

Shuters
★ TOP CLASS

Shuters
PREMIER

Masihambisane 

**SISWATI
SETFU**

**IsiXhosa
Ngumdiliya**

**IsiZulu
Soqobo**

Setswana
Tofa

**Sichumile
ISIXHOSA**

IsiZulu Sethu



Siswati
Lesicwengekile
incwajana yekufunda

**MASIQHUBELE
PHAMBILI**
INCWADI ZOKUFUNDA



Grades

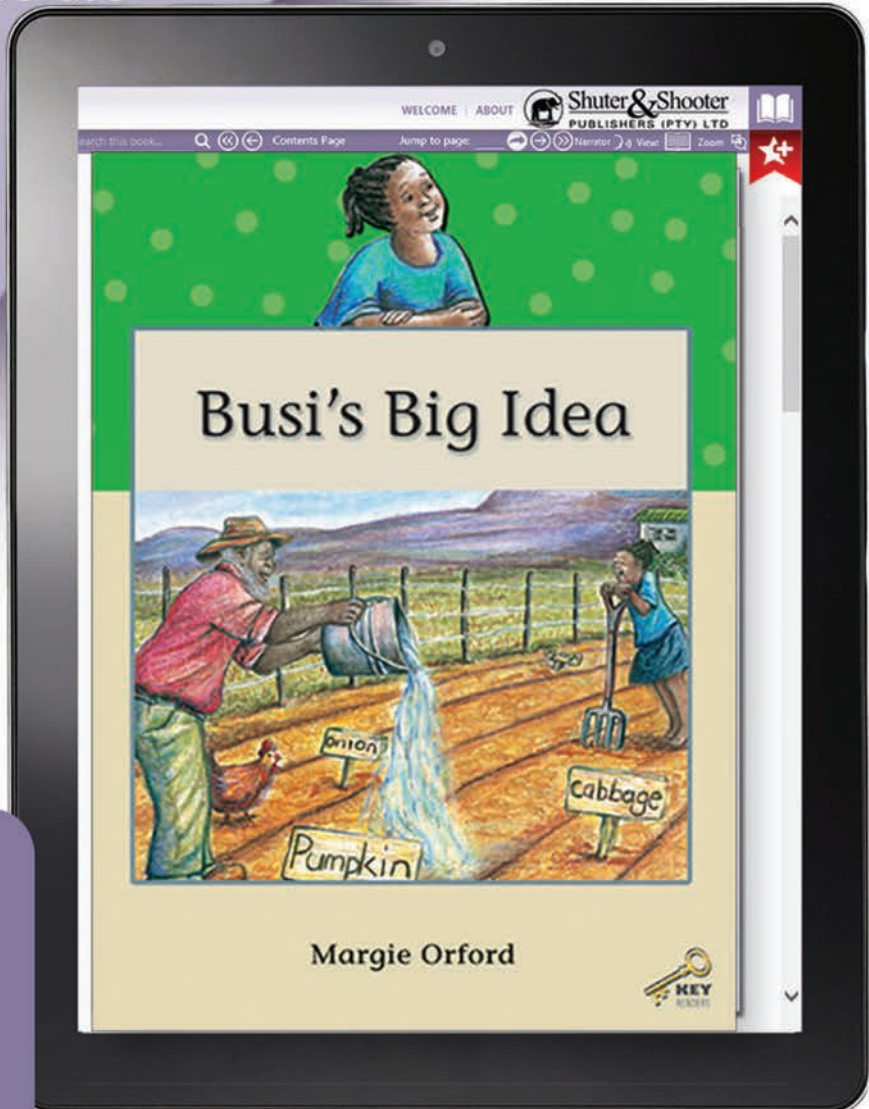
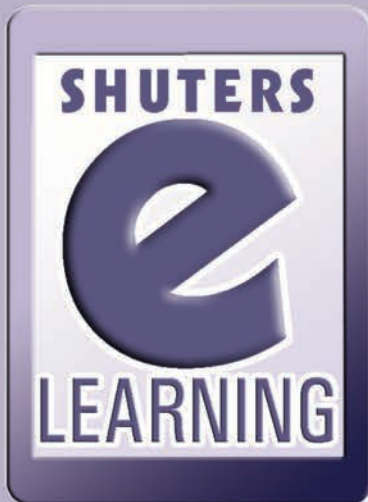
1 2 3

**CAPS APPROVED
CATALOGUE**



Why Shuters e-books?

- Crisp, clear graphics
- Interactive content
- User-friendly tools
- Easy and simple to use



Compatibility

- Shuters e-books are compatible with:



Android Devices



Apple (iPad, iPhone)



Windows

SHUTERS e-books

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RESOURCES FOR THE FOUNDATION PHASE

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Why choose our books?

Shuters
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**IsiXho
Ngum**

SISWATI SETI

Fully CAPS
compliant

Lots of activities
and exercises

Relevant
examples
throughout the
books

1

2

3

Improves
learner's results

Assess progress
easily

Reduces the
admin burden

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SISWATI SETI

Advantages of using our books

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ndiliya
TFU

Setswana
Tota
Sichumile
ISIXHOSA

IsiZulu
Soqobo

Hi Nwa
Hi Kolwa

IsiZulu Sethu

Simple language,
written at the
level of the
learner

Easy to plan
lessons and
assessments

Planning
and Tracking
booklets help to
make teaching
easier

4

5

6

Helps save
planning and
preparation time

Follows the CAPS
precisely, making
teaching easier

Most of our titles
are available as
e-Books

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Setswana
Tota
Sichumile
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All our CORE material is CAPS APPROVED

Components available

Learner's Book

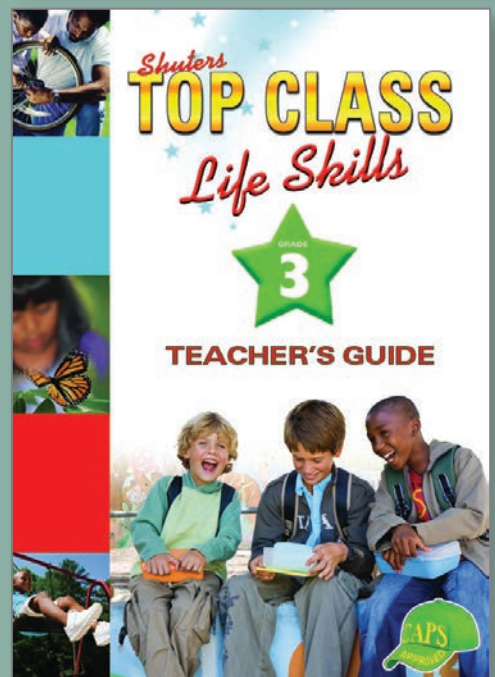
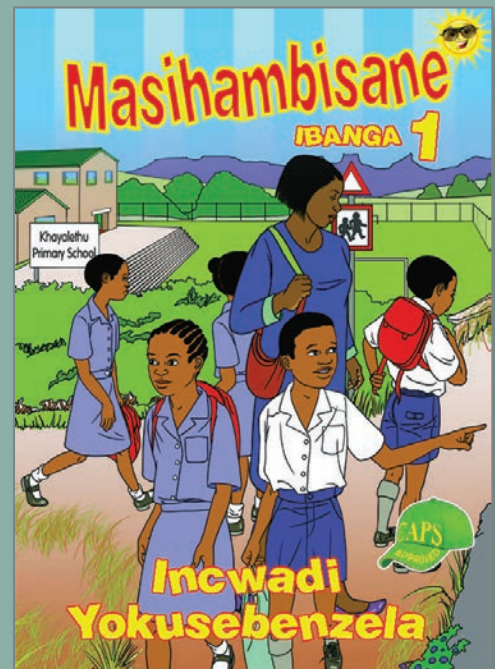
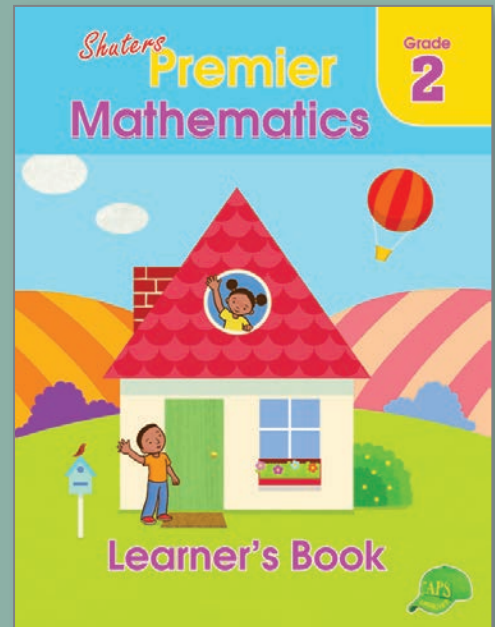
- Provides learner-centred and practical activities
- Varied texts and activities to engage the learners
- Colourful and supportive artwork to promote visual literacy

Workbook

- Relevant activities linked to the Teacher's Resource Book and Learner's Book
- Hands on activities to reinforce and consolidate learning
- User friendly layout and attractive illustrations

Teacher's Resource Book

- A practical, week-by-week, teaching programme for all four terms
- Formal Assessment Tasks aligned to the Curriculum and Assessment Policy Statement (CAPS)
- Photocopiable resource material



Features of our Learner's Books

Grade appropriate font



Unit 28 Baking

more, less, many, few, as many

Use the words at the top of the page to help you make the sentences true.

1. There are only a _____ than _____.
2. There are _____ than _____ in the tray.
3. There are _____ in the tray.
4. There are _____ as _____.
5. There are _____ than _____.

Topic 2: Wepi 2: Amandla 1: Fabeli: Nombolo, Okuninani, ukusombulala

Colourful, supportive artwork



Isahluko 4 Umsebenzi 1

A Nazi izitshalo nezithelo kokelezela izitshalo bese unikeza amagama azo ngezansi.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Cater for diversity



Unit 1 Me **WEEK 3 Activity 2**

Some children are like me, some are not

1. Talk about these pictures.

2. If you were in the pictures, what would you be doing?

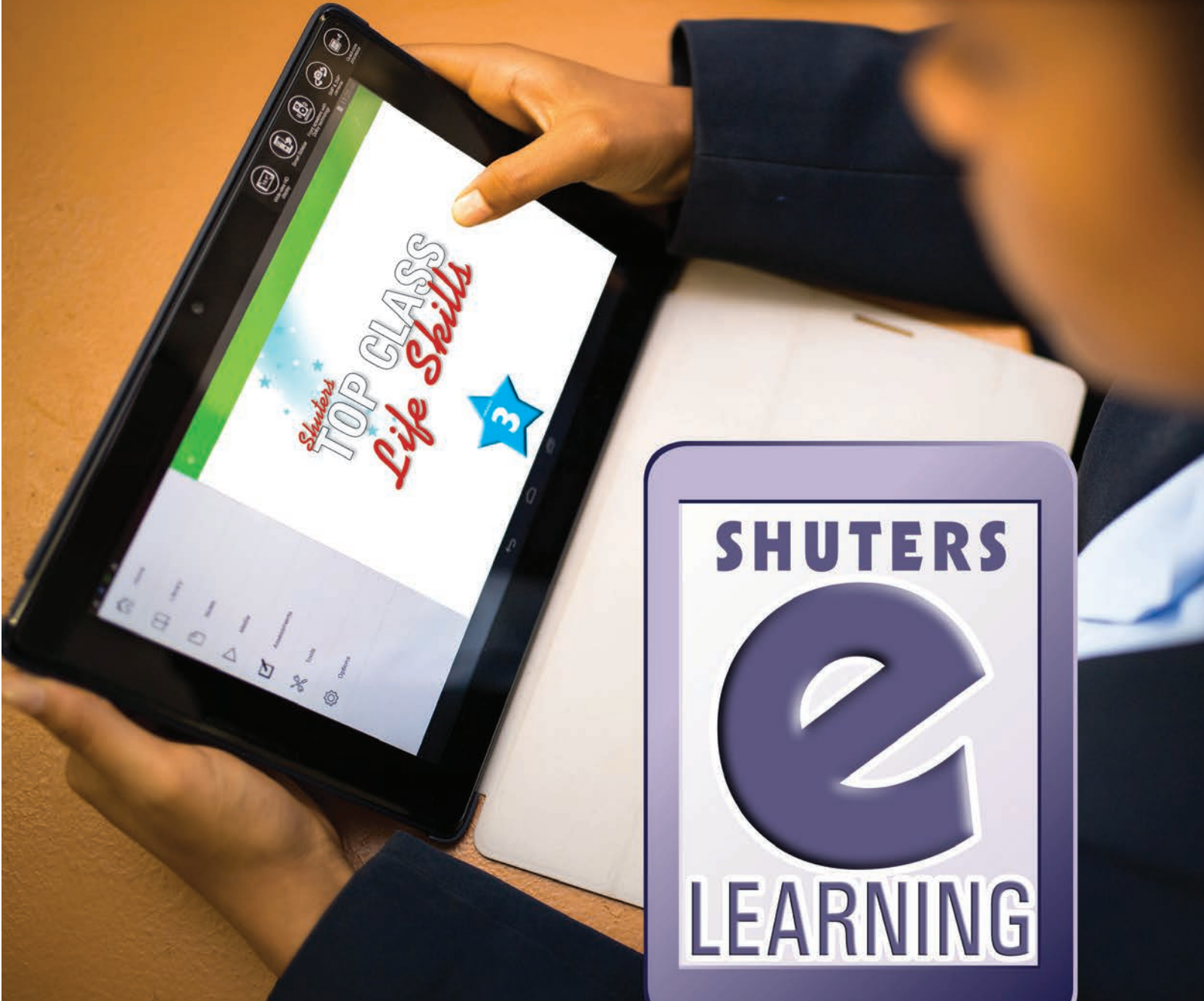
Unit 1: Me

Checklist for Best Textbook Selection

- Item 1** Fully CAPS compliant
- Item 2** Language at the correct level
- Item 3** Illustrations support the text
- Item 4** All components are clearly linked
- Item 5** Provides opportunities for expanded learning
- Item 6** Practical and user-friendly layout
- Item 7** Provides a carefully scaffolded learning experience
- Item 8** Fully representative of our diverse country
- Item 9** Provides plenty of opportunity for assessment
- Item 10** Appropriate examples throughout the book



Most of our titles are also available
as e-Books



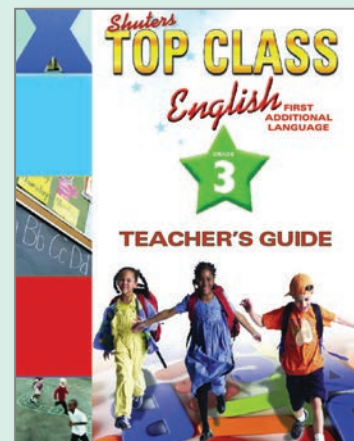
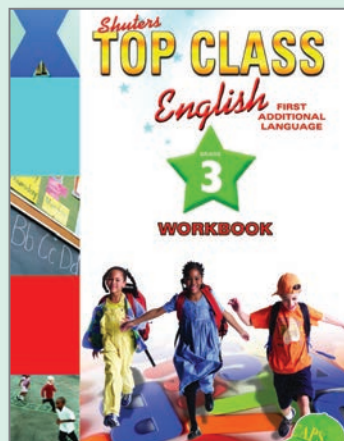
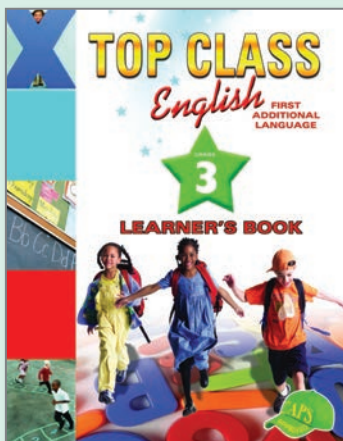
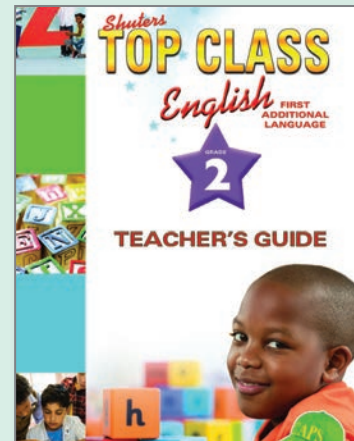
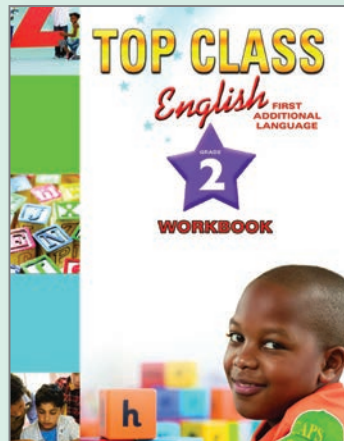
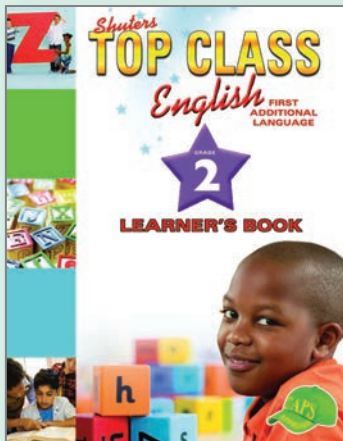
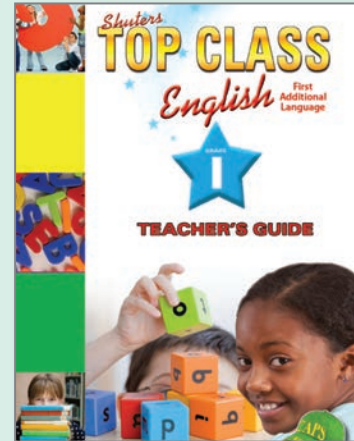
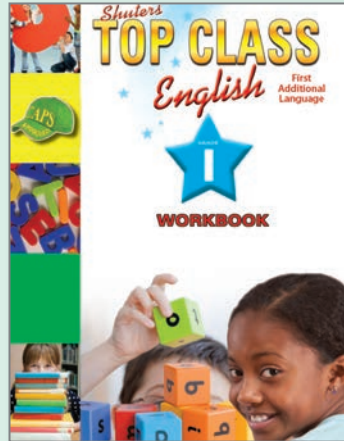
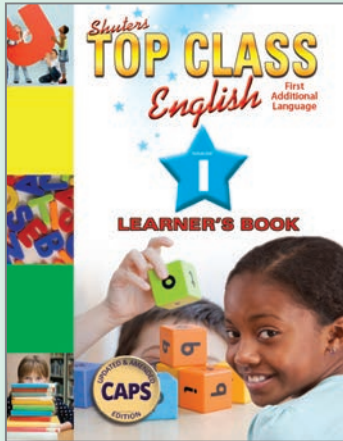
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ENGLISH

FIRST ADDITIONAL LANGUAGE

CAPS FOUNDATION PHASE



GRADE 1	GRADE 2	GRADE 3
LEARNER'S BOOK 9780796049094	LEARNER'S BOOK 9780796049186	LEARNER'S BOOK 9780796049278
WORKBOOK 9780796049179	WORKBOOK 9780796049261	WORKBOOK 9780796058744
TEACHER'S GUIDE 9780796049100	TEACHER'S GUIDE 9780796049193	TEACHER'S GUIDE 9780796049285

Shuters TOP CLASS

SHUTER'S TOP CLASS ENGLISH FAL provides a complete and comprehensive teaching and learning programme for First Additional Language Learners.

Phonic link
Look for pictures and words beginning with... **Tt**

2. What can I wear?

What can I wear?
Every day I have to choose
Will it be slops, takkies or shoes?
Is it my costume –
I'm going for a swim?
What shall I wear?
Will you help me choose?

LEARNER'S BOOK

- Practical, scaffolded approach to the acquisition of the language
- Interlinked phonics programme
- Varied texts and activities
- Colourful artwork promotes visual literacy

... who help us

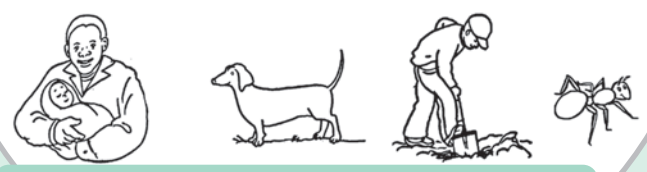
... dotted lines to write the letter d.



Colour the pictures that begin with d.



duck dam butterfly door



WORKBOOK

- Learners practise their skills
- Mini book pages for learners to build their own library
- Photocopiable resource material

TEACHER'S GUIDE

- Practical, week-by-week teaching programme for the year
- Formal Assessment Tasks
- Photocopiable resource material

Unit 4 WEEK 2

LESSON 3: Listening and Speaking [15 minutes]
Reading and Phonics [15 minutes]

Resources

- Learner's Book
- Examples of other non-fiction books on feelings and senses.
- Workbook
- Plastiline

Guidelines

- Learner's Book page 18. Learners look at the non-fiction book cover and make up a story.
- Ask these questions:
 - What is the title of this book?
 - What do you think this book is about?
 - What feelings can you see?
- Talk to your partner about the pictures on the cover. Say why you think they are feeling what they are feeling.
- Tell learners that this book is a non-fiction book. Explain what that means gives us information and facts, that it is based on real life. It is true.
- Show the learners other non-fiction books.
- Read the story *Feelings*. Discuss if it is a non-fiction book.
- Talk about how we feel inside shows on the outside.
- Learners choose a face/feeling and make up a short story about it to tell their partner. They must explain how they feel and show it on their faces.

Phonics

- Revise the f sound with the learners using the charts made earlier.
- Learners complete the **Workbook page 5**.
- Learners make a plastiline f and a f object.
- Help and correct learners whilst they are working.

LESSON 4: Listening and Speaking [15 minutes]
Reading and Phonics [15 minutes]

Resources

- Collection of the class made books and mini books on the theme
- Workbook
- Scissors
- Pictures of things that begin with h,m,f,b.

Guidelines

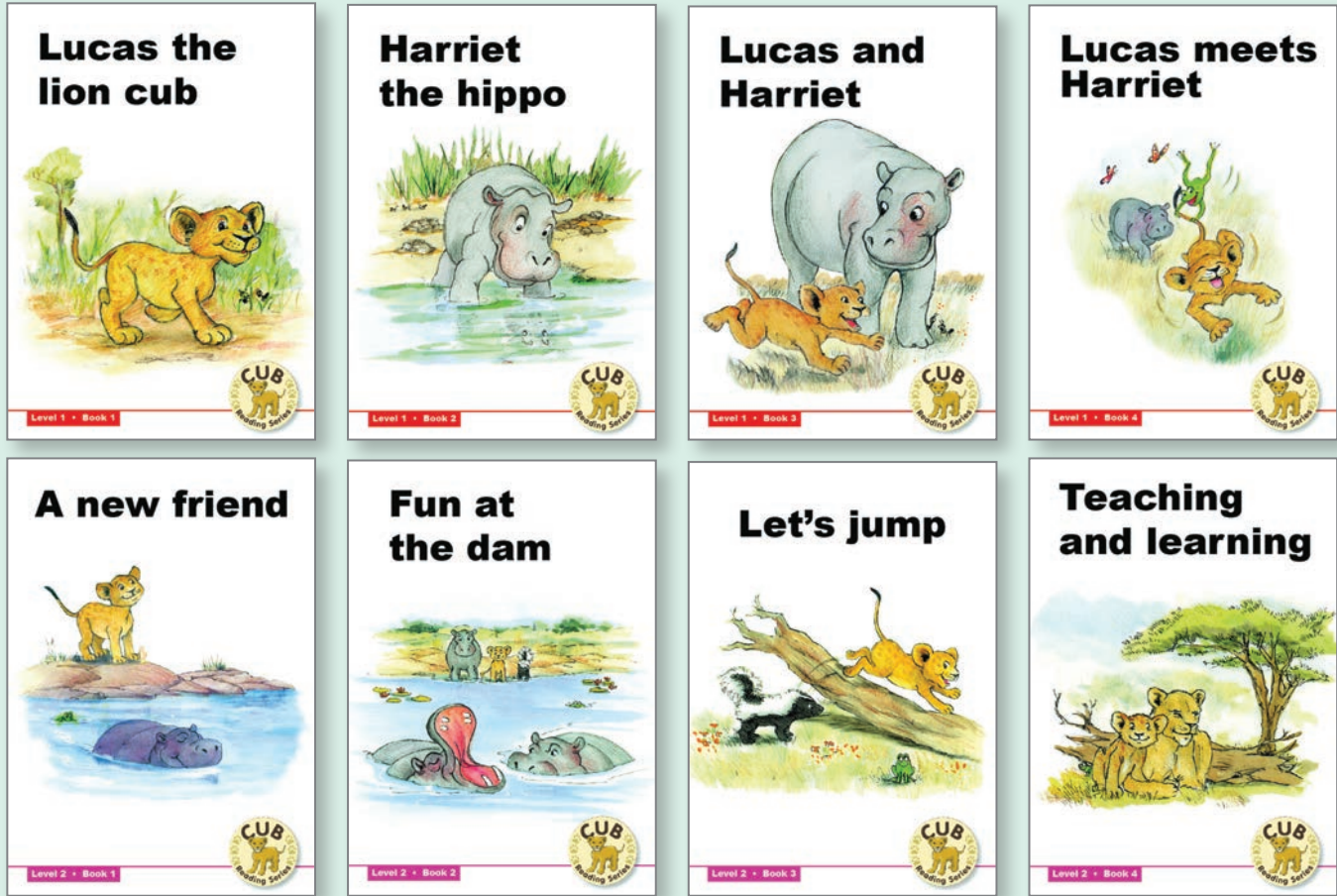
- Learners can share and read their class made big books and mini books with each other.
- Learners turn to the **Workbook page 7**.
- Talk about the pictures on the cards. Name the pictures.
- Use the beginning letters to help you read the words.
- Read the lines starting with the middle picture say the words and see if you can see a rainbow.
- Cut out the cards and play snap, collect a set.
- Snap – can be played amongst two or three players. Each player has one card at a time and if the word on the card is the same as the word on the card in front of them they take the two cards.
- Collect a set – can be played with two or three players.

GRADE 1		GRADE 2		GRADE 3
Greetings	Transport	Me and my family	Safety on the roads	Our school
I'm glad I am me	Games	Visiting friends	South Africa	Helping others
My body	Clothes	Going to the beach	Special days in South Africa	Growing things
Feelings	Weather	Creepy crawlies		Making things
My family	Wild animals	Sport		Keeping healthy
My home	Litter	Shopping		Heroes and heroines
At school	Family occasions	Precious water		In the wild
My friends		Keeping in touch		People of South Africa
Shopping		Keeping fit		My country
Signs		Farm Life		Stories from long ago
Pets		Weather		Dinosaurs
People who help us		Fables		
Food				



CUBS READING SERIES GRADES 1•2•3

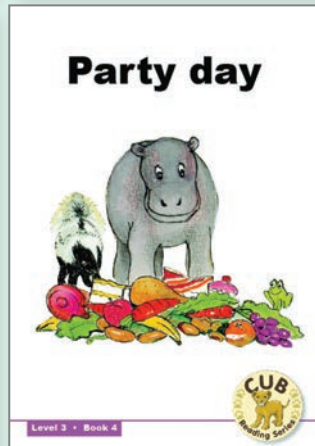
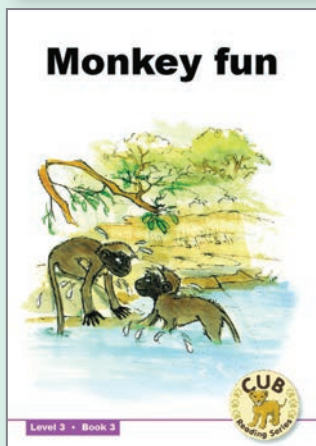
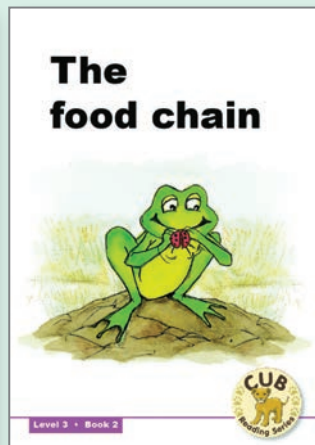
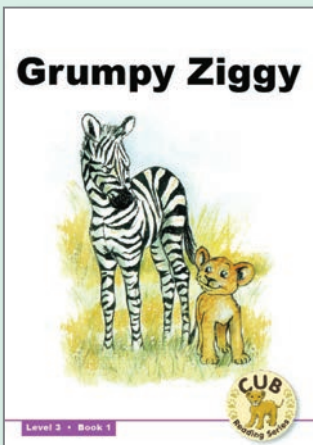
GRADE 1



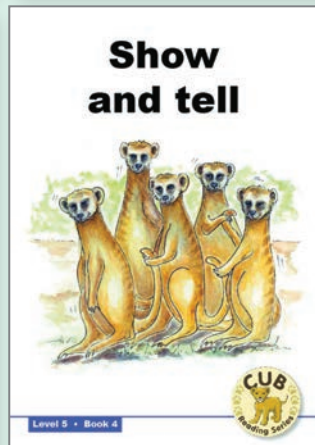
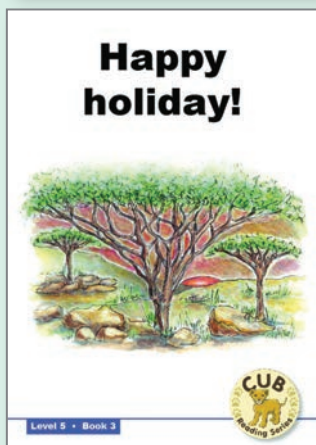
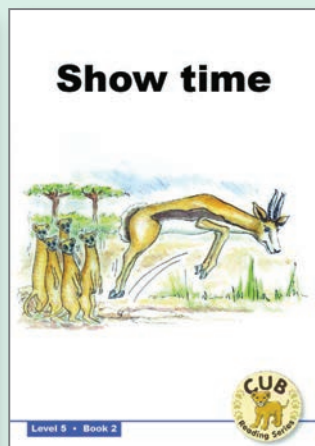
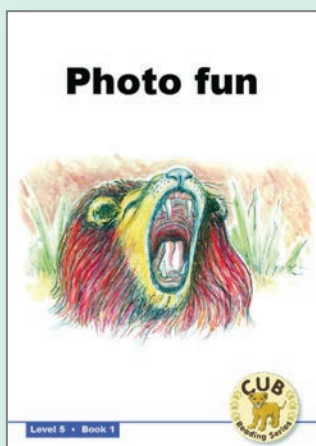
Level 1 Bk 1: Lucas the lion cub	9780796032669
Level 1 Bk 2: Harriet the hippo	9780796032676
Level 1 Bk 3: Lucas and Harriet	9780796032683
Level 1 Bk 4 : Lucas meets Harriet	9780796032690
Level 2 Bk 1: A new friend	9780796032706
Level 2 Bk 2: Fun at the dam	9780796032713
Level 2 Bk 3: Let's jump	9780796032720
Level 2 Bk 4: Teaching and learning	9780796032737
Level 3 Bk 1: Grumpy Ziggy	9780796032744
Level 3 Bk 2: The food chain	9780796032751
Level 3 Bk 3: Monkey fun	9780796032768
Level 3 Bk 4: Party day	9780796032775
Level 4 Bk 1: Board riding	9780796036285
Level 4 Bk 2: A long climb	9780796036292
Level 4 Bk 3: Big accident	9780796036308
Level 4 Bk 4: The big fish	9780796036315

The **CUBS READING SERIES** is a carefully graded set of readers which teach and instill a love of reading in the Foundation Phase. It has been designed for the young southern African learner by South African authors.

- 12 Reading Levels:
4 Core and
2 Supplementary readers
in each level
- 3 Activity Books,
one for each Grade
- 3 Teacher's Resource
Books, one for each Grade
- BIG Books: 6 in Grade 1;
2 in Grade 2 and
2 in Grade 3

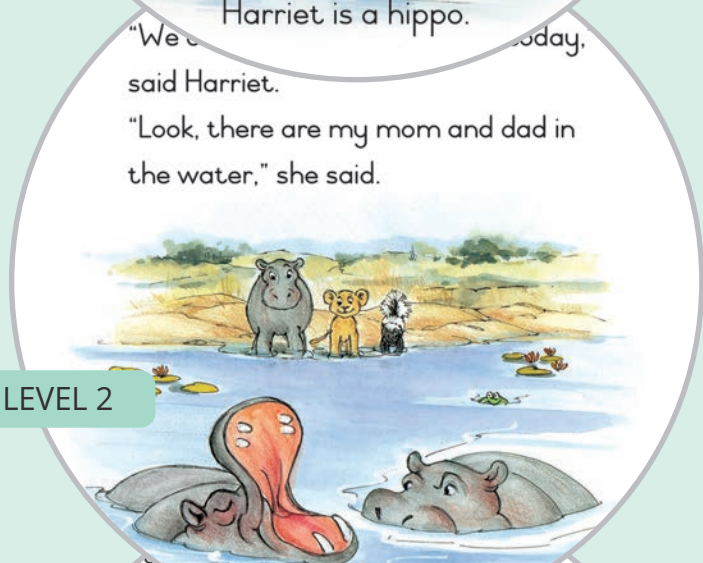


In each Grade, learners are introduced to a select number of new words.



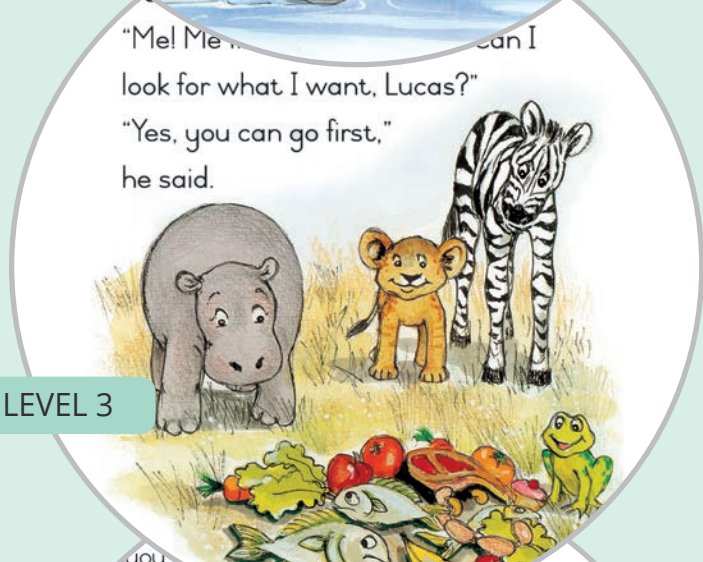
LEVEL 1

Harriet is a hippo.
 "Well, today,"
 said Harriet.
 "Look, there are my mom and dad in the water," she said.



LEVEL 2

"Me! Me! Can I look for what I want, Lucas?"
 "Yes, you can go first," he said.



LEVEL 3

you.
 The two friends were going to catch a big fish for Mom.
 "There is Ziggy behind the tree," said Skunky.

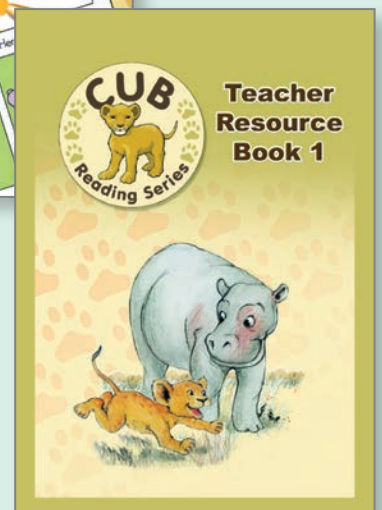
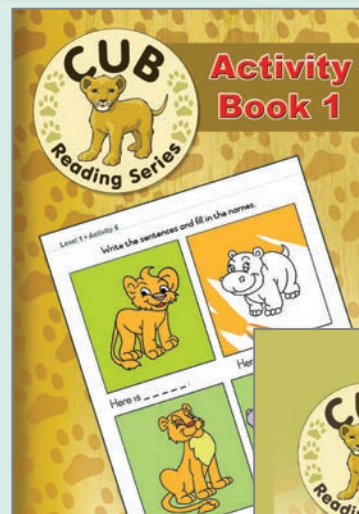
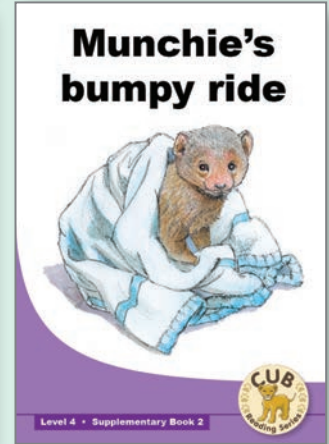
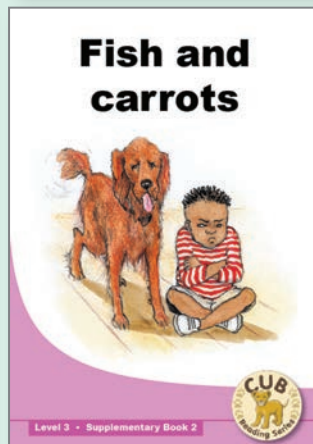
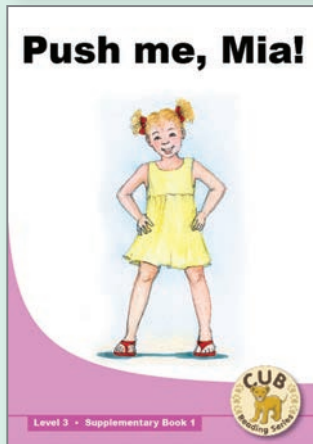
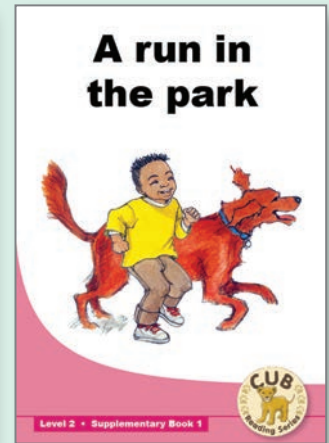
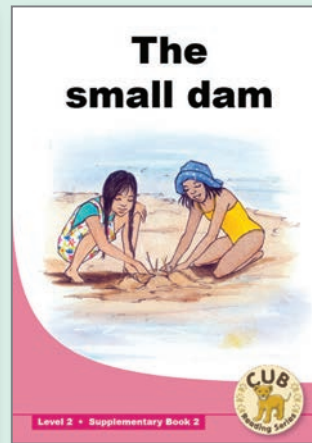
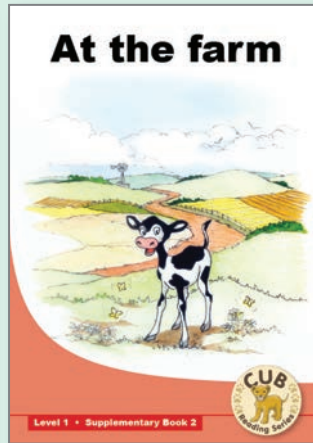
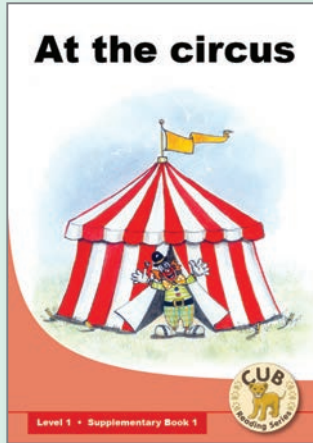


LEVEL 4



CUBS READING SERIES GRADES 1•2•3

GRADE 1 SUPPLEMENTARY READERS

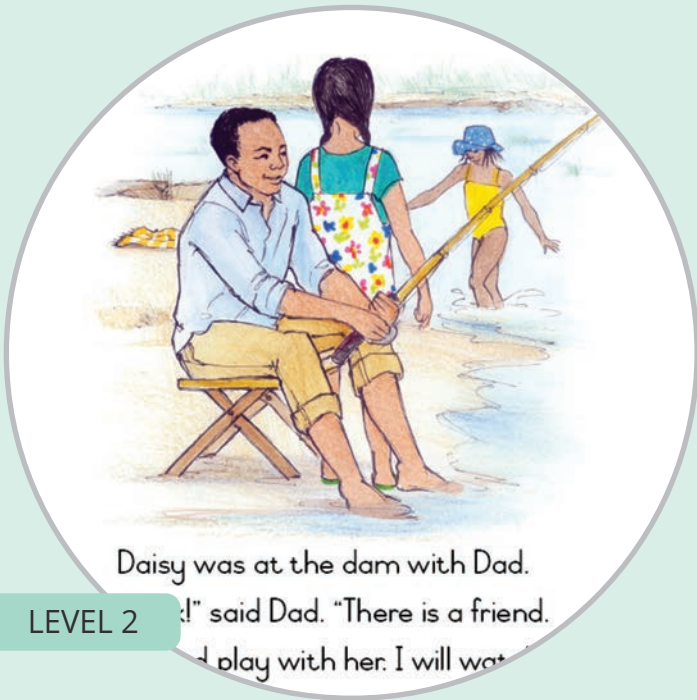


Level 1: At the circus	9780796040381
Level 1: At the farm	9780796040398
Level 2: A run in the park	9780796043764
Level 2: The small dam	9780796043771
Level 3: Push me, Mia!	9780796043788
Level 3: Fish and carrots	9780796043795
Level 4: Bob's fun run	9780796051370
Level 4: Munchie's bumpy ride	9780796051387
ACTIVITY BOOK 1	9780796032782
TEACHER'S RESOURCE BOOK 1	9780796040312



Is the cub in here?

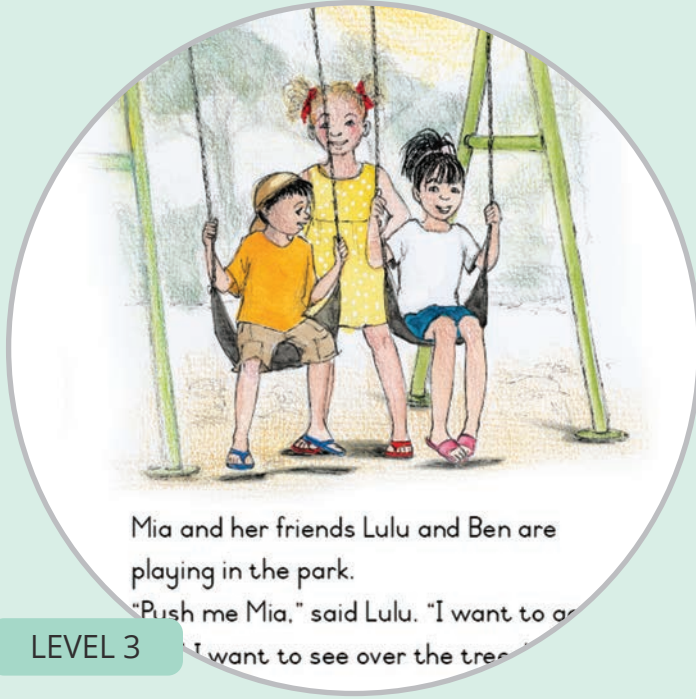
LEVEL 1



Daisy was at the dam with Dad.

LEVEL 2

! said Dad. "There is a friend. I will wait and play with her. I will wait."



Mia and her friends Lulu and Ben are playing in the park.

"Push me Mia," said Lulu. "I want to go higher." "I want to see over the trees," said Ben.

LEVEL 3



"You must put all junk on top of the bus," Sam the bus man said to the passengers. "Then you can climb on board my bus. I am taking you to your homes. It is going to be a long ride."

LEVEL 4

What bump under Kate's is...

... and join them with a line.

can	at	is
the	Is	No
play	Harriet	not
look	hippo	Harriet
yes	no	At
Play	here	Not
The		Hippo

ACTIVITY BOOK

Activity Book Answers

Outcomes and Assessment Standards

- AS1 Listens attentively to instructions and responds appropriately
- AS2 Listens with enjoyment, answers questions and expresses feelings
- AS3 Communicates ideas
- AS9 Uses appropriate language
- LO3 AS1 Uses visual clues
- AS3 Makes meaning of written text

Level 2 Book 1 – A new friend

Activity 1

LO3 AS1 Uses clues to make meaning
AS2 Looks at words and pictures

Big bushy tail belongs to Skunky.
Long thin tail belongs to Lucas.
Small short tail belongs to Harriet.

Lucas has a long tail. **yes**
Harriet has a big tail. **no**
Skunky has a small tail. **no**

Level 2 Book 2 – Fun at the dam

Activity 2

LO6 AS4 Sequences text

are at the dam
dad are in the dam

Let's jump

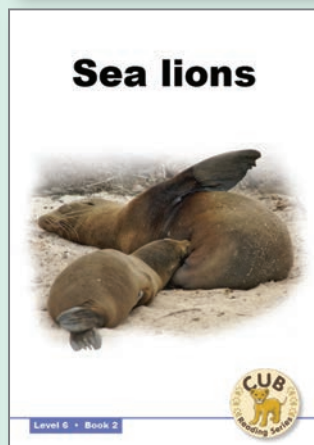
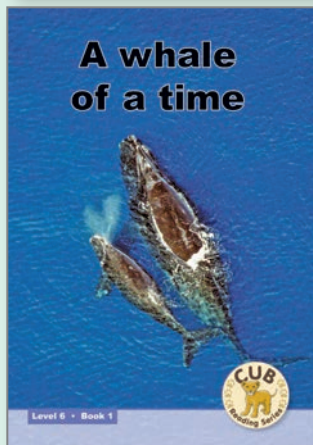
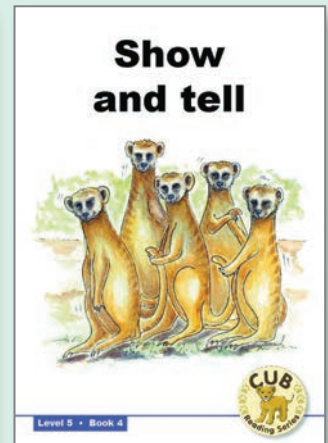
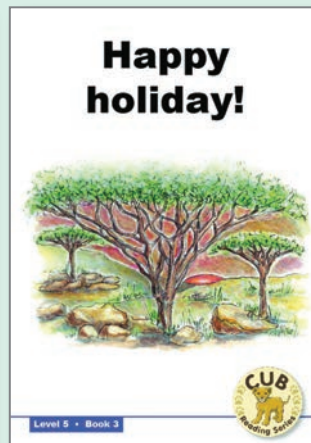
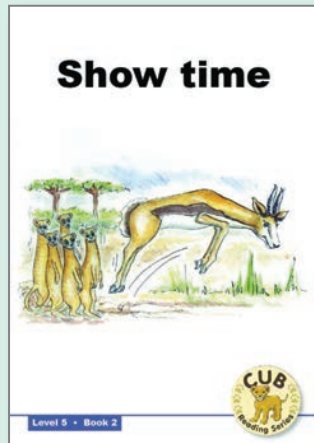
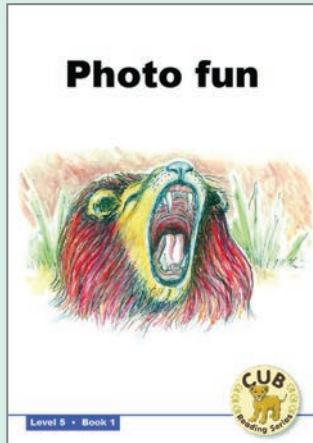
...ing of written text
... letters and words and makes meaning of text
... with increasing legibility

Learn learn
Short short

TEACHER'S RESOURCE BOOK



CUBS READING SERIES GRADES 1•2•3
GRADE 2



Level 5 Bk 1: Photo fun	9780796032805
Level 5 Bk 2: Show time	9780796032812
Level 5 Bk 3: Happy holiday	9780796032829
Level 5 Bk 4: Show and tell	9780796032836
Level 6 Bk 1: Whale of a time	9780796032843
Level 6 Bk 2: Sea lions	9780796032850
Level 6 Bk 3: SOS	9780796032867
Level 6 Bk 4: All hands on deck	9780796032874
Level 7 Bk 1: Up, up and away	9780796032881
Level 7 Bk 2: Mealie madness	9780796032898
Level 7 Bk 3: Mealie maze	9780796032904
Level 7 Bk 4: Eskimos in Africa	9780796032911
Level 8 Bk 1: Wally the wanderer	9780796036322
Level 8 Bk 2: Rip van Wyk	9780796036483
Level 8 Bk 3: Robbie de Hoed	9780796036636
Level 8 Bk 4: Jim and Joe	9780796036643

The **CUB READING SERIES** is a carefully graded set of readers which teach and instill a love of reading in the Foundation Phase. It has been designed for the young southern African learner by South African authors.

- 12 Reading Levels: 4 Core and 2 Supplementary readers in each level
- 3 Activity Books, one for each Grade
- 3 Teacher's Resource Books, one for each Grade
- BIG Books: 6 in Grade 1; 2 in Grade 2 and 2 in Grade 3

Up, up and away



Level 7 • Book 1

Mealie madness



Level 7 • Book 2

Mealie maze



Level 7 • Book 3

Eskimos in Africa



Level 7 • Book 4

In each Grade, learners are introduced to a select number of new words.

Wally the wanderer



Level 8 • Book 1

Rip van Wyk



Level 8 • Book 2

Robbie de Hoed



Level 8 • Book 3

Jim and Joe



Level 8 • Book 4

Lucas and his friend were playing near the road. They heard a strange noise.

They ran to Mom and Dad lion who were near.

Dad lion was asleep, so Lucas asked his mom, "What is that strange noise?"



LEVEL 5

You can't get off the boat and walk on the rocky island. It is packed with sea lions and some of them are really big. They make so much noise!



LEVEL 6

Come and stand outside.

Grandpa clicked and clicked. "Nobody will believe that we have Eskimos in sunny South Africa!" he said.



LEVEL 7

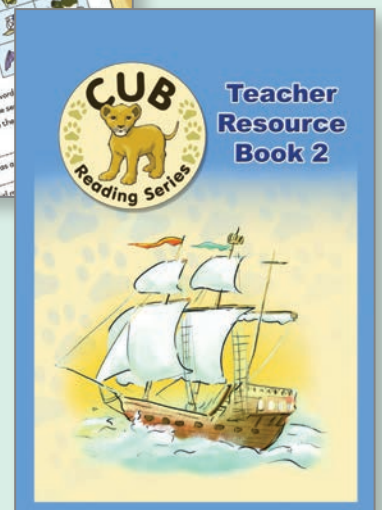
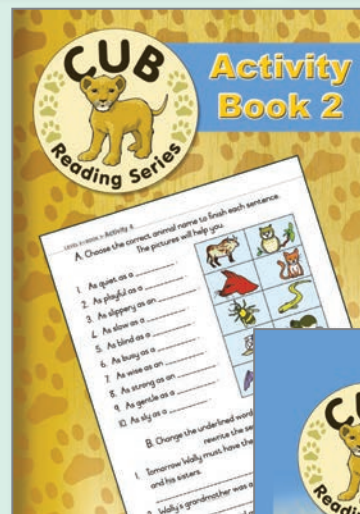
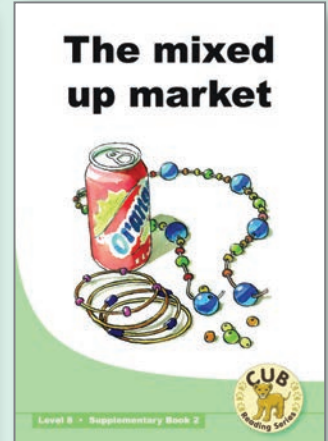
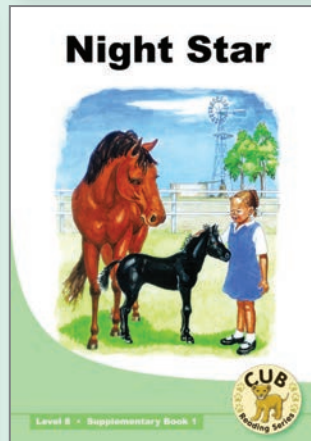
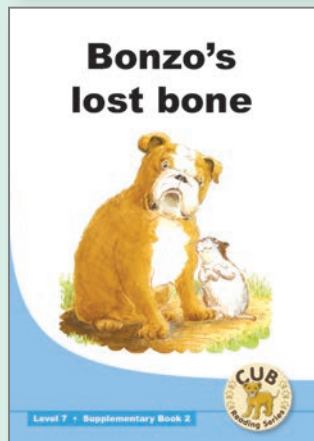
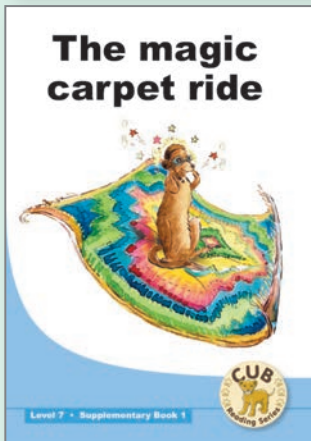
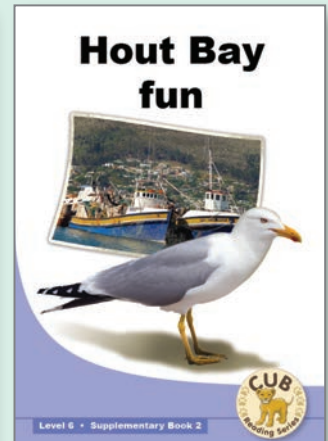
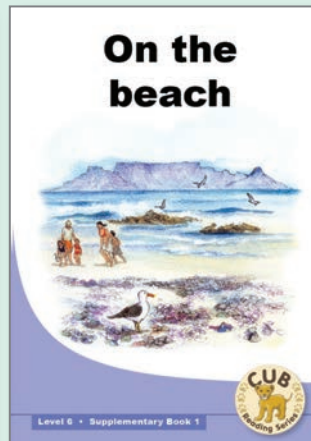
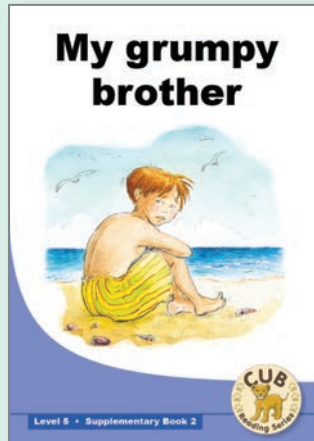
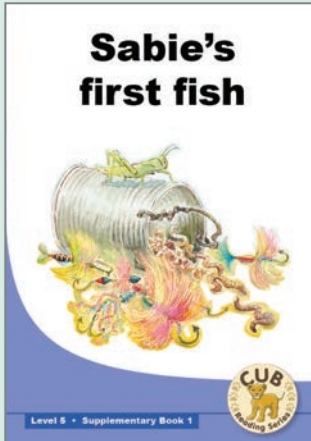
It is the home of many small animals and beautiful birds. If you are still and listen carefully you might hear the call of the Loerie bird.



LEVEL 8

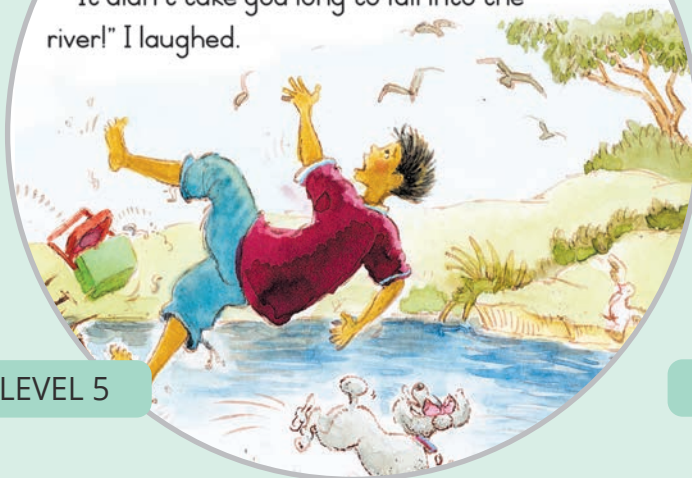


CUBS READING SERIES GRADES 1•2•3
GRADE 2 SUPPLEMENTARY READERS



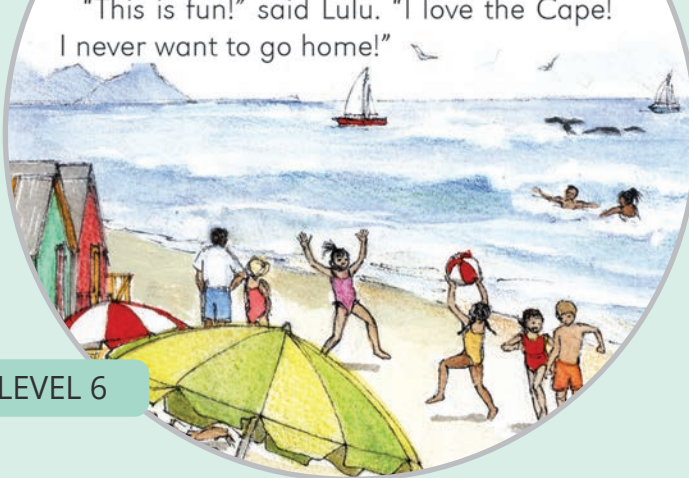
Level 5: Sabies first fish	9780796051394
Level 5: My grumpy brother	9780796051400
Level 6: On the beach	9780796058041
Level 6: Hout Bay fun	9780796058058
Level 7: Magic carpet	9780796051417
Level 7: Bonzo's lost bone	9780796051424
Level 8: Night Star	9780796058065
Level 8: Mixed up market	9780796058072
ACTIVITY BOOK 2	9780796032928
TEACHER'S RESOURCE BOOK 2	9780796040329

...g to put a grasshopper on...
 ...said Jay.
 ...ut jumped two big grasshoppers.
 Dad and I heard a splash!
 "It didn't take you long to fall into the river!" I laughed.



LEVEL 5

...a were so happy
 ... and sang. Then they ran up
 ... the sand with Daisy.
 "Yay!" shouted Ben.
 "Yay!" shouted Daisy.
 "This is fun!" said Lulu. "I love the Cape!
 I never want to go home!"



LEVEL 6

...e morning, Gogo had work
 ...n to do. Lomwa had to milk the cows
 ...a had to fetch water from the river.
 Lola sat down on a rock. She looked at the
 beautiful mountain and river.



LEVEL 7

...there grapes that don't ne
 ...: Yes, this box says 'seedless' grapes.
 ... means they have no pips.

Mom paid the kind lady for the fruit. Then she
 turned and walked towards Mr Ganie.



LEVEL 8

...m close to the _____
 _____ calves swim close to their mums.
 ...e whales land with a _____ splash.
 They all swam back into the _____ sea.
 5. Some people went out in _____ boats to see them.

B. Work out what Mom Whale said to her calf.



ACTIVITY BOOK



clock	eina		
arm	panting	passed	reel
pouring	prepare		

ices
 cards / Word cards
 access to reading material from the media centre
 Activity Book

Activity Book Answers

Level 7

Level 7 Book 2 – Mealie madness

- Activity 1A
1. First you mix the sugar, butter and eggs.
 2. Then you add the flour.
 3. Next you pour it into a baking pan.
 4. Put it into the hot oven.
 5. And last, you ice the cake.

- Activity 1B
1. The children saw the cattle first.
 2. The children saw their grandparents second.
 3. The children saw the harvester third.
 4. The children saw the mealies in a trailer fourth.

Activity 3
 wordsearch

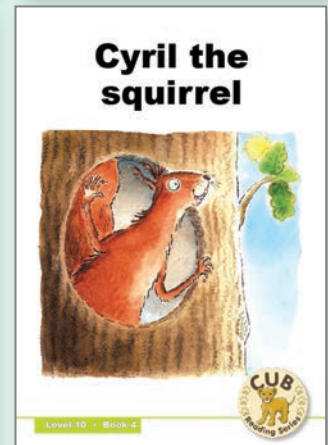
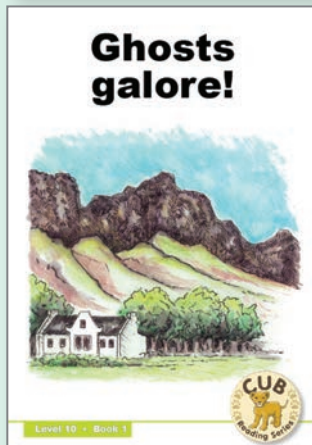
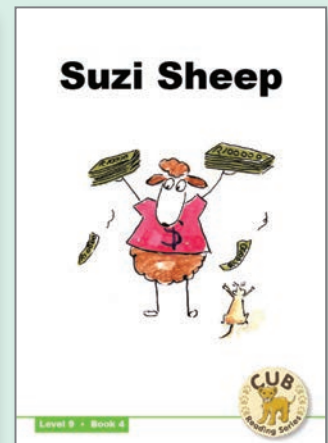
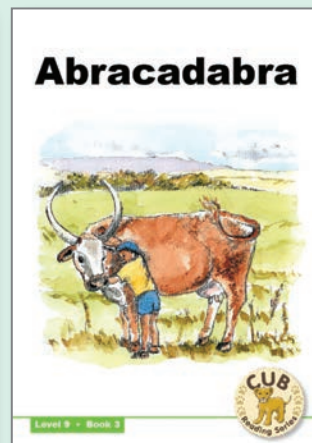
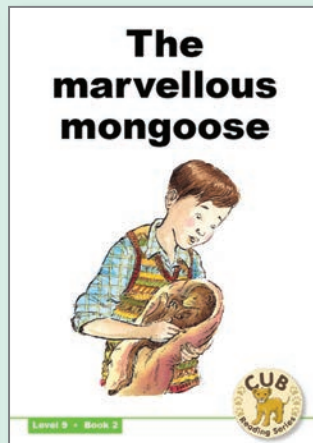
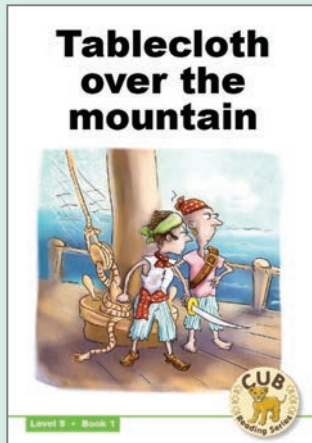
S	T	A	R	V	I	N	G
S	W	D	R	Z	R	R	S
N	I	B	B	L	E	T	H
C	S	F	R	E	E	L	A
G	T	P	O	X	L	C	K

TEACHER'S RESOURCE BOOK

ENGLISH



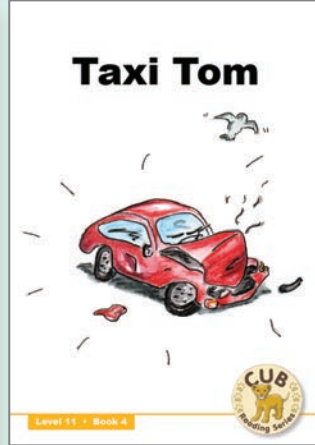
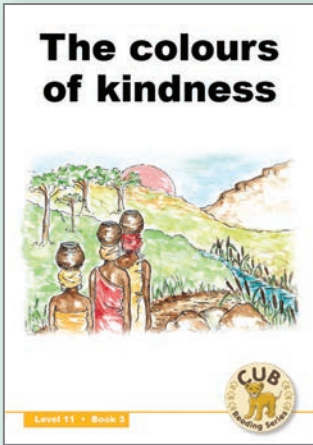
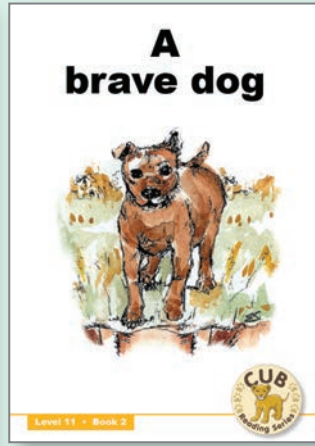
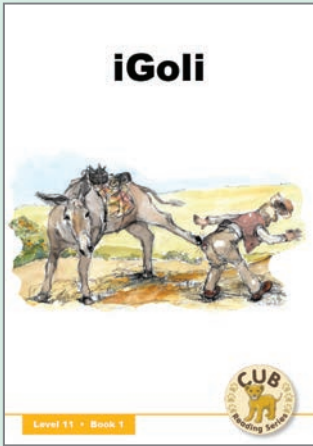
CUBS READING SERIES GRADES 1•2•3 GRADE 3



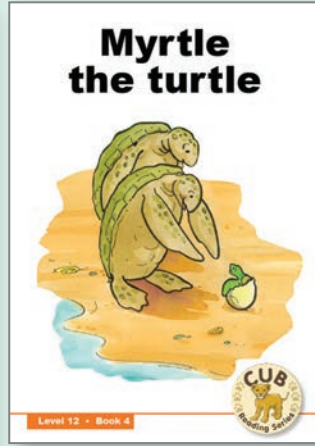
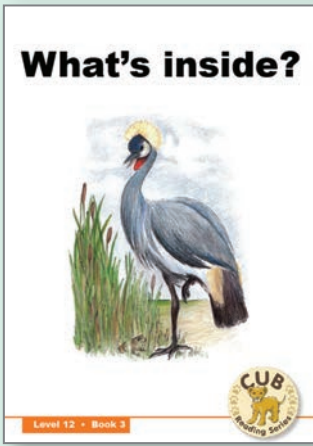
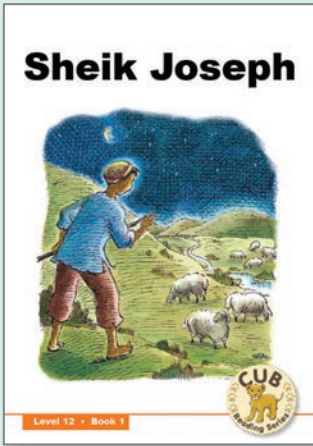
Level 9 Bk 1: Tablecloth over the mountain	9780796032942
Level 9 Bk 2: The marvellous mongoose	9780796032959
Level 9 Bk 3: Abracadabra	9780796032966
Level 9 Bk 4: Suzi Sheep	9780796032973
Level 10 Bk 1: Ghosts galore	9780796032980
Level 10 Bk 2: Brave South Africans	9780796032997
Level 10 Bk 3: Now you see them ...	9780796033000
Level 10 Bk 4: Cyril the squirrel	9780796033017
Level 11 Bk 1: Igoli	9780796033024
Level 11 Bk 2: A brave dog	9780796033031
Level 11 Bk 3: The colours	9780796033048
Level 11 Bk 4: Taxi Tom	9780796033055
Level 12 Bk 1: Sheik Joseph	9780796036650
Level 12 Bk 2: The fire	9780796036667
Level 12 Bk 3: What's inside	9780796036674
Level 12 Bk 4: Myrtle the turtle	9780796036681

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In each Grade, learners are introduced to a select number of new words.



wants to stay, please can we keep
asked his parents.
"He'll soon decide if he wants to stay," replied
dad. "He'll make a very loving pet."
"I'll call him Rikki-Tikki-Tavi," said Teddy.

LEVEL 9

any year... swam o
dangerous, stormy seas to save lives.
Today we have the NSRI that saves lives on
South African waters.

LEVEL 10

...y s... the
other men... alongside
e wagons.
The transporters only travelled through the
bushveld during the dry winter months. During
the hot, wet summer months there was too much
danger from mosquitoes that caused malaria.

LEVEL 11

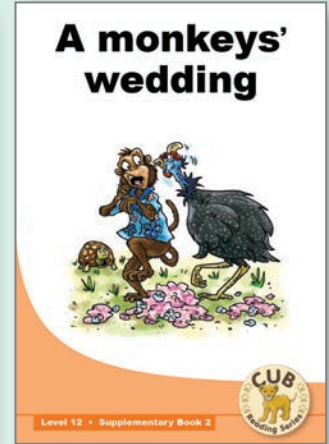
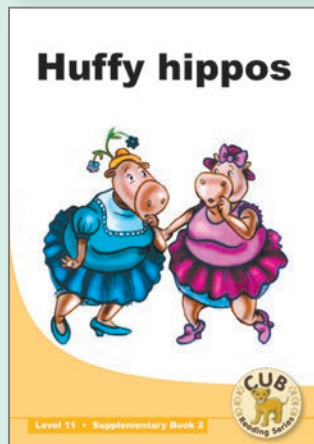
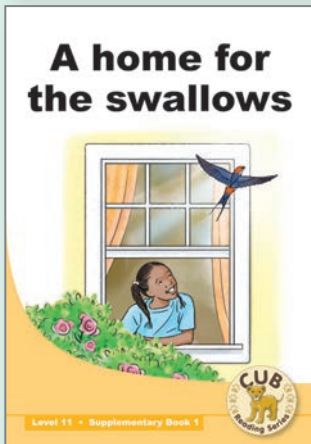
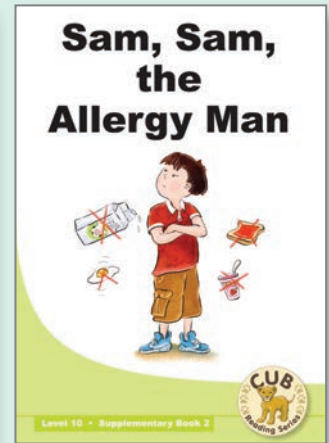
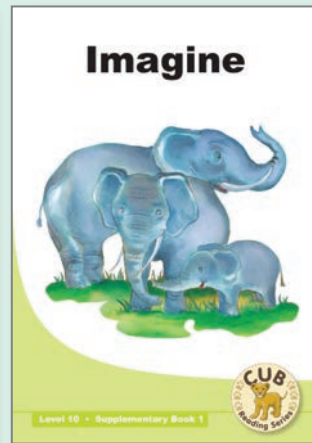
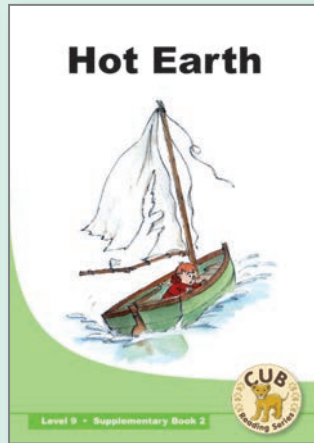
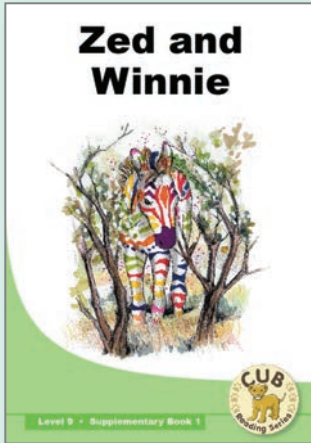
"Yes,
said Granny turtle as up she came
onto the beach and out of the water
to have a good look at her new granddaughter.
"Then Myrtle it is," said Mom with a smile,
"and let it be known for mile after mile."
So Sanjiv the Seagull flew up high
"Her name is Myrtle," he called from the sky.

LEVEL 12

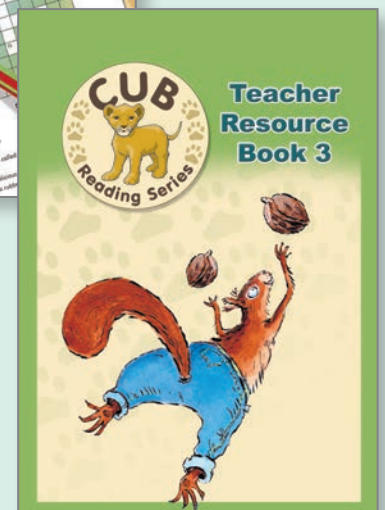
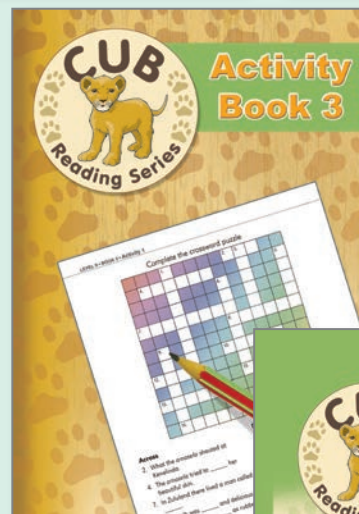
ENGLISH



CUBS READING SERIES GRADES 1•2•3
GRADE 3 SUPPLEMENTARY READERS



Level 9: Zed and Winnie	9780796049681
Level 9: Hot earth	9780796033123
Level 10: Imagine	9780796051431
Level 10: Sam, Sam the allergy man	9780796051448
Level 11: A home for the swallows	9780796058089
Level 11: Huffy hippos	9780796058096
Level 12: Hee-haw	9780796051455
Level 12: A monkey's wedding	9780796051462
ACTIVITY BOOK 3	9780796033062
TEACHER'S RESOURCE BOOK 3	9780796040336



...was mad at Ze...
 ...out him," they grumbled.
 ...was sad because he looked different fr...
 ...other zebras. He went hot with shame, whic...
 ...only blurred some of his markings.



LEVEL 9

Fee, fum, foo,
 Eat no healthy food.
 Ching, chong, chank,
 Sam only eats junk!



LEVEL 10

...happen to them now?
 ...worry," she replied. "They won't
 ...build a new nest, and lay more eggs.
 ...he was right. The very same day, the swallow
 ...began to build a new mud nest.

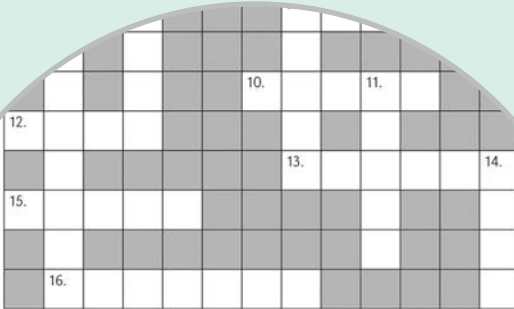


LEVEL 11

...preparations contin...
 ...with organising.
 ...ence took a peep. Was it safe to con...
 ...think *not* yet," he decided as he withdrew.



LEVEL 12



Across

- 1. What the *amasela* shouted at Kenelinda.
- 2. The *amasela* tried to _____ her beautiful skin.
- 3. In Zululand there lived a man called _____ and delicious.
- 4. _____ as rubber.
- 5. _____ was called _____.
- 6. _____ a Fana with their _____

Down

- 1. The favourite cow was called _____.
- 2. _____
- 3. Not able - cannot do something.
- 4. _____
- 5. People wanted to pay _____ to buy Kenelinda.
- 6. Little Fana was very _____ to his father.
- 7. _____
- 8. _____
- 9. Other families were _____ of Kenelinda.
- 10. _____
- 11. Another word for shine.
- 12. Kenelinda's 'moo' was _____ gentle.

ACTIVITY BOOK

Activity Book Answers

9 Book 3 – Abracadabra

Activity 1 Story 1 – For the love of Kenelinda
 crossword:

- 1. Across
- 2. What the *amasela* shouted at Kenelinda – hup.
- 3. _____
- 4. The *amasela* tried to pierce her beautiful skin.
- 5. _____
- 6. In Zululand there lived a man called Thulwane.
- 7. _____
- 8. The milk was creamy and delicious.
- 9. _____
- 10. The meat was as tough as rubber.
- 11. _____
- 12. Thulwane's son was called Fana.
- 13. They were prodding Fana with their sharp spears.
- 14. The cow would only obey Fana's voice.
- 15. _____
- 16. Fana did this as he led Kenelinda home – singing.

Down

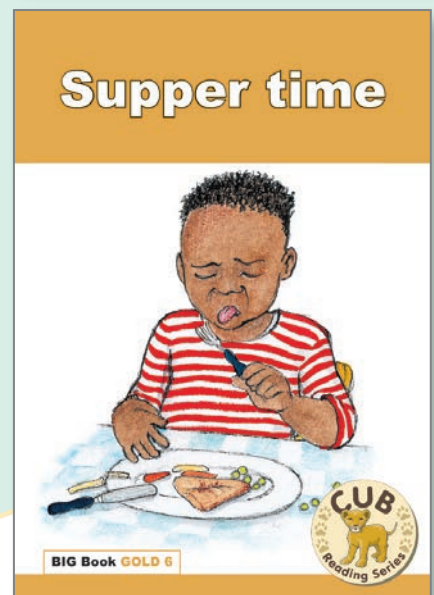
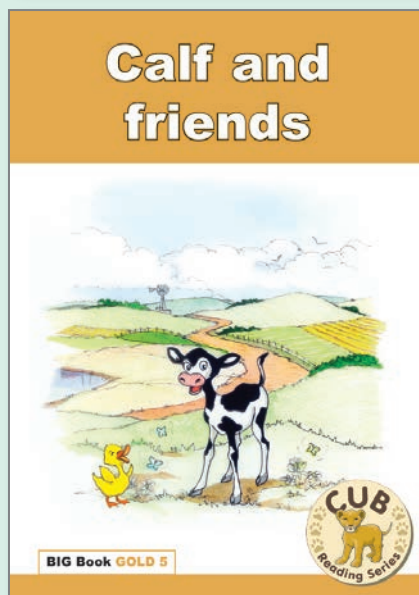
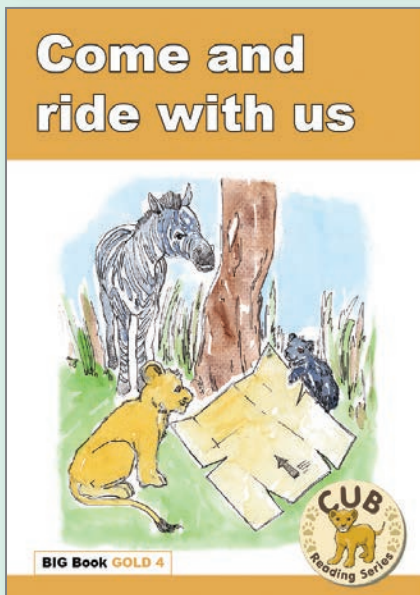
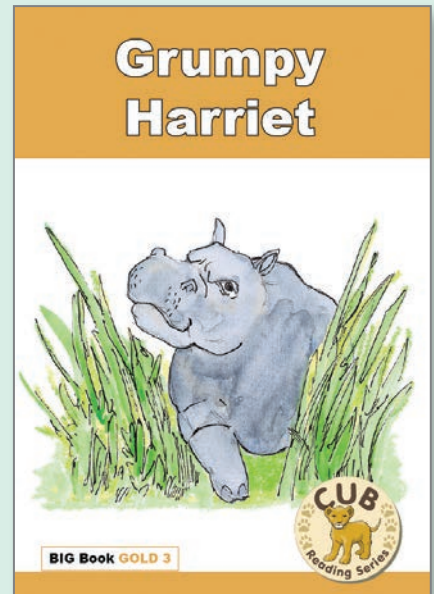
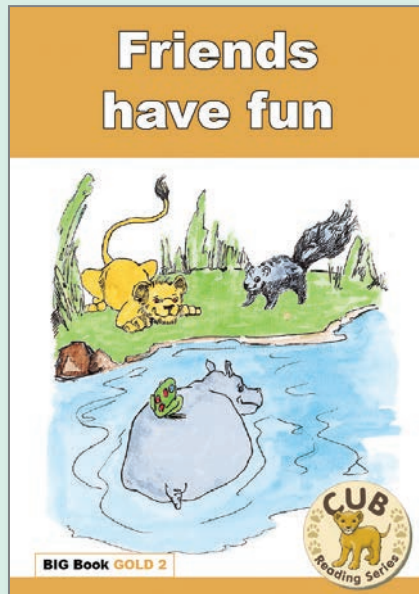
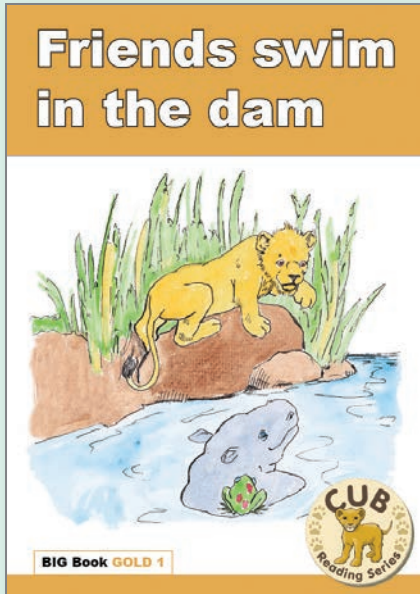
- 1. The favourite cow was called Kenelinda.
- 2. _____
- 3. Not able unable cannot do something.
- 4. _____
- 5. People wanted to pay money to buy Kenelinda.
- 6. Little Fana was very precious to his father.
- 7. _____ were jealous of Kenelinda.
- 8. _____ or shine – gleam.
- 9. _____' was soft and gentle.
- 10. _____
- 11 – For the love of Kenelinda
- 12. her
- 13. _____
- 14. he, them, their
- 15. she, her
- 16. _____

TEACHER'S RESOURCE BOOK

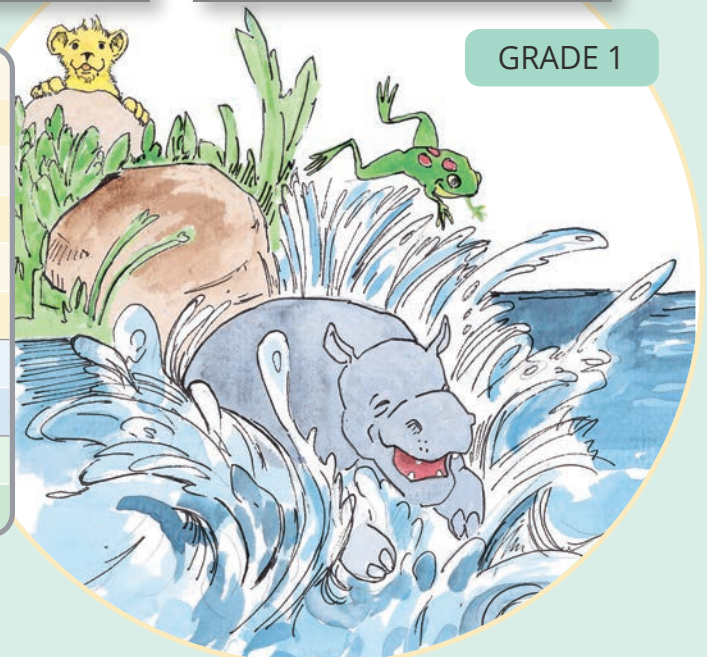


CUBS READING SERIES

GRADES 1•2•3 BIG BOOKS – A3 SIZE



Friends swim in the dam	9780796040770
Friends have fun	9780796040787
Grumpy Harriet	9780796040794
Come and ride with us!	9780796040800
Calf and friends	9780796058102
Supper time	9780796058119
Poor old Bonzo	9780796058126
Bongi and Billie	9780796058133
Zed	9780796047090
Winnie	9780796047083



GRADE 1



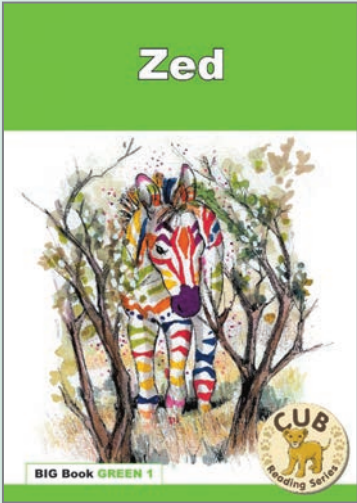
GRADE 2



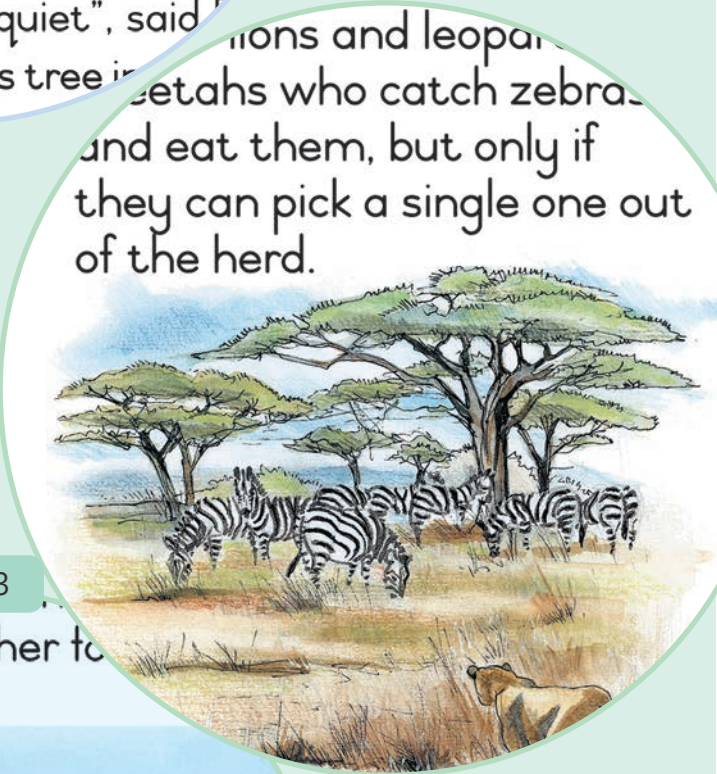
...aining, it's pouring, the ol
 ...oring..." sang Heidi.
 ...and cross b



"Today was too quiet", said
 ...m tired of this tree in

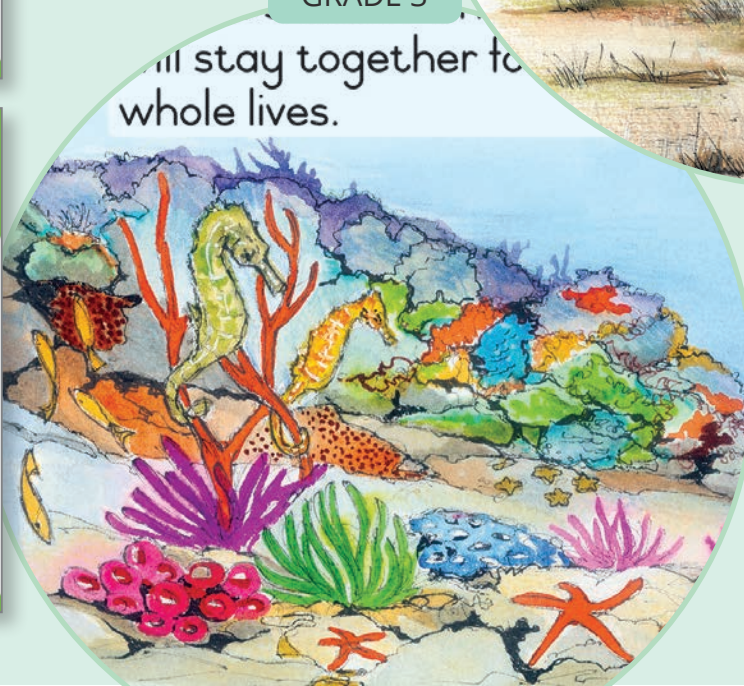
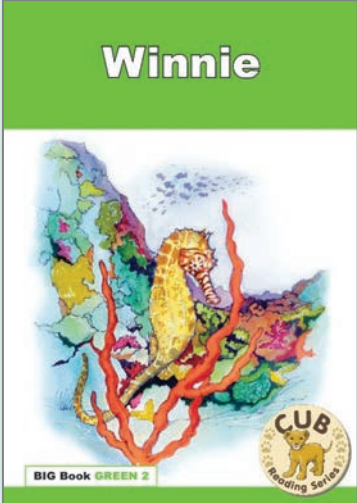


**BIG BOOKS
 A3 SIZE**



...ions and leopard
 ...etahs who catch zebra
 ...and eat them, but only if
 ...they can pick a single one out
 ...of the herd.

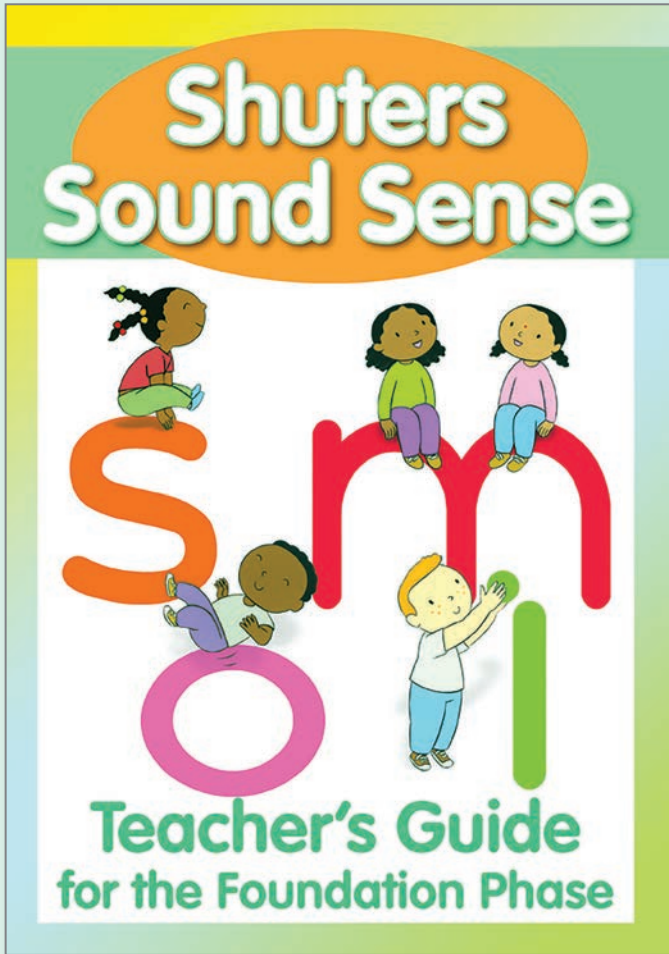
GRADE 3



...ill stay together fo
 ...whole lives.

SHUTERS SOUND SENSE

CAPS FOUNDATION PHASE PHONICS PROGRAMME



The **SHUTERS SOUND SENSE** programme has been designed for learners in the Foundation Phase who are beginning to read in English. The practical, step-by-step approach provides guidance on the introduction of the phonic sequence. The book's structure reinforces the consonant groups and vowels throughout.

The components for each grade:

Teacher's Guide

(Combined Grade 1, 2 and 3)

- Comprehensive, step-by-step guidance
- Links activities to the phonics sequence
- Answers are provided for every worksheet in the Phonics Workbooks 1, 2 and 3
- A visual vocabulary is provided
- There is a template of the alphabet.

Phonics Workbooks

- Provide step-by-step practise on sound/symbol relationship
- Reinforcement activities
- Artwork promotes visual literacy
- Layout encourages learner initiative.

Shuters Sound Sense has been designed for all learners who are learning to read. It is a structured phonics programme which uses a step approach to introduce the phonic sequence.

This Foundation Phase series consists of a Teacher's Guide and Phonics Workbook for Grades 1, 2 and 3.

We hope that you find this series easy to use and that the material will help your learners achieve the required phonic skills!

What is phonics?

Phonics is a method of teaching learners to read and pronounce words by learning to associate letters or letter groups with the sounds they represent. Learners learn the sound of individual letters first, then the sounds of letters in combination and in simple words. Simple reading exercises with a controlled vocabulary reinforce the process.

How this programme is structured – Step-by-step use of Workbooks

STEP 1
Order of teaching single letters and blends
Begin blending after the introduction of the sounds in the first row.

s m t f p a	h b n r c o	d g l w j e	k v x q
Initial blends, for example, sa-t, ma-t, fa-t, etc.	Begin blending with o after the introduction of these six sounds.	Begin blending with e after the introduction of these six sounds.	Begin blending with i after the introduction of these six sounds.

Step-by-step – How to use the workbooks

The teaching of phonics is based on repetition and reinforcement. This workbook includes a mini page from Phonics Workbook 1 with clear instructions on how the sound is introduced.

STEP 1
Single letters and blends

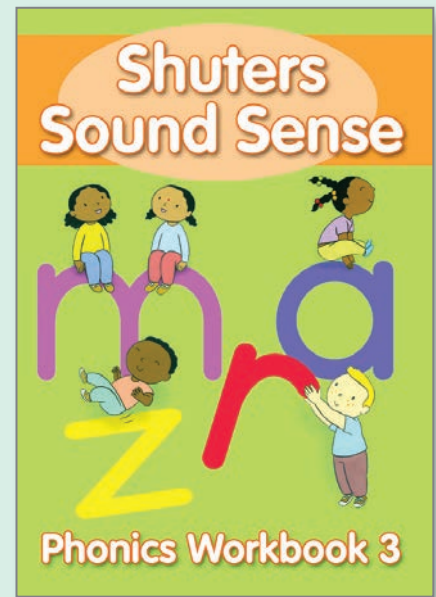
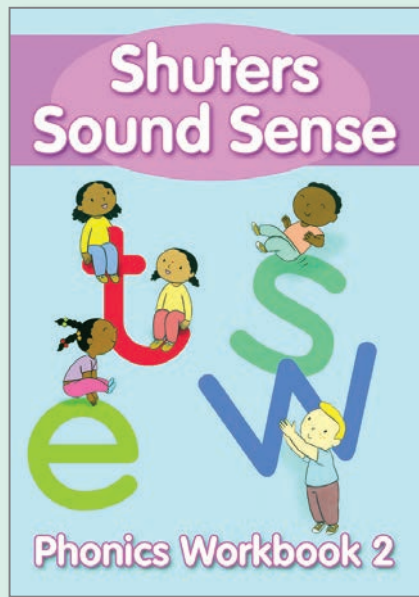
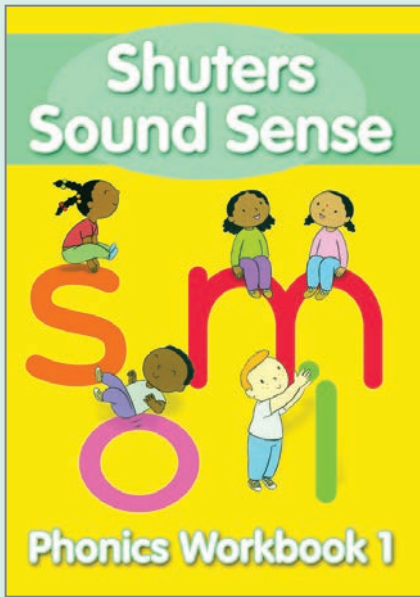
Page 1
You will need

- Pictures of objects that begin with the s sound.
- Old magazines. Learners can cut out pictures beginning with the s sound and make posters for the classroom.
- Whiteboards/blackboards or paper to draw pictures and practise the s sound.

Note
This lesson will probably be done in the first week of Grade 1. Formative writing are in the very early stages.

Assessment
The learner is able to identify all the pictures that begin with s in. Yes. Sometimes. No.

Page 2
The s sound is reinforced in a figure-ground activity. The learners are to colour the whole picture.



...d.

t t t

WORKBOOK 1

u - e

Fill in the 'magic' e and hear the 'u' sound change.

tub - tub ____ hug - hug ____

cub - cub ____ cut - cut ____

...write the sentences with the correct endings.

1. Toothpaste comes	is huge.
2. The shape of a dice	is cute.
An elephant	is a cube.
A kitten	in a tube.

WORKBOOK 2

ea

The same letters can make different sounds.

Join the correct endings with different coloured lines.

When its cold, wear a	seat	
Sit on a	feather	
Some shoes are made out of	peas	
As light as a	sweater	
That was a delicious	heavens	
I don't like eating	leather	
A toucan has a long	bread	
Rain comes from the	meal	
I love jam on my	beach	
an umbrella to the	beak	

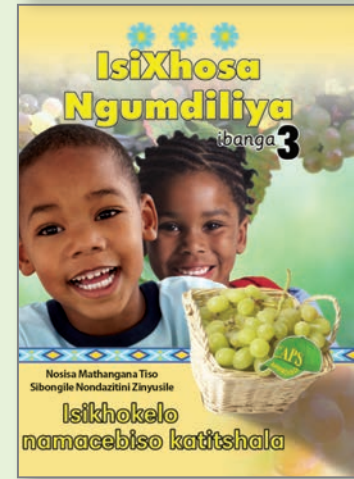
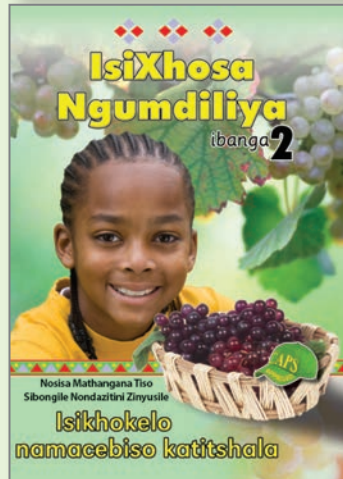
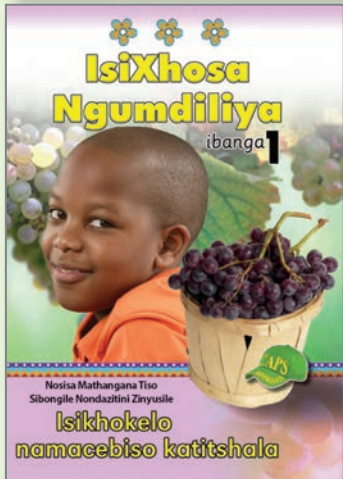
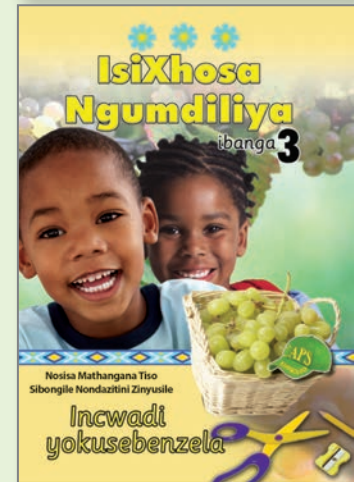
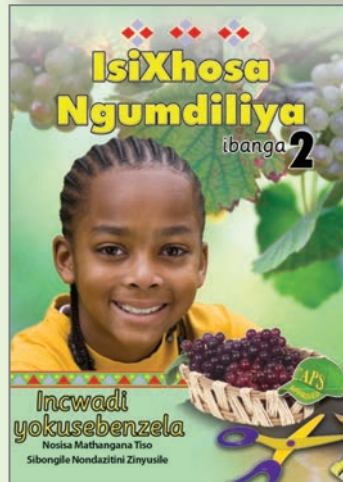
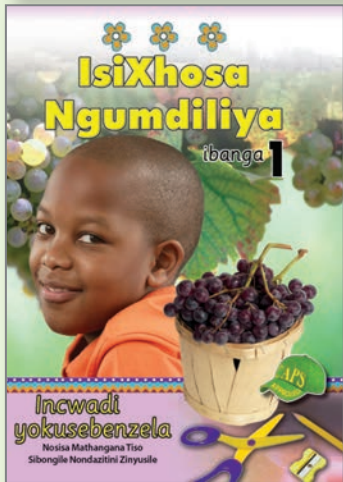
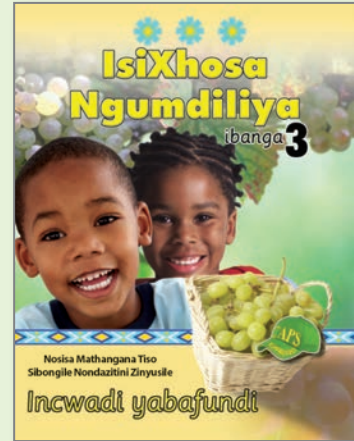
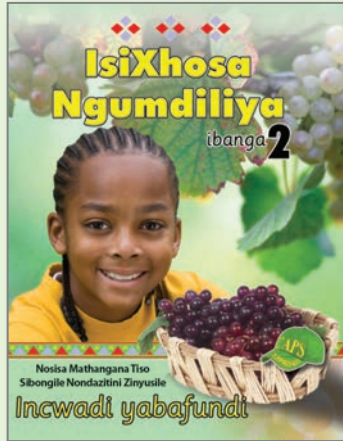
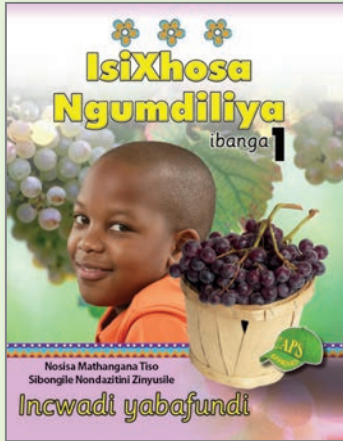
WORKBOOK 3

TEACHER'S GUIDE FOR THE FOUNDATION PHASE	9780796031396
PHONICS WORKBOOK 1	9780796031365
PHONICS WORKBOOK 2	9780796031372
PHONICS WORKBOOK 3	9780796031389

ISIXHOSA

ISIXHOSA NGUMDILIYA

CAPS FOUNDATION PHASE



IBANGA 1	IBANGA 2	IBANGA 3
LEARNER'S BOOK 9780796052094	LEARNER'S BOOK 9780796052186	LEARNER'S BOOK 9780796052278
WORKBOOK 9780796052179	WORKBOOK 9780796052261	WORKBOOK 9780796052353
TEACHER'S GUIDE 9780796052162	TEACHER'S GUIDE 9780796052254	TEACHER'S GUIDE 9780796052346

IsiXhosa Ngumdiliya

Ezi ncwadi zibhalwe zasekwa ngokomgaqo omtsha we-CAPS

nokhutshwe kutsha nje liSebe lezeMfundo kweli lizwe. Kwibanga loku-1 ukuya kwelesi-3, zineencwadana zokufunda ezi-5, incwadi yabafundi, incwadi yokusebenzela, nencwadi katitshala. Ezi ncwadi zibhalwe ngoomakhwekhwetha bootitshala kufundo lolwimi kula mabanga.

ningababini kuqala. Fundani niqale... ane, ninikane amathuba. Emva koko e... abhale apha ngezantsi.

Umzekelo niwunikiwe: rhw → (r) (h) (w)

- nzw
- ncw
- shw
- ngw
- ntw

4. Sifunda umfanekiso

Jongani lo mfanekiso ungenzantsi ningababini. Ingaba niyangqinelana nesihloko sesifundo? Okanye ke nibona ubuhle bendalo? Bhala ezantsi komfanekiso oko ukucingayo.



Ndicinga ntoni?

INCWADI YOKUSEBENZELA

ISIKHOKELO NAMACEBISO KATITSHALA

IBANGA 1

- Ndim lo
- Umama nosana
- Ifemeli yam
- Ithini imozulu
- Abahlobo
- Iveki yokuqoshelisa
- Ngeeholide zePasika
- Masifike siphilile
- Izilwanyana zasekhaya
- Sifunda okuninzi
- Umzi watsha
- Isidlo sakusasa
- Sinamalungelo
- Amanzi
- Sitya iziqhamo
- Sidlala sicula
- Umhla wokuzalwa kukaLinda
- Amapolisa anomthetho
- Esikolweni secawa
- Amashishini asakhlulayo
- Eklinikhi

IBANGA 2

- Ziyoyikeka izirhubuluzi
- Ndiyavakalelwa
- Andikhubazekanga koko ndinomahluko
- Oogqirha babucala
- Iintsomi zikamakhulu
- Izilwanyana zasendle
- Ndinelungelo lokufumana ukutya
- Sithetha ngefowuni
- Oogqirha abaqhaqhayo
- Emabhasweni
- Amakhaya asezilalini
- Ndinelungelo lokuba negama nobuzwe
- Ibhokhwe nentlanzi
- Azinakamva iziyobisi
- Umtshato omhlophe
- Amakhaya asemagalini
- Mandikhathalelwe (Iusapho okanye abazali)
- Imbaleki enomahluko
- Esibhedlele
- Umtshato wesiNtu

Amashishini asakhu

Iveki yama-37 neyama-38:

Ukumamela nokuthetha (Ezomlomo)

I. Sisebenza ngokwamaqela: Senza uphando

Utitshala wenu uza kunilungiselela kakuhle le mini. Tyelelani abo bathengisayo ecaleni lendlela okanye abathengisi esangweni lesikolo.

Buzani le mibuzo ilandelayo:

- Lishishini lakho eli okanye usebenzela omnye umntu?
- Ushishina ngantoni?
- Uthengisa ngamalini?
- Uzithenga phi ezi zinto?
- Iyabonakala ingenelo?
- Yeyiphi eyona nto ihamba kakuhle?



INCWADI YABAFUNDI

Naine lungelo lokuba negama nobuzwe

Iveki yama-23 neyama-24

Ukuqhutywa kwesifundo: Kwincwadi yabafundi neyokusebenzela

Ukumamela nokuthetha

I. Basebenza beyiklasi: bathetha ngokungabinalo igama

- Lo msebenzi ukwincwadi yabafundi kwiphepha lama-45.
- Titshala lo msebenzi uphuhlisa ukuba umfundi ngamnye aqonde ukuba ilungelo lakhe lokuba abe negama, iliphunyezwe, yaye enegama nje ubhalisiwe kumgulu wabemi baseMzantsi Afrika. Kungoko ke enobuzwe.
- Unoxanduva ke titshala lokubetha ikhwelo kumfundi ngamnye kwesi sifundo elawo abe nokuzingca ngokuba engummi weli.
- Ukuze kuphuhle ukubaluleka kukuba umfundi abe negama, veza oku kulandelayo ukhwezela nangemibuzo ethile:
 - Igama lakho likuhlula kwabanye kuba nguwe wedwa onjengawe.
 - Namawele afana nacasana anazo iimpawu zokuhluka, yaye lilelo linegama lalo nenombolo eyodwa yobuzwe.
 - Apha ekiasini kungakho abafundi abanegama elinye umz: Nomsa, kodwa bohlikile ngenxa yeefani zabo kunye neenombolo ezikwiziqinisekiso (satifiketi) zabo zokuzalwa.
 - Igama lomntu ngamnye limnika inombolo yesazisi yesiqinisekiso sokuzalwa, atsho aziwe ngale nombolo kwizinto zobuRhulumente.
 - Yangeza ke nawe titshala.
- Ngoku ke titshala bhaxsha inkqubo yokuba kuphendulele lo mbuzo ulandelayo: Njani xa wonke ubani ebengalo igama?
- Bavumele abafundi bathethe oku bakucingayo bongazoyikisei.
- Banike imizekelo yakho ebonisa oko bekunokwenzeka xa abantu bebenger:
 - Wanke umntu omdala ebeza kubizwa Mama, Tata, Bhuti, Sisi, Maku.
 - Xa ubiza intanga yokho ubuza kuthi - wena okanye heji.
 - Umama xa ebiza abantwana bakhe ebeza kuthi - ntombi yami, umntombi yam yokugqibela, njana wam wesibini, njana...



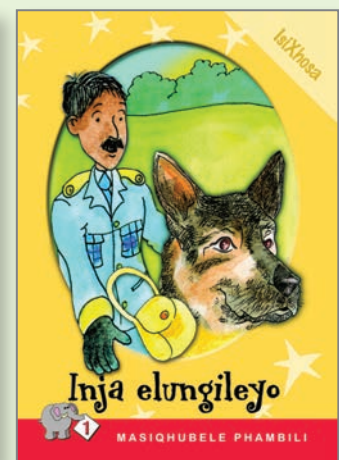
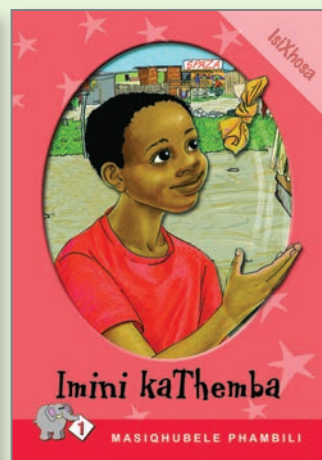
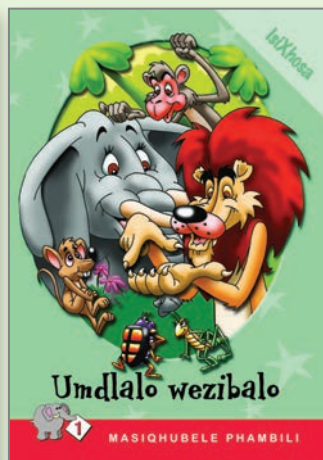
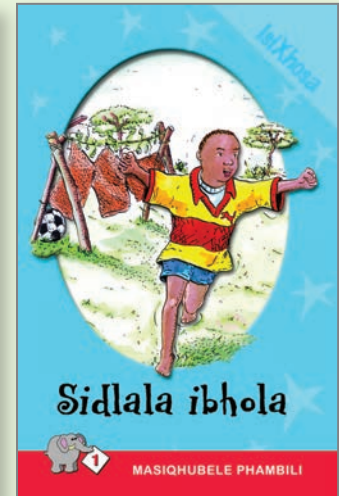
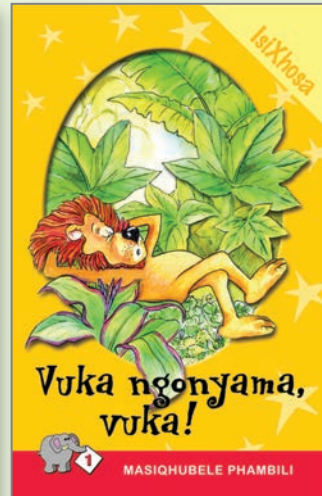
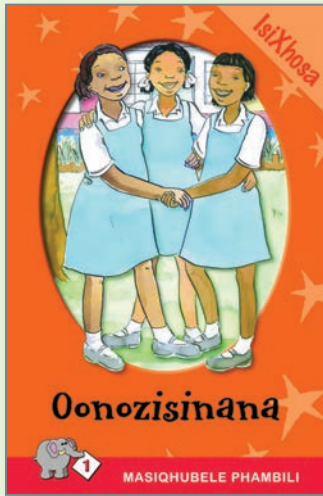
IBANGA 3

IBANGA 3

- Ndinebhayisekile
- Umama oyinto yonke kwikhaya
- Abuyile amakrwala
- Iinkomo zakowethu
- Imbongi
- Inkabi kabawo yehashe
- Umakhulu ubeka imithetho
- Le yimizimba yethu
- Sibhiyozela unyaka omtsha
- Iinkosi zinomthetho
- Ujujuju
- Siyazalana
- Zithini iinyosi
- Sityelele efama
- Umdyarho wamahashe
- Sibhabhela phezulu
- Kumnandi kwamakazi
- Ezingosasazo
- Lilima phesheya pha
- Oomama bayazenzela

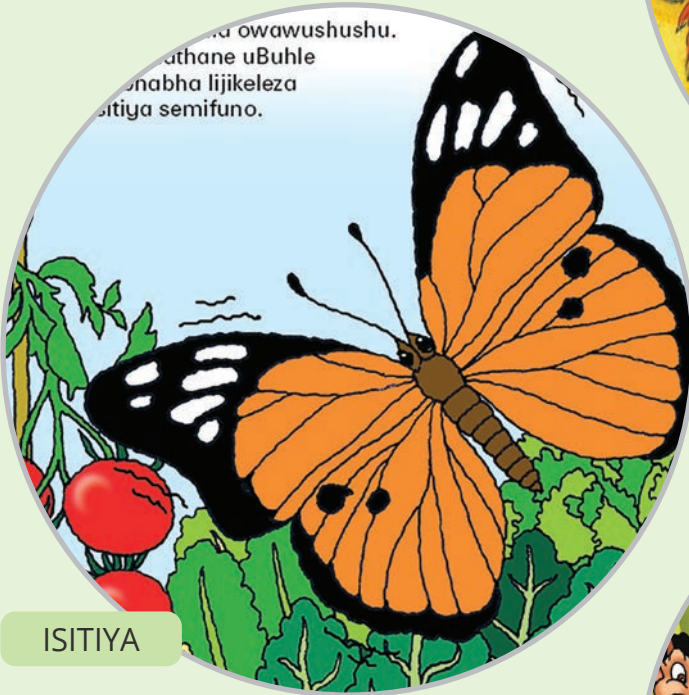
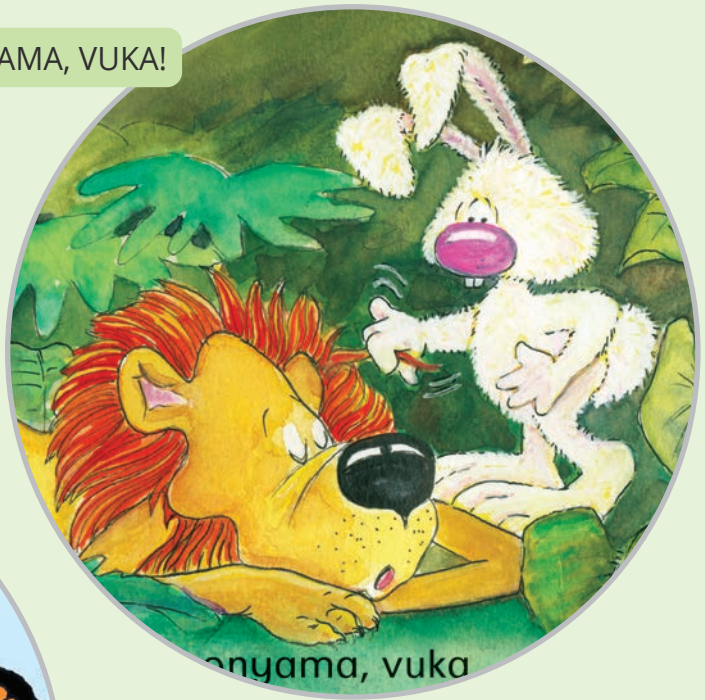
■ ISIXHOSA

MASIQHUBELE PHAMBILI IBANGA 1•2•3
IBANGA 1 CAPS FOUNDATION PHASE READERS

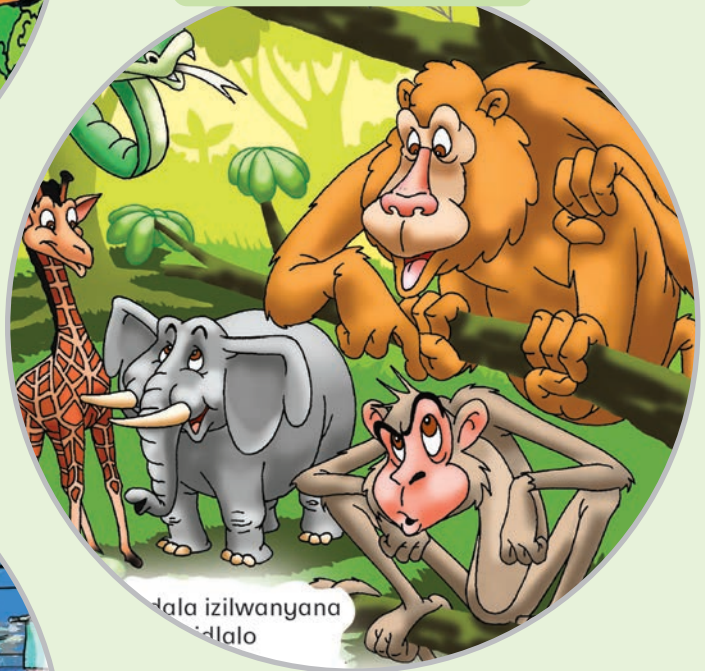


OONOZISINANA	9780796017680
UHLALA PHI WENA?	9780796017697
VUKA NGONYAMA, VUKA!	9780796017703
SIDLALA IBHOLA	9780796017710
ISITIYA	9780796026842
UMDLALO WEZIBALO	9780796026859
IMINI KATHEMBA	9780796026866
INJA ELUNGILEYO	9780796026873

VUKA NGONYAMA, VUKA!



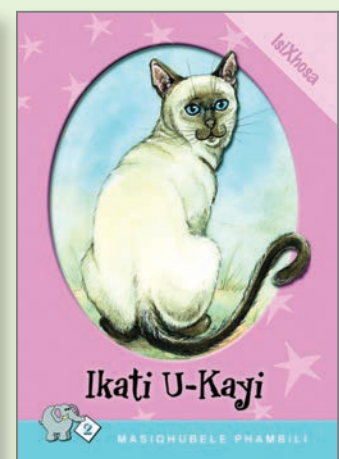
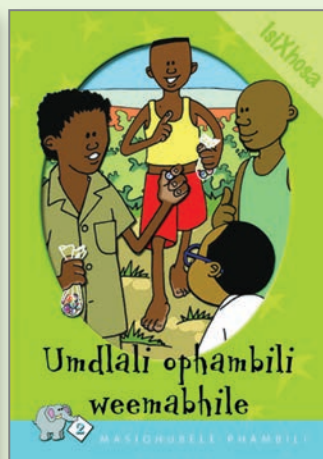
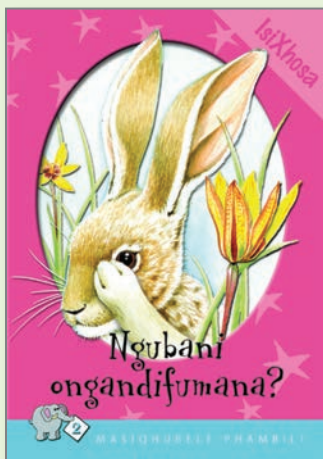
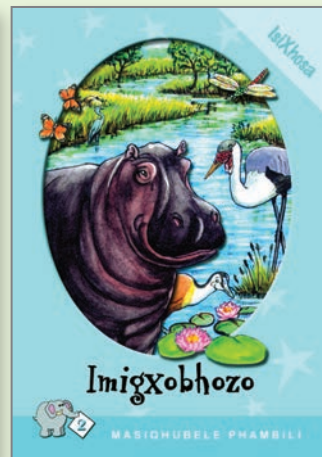
UMDLALO WEZIBALO



IMINI KATHEMBA

■ ISIXHOSA

MASIQHUBELE PHAMBILI IBANGA 1•2•3
IBANGA 2 CAPS FOUNDATION PHASE READERS

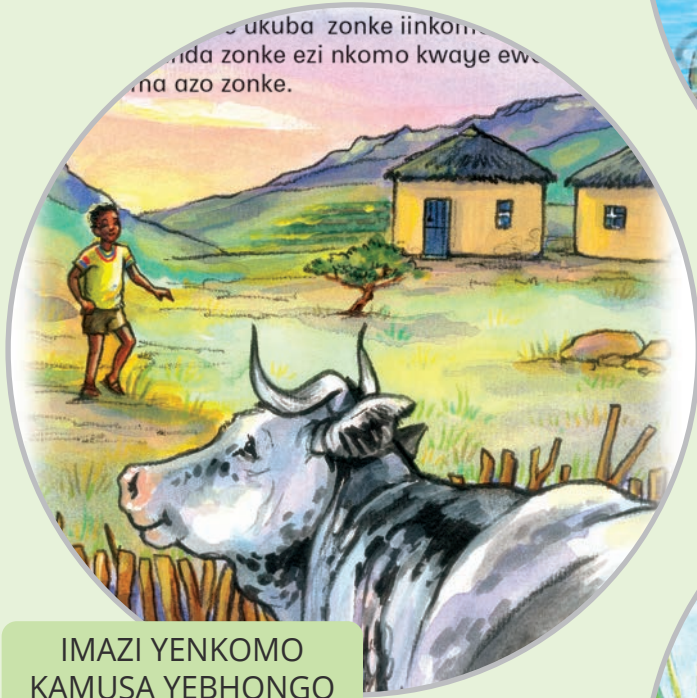


UTOKI	9780796017727
ILOKHWE YAM ENTLE	9780796017734
IMIGXOBHOZO	9780796026880
IMAZI YENKOMO KAMUSA YEBHONGO	9780796026903
NGUBANI ONGANDIFUMANA?	9780796017741
UMDLALI OPHAMBILI WEEMABHILE	9780796017758
ISANDI SEGUBU	9780796026897
IKATI U-KAYI	9780796026910

IMIGXOBHOZO



Mkhulu kakhulu uphantse wandibulala!



... ukuba zonke iinkomo... da zonke ezi nkomo kwaye ewe... na azo zonke.

IMAZI YENKOMO KAMUSA YEBHONGO



... njani vele ngolu hlobo?

Abantu abanakundibona kuba kaloku ndizimele ngokuzisonga.

NGUBANI ONGANDIFUMANA?

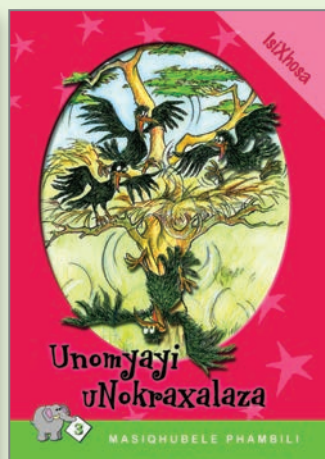
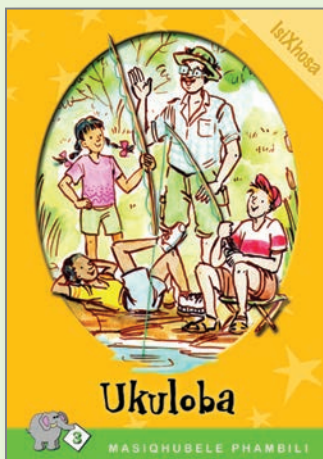
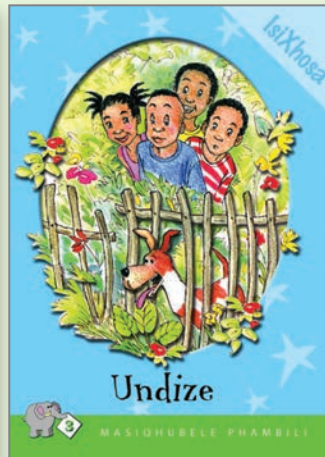


... abecinga ukuba inye into alichule kuyo... bamba amabuzi kuphela... ba sasiqala ukudibana naye...

IKATI U-KAYI

■ ISIXHOSA

MASIQHUBELE PHAMBILI IBANGA 1•2•3
IBANGA 3 CAPS FOUNDATION PHASE READERS



IVILI	9780796017765
UNDIZE	9780796017772
UNKORANTENG, INKWENKWANA YASEGHANA	9780796017789
IKRISIMESI	9780796017796
UKULOBA	9780796026927
UNOMYAYI UNOKRAXALAZA	9780796026934
INQWELO EYIGILI-GILI ENGAYIWAYO	9780796026941
IWODROBHU KAMAKHULU	9780796026958

azenzele imoto zocing
 ni amane. Nathi siza kolula u
 e iimoto zethu.

IVILI



ni na lo? Ehamba nganto
 wenela ihb



di," watsho uNkosazana Dube. "Mandin
 adi mtsha oze kufunda nani kweli
 akhawuleze aab

UNKORANTENG,
 INKWENKWANA
 YASEGHANA



hakufika kwigumbi labo, uBhida wathetha
 wabo wathi: "Iqela lethu lingazizisa
 kwinkonzo nemicimbi yethu
 aklasini?"

IKRISIMESI



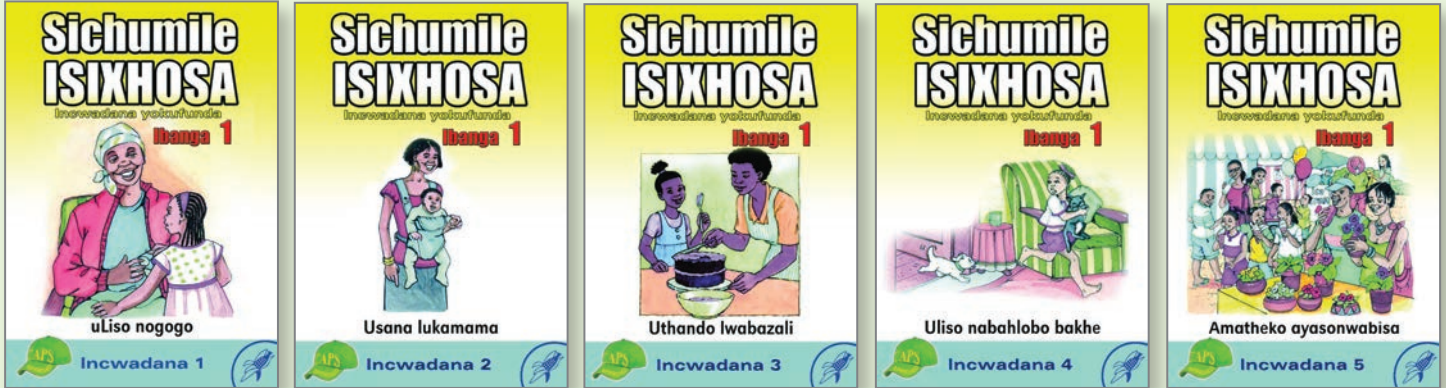
amavili nesiqu yaba ngowona
 kuyo yonke. Utata kaKholi
 sinileuo. UKh

INQWELO EYIGILI-GILI
 ENGAYIWAYO

■ ISIXHOSA

SICHUMILE ISIXHOSA IBANGA 1•2•3

CAPS FOUNDATION PHASE PHONIC READERS



G1 B1	9780796051622	G2 B1	9780796051714	G3 B1	9780796051806
G1 B2	9780796051639	G2 B2	9780796051721	G3 B2	9780796051813
G1 B3	9780796051646	G2 B3	9780796051738	G3 B3	9780796051820
G1 B4	9780796051653	G2 B4	9780796051745	G3 B4	9780796051837
G1 B5	9780796058515	G2 B5	9780796058522	G3 B5	9780796058539

o	mi	ma	mu	r
lo	li	la	lu	le
so	si	sa	su	se

Liso lam molo



IBANGA 1

o	ngi	nga	ngu	ng
bho	bhi	bha	bhu	bhe

Ngengomso abahlobo babebaliselana.

Bengawuvali umlomo bubuhle bamabhaso.



Ukuze nabo bafumane isabelo kuloo mabhaso.

Ingaba bethu uzakumph liphi ibh udad

br

kwibali likas... wana wakowabo. the xa kuqina imini emkile unina kwankqonqozwa emnyango.



Kwangoko uSisipho wabaleka waya kroba.

kroba wabe sele eluvule

IBANGA 2

... nomama wakhe. Nge... uNomvume wacela kumama wakhe ukuba akhe atyelele kulonina.



aku ngoku yayilixesha leholide. wakhe wavuma kodwa...

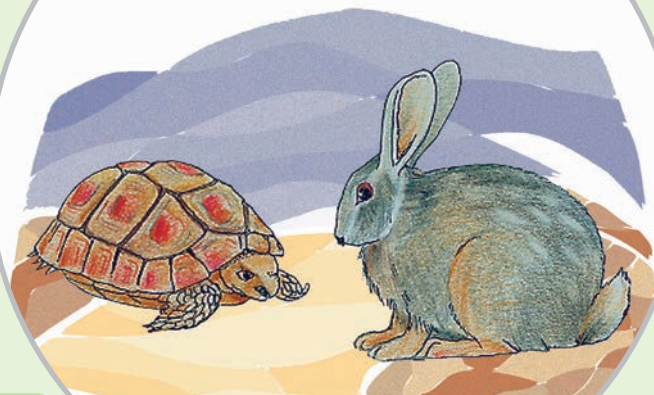
... shala esikolweni bas... ngeendlela zokugcina imiz... empilweni. Kaloku bebekhuthaza ukub... sisoloko sizilolonga ukuze igazi lihale libaleka.



ko besikhuthaza nokub...

IBANGA 3

... akuhlala ngokuvisis... kuthandana. Yinto entle ukubon... antu bethandana kungekho ukuxabana... zili balana liza kubalisa ngokuvana okwakhe kwabonakala phakathi komvundla nofudo.



... ilwanyana zazihlalisene kakuhle Wawunokucinga ukuba ziy... kwaphela. Waw...

■ ISIXHOSA

ISIXHOSA NGUMDILIYA IBANGA 1•2•3

CAPS FOUNDATION PHASE PHONIC READERS

IsiXhosa Ngumdiliya
ibanga 1

Silusapho ekhaya
INGWADANA YOKUFUNDA 1

IsiXhosa Ngumdiliya
ibanga 1

Styaya esikolweni
INGWADANA YOKUFUNDA 2

IsiXhosa Ngumdiliya
ibanga 1

Intombi eqavileyo
INGWADANA YOKUFUNDA 3

IsiXhosa Ngumdiliya
ibanga 1

USolam nabalingane
INGWADI YOKUFUNDA 4

IsiXhosa Ngumdiliya
ibanga 1

Amashishini ebumelwaneni
INGWADANA YOKUFUNDA 5

IsiXhosa Ngumdiliya
ibanga 2

Ukusebenza akubulali
INGWADANA YOKUFUNDA 1

IsiXhosa Ngumdiliya
ibanga 2

Amakhaya nezinto zawo
INGWADANA YOKUFUNDA 2

IsiXhosa Ngumdiliya
ibanga 2

Abemi abanomahluko
INGWADANA YOKUFUNDA 3

IsiXhosa Ngumdiliya
ibanga 2

Nguwo-nguwo ngumtshato!
INGWADANA YOKUFUNDA 4

IsiXhosa Ngumdiliya
ibanga 2

Umakholo neLiso baya endodeni
INGWADANA YOKUFUNDA 5

IsiXhosa Ngumdiliya
ibanga 3

Abantwana namalungelo ebo
INGWADANA YOKUFUNDA 1

IsiXhosa Ngumdiliya
ibanga 3

Ubuhle bendalo
INGWADANA YOKUFUNDA 2

IsiXhosa Ngumdiliya
ibanga 3

Impilo ibubomi
mashihle siphaphile
INGWADANA YOKUFUNDA 3

IsiXhosa Ngumdiliya
ibanga 3

Abuy' amadodana!
INGWADANA YOKUFUNDA 4

IsiXhosa Ngumdiliya
ibanga 3

Enkosi ngobomi bam
INGWADANA YOKUFUNDA 5

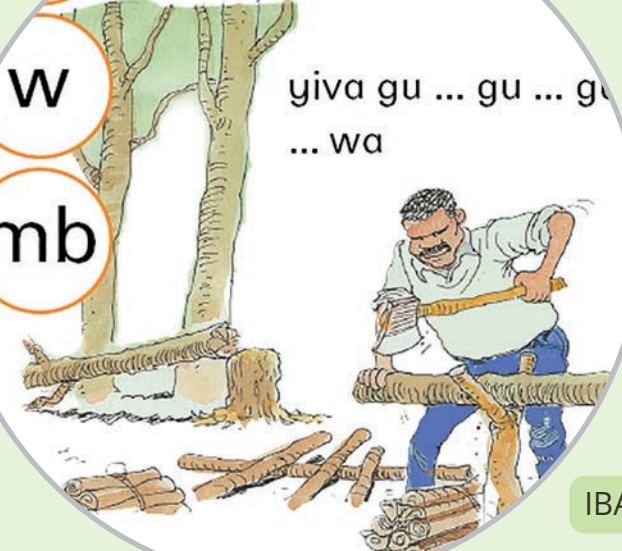
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G1 B2	9780796052131	G2 B2	9780796052223	G3 B2	9780796052315
G1 B3	9780796052148	G2 B3	9780796052230	G3 B3	9780796052322
G1 B4	9780796052155	G2 B4	9780796052247	G3 B4	9780796052339
G1 B5	9780796058546	G2 B5	9780796058553	G3 B5	9780796058560

amalume yena
egawula

W

mb

yiva gu ... gu ... gu
... wa



IBANGA 1



Senza imizobo sisike imifanekiso.
Siyincamathelisa emaphepheni.

thetha ithambo isithethi
amathe isipho
vaphekuza amaphiko



IBANGA 1

eroli kufutshane
no! Yiloli elayishe
no ezintandathu.

yikhokelwa yimoto
anokutsho ebeleke ivili
emqolo. Kwakulandela ezinye
imimoto ezimbini emva kwale
loli. Zalandelelana ezo zithuthi
ukungena emaBambeni.

ts


ngw



IBANGA 2

wa izabelo zokutya
ganga. Aba ngabo
ngayifumaniyo indodla.
wayemamele ngomdla
uLiliso engaqhwanyazi
nokuqhwanyaza. Wabuza
nje elinye igama elithetha
indodla. Wathi umakhulu
abanye bathi yinkam-nkam.

qi



IBANGA 2

tw

ndl



Wathembisa ke ukuba uya
kucela imvume kubazali bakhe.
UDick nodade wabo bafika kwangethuba
ngoMgqibelo. Bathi besehla nje emotweni
be sebeleqa amadada.

ana ukubhabha aphinde azame
UDick wayenamendu
leqa amade

IBANGA 3



Zibone ke ezi bhene xa zisitya iintlanzi.
Ungeva nomgqumo wazo omkhulu uqonde
kwangoko ukuba zingakuqwenga xa
zinokudibana nawe.

amabhaso iindwendwe
umgquba

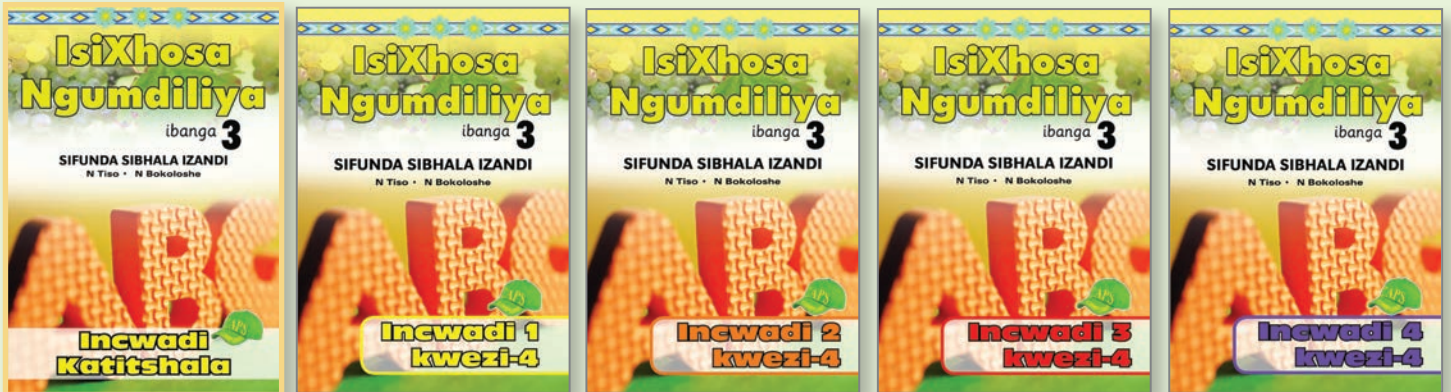


IBANGA 3

■ ISIXHOSA

ISIXHOSA NGUMDILIYA IBANGA 1•2•3

CAPS FOUNDATION PHONIC BOOKS



INCWADI KATHISHALA IBAN 9780796043207		INCWADI KATHISHALA IBAN 9780796043252		INCWADI KATHISHALA IBAN 9780796043306	
IB1-1	9780796043160	IB2-1	9780796043214	IB3-1	9780796043269
IB1-2	9780796043177	IB2-2	9780796043221	IB3-2	9780796043276
IB1-3	9780796048184	IB2-3	9780796043238	IB3-3	9780796043283
IB1-4	9780796043191	IB2-4	9780796043245	IB3-4	9780796043290

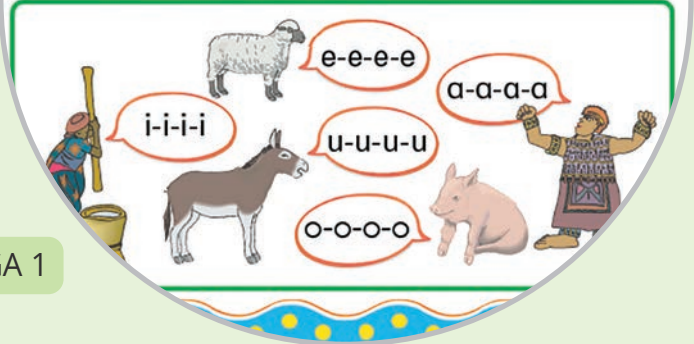
INCWADI KATHISHALA

ibanga labaqa layo (R)	liyure ezisi-8 (7)	liyure ezi-3 (2)
ibanga loku-1	liyure ezisi-8 (7)	liyure ezi-3 (2)
ibanga lesi-2	liyure ezisi-8 (7)	liyure ezi-3 (2)
ibanga lesi-3	liyure ezisi-8 (7)	liyure ezi-4 (3)

IBANGA LOKU-1: ULWIMI LWASEKHAYA	Ngeveki
Ukuphulaphula nokuthetha	Imizuzu eli-15 ngosuku ngeentsuku ezi-3 Iimizuzu engama-45
Ukufunda nezandi	Izandi: Imizuzu eli-15 ngosuku, iintsuku ezi-5 (iyure e-1 nemizuzu eli-15) Iiyure ezi-4 nemizuzu engama-30
	Ukufunda notitshala: Imizuzu eli-15 ngosuku, iintsuku ezi-3 (imizuzu engama-45)
	Ukufunda ngamaqela: Imizuzu engama-45 ngosuku (amaqela ama-2 imizuzu eli-15 iqela ngalinye) iintsuku ezi-5 (iyure ezi-2 imizuzu engama-30)

IBANGA 1

Phendula imibuzo emalunga neballi ebentlaphule. Zikhumbuzeni ngokujonga kwimifanekiso engezantsi.



INCWADI KATHISHALA

Ukuphulaphula nokuthetha

- Kukho umfanekiso encwadinni zabo obonisa amakhaya angamagali.
- Babuze imibuzo ngobomi basemagalini, kodwa uqaphele ungathethi ubonakalisa ukubajongela phantsi abo bahlala khona.
- Vumela amavolontiya athanda ukubalisa ngoko bathanda ukubalisa ngako
- Amavolontiya mayibe ngabo bantwana bahlala emagalini.

Qaphela:

Beka imithetho ephakamisa ukuba makungabikho mfundi ujongela phantsi abo banamakhaya asemagalini.

Ukufunda nezandi

Ukufunda nezandi abafunda kuyo phuhlisa ukupela nokufunda okanye iminye imisebenzi yokwakha amagama ngokusebenzisa izandi, ezinye kwizangqa ezi-...

IBANGA 2

Imifanekiso namagama aphuhlisa oonobumba be-alfabhethi

i-apile	ibuzi	amacici	isidudu	i-emele
aA	bB	cC	dD	eE
...	igogogo	ihagu	imvula	uitshani
...	gG	hH	il	...

INCWADI KATHISHALA

IBANGA 3

Masicebise

Ikota 1	Ikota 2
<ul style="list-style-type: none"> • Ibanga 2: Incwadi 1-4 • Oonombini abathile • Oonontathu abathile • Oono-4 abasetyenzisiweyo kwincwadana 1 yebanga 3 • Imisetyenzana kwincwadi yezandi 	<ul style="list-style-type: none"> • Ibanga 2: Incwadi 1-4 • Oonombini abathile • Oonontathu abathile • Oono-4 abasetyenzisiweyo kwincwadi 1 yebanga 3 • Imisetyenzana kwincwadi yezandi
Kusetyenziswa	Kusetyenziswa
- oonotsheluzi	- oonotsheluzi
- abezandi	- abezandi
- abamagama	- abamagama
- imicu yokufunda	- imicu yokufunda
	Ikota 4
	<ul style="list-style-type: none"> • Incwadana 3 • Qhubeka...

IBANGA 3

Funda amagama

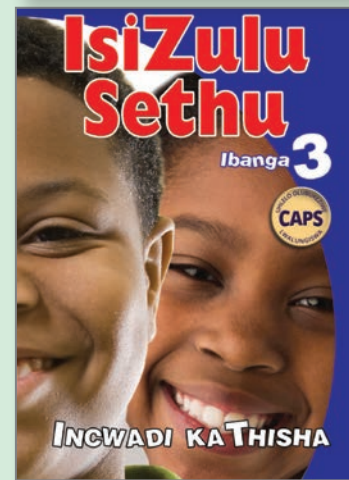
- Funda nomhlobo la magama alandelayo, nigcwalise ngeveki igridi yamagama.
- b) Funda uvala izikhewu kwigridi ubethelela ulwazi lwezandi.

	i	o	e	u	a
ntw	.....	.....	.....	.....	ntwa
ngc	ngci	.....	ngce	.....	.....
nty	.....	nty	.....	nty	.....
ntsw	ntswi	ntswa
ndw	ndwe	ndwa

Funda amagama ukuze afunde...

■ ISIZULU
ISIZULU SETHU
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LEARNER'S BOOK 9780796052681	LEARNER'S BOOK 9780796052773	LEARNER'S BOOK 9780796052865
WORKBOOK 9780796052766	WORKBOOK 9780796052858	WORKBOOK 9780796052940
TEACHER'S GUIDE 9780796052759	TEACHER'S GUIDE 9780796052841	TEACHER'S GUIDE 9780796052933

IsiZulu Sethu

Lolu hlelo luhlelwe lwahambisana ncmishi nesiTatimende sikaZwelonke senQubo mgomo yokuFunda nokuHlola. Kuhlelwe izigaba eziyi-12 kwaba ngumsebenzi owanele unyaka wonke.

Sibuka uZola nodadewabo uZa benomphako bese sigwalisa imisho ngamagama afanele.



INCWADI YOKUSEBENZELA

Ibanga 1-3 sihambisana ne-CD elalelwayo equkethe imilozelo namaculo.



IBANGA 1

Mina
Emakhaya ethu
Masiphephe
Ukuxhumana
Izingubo esizigqokayo
Ukudla
Amanzi
Izifo
Imvelo
Imidlalo
Ngezandla zami
Imikhosi esiyigubhayo
I-glosari

IBANGA 2

Umndeni
Isikole sami
Umuzi wakithi
Ubuntu
Ihlobo
Ukunukubezeka kwamanzi
Ukuhlanzeka
Izitolo
Ingculazi
Imiyalezo
Ukuphepha
Imidlalo

IBANGA 3

Abangani
Imisebenzi
Izithuthi
Ubusika
Ukuhlanzwa kwamanzi
Amaholide
Izibhedlela
Siphemba isitolo
Izinyoni
Imicimbi
Izihlahla namahlathi
Izinsuku zokuzalwa
Iglosari

INCWADI YOMFUNDI

- ISIFUNDO 2: Ukufunda nemisindo**
- (a) Sibuka isithombe esinabantwana sixoxe ngaso.
- Abantwana**
- (b) Sivezelwa ikhadi elinomisindo **ntw** silifunde emva kukathisha.
- (c) Sakha amagama nemisho ngomsindo **ntw** siwabhale siwafunde.

Amagama:

a ba ntwa na
i zi ntwa la

2. (a) Sivezelwa ikhadi elinomisindo **nqw** silifunde emva kukathisha.
- (b) Sakha amagama anemisindo nemisho eno **nqw** siwabhale ebhodini siwafunde.
- (c) Sivezelwa ikhadi elinomisindo **ngw** silifunde emva kukathisha.
- (d) Sakha amagama nemisho ngomsindo **ngw** siwabhale



ISIFUNDO 2: Ukufunda nemisindo

1. Okuzokwenziwa

Abafundi

- (a) Bazobuka isithombe.
(b) Bazovezelwa ikhadi negama elinomisindo **ntw**.
(c) Bazokwakha amagama nemisho.

Okuzodingeka

- (i) Incwadi yomfundi yolimi.
(ii) Ikhadi negama elinomisindo **ntw**.

Indlela yokwethula isifundo (Method):

- (i) Abafundi bazobuka isithombe esinomisindo **ntw** bengababili baxoxe ngomsho ngomsho.
- (ii) Uthisha uzovezela abafundi ikhadi negama elinomisindo **ntw** bakufunde emva kukathisha.
- (iii) Abafundi bazonikeza awabo amagama anomsindo **ntw** bakubhale emva kokuthisha zabo zokubhala.
- (iv) Abafundi bazokwakha amagama nemisho okunomsindo **ntw** bakubhale emva kokubhala zabo zokubhala.
- (v) Uthisha uzowuhlola lo msebenzi anikeze amaphuzu uma ebona.
- (vi) Uthisha uyolekelela abafundi abangenzanga kahle.

2. Okuzokwenziwa

Abafundi

- (a) Bazovezelwa ikhadi elinomisindo **nqw** balifunde.
(b) Bazokwakha amagama nemisho okunomsindo **nqw**.

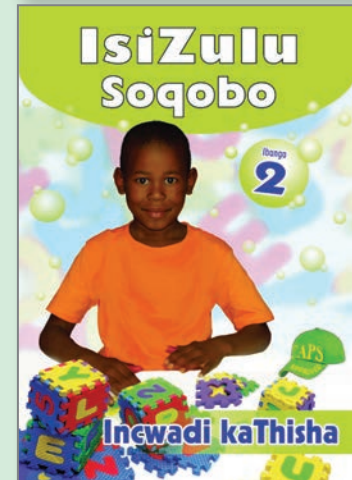
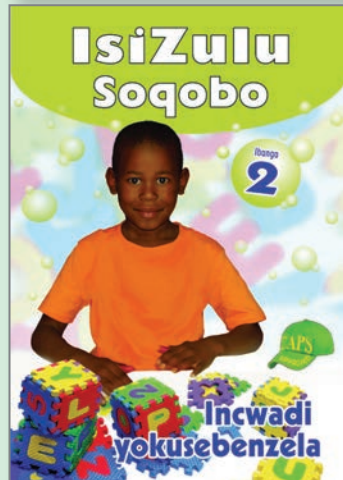
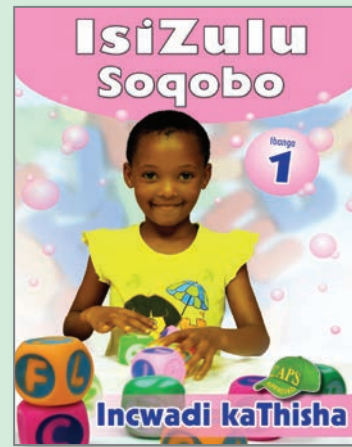
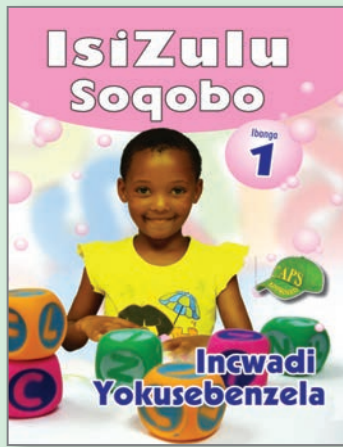
Okuzodingeka

- (i) Incwadi yomfundi yolimi.
(ii) Ikhadi negama elinomisindo **nqw**.

INCWADI KATHISHA

■ ISIZULU
ISIZULU SOQOBO
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WORKBOOK 9780796053947	WORKBOOK 9780796054036	WORKBOOK 9780796054128
TEACHER'S GUIDE 9780796053930	TEACHER'S GUIDE 9780796054029	TEACHER'S GUIDE 9780796054111

IsiZulu Soqobo

Lezi yizincwadi ezihlelwe ukufundisa ulimi lwesiZulu kusukela emabangeni 1 kuya ku-3 ezingeni lemfundo eyisisekelo. Lezi ncwadi zibhalwe ngendlela yokulandela uhlelo lwemfundo yeNqubomgomo yesiTatimende soHlelo nokuHlola (NquTaHleHlo).

amagama usebenzisa le mis...
k, nkw, nd no ndw

inkwankwa	inkululeko	intaba iNdundulu
umundweza	indwayimane	inkwethu
inkosi	indumezulu	indali

INCWADI YOKUSEBENZELA

INCWADI YOMFUNDI

1 Ukulalela nokukhuluma

Siyaxoxa
Phendulani imibuzo ngesimo sezulu

- Sinjani isimo sezulu namhlanje?
- Sigajabulisa noma cha?
- Yiziphi izinto esizokwazi ukuzenza nesingakwazanga ukuzenza ngenxa yesimo sezulu?
- Besinjani isimo sezulu izolo?

Sigalalela
Lalela indaba ezofundwa uphendule imibuzo

2 Esikoleni

ISIFUNDO 1

IKHONO ELIBALULEKILE
Ukulalela nokukhuluma (ngomlomo)

Imisebenzi yansukuzonke
Ukulalela ngaphandle kokuphazamisa ahloniphe okhulumayo.
Ukwamukela ithuba alinikiwe lokukhuluma.
Ukuxoxa ngezigameko zempilo yakhe (njengokuxoxa ngezindaba eziphathe yakhe.)
Ukusebenzisa amagama ahambelana nesimo sengxoxo/inkulomo (njengokuxoxa iziphakamiso ukuzazulula inking kakhulukazi esifundweni sezibalo)

Ukugxila emisebenzini yokulalela nokukhuluma kabili ngesonto

Ukulalela nokukhuluma
Ukuxoxa (Incwadi yomfundi ikhasi 8)
Izindlela zokwethula isifundo

- Uthisha uyonika abafundi ithuba lokuthi baxoxe ngesihloko abazisonto.
- Abafundi baxoxa ngezinto ezenzeka ekilasini labo abazithandani.
- Uthisha uyobhekisisa ukuthi yilowo mfundi uthola ithuba lokuxoxa.

Ukulalela indaba (Incwadi yomfundi ikhasi 8)

- Uthisha uyofundela abafundi indaba balalele ngokuyisigaxoxo.
- Bavolalela bahendule imibuzo esuselwa endabeni.

INCWADI KATHISHA

IBANGA 1

- Mina
- Umndeni wam
- Esikoleni
- Emphakathini
- Ukuhlanzeka
- Ukudla okunempilo
- Ekuphepha
- Izindlela zokuziphatha
- Abantu abalusizo emphakathini
- Ezemidlalo
- Izikhathi zonyaka
- Amanzi
- Izilwane
- Izifo
- Izithuthi
- Ukuhlola okumiselwe

IBANGA 2

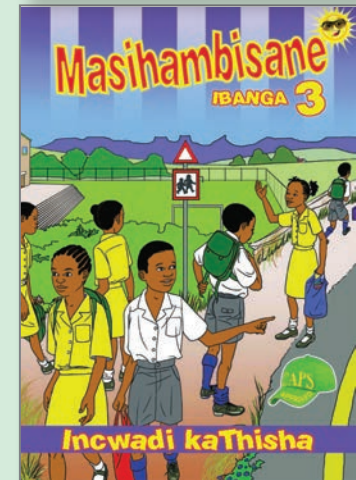
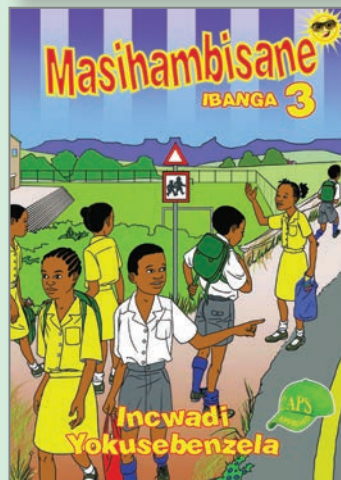
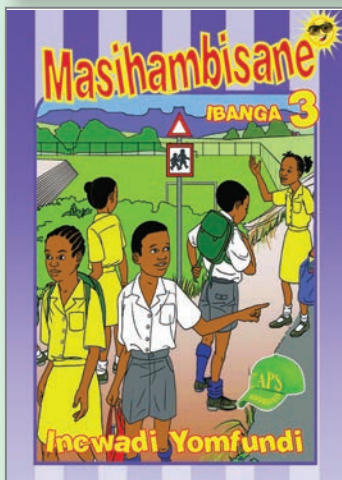
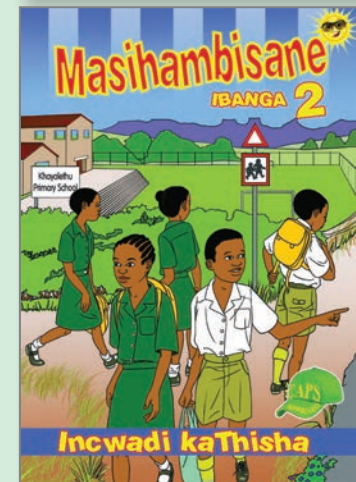
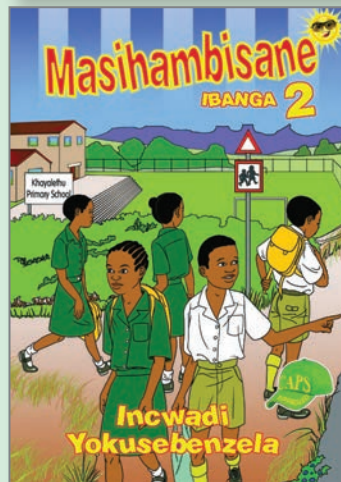
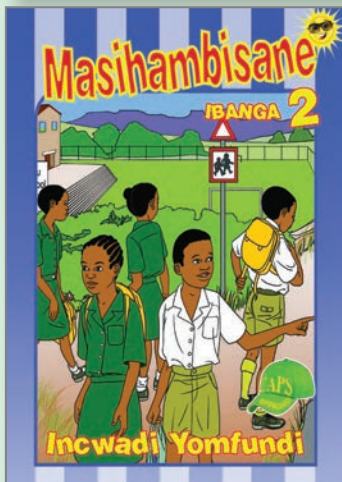
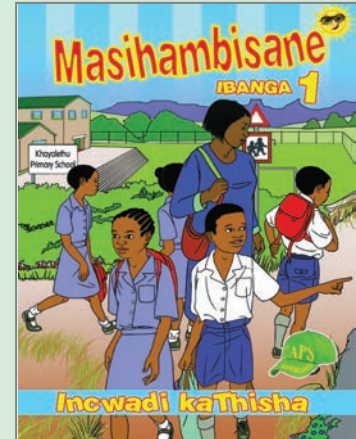
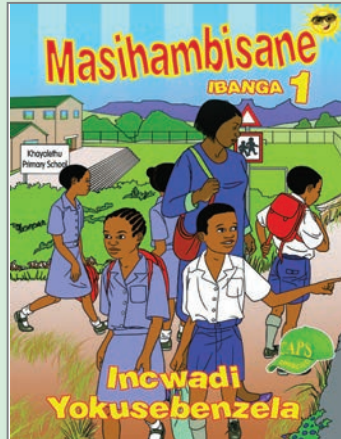
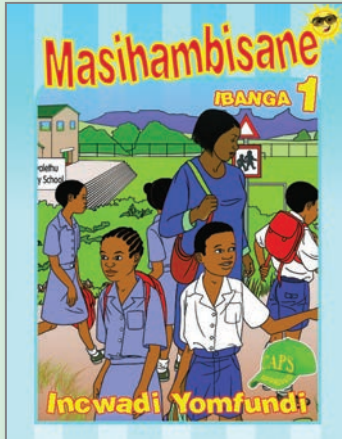
- Mina nabangani bami
- Esikoleni
- Mina nomndeni wami
- Mina nomphakathi
- Ukuhlanzeka
- Ukudla okunempilo
- Ukuphepha
- Izindlela zokuziphatha
- Abantu abalusizo emphakathini
- Ezemidlalo
- Izikhathi zonyaka
- Amanzi
- Izilwane
- Izifo
- Izithuthi

IBANGA 3

- Yimina lo
- Mina esikoleni
- Mina nomndeni wami
- Mina nomphakathi
- Ukuhlanzeka
- Ukudla okunomsoco
- Ezokuphepha
- Izindlela zokuziphatha
- Abantu abalusizo emphakathini
- Ezemidlalo
- Izikhathi zonyaka
- Amanzi
- Izilwane
- Izifo
- Izithuthi
- Ukuhlola okumiselwe

ISIZULU MASIHAMBISANE CAPS FOUNDATION PHASE

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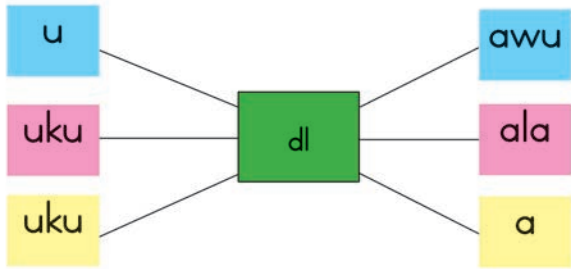
IBANGA 1	IBANGA 2	IBANGA 3
LEARNER'S BOOK 9780796053350	LEARNER'S BOOK 9780796053442	LEARNER'S BOOK 9780796053534
WORKBOOK 9780796053435	WORKBOOK 9780796053527	WORKBOOK 9780796053619
TEACHER'S GUIDE 9780796053428	TEACHER'S GUIDE 9780796053510	TEACHER'S GUIDE 9780796053602

Masihambisane

Lolu hlelo luhlelwe lwahambisana ncmishi nesiTatimende sikaZwelonke senQubo mgomo yokuFunda nokuHlola. Kuhlelwe izigaba ezingama-20 kwaba ngumsebenzi owanele unyaka wonke.

efanele:

1. Ake wakhe amagama ngalo msindo:



2. Bhala amagama anomqondo ofanayo.

INCWADI YOKUSEBENZELA

Ibanga 1-3 sihambisana ne-CD elalelwayo equkethe imilozelo namaculo.



IBANGA 1

Mina
Ukugcina
umzimba wami
uphephile
Esikoleni
Umzimba wami
Umndeni wami
Amakhaya
ahlukene
Ukuphepha
emakhaya
Impilo
Ukudla
Amanzi
Umpakathi
wami

Ezempilo
Izilwane
Izitshalo
Imisebenzi yethu
Usizo
Ibalazwe
Isibhakabhaka
Imikhosi
esiyigubhayo
Amasiko
nezinkolo

IBANGA 2

Mina nabanye
Esikoleni
Bonke abantu
babalulekile
Abantu
abakhubazekile
Ukudla
Umoya
Izilwane
Izilwane
zasemanzini
Imiyalezo
Ezokuxhumana
Izithuthi
Ukuphepha
emgwaqweni

Unyaka
Ubusuku
Amagugu esizwe
ENingizimu
Afrika
Inhlabathi
Ezemidlalo
Imali
Imigubho

IBANGA 3

Konke ngami
Esikoleni
Ngibheka emuva
Ukuzivikela
Umzimba wami
Ukudla
okunempilo
Ukuphepha
emphakathini
Ukungcoliseka
kwemvelo
Izilwane
Izilwane
ezifuywayo
Izinambuzane
Uvemvane

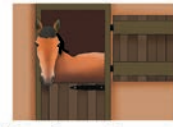
Imikhiqizo
Ubuchwepheshe
Izinhlekelele
Impilo yakudala
Okusemkhathini
Abaholi
abaqavile
Ezokuvakasha
Imigubho
Incazelo
Yamagama

Uku 7

Izilwane

Amakhaya ezilwane

1. Ukulalela Nokukhuluma



Bukisani izithombe ezingenhlal, bese niphendula imibuzo elandelayo.

Kuthiwa yini ikhaya lezinkomo?

Yaphi izinyoni?

Yizizibilanzi?

Isonto
13

INCWADI YOMFUNDI

ISONTO 1 Isahluko

Abangane abahle

Amakhono olimi okumele afundiswe kule

Isonto 1	2
Ukulalela Nokukhuluma	• Balalela indaba abayifundelwa. • Baphendula imibuzo ngabakuzwa.
Ukufunda Nemisindo	• Baphimisa umsindo udl no hl. • Bafunda ngokuhlanganyela nothisha.
Ukubhala	• Bakopisha umusho osehodini. • Badweba isithombe somngani. • bese bebhala imisho ngomdwebo. • Babhala ulimi bafakela okhefane.
Izinsizakusebenza	• Ipeni, Irabha, Irula, Ikhrayoni, Iposta
Ukuhlola	• Uyalalela ngaphandle kokuphazamisea. • Ukwazi ukusebenzisa imisindo efundiwe ukwakha amagama. • Ukwazi ukhumusha izithombe kanye nokunye kwemithombo yabezi ndaba. • Isithombe kumbe isikhangiso, ukuze akhe indaba. • Ubamba ipensela nekhayoni ngokuyikho nezinye izikhali zokubhala ezinjengokubamba incwadi ngokuyikho nokuphenya amakha ngendlela efanele. • Ukwazi ukuzakhelela inqolobane yakhe yamagama nesichazamazwi esebenzile uhlamvu lokuqala lwegama.

1. Ukulalela Nokukhuluma

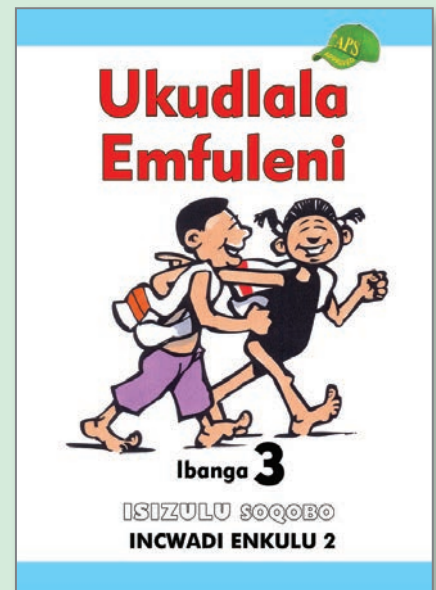
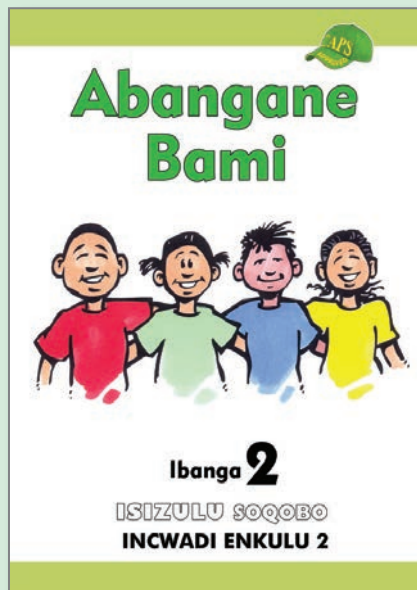
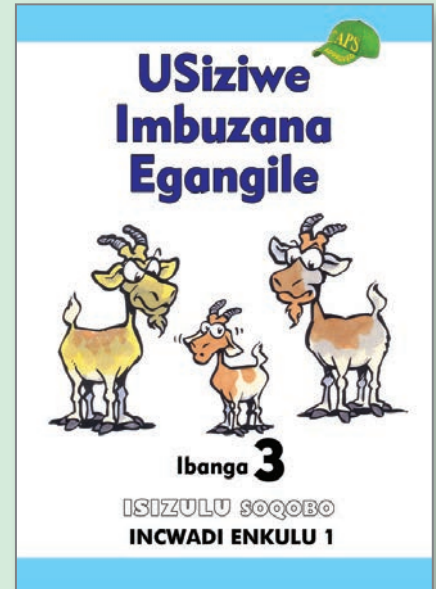
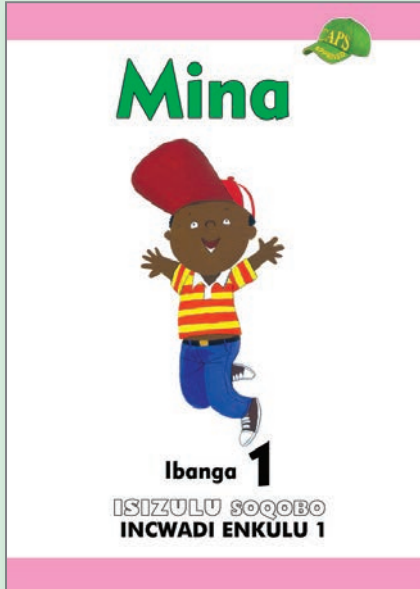
Okuzodingeka: Incwadi Yomfundi

- Hlalisa abafundi bonke ngendlela elungele ukulalela.
- Bafundele indaba encwadini abayithathile lezinwadi zokufunda.
- Qambela ukuthi bonke balalele.

INCWADI KATHISHA

■ ISIZULU

**ISIZULU SOQOBO INCWADI ENKULU
IBANGA 1•2•3 CAPS BIG BOOK READERS**



IBANGA 1 • INCWADI ENKULU 1: Mina	9780796053879
IBANGA 1 • INCWADI ENKULU 2: Umundeni Wami	9780796053886
IBANGA 2 • INCWADI ENKULU 1: Izilwane zami engizifuyile	9780796053961
IBANGA 2 • INCWADI ENKULU 2: Abangane bami	9780796053978
IBANGA 3 • INCWADI ENKULU 1: USiziwe imbuzana egangile	9780796054050
IBANGA 3 • INCWADI ENKULU 2: Ukudlala emfuleni	9780796054067

IBANGA 1: 1



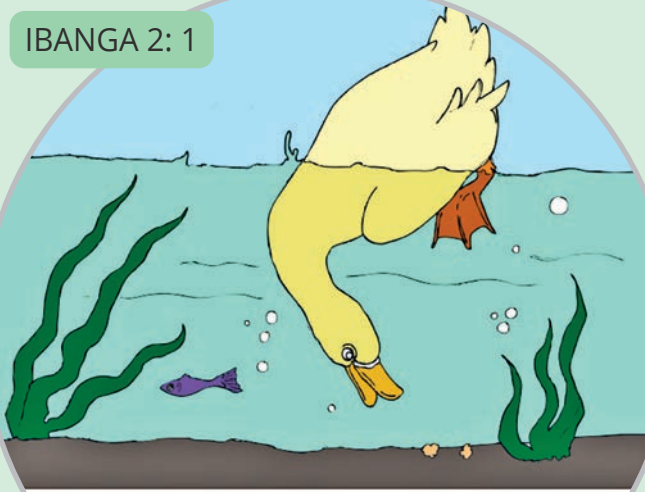
Umdlala ngezimabuli za

IBANGA 1: 2



Udadewethu muhle.
Udansa kahle.

IBANGA 2: 1



Uhukuda masisha edamin
Ukhanda lalo ngam

IBANGA 2: 2



Umina uSipho, lona uMa
Uyusuf noMandis

**BIG
BOOKS
A3 SIZE**

IBANGA 3: 1



Wavelala ebhokisini
Ushulu esasilifake u

IBANGA 3: 2

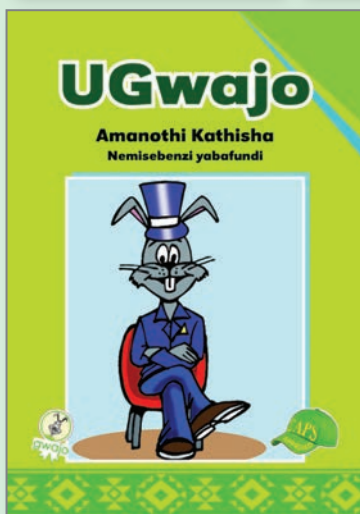
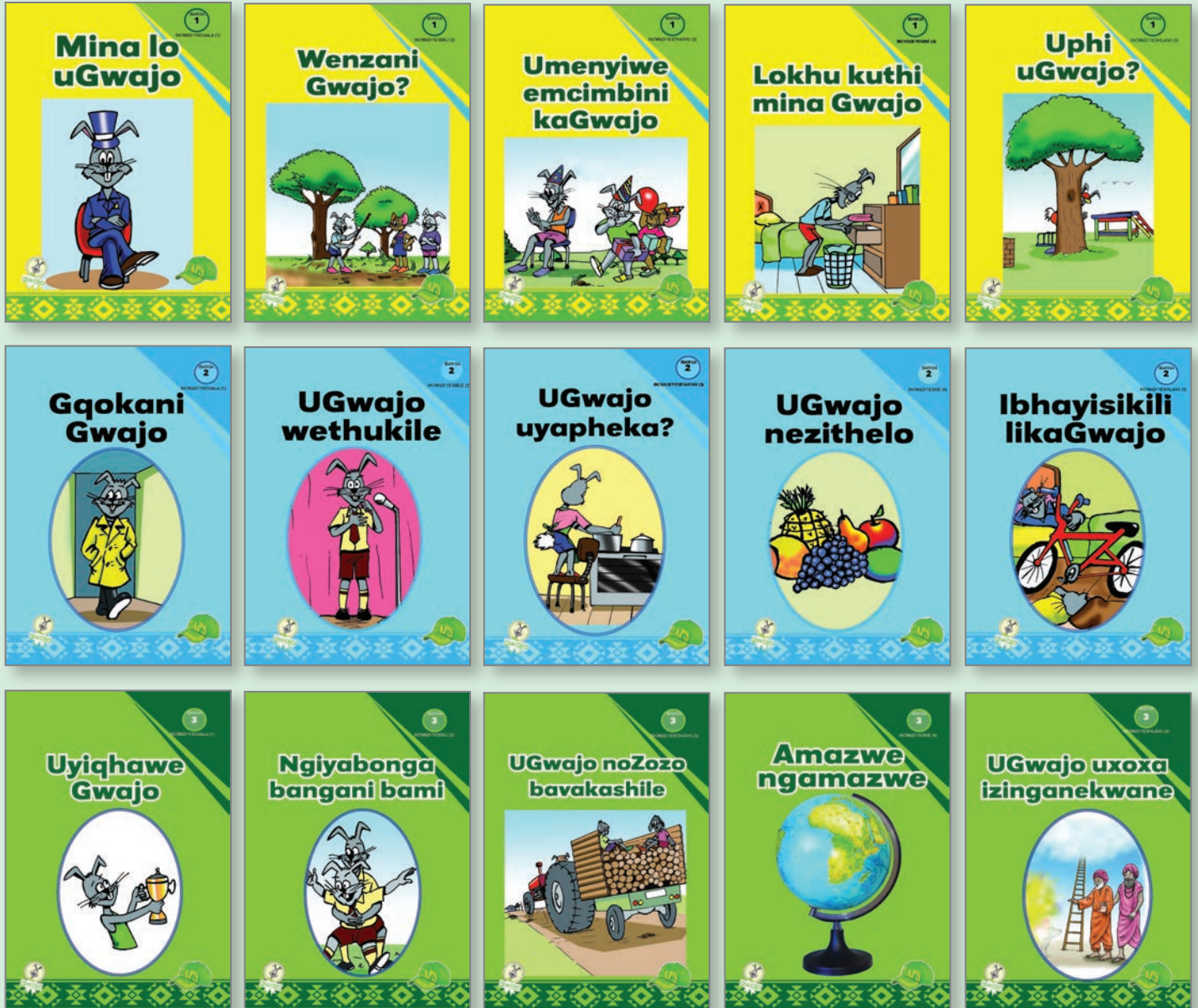


US'bu wabuka
Ucophelela, waqala
"Akusiva"

■ ISIZULU

UGWAJO IBANGA 1•2•3

CAPS FOUNDATION PHASE READERS

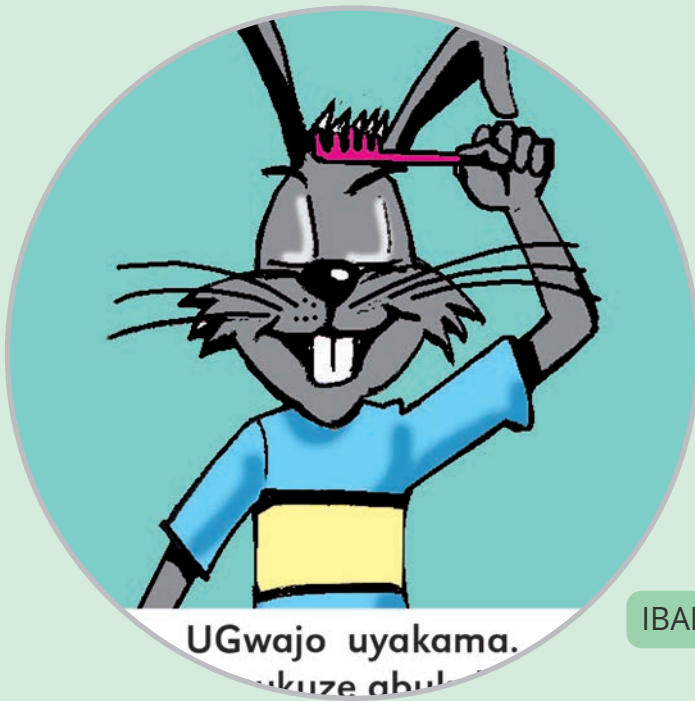


G1•2•3
AMANOITHI KATHISHA
NEMISEBENZI YABAFUNDI
 9781920390686
 R223.00

G1 B1	9781775711063
G1 B2	9781775711070
G1 B3	9781775711087
G1 B4	9781775711100
G1 B5	9781775711094

G2 B1	9781775711117
G2 B2	9781775711148
G2 B3	9781775711124
G2 B4	9781775711131
G2 B5	9781775711155

G3 B1	9781775711209
G3 B2	9781775711179
G3 B3	9781775711186
G3 B4	9781775711162
G3 B5	9781775711193



UGwajo uyakama.
...kuzo abul...

IBANGA 1



Ngiyathinta



Ngiyabona

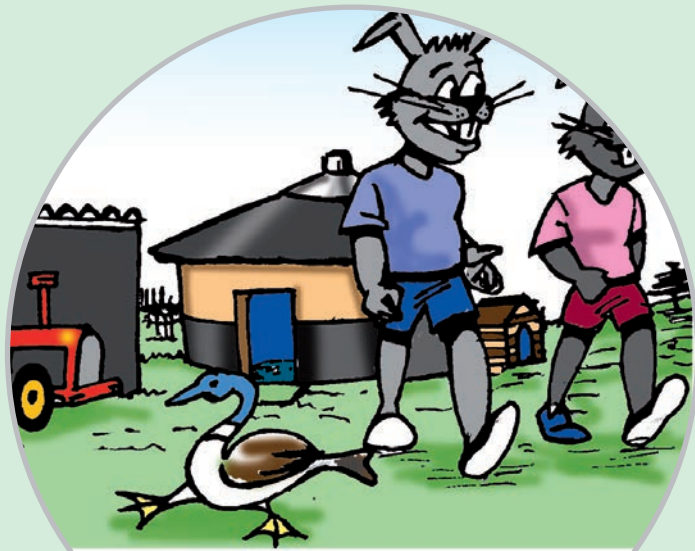


...kubuza uFana...
...anye. Bagcina bevumelene...
...nangisa. Wazikhipha zonke izing...
...khe uGwajo.

IBANGA 2



...umama ungifakele ngempela iziti...
...ukuthi uthisha uKhumalo...
...ufake nesinkwa...



...ninitshengise. Kudala wagcina phela lapha...
...thi-ke wawusemncane kunalokhu.' Kus...
...Gwajo noZozo ebaleni.
...khela ngalezi zan...

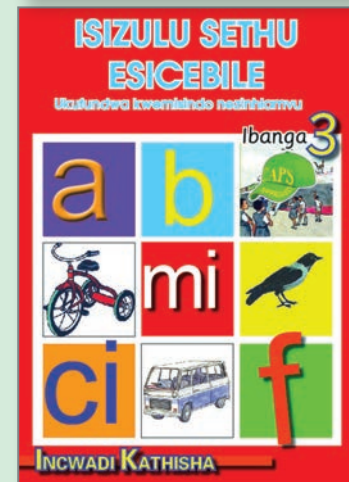
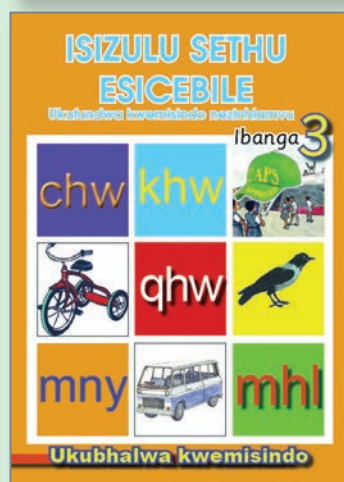
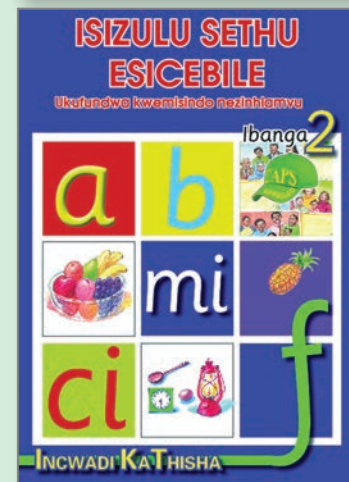
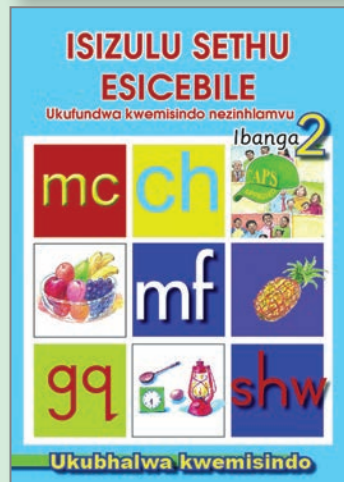
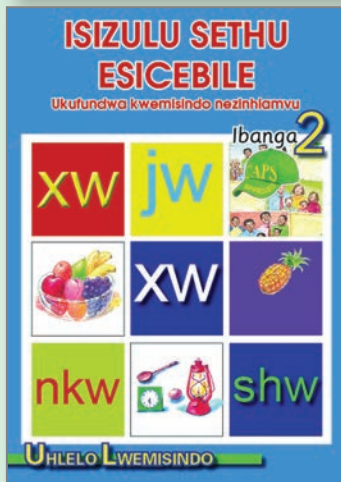
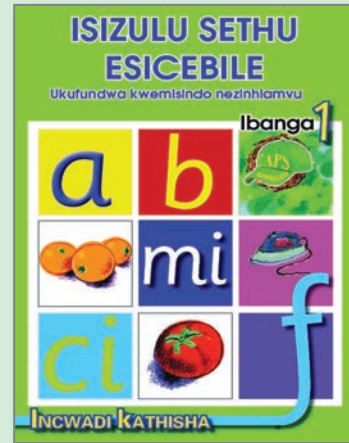
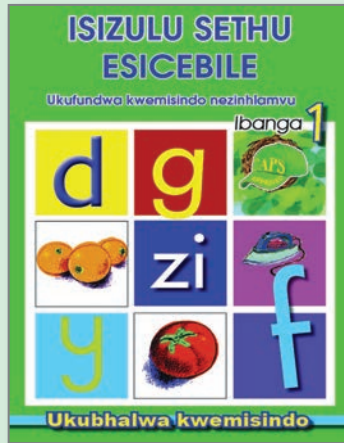
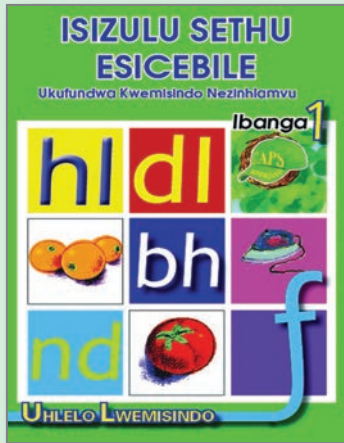
IBANGA 3



...nyoni nezilwane zazizoba nempi enkulu maduze. Yilo...
...owo wayefuna ukuphatha umthombo.
...ne zakha amabutho, zase zimasha ziqonda em...
...phansi kwesihlahla sezithelo. Ilulwane lali...
...lilele.
...na nebutho lethu uzolw...

ISIZULU

ISIZULU SETHU ESICEBILE IBANGA 1•2•3 CAPS FOUNDATION PHASE PHONIC PROGRAMME



IBANGA 1	IBANGA 2	IBANGA 3
UHLELO LWEMISINDO (Cards) 9780796042514	UHLELO LWEMISINDO (Cards) 9780796042583	UHLELO LWEMISINDO (Cards) 9780796042651
UKUBHALWA KWEMISINDO (WB) 9780796042569	UKUBHALWA KWEMISINDO (WB) 9780796042637	UKUBHALWA KWEMISINDO (WB) 9780796042705
INCWADI KATHISHA (TG) 9780796042576	INCWADI KATHISHA (TG) 9780796042644	INCWADI KATHISHA (TG) 9780796042712


IsiZulu Sethu Esicebile Ukufundwa Kwemisindo Nezinhlamvu

Uhlu lwezincwadi IsiZulu Sethu Esicebile Ukufundwa Kwemisindo Nezinhlamvu Ibang 2, luhlelwe kanje:


UHLELO LWEMISINDO NAMAKHADI

Incwadi equkethe uhlelo lwemisindo yonke efundwa kuleli banga. Ukwethulwa komsindo ngamunye kuhambisana nesithombe ukugcizelela umsindo lowo owethulwayo.









de di do



idada amadoda



ngazo bese siyazina

asezweni Ezaseman

UKUBHALWA KWEMISINDO

Le ncwadi iqukethe imisebenzana ethuthukisa ukubhalwa kwemisindo. Ithuthukisa isiko lokukwazi ukubhala kahle kubafundi.

INCWADI KATHISHA

Ihlelelwe ukusiza uthisha ekusebenziseni kwakhe izincwadi zesiZulu Sethu Esicebile zokufundwa kwemisindo nezinhlamvu. Iqukethe namasu okusiza uthisha ukugcizelela ukukwazi ukubona, ukubhala kahle nokufundwa kwemisindo nezinhlamvu.

ISAHLUKO 1

Kubukezwa imisindo ncw, chw,

ISIFUNDO 1 (a, b): Bayafunda

Isifundo 1 (a)

Okuzokwenziwa
Abafundi bazokwazi ukwakha amagama angamalunga axube izini **ncw, chw, khw, nqw.**

Indlela yokwethula isifundo

- Uthisha uzoqala ngokubabukezisa zonke izinhlamvu abazifunde emabangeni adlule esebenzisa ishadi lezinhlamvu ze-Alfabethi.
- Uzobabukezisa ukwakheka kwezinhlamvu ze- Alfabethi.
- Uzobabukezisa ukwakheka kwezinhlamvu ezibhangqiwe kodwa ziphinyiswe njengomsindo owodwa.
- Bazohlakaza igama ngalinye bese beyaliphimisa begcizelela im leyo:

ncw – incwadi
 ncwa di
chw – ichwane
 chwa ne
khw - ikhwapha
 khwa pha

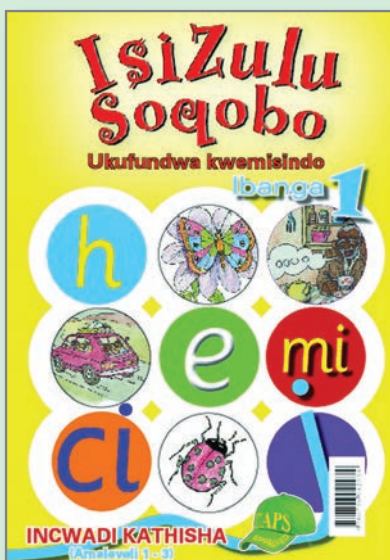
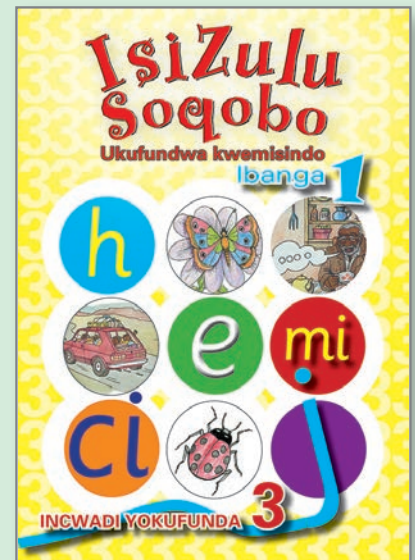
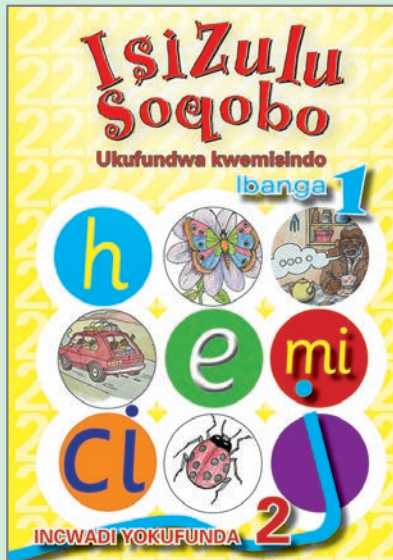
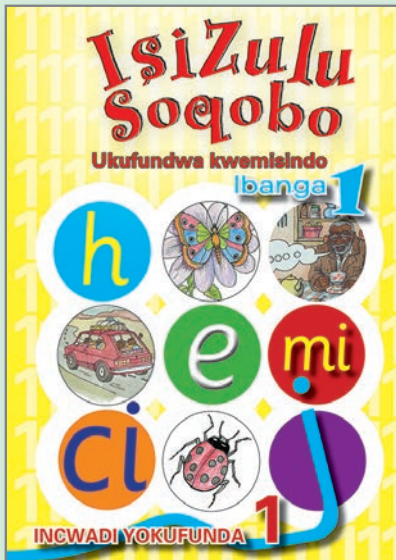
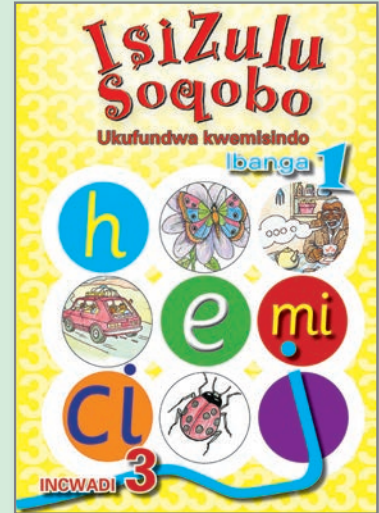
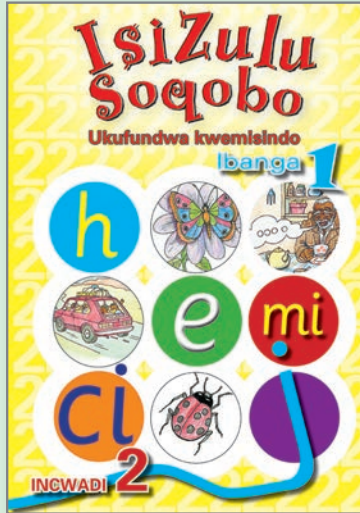
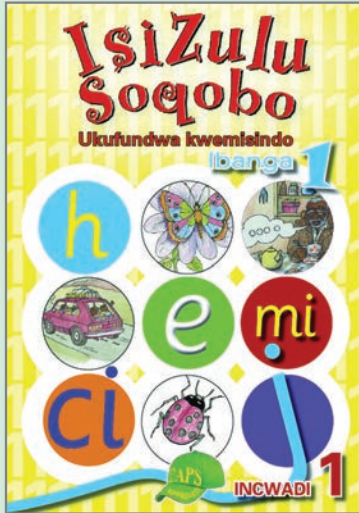
- Abafundi bazonikeza nezabo izibonelo ezinale misind zifundwe nawo lawo magama ahlakazwe ebhodini.
- Bangaqhubeka bakhe imisho elula nayo ibhalwe kanje:

Amachwane kababa

a.ms.chwa.ne

■ ISIZULU

ISIZULU SOQOBO (IBANGA 1•2•3) IBANGA 1
CAPS ALIGNED FOUNDATION PHONIC PROGRAMME



IBANGA 1

(WORKBOOK) INCWADI 1	9780796042972
(WORKBOOK) INCWADI 2	9780796042989
(WORKBOOK) INCWADI 3	9780796042996
(READER) INCWADI YOKUFUNDA 1	9780796042941
(READER) INCWADI YOKUFUNDA 2	9780796042958
(READER) INCWADI YOKUFUNDA 3	9780796042965
INCWADI KATHISHA (TG)	9780796042934

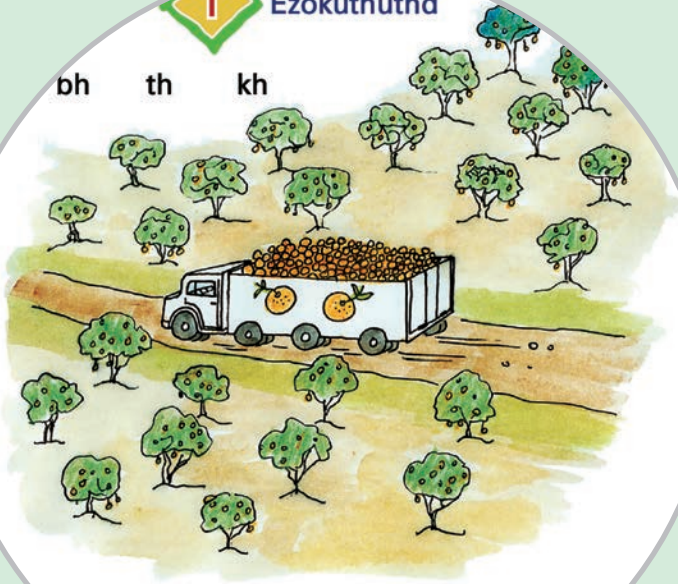
IsiZulu Soqobo

UKUFUNDWA KWEMISINDO

Lezi yizincwadi ezihlelwe ukufundisa ukufundwa kwemisindo olimini lwesiZulu kusukela ebangeni lokuqala kuya kwelesithathu. Ngale ndlela abafundi abaqalayo ukufunda isiZulu bayokwazi ukubona nokuhlanganisa ongwaqa nonkamisa ukwakha amagama nemisho enomqondo.

Ezokuthutha

bh th kh

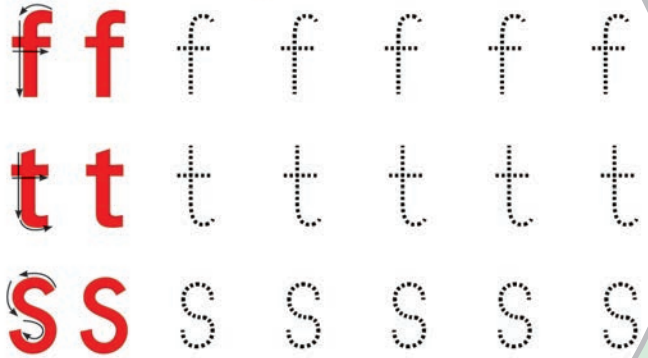


Izithuthi zithutha izithelo ziziyise
akethe.
the idayisa izithelo esizitholo

Lezi zincwadi ziyonikeza abafundi isisekelo esiqinile sokufunda nokuphimisa imisindo yezinhlamvu ezihamba ngazodwa, kulandele ezihamba ngambili nangaphezulu nokwakha nokubhala amagama nemisho ukugxilisa ulwazi lwabo lolimi besesemabangeni aphantsi. Ngalokhu kuhloswe ukwenyusa izinga lokufunda emabangeni aphantsi njengesisekelo sokufunda ngokuzethemba emabangeni aphezulu.



Landela amachashaza ujwayeze isandla ukubhala le misindo ezikhaleni, ezifanele.



ama f asitela
izi t ini

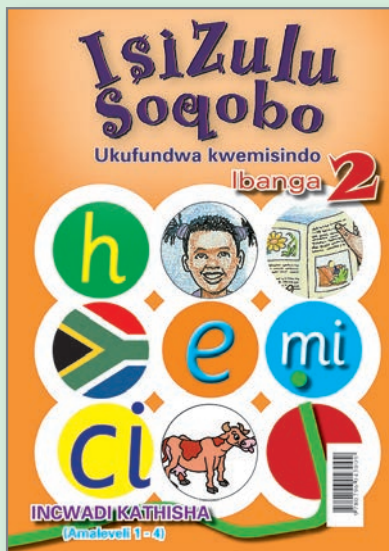
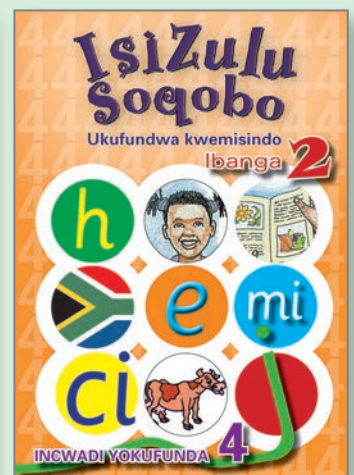
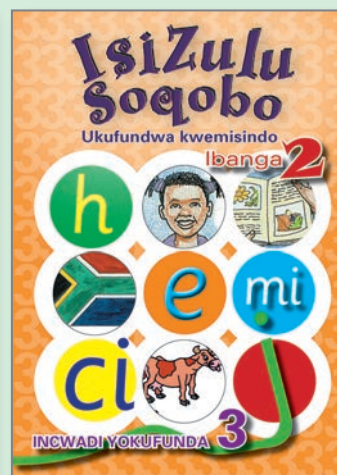
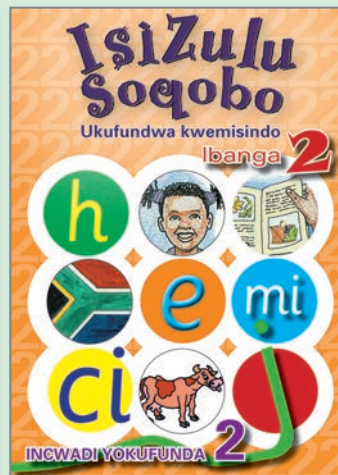
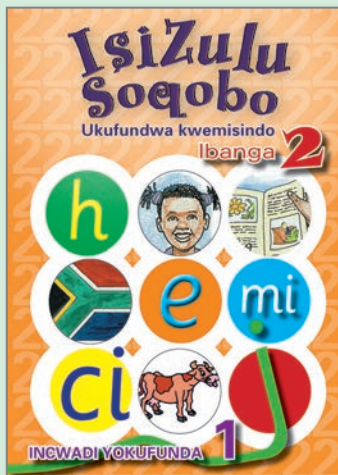
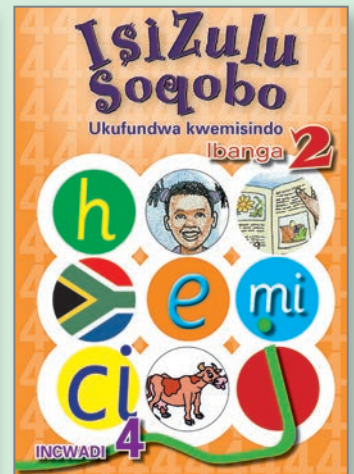
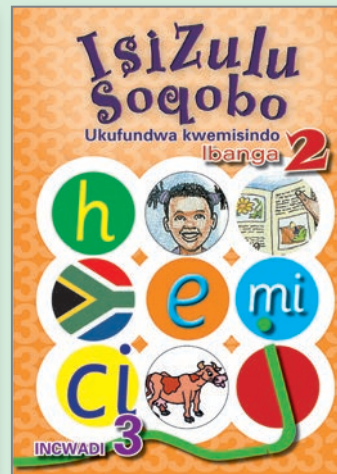
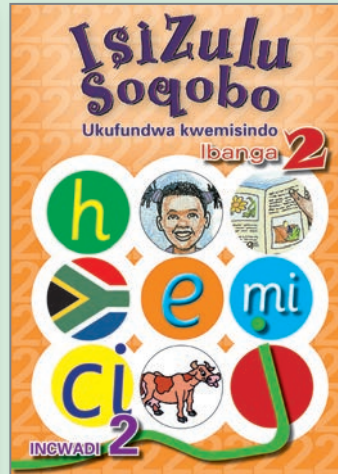
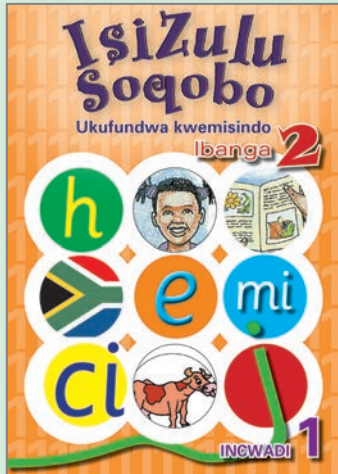
Kulolu chungechunge lwezincwadi kukhona incwadi kathisha, incwadi yokufunda kanye nencwadi yokusebenzela.

FLASHCARDS INCLUDED IN TEACHER'S GUIDE

o		Ukuhlola Ngesikhathi abafundi abaqalayo ukubhala imisindo eyethu ngendlela obafundise yona. Qaphelisisa labo abalandela kubo baze bahambisane nabanye.																																																								
mi m		<table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> </table> <table border="1"> <tr><td>7</td><td>Uphumelele ngamathanga</td></tr> <tr><td>6</td><td>Uphumelele ngeqophelo</td></tr> <tr><td>5</td><td>Uphumelele ngeqophelo</td></tr> <tr><td>4</td><td>Uphumelele ngokweneliso</td></tr> <tr><td>3</td><td>Uphumelele ngokufanele</td></tr> <tr><td>2</td><td>Uphumelele ngokugingxanye</td></tr> <tr><td>1</td><td>Uphumelele ngokungenene</td></tr> </table>	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	7	Uphumelele ngamathanga	6	Uphumelele ngeqophelo	5	Uphumelele ngeqophelo	4	Uphumelele ngokweneliso	3	Uphumelele ngokufanele	2	Uphumelele ngokugingxanye	1	Uphumelele ngokungenene
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7	Uphumelele ngamathanga																																																									
6	Uphumelele ngeqophelo																																																									
5	Uphumelele ngeqophelo																																																									
4	Uphumelele ngokweneliso																																																									
3	Uphumelele ngokufanele																																																									
2	Uphumelele ngokugingxanye																																																									
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no ne		Ukubhala imisindo namagama Abafundi bagcizelela imisindo namaonezinhlamvu ezithulwayo.																																																								
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■ ISIZULU

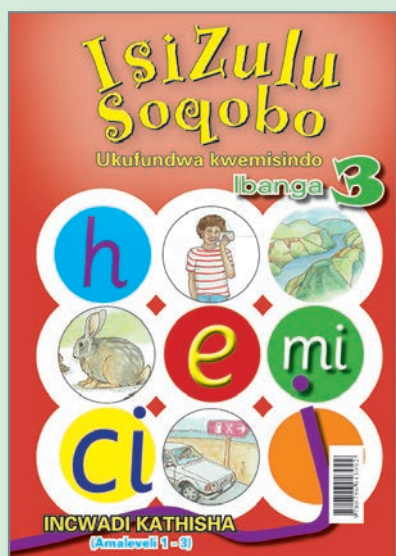
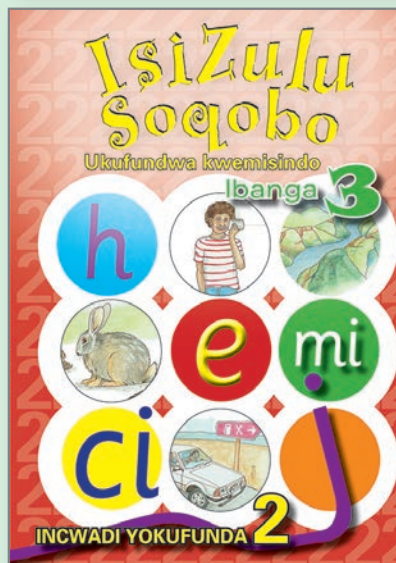
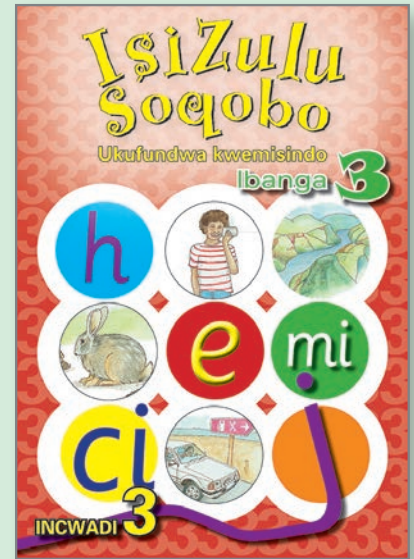
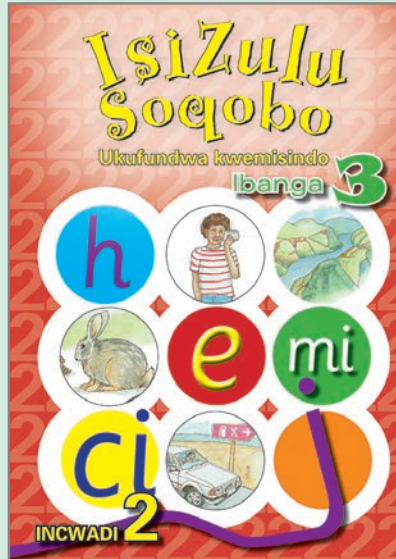
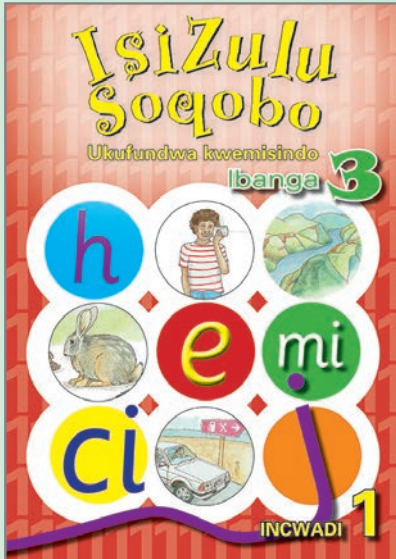
ISIZULU SOQOBO (IBANGA 1•2•3) IBANGA 2
CAPS ALIGNED FOUNDATION PHONIC PROGRAMME



IBANGA 2	
(WORKBOOK) INCWADI 1	9780796043054
(WORKBOOK) INCWADI 2	9780796043061
(WORKBOOK) INCWADI 3	9780796043078
(WORKBOOK) INCWADI 4	9780796043078
(READER) INCWADI YOKUFUNDA 1	9780796043016
(READER) INCWADI YOKUFUNDA 2	9780796043023
(READER) INCWADI YOKUFUNDA 3	9780796043030
(READER) INCWADI YOKUFUNDA 4	9780796043047
INCWADI KATHISHA (TG)	9780796043009

■ ISIZULU

ISIZULU SOQOBO (IBANGA 1•2•3) IBANGA 3
CAPS ALIGNED FOUNDATION PHONIC PROGRAMME



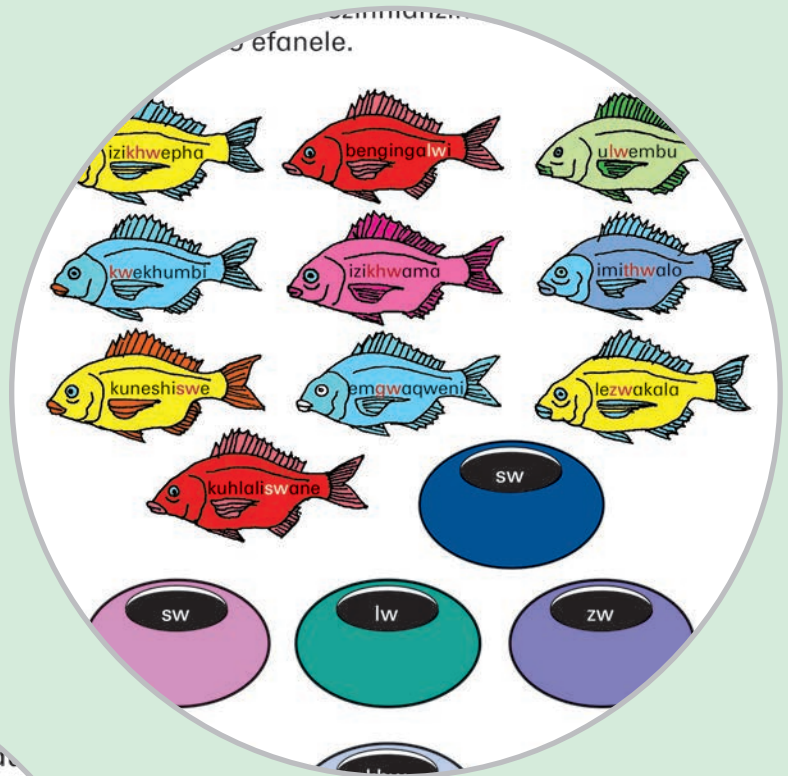
IBANGA 3

(WORKBOOK) INCWADI 1	9780796043139
(WORKBOOK) INCWADI 2	9780796043146
(WORKBOOK) INCWADI 3	9780796043153
(READER) INCWADI YOKUFUNDA 1	9780796043108
(READER) INCWADI YOKUFUNDA 2	9780796043115
(READER) INCWADI YOKUFUNDA 3	9780796043122
INCWADI KATHISHA (TG)	9780796043092

IsiZulu Soqobo

UKUFUNDWA KWEMISINDO

Lezi yizincwadi ezihlelwe ukufundisa ukufundwa kwemisindo olimini lwesiZulu kusukela ebangeni lokuqala kuya kwelesithathu. Ngale ndlela abafundi abaqalayo ukufunda isiZulu bayokwazi ukubona nokuhlanganisa ongwaqa nonkamisa ukwakha amagama nemisho enomqondo.



...ke esikubona esibhaka...
...ne-ke abantu, nalowo mndeni...
...khethele inkolo ozokholwa kuyo ba...
...Mdali. Bakhetha izinto abazozisebenzisa...
...kubonisa uhlobo lwenkolo yabo. Bakhetha...
...izindawo ezithile abazokhonzela kuzo bebonga...
...noma becela okuthile kuMdali.



Kulolu chungechunge lwezincwadi kukhona incwadi kathisha, incwadi yokufunda kanye nencwadi yokusebenzela.

Lezi zincwadi ziyonikeza abafundi isisekelo esiqinile sokufunda nokuphimisa imisindo yezinhlamvu ezihamba ngazodwa, kulandele ezihamba ngambili nangaphezulu nokwakha nokubhala amagama nemisho ukugxilisa ulwazi lwabo lolimi besesemabangeni aphantsi. Ngalokhu kuhloswe ukwenyusa izinga lokufunda emabangeni aphantsi njengesisekelo sokufunda ngokuzethemba emabangeni aphezulu.

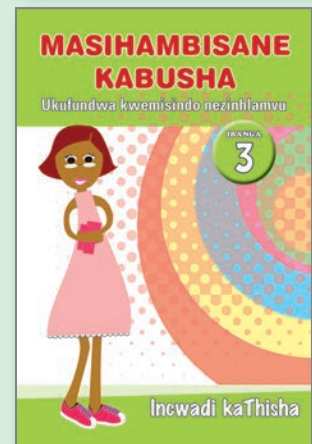
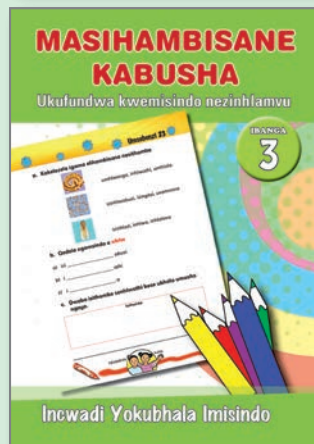
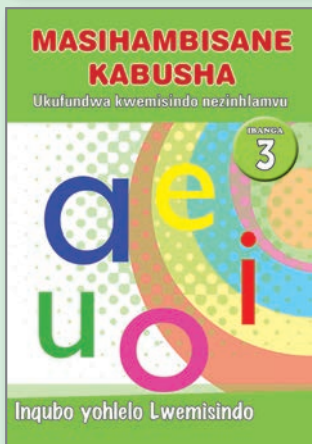
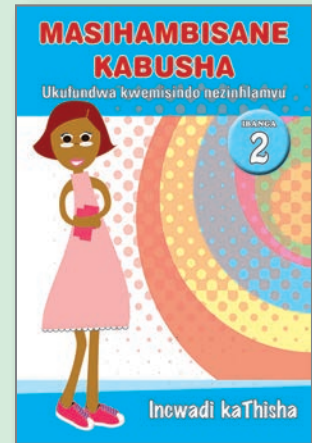
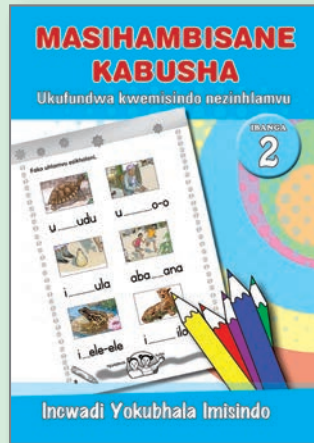
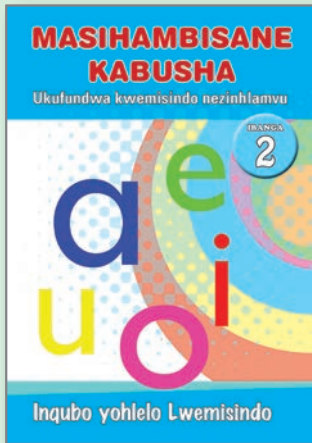
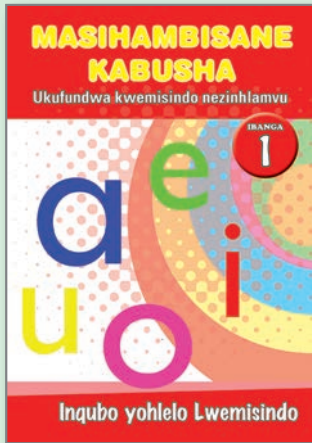
FLASHCARDS INCLUDED IN TEACHER'S GUIDE

<p>u ca</p> <p>cho cl</p> <p>ce cha c</p> <p>cwa ncwe n</p> <p>cwi cwe</p> <p>he cho</p> <p>a ncw</p> <p>nc</p>	<p>ISAHLUKO 3 Level 2</p> <p>Imisindo eyethulwayo</p> <p>tsh ntsh tshw mmb mb kl ndl</p> <p>Abafundi mababhale baphinde baphimise imisindo eyethulwayo balandele amachashaza. Uma sebekwenzile lokho mabaqedele amagama anikeziwe ngemisindo efanele abazoyikhethe kuleyo esesandleni sokudla encwadini yokusebenzela.</p> <p>Ukuhlola kukathisha: Uthisha uyoqikelela ukuthi abafundi sebeyakwazi ukwakha amagama ngokugcwalisa izikhala ngandlela efanele nokuwafunda. Mabasizwe abasadinga usizo.</p> <p>Ukubhala amagama Abafundi mabakhe imisho ngokugcwalisa amagama afanele ezikhataleni besusela ezithombeni. Mabasebenzise imisindo...</p>
---	---

■ ISIZULU

MASIHAMBISANE KABUSHA IBANGA 1•2•3

CAPS FOUNDATION PHASE PHONIC PROGRAMME



IBANGA 1	IBANGA 2	IBANGA 3
INQUBO YOHLELO LWEMISINDO (Programme) 9780796042729	INQUBO YOHLELO LWEMISINDO (Programme) 9780796042798	INQUBO YOHLELO LWEMISINDO (Programme) 9780796042866
INCWADI YOKUBHALA IMISINDO (WB) 9780796042774	INCWADI YOKUBHALA IMISINDO (WB) 9780796042842	INCWADI YOKUBHALA IMISINDO (WB) 9780796042910
INCWADI KATHISHA (TG) 9780796042781	INCWADI KATHISHA (TG) 9780796042859	INCWADI KATHISHA (TG) 9780796042927

MASIHAMBISANE KABUSHA

UKUFUNDWA KWEMISINDO NEZINHLAMVU

Lolu uhlelo lwemisindo oluthuthukisa amakhono olimi njengoba ehleliwe kuma CAPS.

INQUBO YOHLELO LWEMISINDO

Le ncwadi iyingxenywe eyisisekelo salolu hlelo ngoba imisindo yonke eyethulwayo kulelo nalelo banga itholakala kuyo. Imisindo ihlelwe ngokwethemu nethemu bese kuba khona nemilolozelo kanye namaculo agcizelela umsindo nomsindo owethulwayo.

Isifundo 7

Inkawu

Inkawu
Umlolozelo
 Nangu unkawana
 Uyagxuma nkawana
 Uxosha abonkonka
 Udla nezinkukhu
 Nkawana nkawana
 nkawana.

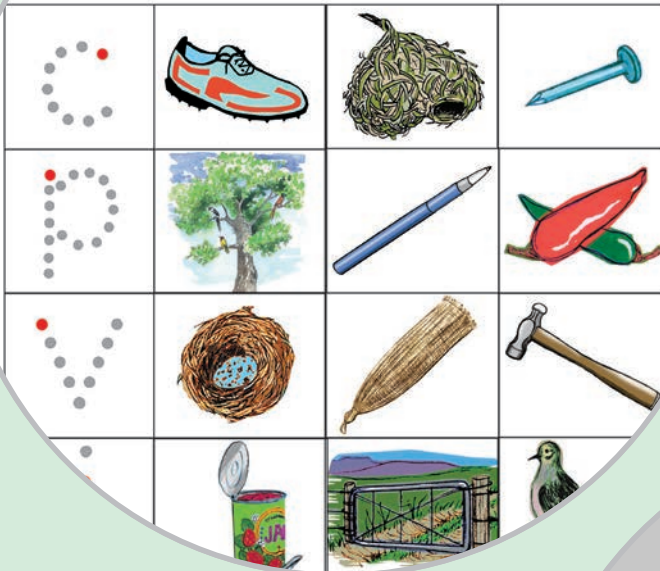


inkawu

kulumompendlwano

Amagama amasha
 inkawu unkonka
 unkawana izinku

...a phezu kohlamvu bese ufaka isiphambano ku...
 nombe esinegama elinalolo hlamvu.



INCWADI YOKUBHALWA KWEMISINDO

Kule ncwadi yilapho abafundi bethola imisetshenzana ethuthukisa ukubhalwa kwemisindo.

INCWADI KATHISHA

Ingumongo walolu hlelo. Ibonisa uthisha ngendlela okuzokwethulwa ngayo isifundo nokubhekana ngqo naso kanye nokwelekelela lapho kudingeka khona usizo, ekuthuthukiseni amakhono ahlukehukene abafundi.

	<ul style="list-style-type: none"> Amakhono: Ukubhala Ukuqoqa ulwazi bese uluh... Ulwazi: Ulwazimagama noku... Indlela yokubuka izinto: Ukubalu... kwencwadi
amakhono olimi	<ul style="list-style-type: none"> Ukulalela ngaphandle kokuphazamise Ukubona ubudlelwano obukhona emisindweni Ukuveza ukuthi indaba uyithandile, akwazi ukubeka izizathu Ukubhala ngokusheshisa lokho akunikiwe.
kuzosetshenziswa	<ul style="list-style-type: none"> Izithombe zemindeni ehlukehukene Izincwadi eziqethe ulwazi Upelomagama; izingqwembe Isichazimagama.

INGXOXO

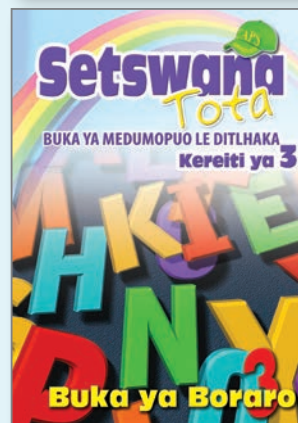
Okuzidingeka:
 Masihambisane Kabusha U...
 Kwemisindo Nezinhlamvu...
 Incwadi Yokubhala Imi...
 Inqubo Yohlelo Lwen...

...niselelo
 ...fundi kusenethuba ukuthi baqoqe izithombe za!

■ SETSWANA

SETSWANA TOTA KEREITI 1•2•3

CAPS FOUNDATION PHASE PHONIC PROGRAMME



KEREITI YA 1	KEREITI YA 2	KEREITI YA 3
BUKA YA MEDUMOPUO LE DITLHAKA: BUKA YA NTLHA (WB1) 9780796058249	BUKA YA MEDUMOPUO LE DITLHAKA: BUKA YA NTLHA (WB1) 9780796058317	BUKA YA MEDUMOPUO LE DITLHAKA: BUKA YA NTLHA (WB1) 9780796058386
BUKA YA MEDUMOPUO LE DITLHAKA: BUKA YA BOBEDI (WB2) 9780796058256	BUKA YA MEDUMOPUO LE DITLHAKA: BUKA YA BOBEDI (WB2) 9780796058324	BUKA YA MEDUMOPUO LE DITLHAKA: BUKA YA BOBEDI (WB2) 9780796058393
BUKA YA MEDUMOPUO LE DITLHAKA: BUKA YA BORARO (WB3) 9780796058263	BUKA YA MEDUMOPUO LE DITLHAKA: BUKA YA BORARO (WB3) 9780796058331	BUKA YA MEDUMOPUO LE DITLHAKA: BUKA YA BORARO (WB3) 9780796058263
KAEDI YA MORUTABANA (TG) 9780796058270	KAEDI YA MORUTABANA (TG) 9780796058348	KAEDI YA MORUTABANA (TG) 9780796058409

Lenaane la Dibuka tsa Medumo la Setswana Tota, le kwaletswa baithuti ba Setswana Puo ya Gae. Dibuka tse di kwaletswa Kgato ya Motheo. Re fitlhelela dibukana tse di latelang mo lenaaneng le:

DIBUKANA TSA MEDUMO LE DITLHAKA:

Bukana e e tshalosa medumo e e farologaneng le go naya moithuti dikao tsa ditshwantsho tse di emetsweng ke medumo eo.



n _ _ _ a n _ _ _ anyana

Buisa mafoko a o a kapodise:

Jaanong dirisa medumo ya **š** kgotsa **šw** go tlatsa diphatlha:

Mo _____ a

Se _____ abo

Bo _____ a



Mokwalo
Gatisa polelo e:

Itšwa le ntšwanyana di a lwal

šwa le ntšwanyana di a lwal

šw tšw tšw

KAEDI YA MORUTABANA

Morutabana o filwe ditsela tse a ka di latelang go ruta baithuti go kwala le go buisa ditlhaka le medumo a dirisa ditshwantsho tse di mo dibukeng tsa baithuti. Kaedi e e latela mokgwa wa go ruta wa Pegelo ya Pholisi ya Bosetšhaba le Tlhatlhubo (CAPS). Morutabana o kaelwa go ruta baithuti go simolola ka ditumanosi go fitlhela go ditumammogo. Ditlhaka tsotlhe le Medumo yotlhe di tsamaisana le dikao.

Ditumanosi

Aa

apole
aka

ama
arola

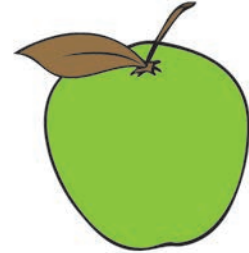
Akanya ka mafoko a mangwe a a simololang ka **a**. Kwala mafoko a o a akantseng mo gare ga lebokoso.

Mokwalo

Kwala **a** yo monnye

Kwala **a** mo moweng

Gatisa **a** yo monnye



Jaamong ikwalele **a** wa gago

Baithuti ba bona tšhono ya go ithuta go kwala ditlhaka ka go latela kaedi e ba e filweng, ba ntse ba bona le ditshwantsho mme ba buisetsa modumo kwa godimo ba o kapodisa. Ba kgona go kwalolola ditlhaka ka go latela mo go kwadilweng teng. Lenaane le le akareditse Medumo le Ditlhaka tsotlhe tsa Setswana.

amano ya ditlhaka le medumo e e emeng e le nosi.
ga ditlhaka tse pedi tse di ikemetseng ka botsona fa di thage.

a n-ta, n-ku.

Ikatisa go tshwara phensele le kherayone.

Go aga bokaelo/ tshupantlha go tswa mo letsogong la molema go ya go la r.
godimo le kwa tlase.

Go aga tsamaelano ya letsogo le leitlho ka go tshwantsha le go gatisa dipateron.

Kopolola le go kwala maina a bona, mafoko le dipolelo tse dikhutshwane.

Simolola go kwala a dirisa ditshwantsho le go kopolola ditlhaka le dinomere, mafoko
le dipolelo tse di bonolo.

Bopa ditlhakanyne le ditlhakagolo ka nepo le ka thelelo.

Dira dikarata tsa ditumanosi tsotlhe tse tihano ditlhaka tsa alfabeto.

Aa

Tihagiso ya modumo a le go aga mafoko.

1. Bontsha baithuti ditshwantsho tse di simololang ka modumo wa a.

Sekao: Tsholetsa setshwantsho sa apole kwa godimo.

Botsa baithuti: Ke setshwantsho sa eng se?

Karabo: Ke setshwantsho sa apole.

Botsa baithuti: Modumo o o simololang lefoko apole ke ofe?

Baithuti: Ke a.

Morutabana: Kgomaretsa karata ya modumo a mo patitšhokong.

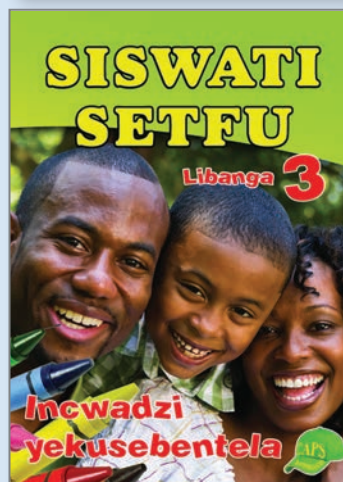
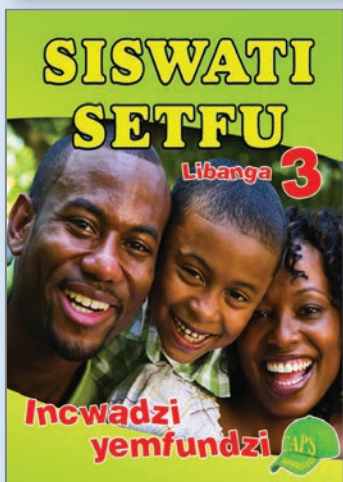
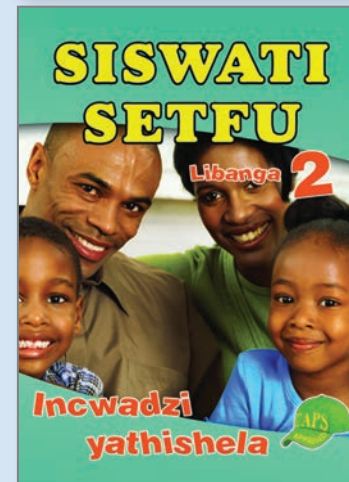
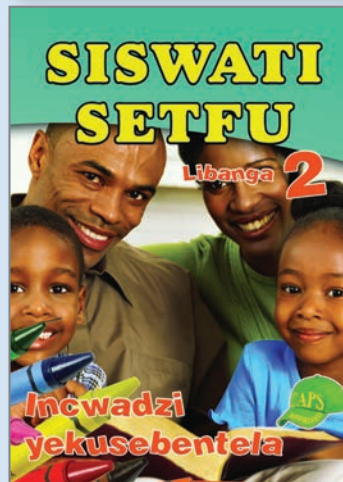
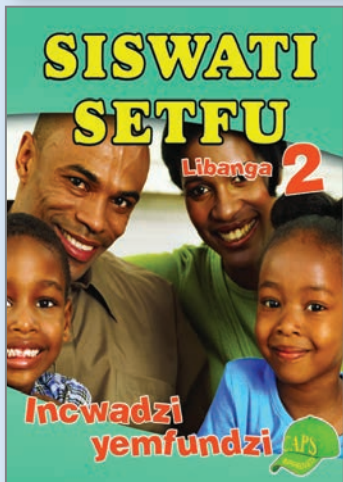
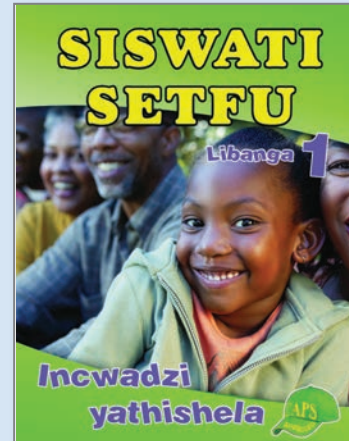
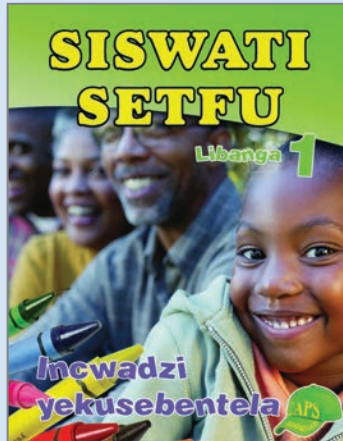
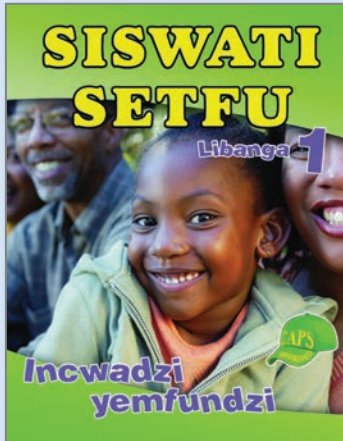
Dira dikarata tsa ditshwantsho tse dingwe.

Baithuti go go naya mafoko a mangwe a a simololang ka

ke kapodiso ya bona ya modumo ba

■ **SISWATI**

**SISWATI SETFU
LIBANGA 1•2•3**



LIBANGA 1	LIBANGA 2	LIBANGA 3
LEARNER'S BOOK 9780796054456	LEARNER'S BOOK 9780796054548	LEARNER'S BOOK 9780796054630
WORKBOOK 9780796054531	WORKBOOK 9780796054623	WORKBOOK 9780796054715
TEACHER'S GUIDE 9780796054524	TEACHER'S GUIDE 9780796054616	TEACHER'S GUIDE 9780796054708

SISWATI SETFU

Loluhlelo luhlanganise emasu lehlukene ekufundza kanye newekufundzisa lulwimi ngekulandzela

inchubomgomo. Lugcamisa tingcikitsi letisematseni kanye netemasiko. Tehluko netifundvo tihlelwe ngekwetgamu nangekwemaviki. Lutfutukisa emakhono ebafundzi ekukhuluma, kulalela, kufundza nemisindvo, kufundza imibhalo lehlukahlukene nekubhala. Letincwadzi tibuye tikhutsate kuhlolwa kwebafundzi lokuhlelekile nalokungakahleleki. Kukhona netifombe letigcugcutela tibuye sitfutukise kufundza ngekubona.

...a imisindvo lelungalinye.
...siphimise lemisindvo lelungalinye.

d	f	g	h	j	k
lidada	ifologo	gogo	lihawu	inja	likati
deda	funa	geza	huma	juba	kama

l	m	n	p	r	s
litje	make	neka	lipipi	ireza	situlo
lala	mema	inalitti	lipele	irula	sifofu

w	y
---	---

INCWADZI YEMFUNDZI

Ucedzele lemisi... gemagama lafanele uwakhetse etimbiteni.

- nts: ngentjweba
- tjw: kuhletjwa
- ntj: tibotjintjwa
- tjw: tjwala
- ntjw: nemantjwele
- tj: ngetjani

1. Gogo uphise _____ kute bunatfwe.
Mkhulu utsi akafuni _____ bantfwanyo.
bukati sihleti _____ aso.

INCWADZI YEKUSEBENTELE

Tinhloso	SIFUNDVO KUFUNDTZA NEMISINDVO	
Kuphimisa imisindvo	Liviki 1: Kuphimisa imisindvo yemagama lasesitfombeni LOKWENTIWA NGUTHISHELA • Utljela bafundzi kutsi baphimise imisindvo levakala nabaphimisa emagama etinfi letisesitfombeni. LOKWENTIWA BAFUNDZI • Baphimisa imisindvo etitfombe.	
Kufundza bongwaca lababotungambili	Liviki 2: Kufundza bolungambili Lokwentiwa guthishela LOKWENTIWA NGUTHISHELA • Utljela bafundzi kutsi bafundze bolungambili labaseceleni kweitfombe letisenwadzi. LOKWENTIWA BAFUNDZI • Baphimisa bolungambili labaseceleni kweitfombe letisenwadzi.	Incwadi yemfundzi
Kuhlobanisa bongwaca nabonkhamisa	Liviki 3: Kuhlobanisa bongwaca nabonkhamisa LOKWENTIWA NGUTHISHELA • Utljela bafundzi kutsi bagcwalise tikhala ngabongwaca nabonkhamisa labafanele. LOKWENTIWA BAFUNDZI • Bayafundza bagcwalise ngabongwaca nabonkhamisa labafanele.	Incwadi yemfundzi
Kulalela indzaba Nekuphendvula imibuto	Liviki 4: Kwakha emagama ngemisindvo LOKWENTIWA NGUTHISHELA • Utljela bafundzi kutsi bakhe emagama ngemisindvo mb, ng, nc, mp, lw. LOKWENTIWA BAFUNDZI • Bayafundza emagama ngemisindvo	Emakhadimagama Incwadi mfundzi

INCWADZI YATHISHELA

IBANGA 1

Umndeni
Kulalela nekukhuluma
Kufundza nemisindvo
Kubhala
Kuhlola lokuhlelekile
nalokungakahleleki
Imvelo
Temphilo
Tembatfo

IBANGA 2

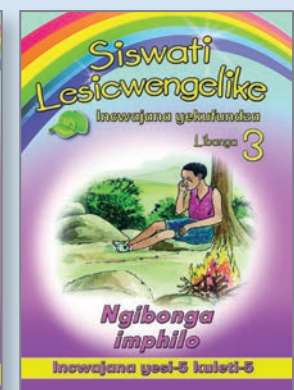
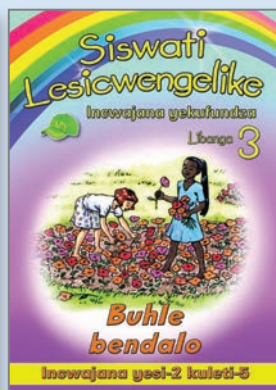
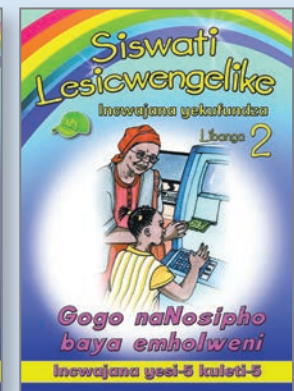
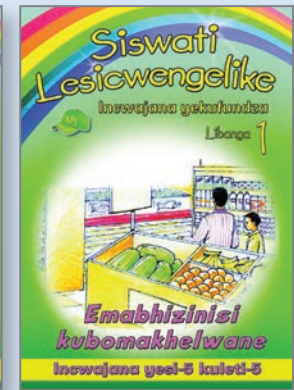
Umndeni
Kulalela nekukhuluma
Kufundza nemisindvo
Kuhlola lokuhlelekile
nalokungakahleleki
Temphilo
Kubhala
Tikhatsi temnyaka
Esikolweni

IBANGA 3

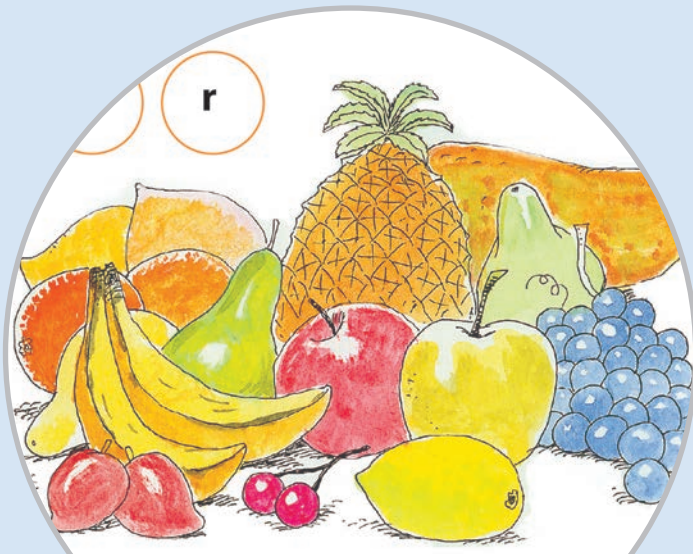
Umndeni
Kulalela nekukhuluma
Kufundza nemisindvo
Kuhlola lokuhlelekile
nalokungakahleleki
Tilwane
Kubhala
Bantfu nemisebenti yabo
Tekutfutsa

■ **SISWATI**

SISWATI LESICWENGEKILE LIBANGA 1•2•3
CAPS FOUNDATION PHASE PHONIC READERS



G1 B1	9780796054487	G2 B1	9780796054579	G3 B1	9780796054661
G1 B2	9780796054494	G2 B2	9780796054609	G3 B2	9780796054678
G1 B3	9780796054500	G2 B3	9780796054586	G3 B3	9780796054685
G1 B4	9780796054517	G2 B4	9780796046574	G3 B4	9780796054692
G1 B5	9780796054567	G2 B5	9780796054593	G3 B5	9780796046581



r

habe unesiphaza
nemapopo nemapulamu
tisi nemapiyere

LIBANGA 1



ipuki ubona imoto yaboLobuhle i
ingena egedeni.
akhonkhotsa.



anye bafundzi basho ngemichino lemikhu
Sihle ahleti esitulwini sakhe sekuha
goti yemoto.
sikhatsi akatar

LIBANGA 2



tf
Kantsi-ke kukhona nalabo labayitfolako imali
emphesheni ngenca yemphilo. Dokotela wabo u
halele Hulumende abacelele yona. Nebantfw
ngatfoli kondliwa emakhaya abo banelilu
fo utsi akube bantfwana labanemin
phasi. Kantsi nabo labo lab
laza bayaholelwa



ndz

e emalanga sibukela tindzaba letibuhlu
nakudze. Sibona umonakalo lowe
khulu. Lemililo icedza imiti l
tsi emmangweni

LIBANGA 3

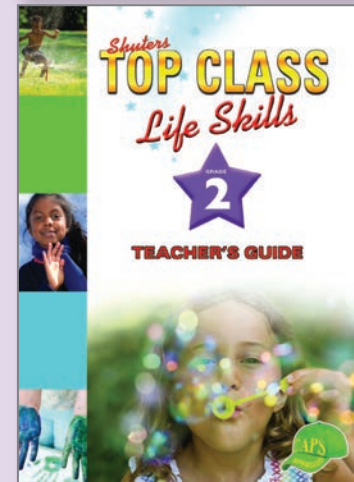
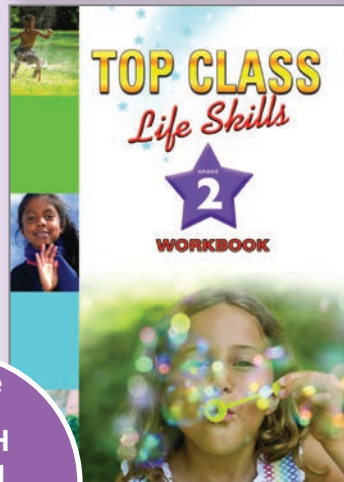
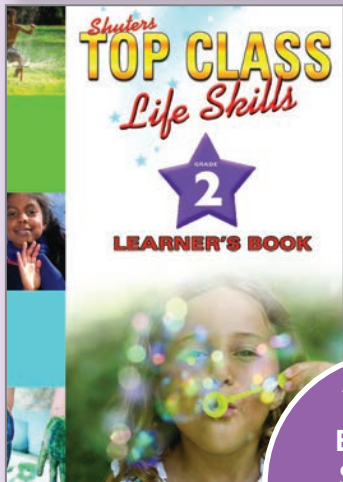
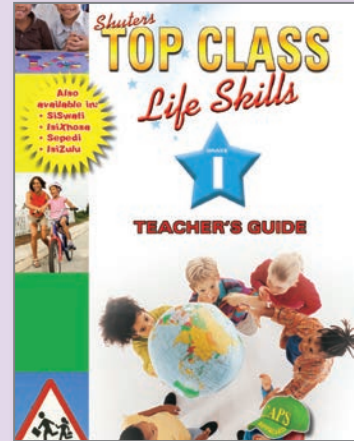
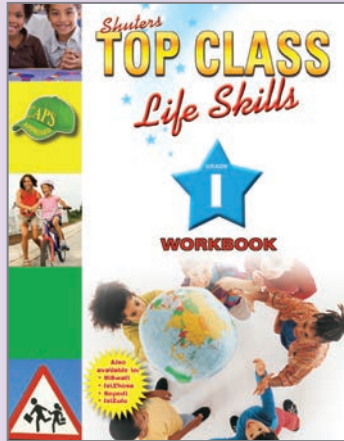
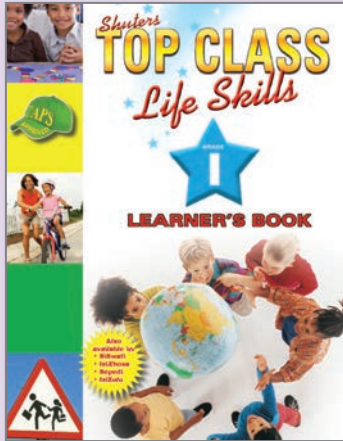


sh

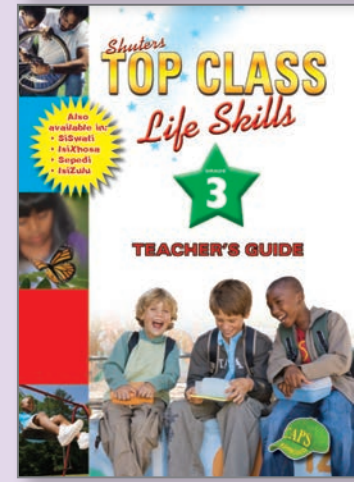
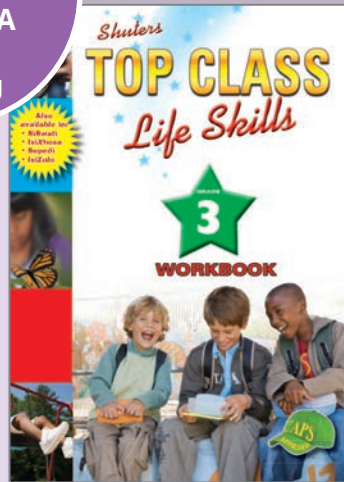
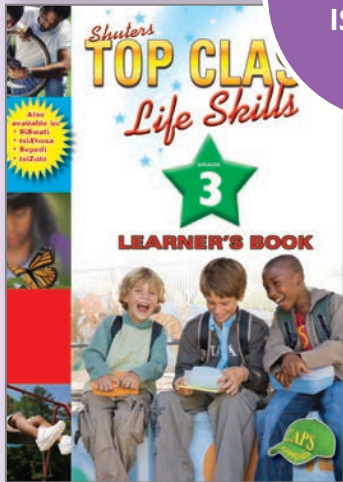
abakhona ematfuba
imiphako yetfu sihlafune. Kan
endleleni leya enkhundleni yeter
malume wasitsengela inyama leyo
kashisanyama. Bekentela kutsi
singamhluphi ngekutsi silambile.

ENGLISH

SHUTERS TOP CLASS LIFE SKILLS CAPS FOUNDATION PHASE



Available in:
ENGLISH
SISWATI
ISIXHOSA
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ISIZULU



GRADE 1	GRADE 2	GRADE 3
LEARNER'S BOOK 9780796044471	LEARNER'S BOOK 9780796044501	LEARNER'S BOOK 9780796044532
WORKBOOK 9780796044495	WORKBOOK 9780796044525	WORKBOOK 9780796044556
TEACHER'S GUIDE 9780796044488	TEACHER'S GUIDE 9780796044518	TEACHER'S GUIDE 9780796044549

Shuters TOP CLASS

SHUTER'S TOP CLASS LIFE SKILLS programme is part of a comprehensive Foundation Phase series that is written in accordance with CAPS requirements.

LEARNER'S BOOK

- Learner-centred and practical activities
- Varied texts and activities
- Colourful, supportive artwork promotes visual literacy.

works at school?

1. Look at the pictures. Who do you see in each picture?

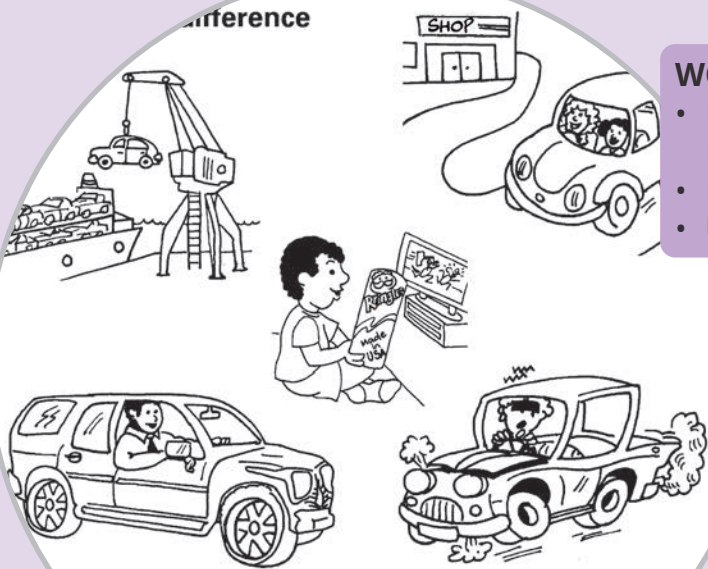
2. How do these people help us?



WORKBOOK

- Relevant activities linked to Teacher's Guide and Learner's Book
- Practical activities reinforce, consolidate learning
- User friendly layout and relatable illustrations.

ference



could each of these situations be changed to reduce pollution?

question in the space below

TEACHER'S GUIDE

- 4 Terms of practical, week-by-week, teaching programme
- Formal Assessment Tasks aligned to CAPS.

Assessment:
Note which learners are able to work with.

Extension:
For the more competent pair, allow them to go around on the designated play area.

Remedial:
Should learners be unable to do the three legged race, allow them to walk slowly chanting 'inside' (left leg for Partner A and right leg for Partner B) 'outside' (right leg for Partner A and left leg for Partner B)

Life Skills – Week 2	Topic: About Me	Activity	Learner's Book	Workbook
Beginning knowledge Personal and Social Well-being	My own history	1		Page 3
	Something special	2		
	My feelings count	3		Page 4
Performing Arts 1 hour	Expressing myself through dance	4	Page 3	
Visual Arts 1 hour	This is meaningful to me	5		
Physical Education 2 hours	Hop with ball	6		
	Across the river	7		

ACTIVITY 1 ★ My own history

Recommended Resources
• drawing paper

Learners need:
• Worksheets, pencils, scissors

Notes:
Tell learners to bring something special (a toy, a photo, a book, a game or clothing) from home from their past for the next activity.

Activity guidelines

1. Tell the learners a story about the history of a famous person, for example Nelson Mandela, or someone well known in the community that the learners can relate to. Give as many details as you can of their lives and when things happened.
2. Explain that everyone has their own history. Older people will have a long history and younger people, like themselves, have a shorter one.
3. Learners work in pairs and tell each other one memorable incident that occurred in the past.
4. Distribute paper to the learners and have them fold the paper in half in one direction to divide the sheet into four parts then once in half again along the fold lines to get eight small pieces of paper.
5. They write eight events about their own history. They number them in correct sequence and put them in a row in front of them.
6. Ask them to turn to page 3 in the Workbook and draw a timeline using the paper in front of them.

GRADE 1

Me
At school
Healthy habits
The weather
My family
Safety in the home
My body
Keeping my body safe
My community
Pets

Plants and seeds
Food
Homes
Picture maps
Water
The sky at night

What we need to live
Myself and others
Everyone is special
Healthy living
Seasons
Animals
Animals that live in water
Animal homes

GRADE 2

Soil
Transport
Road safety
People who help us
Our country
Ways we communicate
Life at night

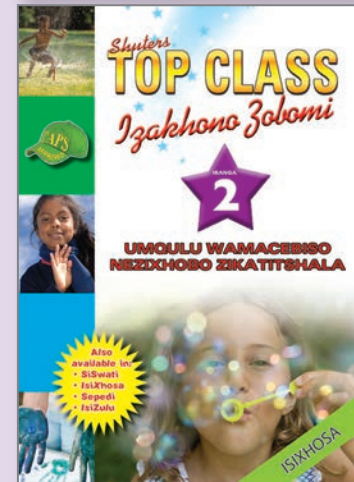
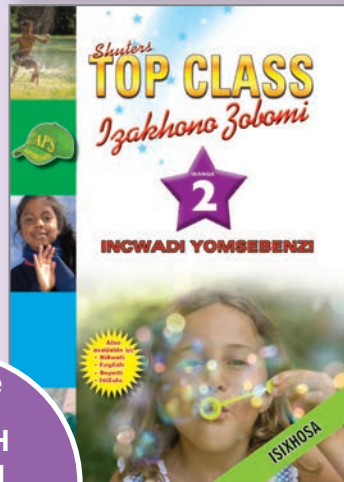
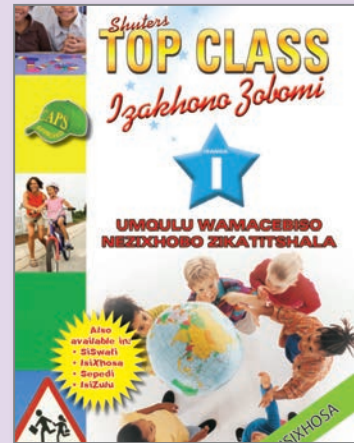
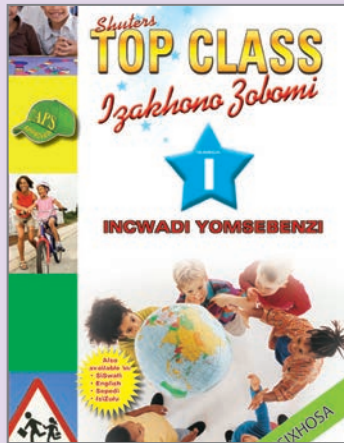
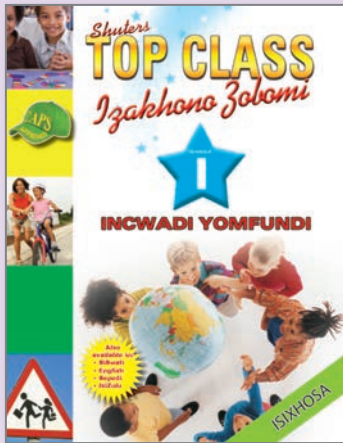
About me
Feelings
Health
protection
Keeping my body safe
Rights and Responsibilities
Healthy eating
Insects
Life cycles
Recycling

GRADE 3

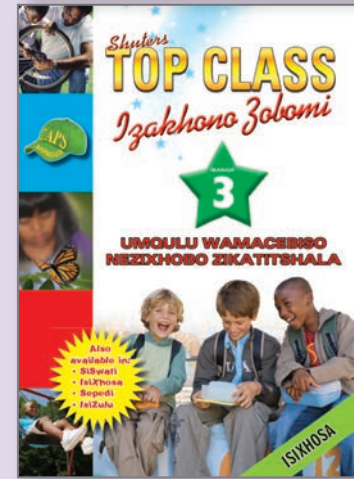
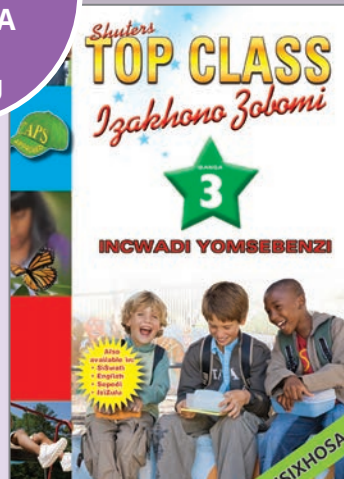
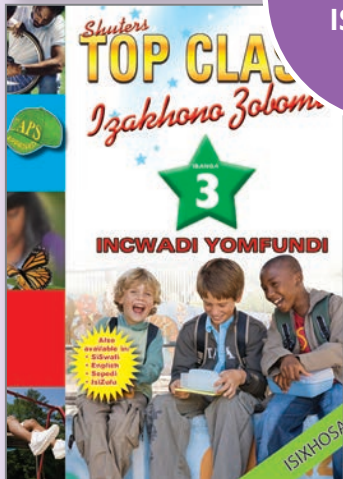
Public safety
Pollution
How people lived long ago
Space
Products and processes
Disasters and what we should do
Animals that help us

■ ISIXHOSA

SHUTERS TOP CLASS IZAKHONO ZOBOMI CAPS FOUNDATION PHASE LIFE SKILLS



Available in:
ENGLISH
SISWATI
ISIXHOSA
SEPEDI
ISIZULU



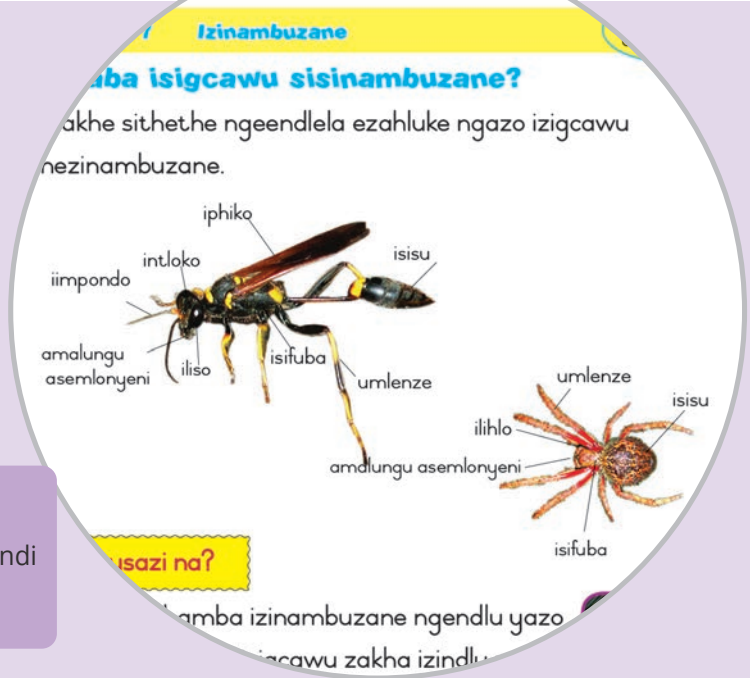
IBANGA 1	IBANGA 2	IBANGA 3
LEARNER'S BOOK 9780796045010	LEARNER'S BOOK 9780796045041	LEARNER'S BOOK 9780796045072
WORKBOOK 9780796045034	WORKBOOK 9780796045065	WORKBOOK 9780796045096
TEACHER'S GUIDE 9780796045027	TEACHER'S GUIDE 9780796045058	TEACHER'S GUIDE 9780796045089

Shuters TOP CLASS

Iprogramu ye **SHUTER'S TOP CLASS** **IZAKHONO ZOBOMI** yinxalenye yohlelo lwezifundo zamabanga asezantsi (Foundation Phase) nolubhalwe ngokweemfuno ze-CAPS.

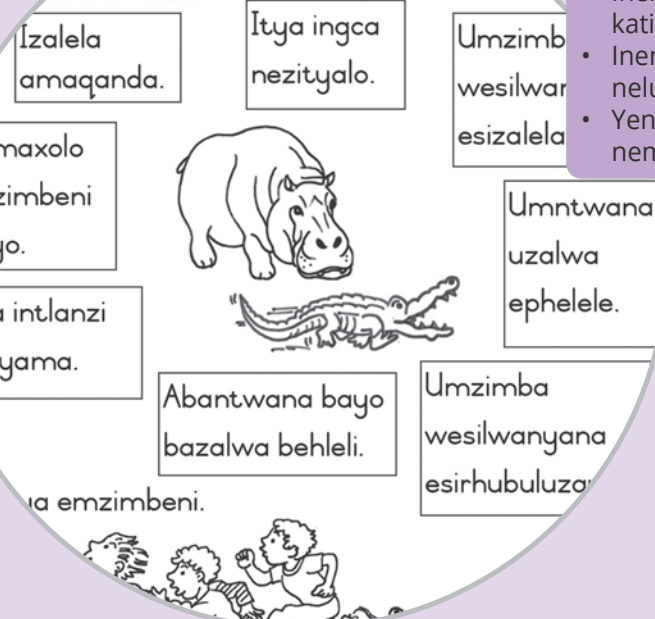
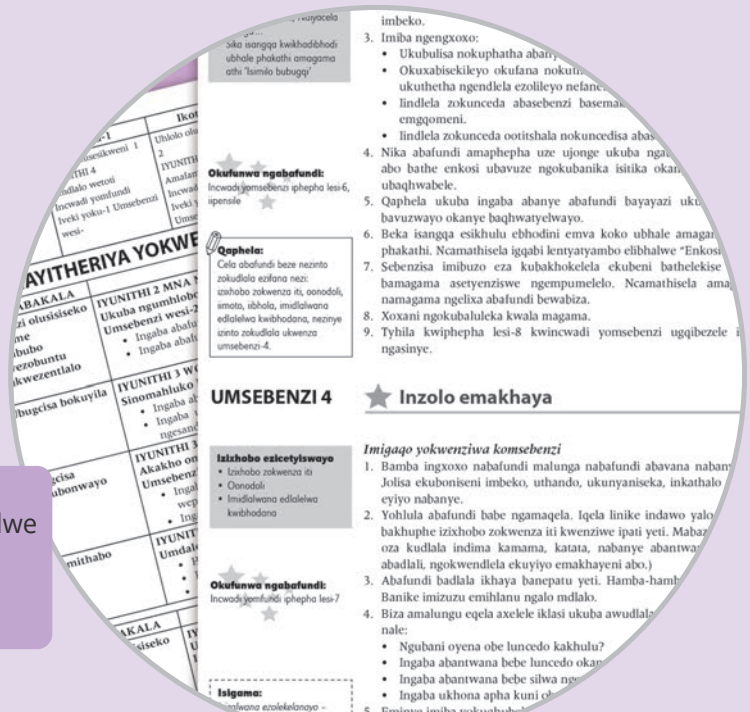
INCWADI YABAFUNDI

- Inemisetyenzana eqhelekileyo ejolise kubafundi.
- Inemibhalo eyahlukileyo nemisetyenzana egcina abafundi basoloko bexakekile. Inemifanekiso enemibala emihle nenceda abafundi bafunde ngokujonga nokubukela.



INCWADI YOMSEBENZI

- Inemisetyenzana efanelekileyo nenxibeleleneyo nencwadi katitshala kunye nencwadi yomfundi
- Inemisetyenzana yokusoloko benento yokwenza nelungiselelwe ukuxinzelela nokudibanisa oko kufundwayo
- Yenziwe ukuze ibe lula ukusebenziseka ngokuthi ibe nemifanekiso enomdla esetyenzisiweyo.



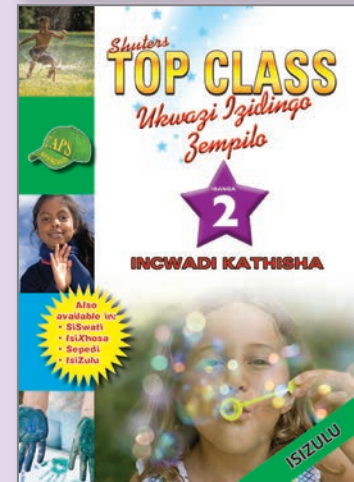
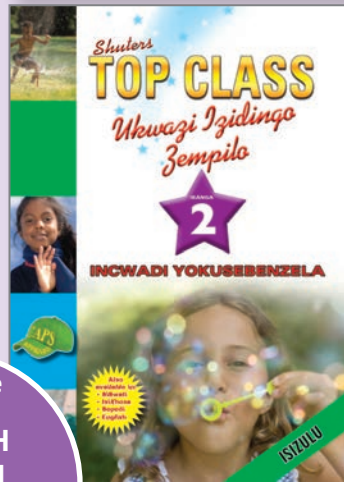
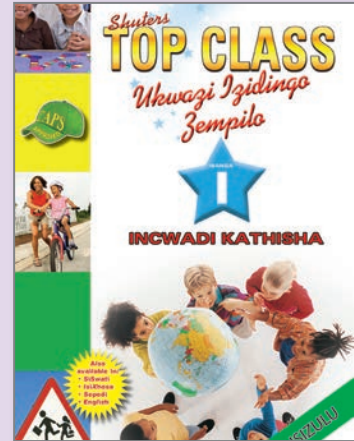
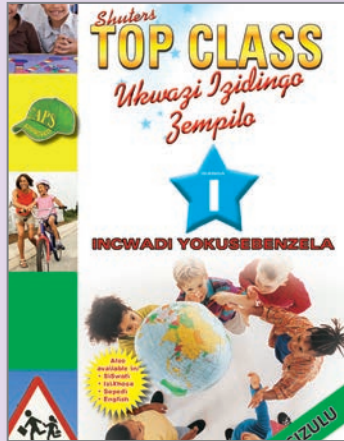
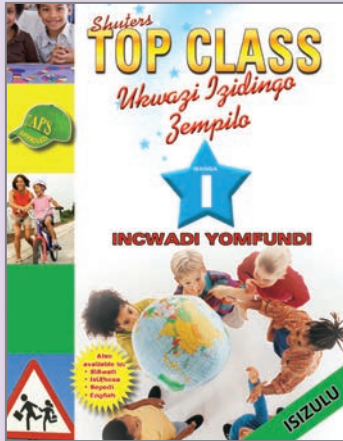
INCWADI YAMACEBISO KATITSHALA

- Ucwangciso lokufundisa olwenziweyo nolulungiselelwe iveki neveki nolucwangcise ngokomgaqo we-CAPS
- Imisetyenzana yohlolo olulungiselelweyo nolucwangcise ngokomgaqo we-CAPS.

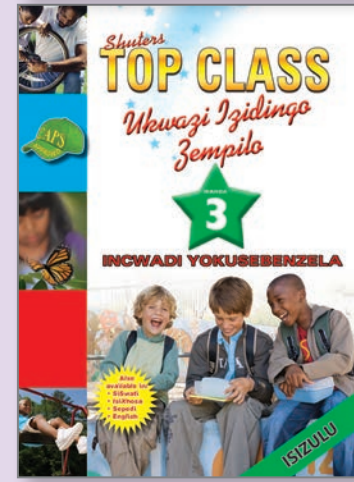
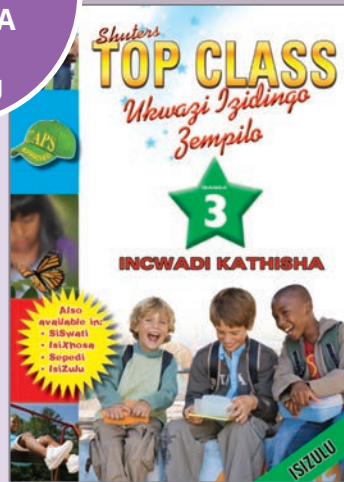
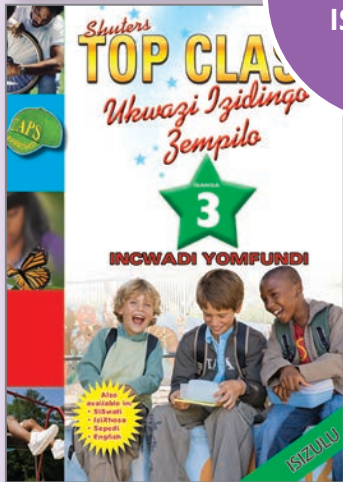
IBANGA 1		IBANGA 2		IBANGA 3	
Mna	Izilwanyana	Izinto esizidingayo	Ukhuseleko	Okumalunga nam	Ukhuseleko
Esikolweni	Zasekhaya	ukuze siphile	ezindleleni	Imvakalelo	kwiindawo
Iindlela zokuphila	Ukuhlonipha	Mna nabanye	Abantu	Ukhuseleko	zoluntu
ezisempilweni	noxanduva	Wonke umntu	abasincedayo	empilweni	Ungcoliseko
Imozulu	Izityalo	ubalulekile	Ilizwe lethu	Ukugcina	Indlela ababephila
Usapho lwam	neembewu	Ukuhlala	lindlela	umzimba wam	ngayo abantu
Ukhuseleko	Ukutya	usempilweni	zokunxibelelana	ucocekile	mandulo
emakhaya	Amakhaya	Amaxesha onyaka	Ubomi ebusuku	Amalungelo	Emajukujukwini
Umzimba wam	limephu	Izilwanyana		noxanduva	limveliso
Ukugcina	zemifanekiso	Izilwanyana		Ukutya	neenkqubo
umzimba wam	Amanzi	ezihlala emanzini		okusempilweni	lintelekele singenza
ukhuselekile	Isibhakabhaka	Amakhaya		Izinambuzane	ntoni ngazo
Uluntu	ebusuku	ezilwanyana		Umjikelo wobomi	Izilwanyana
Iwasekuhlaleni		Umhlaba		Ukusebenziswa	nendalo
		Ezothutho		kwakhona	eluncedo kuthi

ISIZULU

SHUTERS TOP CLASS UKWAZI IZIDINGO ZEMPILLO CAPS FOUNDATION PHASE LIFE SKILLS



Available in:
ENGLISH
SISWATI
ISIXHOSA
SEPEDI
ISIZULU



IBANGA 1	IBANGA 2	IBANGA 3
LEARNER'S BOOK 9780796045102	LEARNER'S BOOK 9780796045133	LEARNER'S BOOK 9780796045164
WORKBOOK 9780796045126	WORKBOOK 9780796045157	WORKBOOK 9780796045188
TEACHER'S GUIDE 9780796045119	TEACHER'S GUIDE 9780796045140	TEACHER'S GUIDE 9780796045171

Shuters TOP CLASS

Uhlelo lwe **SHUTER'S TOP CLASS UKWAZI IZIDINGO ZEMPILO** luyingxenye yochungechunge lwezincwadi ezibhalelwe Izinga Lemfundo Eyisisekelo ezibhalwe ngendlela ehambisana neCAPS.

INCWADI YOMFUNDI

- Imisebenzi ekhuthaza ukuzibambela futhi ebhekelela ukufunda kwabafundi
- Imibhalo nemisebenzi ehlukehlukeni esiza abafundi ukuthi babe nomdlandla
- Imidwebo enombala futhi esiza abafundi ekukhuliseni ulwazi lwezinto ngokuzibonela.

Ukuzibambela 6 Ukuphepha ekhaya

Ukuzibambela ekhaya

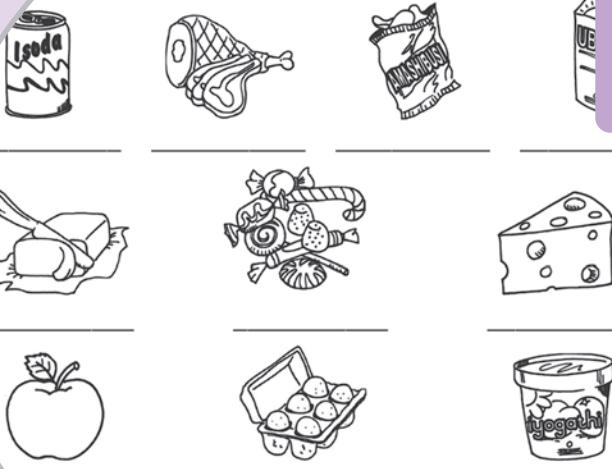
1. Ake sixoxe ngalezi zithombe esizibonayo. Kukhona yini wena okwenzayo kulezi zinto uma usekhaya?



INCWADI YOKUSEBENZELA

- Imisebenzi ehambisana naleyo etholakala Encwadini Kathisha naseNcwadini Yomfundi
- Imisebenzi ekhuthaza ukuzibambela ukuze kubuyekwezwe futhi kwandiswe ulwazi
- Amakhasi okulula ukusebenza kuwo nemidwebo ethandekayo.

...okho kudla okunempilo
...igama lalokho kudla ngaphansi kwesitho



ubisi	iyogathi	ushizi
ibhotela	amaqanda	i-apula

INCWADI KATHISHA

- Uhlelo lwamasonto namathemu onke lokufundisa
- Imisebenzi Yokuhlola Okuhleliwe eyenziwe ngendlela ehambisana neSitatimende Senqubomgomo Yohlelo Lwezifundo Nokuhlola Lukazwelonke (phecelezi ama CAPS).

UMSEBENZI 3 ★ Ukuphatha ekhaya

Izindaba ezinye

- Amafisi ezi-... namagangwane embali kuzi kufakwe lamagama: 'Ukubo', 'Ngqongqo', 'Angawanga', 'awaphansi', 'Ngqongqo', 'Ukubo, unqongqo'...
- Sika indingisikulu kakhulu... bese ubhala ulwazi 'Inhlonipho' phakathi nemibini

Abafundi bidinga

Incwadi/ibhali/ibhali akhosi 6, amapheleli

Amanethi

Cala abafundi bagathe udlu, sethi yethe, ematshini, imidlalo yomabhali kanye namathemu abalungile amabanga 4.

Umkhombandlela wemisebenzi

1. Buza ngenhlobo yabangani esiyekhaya, njengokuthi wakho uqotho noma cha?
2. Xoxa nabafundi ngokuthi babaphatha kanjani abantu abayabakhonipha, bayababingelela nokunye.
3. Amaphuzo okuxoxa:
 - Ukubingelela nokuphatha wonke umuntu ngenhlonipho esikolweni.
 - Inhlonipho, ukuthembeka, ubumnene, ukuphatha nokunakakela.
 - Izindlela zokuzisa umsihi wasekhaya njekokulahlala emagonyeni kad.
 - Izindlela zokuzisa othisha nabanye abasebenzayo.
4. Nikeza amaphuzo okusebenza bese uphela ukuthi yibaphi abafundi. Biza labo ababongile bese ubanikeza inkanyenye ubabongile.
5. Bona ukuthi laba abanye bayasigaphela yini lesenzo.
6. Bhala indilinga enkulu bese ubhala igama 'Inhlonipho' phakathi bese ubeka lokubonga.
7. Bahole ekubhakeni amanye amagama enhlonipho ufake uphawu kuwona.
8. Xoxani ngokubaluleka kwamagama.
9. Yula ikhasi 8 encwadini yokusebenzela uqedele.

UMSEBENZI 4 ★ Ukuzwana ekhaya

Izindaba ezinye

- sethi yethe,
- amadlalo,
- amabhodi okudlala

Abafundi bidinga

Incwadi/ibhali/ibhali akhosi 7

Amanethi

Incwadi/ibhali/ibhali akhosi 7

Umkhombandlela wemisebenzi

1. Xoxa ngabafundi abazanyayo nabanye emndenini, bhekisisa enhlonipho ukuba mnene, ukuthembeka nokukhuluma ngenhlonipho.
2. Hlukanisa abafundi ngamaqoqo amancane. Banike indawo. Batshele ba zokudlala bahlele iphathi yethe. Banxaxanga ukuthi ubani ozoba nezingane (banume bakhethe ngendlela abayijwayele emakhaya).
3. Badlala izindlu naphathi yethe. Zungeza ubuke. Nikeza imizuzu em.
4. Biza abeqoqo elibizi bachaze ukuthi badlale kanjani. Buza imibuzo:
 - Ubani obewusizo kakhulu?
 - Banzile abaninwano noma bebelibele ukudlala?
 - Bebezabana ngokuthi bedlala?
 - Bakhona abebephikisana?
5. Xoxa kabanzi. Buza imibuzo efana nale:
 - Usiza ngani ekhaya?
 - Ubani ongasizi ngalutho ekhaya?

IBANGA 1

Mina
Esikoleni
Imikhuba emihle
Isimo sezulu
Umndenani wami
Ukuphepha ekhaya
Umzimba wami
Ngigcina umzimba wami uphephile
Umphakathi wangakithi
Izilwane zasekhaya

Imikhuba yokuziphatha nezibopho omuntu
Izitshalo nezimbewu
Ukudla
Amakhaya ethu
Ibalazwe lezithombe
Amanzi Isibhakabhaka ebusuku

IBANGA 2

Esikudingayo ukuze siphile
Mina nabanye abantu
Wonke umuntu ubalulekile
Ukuhlala uphilile
Izikhathi zonyaka
Izilwane
Izilwane ezihlala emanzini
Amakhaya ezilwane Umhlabathi

Ezokuthutha
Ukuphepha emgwaqeni
Abantu abasisizayo
Izwe lethu
Izindlela zokuxhumana
Impilo ebusuku

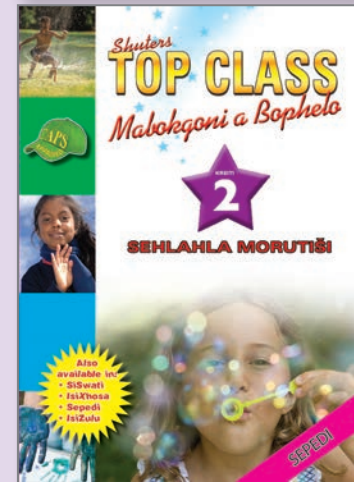
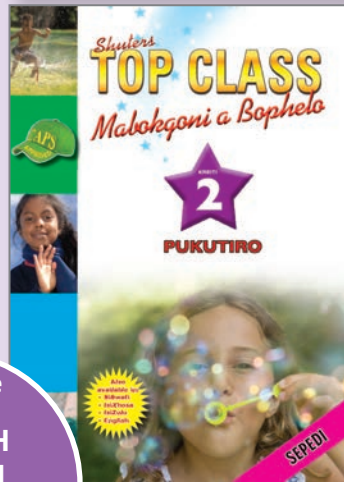
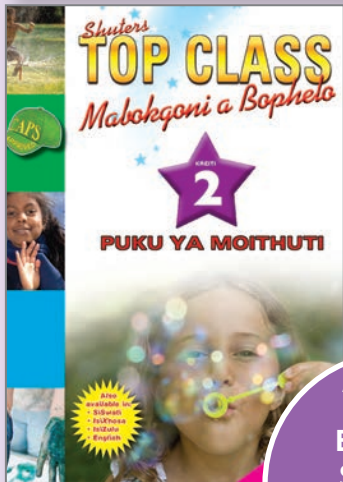
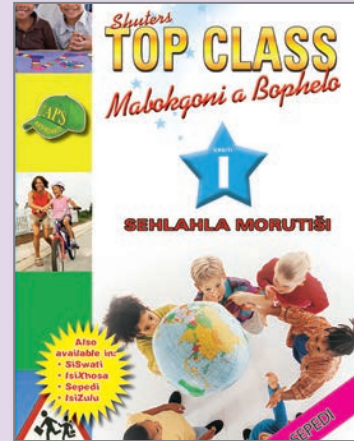
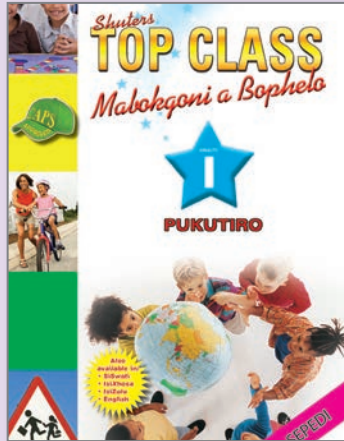
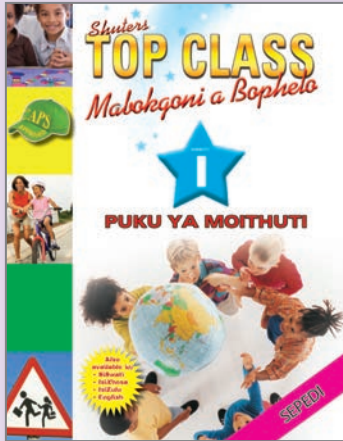
IBANGA 3

Ngempilo yami
Imizwa
Ukuvikela Impilo
Ngigcina umzimba wami uphephile
Amalungelo nezibopho
Ukudla okunempilo
Izinambuzane
Izigaba zempi
Sivuselela kabusha

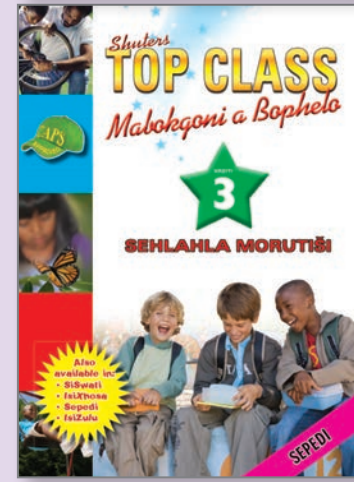
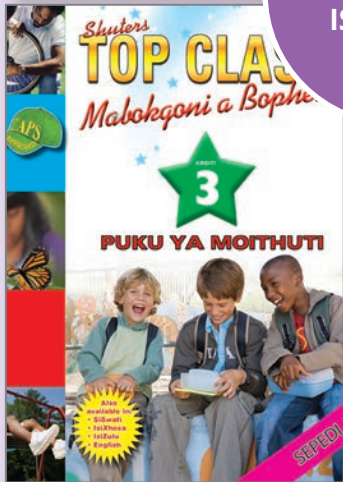
Ukuphepha komphakathi
Okungcolisayo
Indlela abantu bakudala ababephila ngayo
Emkhathini Imikhiziqo nenqubo
Izinhlakelele nokumele sikwenze
Izilwane eziwusizo

SEPEDI

SHUTERS TOP CLASS MABOKGONI A BOPHELO CAPS FOUNDATION PHASE LIFE SKILLS



Available in:
ENGLISH
SISWATI
ISIXHOSA
SEPEDI
ISIZULU



KREITI 1	KREITI 2	KREITI 3
LEARNER'S BOOK 9780796044655	LEARNER'S BOOK 9780796044686	LEARNER'S BOOK 9780796044716
WORKBOOK 9780796044679	WORKBOOK 9780796044709	WORKBOOK 9780796044730
TEACHER'S GUIDE 9780796044662	TEACHER'S GUIDE 9780796044693	TEACHER'S GUIDE 9780796044723

Shuters TOP CLASS

SHUTERS TOP CLASS MABOKGONI A BOPHELO

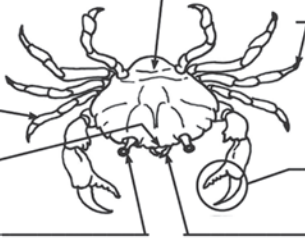
ke karolo ya go kwišišega ya tlhatlamo ya Sehlopha sa Fase ye e ngwadilwego go ya ka dinyakwa tša Setatamente sa Pholisi ya Setšhaba sa Lenaneothuto le Kelo.

PUKU YA MOITHUTI

- E fa ditiro tša go thewa ngwaneng, tša tlhabollo
- Diteng le ditiro tša mehuthuta
- Dithalwa tša mebalabala tša go thuša go tšweletša diponagalo tša go bala le go ngwala.

Diphoofolo le diphepho phelago ka meetseng

pakgerere



legapi	leoto	leihlo	dinakana	monatla
molomo	letlao	ntlheng	ya leoto	

Šomiša mantšu a ka tlase go feleletša marara.

Matlapakgerere a na le [] ntlheng ya maoto a ona

pakgerere a [] ka magapi a

e a na le [] tše pedi tša

PUKU THUŠI YA MORUTIŠI

- Lenaneo la tirišo, la beke-ka-beke, la thuto la dikotara ka moka tše nne. Mediro ya Kelo ya Semolao ye e tsepantšwego go CAPS
- Tlaleletšo

KREITI 1

Nna
Sekolong
Mekgwa ye mebotse
Boso
Lapa la gešo
Polokego ka gae
Mmele wa ka Go swara mmele wa ka ka polokego
Setšhaba sa gešo
Diruiwaratwa
Mekgwa le maikarabelo

Dibjalo le dipeu
Dijo
Magae
Mebepe ya diswantšho
Meetse
Leratadima bošego

Tšeo re di hlokego gore re kgone go phela
Nna le ba bangwe Motho yo mongwe le mongwe o kgethegile
Go phela ka phepo ye botse
Ditlha tša ngwaga
Diphoofolo
Diphoofolo le diphephi tšeo di phelago ka meetseng

KREITI 2

Magae a diphoofolo
Mobu
Dinamelwa
Polokego mebileng
Batho bao ba re thušago
Naga ya gešo
Mekgwa ye re kgokaganago ka yona
Bophelo bošego

KREITI 3

Ka ga nna Maikutlo
Tšhireletšo ya tša maphelo
Go swara mmele wa ka ka polokego
Ditokelo le maikarabelo
Go ja dijo tša phepo ye botse
Dikhunkhwane
Leboo la bophelo
Leboogape
Tšhireletšego ya setšhaba

Tšhilafatšo
Ka mo batho ba bogologolo ba bego ba phela ka gona
Sekgoba
Ditšweletšwa le ditshepetšo
Masetlapelo le seo re swanetšego go se dira
Diphoofolo le diphephi tše di re thušago

tša bogologolo

belela dilo tše ka moka tša go kgahliša tša kgale. Na o tseba gore ke eng?
Tše dingwe tša dipapadišane di sa bapadišwa le lehono.
Tswalanya mantšu a le seswantšho se sengwe le se sengwe:

mogalo, motšhene wa go roka, sebakala direkote, theipi ya khasete, bogodimo bja segohli, popi ya mašela, dieta tša mpidikane, poroto ya morabaraba, paesekele ya maoto a mararo, khamera, motšhene wa go tlanya.

A o be o tseba?

Thaloko ya morabaraba e kilwe go tloga mengwageng ye 800 ya go feta



PUKUTIRO

- Ditiro tša maleba tše di nyalantšwego le Sehlahla Morutiši le Puku ya Moithuti. Ditiro tša tlhabollo go matlafatša le go tiišetša go ithuta
- Kalo ya go kwišiša ega diswantšho tša go tlwaelega.

TIRO 3

Didirisa tše di ššintšwego
• diletšo tša mmno dibe goba dibe tše di lego gona tša go dirwa ka gae goba tša nnete.

Tlotlotšiu
repe - ya go bolelwa goba go tšhontwa go ngwaneng
momo - tšhontwa a sephelano
le mošela koša ya repe ya go tša tšhontwa, mošela

8. Dihubolo

Dinyakwa
• Dira nkgole
• Tšhela penne e li
• Tswalela

TIRO 4

Didirisa tše di ššintšwego
• Dikgwela le dikhupa tša go lekanela maruwana yo mongwe le yo mongwe
• dikhupa tša go lekanela setšhaba sengwe le sengwe
• mesele ya go lekanela sehlopha

Kelo:
Lebelela gore ke barutwana bafe bao ba kgonago go ngwala le tša go swara mollo ga bonolo.

★ Maswao ao a re lemošago

Dišhupatsela tša tiro

1. Botšiša barutwana gore ke maswao afe ao a bonego ao a re Barutwana ba mmalwa ba bolela ka maitemogelo a bona maitemogelo.
2. Barutwana bjalo ba lebelela maswao a ka go Puku ya Morutwa 46. Ka bobedi ka bobedi ba ahlahlala le go laetša leswao le lengwe.
3. Le balekane ba bona, barutwana ba kgetha kotsi goba dikotsi tša go ngwala ka tšona.
4. Ge ba feditše, barutwana ba bina le go opela dikotša tša bona phapošing bohle ba bogetše. Ba diriša diiletšwa tša mmno tšeo ba di fihlelela go tšweletša mošito le morethetho wa mmno.

Kelo:
Lebelela gore ke barutwana bafe bao ba kgonago go ngwala le diragatsa koša ya repe.

★ Ditiro tša go dirwa mmogo le re

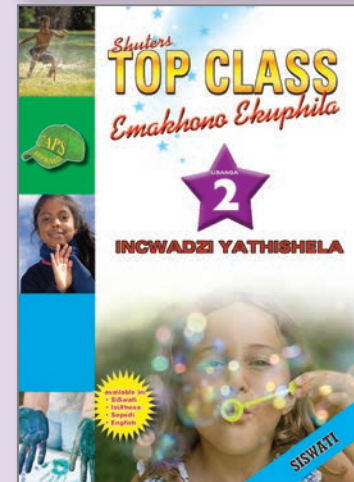
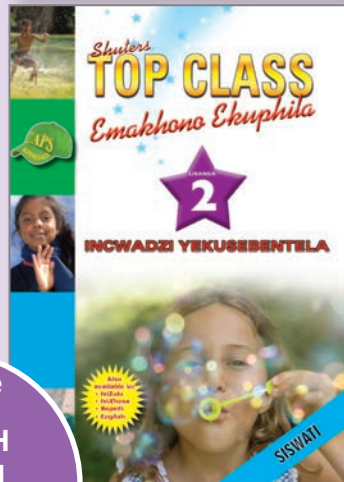
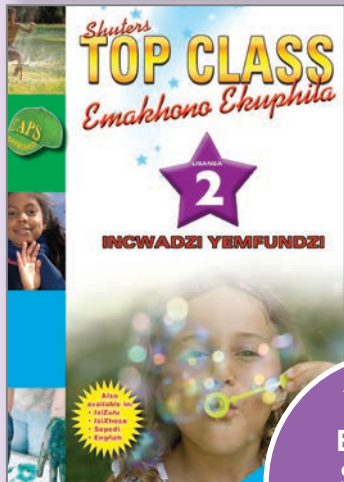
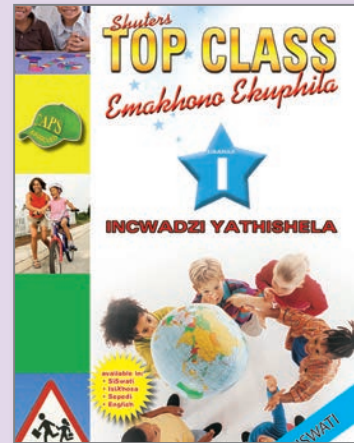
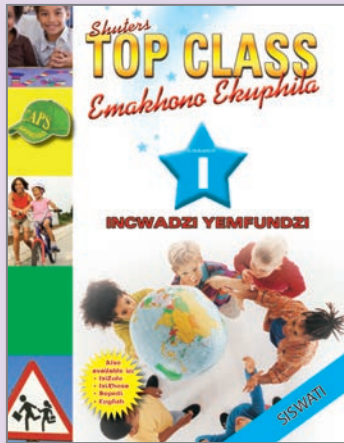
Dišhupatsela tša tiro

1. Tiro ya go itokiša: ge nakana e lla barutwana ba sephelano dirle mothalo o tee go yo raloka, ba kitima go dikhokole bjo ba kgonago go bo kitima ka go lapa bokgole bjo bokopana gomme ba oketša go tša barutwana ba:

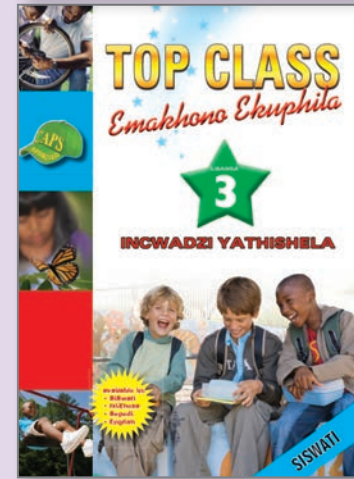
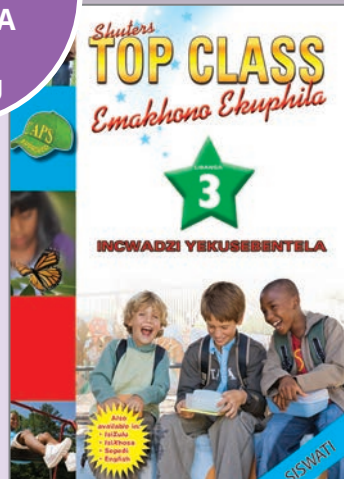
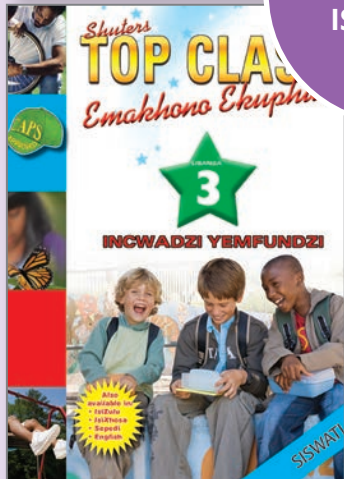
- taboga ka leoto la nngwe gomme ba tšhela tšona
- taboga ka mokwena wa go tšhela tšona

SISWATI

**SHUTERS TOP CLASS EMAKHONO EKUPHILA
CAPS FOUNDATION PHASE LIFE SKILLS**



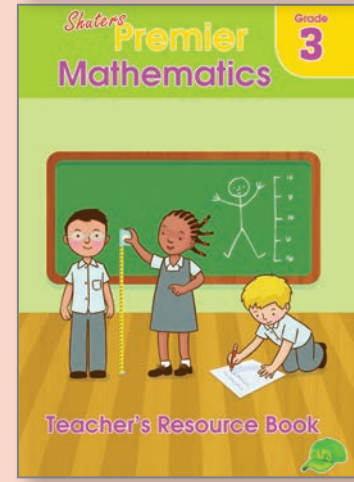
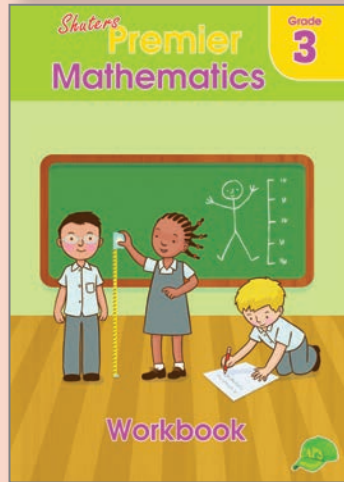
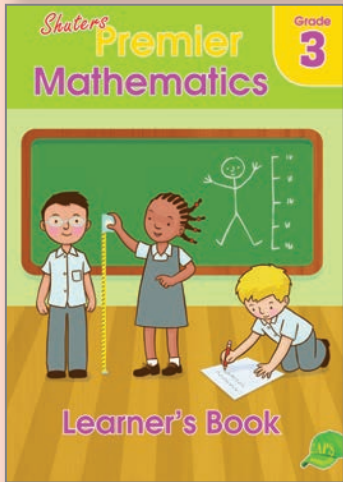
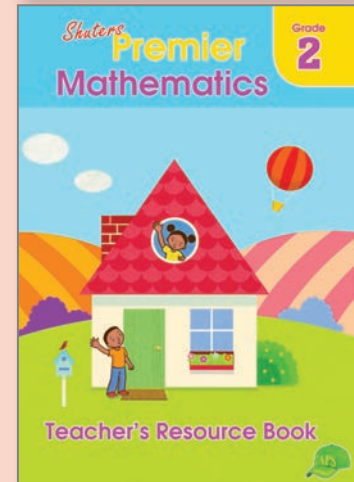
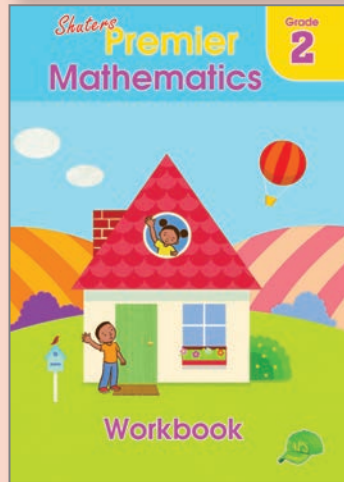
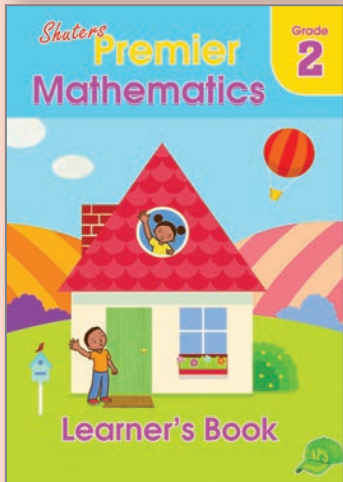
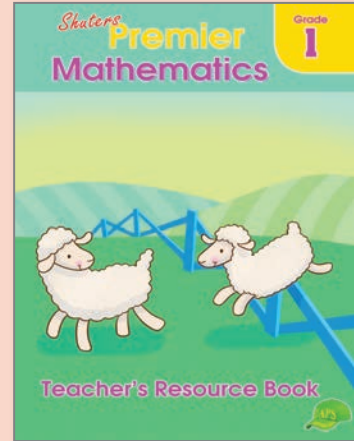
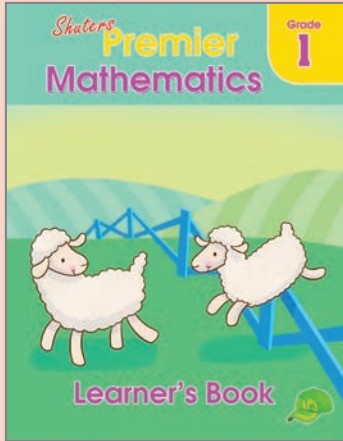
Available in:
ENGLISH
SISWATI
ISIXHOSA
SEPEDI
ISIZULU



LIBANGA 1	LIBANGA 2	LIBANGA 3
LEARNER'S BOOK 9780796044921	LEARNER'S BOOK 9780796044952	LEARNER'S BOOK 9780796044983
WORKBOOK 9780796044945	WORKBOOK 9780796044976	WORKBOOK 9780796045003
TEACHER'S GUIDE 9780796044938	TEACHER'S GUIDE 9780796044969	TEACHER'S GUIDE 9780796044990

ENGLISH

SHUTERS PREMIER MATHEMATICS CAPS FOUNDATION PHASE


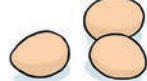





GRADE 1	GRADE 2	GRADE 3
LEARNER'S BOOK 9780796057136	LEARNER'S BOOK 9780796057167	LEARNER'S BOOK 9780796057198
WORKBOOK 9780796057150	WORKBOOK 9780796057181	WORKBOOK 9780796057211
TEACHER'S GUIDE 9780796057143	TEACHER'S GUIDE 9780796057174	TEACHER'S GUIDE 9780796057204





LEARNER'S BOOK

- Provides balanced activities for meaningful learning
- Colourful and supportive artwork

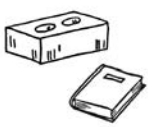



make cup cakes. Write out the recipe –
home and make delicious cup cakes.

Butter		125 grams or $\frac{1}{4}$ block of butter
Eggs		_____ eggs
Castor sugar		$\frac{1}{3}$ of a cup
Self-raising flour		1 and $\frac{1}{2}$ cup
		$\frac{1}{4}$ of a cup






mass in grams (g) and kilograms (kg).
Look at these things and decide whether you would measure their mass in grams or kilograms.

B. Look at each pair below and circle the heavier one.

C. Read the mass and write down the mass of each of these food items.

WORKBOOK

- Provides interesting, learner-centred activities

40+ PAGES OF ASSETS PER GRADE IN TEACHER'S RESOURCE BOOK

TEACHER'S RESOURCE BOOK

- Provides the required Assessment Tasks which are aligned to the Curriculum and Assessment Policy Statement
- Contains photocopiable assessment forms and templates
- Cross references the Learner's Book and Workbook
- Has an open, easy to use design

Numbers Operations Relationships

Resources

- Counting bags
- Varied counting objects
- Coloured blocks
- Birthday chart
- Months of the year chart
- Individual class name labels
- Individual number symbol cards
- Flashcards: one two three four five 1 2 3 4 5

Vocabulary

More, more than, less, less than, most, least, many, few, greatest, smallest

ACTIVITY 1 Number rhyme

- Use actions with fingers when singing.

Five little Bunnies

One little bunny wondering what to do, (Show one finger)
One more came along and then there were two, (Show two fingers)
Two little bunnies going out to tea,
One more came along and then there were three (show three fingers)
Three little bunnies knocking on the door,
One more came along and then there were four (four fingers)
Four little bunnies going for a drive,
One more came along and then there were five (five fingers)
Five little bunnies getting up to tricks
One more came along and then there were six! (six fingers)

ACTIVITY 2 Oral counting

- Count from 1 to 20 in ones.
- Count from 1 to 20, using the number line chart.
- Use a large demonstration abacus and count each bead from 1 to 20.
- The learners use their abacus and count from 1 to 20.
- Point to a symbol on the chart e.g. 5 and ask what number it is.
- Count back from 10 to 1.

ACTIVITY 3 Introducing the number 5

- Introduce the number with a story and picture.
- Show the flashcard of number symbol and number word with 5 lions.
- Show the learners how to form the symbol (stick, tummy, hat) by writing the number on the board.
- Class practise in the air, on the floor and on partner's back saying together "tummy, hat".
- Complete Workbook Activity 1 page 12. Introducing five 5 activities. The learners trace over the symbol and word.
- Colour in the 5 lions. Join the dots of the fish.

ACTIVITY 4 More and less and ordering smallest to greatest, correspondence (Group activity)

- Seat the learners in a circle on the mat.
- Have a pile of different counting objects on the mat in the middle.
- Ask the learners to take a handful of two different kinds of objects.
- The learners separate them into two groups.
- Ask which group has more and which has less.
- Who has the most in the group? Who has the least?
- Check by one-to-one correspondence.
- Discuss words used in the words: more and less, many and few.

GRADE 1 and GRADE 2 use the same themes

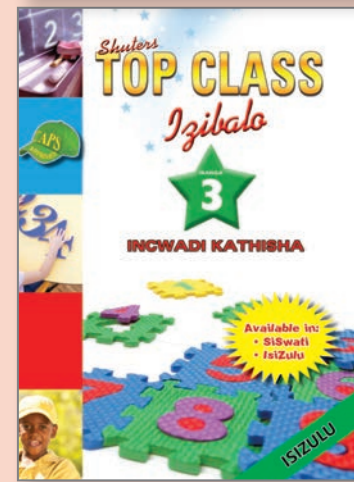
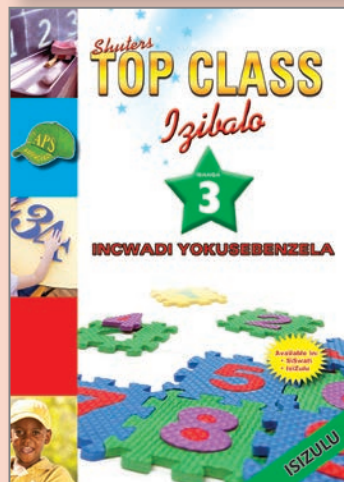
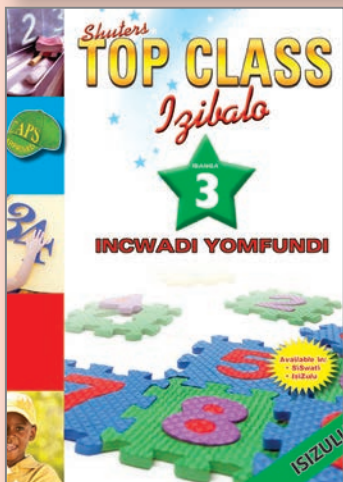
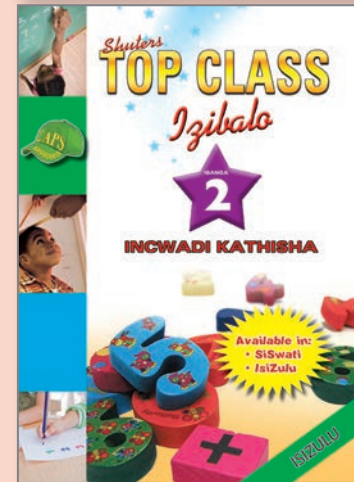
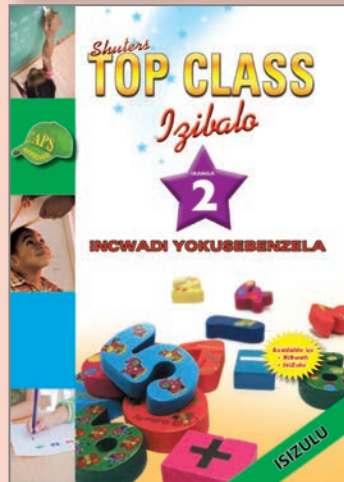
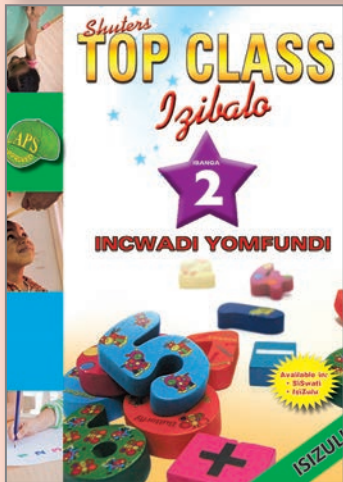
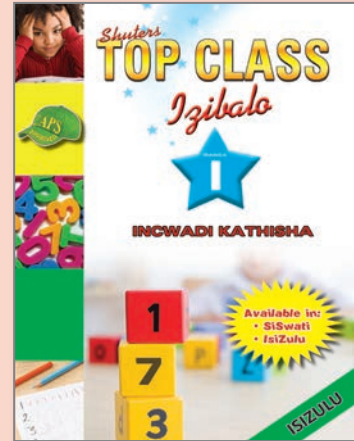
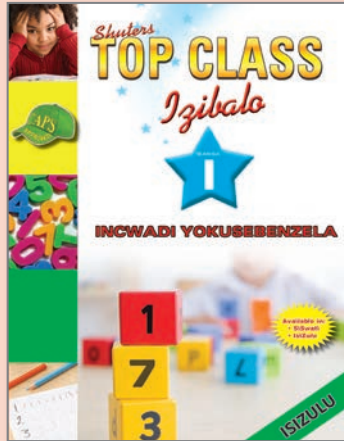
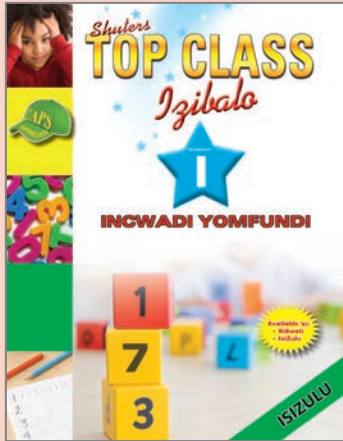
- | | |
|-----------------------------|----------------------|
| The calendar | Doubling and sharing |
| Tens and ones | Grouping fruits |
| Estimating and measuring | Money |
| Sharing leading to division | Fraction problems |
| Money | Time |
| Counting shapes | Fractions |
| Mass | Ordinal numbers |
| Shapes | Word problems |
| Multiplication | Growing plants |
| Break time | Volume and capacity |
| | Drawing 3D shapes |

GRADE 3

- | | |
|---------------------------------|---|
| Number names and number symbols | Capacity |
| Ordering of numbers | Problem solving – division |
| Comparing numbers | Fraction word problems |
| Calendar work | Rounding off |
| Place value | Length |
| Shapes | Position and direction |
| Doubling and halving | Measuring in metres and centimeters |
| problem solving | Measuring mass |
| Patterns | Bar graph |
| Addition and subtraction | 3D and 2D shapes |
| Word problems | Sharing and grouping leading to fractions |

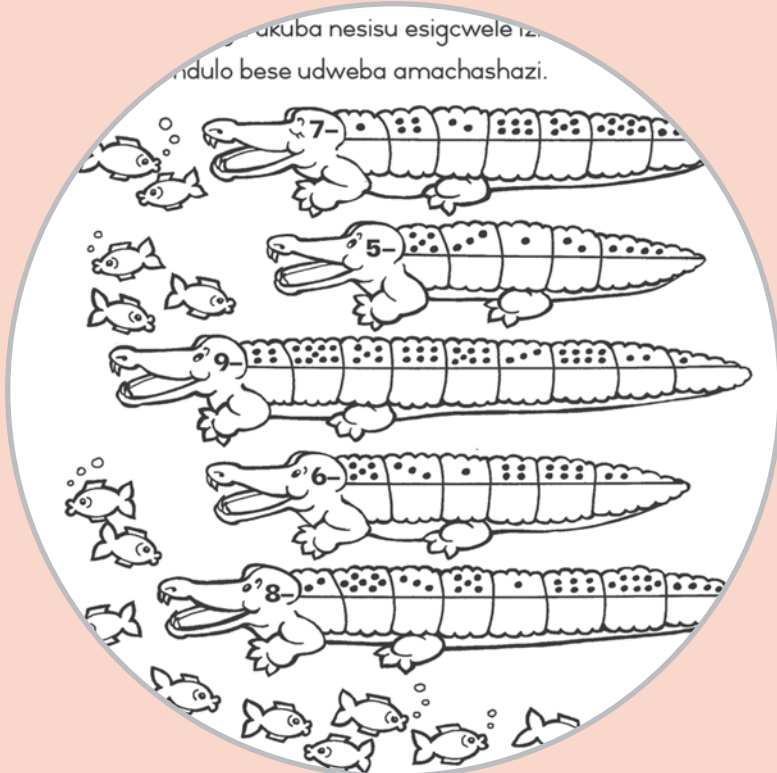
SHUTERS TOP CLASS IZIBALO

CAPS FOUNDATION PHASE MATHEMATICS



IBANGA 1	IBANGA 2	IBANGA 3
LEARNER'S BOOK 9780796046994	LEARNER'S BOOK 9780796047021	LEARNER'S BOOK 9780796047052
WORKBOOK 9780796047014	WORKBOOK 9780796047045	WORKBOOK 9780796047076
TEACHER'S GUIDE 9780796047007	TEACHER'S GUIDE 9780796047038	TEACHER'S GUIDE 9780796047069

Shuters TOP CLASS



INCWADI YOKUSEBENZELA

IZIBALO ZESHUTERS TOP CLASS emaBangeni aPhansi zithuthukisa imicabango nezithombe zezibalo, amakhono nolwazi ngokukhuthaza ukuxazululwa kwezinkinga, ukucubungula nokucabangisisa okuhlose ukwakha.

- Imisebenzi esezingeni lomfundi nethokozisayo imnika umdlandla umfundi wokuba abe yingxeny yalokho okwenziwayo
- Imisebenzi eminingi nemihle ihambisana neSitatimende sikaZwelonke seNqubo Mgomo yokuFundisa nokuHlola
- Imisebenzi ivumelana nesimo sendawo yomfundi
- Inemisebenzi ehlo misayo neyenabile
- Ulimi lusezingeni elihle
- Kukhona nemisebenzi yokuhlola nokugxilisa
- Kunokuhleleka okuhle komsebenzi kanye nemidwebo ekhangayo

IBANGA 1

Izinyanga zonyaka nezinsuku zokuzalwa / Ukuhlawumbisela kanye neshadi lesimo sezulu / Ukubala kanye nenombolo 1, 2, 3, 4, 5 / Amaphethini anezimo / Isikhathi - ukulandelanisa / Ukurekhoda ulwazi / Inombolo 6 / Ukuxazulula izinkinga - hlanganisa ususe kufike e-10 / Ukuhlela ngamaqoqo nokwabelana kuya e-10 / Izinhlamvu zemali zaseNingizimu Afrika / Bala uye phambili futhi uhlehla ngo 2, 5 nango 10 ukuya ku-80 / Izinombolo ezichaza ngokuma kwezinto; eyokuqala - eyeshumi ...

IBANGA 2

Ukubala izinto kuya e-100 / 1 kuya ema-20 / Okokuqala kuya kokweshumi / Izinombolo kuya ema-25 / Ukuhlanganisa nokususa kuya ema-20 / Izibalo zokwabelana nokwenza amaqoqo / Izimo ze 2-D / Izimo ze 3-D / Isikhathi / Ubude / Umsebenzi wemudwa yezinombolo / Ukuphinda kabili nokuhhafula / Ukuhlanganisa nokususa / Amaqhezu / Ukusho isikhathi / Izinombolo ziya ku 75 / Izinombolo ezijwayelekile / Ubunjalo bezinombolo (Amabhondi) / Ukuxazulula izibalo / Ukwabelana ...

IBANGA 3

Ukubala kufike ema-500 / Izinombolo ezichaza ngokuma kwezinto kuze kufike ema-31 / Ukuphinda kabili nokuhhafula / Izinkinga zemali eyiphepha neyizinhlamvu / Ukuhlanganisa / Amaphethini ezinombolo / Izimo zika 2-D / Izimo zika 3-D / Umsebenzi wekhalenda / Umthamo / Igrafu yamagabelo / Izimpawu zezinombolo kuya e-1 000/ izinombolo magama kuya ema-500 / Ukuphinda kabili nokuhhafula / Ukuhlanganisa okuphindiwe / Ukuphindaphinda nokuhlukanisa ...

ayiskhrimu abangu 23
abantwana abangu 10 Kusala
ayiskhrimu abangaki?

Faka izimbali ezingu 24 kuma vazi angu 12.
Zingaki izimbali evazini ngayinye?

hlukanisa uswidi ongu 34, emaphaketheni angu 4.
zingaki uswidi osele?

INCWADI YOMFUNDI

ISIFUNDO 4

Okukodwa kuya kokuyishumi

ISIFUNDO 5

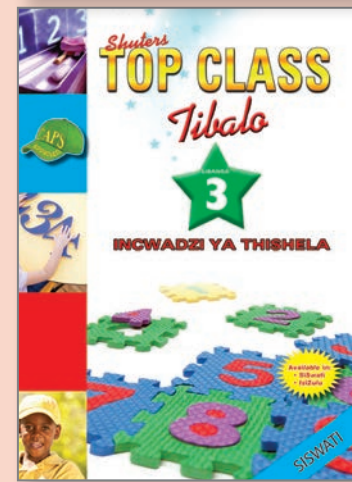
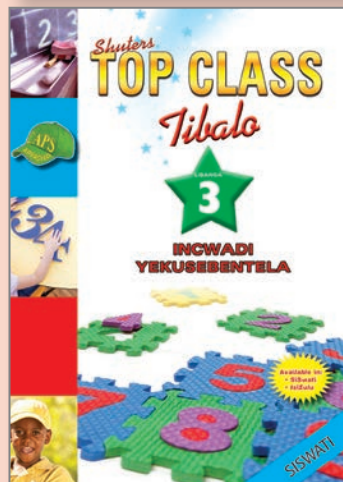
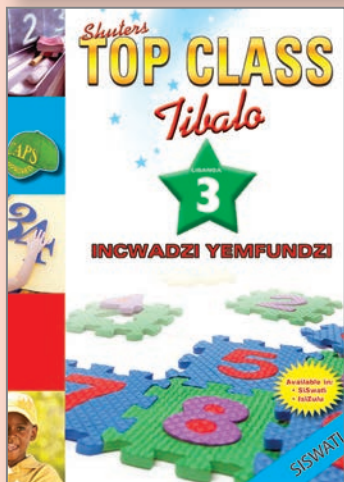
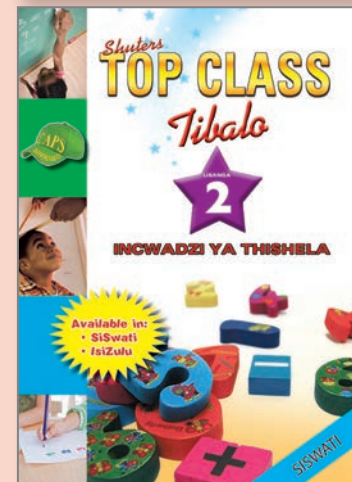
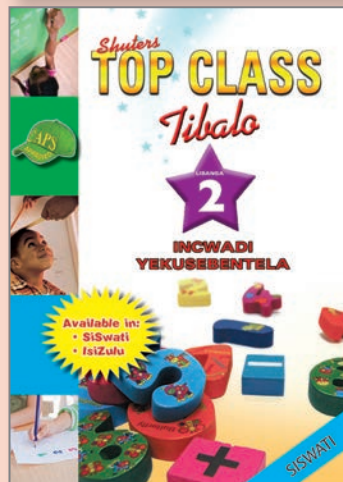
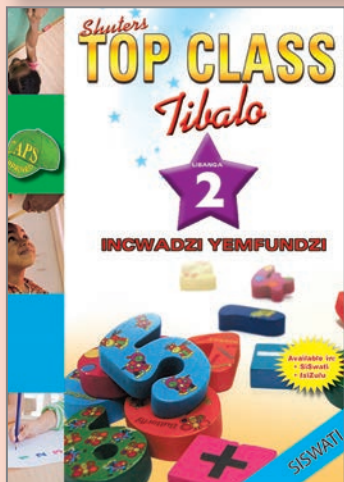
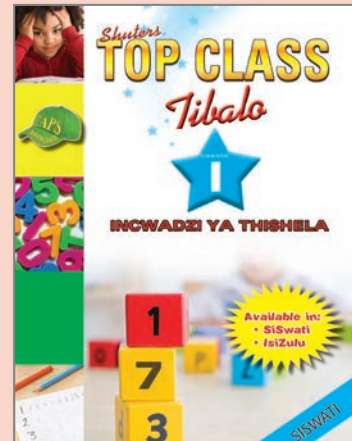
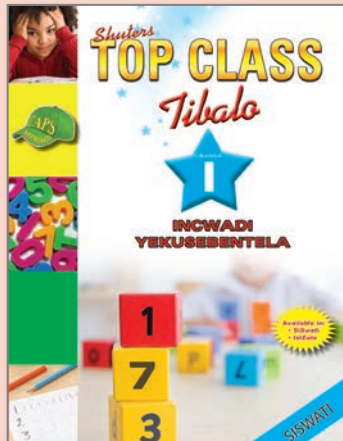
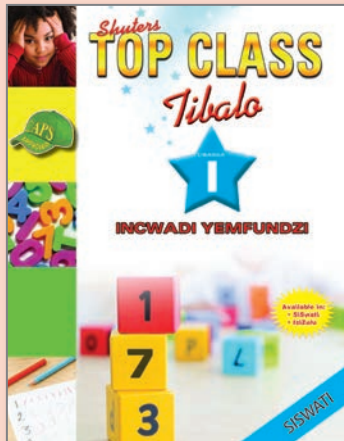
Okukodwa kuya kokuyishumi

INCWADI KATHISHA

20± PAGES OF RESOURCES IN EACH TEACHER'S GUIDE.

SHUTERS TOP CLASS TIBALO

CAPS FOUNDATION PHASE MATHEMATICS



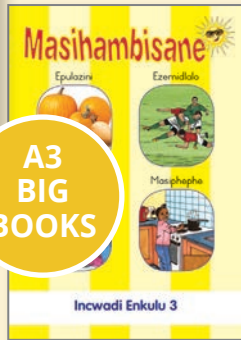
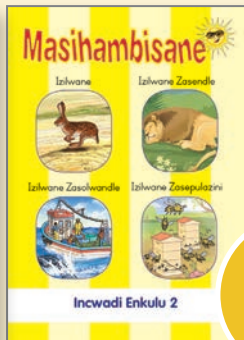
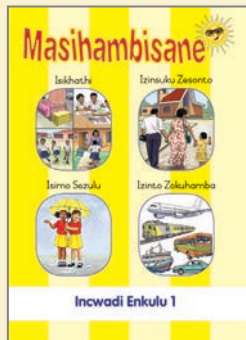
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LEARNER'S BOOK 9780796046727	LEARNER'S BOOK 9780796046758	LEARNER'S BOOK 9780796046789
WORKBOOK 9780796046741	WORKBOOK 9780796046772	WORKBOOK 9780796046802
TEACHER'S GUIDE 9780796046734	TEACHER'S GUIDE 9780796046765	TEACHER'S GUIDE 9780796046796

RESOURCES FOR THE FOUNDATION PHASE

LANGUAGE

IZINCWADI EZINKULU

- Lolu hlu lunezincwadi ezinkulu ezine, iyinye inezindaba ezine
- Leyo naleyo ndaba ihambisana nencwadi encane efana nayo
- Lezi zincwadi ezinkulu uthisha angazisebenzisa ngesikhathi sokufunda ngokuhlanganyela



**A3
BIG
BOOKS**



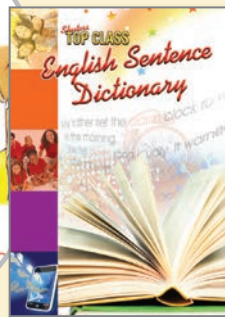
...ed another blanket on my bed. It is very cold.

bleed If you cut your finger it will bleed.

bled My nose bled after I fell on my face.

blood (rhymes with mud) Thabane's finger is red with blood. Thabane has cut his finger.

blow (rhymes with no) A strong wind can blow down. (rhymes with do) The wind blew

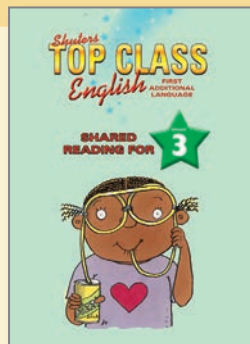
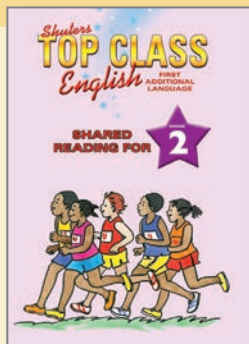
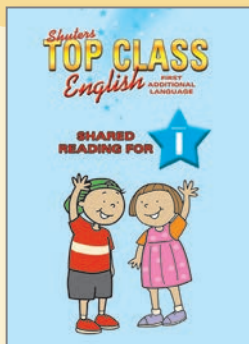


SHUTTERS TOP CLASS ENGLISH SENTENCE DICTIONARY

- Pronunciation guide
- CAPS aligned – use independently with ANY text book or reader
- Words and concepts cross-referenced

SHUTTERS TOP CLASS ENGLISH FAL SHARED READERS

- Stories and discussions for the year. Illustrated
- A4 size pages for easy sharing



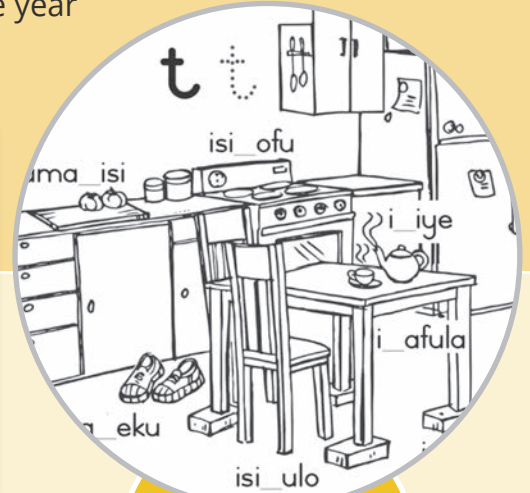
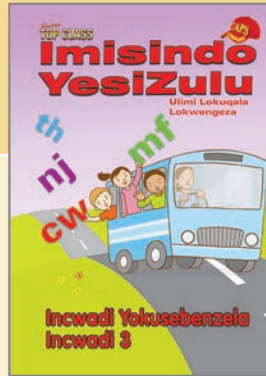
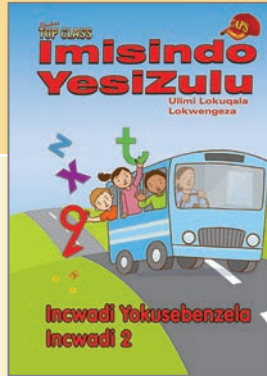
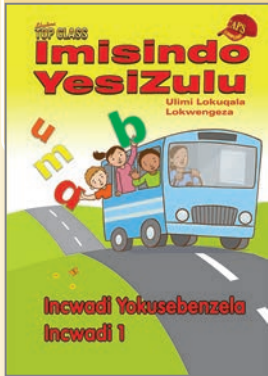
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RESOURCES FOR THE FOUNDATION PHASE

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(IsiZulu Phonics for First Additional Language) A practical three year course to teach isiZulu phonics. Each Workbook has **TWO FREE CDs: Songs, and Spoken Word.**



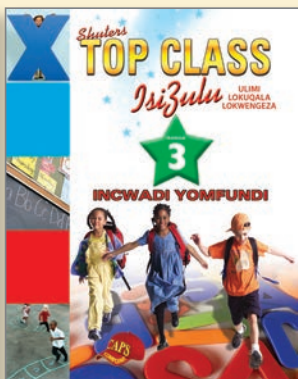
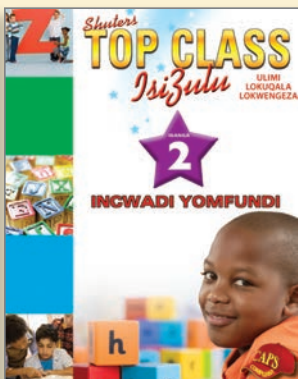
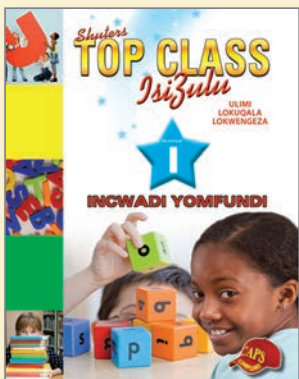
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(IsiZulu for First Additional Language)



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IBANGA 2 INCWADI KATHISHA	9780796060952
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IBANGA 3 INCWADI YOKUSEBENZELA	9780796063489
IBANGA 3 INCWADI KATHISHA	9780796063472



...ndi baxoxe ngeyabo imicimbi yokuzalwa ebalekeleli...

...umcimbi wosuku hwakho tokuzalwa? ...minyaka emingaki? ...phi ukudla okuyaye kudliwe ngomcimbi?

ISIFUNDO 2B Imizuzu: 15

Okuzosethenziswa Amalungiselelo

Incwadi enkulu. Uthisha uzolungisa incwadi yomfundi.

Indlela ezolandelwa

- Uthisha uzoyalela abafundi bavule ekhasini-5 encwadi enkulu.
- Abafundi bazoxoxa ngesithombe uthisha ekelelela ngemibuzo.
- Uthisha uzofunda indaba nabafundi, abafundi bashaye izandla uma befika emagameni esebanefundile.
- Abafundi bazosho bakhombe amagama abawafundile.
- Abafundi bazofunda ikhadi ngababili uthisha ekelelela lapho kudingeta khona.

ISIFUNDO 3 Imizuzu: 5

Ubhalo Amalungiselelo

Okuzosethenziswa Uthisha uzolungisa ikhadi lesimemo.

Indlela ezolandelwa

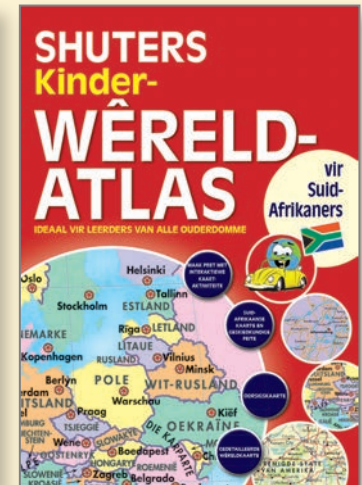
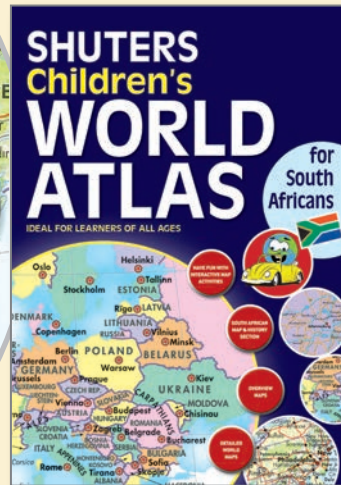
...ikhadi lesimemo. ...lesimemo ekhomba amagama anofeleba, abaf...

RESOURCES FOR THE FOUNDATION PHASE

LIFE SKILLS

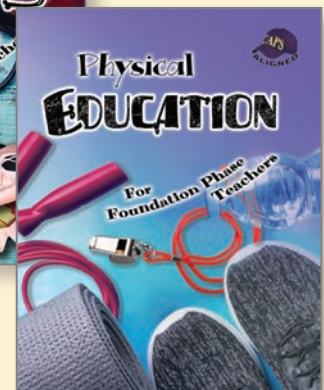
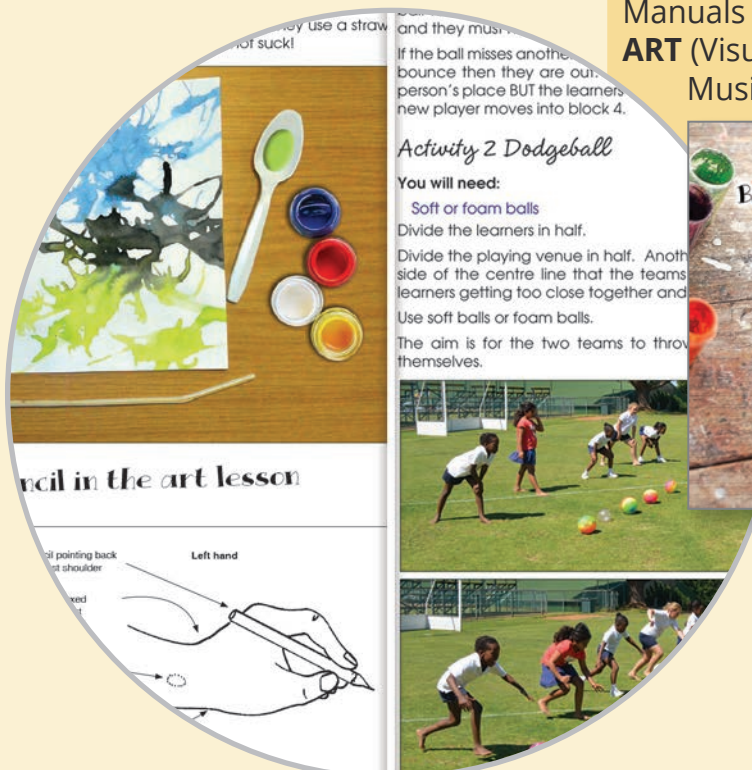


Simple, easy-to-use, detailed maps, country statistics and interesting facts. On-page quizzes with answers.



BASIC PRINCIPLES for FOUNDATION PHASE TEACHERS

Manuals with resources, for teaching:
ART (Visual Arts); **PERFORMING ARTS** (Dance; Drama; Music); **PHYSICAL EDUCATION**



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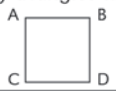

RESOURCES FOR THE FOUNDATION PHASE

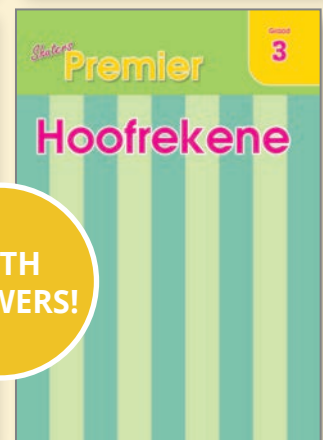
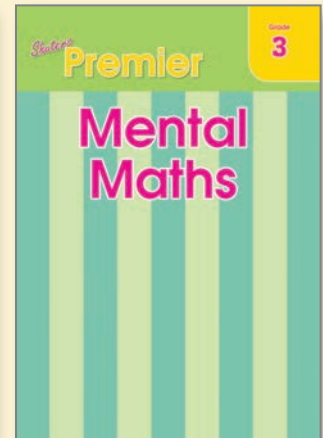
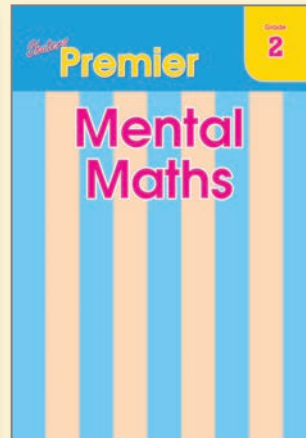
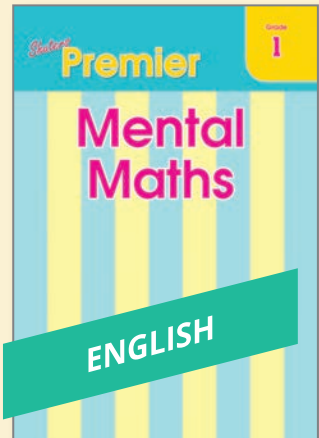
Shuters Premier

MENTAL MATHS

- 40 exercises per grade; 10 exercises per term; 1 exercise per week
- Increase the speed, focus and confidence of learners' work
- Each exercise is designed to take no more than 10 minutes.
- Answers provided

MATHEMATICS

	Answer	Mark
What shape is a yield sign?		
Count backwards. 45 * * * * *		
If you draw lines from A to D and B to C in the square, how many triangles will you get?		
<div style="display: flex; justify-content: space-around;"> A B </div>  <div style="display: flex; justify-content: space-around;"> C D </div>		
4. Fill in the two missing numbers. 50, 45, __, 35, 30, __, 20		
5. 4 groups of 5 =		
6. Share 14 sweets between 7 children.		
What is the time?		
		
Which is less? 25 - 2		
Write the next three odd numbers. 21		



WITH ANSWERS!



ENGLISH	SHUTERS PREMIER MENTAL MATHS GRADE 1	9781920605445
	SHUTERS PREMIER MENTAL MATHS GRADE 2	9781920605483
	SHUTERS PREMIER MENTAL MATHS GRADE 3	9781920605520
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RESOURCES FOR THE FOUNDATION PHASE

DIGITAL SKILLS

Shouters TOP CLASS



This up-to-date and easy to use learning programme is CAPS compatible. Written by subject experts, the programme helps to teach basic digital skills and prepare learners for computing. It also introduces them to Coding and Robotics.

The series is suitable for any school, whether or not it is well resourced – you don't need a computer lab or high-speed internet connection to teach digital skills to your learners. Wherever a school is situated, this series can help to prepare learners for the digital world.

Graphical User Interface
Following on from the previous activity, to their desktop toolkit. They must learn the how to use it effectively.

Step by step teaching guidelines

1. Ask learners to think back to the previous activity, when you asked them to choose and draw four items from their pencil cases. In a similar way, the computer's desktop is like a pencil case – it is where they will find tools to help them. These tools are called 'programs'.
2. The tools/programs that learners will use most often are shown in the icons on **Workbook page 4**. Show learners how to find the program called Microsoft Word (or MS Word). Explain that this program can be used to create a document that has text and pictures. They will learn more about MS Word during the year as well as in higher grades.
3. Explain that the little pictures represent each of the programs. These little pictures are called 'icons'. Icons make our desktops look neat, and are an easy way to find programs on the computer.
4. If possible, show learners the same desktop in the computer centre. They must then use the mouse to move the cursor to find MS Word on the computer desktop. They do not have to open it yet.

Modelling of activity
Scan the QR code to access an online video that gives step by step instructions for how to teach the skill or concept.

TEACHER'S GUIDE (Gr 1)

These are examples of the MS Word desktop icons. These icons may be different depending on the version of the software.

WORKBOOK (Gr 1)

Look for the 9 and 0 on the keyboard. You can find them in the number row above the top letter row.

1. Type the 9 and the 0.
2. Draw what you see on your screen.

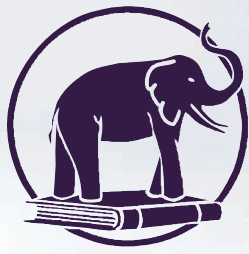
Do you see the two brackets on your keyboard? { and }
Use the Shift key to type the symbols above the number 9 and 0.

3. Press the 9 and 0 while you hold in either the left or right Shift key.
4. Draw what you see on your screen.

Can you read the sentence the...

LOOK OUT FOR THE ISIZULU AND ISIXHOSA DIGITAL SKILLS IN OUR 'OTHER LTSM' CATALOGUE!

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TOP CLASS DIGITAL SKILLS Gr 1 TEACHER'S GUIDE	9781485836148
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TOP CLASS DIGITAL SKILLS Gr 3 WORKBOOK	9781485835806
TOP CLASS DIGITAL SKILLS Gr 3 TEACHER'S GUIDE	9781485836162



Shuter & Shooter

PUBLISHERS (PTY) LTD

SHUTER & SHOOTER PUBLISHERS (PTY) LTD is a proudly South African publishing company. Established as a bookstore almost 100 years ago, we began publishing IsiZulu novels, poetry and textbooks from the early 1930s.

Since then, we have been successfully producing quality literature and educational materials in all of the South African official languages, as well as for the core schools curriculum.

OUR CORE BUSINESS IS EDUCATION

SHUTER & SHOOTER PUBLISHERS (PTY) LTD publishes over 950 CAPS-approved titles on the Department of Basic Education's national textbook catalogue, as well as an extensive range of supplementary educational materials. After much research and development, we have also added e-learning to our impressive stable of learning and teaching support material.

2017 saw the launch of our exciting new study guide series – *Ace It!* A unique series that focuses on the different ways in which learners learn, *Ace It!* includes study tips for each learning style to help learners excel in their year-end exams.

In 2018 we published our first TVET title and have since produced titles in over 15 subject areas.

In 2018, Shuter & Shooter concluded a landmark transaction with the Zungu Investments Company (ZICO) which saw the company become one of the largest 100% black-owned educational publishers in South Africa.





Shuters Academy

EMPOWERING TOP CLASS TEACHERS

The Shuters Academy was established in 2016 in response to the increasing need for quality Continuous Professional Teacher Development. We are an accredited training provider and our accreditation allows us to conduct either in-person or online training, depending on our client's needs.

- ETDP SETA Accreditation number – ETDPS010941
- SACE Provider number – PR 12058

The Shuters Academy is able to provide training in all nine provinces across South Africa. Teachers can earn SACE Continuous Professional Teacher Development points for all our training. We have in excess of 55 learning programmes/workshops available, which are delivered by well-qualified and experienced trainers/facilitators. All learning material is provided to participants during our training.

Our training focuses on most school subjects and covers teaching, learning and assessment methodology as well as effective classroom practice. We also have training programmes/workshops that focus on school and classroom management.

Besides training, the Shuters Academy also offers General Education Project Management in the following areas:

- Needs and impact analysis
- Strategic planning
- Learner support programmes
- Teacher mentoring and coaching
- Individualised training programmes according to identified needs

The following are our ETDP SETA accredited learning programmes that are offered as both in-person or online programmes:

- Conduct Outcomes-Based Assessment: Unit Standard – 115753 Level 5 (15 Credits)
- Conduct Moderation of Outcomes-Based Assessment: Unit Standard – 115759 Level 6 (10 Credits)
- Facilitate Learning Using a Variety of Given Methodologies: Unit Standard – 117871 Level 5 (10 Credits)

For more information regarding our training offering please contact:

Vickesh Thandray - (vickesh@shuters.com).





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The Big Scary Adventure

971485836179



When Jasper spots a strange sign pinned to a tree, he has no idea of the wild adventure that's in store for him. In the company of the disapproving Londiwe, her small sister Tumi, an Eagle Owl, a Bushsnake and a ragtag of other animals, he sets off along the disappearing path to the scary realm where the Unhumans live.

Along the way, he must get over his conditioned aversion to snakes, owls, forest creepy-crawlies and other non-human lifeforms, and realise that animals are much more than just 'meals on wheels'.

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DUZI BUGS

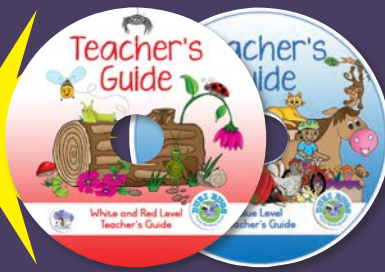
Phonic Reading Series



WHAT ARE DUZI BUG BOOKS?

Duzi Bug Books are based on sound phonic principles, where learners sound out words. As the series grows, and learners become more confident readers, sight words are also introduced. The books have a well-graded progression, beginning with the White Level and progressing through the Red, Blue and Yellow Levels. They use repetition within levels to consolidate concepts, so the readers will continue to meet a host of colourful characters. Using simple pictures and text the complexity increases at a steady rate, building the learner's confidence and skill.

FREE



FREE TEACHER'S GUIDE CD with every SET ordered.

This easy to use Teacher's Guide contains printables such as:

- Worksheets
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HEAD OFFICE

P O Box 69 • Mkondeni 3212
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SALES CONTACTS



TVET Colleges	Vaasna Parbhodeen	063 251 8566	vaasna@shuter.co.za
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North West	Phemelo Maiphehlo	083 378 8725	phemelo@shuters.com
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Shuters Academy	Vickesh Thandray	060 545 2264	vickesh@shuters.com

CUSTOMER SERVICES:

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Thandeka Ngcobo	+27 (0) 33 846 8724	thandeka@shuter.co.za
Zandile Mthethwa	+27 (0) 33 846 8721	zandilem@shuter.co.za
Sylvie Doarsamy	+27 (0) 33 846 8723	sylvie@shuter.co.za

HEAD OFFICE

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