

★ *Shuters* **TOPKLAS**

★ *Shuters* **TOP CLASS**

Shuters
PREMIER

Masihambisane 



Ace it! 



OTHER LTSM

PRIMARY & SECONDARY

CATALOGUE

LEARNING AND TEACHING
SUPPORT MATERIAL



PRIMARY

GENERAL

1-7

PRACTICE BOOKS

8-13

DICTIONARIES

14-16

LANGUAGE

17-22

ATLASES

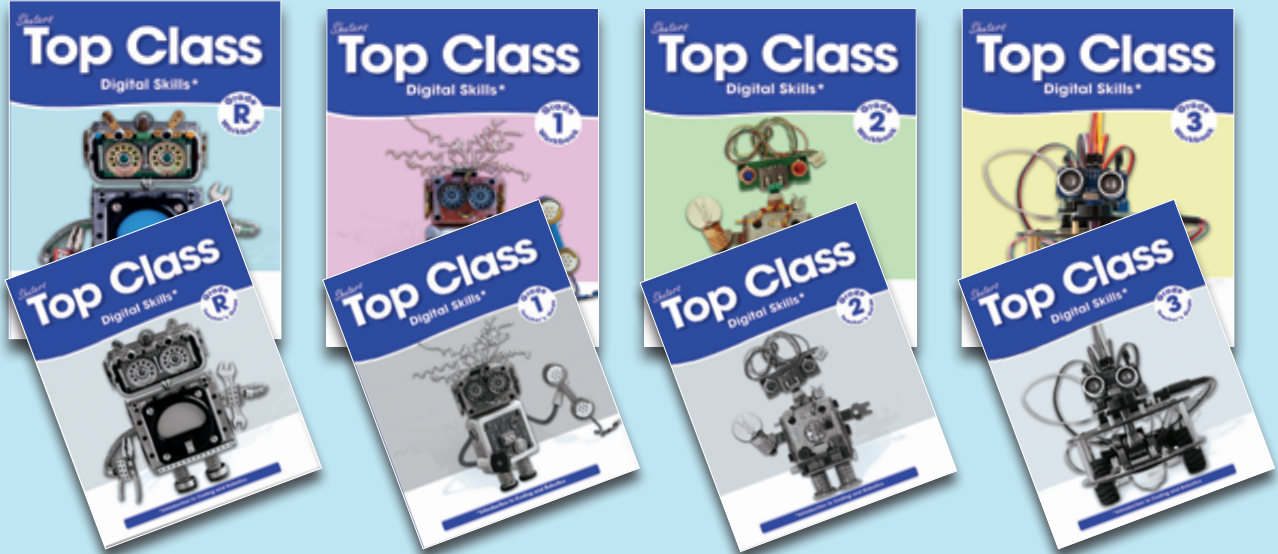
23

MEDIA

24-33



Textbooks to help you teach Coding and Robotics!



*Prices subject to change

TOP CLASS DIGITAL SKILLS GRADE R WORKBOOK	9781485835882	78.20
TOP CLASS DIGITAL SKILLS GRADE 1 WORKBOOK	9781485835813	88.55
TOP CLASS DIGITAL SKILLS GRADE 2 WORKBOOK	9781485835790	88.55
TOP CLASS DIGITAL SKILLS GRADE 3 WORKBOOK	9781485835806	100.05
TOP CLASS DIGITAL SKILLS GRADE R TEACHER'S GUIDE	9781485836100	103.50
TOP CLASS DIGITAL SKILLS GRADE 1 TEACHER'S GUIDE	9781485836148	103.50
TOP CLASS DIGITAL SKILLS GRADE 2 TEACHER'S GUIDE	9781485836155	124.20
TOP CLASS DIGITAL SKILLS GRADE 3 TEACHER'S GUIDE	9781485836162	124.20

Special features of this book:

1. The Workbook is built around fun activities and colourful illustrations to help learners acquire the skills and enjoy learning about computers.
2. The little robot icon shares information and clues to do the activities.
3. At the end of each term there is a revision page to consolidate and practise new terms and concepts.
4. A computer dictionary with important computer terms and easy definitions helps learners to understand and build subject vocabulary.
5. We have also included a picture of a keyboard on the inside back cover so that learners who don't have access to computers can familiarise themselves with the keys.



Sample pages from Top Class Digital Skills Workbook

Preparing young minds for the Fourth Industrial Revolution (4IR)

Shuter & Shooter Publishers is proud to announce that it will soon be releasing its **Top Class Digital Skills** series. This is an up-to-date and easy to follow learning programme that is compatible with the Curriculum and Assessment Policy Statement (CAPS). These workbooks help to teach basic digital skills so that learners can get to grips with computing. Written by subject experts, with over 15 years' experience in teaching digital skills to South African learners, this series is educationally sound and filled with innovative content. There is a strong focus on introducing learners to both **Coding** and **Robotics**, preparing them for the Fourth Industrial Revolution.

This series has been designed with both disadvantaged and well-resourced schools in mind. You don't need a computer lab or high-speed Internet connection to teach digital skills to your learners. Regardless of where your school is situated, this series can help you.

The *Top Class Digital Skills* series will be available for Grades R to 9. Grades R, 1, 2 and 3 are available with the remaining grades to follow this year.

This exciting new series will be available in English, Afrikaans, IsiZulu and IsiXhosa with more languages to follow later this year.

For more information or for pre-ordering, please contact our customer services department on:

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Mbali Kunene	+27 (0) 33 846 8722	mbali@shuter.co.za
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Don't be left behind! Order your Top Class Digital Skills textbooks now and prepare your learners for the future.

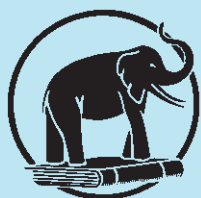
**AFRIKAANS WORKBOOKS
NOW AVAILABLE**



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**TEACHER'S GUIDE
COMING SOON**

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TOPKLAS DIGITALE VAARDIGHEDE GRAAD 1 WERKBOEK	9781485835844	88.55
TOPKLAS DIGITALE VAARDIGHEDE GRAAD 2 WERKBOEK	9781485835820	88.55
TOPKLAS DIGITALE VAARDIGHEDE GRAAD 3 WERKBOEK	9781485835837	100.05

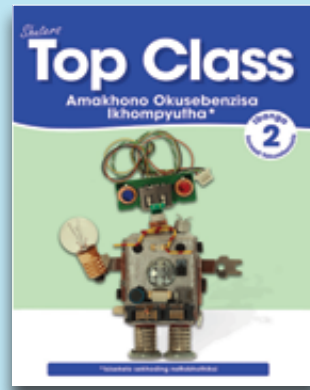
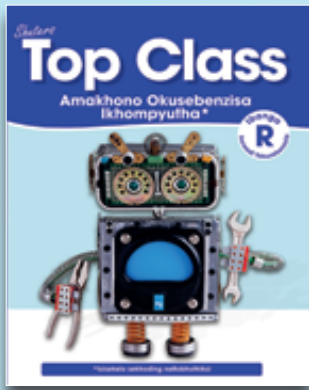


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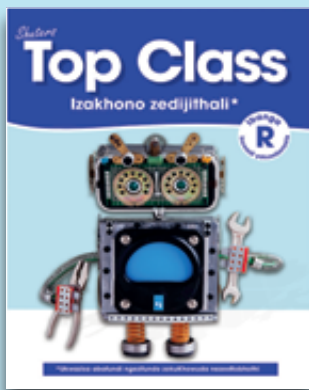


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**TEACHER'S GUIDE
COMING SOON**

TOP CLASS AMAKHONO OKUSEBENZISA IKHOMPYUTHA IBANGA R INCWADI YOKUSEBENZELA	9781485836742	78.20
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**TEACHER'S GUIDE
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TOP CLASS IZAKHONO ZEDIJITALI IBANGA 1 INCWADI YOKUSEBENZELA	9781485836193	88.55
TOP CLASS IZAKHONO ZEDIJITALI IBANGA 2 INCWADI YOKUSEBENZELA	9781485836377	88.55
TOP CLASS IZAKHONO ZEDIJITALI IBANGA 3 INCWADI YOKUSEBENZELA	9781485836520	100.05


COGNITIVE LEVELS OF ASSESSMENT

TM2001310 **Shuter & Shooter**



COGNITIVE LEVELS OF ASSESSMENT
FOUNDATION PHASE

TM2001308 **Shuter & Shooter**



COGNITIVE LEVELS OF ASSESSMENT
INTERMEDIATE PHASE

Examples of cognitive Learning Strategies

- Asking learners to reflect on their experiences
- Helping learners to find new solutions to problems
- Encouraging discussion about what is being taught
- Helping learners to explore and understand how ideas are connected
- Asking learners to justify and explain their thinking
- Using visualization to improve learners' understanding and recall

Cognitive skills develop differently for different learners and this why they demonstrate different levels of ability when it comes to learning and other forms of cognitive performance. For this reason, it is very important to incorporate the different cognitive levels in assessment. You will notice that more than 50% of questions in the assessment examples in this booklet target the basic cognitive levels which should make the assessment task accessible to all types of learning abilities in your class.

FOUNDATION PHASE

Life Skills
Assessment Task for the term
Assessment in Personal and Social Well-being

Grade 4	Grade 5	Grade 6	Grade 4-6	Grade 4-6	Grade 4-6	Grade 4-6
Assignment Design and make 30 marks	Assignment Case Study Design and make 30 marks	Assignment Case Study 30 marks	Test 30 marks	Project 50 marks	End of year examination 30 marks	End of year examination 30 marks

Assessment tool for Physical Education

LEVEL	LIMITS	ADVICE	PROFICIENT	EXCELLENT
Criterion 1: Frequency of participation at all Physical Education periods (20 marks)	0% - 50% = 0 marks 51% - 100% = 10 marks	21-25% = 5 marks 26-50% = 6 marks 31-50% = 7 marks 36-40% = 8 marks 41-45% = 9 marks 46-50% = 10 marks	51-65% = 11 marks 66-80% = 12 marks 81-90% = 14 marks 91-95% = 15 marks	76-80% = 16 marks 81-90% = 17 marks 91-95% = 18 marks 96-100% = 19 marks 96-100% = 20 marks
Criterion 2: Outcome of individual performance (20 x 2 = 40 marks)	Requires significant attention; participants do not produce the desired outcome at all (0 = 1 mark)	Requires further attention and refinements; participants produce the desired outcome (3 = 3 marks)	Efficient, efficient, participants mostly produce the desired outcome (4 marks)	Exceptional level of skill; participants always produce the desired outcome (5 marks)

Assessment in Creative Arts

Year 3 CAI (Visual or Performing Arts)	40 marks	Year 3 CAI (Visual or Performing Arts)	40 marks	Year 3 CAI (Visual or Performing Arts)	40 marks	Year 4 CAI (Visual or Performing Arts)	40 marks	Total	160 marks	Year 4 Examination	40 marks
INTERMEDIATE PHASE											

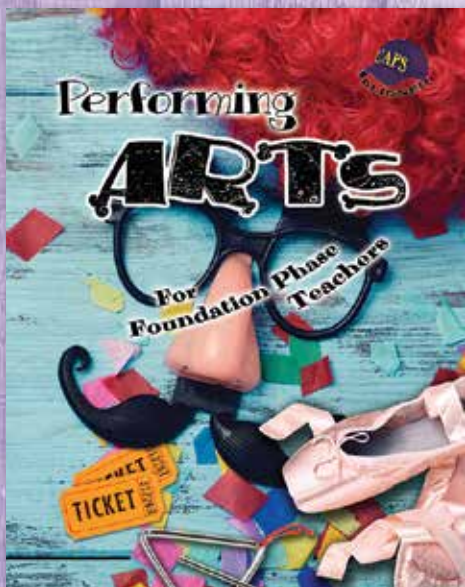
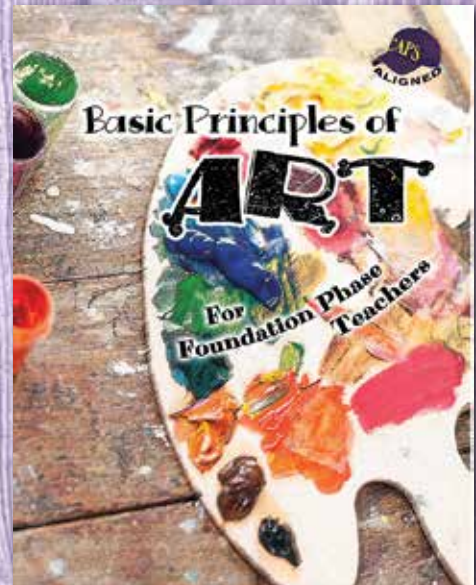
COGNITIVE LEVELS OF ASSESSMENT: FOUNDATION PHASE	FP	9781485832492	31.05
COGNITIVE LEVELS OF ASSESSMENT: INTERMEDIATE PHASE	IP	9781485832508	31.05

GENERAL

BASIC PRINCIPLES OF ART FOR FP TEACHERS:

In this book, we focus on Visual Arts and provide a practical guide to the teaching of art. The aim is to equip you, the teacher, with sufficient skills to successfully teach this important subject which is instrumental in developing sensory motor skills and fine and gross motor co-ordination, through the manipulation of materials and the mastery of a variety of art techniques.

We also provide art lessons which are closely aligned to the CAPS curriculum and which focus on both two-dimensional and three-dimensional art forms.



PERFORMING ARTS FOR FP TEACHERS:

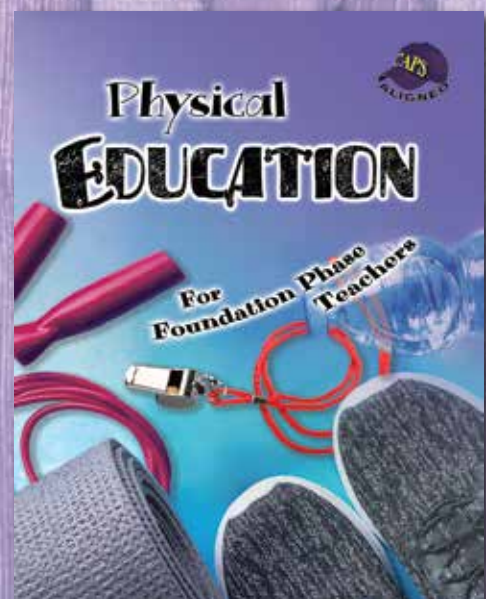
In this book, we focus on Performing Arts and provide a practical guide to the teaching of dance, drama and music.

The aim is to equip you, the teacher, with sufficient skills to successfully teach these important art forms that are instrumental in developing learners as creative, imaginative individuals with an appreciation of the arts.

In this book, you are provided with definitions of the various art forms and the elements of lesson structure.

PHYSICAL EDUCATION FOR FP TEACHERS:

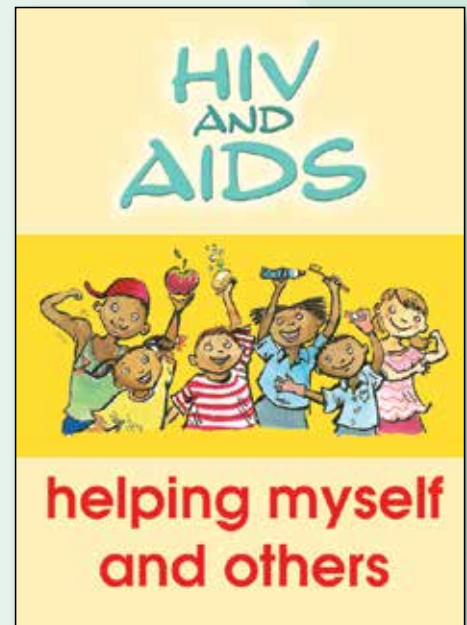
This book provides a practical guide to the teaching of Physical Education. Activities are carefully graded and address the skills as laid down in the CAPS curriculum.



BASIC PRINCIPLES OF ART FOR FOUNDATION PHASE TEACHERS	FP	9781485820284	253.00
PERFORMING ARTS FOR FOUNDATION PHASE TEACHERS	FP	9780796040534	258.75
PHYSICAL EDUCATION FOR FOUNDATION PHASE TEACHERS	FP	9780796091253	218.50

HIV AND AIDS – HELPING MYSELF AND OTHERS

It is critically important that learners understand and are confident with the basic facts about the HIV virus and AIDS. This workbook aims to empower learners and provides vital information through a series of fun, interactive activities.



Activity 14
Looking after yourself

Always wash your hands ...

before you eat after you use the toilet.

Try this ...
Count slowly to 10 when you wash your hands.

10 1 2
9 3
8 4
7 5
6

Colour in the numbers and count from 1 to 10.

HIV and AIDS • helping myself and others



Activity 27
World AIDS Day

The 1st of December is World AIDS Day. On this day we remember all the people in the world who are affected by AIDS. Colour the picture.

1 December
WORLD AIDS DAY

Activity 34
Dice game

Play with a group of three or four people.

START

- You eat healthy food every day. Go ahead 1 square.
- Take another turn – lucky you!
- You forgot what "ARV" stands for. Miss a turn while you remember it.
- Your friend cut her knee. You used gloves when you helped her. Well done! Go ahead 4 squares.
- You and a friend do a walking marathon and raise R100 for the 46664 Campaign! Go ahead 3 squares.
- You were mean to the girl whose mom died from AIDS. Back to the START.
- Your friend cut her knee. You used gloves when you helped her. Well done! Go ahead 4 squares.
- This weekend you only ate junk food. How silly. Go back 4 squares.
- Throw a dice to take a turn. No cheating!
- You end your friend made a gift parcel for the local AIDS clinic. How kind! Take another turn.
- An open cut – and you don't cover it. That's not very clever! Go back 1 square.
- HOME!
- You go with your friend to the AIDS clinic to get their ARVs. You're really helpful! Go ahead 1 square.
- Your friend has started ARVs. They'll be just fine! Hooray! Go ahead 2 squares.
- You just found out that a friend has AIDS. So sad! You need time to think. Miss a turn.
- Although you don't like sports you run around the track each day. Go ahead 1 square.

HIV and AIDS • helping myself and others



Activity 37
Nelson Mandela against AIDS

Think about ... 46664 was Nelson Mandela's prisoner number. He was a prisoner because the government of that time did not want anyone to hear him say that all South Africans should be treated the same.

Now the number is used by the 46664 AIDS Awareness and Prevention Campaign.

Big events are held and lots of money is raised. The money helps people who have been affected by AIDS, such as AIDS orphans.

Join the dots from 1-30 to see a national hero.

HIV and AIDS • helping myself and others

GENERAL

DO I? DON'T I?

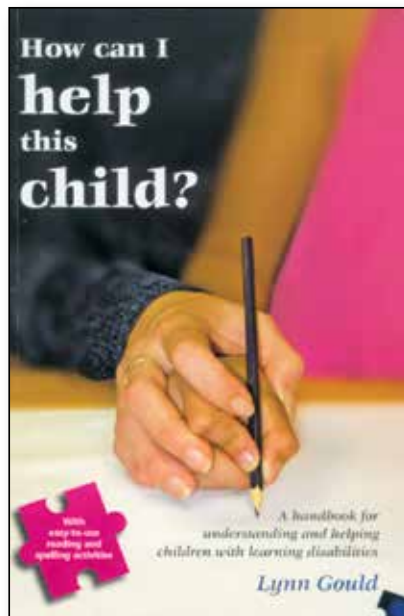
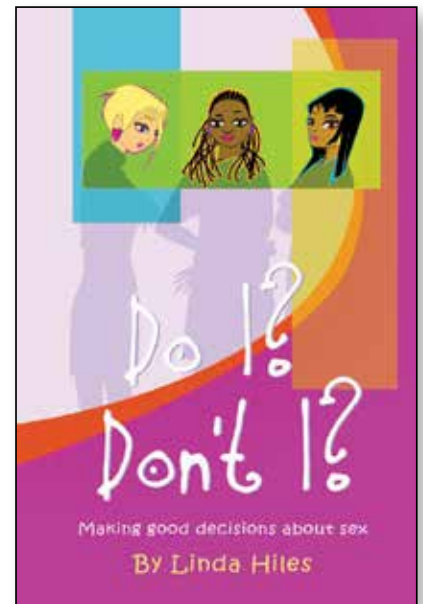
Linda Hiles

Do I have sex or don't I? Am I ready for sex? Should I stay a virgin or go with the flow? What is all the fuss about?

Carmen, Kali and Lindi have to decide. This lively storyline is enriched with non-fiction information and interesting questionnaires which immediately draw the reader into the lives of the friends, making the factual self-discovery of the characters more accessible to its youth audience.

An excellent fiction read for teens and pre-teens, and a reliable tool for use in Life Orientation classrooms – one which will be accepted by readers and applauded by educators.

Linda Hiles (a Durban psychologist) believes that young people need information and opportunities to explore scenarios to make the right decisions about sex and keeping themselves safe.



HOW CAN I HELP THIS CHILD?

LYNN GOULD

Teachers, parents, and anyone involved in the life of a learning-disabled child will find this handbook offers hope to those without professional support, and additional support for those with it.

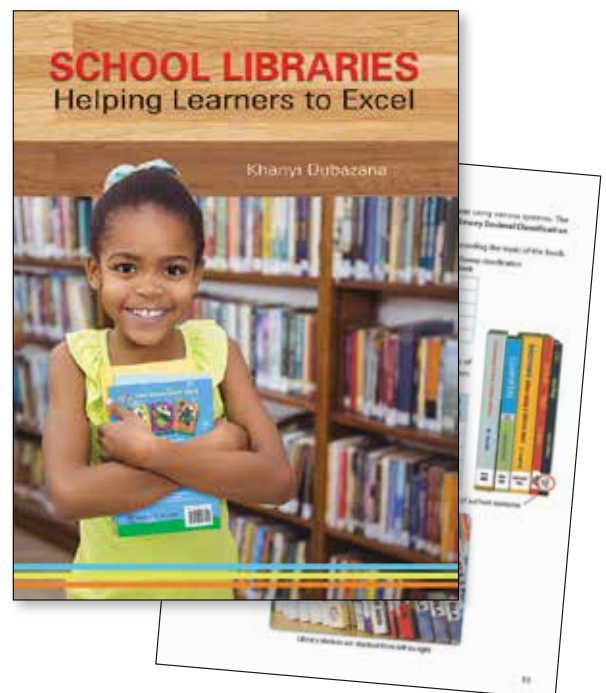
Written in clear, simple language, here is real support for helping children learn how to learn. Find out about what you can do to help and gain practical advice on living with a learning-disabled child. Simple, effective activities will improve the child's reading and spelling skills.

SCHOOL LIBRARIES: HELPING LEARNERS TO EXCEL

KHANYI DUBAZANA

The main requirements for an effective school library is the availability of quality resources which cater for teachers' and learners' information needs. These resources must be properly managed, organised and used. They must also be accessible to all users.

This complete guide to organising and managing a school library includes: explanation and demonstration of the Dewey Decimal Classification System; examples of an accession register, admin, information on how to ensure effective use of the school library and building a strong reading culture through the development of reading programmes.



DO I? DON'T I?	9781430600046	126.50
HOW CAN I HELP THIS CHILD?	9780796028495	155.25
SCHOOL LIBRARIES: HELPING LEARNERS TO EXCEL	9780796074218	212.75

ALL PRICES ARE SUBJECT TO CHANGE

PRACTICE BOOKS

SHUTERS HANDWRITING FOR THE FOUNDATION PHASE

This well-researched and thoroughly proven series uses a progression of exercises to teach the learner how to write confidently, developing the learner's skills from pattern and letter formation to cursive writing.

The series consists of:

TEACHER'S BOOK

A step by step programme which introduces handwriting in four stages:

Stage 1

Teaches the correct formation of all letters of the alphabet –

- The correct starting point
- Sizing letters correctly; 'tall' letters, 'short' letters and letters with 'tails'
- Spacing between letters and words
- Working from left to right and top to bottom.

Stage 2

Advances to 'cat/kitty' lines to assist in better formation and sizing of letters

Starts with straight line letters, top to bottom (l, i, r,) and moves on to the round letters (c, o, a), then on to the irregular shaped letters.

Stage 3

Works on feint lines, using three lines (cat / kitty lines)

Introduces and uses capital letters formally

Stage 4

Introduces cursive writing

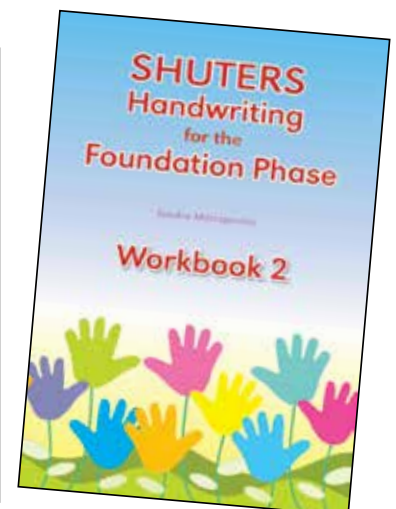
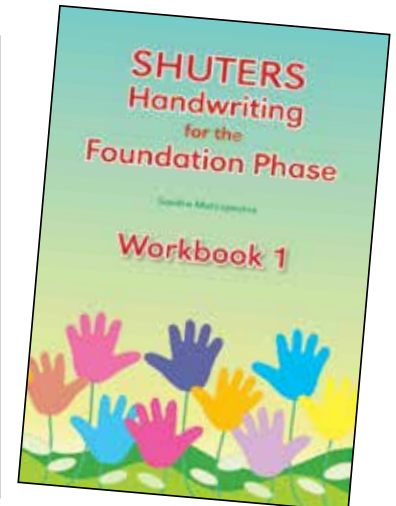
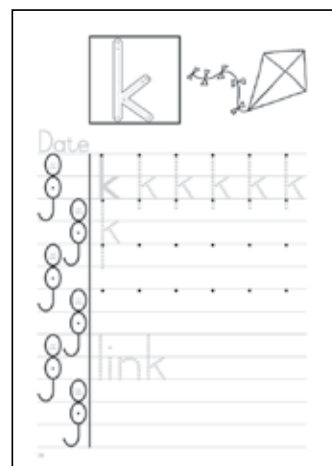
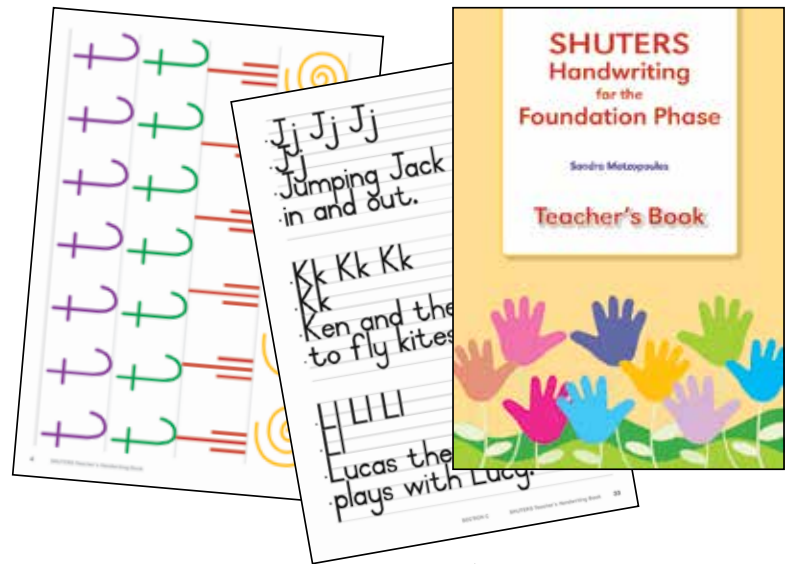
WORKBOOK 1

A workbook in which learners practice letter formation

They progress to 'cat/kitty' lines.

WORKBOOK 2

A comprehensive workbook for the practice of cursive handwriting on feint lines.



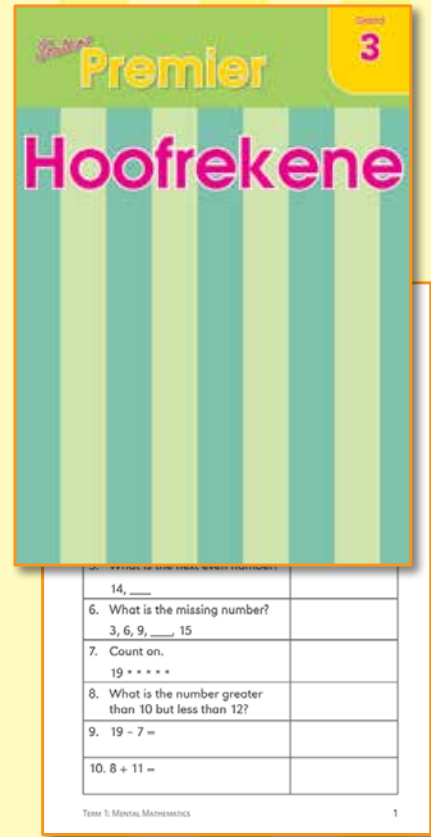
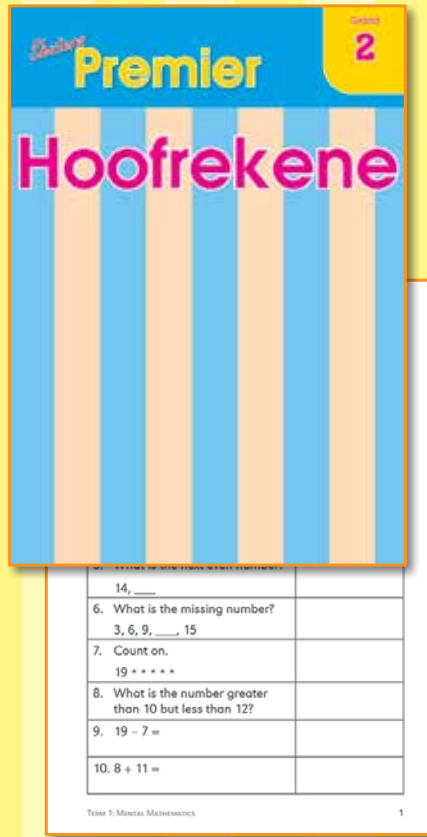
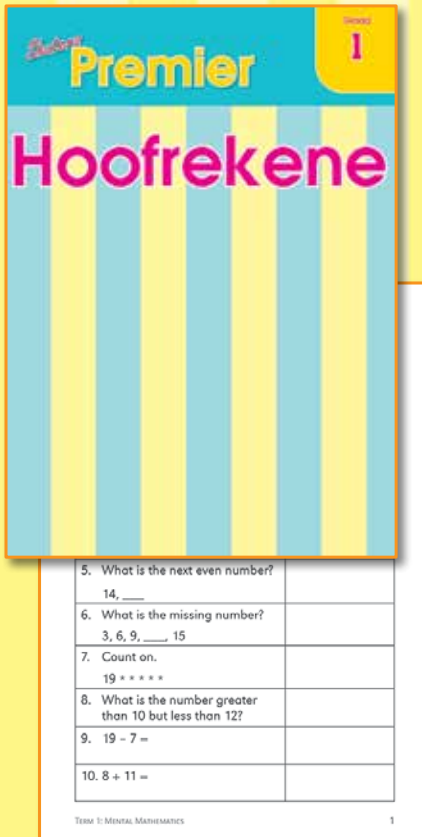
TEACHER'S BOOK	9780796056566	115.00
WORKBOOK 1	9780796056559	64.40
WORKBOOK 2	9780796056573	59.80

ALL PRICES ARE SUBJECT TO CHANGE

PRACTICE BOOKS

Shuters Premier Hoofrekene

1•2•3



40 Oefeninge; 10 per kwartaal; een per week.

Wiskundige vrae wat in die kop bereken kan word om denke te verskerp en die tempo waarteen leerders werk te bespoedig.

Vrae wat die leerder se natuurlike kreatiwiteit ontwikkel (verskillende maniere om by die regte antwoord uit te kom).

Herhaling van sekere soorte vrae om seker te maak dat belangrike begrippe konsolideer word.

Elke oefening is ontwerp om nie meer as 10 minute te neem nie.

Antwoorde word verskaf.

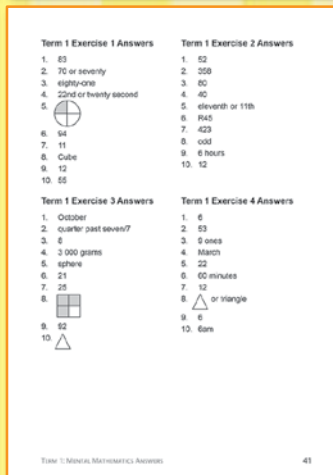
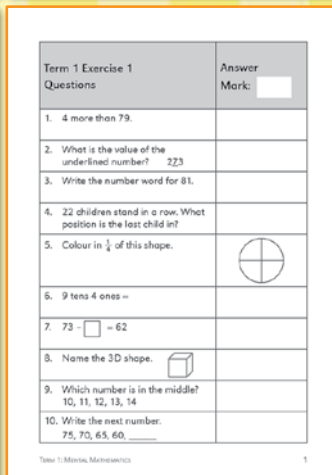
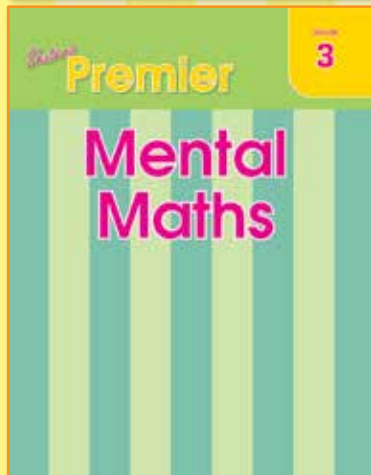
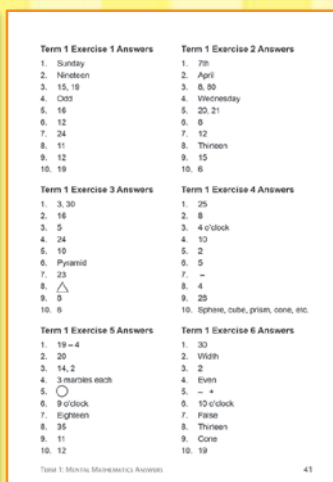
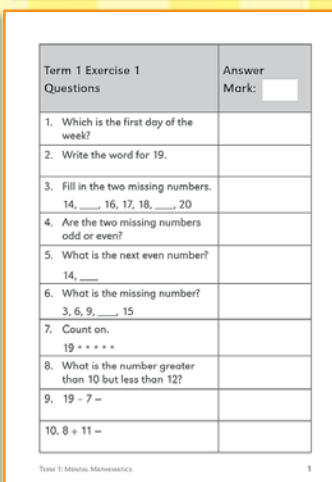
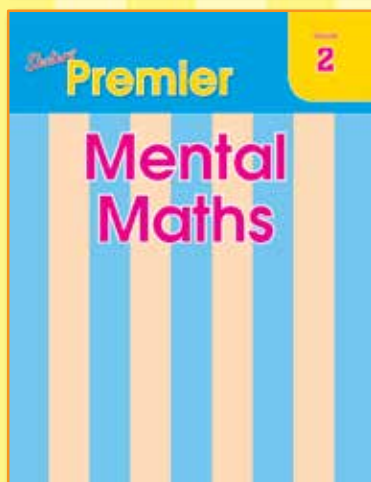
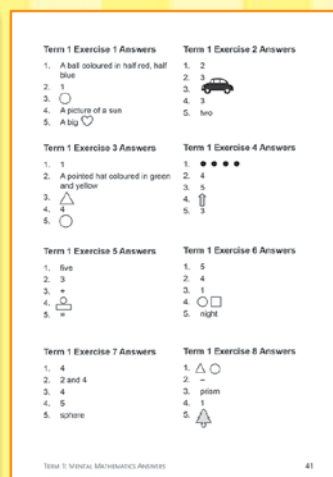
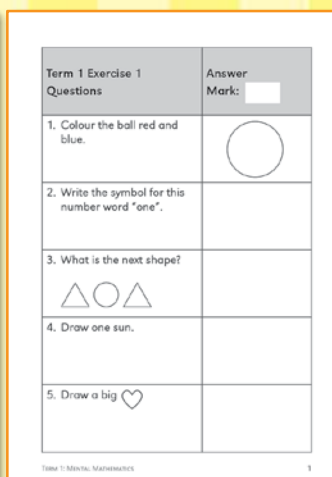
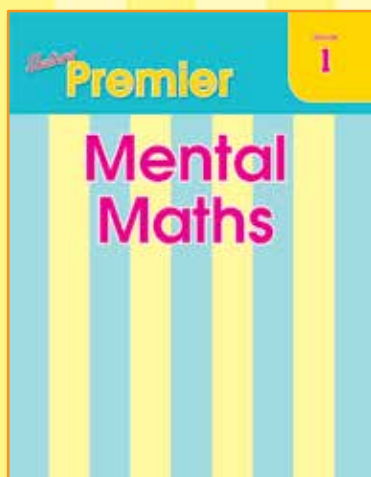
SHUTERS PREMIER MENTAL MATHS (AFRIKAANS)	GRADE 1	9780796034182	56.35
SHUTERS PREMIER MENTAL MATHS (AFRIKAANS)	GRADE 2	9780796034199	56.35
SHUTERS PREMIER MENTAL MATHS (AFRIKAANS)	GRADE 3	9780796034205	56.35

PRACTICE BOOKS

Shuters Premier Mental Maths

1•2•3

- 40 Exercises; 10 per term; one per week.
- Mental Maths questions that sharpen the mind and increase the speed at which learners work.
- Questions that develop a learner's natural creativity (different ways to come to the correct answer).
- Repetition of certain types of questions to ensure that important concepts are consolidated.
- Each exercise is designed to take no more than 10 minutes.
- Answers are provided.



SHUTERS PREMIER MENTAL MATHS	GRADE 1	9781920605445	56.35
SHUTERS PREMIER MENTAL MATHS	GRADE 2	9781920605483	56.35
SHUTERS PREMIER MENTAL MATHS	GRADE 3	9781920605520	56.35

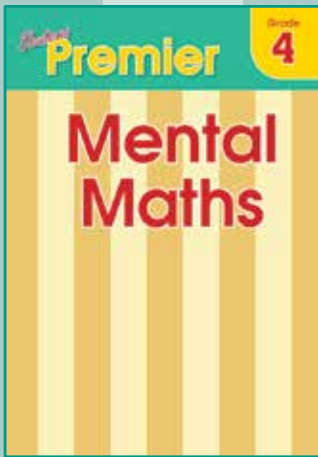
PRACTICE BOOKS

Shuters

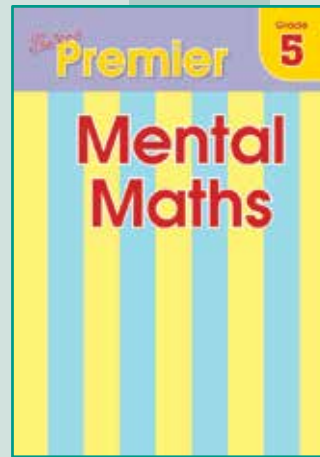
Premier

Mental Maths

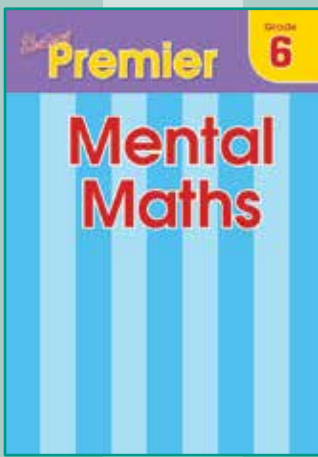
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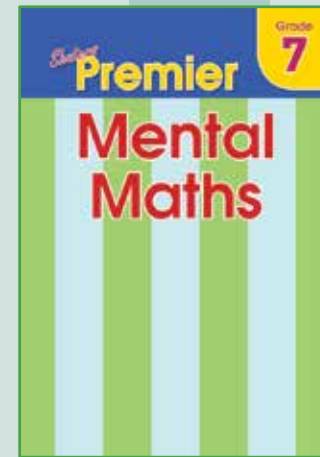
TERM 1 EXERCISE 1 QUESTION	ANSWER Marks
1. What is the missing number? 32, 34, 36, ..., 40	
2. Which number is the biggest? 9 100 45 100 90	
3. $\frac{70}{100} = \frac{70}{100} = \frac{70}{100}$ What is the missing number?	
4. Which number is an odd number? 234 321 524 116 276	
5. What is the value of the underlined digit? 372	
6. Round off to the nearest ten. 435	
7. $40 \times 10 =$ _____	
8. Write the number: Seventy-four	
9. Write this number in expanded notation: 128	
10. Double this number: 32	



TERM 1 EXERCISE 1 QUESTION	ANSWER Marks
1. What number is bigger 123 or 807?	
2. Round number to under 100 or 100?	
3. What is the biggest number you can make using 2, 3, 4?	
4. $48 \div 6 =$ _____	
5. $30 \times 4 =$ _____	
6. What number is next 12, 17, 22?	
7. What number is next 100, 140, 180?	
8. What is the value of the 5 in 2485?	
9. What number is in the hundreds column? 5782	
10. $2 \times 1000 = 2 \times 1000 = 2 \times 1000$ What is the missing number?	
11. $4000 \div 100 = 40 \div 10 =$ _____	
12. What number is bigger: 245 or 254?	
13. How many squares in a 10x10 square?	
14. What has two missing numbers: 100, ..., 190, ...	
15. How the three missing numbers: 240, ..., 360, ...	



EXERCISE 1 QUESTION	ANSWER	EXERCISE 2 QUESTION	ANSWER
1. $4000 \div 100 =$ _____		1. $4000 \div 100 = 4000 \div 100 =$ _____	
2. $80 \times 10 =$ _____		2. List prime numbers between 12 and 20	
3. $18 \times 12 =$ _____		3. Double 234	
4. $300 \div 2 =$ _____		4. $400 - 25 =$ _____	
5. Split 100 into 10's		5. $6 \times 3 = 3$	
6. How many 10's in 100? $100 \div 10 =$ _____		6. 4 million + 4 thousand +	
7. $3000 \div 1000 =$ _____		7. $600 \div 10 =$ _____	
8. Round off to the nearest 100: 150		8. $600 \div 10 =$ _____	
9. 50, 100, _____		9. $24 \times 10 =$ _____	
10. List prime numbers between 20 and 30		10. $1000 - 100 =$ _____	
11. $6000 \div 100 =$ _____		11. Round off to the nearest 100: 450	
12. $400 \div 10 =$ _____		12. $100 \div 100 =$ _____	
13. $20 \times 10 =$ _____		13. $10000000 \div 1000 =$ _____	
14. $1000 \div 100 = 1000 \div 100 =$ _____		14. $9 \times 100 = 900$	
15. Half of 100 = _____		15. $1100 \div 100 =$ _____	
16. $50 \times 10 =$ _____		16. Half of 200 = _____	
17. $4 \times 2 = 2 =$ _____		17. $200 \div 10 =$ _____	
18. Double 400 = _____		18. $400 \div 100 = 400 \div 100 =$ _____	
19. $80 \div 10 =$ _____		19. $9000 \div 1000 =$ _____	
20. $2000 \div 100 = 2000 \div 100 =$ _____		20. 1 million + 2 = _____	



TERM 1 EXERCISE 16 QUESTION	ANSWER Marks
1. Write the following rates in their simplest form: 200g to 500g	
2. Calculate the rate of speed in km/hour: 250km in 3 hours	
3. How many equal sides does a rhombus have?	
4. What is the size of the angles of an equilateral triangle?	
5. True or False? A triangle with all three sides different in length will have all three angles different.	
6. What do you use to measure the size of angles?	
7. Choose the correct answer: The line from the centre of the circle to the edge of the circle is the radius or diameter?	
8. If a triangle has sides that are 5cm, 5.5cm and 6.5cm, what kind of triangle would it be?	
9. Is a flag pole vertical or horizontal?	
10. What is the size of the missing angle in a right angled triangle where one angle is 42° ?	
BONUS QUESTION # What distance would be covered if a train travelled at an average speed of 50km per hour for 3 hours?	ANSWER

- 80 Exercises; 20 per term.
- Combination of pure mental maths, and questions requiring some written working out.
- Repetition of certain types of questions to ensure that important concepts and formulae are consolidated.
- A bonus question to challenge the stronger learners.
- Each exercise is designed to take no more than 10-15 minutes.
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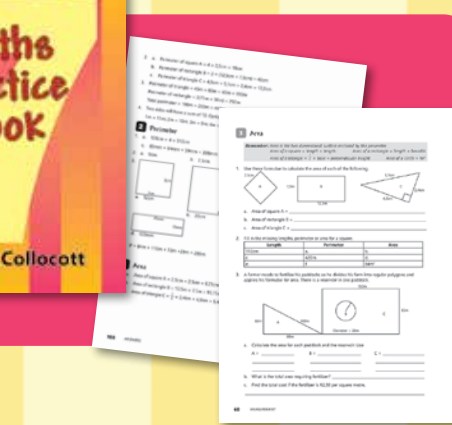
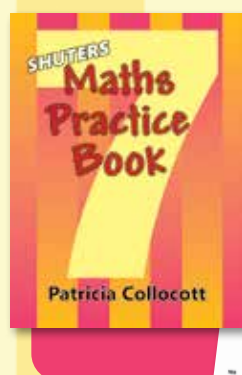
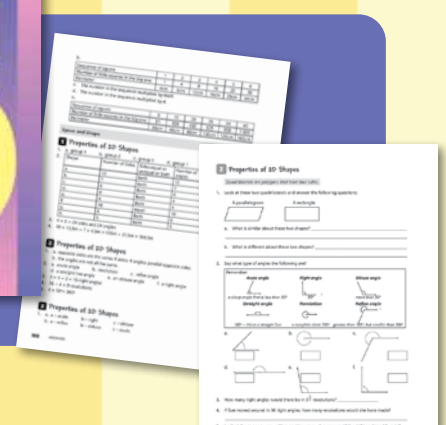
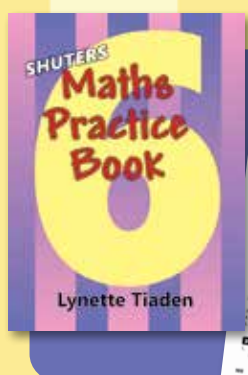
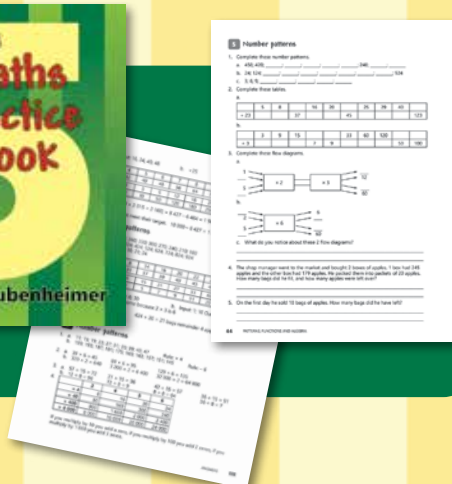
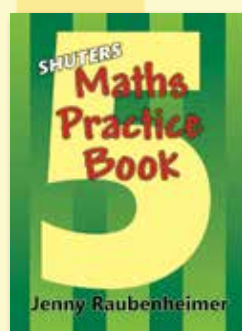
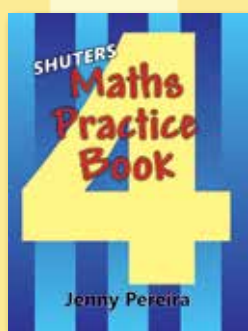
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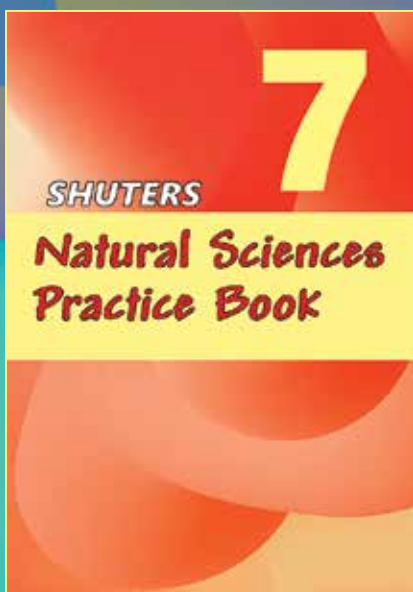
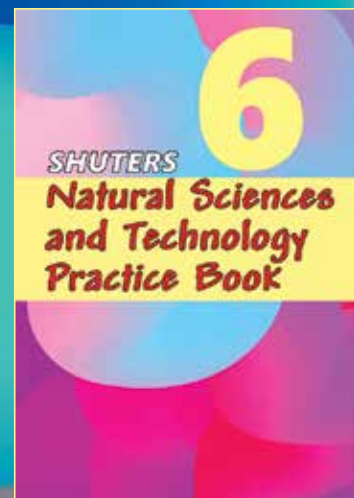
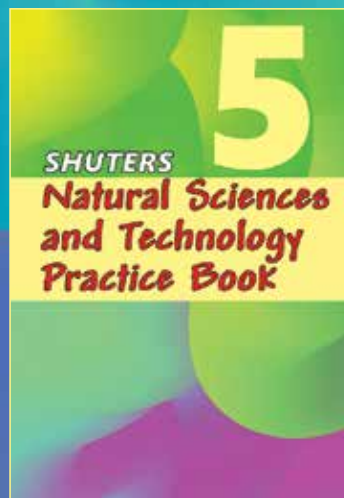
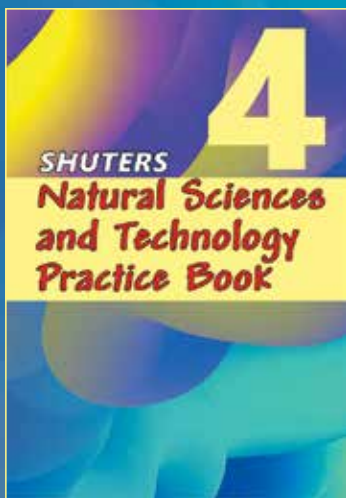


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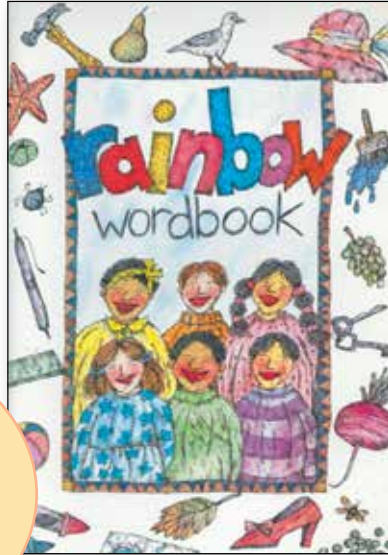
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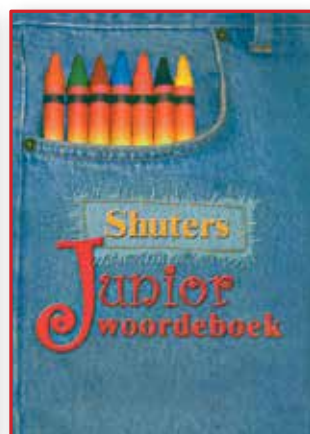
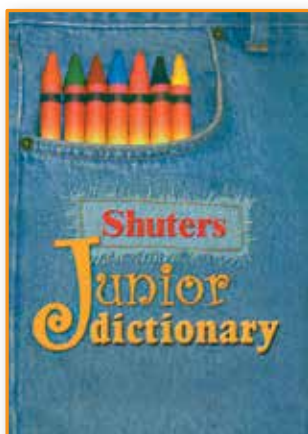
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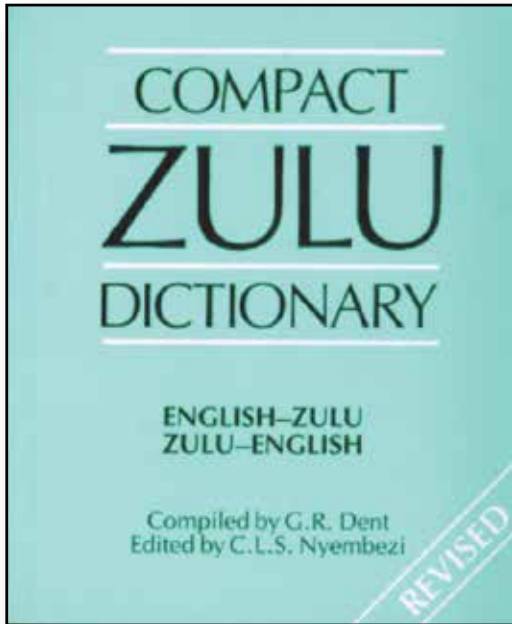


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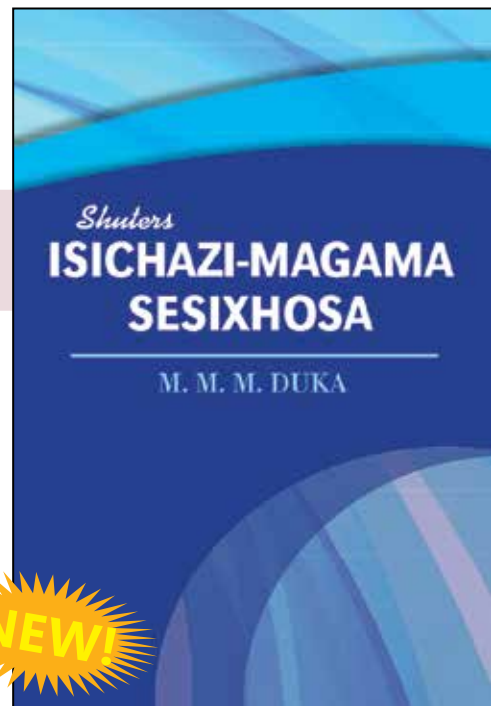
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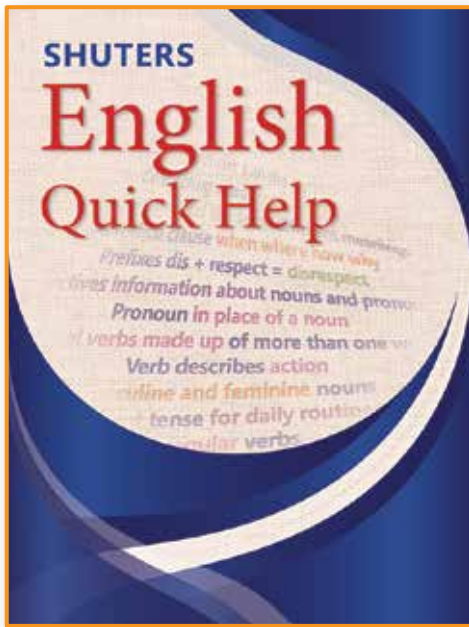
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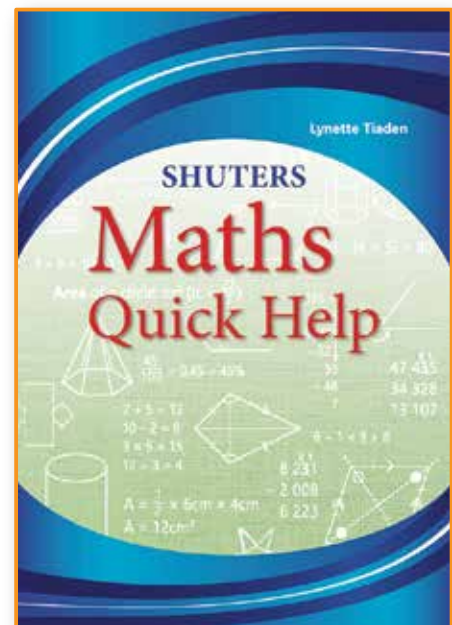
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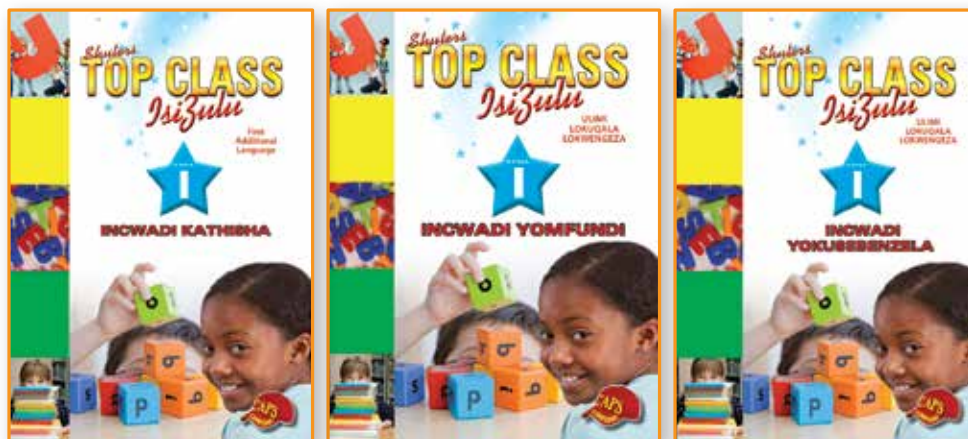
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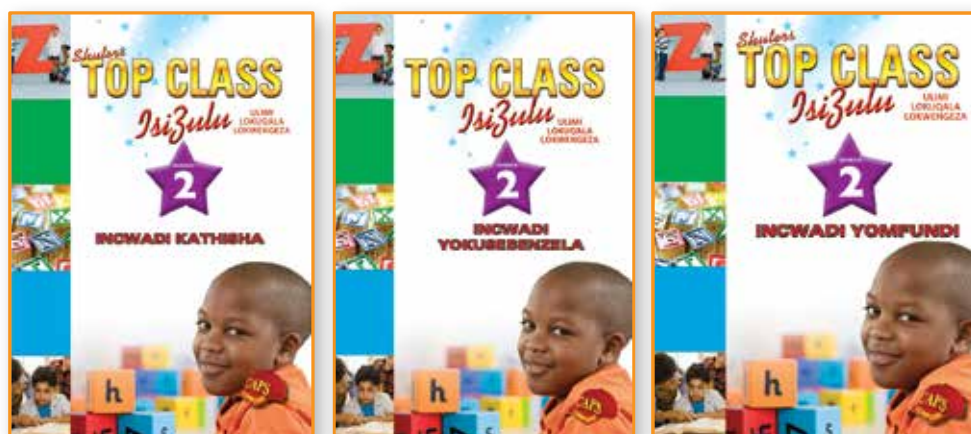
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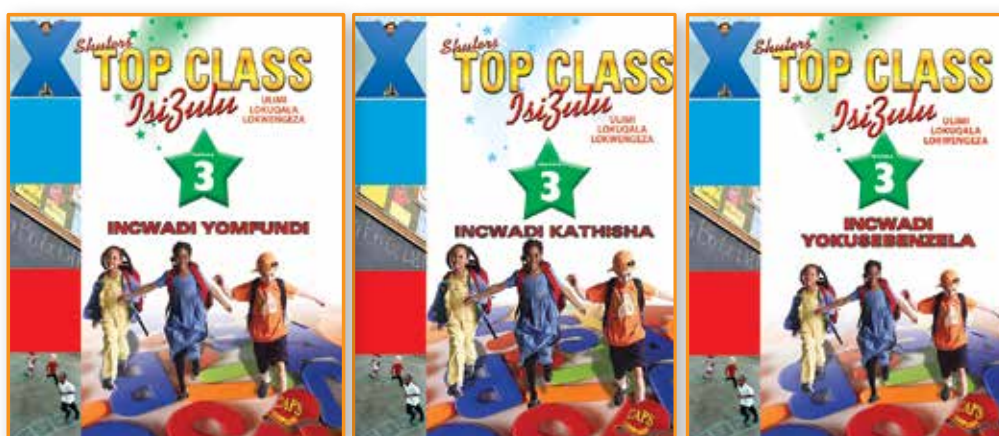
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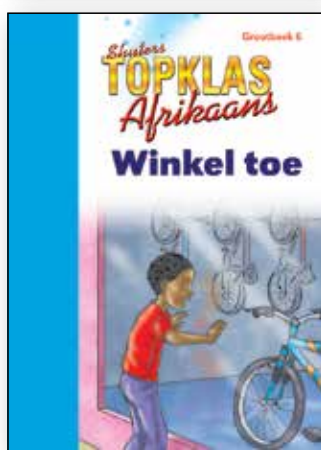
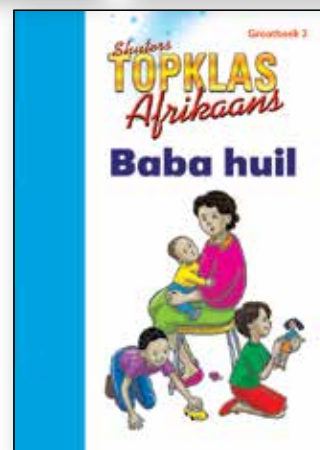
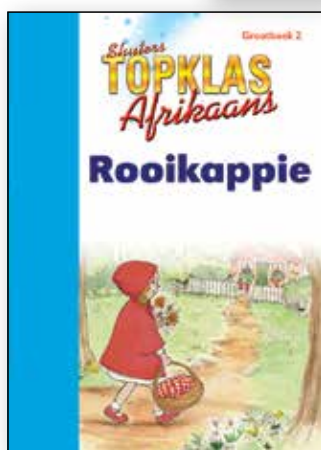
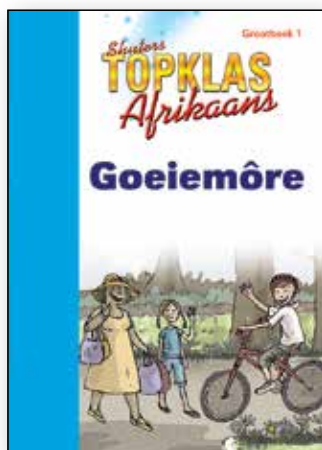
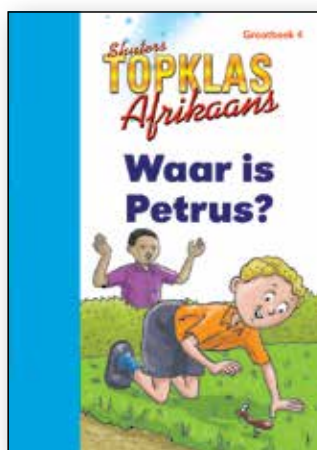
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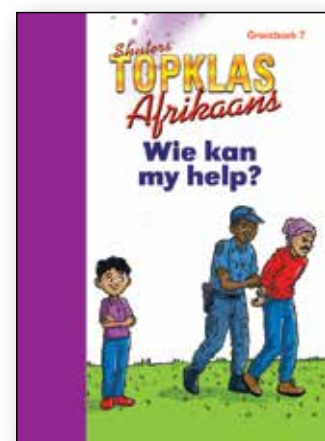
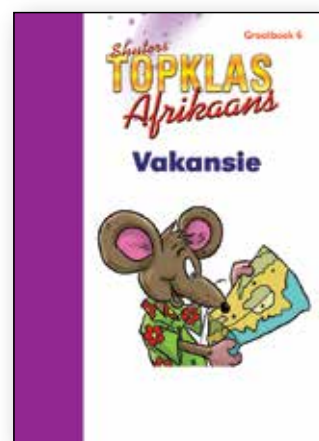
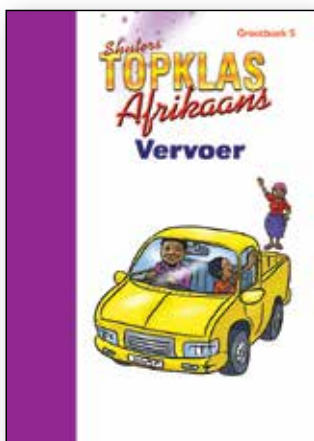
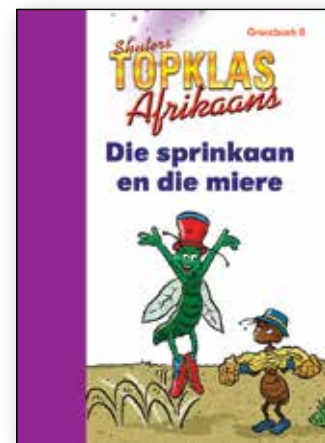
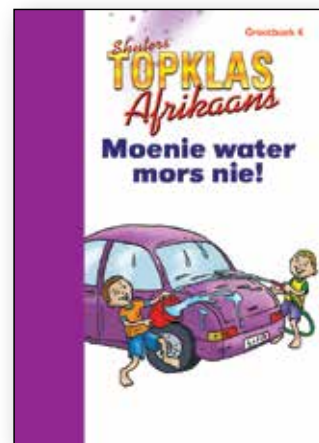


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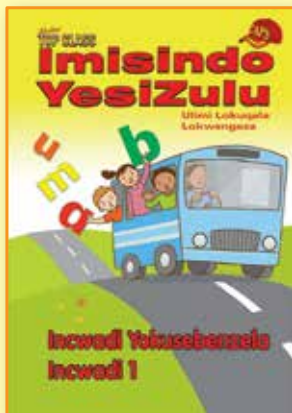


LANGUAGE

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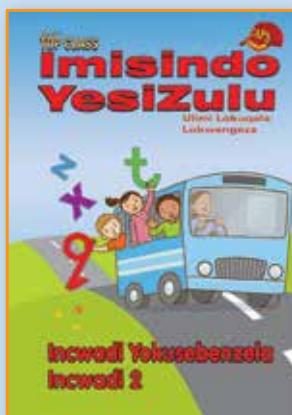
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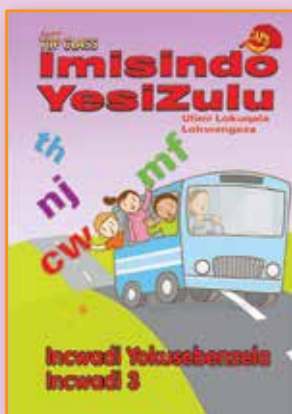
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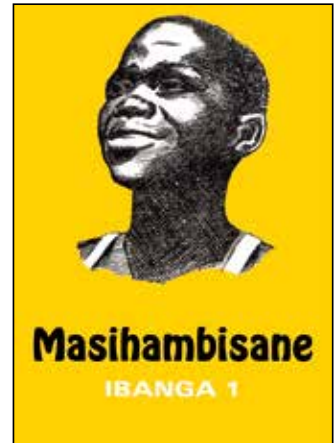
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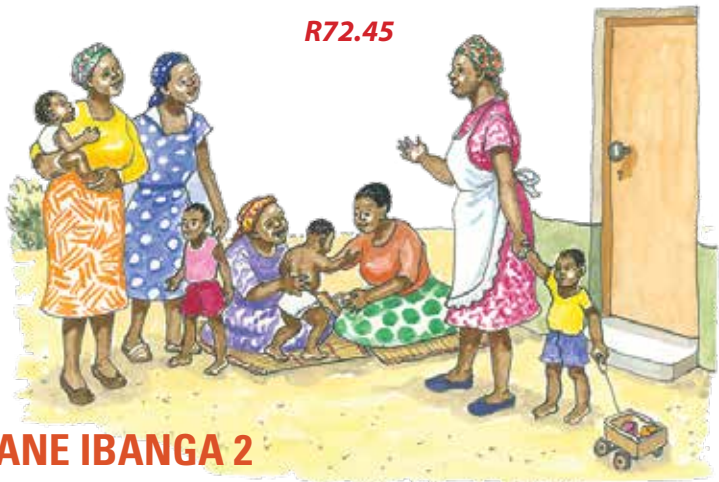
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Ihlelwe ngokulandelana kwemisindo njengoba imelwe ukulandelaniswa ebangeni lokuqala. Inezindaba ezihlabahlosile ezithintana ngqo nomfundi waleli banga.

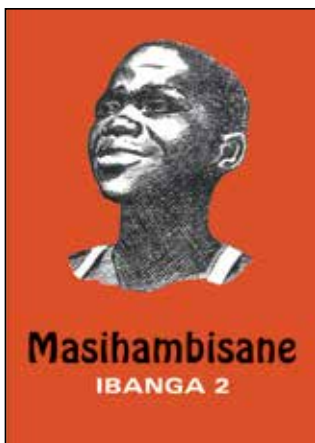
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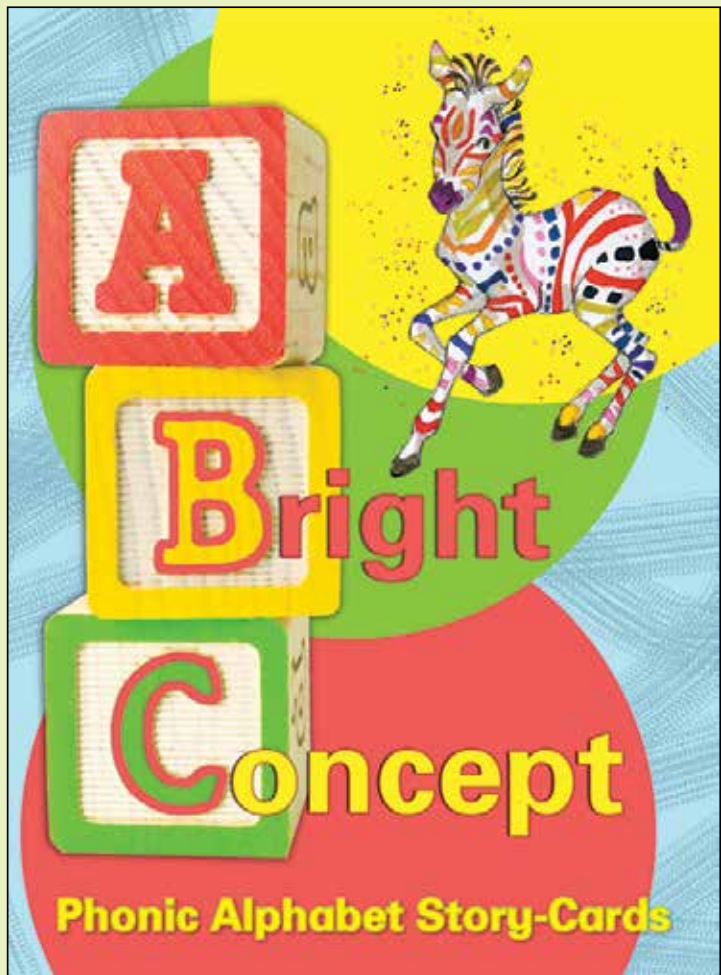
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Hattie the scatty Hen

Harry Horse was **hammering** away, fixing his **house**. He **heard** a strange noise from outside. "**Ha-ha-haaa**." He looked out and his eyes almost popped out of his **head**.

A **hot** air balloon was **hovering** just outside his door. And in the basket of the **hot** air balloon sat **Hattie Hen**.

"**Ha-ha-haaa!**" came the noise from the roof of **Harry's house**. Don't you laugh at me, **Hadeda!**" called **Hattie**. "You can't fly high. All you can do is **hop-hop** around."

"A **hen** in a crash **helmet!** It's **hilarious**," spluttered **Hadeda**. "**Hattie**, what do you think you're doing in a **hot** air balloon?" asked **Harry**.

"I'm going to fly over the **houses** and the **hills** and up to **heaven**."

"But why do you want to do that? You could come to **harm**."

"I'm doing it because I'm adventurous," replied **Hatty** matter-of-factly.

"But **Hatty**, do you know how to bring the balloon down again?" asked the worried **horse**.

Well, I hadn't really thought of that," admitted **Hatty**.

"**a-ha-ha!** If she hits the **helicopter** blades, she'll come down **hurry**," said **Hadeda**. "Then the face on the balloon won't be my face!" And he started laughing again. "**Hic...hic....** Oh Now I've got **hic.. hiccoughs!**"

The balloon started to float away. **Harry** raised his **hoof** and waved. "**kahle, Harriet**," he called. "I hope we see you **home** again"

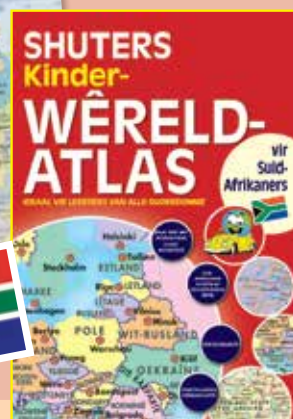
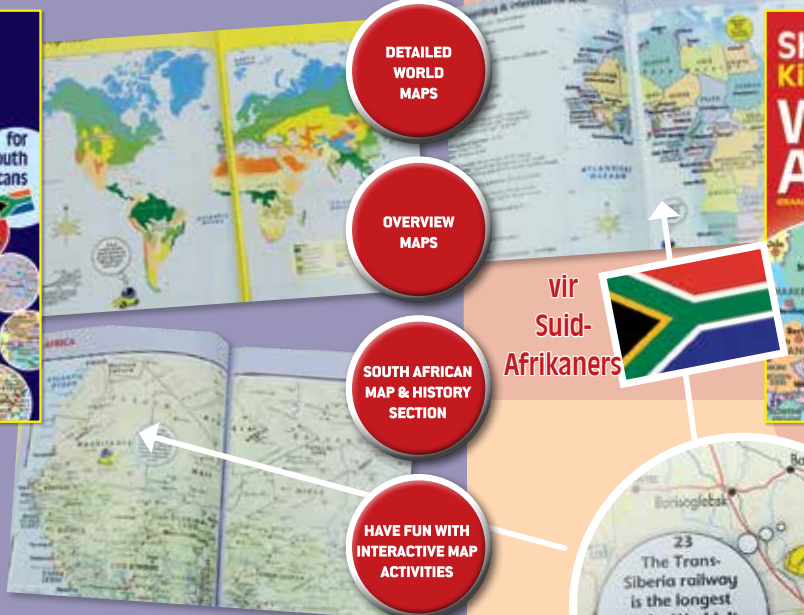
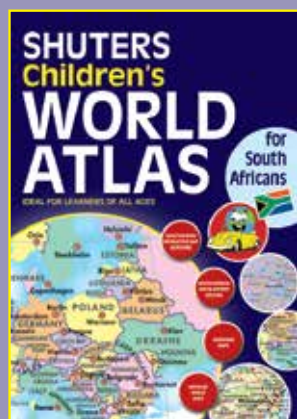
ATLASES

SHUTERS Children's WORLD ATLAS

Simple easy-to-use detailed maps, country statistics and interesting facts. Detailed index of place names.

SHUTERS Kinder- WÊRELD- ATLAS

Eenvoudige gebruiksvriendelike gedetailleerde kartering Landstatistieke en interessante feite. Gedetailleerde indeks van plekname.



vir Suid-Afrikaners

SHUTERS CHILDRENS WORLD ATLAS FOR SOUTHERN AFRICA	9780796079404	178.25
SHUTERS KINDER WERELD-ATLAS VIR SUID AFRIKANERS	9780796079411	178.25
SHUTERS INTERMEDIATE ATLAS FOR SOUTH AFRICA	9780796079398	178.25

Throughout the atlas, **GLOBEMAN** appears on the pages asking questions of the reader. Answers are supplied at the back of the book.

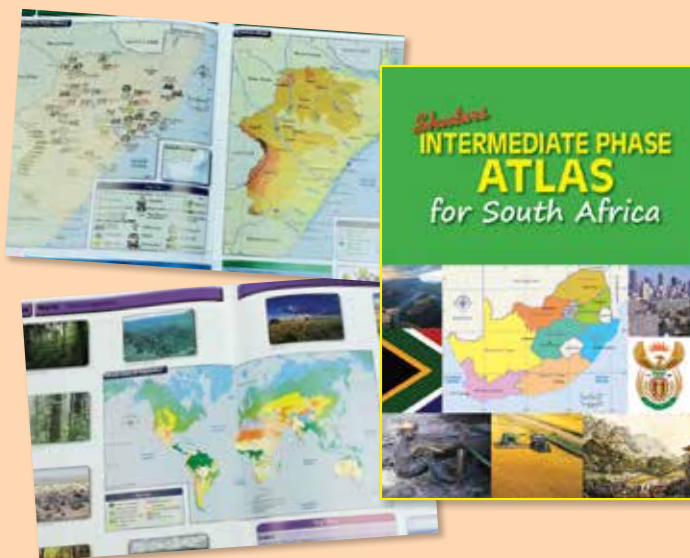
Shuters INTERMEDIATE PHASE ATLAS for South Africa

The **Shuters Intermediate Phase Atlas for South Africa** is CAPS compliant and provides detailed and comprehensive coverage of Social Sciences for Grades 4-6.

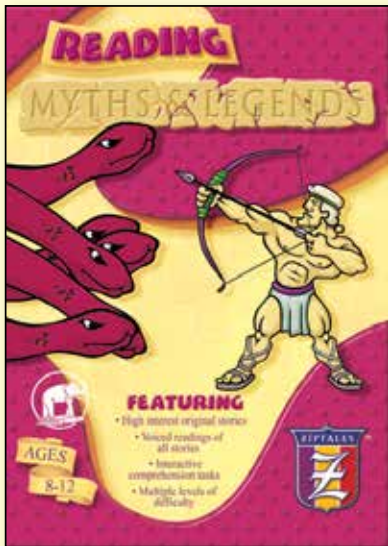


The **Shuters Intermediate Phase Atlas for South Africa** contains the following important and valuable features:

- The Content is very clearly shown in a color-coded and easy-to-use page at the beginning of the atlas. All pages are color-coded in the same way.
- Separate locator maps, which enable learners to locate the areas shown by particular maps in their broader environments, are provided for all maps.
- Every map has a Map Heading, a Map Frame, a clearly labelled and separate Map Key, three types of Scale, and a Direction Indicator.
- Maps generally have both an alpha-numeric grid as well as a latitude-longitude grid to help learners to locate places on the maps.
- A variety of graphs and photographs are provided in support of the subject Social Sciences.
- An easy-to-use Index is provided of all key place names.



ZIPTALES



MYTHS AND LEGENDS

- The Mermaid**
- Medusa**
- The Pearl Dragon**
- The Pied Piper**
- The Twelve Labours of Hercules**
- Why Dogs Sniff Tails**

- Rip van Winkle**
- The Minotaur and the Maze**
- The Rainbow Serpent**
- The Magic Statue**
- Eliza and the Troll**
- The Faithful Prince**

Heroes, monsters, flying dragons, mermaids and magic – all children love myths and legends. This CD-ROM features twelve totally original retellings of classic stories, each a traditional tale from all around the world. Ranging from the famous labours of Hercules, to the hunt for the Medusa, the Pied Piper, Pygmalion and the Rainbow Serpent, there's no better way for a young reader to encounter the lands of legend for the first time.



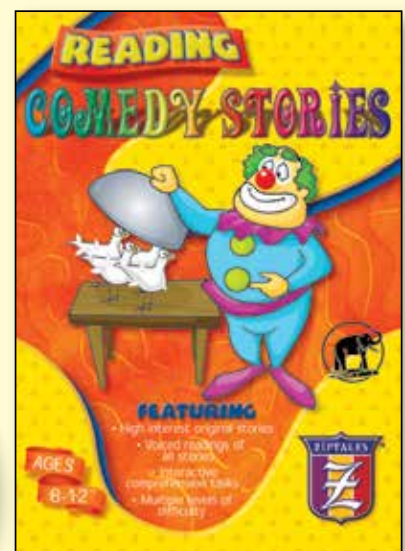
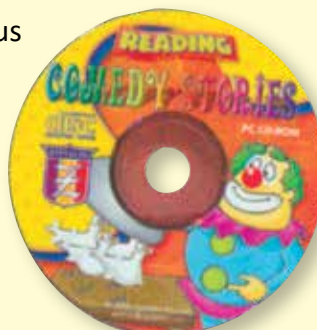
DIGITAL READING!

COMEDY STORIES

- Loose Undies**
- Loo Blues**
- The Exterminator**
- Sitting on Sophie**
- Gobwit**
- Snow White Super Rat**
- Starkers**
- Tails of Bears**
- Tortured by Fairies**
- Peabrain**
- The Caped Crusader**
- Hiccups**

Everybody loves a laugh. This CD-ROM features twelve totally original stories, each a comic gem.

The stories carry the reader from one hilarious exploit to the next – from a disastrous birthday party to a crazy pet, to a boy who wants to be a superhero.



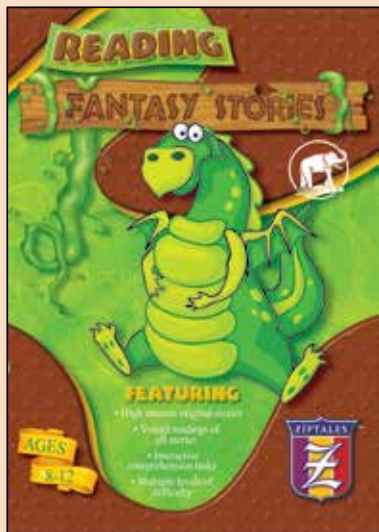
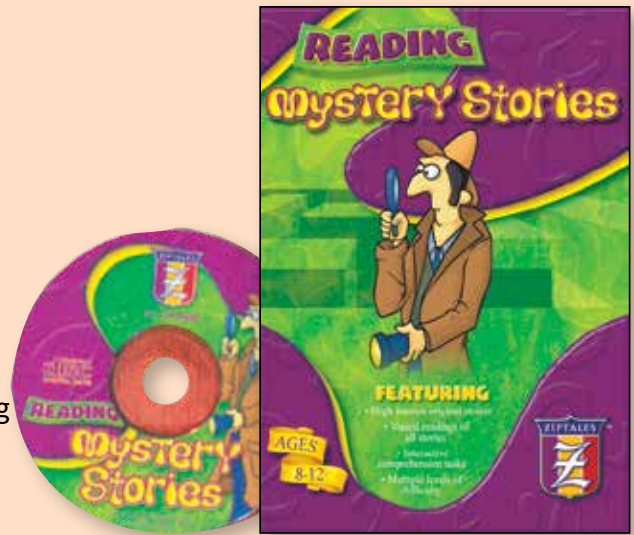
MYTHS AND LEGENDS	9780796030900	218.50
COMEDY STORIES	9780796030894	218.50

MEDIA

MYSTERY STORIES

- The Crying in the Dark**
- The Attic**
- Fishy business**
- The Midnight Raiders**
- Time to own up**
- The Fancy Dress Fiend**
- Accused**
- The Fool Fails**
- The Bread Thief**
- Run Roger Run**
- The Battered Bully**
- The Crazy Codes**

Everybody loves a good mystery. This CD-ROM features twelve totally original stories, each one involving a problem that has to be solved. There are 'whodunnits', spooky attics, lost dogs, cunning crimes and a clever girl detective, Sally Sherlock. These stories will intrigue young readers, and get them thinking (as well as reading!).



FANTASY STORIES

- Chalk and Cheese**
- Mr Moogle is missing**
- Talent Quest**
- Three Wishes**
- The Wizard's Staff**
- One Wish**
- Bubble Gum**
- The Bravest Knight**
- Welcome to Fairyland**
- The Marble of All Seasons**
- Witch upon a Star**
- The Wonderful Wacky Walnut Trick**

All children love tales of magic and make believe. This CD-ROM features twelve totally original stories, each an imaginative gem.

These tales of the imagination introduce readers to fairies, a cute little alien, a scary dragon and a fantasy we all share – flying!



MYSTERY STORIES	9780796030856	218.50
FANTASY STORIES	9780796030870	218.50

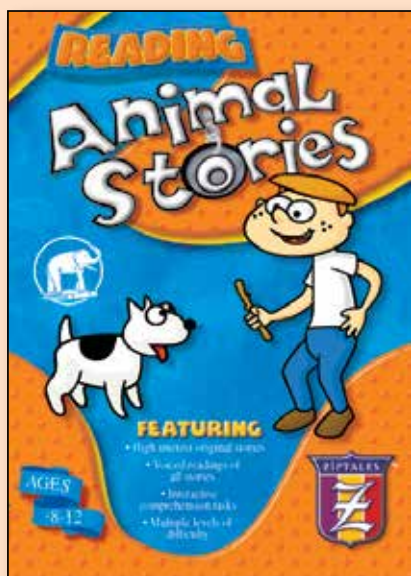
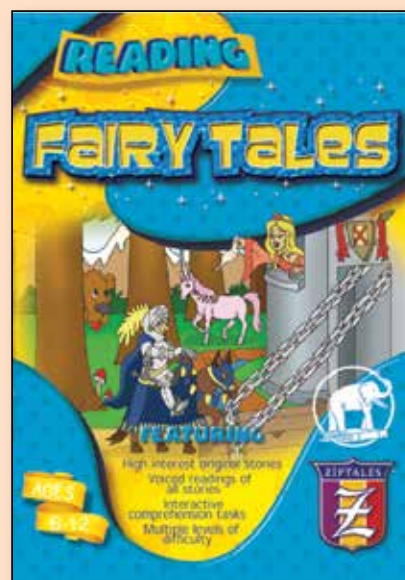
MEDIA

FAIRY TALES

The Billy Goats Gruff
The Frog Prince
Thumbelina
The Twelve Dancing Princesses
The Enchanted Princess
The Luck Child

The Fisherman and his Wife
Cinderella
The Magic Arrow
The Flower of Happiness
The Little Mermaid
The Garden of Enchantments

Fairy tales remain a timeless favourite with children, and have been tools for teaching morals, and just pure entertainment for years. Re-told classic stories from Europe, Asia and around the world are packed into this great CD-ROM.



ANIMAL STORIES

Little Duck wants to play
Kafoops Zoo
Bill and the kitten
Boris, Bonnie and Greedy
Princess Nightmare
Toffee in trouble

Who will save Fluffy?
Percy and Claude
Cookie the shoe chewing dog
Extra Lucky
Multiplying mice
Copy frog

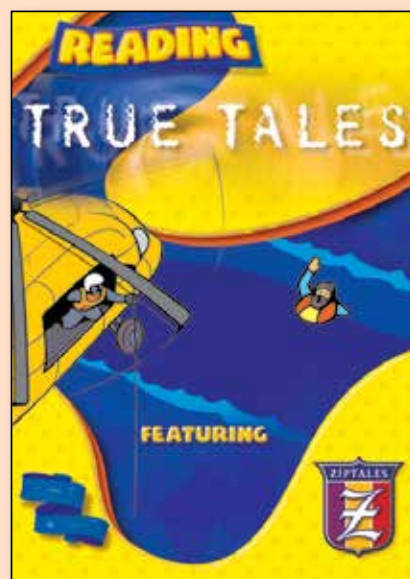
Dogs and frogs, mice and kittens – all children loves animal stories. Twelve stories about the cute, the ugly, the brave and the naughty animals, told in easy to understand language. Each story has quizzes and a 'pick and click' test which they can score immediately.

TRUE TALES

The Great Houdini
Subway Hero
Snake!
Blackbeard the Pirate
No Second Chances
Blast Off!

Castaway
The Titanic
Capsize!
Kay Cottee's Adventures
The Mummy's Curse
The Ghost Ship

Real life is often stranger than fiction, and everybody loves a good story. This CD-ROM features twelve totally original accounts of real life adventures. There are stories of bravery, mystery, of near misses and happy endings against all the odds. These stories will entertain but also educate young readers.



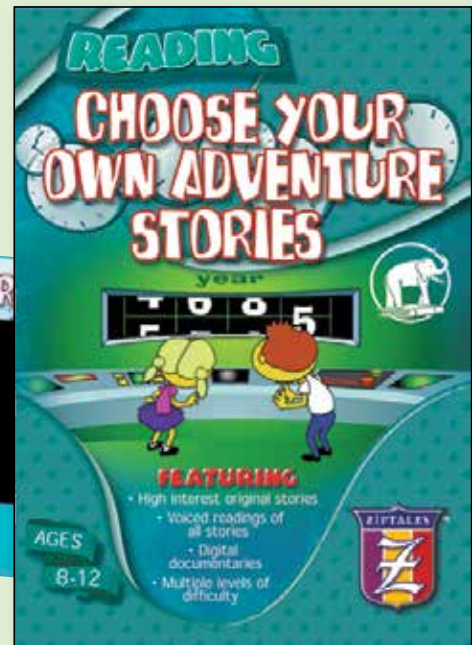
FAIRY TALES	9780796030887	218.50
ANIMAL STORIES	9780796030764	218.50
TRUE TALES	9780796030832	218.50

MEDIA

CHOOSE YOUR OWN ADVENTURE

ISBN 9780796030849

There is a special thrill about choosing a 'journey' through a story with multiple options. The exciting scenarios on this CD-ROM make every reading occasion a high adventure!



PUPPET PLAYS

ISBN 9780796030771

Three humorous live action plays filmed in a puppet theatre: 'The Octopus', 'The Sea Serpent' and 'The Pirates' Treasure'.

Special features:

Illustrated and voiced documentary on 'The Story of Puppets', plus 'Behind the Scenes', project sheets and cross-curricula activities. A must for occupying children (and adults!) of all ages – wonderful family fun.



PUPPET MAKING WORKSHOP

ISBN 9780796030863

A 20-minute workshop presented by a professional puppeteer showing how to make simple but effective sock puppets. Children demonstrate the process live. Interacting with and learning from this CD-ROM will amuse and absorb your children of all ages for hours. What a great way to learn these timeless skills.

Special features:

'How to put on your own Puppet Play' plus all templates for puppets, script ideas, plus project sheets and cross-curricula activities.



CHOOSE YOUR OWN ADVENTURE	9780796030849	218.50
PUPPET PLAYS	9780796030771	218.50
PUPPET MAKING WORKSHOP	9780796030863	218.50

MEDIA

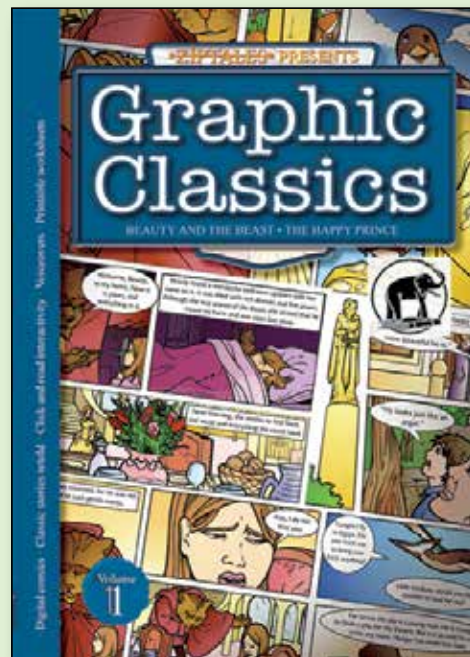
GRAPHIC CLASSICS VOLUME 1

Two all-time-great classic tales re-told in comic book format, with dramatised readings. The stories unfold in an exciting 'click and read' rollout.

The Happy Prince **Beauty and the Beast**

The CD-ROM includes some special features too:

- Comprehension activities particular to the stories on the CD-ROM
- Creative worksheets particular to the stories on the CD-ROM
- Illustrated and audio documentaries:
The History of Comics;
The Real Story of Fairytales and
Marvellous Myths and Legends.



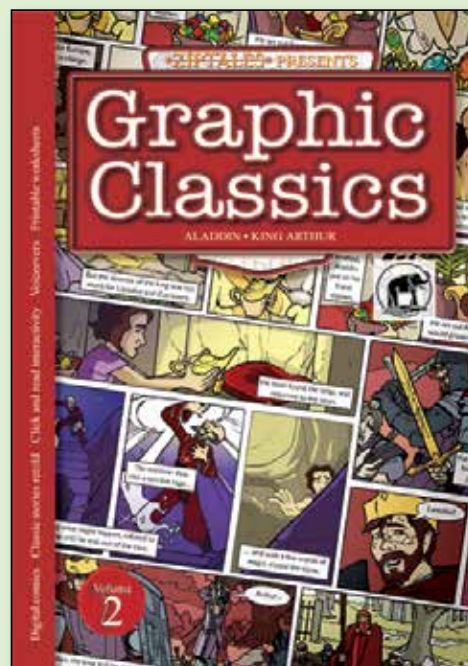
GRAPHIC CLASSICS VOLUME 2

Two stirring classic tales in comic book format, retaining all the excitement and charm of the stories, in skillfully dramatised readings. Using 'click and read' rollout, the old tales come alive with adventure.

Aladdin **King Arthur**

The CD-ROM includes some special features too:

- Comprehension activities particular to the stories on the CD-ROM
- Creative worksheets particular to the stories on the CD-ROM
- Illustrated and audio documentaries:
The History of Comics;
The Real Story of Fairytales and
Marvellous Myths and Legends.



GRAPHIC CLASSICS VOLUME 1	9780796030801	218.50
GRAPHIC CLASSICS VOLUME 2	9780796030818	218.50

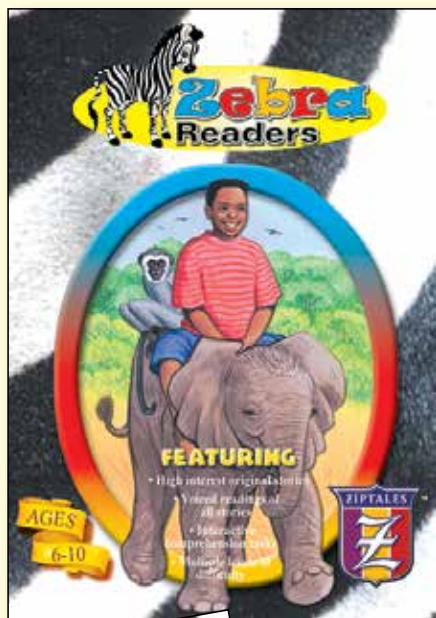
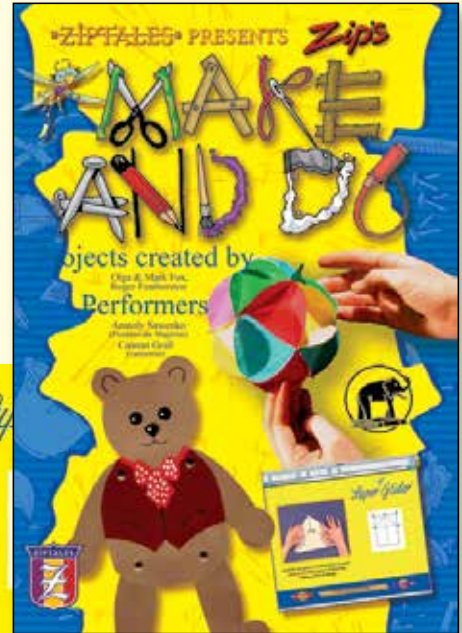
MEDIA

MAKE AND DO

Create and present exciting visual arts projects

A classroom projects collection which combines literacy outcomes, procedural text types with those of design, materials and technology.

Choose from 18 graded projects: puppets, kites, paper sculpture, models, magic and more. Voiceovers, illustrated instructions and streaming video make this skills CD-ROM a real pleasure to work alongside with.



THE ZIPTALES ZEBRA READER CD-ROM

An interactive CD-ROM containing 12 Zebra Readers (from the simple/Foundation Phase+ levels).

Each story has interactive comprehension tests and downloadable worksheets.

Zebra Readers are typically South African stories of everyday experiences, taken from the Zebra Readers' Blue, Red and Yellow Series. Voice-overs are designed to give a local flavour which will draw the reader in and support their reading of the printed books. See SHUTERS GRADED READERS CATALOGUE for details of the printed, graded books.

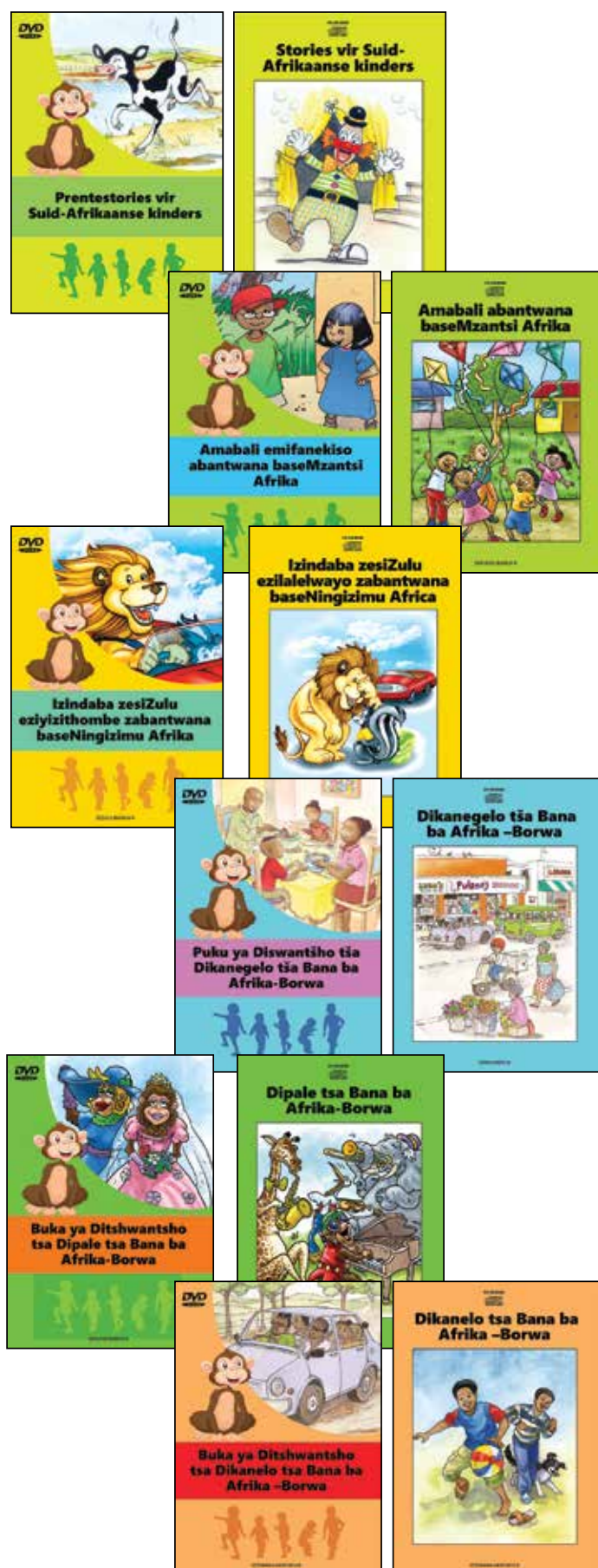
Age: 6-10 years



ZIPS MAKE AND DO	9780796030825	218.50
THE ZIPTALES ZEBRA READER CD-ROM	9780796028792	218.50

MEDIA

Stories for South African children



Twelve (CDs) to fourteen (DVDs) home grown, South African stories in SIX home languages! Beautiful illustrations capture the imagination (DVDs only) while the stories are read aloud (DVD and CD). Listening to stories that are perfectly suited to our own South African children's needs reinforces their visual and/or auditory comprehension skills, encourages ordering skills and self expression and imagination. Aimed at Grade R, these story CDs/DVDs are also great tools for learning and teaching a second or even third language.

GRADE R STORIES CDs/DVDs

AFRIKAANS	
DVD: Prentestories vir Suid-Afrikaanse kinders	9781920604721 R113.85
CD: Stories vir Suid-Afrikaanse kinders	9781920604714 R113.85
ISIXHOSA	
DVD: Amabali emifanekiso abantwana baseMzantsi Afrika	9781920604684 R108.10
CD: Amabali abantwana baseMzantsi Afrika	9781920604677 R108.10
ISIZULU	
DVD: Izindaba zesiZulu eziyizithombe zabantwana baseNingizimu Afrika	9781920604707 R113.85
CD: Izindaba zesiZulu ezilalelwayo zabantwana baseNingizimu Afrika (2-disc set)	9781920604691 R108.10
SEPEDI	
DVD: Puku ya Diswantsho tsa Dikanegetlo tsa Bana ba Afrika-Borwa	9781920604769 R113.85
CD: Dikanegetlo tsa Bana ba Afrika-Borwa (2-disc set)	9781920604752 R108.10
SESOThO	
DVD: Buka ya Ditshwantsho tsa Dipale tsa Bana ba Afrika-Borwa	9781920604745 R108.10
CD: Dipale tsa Bana ba Afrika-Borwa	9781920604738 R108.10
SETSWANA	
DVD: Buka ya Ditshwantsho tsa Dikanelo tsa Bana ba Afrika-Borwa	9781920604783 R108.10
CD: Dikanelo tsa Bana ba Afrika-Borwa (2-disc set)	9781920604776 R108.10

MEDIA

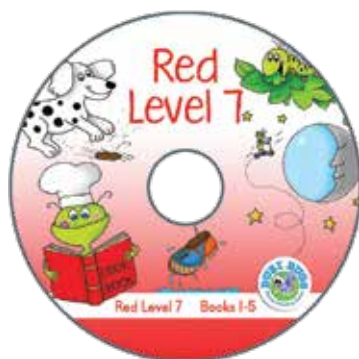
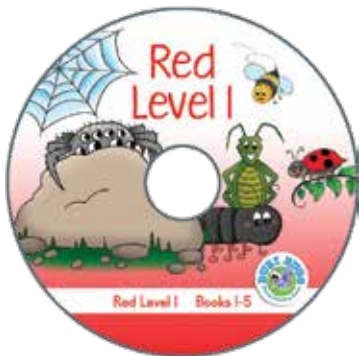


Grade 1

Learners can read along and be coached using these CDs. Correct pronunciation is key to establishing a firm grasp of phonics. Each book is read from cover to cover. A soft introduction to the digital learning experience (E-Learning) which South African children will gradually become more involved in.

Did you know that many of Shuters books are available as E-Books?

RED LEVEL BOOKS – AUDIO CDs LEVELS 1-8



9781485825692	CD: RED LEVEL 1 BOOKS 1-5
9781485825708	CD: RED LEVEL 2 BOOKS 1-5
9781485825715	CD: RED LEVEL 3 BOOKS 1-5
9781485825722	CD: RED LEVEL 4 BOOKS 1-5

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9781485825746	CD: RED LEVEL 6 BOOKS 1-5
9781485825753	CD: RED LEVEL 7 BOOKS 1-5
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MEDIA

DUZI BUGS Phonic Reading Series

Grade 2

Learners can read along and be coached using these CDs. Correct pronunciation is key to establishing a firm grasp of phonics. Each book is read from cover to cover. A soft introduction to the digital learning experience (E-Learning) which South African children will gradually become more involved in.

Did you know that many of Shuters books are available as E-Books?

BLUE LEVEL BOOKS – AUDIO CDs LEVELS 1-8



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9781485825784	CD: BLUE LEVEL 2 BOOKS 1-5
9781485825791	CD: BLUE LEVEL 3 BOOKS 1-5
9781485825807	CD: BLUE LEVEL 4 BOOKS 1-5

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9781485825821	CD: BLUE LEVEL 6 BOOKS 1-5
9781485825838	CD: BLUE LEVEL 7 BOOKS 1-5
9781485825845	CD: BLUE LEVEL 8 BOOKS 1-5

MEDIA



Grade 3

Learners can read along and be coached using these CDs. Correct pronunciation is key to establishing a firm grasp of phonics. Each book is read from cover to cover. A soft introduction to the digital learning experience (E-Learning) which South African children will gradually become more involved in.

Did you know that many of Shuters books are available as E-Books?

YELLOW LEVEL BOOKS – AUDIO CDs LEVELS 1-8



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9781485825869	CD: YELLOW LEVEL 2 BOOKS 1-5
9781485825876	CD: YELLOW LEVEL 3 BOOKS 1-5
9781485825883	CD: YELLOW LEVEL 4 BOOKS 1-5

**R94.30
each**

9781485825890	CD: YELLOW LEVEL 5 BOOKS 1-5
9781485825906	CD: YELLOW LEVEL 6 BOOKS 1-5
9781485825913	CD: YELLOW LEVEL 7 BOOKS 1-5
9781485825920	CD: YELLOW LEVEL 8 BOOKS 1-5



For further information view our
GRADED READERS CATALOGUE
 in your promotional pack



Siswati Lesicwengekile

Shuters
 ★ **TOPKLAS**



**IsiZulu
 Soqobo**

Shuters
 ★ **TOP CLASS**

**Sichumile
 ISIXHOSA**



**ISIZULU SETHU
 ESICEBILE**
 Uhlelo Lwemisindo

Ririmi ro Engetela
 ro **Sungula**

UGwajo Series

**LULWIMI
 Lwasekhaya**

**MASIHAMBISANE
 KABUSHA**
 Uhlelo Lwemisindo



Masihambisane



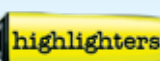
**MASIQHUBELE
 PHAMBILI SERIES**



DUZI BUGS
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Jumbo-lesboeke



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JUMBO READERS



MASITHUTHUKE SERIES



Isiseko sesiXhosa



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SECONDARY

GENERAL	37
PRACTICE BOOKS	38
DICTIONARIES	39-42
LANGUAGE	43-44
ATLASES	45
MAP SKILLS	46

COGNITIVE LEVELS OF ASSESSMENT

TR42001309

Shuter & Shooter

COGNITIVE LEVELS OF ASSESSMENT
SENIOR PHASE

Shuter & Shooter

COGNITIVE LEVELS OF ASSESSMENT
FET

Assessment and Cognitive Skills
Each test and examination must cater for a range of cognitive levels.

What are Cognitive skills?
The brain uses foundational skills, called cognitive skills, to accomplish the conscious mental activities, which include thinking, reasoning, understanding and learning. Working together, these skills take incoming information and move it into the bank of knowledge we use every day at school, at work, and in life. Each of our cognitive skills plays an important part in processing new information. That means if even one of these skills is weak, no matter the information that comes our way, understanding, remembering and using that information is impacted. In fact, most learning struggles are caused by one or more weak cognitive skills.

Examples of Cognitive Learning Strategies

- Asking learners to reflect on their experiences
- Helping learners to find new solutions to problems
- Encouraging discussion about what is being taught
- Helping learners to explore and understand how ideas are connected
- Asking learners to justify and explain their thinking
- Using visualisation to improve learners' understanding and recall

SENIOR PHASE

What are the principles of assessment?
To help learners reach their full potential, assessment should:

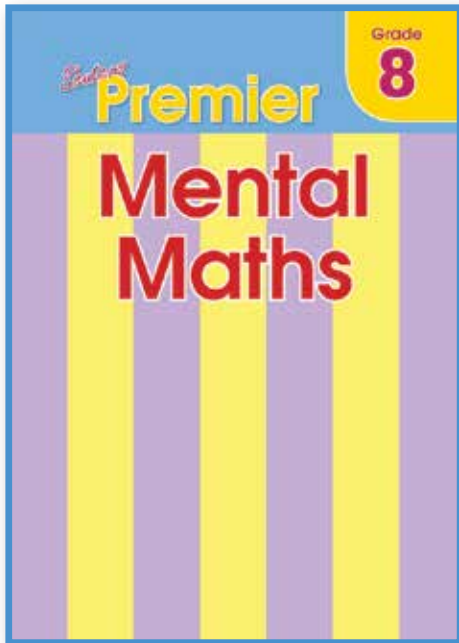
- Be authentic, continuous, multi-dimensional, varied and balanced
- Take into account the diverse needs of learners and the context, and therefore use various assessment strategies
- Be an integral part of the teaching and learning process and should help you to evaluate the teaching and learning processes
- Be accurate, objective, valid, fair, manageable and time efficient
- Be based on information from several contexts, take many forms and include a range of competencies and uses
- Be bias-free and sensitive to gender, race, cultural background and abilities
- Be criterion-referenced as far as possible
- Be transparent so that learner and teacher have a clear understanding of what the expectations are for any assessment task.

What are the different types of assessment?

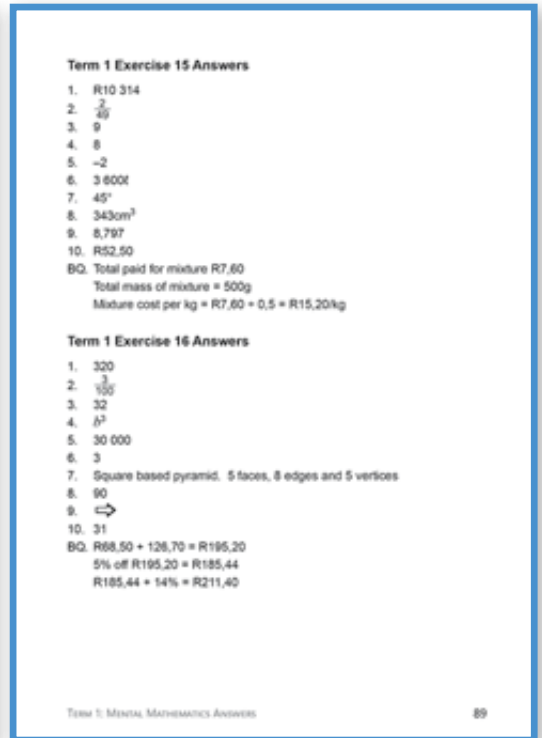
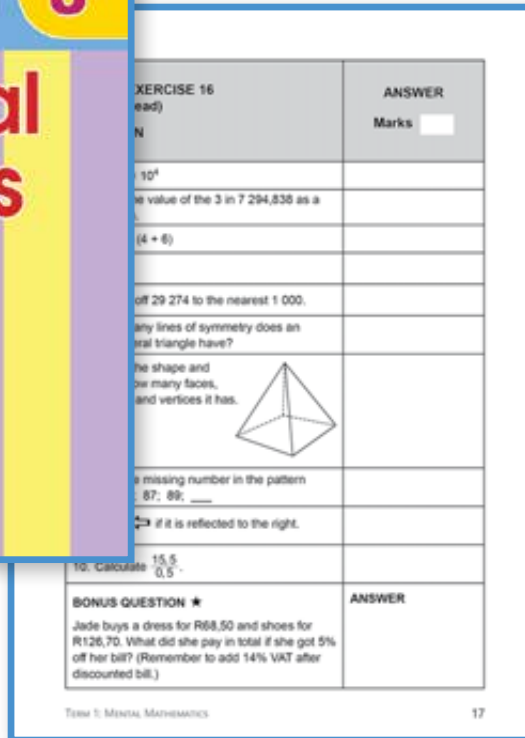
- **Baseline assessment** – is usually used at the beginning of a phase, grade or learning experience to establish what learners already know or what they can do. It assists teachers with the planning of learning activities or programmes.
- **Formative assessment** – is developmental. It is used by teachers to provide feedback to the learner and track whether or not the learner has progressed. It helps day-to-day teaching and learning, and may suggest ways in which learning activities can be changed to suit diverse learner's needs.
- **Summative assessment** – gives an overall picture of the achievements of a learner at a given time, for example, at the end of a term or year. Summative (and formative assessment is like a 'snapshot' of a learner's progress at a particular point in time process).
- **Diagnostic assessment** – is a specific type of formative assessment. It may lead to some form of intervention, or remedial action, or revision programme. It can help to identify strengths and weaknesses of a learner, or of a teaching methodology problem.
- **Informal assessment** – happens by observing oral, practical and written activities.

COGNITIVE LEVELS OF ASSESSMENT: SENIOR PHASE	SP	9781485832515	31.05
COGNITIVE LEVELS OF ASSESSMENT: FET	FET	9781485835967	31.05

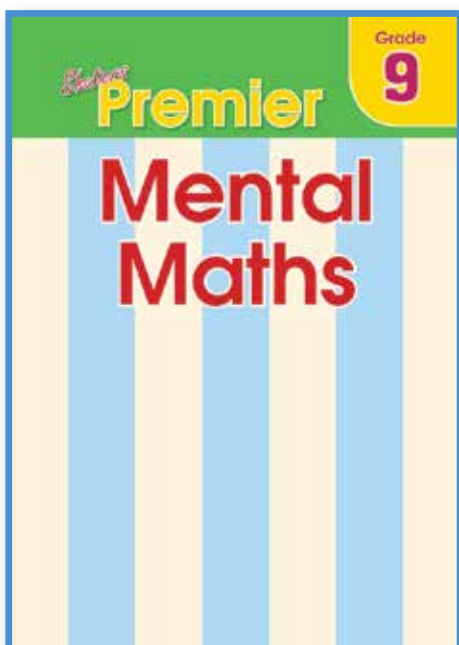
PRACTICE BOOKS



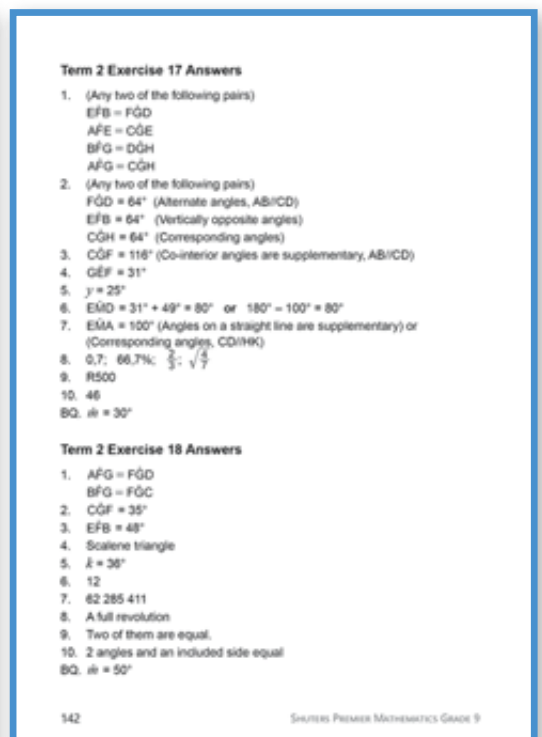
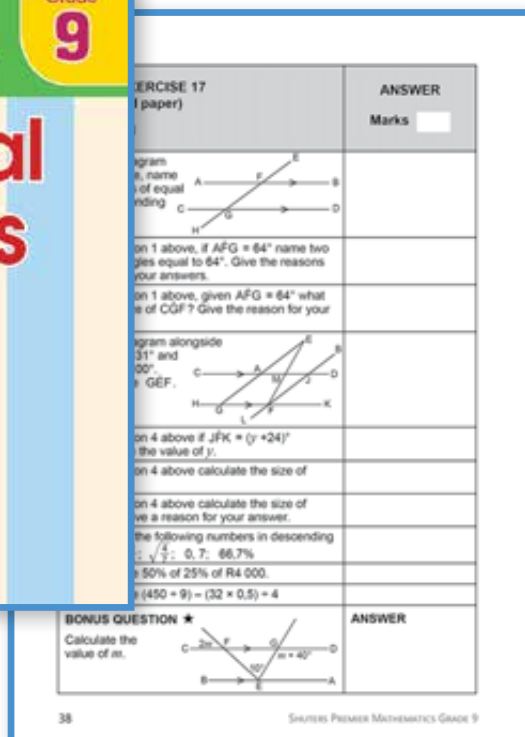
ISBN 9780796064608
R67.85



- 80 Exercises - 20 per term
- Combination of pure mental maths, and questions requiring some written working out
- Repetition of certain types of questions to ensure that important concepts and formulae are consolidated
- A bonus question to challenge the stronger learners
- Each exercise designed to take no more than 10-15 minutes
- Answers are provided – including written working out where appropriate



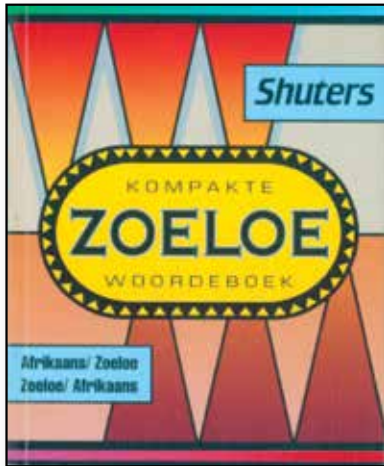
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DICTIONARIES

Popular and convenient, pocket-sized dictionaries.

A collection of reliable, useful, pocket-sized dictionaries.



SHUTERS KOMPAKTE ZOELOE WOORDEBOEK

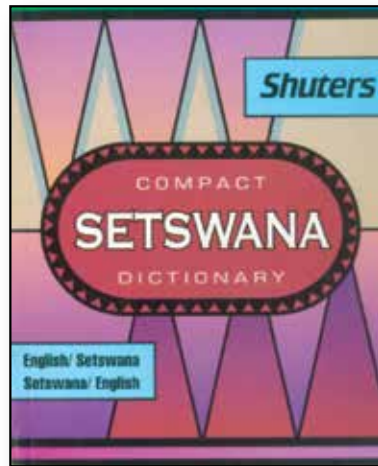
C. L. S. NYEMBEZI

ISBN 9780796009449

150mm x 120mm

Afrikaans/Zulu: Zulu/Afrikaans.

R115.00



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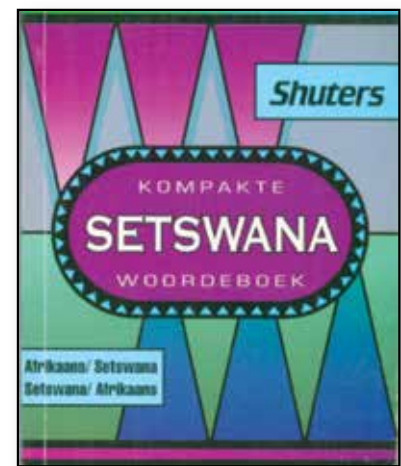
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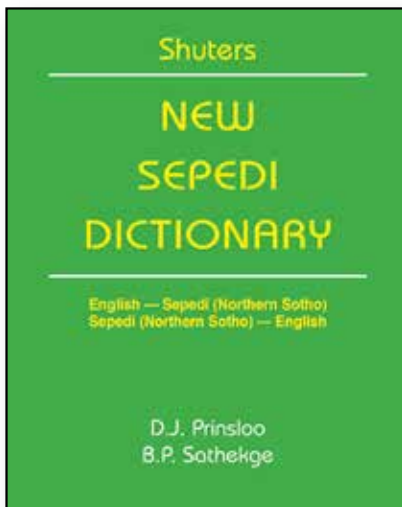
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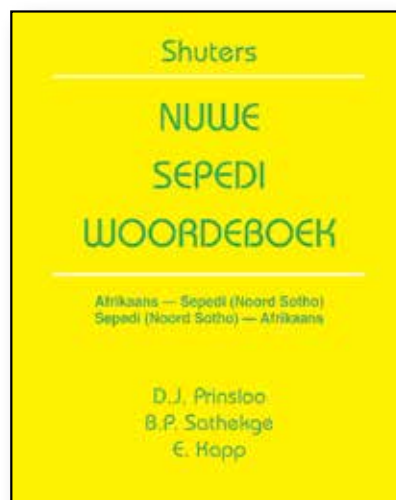
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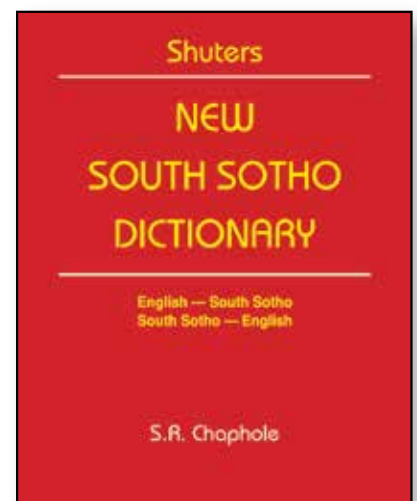
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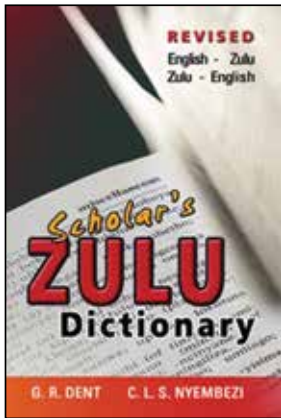
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DICTIONARIES



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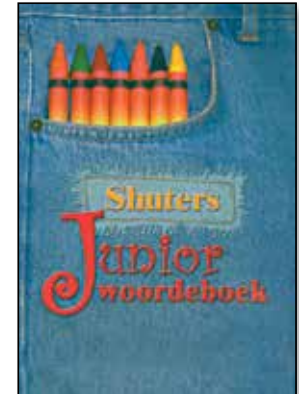
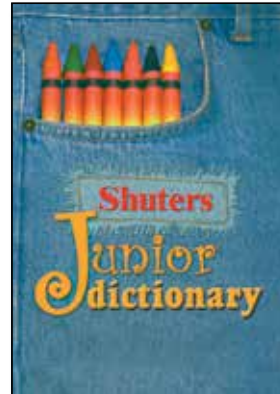
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lisiza kakhulu abafundi besiZulu nabanikazi baso ukuba bahlinzekwe ngamagama ashaya emhloneni.

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S. Shabangu

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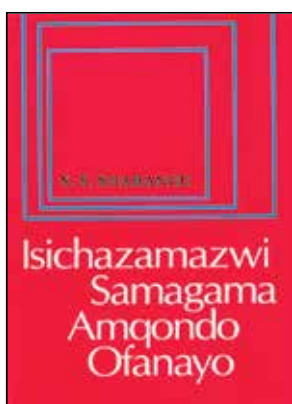
ISICHAZIMAZWI 1

A. C. Nkabinde

ISBN 9780869856970

Lesi sichazamazwi sichaza amagama esiZulu amumethe incazelo ethile etholakala kulezi zinhlobo ezine, amabizo, izenzo, izibabazo nezenzokuthi. Lokhu kusiza umfundi ukuthola umsuka wegama ukuze athole incazelo yokusetshenziswa kwawo.

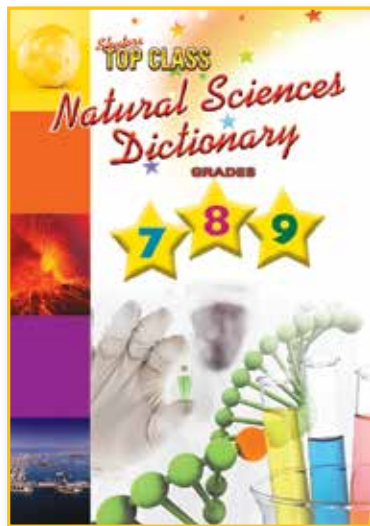
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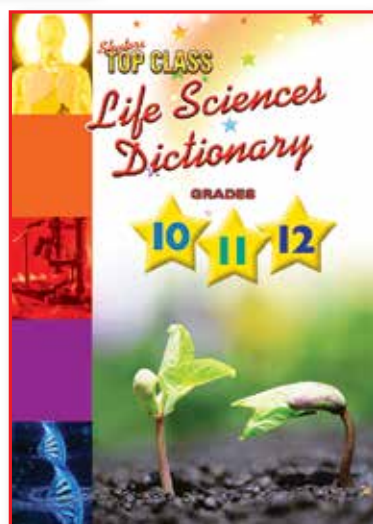
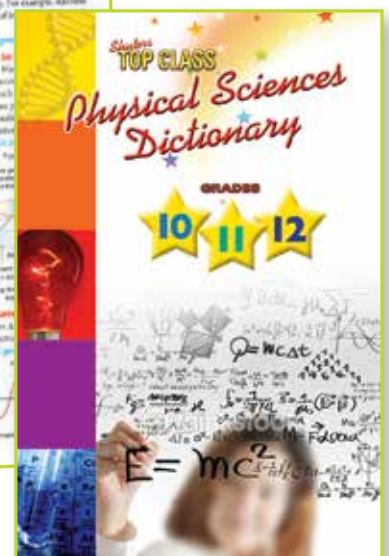
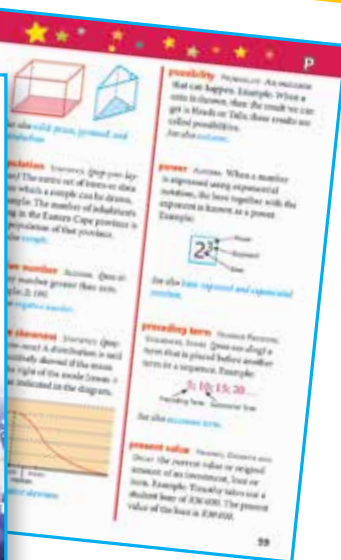
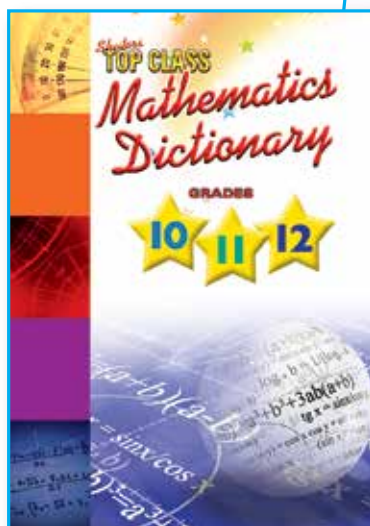
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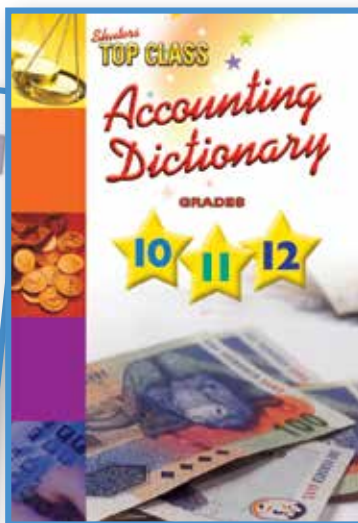
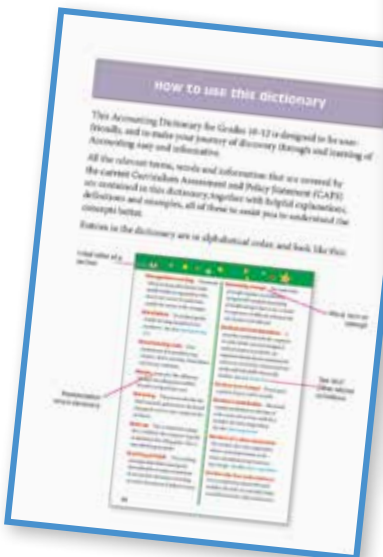
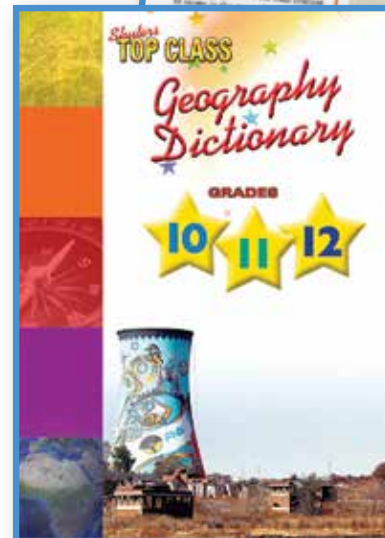
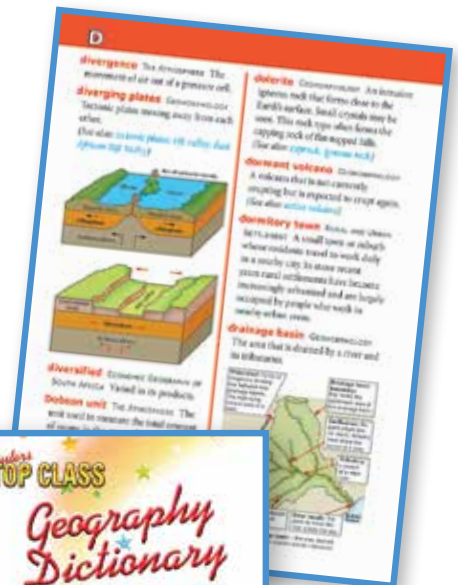
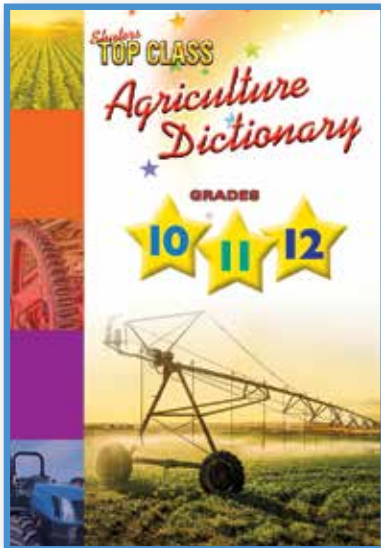
- Full-colour illustrations and examples enhance learners understanding of the concepts.
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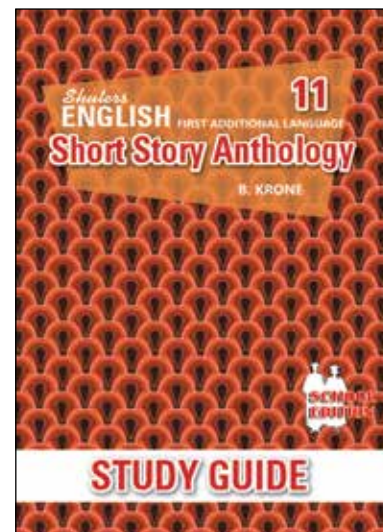
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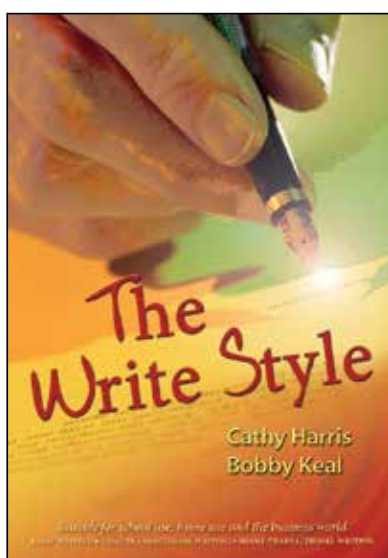
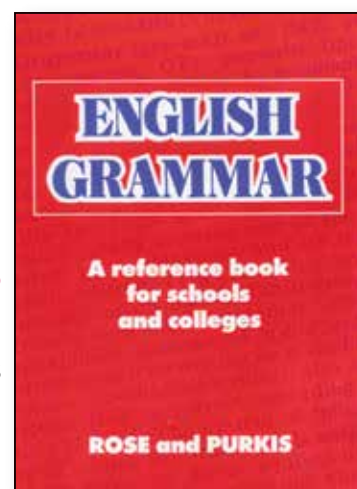
ENGLISH GRAMMAR

A. ROSE

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Cathy Harris and Bobby Keal

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- Has your lecturer ever instructed you to write a critical essay?
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- Has your boss ever asked you to take minutes at a meeting, or draft a flyer?

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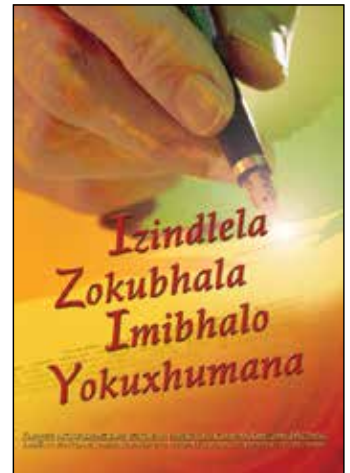
LANGUAGE

IZINDLELA ZOKUBHALA IMIBHALO YOKUXHUMANA (ISIZULU)

C. Harris; B. Keal

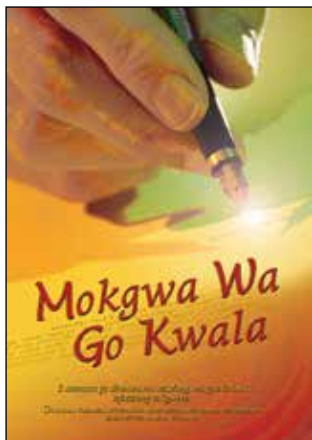
Le yincwadi eyireferensi yokuthola ulwazi enosizo kulabo abasebenza ngezincwadi, labo abasezindaweni zokusebenza, kanye nalabo abasemakhaya. Ikunikeza lonke ulwazi oludingayo mayelana namasu okubhala.

- Uthisha wakho wake wakuyalela ukuba ubhale isibuyekezo sencwadi?
- Umqeqeshi wakho wake wakuyalela ukuba ubhale i-esezi ehlaziyayo?
- Wake waba naso yini isidingo sokuba ubhalele umhleli wephephandaba langakini?
- Umphathi wakho emsebenzini wake wakucela yini ukuba ubhale amaminithi omhlangano, noma ubhale uhlaka lokuqala lwencwadi yesikhangisi?



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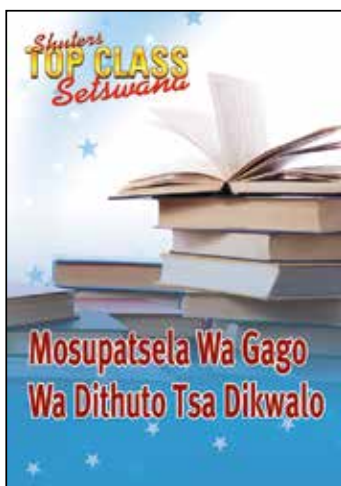
MOKGWA WA GO KWALA (SETSWANA)

Seno ke motswedi wa buka o o botlhokwa go baithuti, bao ba ba setseng ba le mo mafelong a tiro, kgotsa kwa gae. E tlamelela gotlhe go o kileng wa rata go go itse e leng; go kwalwa jang?

- A morutabana wa gago o kile a go laela go kwala tshekatsheko ya buka?
- A motlhatlheledi wa gago o a tle a go laele go kwala tlhamo e e sekasekang?
- A o kile wa rata go kwalela mmegadikgang wa lekwalodikgang la gago la selegae lekwalo?
- A mothapi wa gago o kile a go botsa go kwala metsotso kwa kopanong, kgotsa go rulaganya folaya?

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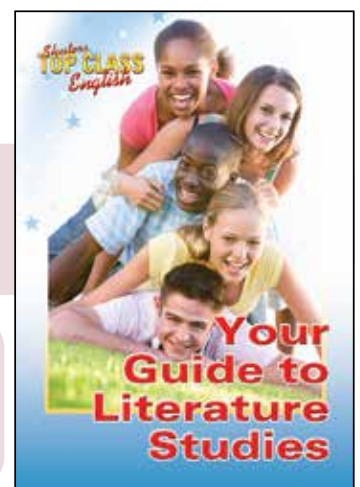


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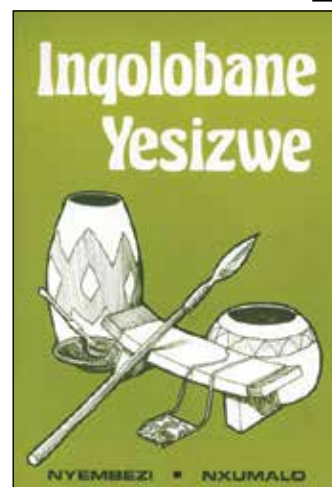
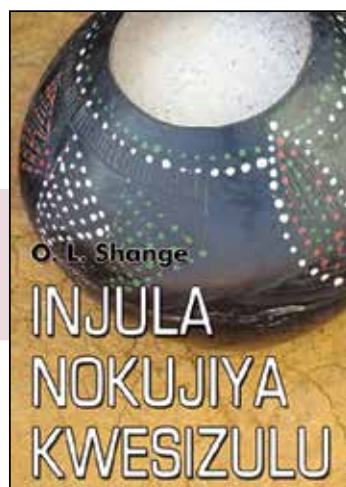
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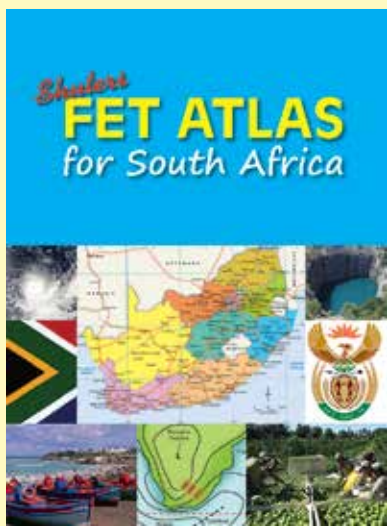
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ATLASES

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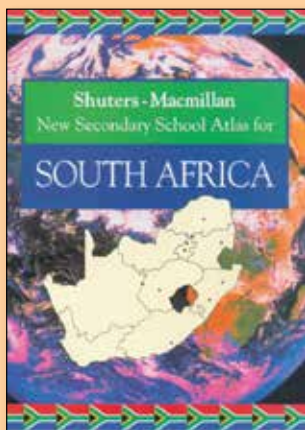
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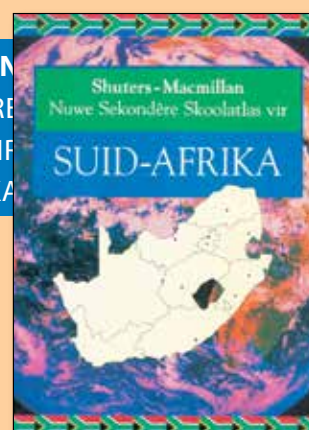
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- Maps generally have both an alpha-numeric grid as well as a latitude-longitude grid to help learners to locate places on the maps.
- A variety of support graphs and photographs are provided.
- An easy-to-use Index is provided of all key place names in the atlas.



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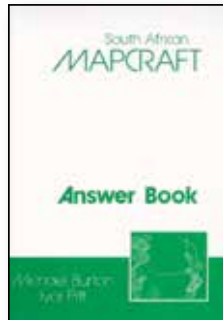
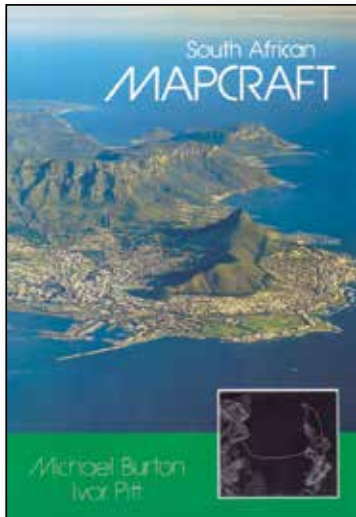
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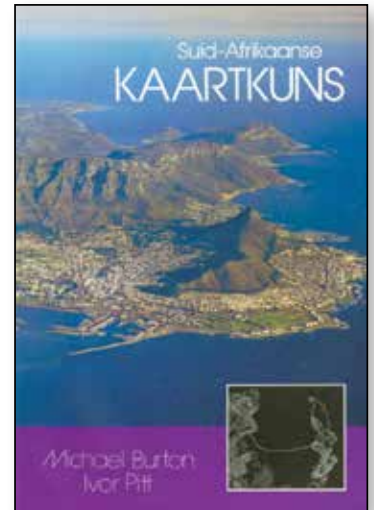
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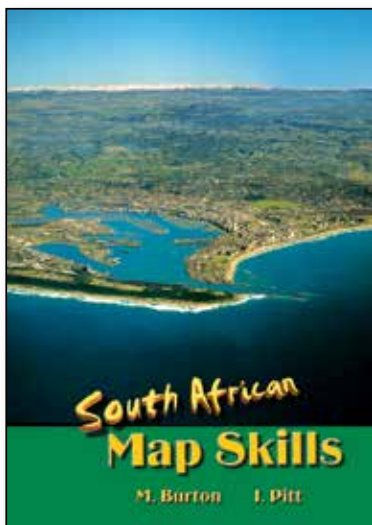
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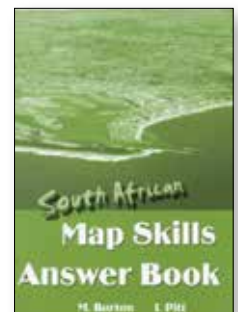
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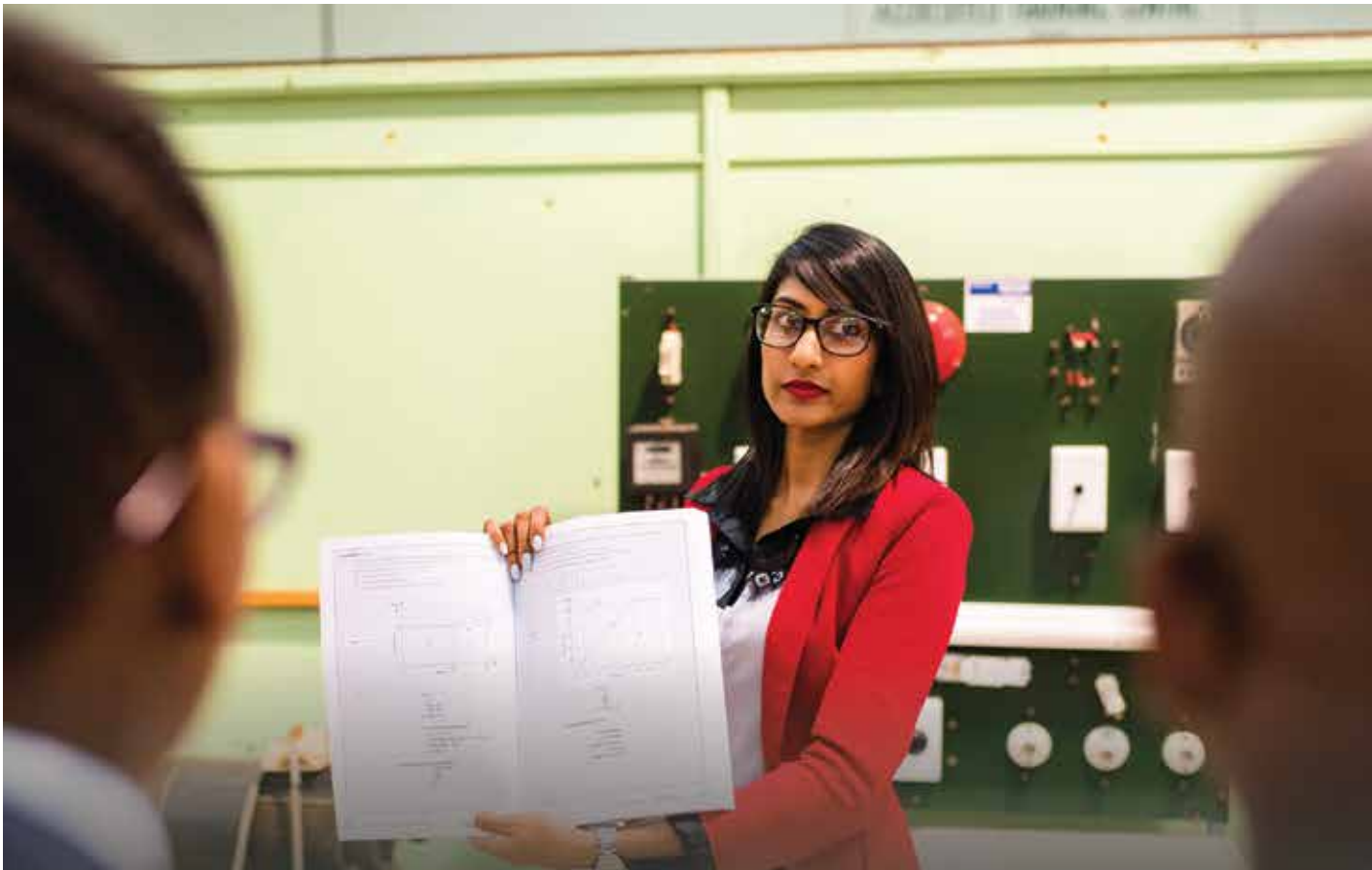
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