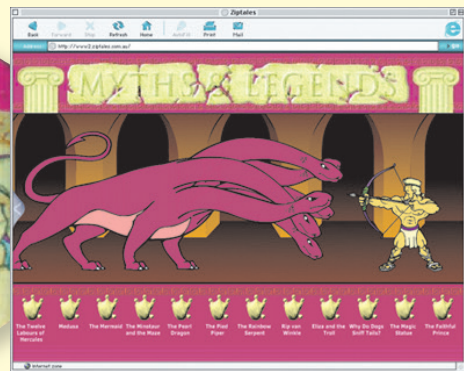


MYTHS AND LEGENDS

The Mermaid
Medusa
The Pearl Dragon
The Pied Piper
The Twelve Labours of Hercules
Why Dogs Sniff Tails

Rip van Winkle
The Minotaur and the Maze
The Rainbow Serpent
The Magic Statue
Eliza and the Troll
The Faithful Prince

Heroes, monsters, flying dragons, mermaids and magic – all children love myths and legends. This CD-ROM features twelve totally original retellings of classic stories, each a traditional tale from all around the world. Ranging from the famous labours of Hercules, to the hunt for the Medusa, the Pied Piper, Pygmalion and the Rainbow Serpent, there's no better way for a young reader to encounter the lands of legend for the first time.



DIGITAL READING!

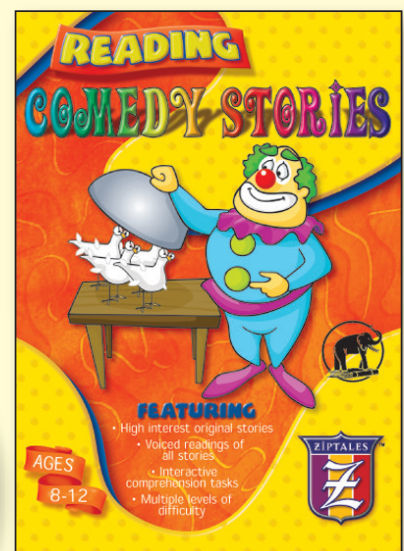
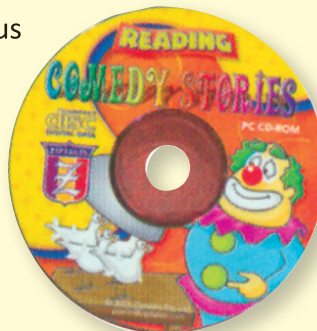
COMEDY STORIES

Loose Undies
Loo Blues
The Exterminator
Sitting on Sophie
Gobwit
Snow White Super Rat

Starkers
Tails of Bears
Tortured by Fairies
Peabrain
The Caped Crusader
Hiccups

Everybody loves a laugh. This CD-ROM features twelve totally original stories, each a comic gem.

The stories carry the reader from one hilarious exploit to the next – from a disastrous birthday party to a crazy pet, to a boy who wants to be a superhero.



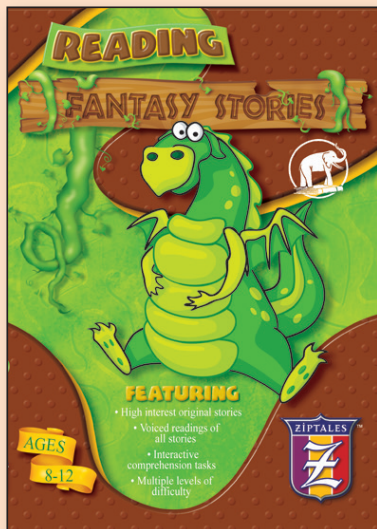
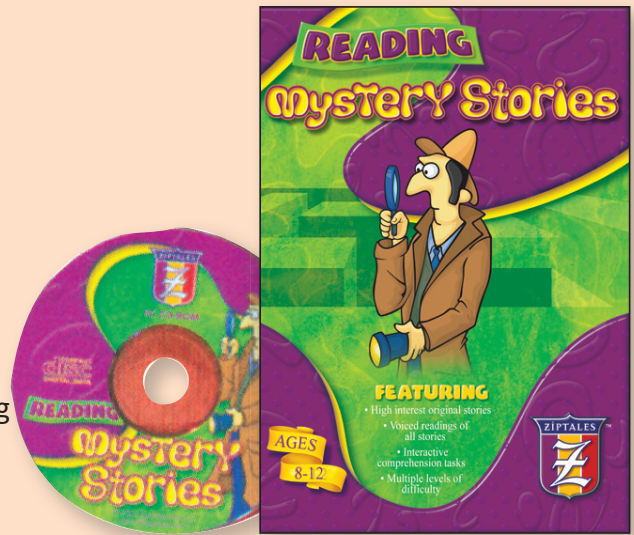
MYTHS AND LEGENDS	9780796030900	208.95
COMEDY STORIES	9780796030894	208.95

MEDIA

MYSTERY STORIES

- | | |
|-------------------------------|---------------------------|
| The Crying in the Dark | Accused |
| The Attic | The Fool Fails |
| Fishy business | The Bread Thief |
| The Midnight Raiders | Run Roger Run |
| Time to own up | The Battered Bully |
| The Fancy Dress Fiend | The Crazy Codes |

Everybody loves a good mystery. This CD-ROM features twelve totally original stories, each one involving a problem that has to be solved. There are 'whodunnits', spooky attics, lost dogs, cunning crimes and a clever girl detective, Sally Sherlock. These stories will intrigue young readers, and get them thinking (as well as reading!).



FANTASY STORIES

- | | |
|-----------------------------|---|
| Chalk and Cheese | Bubble Gum |
| Mr Moogle is missing | The Bravest Knight |
| Talent Quest | Welcome to Fairyland |
| Three Wishes | The Marble of All Seasons |
| The Wizard's Staff | Witch upon a Star |
| One Wish | The Wonderful Wacky Walnut Trick |

All children love tales of magic and make believe. This CD-ROM features twelve totally original stories, each an imaginative gem.

These tales of the imagination introduce readers to fairies, a cute little alien, a scary dragon and a fantasy we all share – flying!



MYSTERY STORIES	9780796030856	208.95
FANTASY STORIES	9780796030870	208.95

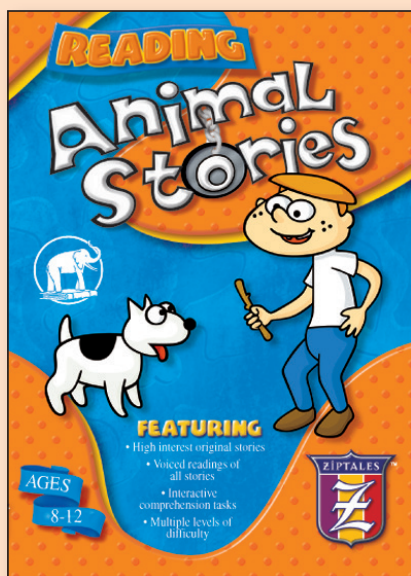
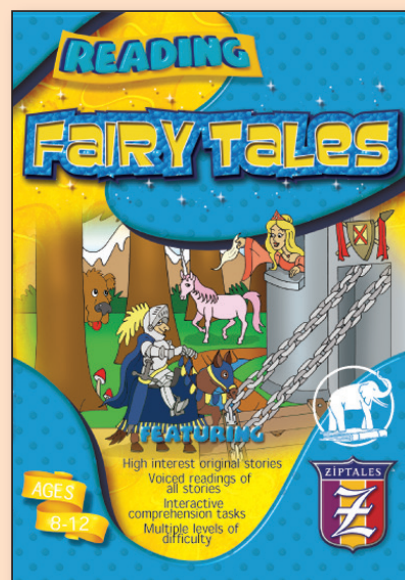
MEDIA

FAIRY TALES

The Billy Goats Gruff
The Frog Prince
Thumbelina
The Twelve Dancing Princesses
The Enchanted Princess
The Luck Child

The Fisherman and his Wife
Cinderella
The Magic Arrow
The Flower of Happiness
The Little Mermaid
The Garden of Enchantments

Fairy tales remain a timeless favourite with children, and have been tools for teaching morals, and just pure entertainment for years. Re-told classic stories from Europe, Asia and around the world are packed into this great CD-ROM.



ANIMAL STORIES

Little Duck wants to play
Kafoops Zoo
Bill and the kitten
Boris, Bonnie and Greedy
Princess Nightmare
Toffee in trouble

Who will save Fluffy?
Percy and Claude
Cookie the shoe chewing dog
Extra Lucky
Multiplying mice
Copy frog

Dogs and frogs, mice and kittens – all children loves animal stories. Twelve stories about the cute, the ugly, the brave and the naughty animals, told in easy to understand language. Each story has quizzes and a 'pick and click' test which they can score immediately.

TRUE TALES

The Great Houdini
Subway Hero
Snake!
Blackbeard the Pirate
No Second Chances
Blast Off!

Castaway
The Titanic
Capsize!
Kay Cottee's Adventures
The Mummy's Curse
The Ghost Ship

Real life is often stranger than fiction, and everybody loves a good story. This CD-ROM features twelve totally original accounts of real life adventures. There are stories of bravery, mystery, of near misses and happy endings against all the odds. These stories will entertain but also educate young readers.



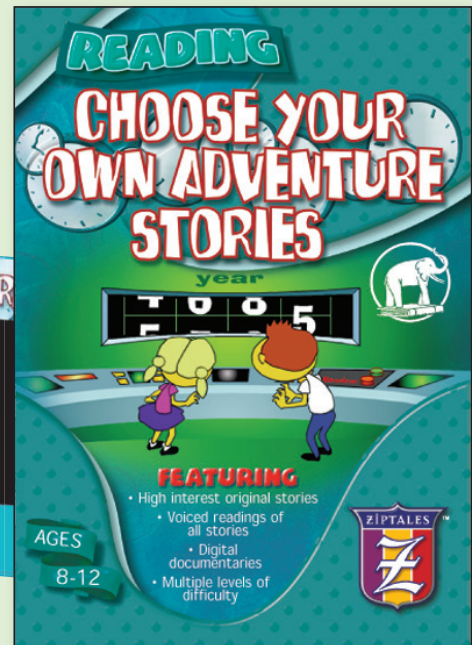
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MEDIA

CHOOSE YOUR OWN ADVENTURE

ISBN 9780796030849

There is a special thrill about choosing a 'journey' through a story with multiple options. The exciting scenarios on this CD-ROM make every reading occasion a high adventure!



PUPPET PLAYS

ISBN 9780796030771

Three humorous live action plays filmed in a puppet theatre: 'The Octopus', 'The Sea Serpent' and 'The Pirates' Treasure'.

Special features:

Illustrated and voiced documentary on 'The Story of Puppets', plus 'Behind the Scenes', project sheets and cross-curricula activities. A must for occupying children (and adults!) of all ages – wonderful family fun.



PUPPET MAKING WORKSHOP

ISBN 9780796030863

A 20-minute workshop presented by a professional puppeteer showing how to make simple but effective sock puppets. Children demonstrate the process live. Interacting with and learning from this CD-ROM will amuse and absorb your children of all ages for hours. What a great way to learn these timeless skills.

Special features:

'How to put on your own Puppet Play' plus all templates for puppets, script ideas, plus project sheets and cross-curricula activities.



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PUPPET PLAYS	9780796030771	208.95
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MEDIA

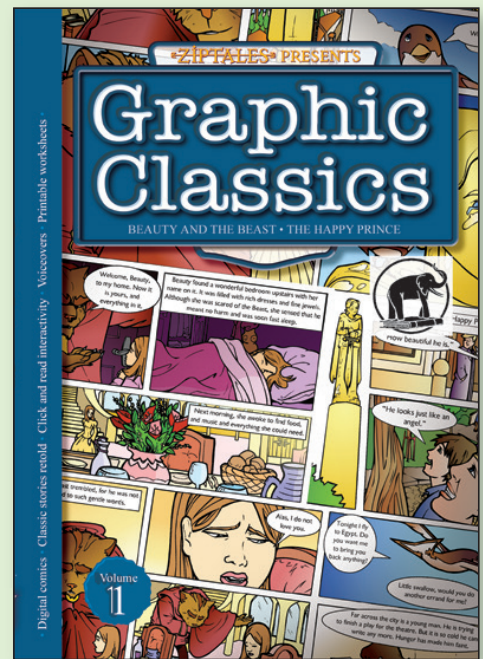
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The Happy Prince **Beauty and the Beast**

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- Creative worksheets particular to the stories on the CD-ROM
- Illustrated and audio documentaries:
The History of Comics;
The Real Story of Fairytales and
Marvellous Myths and Legends.



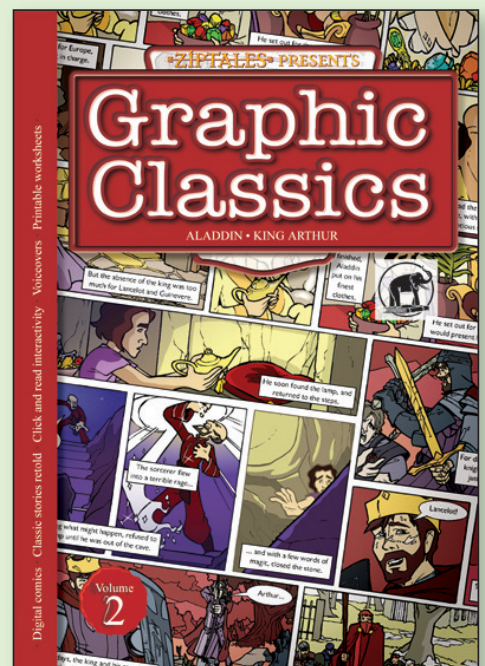
GRAPHIC CLASSICS VOLUME 2

Two stirring classic tales in comic book format, retaining all the excitement and charm of the stories, in skillfully dramatised readings. Using 'click and read' rollout, the old tales come alive with adventure.

Aladdin **King Arthur**

The CD-ROM includes some special features too:

- Comprehension activities particular to the stories on the CD-ROM
- Creative worksheets particular to the stories on the CD-ROM
- Illustrated and audio documentaries:
The History of Comics;
The Real Story of Fairytales and
Marvellous Myths and Legends.



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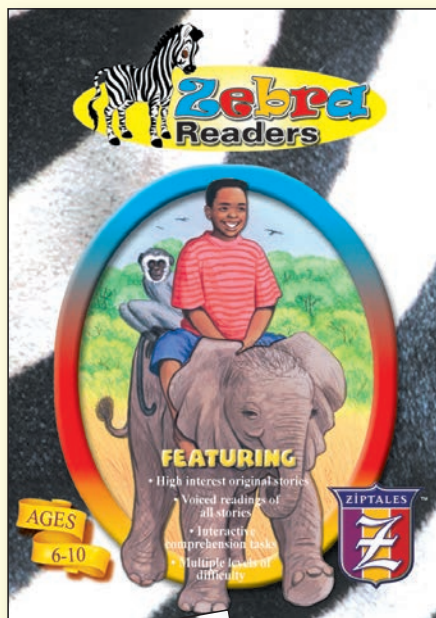
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MAKE AND DO

Create and present exciting visual arts projects

A classroom projects collection which combines literacy outcomes, procedural text types with those of design, materials and technology.

Choose from 18 graded projects: puppets, kites, paper sculpture, models, magic and more. Voiceovers, illustrated instructions and streaming video make this skills CD-ROM a real pleasure to work alongside with.



THE ZIPTALES ZEBRA READER CD-ROM

An interactive CD-ROM containing 12 Zebra Readers (from the simple/Foundation Phase+ levels).

Each story has interactive comprehension tests and downloadable worksheets.

Zebra Readers are typically South African stories of everyday experiences, taken from the Zebra Readers' Blue, Red and Yellow Series. Voice-overs are designed to give a local flavour which will draw the reader in and support their reading of the printed books. See SHUTERS GRADED READERS CATALOGUE for details of the printed, graded books.

Age: 6-10 years



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THE ZIPTALES ZEBRA READER CD-ROM	9780796028792	208.95

MEDIA

Stories for South African children



Twelve (CDs) to fourteen (DVDs) home grown, South African stories in SIX home languages! Beautiful illustrations capture the imagination (DVDs only) while the stories are read aloud (DVD and CD). Listening to stories that are perfectly suited to our own South African children's needs reinforces their visual and/or auditory comprehension skills, encourages ordering skills and self expression and imagination. Aimed at Grade R, these story CDs/DVDs are also great tools for learning and teaching a second or even third language.

GRADE R STORIES CDs/DVDs

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DVD: Amabali emifanekiso abantwana baseMzantsi Afrika	9781920604684 R109.15
CD: Amabali abantwana baseMzantsi Afrika	9781920604677 R103.95
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DVD: Izindaba zesiZulu eziyizithombe zabantwana baseNingizimu Afrika	9781920604707 R109.15
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DVD: Puku ya Diswantsho tsa Dikanegelo tsa Bana ba Afrika-Borwa	9781920604769 R109.15
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SETSWANA	
DVD: Buka ya Ditshwantsho tsa Dikanelo tsa Bana ba Afrika-Borwa	9781920604783 R103.95
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MEDIA

DUZI BUGS Phonic Reading Series

Grade 1

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Did you know that many of Shuters books are available as E-Books?

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9781485825692	CD: RED LEVEL 1 BOOKS 1-5
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MEDIA



Grade 2

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MEDIA



Grade 3

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9781485825920	CD: YELLOW LEVEL 8 BOOKS 1-5



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GRADED READERS CATALOGUE
 in your promotional pack



Shuters **TOP CLASS**



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UGwajo Series



IsiXhosa Ngumdiliya



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ISIZULU SETHU ESICEBILE

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Sichumile ISIXHOSA



SECONDARY

GENERAL 33

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DICTIONARIES 35-38

LANGUAGE 39-40

ATLASES 41

Most of our titles are also available as e-Books!

SHUTERS e LEARNING

www.shuters.co.za

The advertisement features a young girl in a red shirt smiling and pointing at a tablet. The background is a collage of various educational book covers, including 'TOP CLASS Life Skills', 'TOP CLASS Izakhofo Zabo', 'TOP CLASS Izigama', 'Premier Mathematics', 'ibanga 1 INCWADI ENKULU 1', 'Siqhambi ISIXHOSA', 'SIWAT SETFU', 'WADI Y...', 'IsiXhosa Igungu', 'ibanga 5', 'wadzi yathishela', and 'CAPS APPROVED'. A large graphic of a tablet with the text 'SHUTERS e LEARNING' is overlaid on the scene.

COGNITIVE LEVELS OF ASSESSMENT

TM2001309 **Shuter & Shooter**

COGNITIVE LEVELS OF ASSESSMENT
SENIOR PHASE

Shuter & Shooter

COGNITIVE LEVELS OF ASSESSMENT
FET

Assessment and Cognitive Skills
Each test and examination must cater for a range of cognitive levels.

What are Cognitive skills?
The brain uses foundational skills, called cognitive skills, to accomplish the conscious activities, which include thinking, reasoning, understanding and learning. Working together, these skills take incoming information and move it into the bank of knowledge we use every day at school, at work, and in life. Each of our cognitive skills plays an important part in processing new information. That means if even one of these skills is weak, no matter the information that comes our way, understanding, remembering and using that information is impacted. In fact, most learning struggles are caused by one or more weak cognitive skills.

Examples of Cognitive Learning Strategies

- Asking learners to reflect on their experiences
- Helping learners to find new solutions to problems
- Encouraging discussion about what is being taught
- Helping learners to explore and understand how ideas are connected
- Asking learners to justify and explain their thinking
- Using visualisation to improve learners' understanding and recall

SENIOR PHASE

What are the principles of assessment?
To help learners reach their full potential, assessment should:

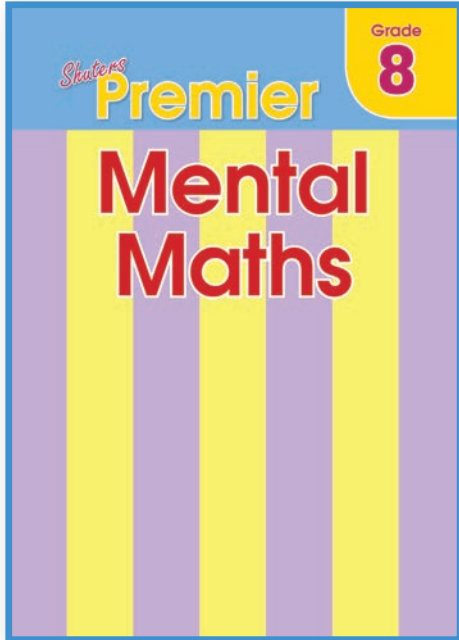
- Be authentic, continuous, multi-dimensional, varied and balanced
- Take into account the diverse needs of learners and the context, and therefore use various assessment strategies
- Be an integral part of the teaching and learning process, and should help you to evaluate the teaching and learning processes
- Be accurate, objective, valid, fair, manageable and time efficient
- Be based on information from several contexts, take many forms and include a range of competencies and uses
- Be bias-free and sensitive to gender, race, cultural background and abilities
- Be criterion-referenced as far as possible
- Be transparent so that learner and teacher have a clear understanding of what the expectations are for any assessment task.

What are the different types of assessment?

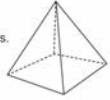
- **Baseline assessment** – is usually used at the beginning of a phase, grade or learning experience to establish what learners already know or what they can do. It assists teachers with the planning of learning activities or programmes.
- **Formative assessment** – is developmental. It is used by teachers to provide feedback to the learner and track whether or not the learner has progressed. It helps day-to-day teaching and learning, and may suggest ways in which learning activities can be changed to suit diverse learner's needs.
- **Summative assessment** – gives an overall picture of the achievements of a learner at a given time, for example, at the end of a term or year. Summative (and formative assessment is like a 'snapshot' of a learner's progress at a particular point in time process).
- **Diagnostic assessment** – is a specific type of formative assessment. It may lead to some form of intervention, or remedial action, or revision programme. It can help to identify strengths and weaknesses of a learner, or of a teaching methodology. The results can help you to plan individual support for learners who have problems.
- **Informal assessment** – happens by observing oral, practical and written activities

COGNITIVE LEVELS OF ASSESSMENT: SENIOR PHASE	SP	9781485832515	29.40
COGNITIVE LEVELS OF ASSESSMENT: FET	FET	9781485835967	29.40

PRACTICE BOOKS



ISBN 9780796064608
R65.10

EXERCISE 16 (read)	ANSWER
N	Marks
10^4	
the value of the 3 in 7 294,838 as a	
$(4 + 6)$	
off 29 274 to the nearest 1 000.	
any lines of symmetry does an eral triangle have?	
he shape and ow many faces, and vertices it has.	
he missing number in the pattern : 87; 89; ___	
↔ if it is reflected to the right.	
10. Calculate $\frac{15,5}{0,5}$.	
BONUS QUESTION ★ Jade buys a dress for R68,50 and shoes for R126,70. What did she pay in total if she got 5% off her bill? (Remember to add 14% VAT after discounted bill.)	ANSWER

TERM 1: MENTAL MATHEMATICS

17

Term 1 Exercise 15 Answers

- R10 314
 - $\frac{2}{45}$
 - 9
 - 8
 - 2
 - 3 600t
 - 45°
 - 343cm³
 - 8,797
 - R52,50
- BQ. Total paid for mixture R7,60
Total mass of mixture = 500g
Mixture cost per kg = $R7,60 \div 0,5 = R15,20/\text{kg}$

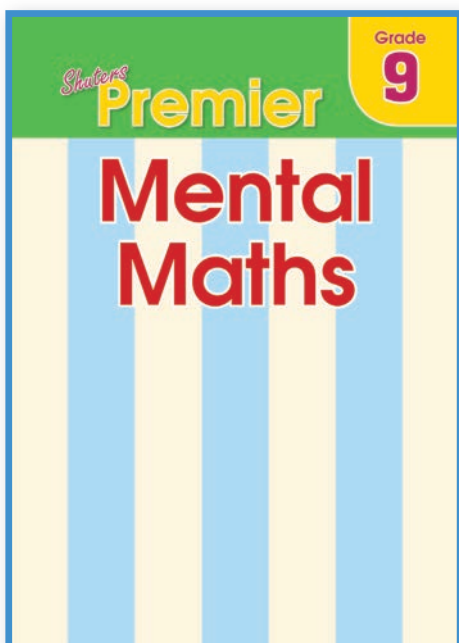
Term 1 Exercise 16 Answers

- 320
 - $\frac{3}{100}$
 - 32
 - h^2
 - 30 000
 - 3
 - Square based pyramid. 5 faces, 8 edges and 5 vertices
 - 90
 - ↔
 - 31
- BQ. $R68,50 + 126,70 = R195,20$
5% off R195,20 = R185,44
R185,44 + 14% = R211,40

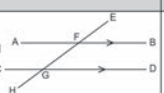
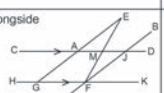
TERM 1: MENTAL MATHEMATICS ANSWERS

89

- 80 Exercises - 20 per term
- Combination of pure mental maths, and questions requiring some written working out
- Repetition of certain types of questions to ensure that important concepts and formulae are consolidated
- A bonus question to challenge the stronger learners
- Each exercise designed to take no more than 10-15 minutes
- Answers are provided – including written working out where appropriate



ISBN 9780796064769
R70.35

EXERCISE 17 (paper)	ANSWER
N	Marks
Diagram s, name s of equal ending	
on 1 above, if $\angle AFG = 64^\circ$ name two gles equal to 64° . Give the reasons our answers.	
on 1 above, given $\angle AFG = 64^\circ$ what e of $\angle CGF$? Give the reason for your	
Diagram alongside 31° and 60° GEF.	
on 4 above if $\angle JFK = (y + 24)^\circ$ the value of y.	
on 4 above calculate the size of	
on 4 above calculate the size of ve a reason for your answer.	
the following numbers in descending : $\sqrt{\frac{4}{7}}$; 0,7; 66,7%	
50% of 25% of R4 000.	
$(450 \div 9) - (32 \times 0,5) + 4$	
BONUS QUESTION ★ Calculate the value of m.	ANSWER

38

SHUTERS PREMIER MATHEMATICS GRADE 9

Term 2 Exercise 17 Answers

- (Any two of the following pairs)
EFB = FGD
AFE = CGE
BFG = DGH
AFG = CGH
 - (Any two of the following pairs)
FGD = 64° (Alternate angles, AB/CD)
EFB = 64° (Vertically opposite angles)
CGH = 64° (Corresponding angles)
 - CGF = 116° (Co-interior angles are supplementary, AB/CD)
 - GEF = 31°
 - y = 25°
 - EMD = 31° + 49° = 80° or 180° - 100° = 80°
 - EMA = 100° (Angles on a straight line are supplementary) or
(Corresponding angles, CD/HK)
 - 0,7; 66,7%; $\frac{2}{3}$; $\sqrt{\frac{4}{7}}$
 - R500
 - 46
- BQ. $\hat{i} = 30^\circ$

Term 2 Exercise 18 Answers

- AFG = FGD
BFG = FGC
 - CGF = 35°
 - EFB = 48°
 - Scalene triangle
 - $\hat{k} = 36^\circ$
 - 12
 - 62 285 411
 - A full revolution
 - Two of them are equal.
 - 2 angles and an included side equal
- BQ. $\hat{i} = 50^\circ$

142

SHUTERS PREMIER MATHEMATICS GRADE 9

DICTIONARIES

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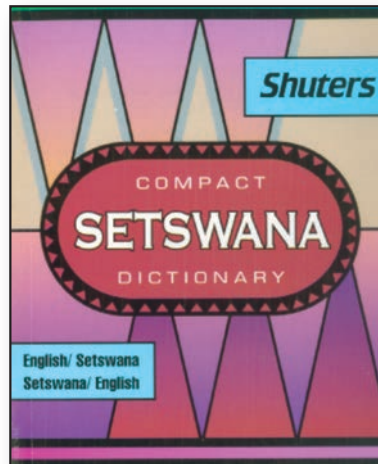
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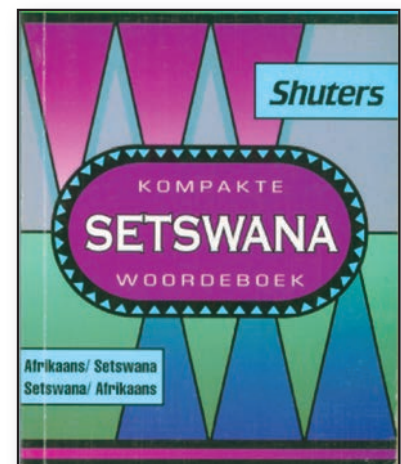
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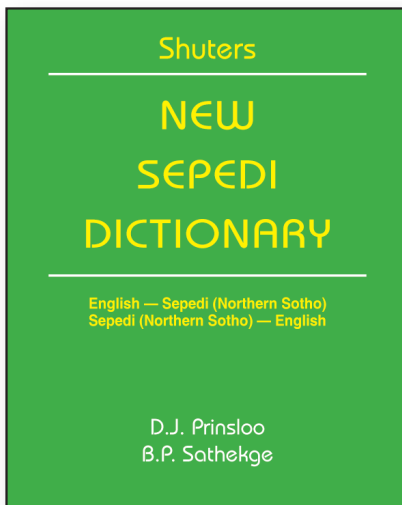
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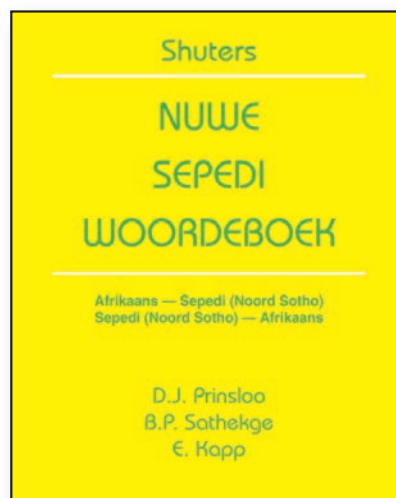
D. J. Prinsloo; B. P. Sathekge

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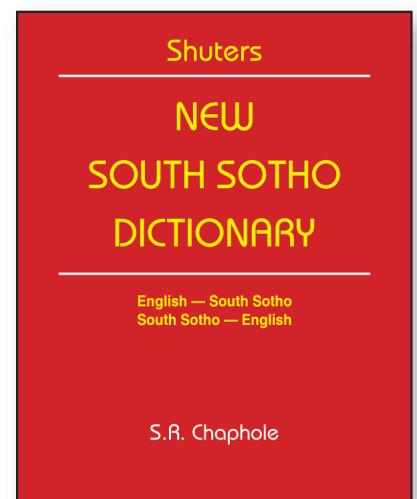
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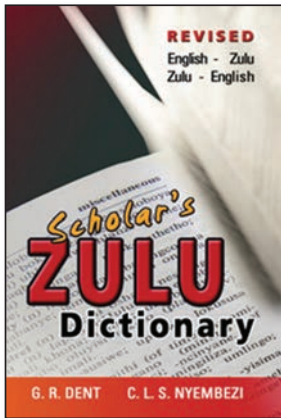
ISBN 9780796010469

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English/South Sotho: South Sotho/English

R106.05

DICTIONARIES



SCHOLARS ZULU DICTIONARY

C. L. S. Nyembezi

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ISBN 9780796033314

English/Zulu : Zulu/English dictionary. This popular dictionary has been recently revised and now includes some newly accepted words. Orthography has been updated. This popular, easy to use Dictionary remains one of South Africa's "Most favoured".

R147.00

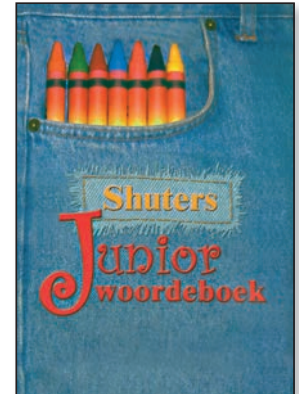
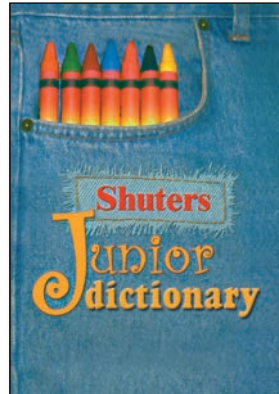
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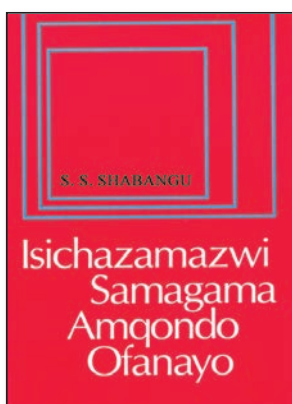
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A. C. Nkabinde

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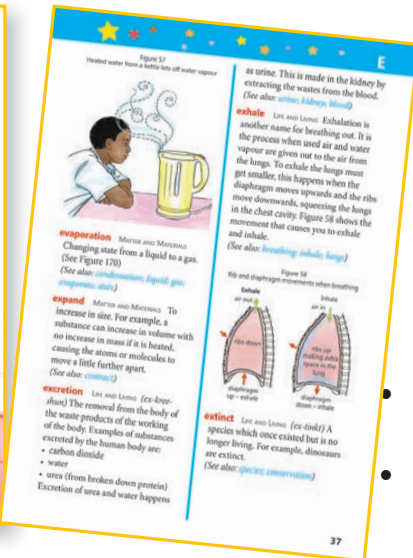
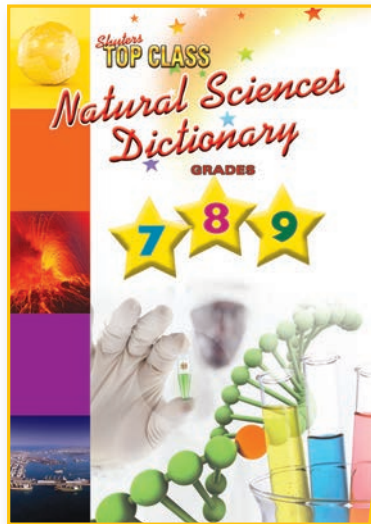
Leli bhuku liqukethe amagama esiZulu anomqondo ofanayo kanye nezincazelo zawo. Kukhona nezibonelo zokusebenzisa lawo magama ahazwayo.

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DICTIONARIES

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- Guidelines for the learner on how to use the dictionary.

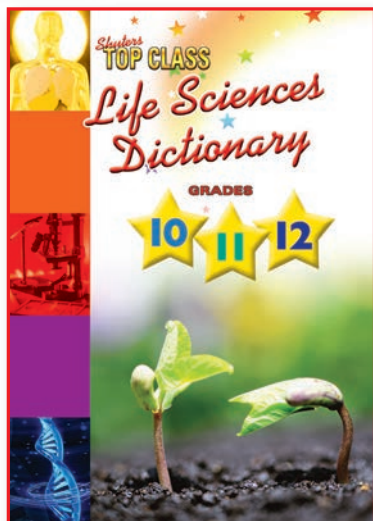
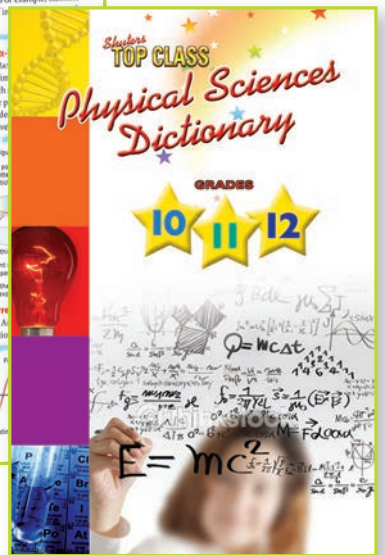
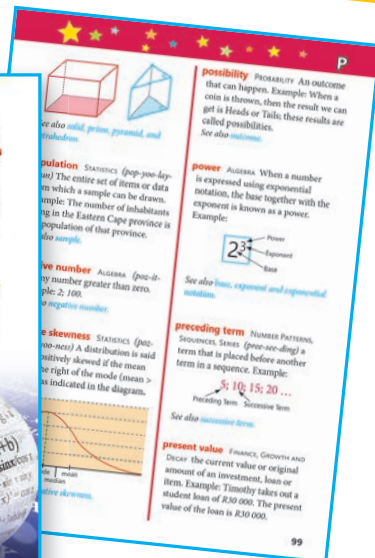
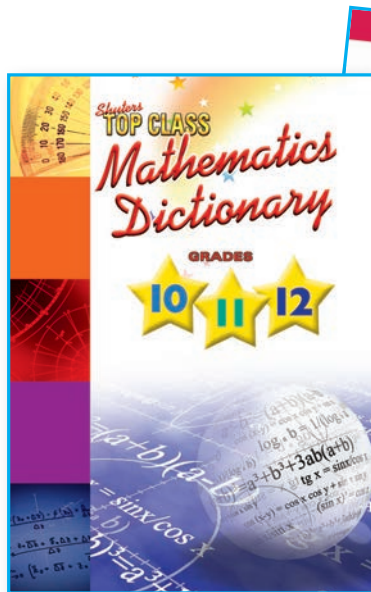
Pronunciation guide on how to pronounce difficult words is particularly useful for second-language English speakers.

CAPS aligned – no matter what textbook the teacher is using, the dictionaries can be used independently.

Additional material and resources are included.

- Full-colour illustrations and examples enhance learners understanding of the concepts.

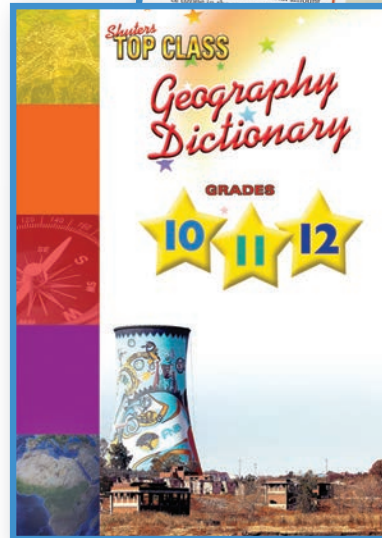
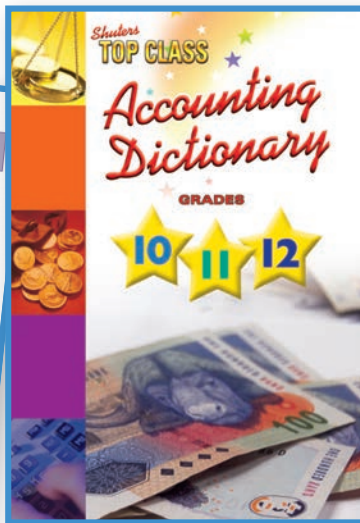
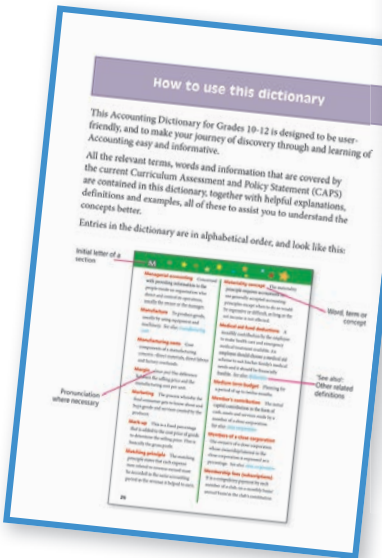
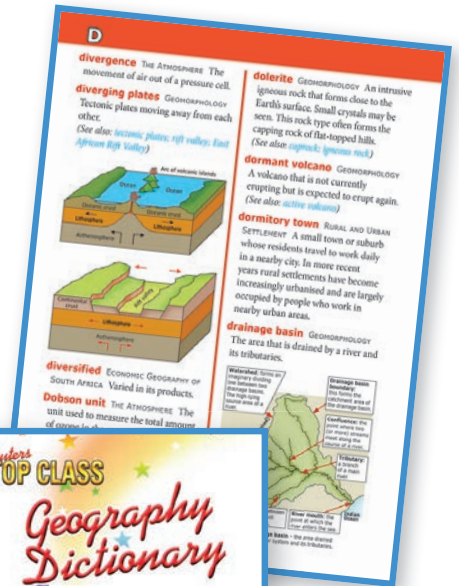
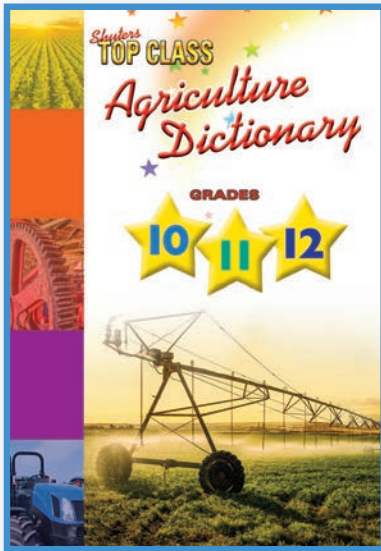
- Words and concepts are cross-referenced in order to enrich learning.



DICTIONARIES

SUBJECT SPECIFIC DICTIONARIES

Easy to use dictionaries focussing on five vital subjects. Fully illustrated in colour, explanations and definitions of words, phrases and even sentence-building skills. Colour-coded for super-quick page location. soft cover; full colour throughtout; 210mm x 150mm (A5)



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Top Class Mathematics Dictionary	Grades 10-12	9781775880752	110.24
Top Class Life Sciences Dictionary	Grades 10-12	9781775880790	136.50
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LANGUAGE

SHUTERS ENGLISH SHORT STORY ANTHOLOGY STUDY GUIDE

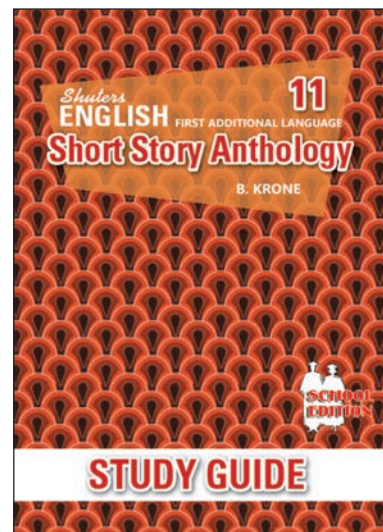
9780796074300 R70.55

B. Krone **FAL (Grade 11)**

This useful Study Guide works hand-in-hand with the Shutters English First Additional Language Short Story Anthology for Grade 11.

It provides:

- A summary of each story.
- Interesting facts and background information.
- An explanation of the setting, themes, narration and language used in each story.
- An analysis of the structure of each story.
- A definition of useful words that can be used when discussing the stories.
- Helpful cross-referencing with the anthology.
- Relevant contextual questions and extended writing tasks so that learners are exposed to a variety of questions.
- Detailed marking guidelines with mark allocations so that learners are able to assess their own work.



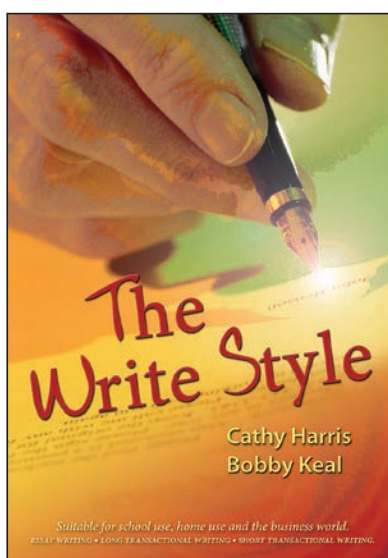
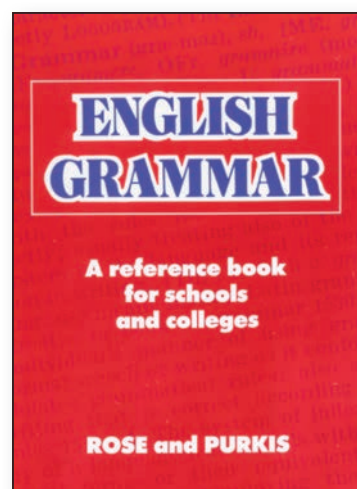
ENGLISH GRAMMAR

A. ROSE

9780796003300 R126.79

80 pages; soft cover; black ink; 230mm x 170mm

A reference book for schools and colleges. Topics include: the word, word groups and the sentence, the paragraph and special uses of language.



9780796042262 R115.50

THE WRITE STYLE (ENGLISH)

Cathy Harris and Bobby Keal

This is a useful reference book for scholars, those already in the work place, or at home. It provides all you ever wanted to know about how to write.

- Has your teacher ever instructed you to write a book review?
- Has your lecturer ever instructed you to write a critical essay?
- Have you ever wanted to write a letter to the editor of your local newspaper?
- Has your boss ever asked you to take minutes at a meeting, or draft a flyer?

If so, this user-friendly manual is a must-have. It offers a set of guidelines to the writing of numerous genres in an easy-to-use reference book.

A hands-on reference tool and teaching aid aimed at structuring the most common writing tasks required in schools and in the business world.

Each genre has the following:

- Model text
- Genre-specific criteria
- Language and structural requirements
- Evaluation summary.

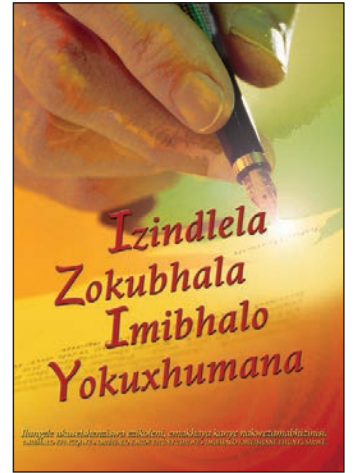
LANGUAGE

IZINDLELA ZOKUBHALA IMIBHALO YOKUXHUMANA (ISIZULU)

C. Harris; B. Keal

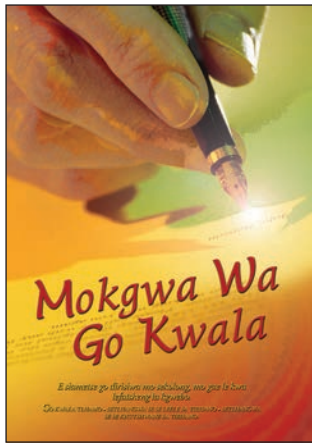
Le yincwadi eyireferensi yokuthola ulwazi enosizo kulabo abasebenza ngezincwadi, labo abasezindaweni zokusebenza, kanye nalabo abasemakhaya. Iknikeza lonke ulwazi oludingayo mayelana namasu okubhala.

- Uthisha wakho wake wakuyalela ukuba ubhale isibuyekezo sencwadi?
- Umqeqeshi wakho wake wakuyalela ukuba ubhale i-esezi ehlaziyayo?
- Wake waba naso yini isidingo sokuba ubhalele umhleli wephephandaba langakini?
- Umphathi wakho emsebenzini wake wakucela yini ukuba ubhale amaminithi omhlangano, noma ubhale uhlaka lokuqala lwencwadi yesikhangisi?



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R115.50 ISIZULU



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R115.50 SETSWANA

MOKGWA WA GO KWALA (SETSWANA)

Seno ke motswedi wa buka o o botlhokwa go baithuti, bao ba ba setseng ba le mo mafelong a tiro, kgotsa kwa gae. E tlamelela gotlhe go o kileng wa rata go go itse e leng; go kwalwa jang?

- A morutabana wa gago o kile a go laela go kwala tshekatsheko ya buka?
- A motlhatlheledi wa gago o a tle a go laele go kwala tlhamo e e sekasekang?
- A o kile wa rata go kwalela mmegadikgang wa lekwalodikgang la gago la selegae lekwalo?
- A mothapi wa gago o kile a go botsa go kwala metsotso kwa kopanong, kgotsa go rulaganya folaya?



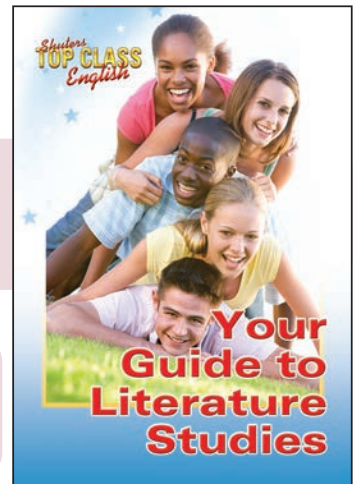
Mosupatsela Wa Gago
Wa Dithuto Tsa Dikwalo

INJULA NOKUJIYA
KWESIZULU

9780796041333 R110.80

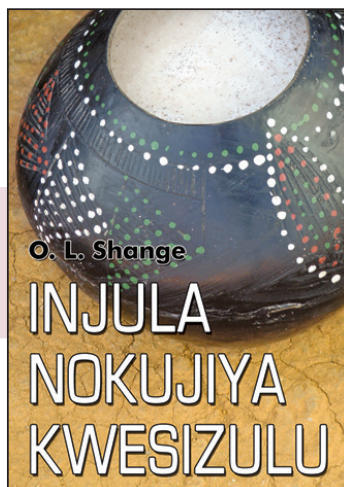
YOUR GUIDE TO LITERATURE STUDIES

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MOSUPATSELA WA GAGO WA DITHUTO TSA DIKWALO (SETSWANA)

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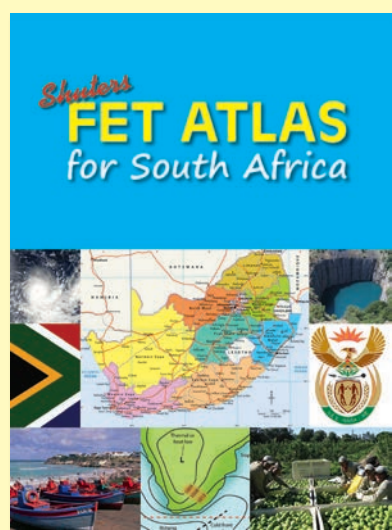
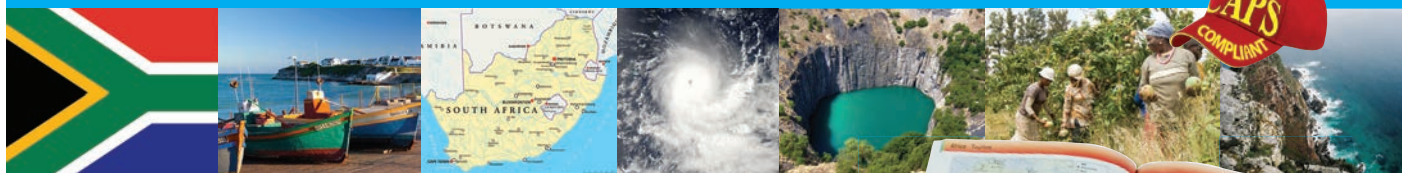
9780796009760

R141.75

ATLASES

Shuters FET ATLAS for South Africa

The **Shuters FET Atlas for South Africa** focuses in detail on the specific needs of South Africa's Grade 10-12 learners and teachers. The Atlas is CAPS compliant for Grades 10- 12 for the subject Geography.



In what way is this **Shuters FET Atlas** different to other atlases?

This Atlas provides:

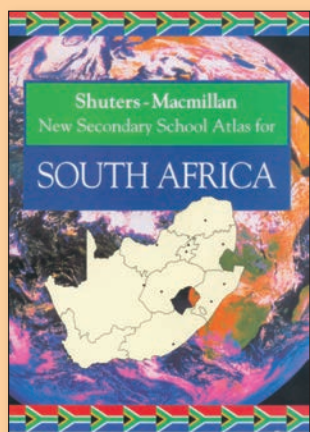
- much-needed explanations of key map use skills and concepts
- a question and answer section

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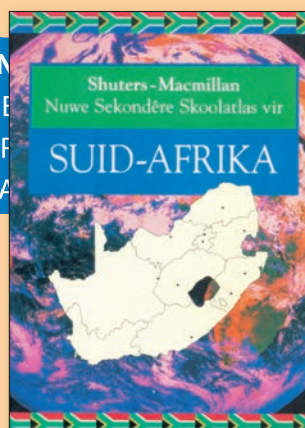
The Shuters FET Atlas for South Africa contains the following other important and valuable features:

- The content is very clearly shown in a colour-coded and easy-to-use page at the beginning of the Atlas. All pages in the Atlas are colour-coded in the same way.
- Separate locator maps, which enable learners to locate the areas shown by particular maps in their broader environments, are provided for all maps.
- Every map has a Map Heading, a Map Frame, a clearly labelled and separate Map Key, a Scale Bar, and a Direction Indicator.
- Maps generally have both an alpha-numeric grid as well as a latitude-longitude grid to help learners to locate places on the maps.
- A variety of support graphs and photographs are provided.
- An easy-to-use Index is provided of all key place names in the atlas.



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SUID AFRIKA

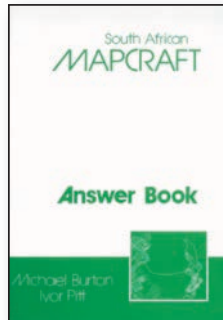
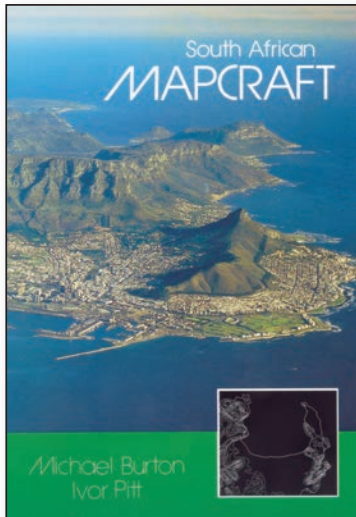
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Shuters FET Atlas For South Africa	8-12	9780796079381	183.75
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MAP SKILLS

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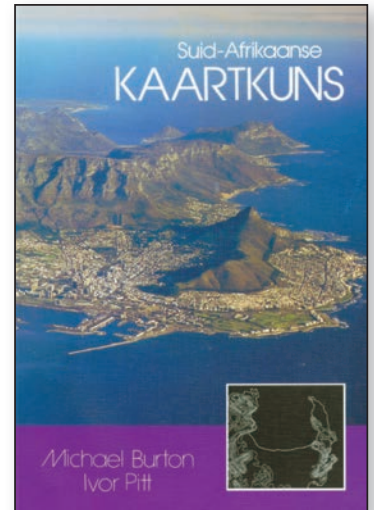
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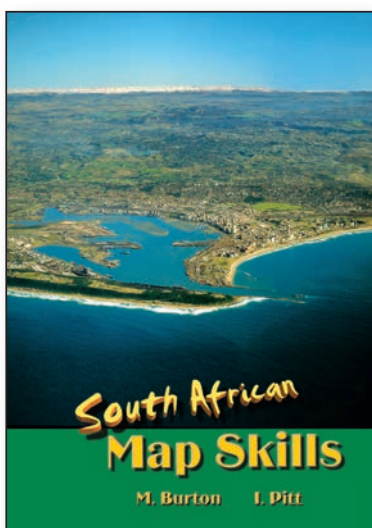
M. Burton

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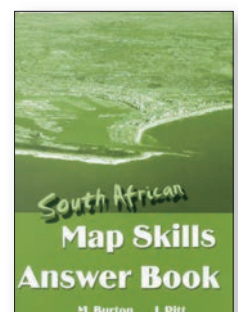
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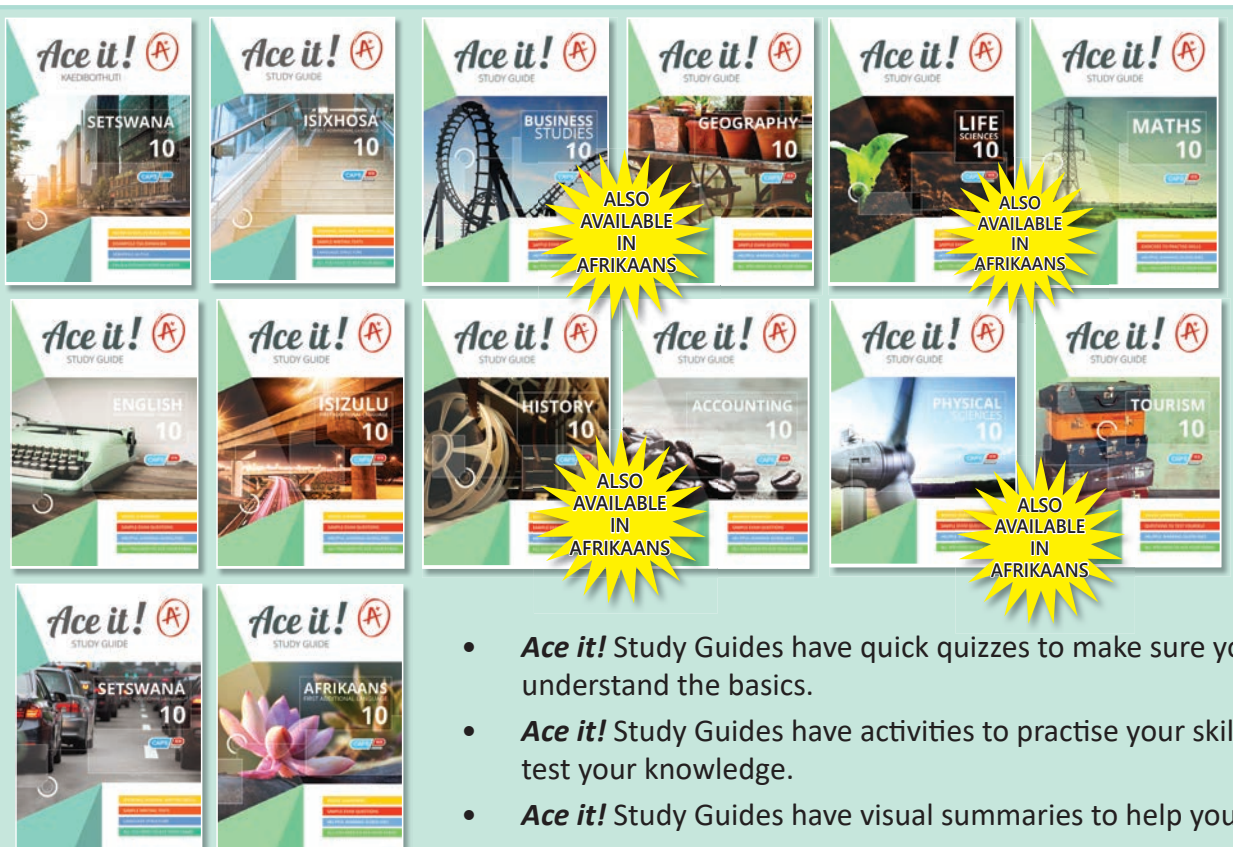
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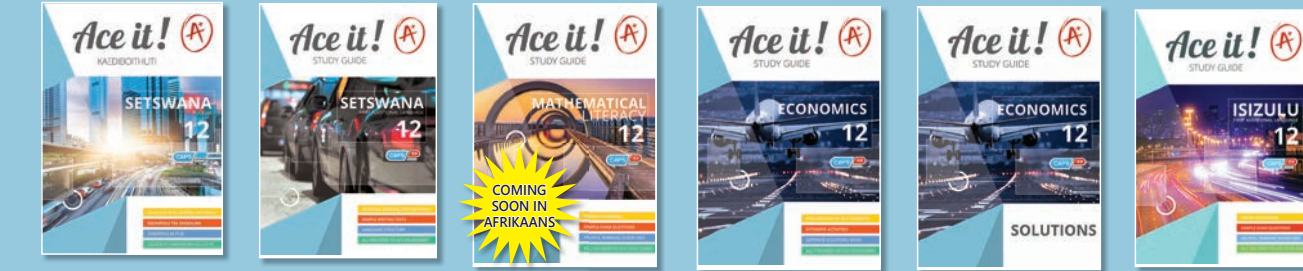
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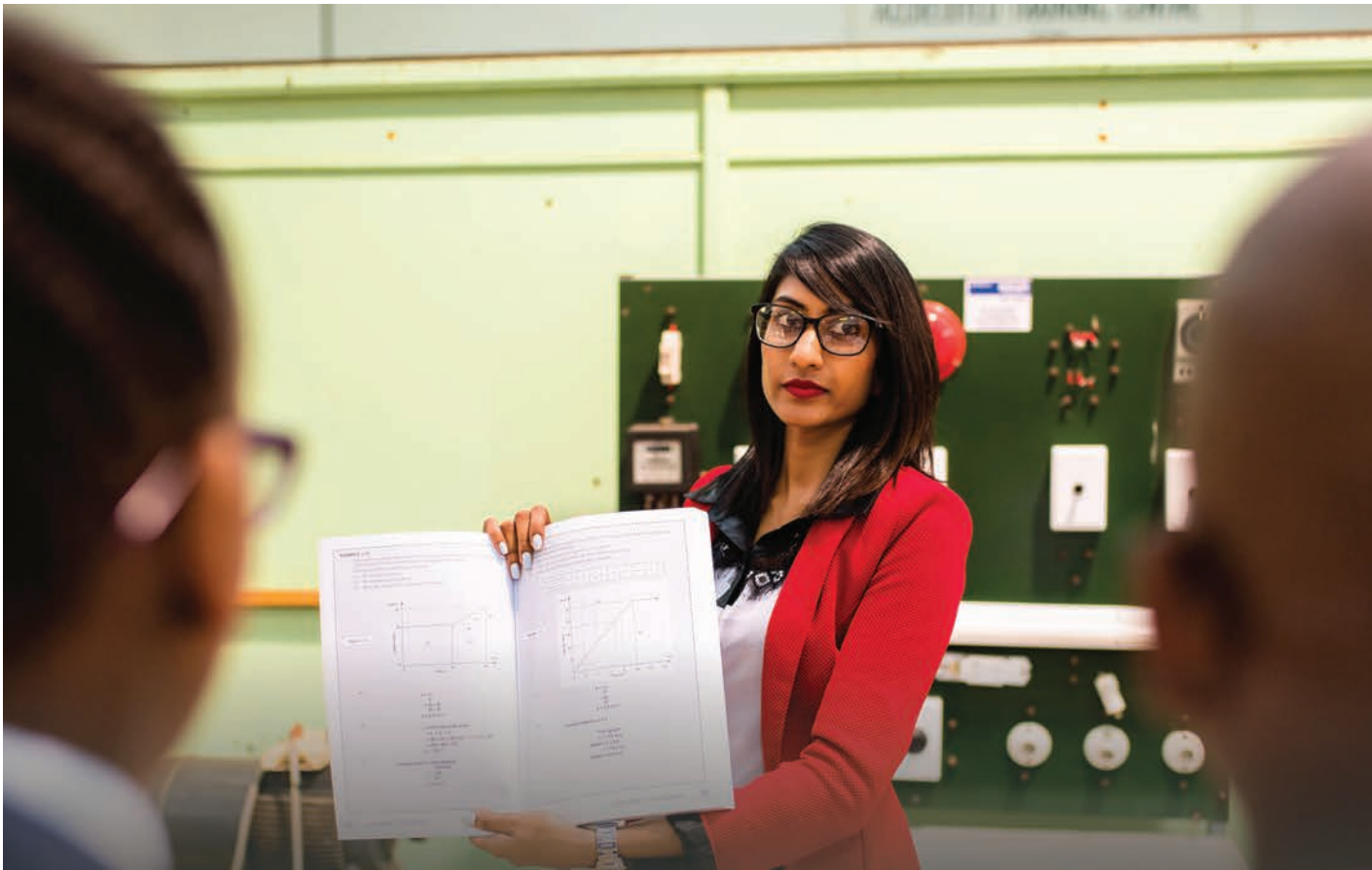
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For more information please see the contact details for our training academy on the back page of this catalogue

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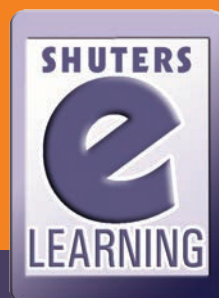
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