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Siswati esicwengekile
incwajana yekufundza

Sichumile







Grades

SKUTER & SHOOTER PUBL

AFRICAN | 100% BLACK

CAPS APPROVED CATALOGUE

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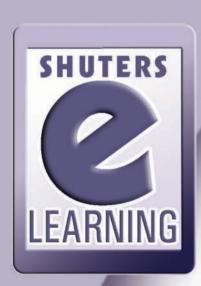
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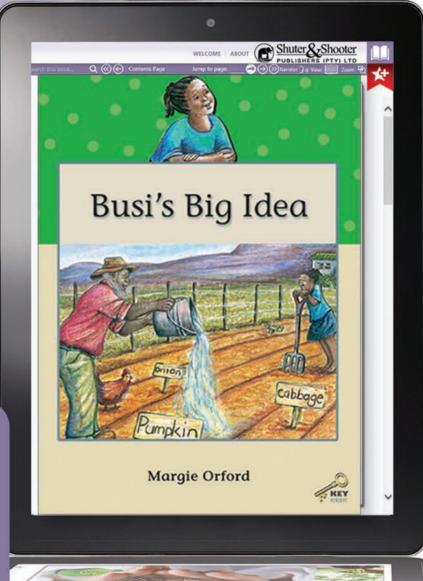
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Why choose our books?



Shuters PREMIER IsiXho Ngum SISWATI SETI

Fully CAPS compliant

Lots of activities and exercises

Relevant examples throughout the books

(1)

2

3

Improves learner's results

Assess progress easily

Reduces the admin burden

TOP CLASS

Masihambisane

PREMIER IsiXho

SISWATI SETI

Advantages of using our books

osa ndiliya IFII Setswana Sichumile ISIXHOSA

IsiZulu Hi Nwa Soqobo Hi Kolwa IsiZulu Sethu

Simple language, written at the level of the learner

Easy to plan lessons and assessments

Planning and Tracking booklets help to make teaching easier

4

5

6

Helps save planning and preparation time

Follows the CAPS precisely, making teaching easier

Most of our titles are available as e-Books

osa ndiliya 'FU Setswana Sichumile ISIXHOSA

IsiZulu Soqobo Hi Nwa Hi Kolwa

IsiZulu Sethu

All our CORE material is CAPS APPROVED

Components available

Learner's Book

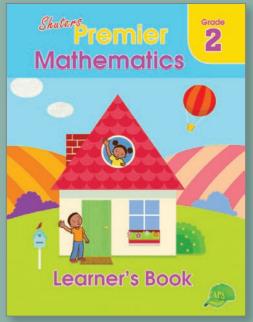
- Provides learner-centred and practical activities
- Varied texts and activities to engage the learners
- Colourful and supportive artwork to promote visual literacy

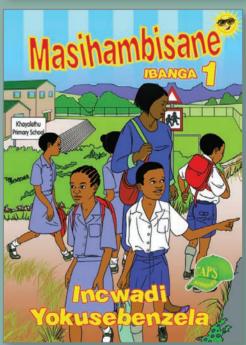
Workbook

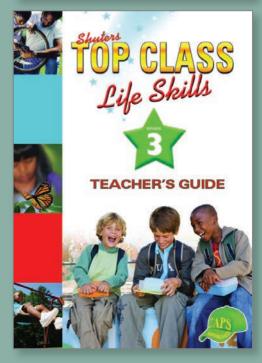
- Relevant activities linked to the Teacher's Resource Book and Learner's Book
- Hands on activities to reinforce and consolidate learning
- User friendly layout and attractive illustrations

Teacher's Resource Book

- A practical, week-by-week, teaching programme for all four terms
- Formal Assessment Tasks aligned to the Curriculum and Assessment Policy Statement (CAPS)
- Photocopiable resource material







Features of our Learner's Books

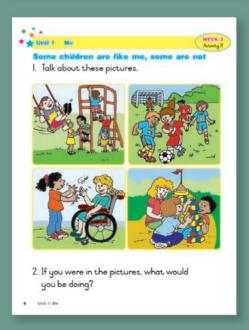












Features of our Workbooks

Activities support learning and teaching



Fully engage the learner



Ample opportunity to practise learnt skills







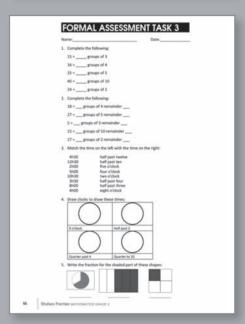


Features of our Teacher's Resource Books

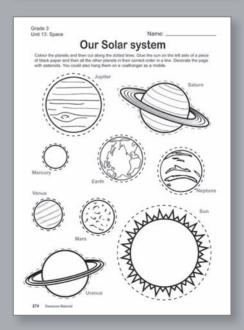












Checklist for Best Textbook Selection

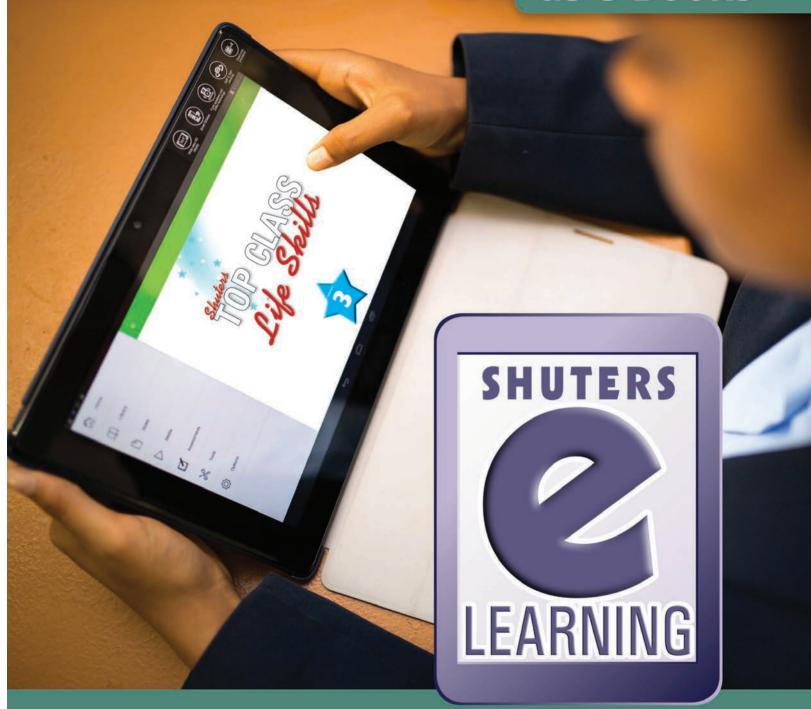
Fully CAPS compliant Item 2 Language at the correct level Item 3 Illustrations support the text Item 4 All components are clearly linked Item 5 Provides opportunities for expanded learning Practical and user-friendly layout Provides a carefully scaffolded learning experience Item 8 Fully representative of our diverse country Item 9 Provides plenty of opportunity for assessment

Item 10 Appropriate examples throughout the book



Most of our titles are also available

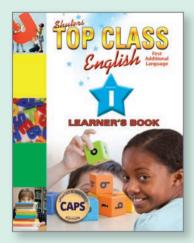
as e-Books

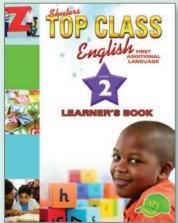


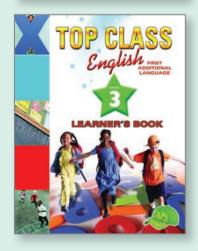


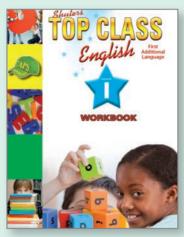
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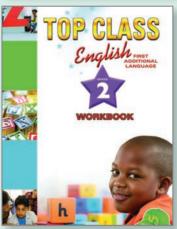
FIRST ADDITIONAL LANGUAGE CAPS FOUNDATION PHASE

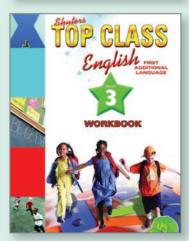


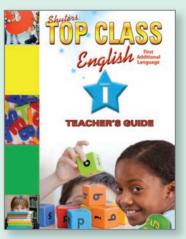


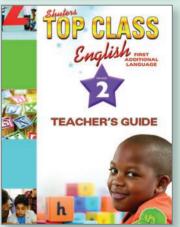


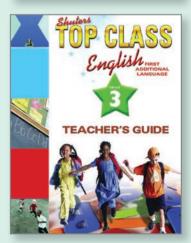






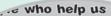






GRADE 1	GRADE 2	GRADE 3
LEARNER'S BOOK	LEARNER'S BOOK	LEARNER'S BOOK
9780796049094	9780796049186	9780796049278
WORKBOOK	WORKBOOK	WORKBOOK
9780796049179	9780796049261	9780796058744
TEACHER'S GUIDE	TEACHER'S GUIDE	TEACHER'S GUIDE
9780796049100	9780796049193	9780796049285

SHUTER'S TOP CLASS ENGLISH FAL provides a complete and comprehensive teaching and learning programme for First Additional Language Learners.



dotted lines to write the letter d.



Colour the pictures that begin with d.







duck

dam

butterfly

door









WORKBOOK

- · Learners practise their skills
- Mini book pages for learners to build their own library
- Photocopiable resource material

TEACHER'S GUIDE

- Practical, week-by-week teaching programme for the year
- Formal Assessment Tasks
- Photocopiable resource material

2. What can I wear?





Every day I have to choose Will it be slops, takkies or shoes?



Is it my costume -I'm going for a swim? What shall I wear? Will you help me choose?







Tt

LEARNER'S BOOK

ASS FIRST ADDITIO GRADE 1 TERM 2 AS

d Speaking: Oral and

mological and Pho

- Practical, scaffolded approach to the acquisition of the language
- Interlinked phonics programme
- · Varied texts and activities
- Colourful artwork promotes visual literacy

TIT 4 WEEK 2

- Audience has to identify in.
 The groups make a book about its
 made up. Give your story a title.
 Each member of the group makes one pa
 to make the cover page, and think of a tit
 Staple the pages together for each group.
 Learners share their books.

LESSON 3: Listening and Speaking [15 minut Reading and Phonics [15 minutes]

- Learner's Book page 18. Learners look at the non-fict
- Learner's book page 10.
 Ask these questions:
 What is the title of this book?
 What do you think this book is about?
 What feelings can you see?
- What feelings can you see?
 Talk to your panner about the pictures on the cover. Say why you th are feeling, what they are feeling.
 Tell learners that this book is a non-fliction book. Explain what that m gives us information and facts, that it is based on real life. It is true.
 Show the learners other non-fliction books.
 Read the story Feelings. Discuss (If is a non-fliction book.
 Talk about how we feel inside shows on the outside.
 Learners chose a face/feeling and make up a short story about it to tell They must explain how they feel and show it on their faces.

LESSON 4: Listening and Speaking [15 minutes]
Reading and Phonics [15 minutes]

Learners can share and read their class made be groups. They discuss them with each other. Learners turn to the Workbook page 7. Talk about the pictures on the cards. Name the pi Use the beginning letters to help you read the we Read the lines starting with the middle picture steyes see a rainboow. Cut out the cards and plays nap, collect a service of the control of the control

GRADE 1

Greetings I'm glad I am me My body At school My friends Signs Pets

Transport Games Clothes Weather Wild animals Litter Family occasions

Me and my family Visiting friends Going to the beach Creepy crawlies Sport Shopping Precious water

GRADE 2

Keeping in touch Keeping fit Farm Life Weather **Fables**

Safety on the roads South Africa Special days in South Africa

GRADE 3

Our school Helping others Growing things Making things Keeping healthy Heroes and heroines In the wild People of South Africa My country Stories from long ago **Dinosaurs**

Shopping

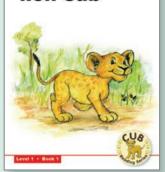
People who help us

Food

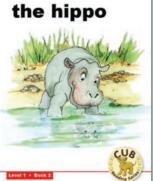


CUBS READING SERIES GRADES 1.2.3 **GRADE 1**

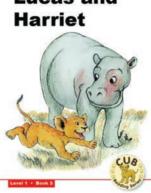
Lucas the lion cub



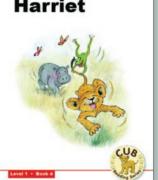
Harriet



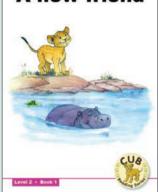
Lucas and **Harriet**



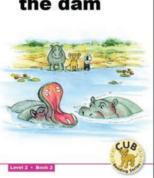
Lucas meets Harriet



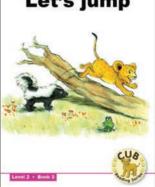
A new friend



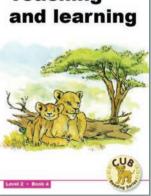
Fun at the dam



Let's jump



Teaching

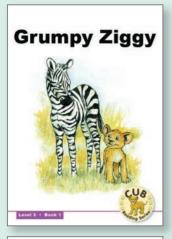


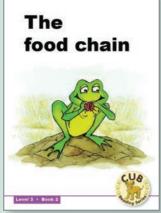
Level 1 Bk 1: Lucas the lion cub	9780796032669
Level 1 Bk 2: Harriet the hippo	9780796032676
Level 1 Bk 3: Lucas and Harriet	9780796032683
Level 1 Bk 4 : Lucas meets Harriet	9780796032690
Level 2 Bk 1: A new friend	9780796032706
Level 2 Bk 2: Fun at the dam	9780796032713
Level 2 Bk 3: Let's jump	9780796032720
Level 2 Bk 4: Teaching and learning	9780796032737
Level 3 Bk 1: Grumpy Ziggy	9780796032744
Level 3 Bk 2: The food chain	9780796032751
Level 3 Bk 3: Monkey fun	9780796032768
Level 3 Bk 4: Party day	9780796032775
Level 4 Bk 1: Board riding	9780796036285
Level 4 Bk 2: A long climb	9780796036292
Level 4 Bk 3: Big accident	9780796036308
Level 4 Bk 4: The big fish	9780796036315

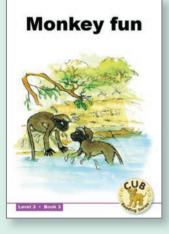
The **CUB READING SERIES**

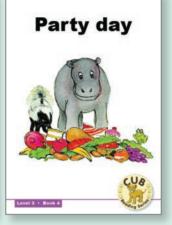
is a carefully graded set of readers which teach and instill a love of reading in the Foundation Phase. It has been designed for the young southern African learner by South African authors.

- 12 Reading Levels: 4 Core and 2 Supplementary readers in each level
- · 3 Activity Books, one for each Grade
- 3 Teacher's Resource Books, one for each Grade
- BIG Books: 6 in Grade 1; 2 in Grade 2 and 2 in Grade 3

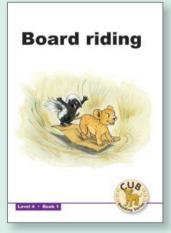


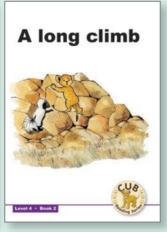




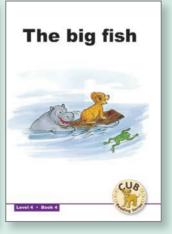


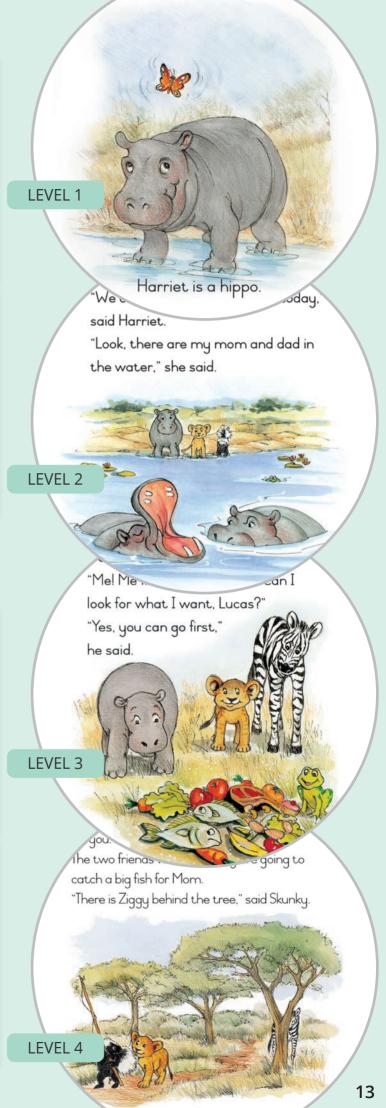
In each Grade, learners are introduced to a select number of new words.





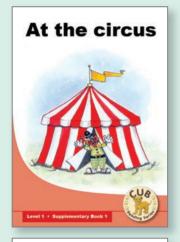


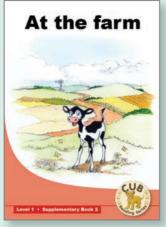


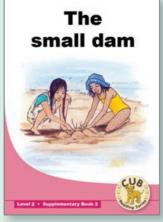


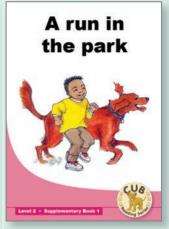


CUBS READING SERIES GRADES 1.2.3 **GRADE 1** SUPPLEMENTARY READERS

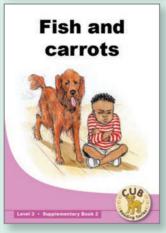




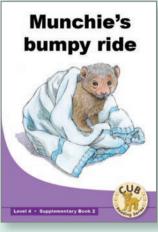




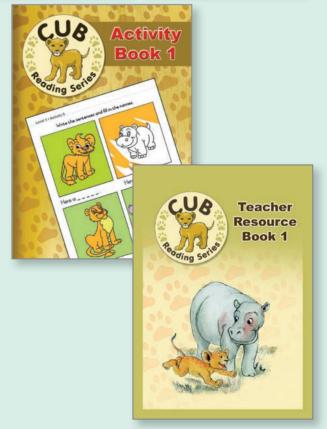








Level 1: At the circus	9780796040381
Level 1: At the farm	9780796040398
Level 2: A run in the park	9780796043764
Level 2: The small dam	9780796043771
Level 3: Push me, Mia!	9780796043788
Level 3: Fish and carrots	9780796043795
Level 4: Bob's fun run	9780796051370
Level 4: Munchie's bumpy ride	9780796051387
ACTIVITY BOOK 1	9780796032782
TEACHER'S RESOURCE BOOK 1	9780796040312



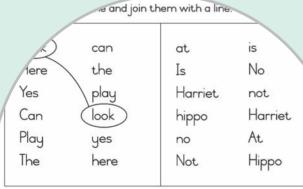


Daisy was at the dam with Dad. !" said Dad. "There is a friend. LEVEL 2 l play with her. I will wat



Mia and her friends Lulu and Ben are playing in the park.

"Push me Mia," said Lulu. "I want to g LEVEL 3 want to see over the tree







"You must put all junk on top of the bus," Sam the bus man said to the passengers. "Then you can climb on board my bus. I m taking you to your homes. It is going a a long ride."

LEVEL 4 hat bump under Kate's

Activity Book Answers

Level 2 Book 1 - A new friend

Activity 1
LO3 AS1 Uses clues to make meaning
AS2 Looks at words and pictures

Big bushy tail belongs to Skunky. Long thin tail belongs to Lucas. Small short tail belongs to Harriet.

Lucas has a long tail. yes Harriet has a big tail. no Skunky has a small tail. no

Level 2 Book 2 - Fun at the dam

Activity 2 LO6 AS4 Sequ

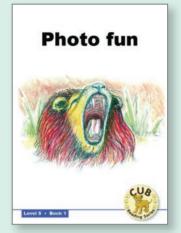
TEACHER'S RESOURCE BOOK

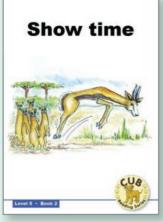
dam

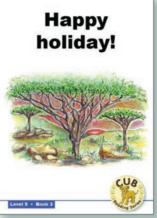
- Let's jump

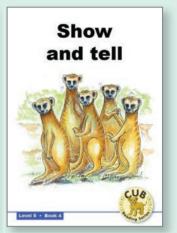


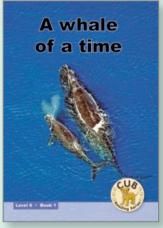
CUBS READING SERIES GRADES 1.2.3 **GRADE 2**

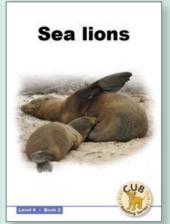




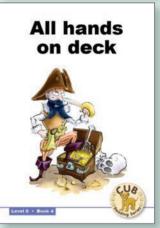








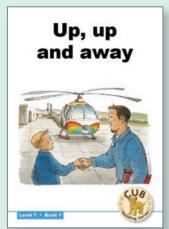


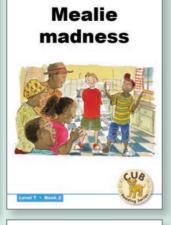


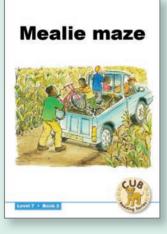
Level 5 Bk 1: Photo fun	9780796032805
Level 5 Bk 2: Show time	9780796032812
Level 5 Bk 3: Happy holiday	9780796032829
Level 5 Bk 4: Show and tell	9780796032836
Level 6 Bk 1: A Whale of a time	9780796032843
Level 6 Bk 2: Sea lions	9780796032850
Level 6 Bk 3: SOS	9780796032867
Level 6 Bk 4: All hands on deck	9780796032874
Level 7 Bk 1: Up, up and away	9780796032881
Level 7 Bk 2: Mealie madness	9780796032898
Level 7 Bk 3: Mealie maze	9780796032904
Level 7 Bk 4: Eskimos in Africa	9780796032911
Level 8 Bk 1: Wally the wanderer	9780796036322
Level 8 Bk 2: Rip van Wyk	9780796036483
Level 8 Bk 3: Robbie de Hoed	9780796036636
Level 8 Bk 4: Jim and Joe	9780796036643

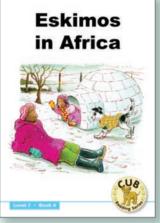
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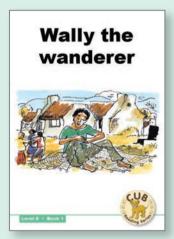


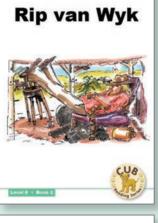


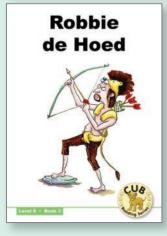


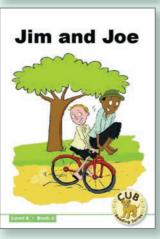


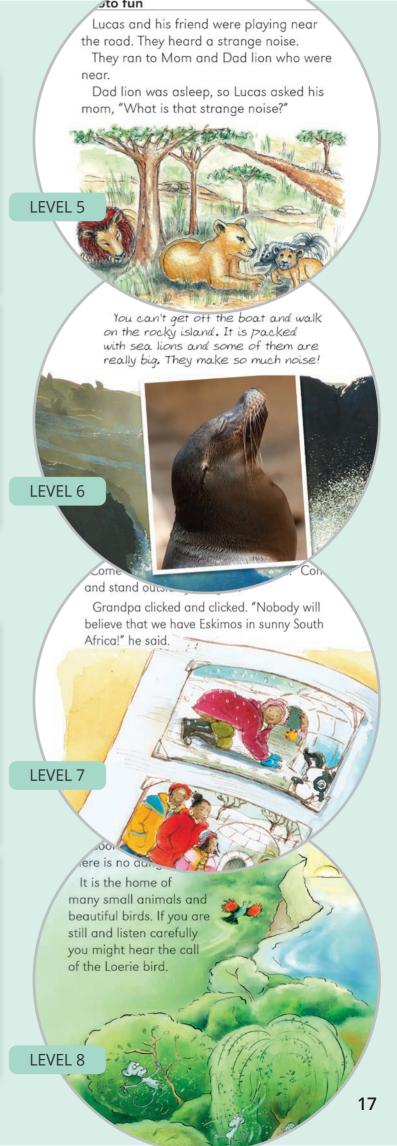
In each Grade, learners are introduced to a select number of new words.





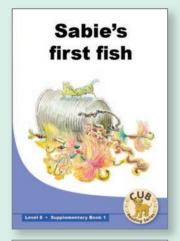


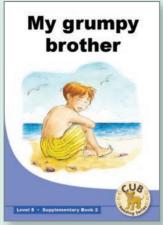


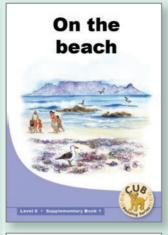


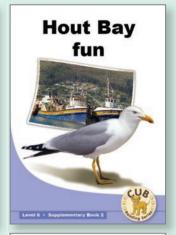


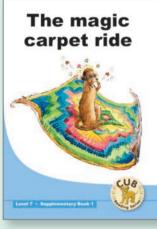
CUBS READING SERIES GRADES 1.2.3 **GRADE 2** SUPPLEMENTARY READERS

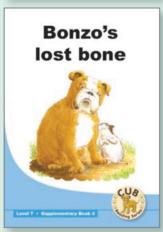


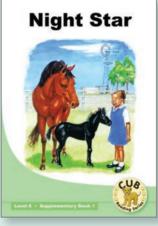


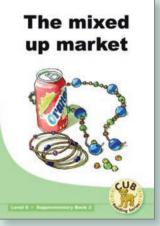




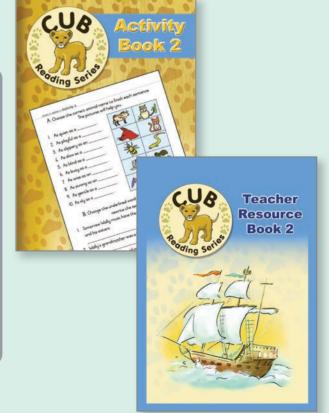


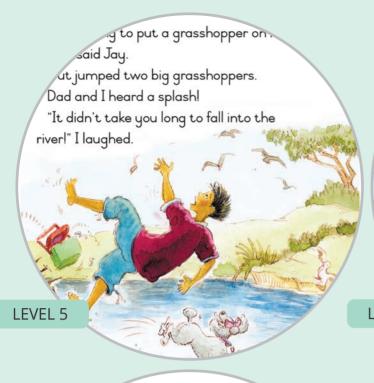






Level 5: Sabies first fish	9780796051394
Level 5: My grumpy brother	9780796051400
Level 6: On the beach	9780796058041
Level 6: Hout Bay fun	9780796058058
Level 7: The Magic carpet ride	9780796051417
Level 7: Bonzo's lost bone	9780796051424
Level 8: Night Star	9780796058065
Level 8: The Mixed up market	9780796058072
ACTIVITY BOOK 2	9780796032928
TEACHER'S RESOURCE BOOK 2	9780796040329





were so happy and sang. Then they ran up the sand with Daisy. Yay!" shouted Ben.

"Yay!" shouted Daisy.

"This is fun!" said Lulu. "I love the Cape!

I never want to go home!"



morning, Gogo had work n to do. Lomwa had to milk the cows had to fetch water from the river.

Lola sat down on a rock. She looked at the beautiful mountain and river.



there grapes that don't no : Yes, this box says 'seedless' grapes. means they have no pips.

Mom paid the kind lady for the fruit. Then she turned and walked towards Mr Ganie



	2	and a	
	ociock	eina	
urm :	panting	passed	reel
pouring	prepare	1	

ces

cards / Word cards cess to reading material from the media centre ctivity Book

Activity Book Answers

Level 7

Level 7 Book 2 - Mealie madness

Activity 1A

- First you mix the sugar, butter and eggs.
 Then you add the flour.
- 3. Next you pour it into a baking pan.
 4. Put it into the hot oven.
 5. And last, you ice the cake.
- Activity 1B
- The children saw the cattle first.
 The children saw their grandparents second.
- The children saw the harvester third.
 The children saw the mealies in a trailer fourth.

ctivity 3

TEACHER'S

S	Т	Α	R	٧	I	Ν	G
S	W	D	R	Z	R	R	S
N	I	В	В	L	E	Т	Н
С	S	F	R	Е	Е	L	А
G	Т	Р	0	Х	L	С	К
-		- 1					

m close to the calves swim close to their mums

e whales land with a _____ splash.

They all swam back into the _____ sea.

Some people went out in _____ boats to see them.

B. Work out what Mom Whale said to her calf.



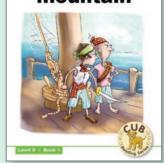
ACTIVITY BOOK

RESOURCE BOOK

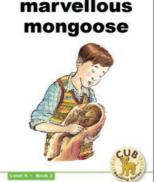


CUBS READING SERIES GRADES 1.2.3 **GRADE 3**

Tablecloth over the mountain

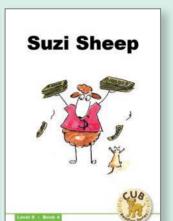




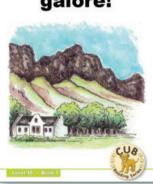


Abracadabra





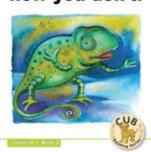
Ghosts galore!







Now you see them, now you don't!



Cyril the sauirrel

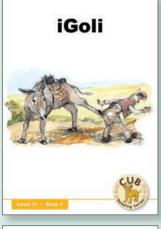


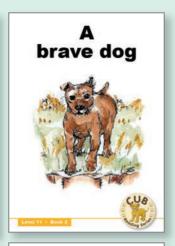
Level 9 Bk 1: Tablecloth over the mountain	9780796032942
Level 9 Bk 2: The marvellous mongoose	9780796032959
Level 9 Bk 3: Abracadabra	9780796032966
Level 9 Bk 4: Suzi Sheep	9780796032973
Level 10 Bk 1: Ghosts galore!	9780796032980
Level 10 Bk 2: Brave South Africans	9780796032997
Level 10 Bk 3: Now you see them	9780796033000
Level 10 Bk 4: Cyril the squirrel	9780796033017
Level 11 Bk 1: iGoli	9780796033024
Level 11 Bk 2: A brave dog	9780796033031
Level 11 Bk 3: The colours of kindness	9780796033048
Level 11 Bk 4: Taxi Tom	9780796033055
Level 12 Bk 1: Sheik Joseph	9780796036650
Level 12 Bk 2: The fire	9780796036667
Level 12 Bk 3: What's inside ?	9780796036674
Level 12 Bk 4: Myrtle the turtle	9780796036681

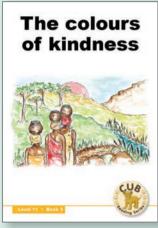
The **CUB READING SERIES**

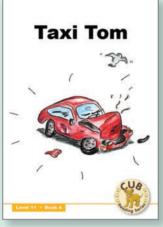
is a carefully graded set of readers which teach and instill a love of reading in the Foundation Phase. It has been designed for the young southern African learner by South African authors.

- 12 Reading Levels: 4 Core and 2 Supplementary readers in each level
- 3 Activity Books, one for each Grade
- 3 Teacher's Resource Books, one for each Grade
- BIG Books: 6 in Grade 1; 2 in Grade 2 and 2 in Grade 3

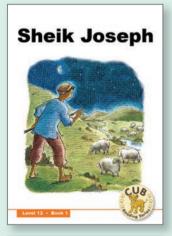


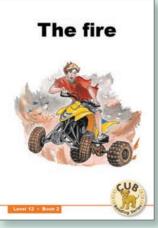


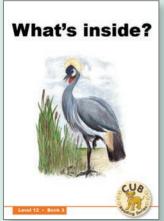


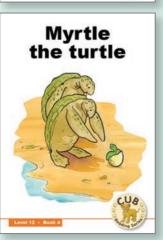


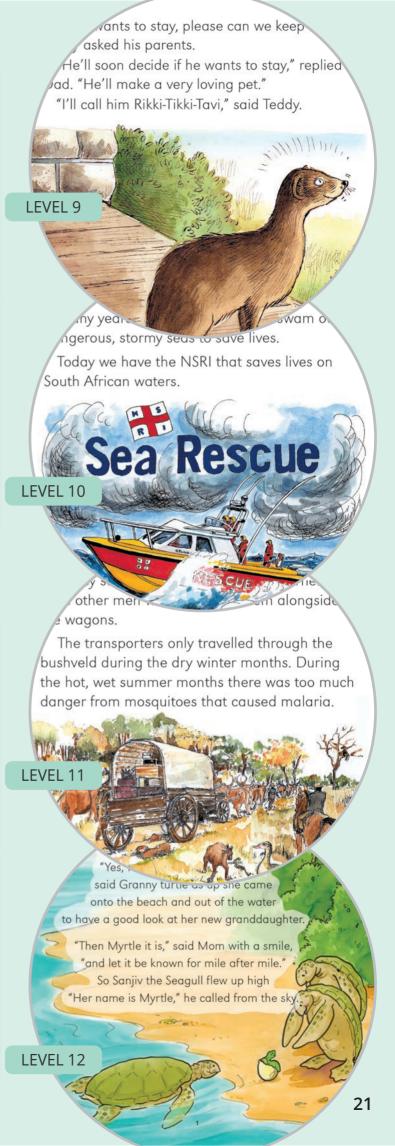
In each Grade, learners are introduced to a select number of new words.





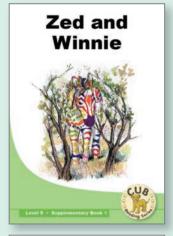


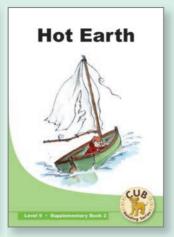


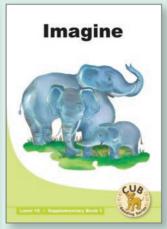


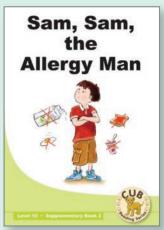


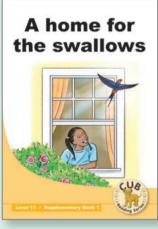
CUBS READING SERIES GRADES 1.2.3 **GRADE 3** SUPPLEMENTARY READERS

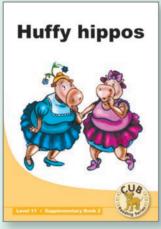


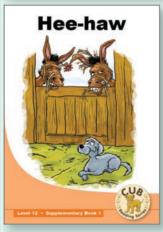






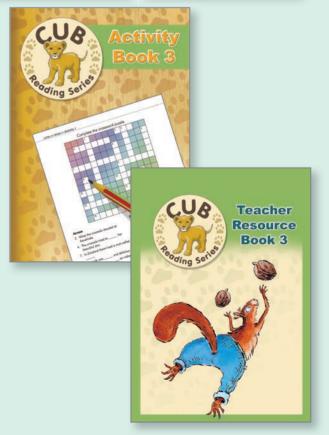








Level 9: Zed and Winnie	9780796049681
Level 9: Hot earth	9780796033123
Level 10: Imagine	9780796051431
Level 10: Sam, Sam the allergy man	9780796051448
Level 11: A home for the swallows	9780796058089
Level 11: Huffy hippos	9780796058096
Level 12: Hee-haw	9780796051455
Level 12: A monkey's wedding	9780796051462
ACTIVITY BOOK 3	9780796033062
TEACHER'S RESOURCE BOOK 3	9780796040336

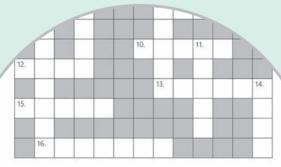


pras were mad at Zeo nout him," they grumbled. was sad because he looked different in other zebras. He went hot with shame, which nly blurred some of his markings.



appen to them now! worry," she replied. "They won't build a new nest, and lay more eggs. he was right. The very same day, the swallo gan to build a new mud nest.





What the amasela shouted at

The amasela tried to ___ eautiful skin.

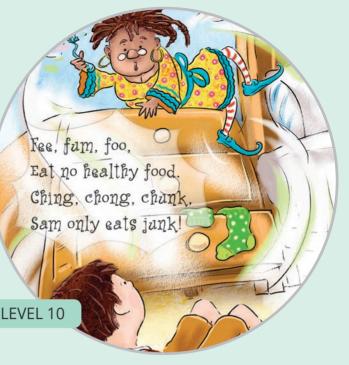
Zululand there lived a man called

ACTIVITY BOOK

and delicious. as rubber.

n was called _ Fana with their

- 1. The favourite cow was called
- 3. Not able cannot do something.
- 5. People wanted to pay _____ to buy Kenelinda.
- 6. Little Fana was very _ father
- 9. Other families were Kenelinda.
- 11. Another word for shine
- 14. Kenelinda's 'moo' gentle.



parations conunwith organising.

nce took a peep. Was it safe to con. fink not yet," he decided as he withdrew.



Activity Book Answe.

9 Book 3 - Abracadabra

Story 1 - For the love of Kenelinda vity 1 ossword:

- What the amasela shouted at Kenelinda hup.
- The amasela tried to pierce her beautiful skin. In Zululand there lived a man called Thulwane.
- The milk was creamy and delicious.
- 10. The meat was as tough as rubber.
- 12. Thulwane's son was called Fana.
- 13. They were prodding Fana with their sharp spears.
- 15. The cow would only obey Fana's voice.16. Fana did this as he led Kenelinda home singing.

- The favourite cow was called Kenelinda.
- Not able unable cannot do something.
- People wanted to pay money to buy Kenelinda. Little Fana was very precious to his father.

vere jealous of Kenelinda. TEACHER'S or shine – gleam. Of was soft and gentle. 1 – For the love of Kenelinda

BOOK

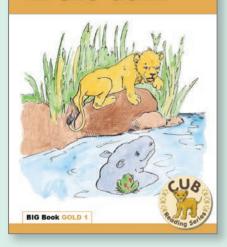
- - 2. her
 - 4. he, them, their
 - 6. she, her

For the love of Kenelinda

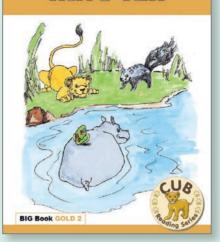


CUBS READING SERIES GRADES 1-2-3 BIG BOOKS - A3 SIZE

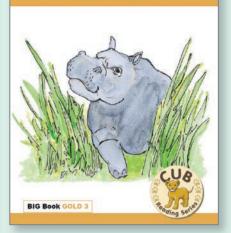
Friends swim in the dam



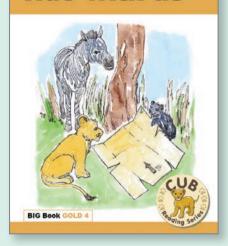
Friends have fun



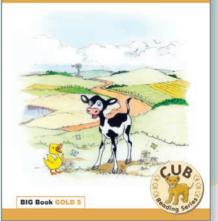
Grumpy Harriet



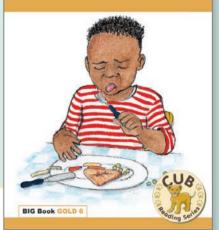
Come and ride with us



Calf and friends



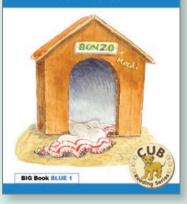
Supper time



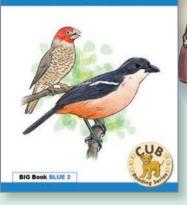
Friends swim in the dam	9780796040770
Friends have fun	9780796040787
Grumpy Harriet	9780796040794
Come and ride with us!	9780796040800
Calf and friends	9780796058102
Supper time	9780796058119
Poor old Bonzo	9780796058126
Bongi and Billie	9780796058133
Zed	9780796047090
Winnie	9780796047083



Poor old Bonzo

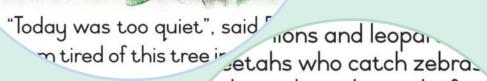


Bongi and Billie



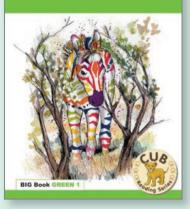
GRADE 2

ining, it's pouring, the older oring..." sang Heidi. and cross b

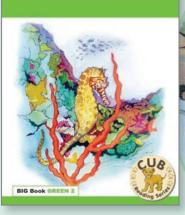


and eat them, but only if they can pick a single one out of the herd.

Zed



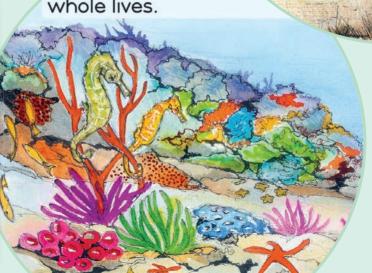
Winnie



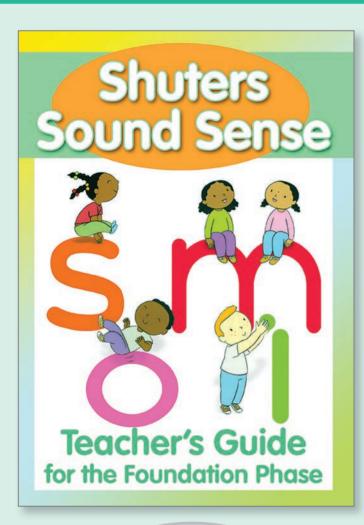
BIG BOOKS A3 SIZE



whole lives.



ENGLISH SHUTERS SOUND SENSE CAPS FOUNDATION PHASE PHONICS PROGRAMME



The **SHUTERS SOUND SENSE** programme has been designed for learners in the Foundation Phase who are beginning to read in English. The practical, step-bystep approach provides guidance on the introduction of the phonic sequence. The book's structure reinforces the consonant groups and vowels throughout.

The components for each grade:

Teacher's Guide (Combined Grade 1, 2 and 3)

- Comprehensive, step-by-step guidance
- Links activities to the phonics sequence
- Answers are provided for every worksheet in the Phonics Workbooks 1,
- A visual vocabulary is provided
- There is a template of the alphabet.

Phonics Workbooks

- Provide step-by-step practise on sound/symbol relationship
- · Reinforcement activities
- Artwork promotes visual literacy
- Layout encorages learner initiative.



Shuters Sound Sense has all learners who are learning to structured phonics programme which step approach to introduce the phonic .

This Foundation Phase series consists of a Guide and Phonics Workbook for Grades 1, 2

We hope that you find this series easy to use an the material will help your learners achieve the rephonic skills!

What is phonics?

Phonics is a method of teaching learners to read and pronounce words by learning to associate or letter groups with the sounds they represent. Learners learn the sound of individual letters fi the sounds of letters in combination and in simple words. Simple reading exercises with a conti ocabulary reinforce the process.

How this programme is structured – Step-by-step use of Work

Order of teaching single letters and blends

Begin blending after the introduction of the sounds in the first roy

s m t f p a	hbnrc o	dglwj e	kvxq
Initial blends, for example, sa-t, ma-t, fa-t,	Begin blending with o after the introduction of these six sounds.	Begin blending with e after the introduction of these six sounds.	Begin ble with the interest of the second se

Step-by-step - How to use this

at teaching of phonics is based on repetition and reinforcement. ded a mini page from Phonics Workbook 1 with clear instructions ea is introduced

STEP



Single letters and blends

You will need



- Old magazines. Learners can cut out pictures beginning with the and make posters for the classroom.
- Whiteboards/blackboards or paper to draw pictures and practise s sound.

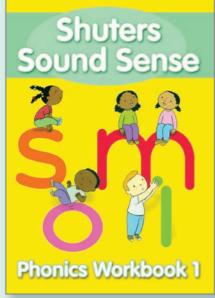
This lesson will probably be done in the first week of Grade 1. Form writing are in the very early stages.

Assessment

The learner is able to identify all the pictures that begin with **s** in. Yes. Sometimes. No.

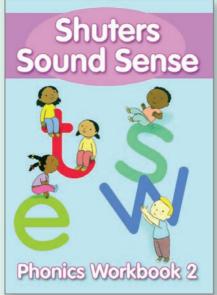
The s sound is reinforced in a figure-ground activity. The learners are to colour the whole picture

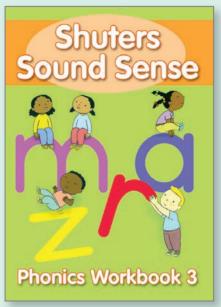
TEACHER'S GUIDE FOR THE FOUNDATION PHASE

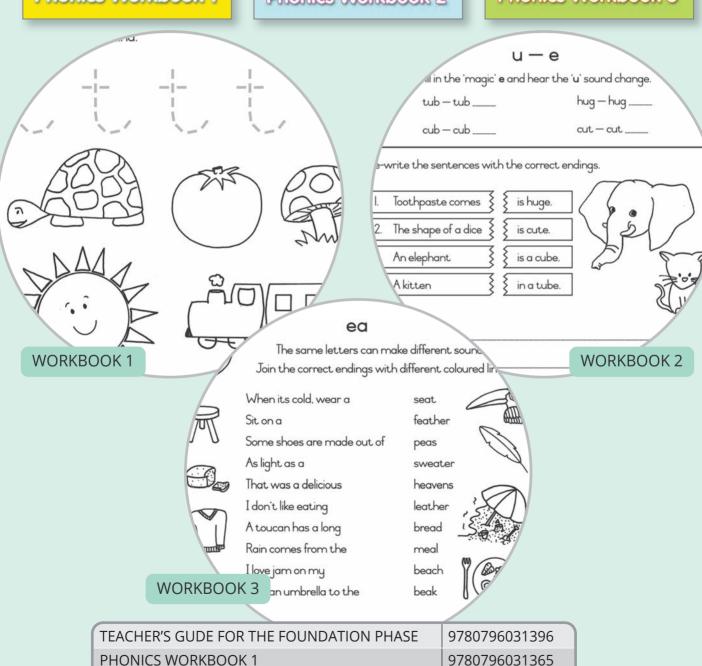


PHONICS WORKBOOK 2

PHONICS WORKBOOK 3

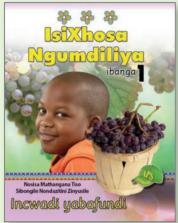


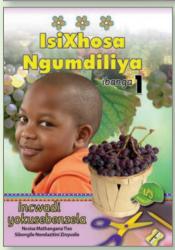


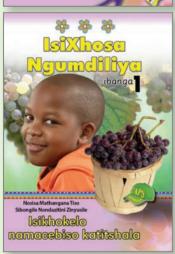


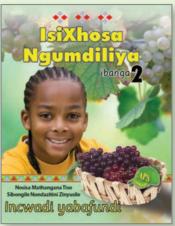
9780796031372 9780796031389

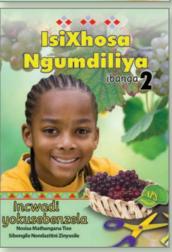
ISIXHOSA ISIXHOSA NGUMDILIYA CAPS FOUNDATION PHASE

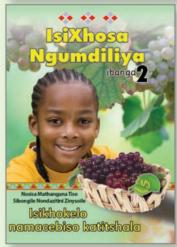


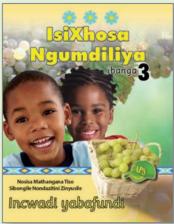


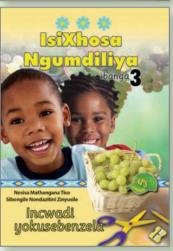


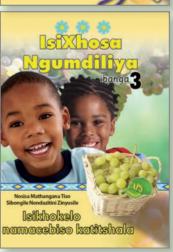












IBANGA 1	IBANGA 2	IBANGA 3
LEARNER'S BOOK	LEARNER'S BOOK	LEARNER'S BOOK
9780796052094	9780796052186	9780796052278
WORKBOOK	WORKBOOK	WORKBOOK
9780796052179	9780796052261	9780796052353
TEACHER'S GUIDE	TEACHER'S GUIDE	TEACHER'S GUIDE
9780796052162	9780796052254	9780796052346

IsiXhosa

Ezi ncwadi zibhalwe Ngumdiliya zasekwa ngokomgaqo omtsha we-CAPS

nokhutshwe kutsha nje liSebe lezeMfundo kweli lizwe. Kwibanga loku-1 ukuya kwelesi-3, zineencwadana zokufunda ezi-5, incwadi yabafundi, incwadi yokusebenzela, nencwadi katitshala. Ezi ncwadi zibhalwe ngoomakhwekhwetha bootitshala kufundo lolwimi kula mabanga.

> yababini kuqala. Fundani nigare rane, ninikane amathuba. Emva koko ere abhale apha ngezantsi.

		Irala		.mileirae	~ . wh
U	mze	kelo	HIVV	IIIIKIVV	e: rhw



nzw .	
ncw	
shw	
ngw .	
ntw	

Sifunda umfanekiso

Jongani lo mfanekiso ungezantsi ningababini. Ingaba niyangqinelana nesihloko sesifundo? Okanye ke nibona ubuhle bendalo? Bhala ezantsi komfanekiso oko ukucingayo.

Ndicinga ntoni?

INCWADI YOKUSEBENZELA

ISIKHOKELO NAMACEBISO KATITSHALA

Ukumamela nokuthetha (Ezomlomo)

1. Sisebenza ngokwamaqela: Senza uphando

Utitshala wenu uza kunilungiselela kakuhle le mini.

Tyelelani abo bathengisayo ecaleni lendlela okanye abathengisi esangweni lesikolo.

Buzani le mibuzo ilandelayo:

- Lishishini lakho eli okanue usebenzela omnye umntu?
- Ushishina ngantoni?
- Uthengisa ngamalini?
- Uzithenga phi ezi zinto?
- lyabonakala ingenelo?
- Yeyiphi eyona nto ihamba kakuhle?

INCWADI YABAFUNDI



Namelungelo lokub negama nobuzwe eki yama-23 neyama-24

Ukuqhutywa kwesifundo: Kwincwadi yabafundi neyokusebenzela

Ukumamela nokuthetha

Basebenza beyiklasi: bathetha ngokungabinalo igama

- Basebenza beytkias: batnetta agokungabinalo ig La msebenzi ukwincwadi yabafundi kwiphepha lama-45.
 Titshala la msebenzi uphuhlisa ukuba umfundi agamnye aqonde ukul ilungelo lakhe lokuba abe negama, liphunyezwe, yaye enegama nje ubhalisiwe kumqulu wabemi baseMzantsi Afrika. Kungoko ke enobuzu Unoxanduva ke titshala lokubetha ikhwelo kumfundi ngamnye kwesi sifundo elowo obe nokuzingca ngokuba engummi weli. Ukuze kuphuhle ukubaluleka kukuba umfundi abe negama, veza oku kulandelayo ukhwezela nangemibuzo ethile:

- ulandelayo ukhwezela nangemibuzo etnile:

 Igama lakho likuhlula kwabanye kuba nguwe wedwa onjengawe.

 Namawele afana nackasana anazo iimpawu zokuhluka, yaye lilelo
 linegama lalo nenombolo eyadwa yabuzwe.

 Apha eklasini kungakho abafundi abanegama elinye umz:

 Nomso, kodwa bohlukile ngenxa yeefani zabo kunye neenombolo
 ezikwiziqinisekiso (satifiketi) zabo zokuzalwa.
- lgama lomntu ngamnye limnika inombolo yesazisi yesiqinisekiso sokuzalwa, atsho aziwe ngale nombolo kwizinto zobuRhulumente
- Yongeza ke nawe titshala
- Ngoku ke titshala bhexesha inkqubo yokuba kuphenduleke lo mbu njani xa wonke ubani ebengenalo igama? Bavumele obdrudi bathethe oku bakucingayo bangazoyikiseli. Banike imizekelo yakho ebonisa oko bekunokwenzeka xa abantu b

Wanke umntu omdala obeza kubizwa Mama, Tata, Bhuti, Sisi, Mak Xa ubiza intanga yakho ubuza kuthi – wena okanye heyi. Umama xa ebiza abantwana bakhe ebeza kuthi – ntombi untombi yam yokugalbela, nyana wam wesibini, nyan

IBANGA 1

Ndim lo

Umama nosana

Ifemeli yam Ithini imozulu

Abahlobo

Iveki yokuqoshelisa

Ngeeholide zePasika Masifike siphilile

Izilwanyana zasekhaya

Sifunda okuninzi

Umzi watsha

Isidlo sakusasa

Sinamalungelo

Amanzi

Sitya iziqhamo

Sidlala sicula

Umhla wokuzalwa kukaLinda

Amapolisa anomthetho

Esikolweni secawa

Amashishini asakhulayo

Eklinikhi

IBANGA 2

Ziyoyikeka izirhubuluzi

Ndiyavakalelwa

Andikhubazekanga koko ndinomahluko

Ooggirha babucala

lintsomi zikamakhulu Izilwanyana zasendle

Ndinelungelo lokufumana ukutya

Sithetha ngefowuni

Ooggirha abaghaghayo

Emabhasweni

Amakhaya asezilalini

Ndinelungelo lokuba negama nobuzwe

Ibhokhwe nentlanzi Azinakamva izivobisi

Umtshato omhlophe

Amakhaya asemagalini

Mandikhathalelwe (lusapho okanye abazali)

Imbaleki enomahluko

Esibhedlele

Umtshato wesiNtu

IBANGA 3

Ndinebhayisekile

Umama oyinto yonke kwikhaya

Abuyile amakrwala

linkomo zakowethu

Imbongi

Inkabi kabawo yehashe

Umakhulu ubeka imithetho

Le yimizimba yethu

Sibhiyozela unyaka omtsha

linkosi zinomthetho

Ujujuju

Siyazalana

Zithini iinyosi

Sitvelele efama

Umdyarho wamahashe

Sibhabhela phezulu

Kumnandi kwamakazi

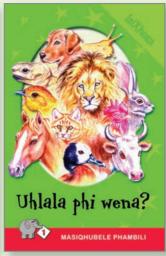
Ezingosasazo

Lilima phesheya pha

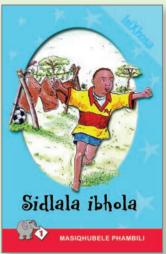
Oomama bayazenzela

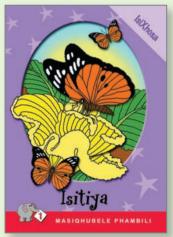
ISIXHOSA MASIQHUBELE PHAMBILI IBANGA 1.2.3 IBANGA 1 CAPS FOUNDATION PHASE READERS



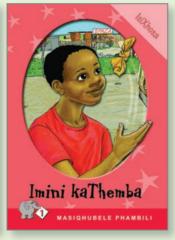


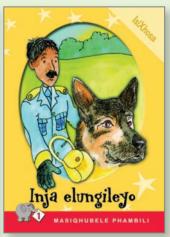




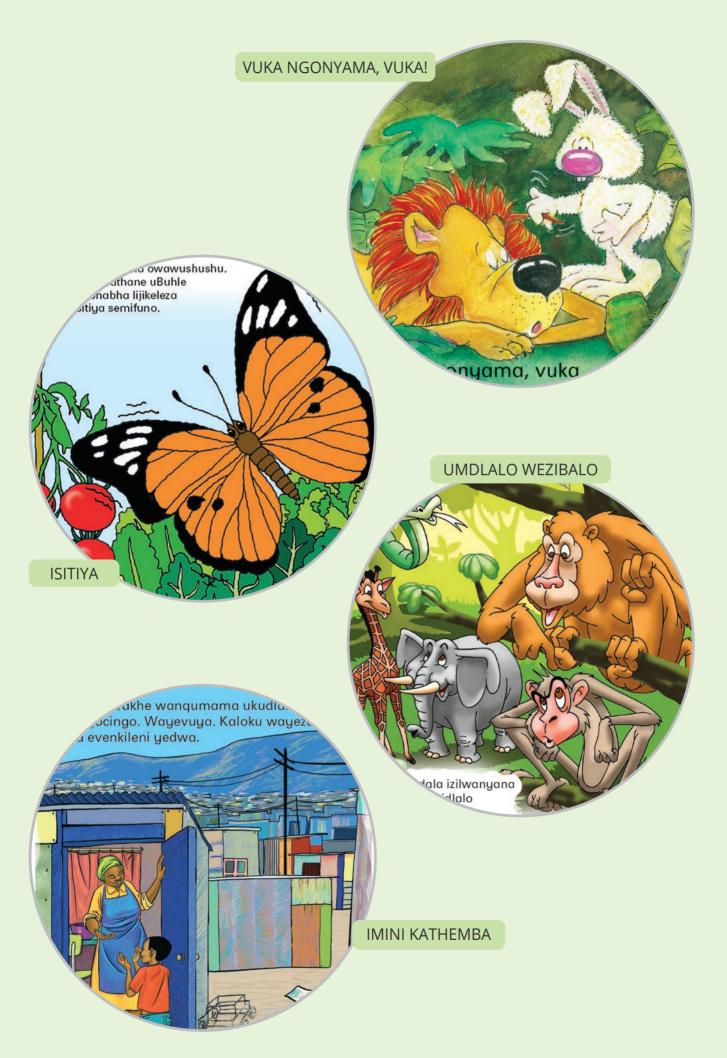






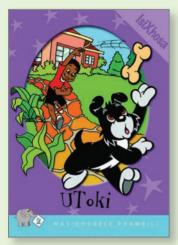


OONOZISINANA	9780796017680
UHLALA PHI WENA?	9780796017697
VUKA NGONYAMA, VUKA!	9780796017703
SIDLALA IBHOLA	9780796017710
ISITIYA	9780796026842
UMDLALO WEZIBALO	9780796026859
IMINI KATHEMBA	9780796026866
INJA ELUNGILEYO	9780796026873



ISIXHOSA

MASIQHUBELE PHAMBILI IBANGA 1.2.3 IBANGA 2 CAPS FOUNDATION PHASE READERS

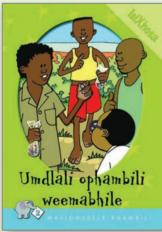




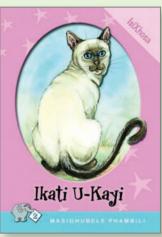








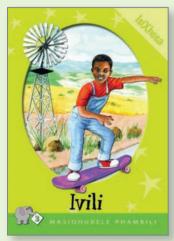




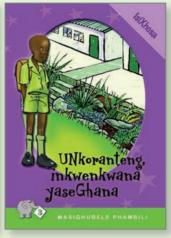
итокі	9780796017727
ILOKHWE YAM ENTLE	9780796017734
IMIGXOBHOZO	9780796026880
IMAZI YENKOMO KAMUSA YEBHONGO	9780796026903
NGUBANI ONGANDIFUMANA?	9780796017741
UMDLALI OPHAMBILI WEEMABHILE	9780796017758
ISANDI SEGUBU	9780796026897
IKATI U-KAYI	9780796026910



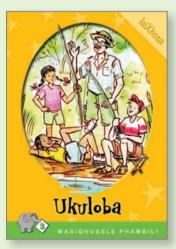
ISIXHOSA MASIQHUBELE PHAMBILI IBANGA 1•2•3 IBANGA 3 CAPS FOUNDATION PHASE READERS





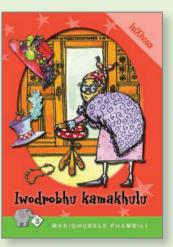




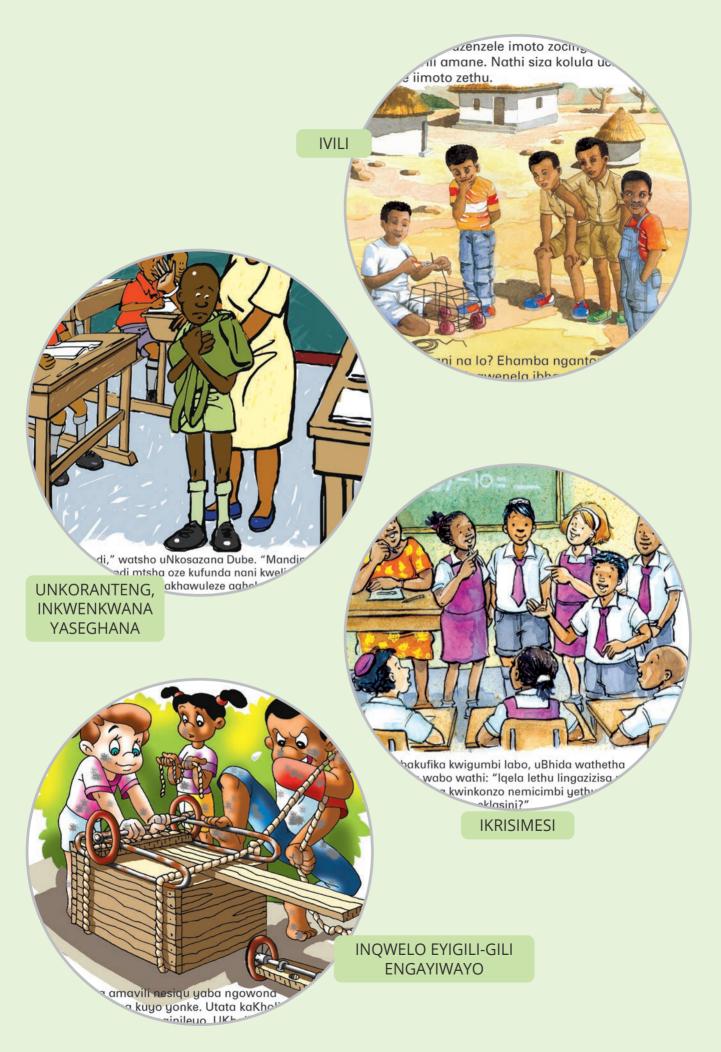






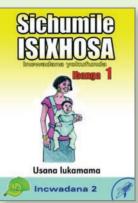


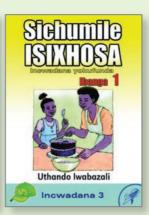
IVILI	9780796017765
UNDIZE	9780796017772
UNKORANTENG, INKWENKWANA YASEGHANA	9780796017789
IKRISIMESI	9780796017796
UKULOBA	9780796026927
UNOMYAYI UNOKRAXALAZA	9780796026934
INQWELO EYIGILI-GILI ENGAYIWAYO	9780796026941
IWODROBHU KAMAKHULU	9780796026958

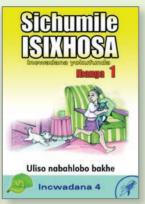


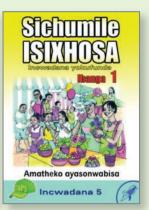
ISIXHOSA SICHUMILE ISIXHOSA IBANGA 1•2•3 CAPS FOUNDATION PHASE PHONIC READERS

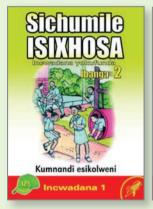




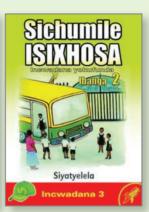




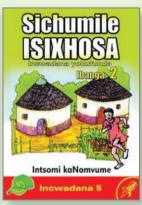


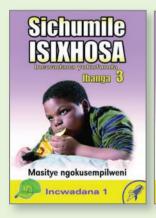


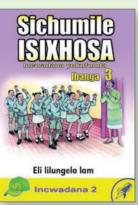


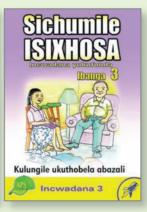


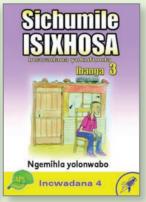


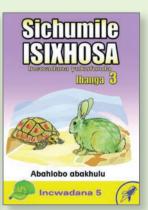












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G1 B2	9780796051639	G2 B2	9780796051721	G3 B2	9780796051813
G1 B3	9780796051646	G2 B3	9780796051738	G3 B3	9780796051820
G1 B4	9780796051653	G2 B4	9780796051745	G3 B4	9780796051837
G1 B5	9780796058515	G2 B5	9780796058522	G3 B5	9780796058539

	O	mi	ma	mu	J.
1	lo	li	la	lu	le
	SO	si	sa	su	se

Liso lam molo



Ngengomso abahlobo babebaliselana.

o ngi

bhi

bho

Bengawuvali umlomo bubuhle bamabhaso.

nga ngu

bha bhu

Ukuze nabo bafumane isabelo kuloo mabhaso.

> Ingaba bethu uzakumph liphi ibh udad

bhe

IBANGA 1

vana wakowabo.

ne xa kuqina imini emkile unina wankqonkqozwa emnyango.



wangoko uSisipho wabaleka waya roba.

roba wabe sele eluvul

uNomvume wacela kumama vakhe ukuba akhe atyelele kulonina.



IBANGA 2

ku ngoku yayilixesha leholide. wakhe wavuma kodwa

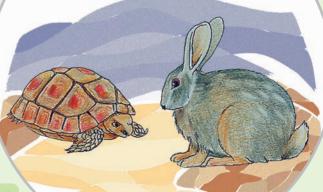
ukuhlala ngokuvisis.

angeendlela zokugcina imizin empilweni. Kaloku bebekhuthaza ukub sisoloko sizilolonga ukuze igazi lihlale libaleka.



besikhuthaza nokube

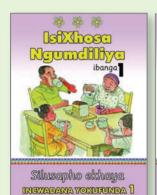
uthandana. Yinto entle ukubon ntu bethandana kungekho ukuxabana li balana liza kubalisa ngokuvana okwakhe kwabonakala phakathi komvundla nofudo.

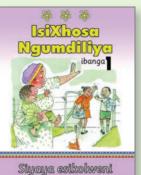


IBANGA 3

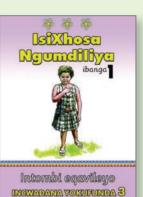
ilwanyana zazihlalisene kakuhle Wawunokucinga ukuba ziya kwaphela. Waya

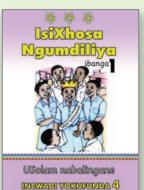
ISIXHOSA ISIXHOSA NGUMDILIYA IBANGA 1•2•3 CAPS FOUNDATION PHASE PHONIC READERS

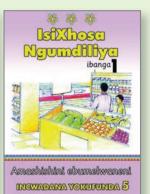


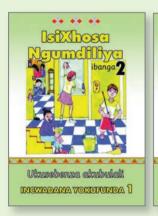


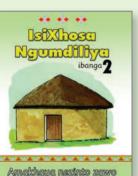
INGWADANA YOKUFUNDA 2









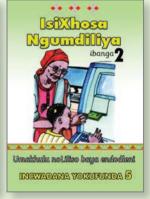


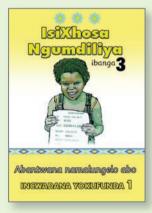
INGWADANA YOKUFUNDA 2

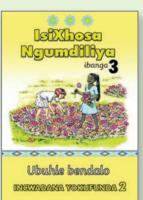


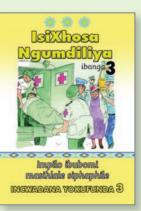




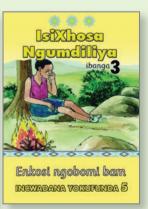




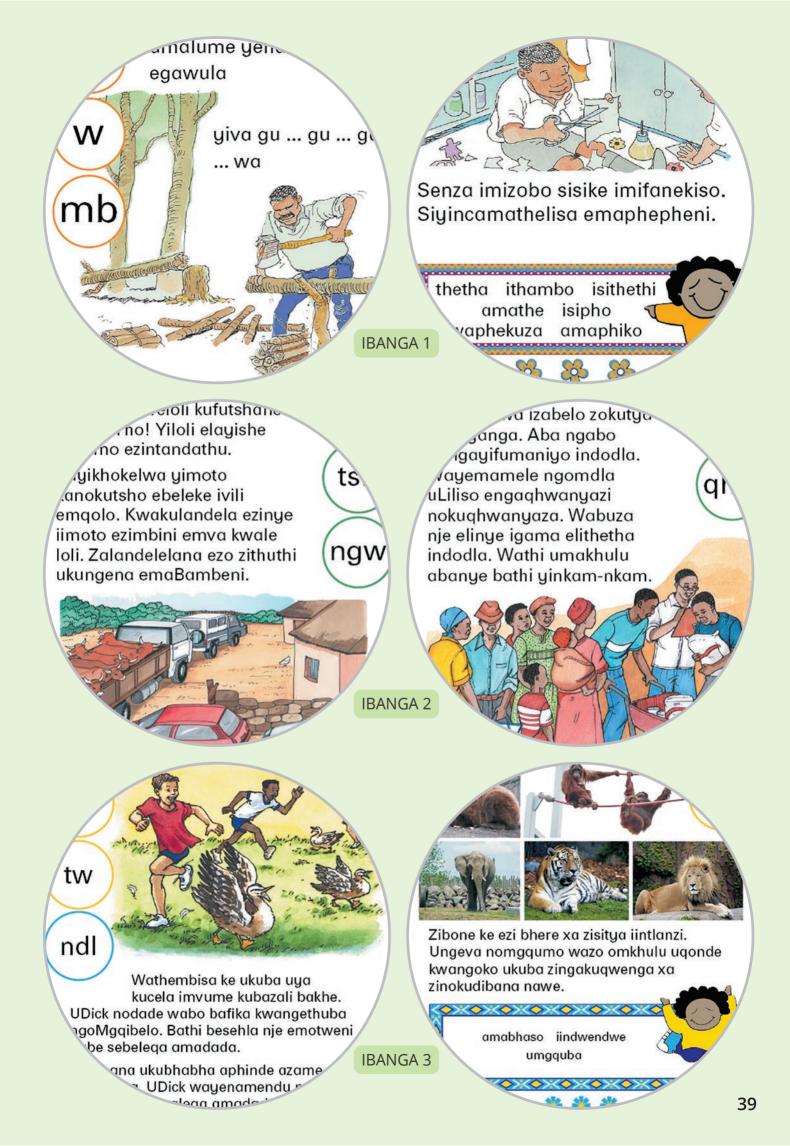




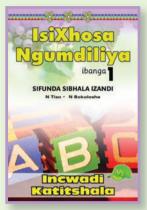




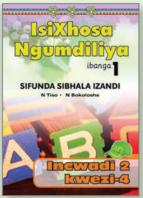
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G1 B2	9780796052131	G2 B2	9780796052223	G3 B2	9780796052315
G1 B3	9780796052148	G2 B3	9780796052230	G3 B3	9780796052322
G1 B4	9780796052155	G2 B4	9780796052247	G3 B4	9780796052339
G1 B5	9780796058546	G2 B5	9780796058553	G3 B5	9780796058560



ISIXHOSA ISIXHOSA NGUMDILIYA IBANGA 1•2•3 CAPS FOUNDATION PHASE PHONIC BOOKS

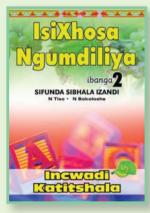




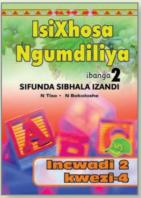


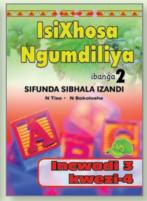


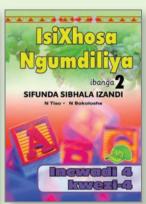


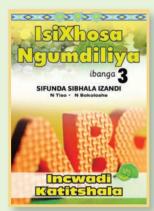


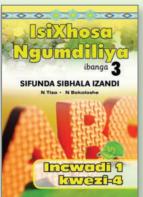




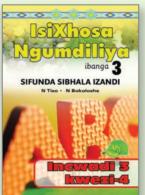














IN	9780796043207		9780796043252		CWADI KATHISHALA 9780796043306
Gr1-1	9780796043160	Gr2-1	9780796043214	Gr3-1	9780796043269
Gr1-2	9780796043177	Gr2-2	9780796043221	Gr3-2	9780796043276
Gr1-3	9780796048184	Gr2-3	9780796043238	Gr3-3	9780796043283
Gr1-4	9780796043191	Gr2-4	9780796043245	Gr3-4	9780796043290



IBANGA LOKU-1: ULWIMI LWASEKHAYA			
lmizuzu eli-15 ngosuku ngeentsuku ezi-3	Ilmizuzu engama-45		
Izandi: Imizuzu eli-15 ngosuku, iintsuku ezi-5 (iyure e-1 nemizuzu eli-15)	liyure ezi-4 nemizuzu engama-30		
Ukufunda notitshala: Imizuzu eli-15 ngosuku, iintsuku ezi-3 (imizuzu engama-45)			
Ukufunda ngamaqela: Imizuzu engama-45 ngosuku (amaqela ama-2 imizuzu eli-15 iqela ngalinye) iintsuku ezi-5 (iiyure ezi-2 imizuzu engama-30			
	Imizuzu eli-15 ngosuku ngeentsuku ezi-3 Izandi: Imizuzu eli-15 ngosuku, iintsuku ezi-5 (iyure e-1 nemizuzu eli-15) Ukufunda notitshala: Imizuzu eli-15 ngosuku, iintsuku ezi-3 (imizuzu engama-45) Ukufunda ngamaqela: Imizuzu engama-45 ngosuku (amaqela ama-2 imizuzu eli-15 iqela ngalinye) iintsuku ezi-5 (iiyure		

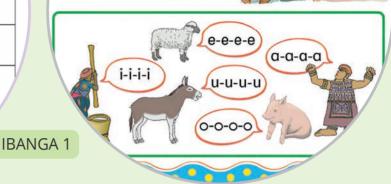
. Kutitshala: Izikhamı

uani ibali likatitshala. Linganisani dela emva kwakhe.

endula imibuzo nalunga nebali: Sibuzwa ngutitshala

Phendulani imibuzo emalunga nebali ebeniliphulaphule. Zikhumbuzeni ngokujonga kwimifanekiso engezantsi.







INCWADI KATHISHALA

lveki yoku-I neye.

ali likhaya

Jkuphulaphula nokuthetha

- Kukho umfanekiso encwadinni zabo obonisa amakhaya angamagali.
- Babuze imibuzo ngobomi basemagalini, kodwa uqaphele ungathethi ubonakalisa ukubajongela phantsi abo bahlala khona.
- Vumela amavolontiya athanda ukubalisa ngoko bathanda ukubalisa
- Amavolontiya mayibe ngabo bantwana bahlala emagalini.

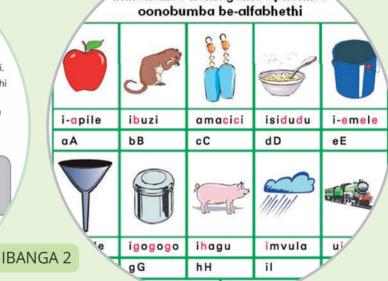
Qaphela:

Beka imithetho ephakamisa ukuba makungabikho mfundi ujongela phantsi abo banamakhaya asemagalini.

ında nezandi

vezandi abafunda kuyo phuhlisa ukupela nokufunda or minye imisebenzi yokwakha amagama ngisa izandi, ezinye kwizangqa ezi

Imifanekiso namagama aphuhlisa



INCWADI KATHISHALA

ANGA 3

/lasicebise

Ikota 1	Ikota 2	
Ibanga 2: Incwadi 1-4	Ibanga 2: Incwadi 1-4	
 Oonombini abathile 	Oonombini abathile	
Oonontathu abathile	Oonontathu abathile	
 Oono-4 abasetyenzisiweyo kwincwadana 1 yebanga 3 Imisetyenzana kwincwadi yezandi 	Oono-4 abasetyenzisiweyo kwincwadi 1 yebanga 3 Imisetyenzana kwincwadi yezandi	
Kusetyenziswa	Kusetyenziswa	
– oonotsheluza abezandi	oonotsheluzaabezandiabamagama	
yokufunda	- imicu yokufunda	
	• Incwadana 3	

· Qhubekeka ·

onombini

a amagama

Funda nomhlobo la magama alandelayo, nigcwalise r igridi yamagama.

b) Funda uvala izikhewu kwigridi ubethelela ulwazi lwezandi.

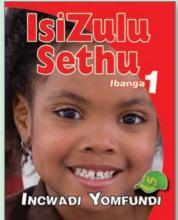
		i	0	е	u	а
	ntw					ntwa
	ngc	ngci		ngce		
	nty		ntyo		ntyu	
	ntsw	ntswi				ntswa
	dw			ndwe		ndv
iΑ	3					

isa amagama ukuze afunde

IBANC

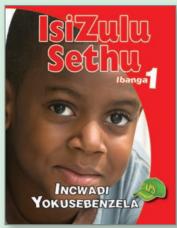
ISIZULU SETHU CAPS FOUNDATION PHASE







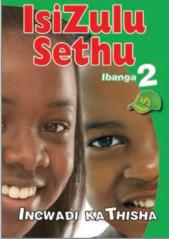


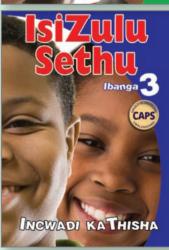












IBANGA 1	IBANGA 2	IBANGA 3
LEARNER'S BOOK	LEARNER'S BOOK	LEARNER'S BOOK
9780796052681	9780796052773	9780796052865
WORKBOOK	WORKBOOK	WORKBOOK
9780796052766	9780796052858	9780796052940
TEACHER'S GUIDE	TEACHER'S GUIDE	TEACHER'S GUIDE
9780796052759	9780796052841	9780796052933

IsiZulu Sethu

Lolu hlelo luhlelwe lwahambisana ncimishi nesiTatimende sikaZwelonke senQubo mgomo yokuFunda nokuHlola. Kuhlelwe izigaba eziyi-12 kwaba ngumsebenzi owanele unyaka wonke.

> Sibuka uZola nodadewabo uZa ben. umphako bese sigcwalisa imisho ngamagama afanele.









uZa u isitsha sa

INCWADI YOKUSEBENZELA

Ibanga 1-3 sihambisana ne-CD elalelwayo egukethe imilolozelo namaculo.



IBANGA 1

Mina Emakhaya ethu Masiphephe Ukuxhumana Izingubo esizigqokayo Ukudla

Amanzi Izifo

Imvelo Imidlalo

Ngezandla zami Imikhosi esiyigubhayo

I-glosari

IBANGA 2

Ihlobo

Umndeni Isikole sami Umuzi wakithi Ubuntu

Ukunukubezeka kwamanzi

Ukuhlanzeka

Izitolo Ingculazi **Imiyalezo** Ukuphepha **Imidlalo**

1) Sibuka isithombe esinabantwana sixoxe ngaso.

- (b) Sivezelwa ikhadi elinemisindo ntw silifunde emva kukathisha.
- (c) Sakha amagama nemisho ngomsindo ntw siwabhale siwafunde.

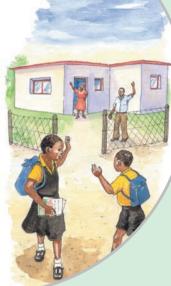
Amaaama:



INCWADI YOMFUNDI

- (a) Sivezelwa ikhadi elinomsindo naw silifunde emva kukathisha.
 - (b) Sakha amagama anemisindo nemisho eno naw siwabhale ebhodini siwafunde.
 - Sivezelwa ikhadi elinomsindo ngw ilifunde emva kukathisha.

ba amagama nemisho sindo **ngw** siwabhale



дрепиена папнан yawasebenzisa njengendlela yokuni

ISIFUNDO 2: Ukufunda nemis.

1. Okuzokwenziwa

Abafundi

- (a) Bazobuka isithombe.
- (b) Bazovezelwa ikhadi negama elinomsindo ntw.
- (c) Bazokwakha amagama nemisho

Okuzodingeka

- (i) Incwadi yomfundi yolimi.
 (ii) Ikhadi negama elinomsindo ntw

- Indlela yokwethula isifundo (Method):
 (i) Abafundi bazobuka isithombe esinomsindo ntw bengababili baxoxe Uthisha uzovezela abafundi ikhadi negama elinomsindo ntw bakufu kukathisha
 - (iii) Abafundi bazonikeza awabo amagama anomsindo ntw bakubhale e
 - (iv) Abafundi bazokwakha amagama nemisho okunomsindo ntw bakubl zabo zokubhala.
 - (v) Uthisha uzowuhlola lo msebenzi anikeze amaphuzu uma ebona (vi) Uthisha uyolekelela abafundi abangenzanga kahle.

2. Okuzokwenziwa

- (a) Bazovezelwa ikhadi elinomsindo nqw balifunde.
- (b) Bazokwakha amagama nemisho okunomsindo nqw

uzodingeka

Incwadi yomfundi yolimi.
 Ikhadi negama elinomsindo nqw.

IBANGA 3

Abangani

Imisebenzi

Izithuthi

Ubusika

Ukuhlanzwa kwamanzi

Amaholide

Izibhedlela

Siphemba isitolo

Izinyoni

Imicimbi

Izihlahla namahlathi

Izinsuku zokuzalwa

Iglosari

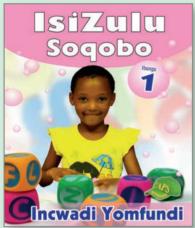


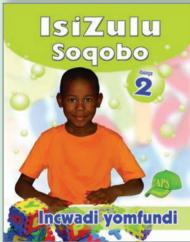
Jkuhlola o

Ithemu 1

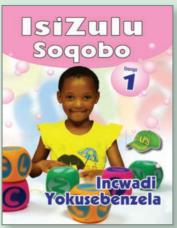
ISIZULU SOQOBO CAPS FOUNDATION PHASE

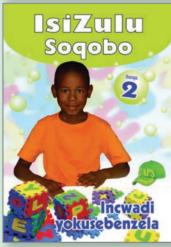




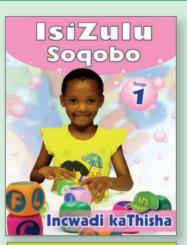


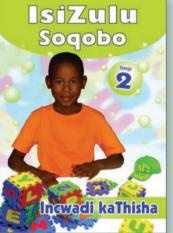














IBANGA 1	IBANGA 2	IBANGA 3
LEARNER'S BOOK	LEARNER'S BOOK	LEARNER'S BOOK
9780796053862	9780796053954	9780796054043
WORKBOOK	WORKBOOK	WORKBOOK
9780796053947	9780796054036	9780796054128
TEACHER'S GUIDE	TEACHER'S GUIDE	TEACHER'S GUIDE
9780796053930	9780796054029	9780796054111

IsiZulu Sogobo

Lezi yizincwadi ezihlelwe ukufundisa ulimi lwesiZulu kusukela emabangeni 1 kuya ku-3 ezingeni lemfundo evisisekelo. Lezi ncwadi zibhalwe ngendlela yokulandela uhlelo lwemfundo yeNgubomgomo yesiTatimende soHlelo nokuHlola (NguTaHleHlo).

Ukudla oku

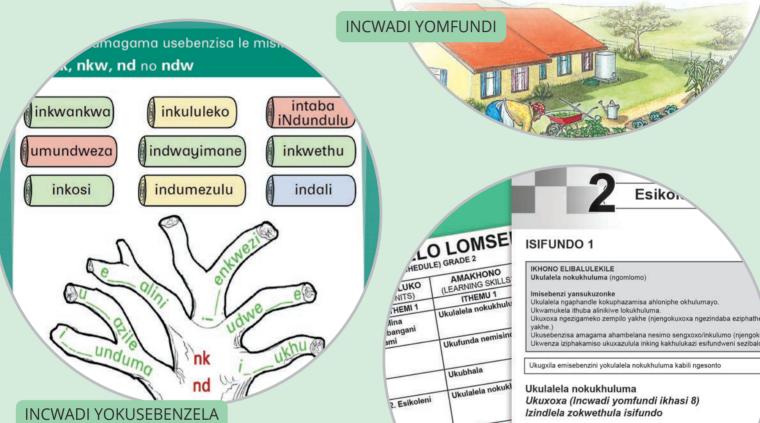
Ukulalela nokukhuluma

Phendulani imibuzo ngesimo sezulu

- Sinjani isimo sezulu namhlanje?
- Siuaiabulisa noma cha?
- Yiziphi izinto esizokwazi ukuzenza nesingakwazanga ukuzenza ngenxa yesimo sezulu?
- Besinjani isimo sezulu izolo?

Siyalalela

Lalela indaba ezofundwa uphendule imibuzo



INCWADI KATHISHA

Ukubhala

Ukufunda nem

Izindlela zokwethula isifundo

- Uthisha uyonika abafundi ithuba lokuthi baxoxe ngesihloko abaz
- Abafundi baxoxa ngezinto ezenzeka ekilasini labo abazithand Uthisha uyobhekisisa ukuthi yilowo nalowo mfundi uthola ith

- Ukulalela indaba (Incwadi yomfundi ikhas
 Uthisha uyofundela abafundi indaba balalele ngokuv
 Bavolalela baphendule imibuzo esuselwa endabe

IBANGA 1

Mina

Umndeni wam

Esikoleni

Emphakathini

Ukuhlanzeka

Ukudla okunempilo

Ekuphepha

Izindlela zokuziphatha

Abantu abalusizo emphakathini

Ezemidlalo

Izikhathi zonyaka

Amanzi

Izilwane

Izifo

Izithuthi

Ukuhlola okumiselwe

IBANGA 2

Mina nabangani bami

Fsikoleni

Mina nomndeni wami

Mina nomphakathi

Ukuhlanzeka

Ukudla okunempilo

Ukuphepha

Izindlela zokuziphatha

Abantu abalusizo emphakathini

Ezemidlalo

Izikhathi zonyaka

Amanzi

Izilwane

Izifo

Izithuthi

IBANGA 3

Yimina lo

Mina esikoleni

Mina nomndeni wami

Mina nomphakathi

Ukuhlanzeka

Ukudla okunomsoco

Ezokuphepha

Izindlela zokuziphatha

Abantu abalusizo emphakathini

Ezemidlalo

Izikhathi zonyaka

Amanzi

Izilwane

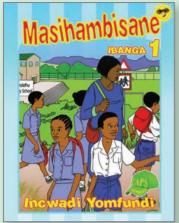
Izifo

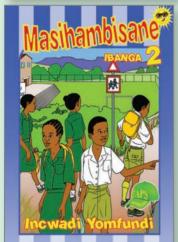
Izithuthi

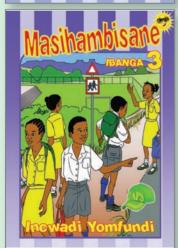
Ukuhlola okumiselwe

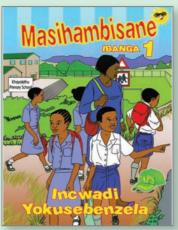
ISIZULU MASIHAMBISANE CAPS FOUNDATION PHASE

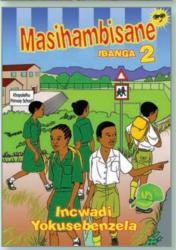


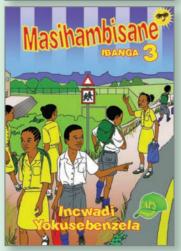


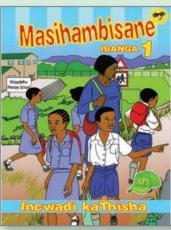


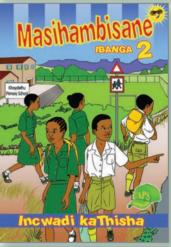


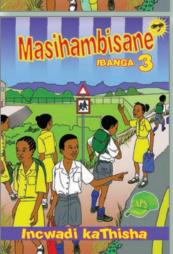












IBANGA 1	IBANGA 2	IBANGA 3
LEARNER'S BOOK	LEARNER'S BOOK	LEARNER'S BOOK
9780796053350	9780796053442	9780796053534
WORKBOOK	WORKBOOK	WORKBOOK
9780796053435	9780796053527	9780796053619
TEACHER'S GUIDE	TEACHER'S GUIDE	TEACHER'S GUIDE
9780796053428	9780796053510	9780796053602

Masihambis

Lolu hlelo luhlelwe lwahambisana ncimishi nesiTatimende sikaZwelonke senOubo mgomo yokuFunda nokuHlola. Kuhlelwe izigaba ezingama-20 kwaba ngumsebenzi owanele unyaka wonke.

ana le misho elandera efanele: Ake wakhe amagama ngalo msindo:

u awu uku ala d uku a

2. Bhala amagama anomgondo ofanayo.

INCWADI YOKUSEBENZELA

Ibanga 1-3 sihambisana ne-CD elalelwayo egukethe imilolozelo namaculo.



IBANGA 1

Mina Ukugcina umzimba wami uphephile Esikoleni Umzimba wami Umndeni wami Amakhaya ahlukene Ukuphepha emakhaya Impilo Ukudla Amanzi Umphakathi

wami

Ezempilo Izilwane Izitshalo Imisebenzi yethu Usizo Ibalazwe Isibhakabhaka **Imikhosi** esiyigubhayo Amasiko nezinkolo

IBANGA 2

Mina nabanye Esikoleni Bonke abantu babalulekile Abantu abakhubazekile Ukudla Umoya Izilwane Izilwane zasemanzini **Imiyalezo** Ezokuxhumana Izithuthi Ukuphepha emgwaqweni

Unyaka Ubusuku Amagugu esizwe **ENingizimu** Afrika Inhlabathi Ezemidlalo Imali

Imigubho

JKUFUNDA NEMISINDO

INCWADI

KATHISHA

IBANGA 3

Konke ngami Esikoleni Ngibheka emuva Ukuzivikela Umzimba wami Ukudla okunempilo Ukuphepha Ukungcoliseka kwemvelo

emphakathini Izilwane Izilwane ezifuywayo Izinambuzane

Uvemvane

Imikhigizo Ubuchwepheshe Izinhlekelele Impilo yakudala Okusemkhathini Abaholi abaqavile Ezokuvakasha **Imigubho** Incazelo Yamagama

nielo lomseb

INCWADI

YOMFUNDI

Amakhaya ezilwane 🦈 I. Ukulalela Nokukhuluma



Izilwane







Bukisisani izithombe ezingenhla, bese niphendula imibuzo elandelayo.

Kuthiwa yini ikhaya lezinkomo? Sohi izinyoni?

Li izinhlanzi?



Abangane abahle

Amakhono olimi okumele afundiswe kule



incwadi ngokuyikho ne

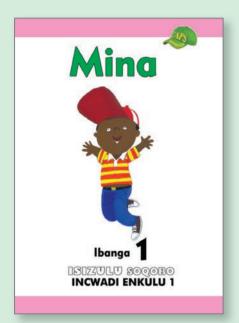
Ukwazi ukuzakhela inqolobane yakhe yamagama nesichazamazwi ese uhlamvu lokuqala lwegama.

ngendlela efanele

1. Ukulalela Nokukhuluma

- izodingeka: Incwedi Yomfundi
 Hlalisa abafundi bonke ngendlela elungele
 Bafundele indaba encwadini abayithath
 lezincwadi zokufunda.

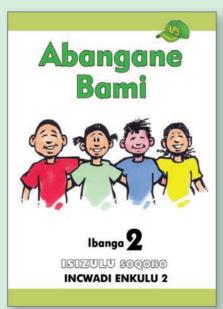
ISIZULU SOQOBO INCWADI ENKULU IBANGA 1•2•3 CAPS BIG BOOK READERS

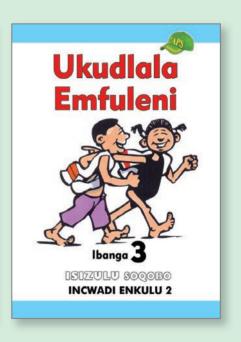










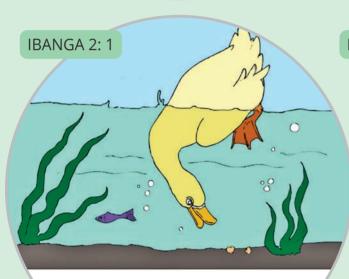


IBANGA 1 • INCWADI ENKULU 1: Mina	9780796053879
IBANGA 1 • INCWADI ENKULU 2: Umundeni Wami	9780796053886
IBANGA 2 • INCWADI ENKULU 1: Izilwane zami engizifuyile	9780796053961
IBANGA 2 • INCWADI ENKULU 2: Abangane bami	9780796053978
IBANGA 3 • INCWADI ENKULU 1: USiziwe imbuzana egangile	9780796054050
IBANGA 3 • INCWADI ENKULU 2: Ukudlala emfuleni	9780796054067





Udadewethu muhle dansa kahle.



YUSUF SIPHO IBANGA 2: 2

hukuda masisha edamini ikhanda lalo ngar

mina uSipho, lona uMa BIG Yusuf noMandi **BOOKS**



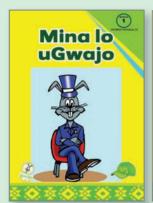
S'bu wabuka

IBANGA 3: 2 ucophelela, waqalo

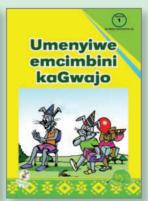
IBANGA 3: 1 nulu esasilifake w

Mavelala ebhokisini

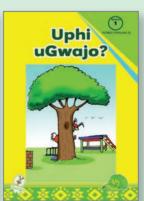
ISIZULU UGWAJO IBANGA 1•2•3 CAPS FOUNDATION PHASE READERS

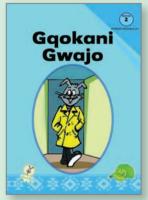




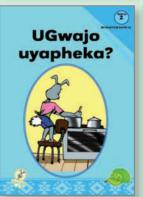




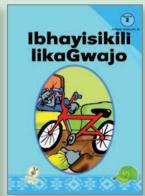


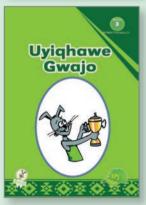


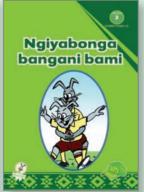




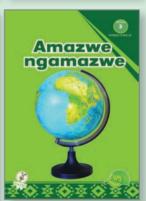




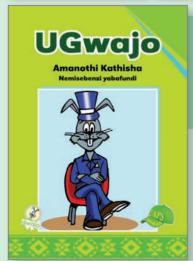












G1•2•3 AMANOTHI KATHISHA NEMISEBENZI YABAFUNDI 9781920390686

G1 B1	9781775711063
G1 B2	9781775711070
G1 B3	9781775711087
G1 B4	9781775711100
G1 B5	9781775711094

9781775711117 G2 B1 G2 B2 9781775711124 G2 B3 9781775711148 G2 B4 9781775711131 G2 B5 9781775711155 G3 B1 9781775711162 G3 B2 9781775711209 G3 B3 9781775711186 G3 B4 9781775711193 G3 B5 9781775711179







Ngiyathinta

Ngiyabona





nye. Bagcina bevumelene nangisa. Wazikhipha zonke izing khe uGwajo.





A 2 umama ungifakele ngempela iziti ukuthi uthisha uKhumalo ufake nesinkwa





nyoni nezilwane zazizoba nempi enkulu maduze. Yilo owo wayefuna ukuphatha umthombo.

thi-ke wawusemncane kunalokhu.' Kus Gwajo noZozo ebaleni. ne zakha amabutho, zase zimasha ziqonda en ohansi kwesihlahla sezithelo. Ilulwane lali 'ilele.

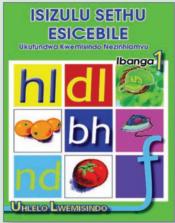
IBANGA 3

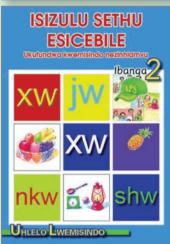
ana nebutho lethu uzolw

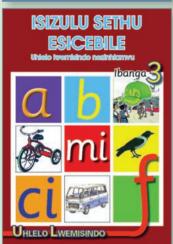
ISIZULU

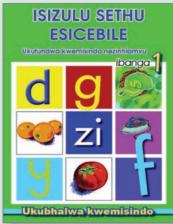
ISIZULU SETHU ESICEBILE IBANGA 1•2•3

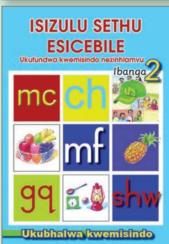
CAPS FOUNDATION PHASE PHONIC PROGRAMME

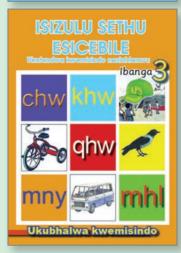


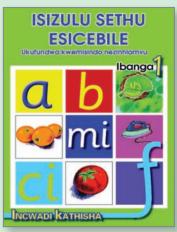


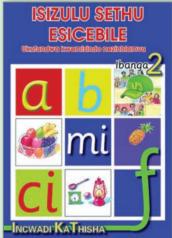


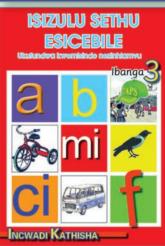












IBANGA 1	IBANGA 2	IBANGA 3
UHLELO LWEMISINDO (Cards)	UHLELO LWEMISINDO (Cards)	UHLELO LWEMISINDO (Cards)
9780796042514	9780796042583	9780796042651
UKUBHALWA KWEMISINDO (WB) 9780796042569	UKUBHALWA KWEMISINDO (WB) 9780796042637	UKUBHALWA KWEMISINDO (WB) 9780796042705
INCWADI KATHISHA (TG)	INCWADI KATHISHA (TG)	INCWADI KATHISHA (TG)
9780796042576	9780796042644	9780796042712

IsiZulu Sethu Esicebile Ukufundwa Kwemisindo Nezinhlamvu

Uhlu lwezincwadi IsiZulu Sethu Esicebile Ukufundwa Kwemisindo Nezinhlamvu Ibanga 2, luhlelwe kanje:

UHI FLO I WEMISINDO NAMAKHADI

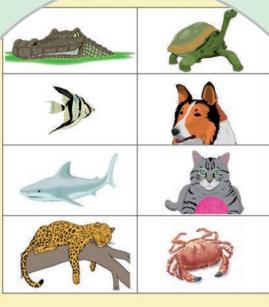
Incwadi equkethe uhlelo lwemisindo yonke efundwa kuleli banga. Ukwethulwa komsindo ngamunye kuhambisana nesithombe ukugcizelela umsindo lowo owethulwayo.



idada amadoda



yazo bese siyazını



UKUBHALWA KWEMISINDO

Le ncwadi igukethe imisebenzana ethuthukisa ukubhalwa kwemisindo. Ithuthukisa isiko lokukwazi ukubhala kahle kubafundi.

asezweni Ezaseman

INCWADI KATHISHA

ihlelelwe ukusiza uthisha ekusebenziseni kwakhe izincwadi zesiZulu Sethu Esicebile zokufundwa kwemisindo nezinhlamvu. Iqukethe namasu okusiza uthisha ukugcizelela ukukwazi ukubona, ukubhala kahle nokufundwa kwemisindo nezinhlamvu.

ISAHLUKO enzisa i-Rubhrikhi ena faka eshidini loku re

ASEBENZI 1 ANGA 3 UKUHLOLA OKUMISELWE UM UKULALELA NOKUKHULUM

Kubukezwa imisindo ncw, chw,

ISIFUNDO

(a, b): Bayafunda

Isifundo 1 (a)

Okuzokwenziwa

Abafundi bazokwazi ukwakha amagama angamalunga axube izinf ncw, chw, khw, nqw.

Indlela yokwethula isifundo

- Uthisha uzoqala ngokubabukezisa zonke izinhlamvu abazifunde emabangeni adlule esebenzisa ishadi lezinhlamvu ze-Alfabethi. Uzobabukezisa ukwakheka kwezinhlamvu ze- Alfabethi.
- Uzobabukezisa ukwakheka kwezinhlamvu ezibhangqiwe kodwa ziphinyiswe njengomsindo owodwa

Bazohlakaza igama ngalinye bese beyaliphimisa begcizelela im leyo:

i ncwa di chw - ichy il chwa ne i khwa pha

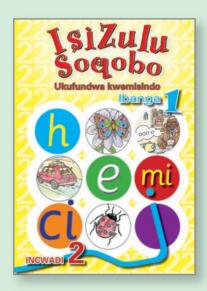
- Abafundi bazonikeza nezabo izibonelo ezinale misind
- zifundwe nawo lawo magama ahlakazwe ebhodini, Bangaqhubeka bakhe imisho elula nayo ibhalwe

Amachwane

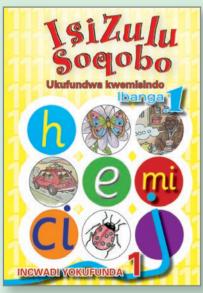
kababa

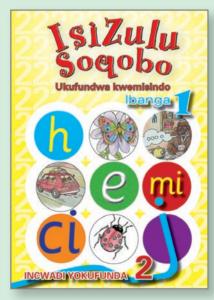
ISIZULU SOQOBO (IBANGA 1·2·3) IBANGA 1 CAPS ALIGNED FOUNDATION PHASE PHONIC PROGRAMME

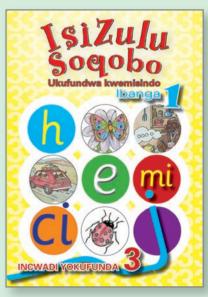


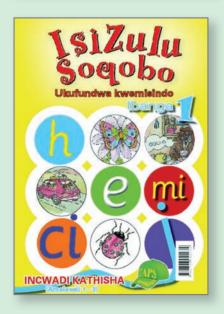










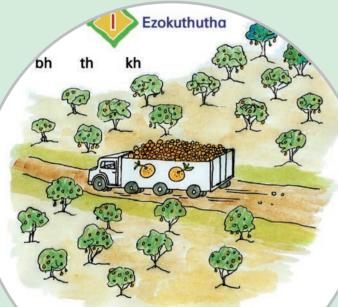


IBANGA 1	
(WORKBOOK) INCWADI 1	9780796042972
(WORKBOOK) INCWADI 2	9780796042989
(WORKBOOK) INCWADI 3	9780796042996
(READER) INCWADI YOKUFUNDA 1	9780796042941
(READER) INCWADI YOKUFUNDA 2	9780796042958
(READER) INCWADI YOKUFUNDA 3	9780796042965
INCWADI KATHISHA (TG)	9780796042934

IsiZulu Soqobo

UKUFUNDWA KWEMISINDO

Lezi yizincwadi ezihlelwe ukufundisa ukufundwa kwemisindo olimini lwesiZulu kusukela ebangeni lokuqala kuya kwelesithathu. Ngale ndlela abafundi abaqalayo ukufunda isiZulu bayokwazi ukubona nokuhlanganisa ongwaqa nonkamisa ukwakha amagama nemisho enomqondo.



zithuthi zithutha izithelo ziziyise akethe.

the idayisa izithelo esizitholo

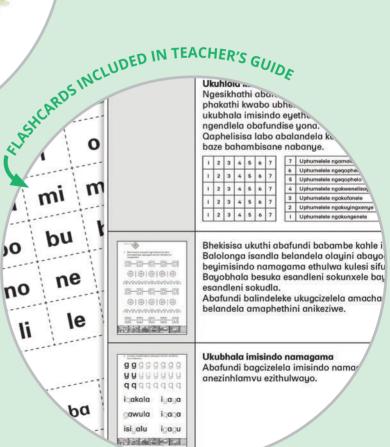
Lezi zincwadi ziyonikeza abafundi isisekelo esiqinile sokufunda nokuphimisa imisindo yezinhlamvu ezihamba ngazodwa, kulandele ezihamba ngambili nangaphezulu nokwakha nokubhala amagama nemisho ukugxilisa ulwazi lwabo lolimi besesemabangeni aphansi. Ngalokhu kuhloswe ukwenyusa izinga lokufunda emabangeni aphansi njengesisekelo sokufunda ngokuzethemba emabangeni aphezulu.



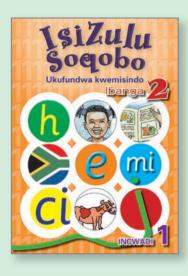
Landela amachashaza ujwayeze isandla ukubhala le misindo ezikhaleni, ezifanele.

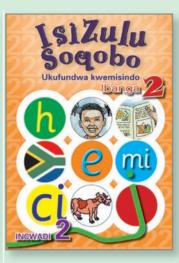


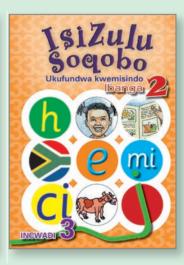
Kulolu chungechunge lwezincwadi kukhona incwadi kathisha, incwadi yokufunda kanye nencwadi yokusebenzela.

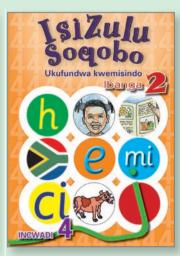


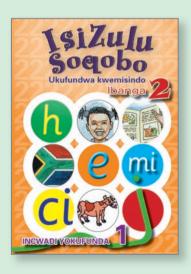
ISIZULU SOQOBO (IBANGA 1·2·3) IBANGA 2 CAPS ALIGNED FOUNDATION PHASE PHONIC PROGRAMME



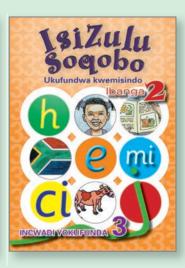


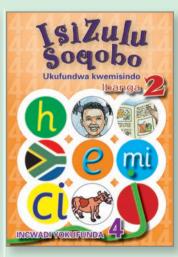


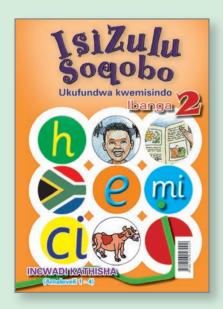












IBANGA 2	
(WORKBOOK) INCWADI 1	9780796043054
(WORKBOOK) INCWADI 2	9780796043061
(WORKBOOK) INCWADI 3	9780796043078
(WORKBOOK) INCWADI 4	9780796043085
(READER) INCWADI YOKUFUNDA 1	9780796043016
(READER) INCWADI YOKUFUNDA 2	9780796043023
(READER) INCWADI YOKUFUNDA 3	9780796043030
(READER) INCWADI YOKUFUNDA 4	9780796043047
INCWADI KATHISHA (TG)	9780796043009

siZulu

UKUFUNDWA KWEMISINDO

Lezi yizincwadi ezihlelwe ukufundisa ukufundwa kwemisindo olimini lwesiZulu kusukela ebangeni lokugala kuya kwelesithathu. Ngale ndlela abafundi abagalayo ukufunda isiZulu bavokwazi ukubona nokuhlanganisa ongwaqa nonkamisa ukwakha amagama nemisho enomgondo.

weni socingo bese makopi. Ucingo lugijima ph ane olukhulu nozwane olwelama ukulu. Yibo labaya sebekopozela begi, Jengamahhashi. Babekubiza -ke loku ngokuthi onokopokopo. Phela leli gama

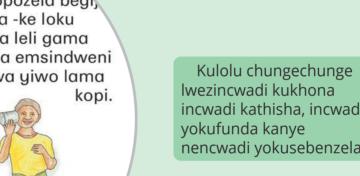
lalisukela emsindweni owenziwa uiwo lama

Kulolu chungechunge lwezincwadi kukhona incwadi kathisha, incwadi yokufunda kanye nencwadi yokusebenzela.

ann ngabantu?

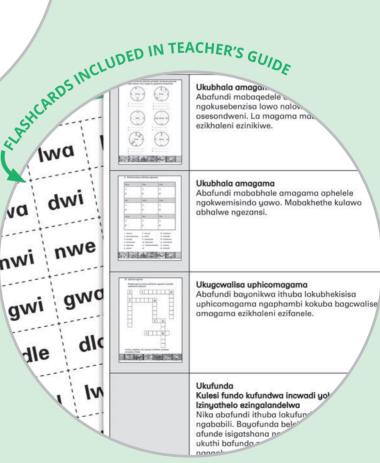
dlani sona?

(iv) Siwusizo luni emphakathini?



o-ke ngelinye ilanga behleli a omunye wakhuluma

Lezi zincwadi ziyonikeza abafundi isisekelo esiginile sokufunda nokuphimisa imisindo yezinhlamvu ezihamba ngazodwa, kulandele ezihamba ngambili nangaphezulu nokwakha nokubhala amagama nemisho ukugxilisa ulwazi lwabo lolimi besesemabangeni aphansi. Ngalokhu kuhloswe ukwenyusa izinga lokufunda emabangeni aphansi njengesisekelo sokufunda ngokuzethemba emabangeni aphezulu.

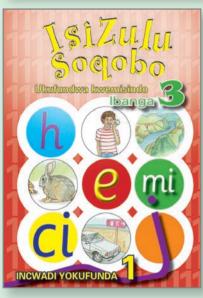


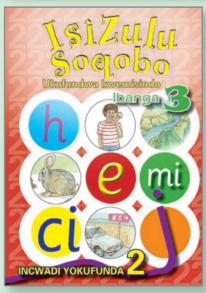
ISIZULU SOQOBO (IBANGA 1·2·3) IBANGA 3 CAPS ALIGNED FOUNDATION PHASE PHONIC PROGRAMME

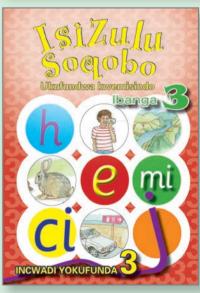














IBANGA 3				
(WORKBOOK) INCWADI 1	9780796043139			
(WORKBOOK) INCWADI 2	9780796043146			
(WORKBOOK) INCWADI 3	9780796043153			
(READER) INCWADI YOKUFUNDA 1	9780796043108			
(READER) INCWADI YOKUFUNDA 2	9780796043115			
(READER) INCWADI YOKUFUNDA 3	9780796043122			
INCWADI KATHISHA (TG)	9780796043092			

IsiZulu Soqobo

UKUFUNDWA KWEMISINDO

Lezi yizincwadi ezihlelwe ukufundisa ukufundwa kwemisindo olimini lwesiZulu kusukela ebangeni lokuqala kuya kwelesithathu. Ngale ndlela abafundi abaqalayo ukufunda isiZulu bayokwazi ukubona nokuhlanganisa ongwaqa nonkamisa ukwakha amagama nemisho enomqondo.

ne-ke abantu, nalowo mndeni nethela inkolo ozokholwa kuyo baa dali. Bakhetha izinto abazozisebenzisa kubonisa uhlobo lwenkolo yabo. Bakhetha izindawo ezithile abazokhonzela kuzo bebonga noma becela okuthile kuMdali.

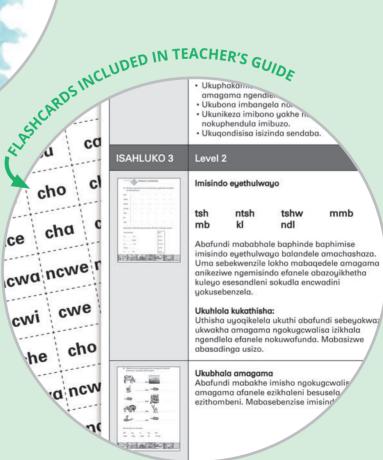


Kulolu chungechunge lwezincwadi kukhona incwadi kathisha, incwadi yokufunda kanye nencwadi yokusebenzela.

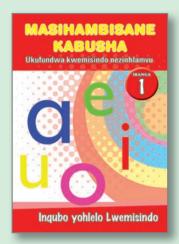
entitiune.

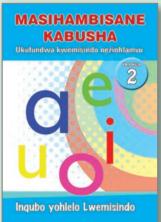
efanele.

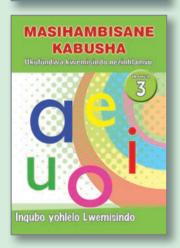
Lezi zincwadi ziyonikeza abafundi isisekelo esiqinile sokufunda nokuphimisa imisindo yezinhlamvu ezihamba ngazodwa, kulandele ezihamba ngambili nangaphezulu nokwakha nokubhala amagama nemisho ukugxilisa ulwazi lwabo lolimi besesemabangeni aphansi. Ngalokhu kuhloswe ukwenyusa izinga lokufunda emabangeni aphansi njengesisekelo sokufunda ngokuzethemba emabangeni aphezulu.

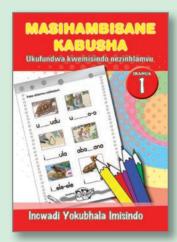


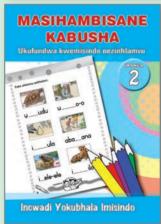
ISIZULU MASIHAMBISANE KABUSHA IBANGA 1•2•3 CAPS FOUNDATION PHASE PHONIC PROGRAMME

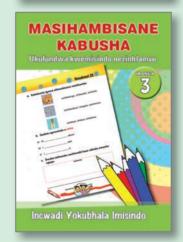


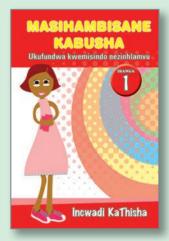




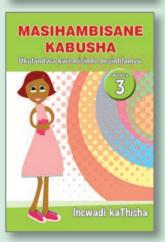












IBANGA 1	IBANGA 2	IBANGA 3
INQUBO YOHLELO LWEMISINDO (Programme) 9780796042729	INQUBO YOHLELO LWEMISINDO (Programme) 9780796042798	INQUBO YOHLELO LWEMISINDO (Programme) 9780796042866
INCWADI YOKUBHALA IMISINDO (WB) 9780796042774	INCWADI YOKUBHALA IMISINDO (WB) 9780796042842	INCWADI YOKUBHALA IMISINDO (WB) 9780796042910
INCWADI KATHISHA (TG) 9780796042781	INCWADI KATHISHA (TG) 9780796042859	INCWADI KATHISHA (TG) 9780796042927

MASIHAMBISANE KABUSHA

UKUFUNDWA KWEMISINDO NEZINHLAMVU

Lolu uhlelo lwemisindo oluthuthukisa amakhono olimi njengoba ehleliwe kuma CAPS.

Isifundo



ngoba ulambile.

INQUBO YOHLELO LWEMISINDO

Le ncwadi iyingxenye eyisisekelo salolu hlelo ngoba imisindo yonke eyethulwayo kulelo nalelo banga itholakala kuyo. Imisindo ihlelwe ngokwethemu nethemu bese kuba khona nemilolozelo kanye namaculo agcizelela umsindo nomsindo owethulwayo.

nk

Inkawu

Umlolozelo

Nangu unkawana Uyagxuma nkawana Uxosha abonkonka Udla nezinkukhu Nkawana nkawana nkawana.



kulumompendulwano

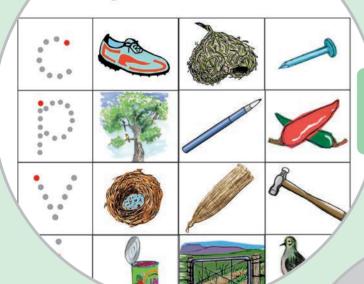
na lo.

kawana?

Amagama amasho inkawu unkonka unkawana izinki



a phezu kohlamvu bese ufaka isiphambano ku nombe esinegama elinalolo hlamvu.



INCWADI YOKUBHALWA KWEMISINDO

Kule ncwadi yilapho abafundi bethola imisetshenzana ethuthukisa ukubhalwa kwemisindo.

INCWADI KATHISHA

Ingumongo walolu hlelo. Ibonisa uthisha ngendlela okuzokwethulwa ngayo isifundo nokubhekana ngqo naso kanye nokwelekelela lapho kudingeka khona usizo, ekuthuthukiseni amakhono ahlukahlukene abafundi.

Indlela yokubuka izinto: Ukubalu kwencwadi
 Ukulalela ngaphandle kokuphazamise

Amakhono: Ukubhala

 Ukubona ubudlelwano obukhona emisindweni
 Ukuveza ukuthi indaba uyithandile, akwazi ukubeka izizathu

Ukuqoqa ulwazi bese uluh. Ulwazi: Ulwazimagama noku.

- Ukubhala ngokusheshisa lokho akunikiwe.
- Izithombe zemindeni ehlukahlukene
 Izincwadi eziqukethe ulwazi
 - Upelomagama; izingqwembeIsichazimagama.

INGXOXO

Okuzodingeka: Masihambisane Kabusha U Kwemisindo Nezinhlamvi Incwadi Yokubhala Imir Inqubo Yohlelo Lwer

riseleic

fundi kusenethuba ukuthi baqoqe izithombe zal

SETSWANA TOTA KEREITI 1•2•3 CAPS FOUNDATION PHASE PHONIC PROGRAMME

























KEREITI YA 1	KEREITI YA 2	KEREITI YA 3
BUKA YA MEDUMOPUO LE DITLHAKA:	BUKA YA MEDUMOPUO LE DITLHAKA:	BUKA YA MEDUMOPUO LE DITLHAKA:
BUKA YA NTLHA (WB1)	BUKA YA NTLHA (WB1)	BUKA YA NTLHA (WB1)
9780796058249	9780796058317	9780796058386
BUKA YA MEDUMOPUO LE DITLHAKA:	BUKA YA MEDUMOPUO LE DITLHAKA:	BUKA YA MEDUMOPUO LE DITLHAKA:
BUKA YA BOBEDI (WB2)	BUKA YA BOBEDI (WB2)	BUKA YA BOBEDI (WB2)
9780796058256	9780796058324	9780796058393
BUKA YA MEDUMOPUO LE DITLHAKA:	BUKA YA MEDUMOPUO LE DITLHAKA:	BUKA YA MEDUMOPUO LE DITLHAKA:
BUKA YA BORARO (WB3)	BUKA YA BORARO (WB3)	BUKA YA BORARO (WB3)
9780796058263	9780796058331	9780796058409
KAEDI YA MORUTABANA (TG)	KAEDI YA MORUTABANA (TG)	KAEDI YA MORUTABANA (TG)
9780796058270	9780796058348	9780796058416



Lenaane la Dibuka tsa Medumo la Setswana Tota, le kwaletswe baithuti ba Setswana Puo ya Gae. Dibuka tse di kwaletswe Kgato ya Motheo. Re fitlhelela dibukana tse di latelang mo lenaaneng le:

DIBUKANA TSA MEDUMO LE DITLHAKA:

Bukana e e tlhalosa medumo e e farologaneng le go nava moithuti dikao tsa ditshwantsho tse di emetsweng ke medumo eo.



apole aka

ama arola

Akanya ka mafoko a mangwe a a simololang ka 🞑 Kwala mafoko a o a akantseng mo gare ga lebokoso.

Mokwalo

Kwala Q yo monnye

Kwala C mo moweng

Gatisa Q vo monnye













n anyana

Buisa mafoko a o a kapodise:

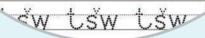
Jaanong dirisa medumo ya š kgotsa šw go tlatsa diphatlha:

Mokwalo Gatisa polelo e:



ltšwa le ntšwanyana di a lwala

wa le ntšwanyana di a lwa



Baithuti ba bona tšhono ya go ithuta go kwala ditlhaka ka go latela kaedi e ba e filweng, ba ntse ba bona le ditshwantsho mme ba buisetsa modumo kwa godimo ba o kapodisa. Ba kgona go kwalolola ditlhaka ka go latela mo go kwadilweng teng. Lenaane le le akareditse Medumo le Ditlhaka tsotlhe tsa Setswana.

amano ya ditlhaka le medumo e e emeng e le nosi. ga ditlhaka tse pedi tse di ikemetseng ka botsona fa di tlhag

Ikatisa go tshwara phensele le kherayone.

Go aga bokaelo/ tshupantiha go tswa mo letsogong la molema go ya go la n godimo le kwa tlase.

Go aga tsamaelano ya letsogo le leitiho ka go tshwantsha le go gatisa dipateron Kopolola le go kwala maina a bona, mafoko le dipolelo tse dikhutshwane. Simolola go kwala a dirisa ditshwantsho le go kopolola ditlhaka le dinomore, mafoko le dipolelo tse di bonolo.

Bopa ditlhakannye le ditlhakakgolo ka nepo le ka thelelo

KAEDI YA MORUTABANA

Morutabana o filwe ditsela tse a ka di latelang go ruta baithuti go kwala le go buisa ditlhaka le medumo a dirisa ditshwantsho tse di mo dibukeng tsa baithuti. Kaedi e e latela mokgwa wa go ruta wa Pegelo ya Pholisi ya Bosetšhaba le Tlhatlhobo (CAPS). Morutabana o kaelwa go ruta baithuti go simolola ka ditumanosi go fitlhela go ditumammogo. Ditlhaka tsotlhe le Medumo yotlhe di tsamaisana le dikao.

Dira dikarata tsa ditumanosi tsotlhe tse tlhano ditlhaka tsa alfabete.



Tlhagiso ya modumo a le go aga mafoko.

1. Bontsha baithuti ditshwantsho tse di simololang ka modumo wa a. Sekao: Tsholetsa setshwantsho sa apole kwa godimo.

Botsa baithuti: Ke setshwantsho sa eng se?

Karabo: Ke setshwantsho sa apole.

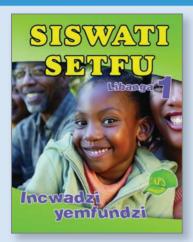
Botsa baithuti: Modumo o o simololang lefoko apole ke ofe? Baithuti: Ke a.

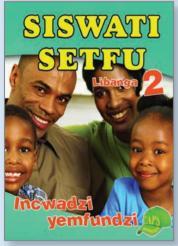
orutabana: Kgomaretsa karata ya modumo a mo patitšhokong. alo ka ditshwantsho tse dingwe.

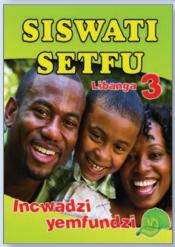
ithuti go go naya mafoko a mangwe a a simololang ka

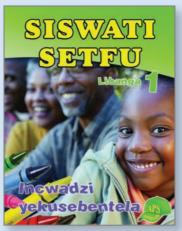
'a kapodiso ya bona ya modumo ba

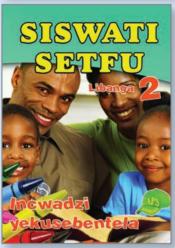
SISWATI SISWATI SETFU LIBANGA 1•2•3

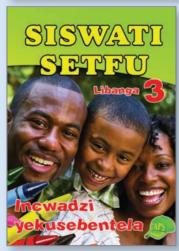


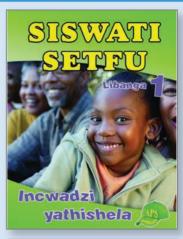


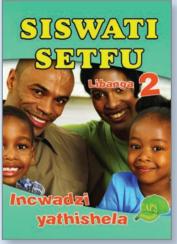


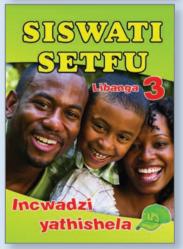










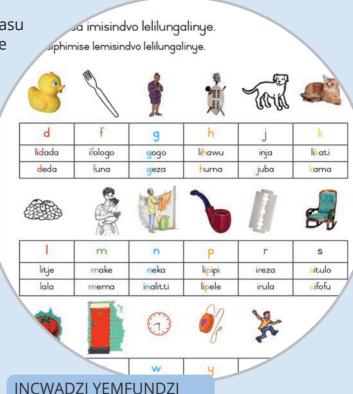


LIBANGA 1	LIBANGA 2	LIBANGA 3
LEARNER'S BOOK	LEARNER'S BOOK	LEARNER'S BOOK
9780796054456	9780796054548	9780796054630
WORKBOOK	WORKBOOK	WORKBOOK
9780796054531	9780796054623	9780796054715
TEACHER'S GUIDE	TEACHER'S GUIDE	TEACHER'S GUIDE
9780796054524	9780796054616	9780796054708

SETFU

SISWATI Loluhlelo luhlanganise emasu lehlukene ekufundza kanye newekufundzisa lulwimi ngekulandzela

inchubomgomo. Lugcamisa tingcikitsi letisematseni kanye netemasiko. Tehluko netifundvo tihlelwe ngekwetgamu nangekwemaviki. Lutfutfukisa emakhono ebafundzi ekukhuluma, kulalela, kufundza nemisindvo, kufundza imibhalo lehlukahlukene nekubhala. Letincwadzi tibuye tikhutsate kuhlolwa kwebafundzi lokuhlelekile nalokungakahleleki. Kukhona netitfombe letigcugcutela tibuye sitfutfukise kufundza ngekubona.



ucedzele lemis gemagama lafanele uwakhetse etimbiteni. nts ntj ngentjweba kuhletjwa tibotjintjwa nemantjwele I. Gogo uphise _____ kute bunatfwe. Mkhulu utsi akafuni _____ bantfwanyo bukati sihleti _____ **INCWADZI YEKUSEBENTELA**

LOKWENTIWA NGUTHISHELA Utjela bafundzi kutsi baphi imisindvo levakala nabaphi emagama etintfo letisesitfo OKWENTIWA BAFUNDZI .iviki 2: Kufundza bol tiwa guthishela LOKWENTIWA NGUTHISHELA Utjela bafundzi kutsi bafundzi bolilungambili labaseceleni OKWENTIWA BAFUNDZI labaseceleni kwetitfombe OKWENTIWA NGUTHISHELA Utjela bafundzi kutsi bagcwalise tikhala ngabongwaca nabonkhamisa labafane OKWENTIWA BAFUNDZI Bayafundza bagcwalise ngabongwaca nabonkha Liviki 4: Kwakha LOKWENTIWA NGUTHISHELA Utiela bafundzi kutsi bakhe **INCWADZI YATHISHELA**

IBANGA 1

Umndeni Kulalela nekukhuluma Kufundza nemisindvo Kubhala Kuhlola lokuhlelekile nalokungakahleleki Imvelo Temphilo **Tembatfo**

IBANGA 2

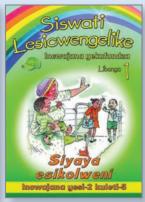
Umndeni Kulalela nekukhuluma Kufundza nemisindvo Kuhlola lokuhlelekile nalokungakahleleki Temphilo Kubhala Tikhatsi temnyaka Esikolweni

IBANGA 3

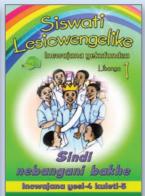
Umndeni Kulalela nekukhuluma Kufundza nemisindvo Kuhlola lokuhlelekile nalokungakahleleki Tilwane Kubhala Bantfu nemisebenti yabo Tekutfutsa

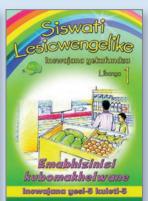
SISWATI LESICWENGEKILE LIBANGA 1•2•3 CAPS FOUNDATION PHASE PHONIC READERS



















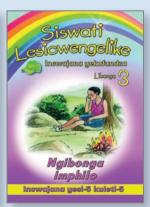




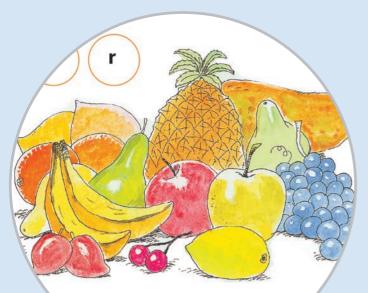








G1 B1	9780796054487	G2 B1	9780796054579	G3 B1	9780796054661
G1 B2	9780796054494	G2 B2	9780796054586	G3 B2	9780796054678
G1 B3	9780796054500	G2 B3	9780796054593	G3 B3	9780796054685
G1 B4	9780796054517	G2 B4	9780796054609	G3 B4	9780796054692
G1 B5	9780796054567	G2 B5	9780796046574	G3 B5	9780796046581



emapopo nemapulamu tiisi nemapiyere



ingena egedeni.
khonkhotsa.



anye bafundzi basho ngemichino lemikhu Sihle ahleti esitulwini sakhe sekuha aoti yemoto.

sikhatsi akatar



Kantsi-ke kukhona nalabo labayitfolako imali emphesheni ngenca yemphilo. Dokotela wabo u halele Hulumende abacelele yona. Nebantfw gatfoli kondliwa emakhaya abo banelilu LIBANGA 2



e emalanga sibukela tindzaba letibuhlu nakudze. Sibona umonakalo lowe 'hulu. Lemililo icedza imiti l

tsi emmangweri

LIBANGA 3

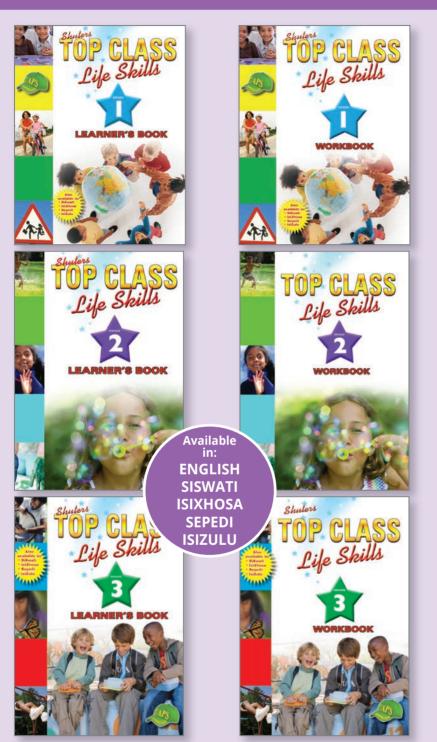
sh

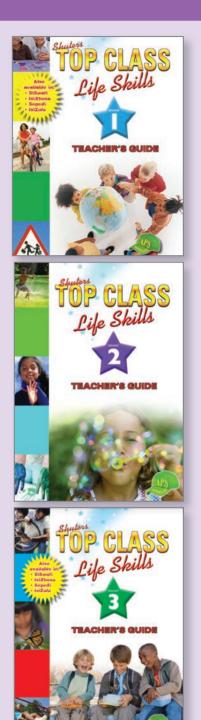
LIBANGA 1

imiphako yetfu sihlafune. Kan endleleni leya enkhundleni yeter malume wasitsengela inyama leyo kashisanyama. Bekentela kutsi singamhluphi ngekutsi silambile.



SHUTERS TOP CLASS LIFE SKILLS CAPS FOUNDATION PHASE





GRADE 1	GRADE 2	GRADE 3
LEARNER'S BOOK	LEARNER'S BOOK	LEARNER'S BOOK
9780796044471	9780796044501	9780796044532
WORKBOOK	WORKBOOK	WORKBOOK
9780796044495	9780796044525	9780796044556
TEACHER'S GUIDE	TEACHER'S GUIDE	TEACHER'S GUIDE
9780796044488	9780796044518	9780796044549

SHUTER'S TOP CLASS LIFE SKILLS programme is part of a comprehensive Foundation Phase series that is written in accordance with CAPS requirements.

LEARNER'S BOOK

- Learner-centred and practical activities
- · Varied texts and activities
- Colourful, supportive artwork promotes visual literacy.



look at the pictures. Who do you see in each

picture?

2. How do these people help us?









WORKBOOK

- Relevant activities linked to Teacher's Guide and Learner's Book
- Practical activities reinforce, consolidate learning
- User friendly layout and relatable illustrations.



TEACHER'S GUIDE

agestion in the space below

- 4 Terms of practical, week-by-week, teaching programme
- Formal Assessment Tasks aligned to CAPS.

ACTIVITY 1

- Tell the learners a story about the history of a famous person, for exan Nelson Mandela, or someone well known in the community that the lear can relate to. Give as many details as you can of their lives and when th
- Explain that everyone has their own history. Older people v history and younger people, like themselves, have a shorter of J. Learners work in pairs and tell each other one memorable inci-in the past.
- Distribute paper to the learners and have them fold the pape direction to divide the sheet into four parts then once in hal along the fold lines to get eight small pieces of paper.
 - . They write eight events about their own history. They correct sequence and put them in a row in front of the

. Ask them to turn to page 3 in the Workbook a timeline using the paper in front of them.

GRADE 1

Me At school Healthy habits The weather My family Safety in the home My body Keeping my body safe My community Pets

Plants and seeds Food Homes Picture maps Water The sky at night

What we need to live Myself and others Everyone is special Healthy living Seasons **Animals** Animals that live in water Animal homes

GRADE 2 Soil Transport Road safety People who help us Our country Ways we communicate Life at night

A FOR FORMAL ASS

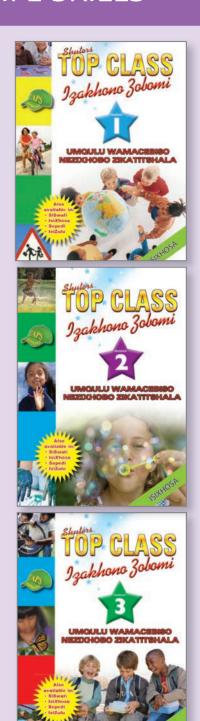
About me Feelings Health protection Keeping my body safe Rights and Responsibilities Healthy eating Insects Life cycles Recycling

GRADE 3 Public safety Pollution How people lived long ago Space Products and processes Disasters and what we should do Animals that help us

ISIXHOSA

SHUTERS TOP CLASS IZAKHONO ZOBOMI CAPS FOUNDATION PHASE LIFE SKILLS





IBANGA 1	IBANGA 2	IBANGA 3
LEARNER'S BOOK	LEARNER'S BOOK	LEARNER'S BOOK
9780796045010	9780796045041	9780796045072
WORKBOOK	WORKBOOK	WORKBOOK
9780796045034	9780796045065	9780796045096
TEACHER'S GUIDE	TEACHER'S GUIDE	TEACHER'S GUIDE
9780796045027	9780796045058	9780796045089

akhe sithethe ngeendlela ezahluke ngazo iziqcawu

Iprogramu ye SHUTER'S TOP CLASS IZAKHONO ZOBOMI yinxalenye yohlelo lwezifundo zamabanga asezantsi (Foundation Phase) nolubhalwe ngokweemfuno ze-CAPS.

INCWADI YABAFUNDI

- · Inemisetyenzana eqhelekileyo ejolise kubafundi.
- Inemibhalo eyahlukileyo nemisetyenzana egcina abafundi basoloko bexakekile. Inemifanekiso enemibala emihle nenceda abafundi bafunde ngokujonga nokubukela.



omgca ezi zivakalisi zilandelayo n isana nazo.

Izalela amaganda.

ıa emzimbeni

Itya ingca nezityalo.

Umzimb wesilwar esizalela

Umntwana

uzalwa ephelele.

INCWADI YOMSEBENZI

- Inemisetyenzana efanelekileyo nenxibeleleneyo nencwadi katitshala kunye nencwadi yomfundi
- Inemisetyenzana yokusoloko benento yokwenza nelungiselelwe ukuxinzelela nokudibanisa oko kufundwayo
- Yenziwe ukuze ibe lula ukusebenziseka ngokuthi ibe nemifanekiso enomdla esetyenzisiweyo.

Inamaxolo emzimbeni wayo.

Itya intlanzi nenyama.

Abantwana bayo bazalwa behleli.

Umzimba wesilwanyana esirhubuluza



UMSEBENZI 4

- mbeko.

 Ukubulisa nokuphatha abary.

 Okuxabisekileyo okufana nokumukuthetha ngendlela ezolileyo nefane
 lindlela zokunceda abasebenzi base
- lindlela zokunceda ootitshala nokuncedisa ah
- ubaqhwabele. Qaphela ukuba ingaba abanye abafundi bayayazi
- bavuzwayo okanye baqhwatyelwayo. Beka isangqa esikhulu ebhodini emva koko ubhale
- Beka sangga esikhulu ebhodini emva koko ubhale amagan phakathi. Kamaathisela igqabi lentyatyambo elibhalwe "Enkosi Sebenzisa imibuzo eza kubakhokelela ekubeni bathelekise bamagama asetyenziswe ngempumelelo. Ncamathisela ami namagama ngelixa abafundi bewabiza.

 Xoxani ngokubaluleka kwala magama.

 Tyhila kwiphepha lesi-8 kwincwadi yomsebenzi ugqibezele

INCWADI YAMACEBISO KATITSHALA

- Ucwangciso lokufundisa olwenziweyo nolulungiselelwe iveki neveki nolucwangciswe ngokomgaqo we-CAPS
- Imisetyenzana yohlolo olulungiselelweyo nolucwangciswe ngokomgago we-CAPS.

m Inzolo emakhaya

- nigaqo yokwenziwa komsebenzi Bamba ingxoxo nabafundi malunga nabafund Jolisa ekuboniseni imbeko, uthando, ukunyani eyiyo nabanye. Yohlula abafundi babe ngamaqela. Iqela linike indav
- bakhuphe izixhobo zokwenza iti kwenziwe ipati yeti. Mab oza kudlala indima kamama, katata, nabanye abantwa
- abadlali, ngokwendlela ekuyiyo emakhayen Abafundi badlala ikhaya banepatu yeti. Ha Banike imizuzu emihlanu ngalo mdlalo. Biza amalungu eqela axelele iklasi ukuba av
- - Ngubani oyena obe luncedo kakhulu Ingaba abantwana bebe luncedo oka

 - Ingaba abantwana bebe silwa ne Ingaba ukhona apha kuni ol

IBANGA 1

Mna Esikolweni Iindlela zokuphila ezisempilweni Imozulu Usapho lwam Ukhuseleko emakhaya Umzimba wam Ukugcina umzimba wam ukhuselekile Uluntu lwasekuhlaleni

Izilwanyana Zasekhaya Ukuhlonipha noxanduva Izityalo neembewu Ukutya Amakhaya Iimephu zemifanekiso Amanzi Isibhakabhaka ebusuku

IBANGA 2

Izinto esizidingayo ukuze siphile Mna nabanye Wonke umntu ubalulekile Ukuhlala usempilweni Amaxesha onyaka Izilwanyana Izilwanyana ezihlala emanzini Amakhaya ezilwanyana Umhlaba

Ezothutho

Ukhuseleko ezindleleni Abantu abasincedayo Ilizwe lethu Iindlela zokunxibelelana Ubomi ebusuku

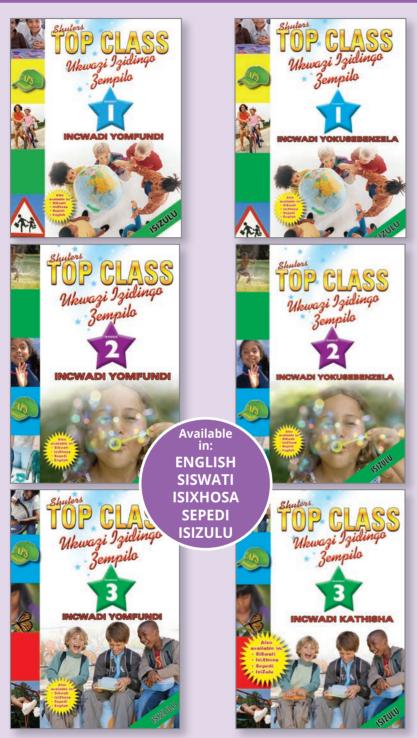
IBANGA 3

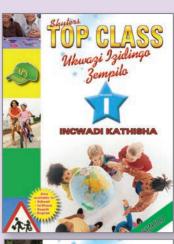
Okumalunga nam **Imvakalelo** Ukhuseleko empilweni Ukugcina umzimba wam ucocekile Amalungelo noxanduva Ukutya okusempilweni Izinambuzane Umjikelo wobomi Ukusetyenziswa kwakhona

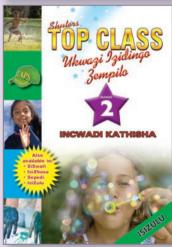
Ukhuseleko kwiindawo zoluntu Ungcoliseko Indlela ababephila ngayo abantu mandulo Emajukujukwini Iimveliso neenkqubo Iintlekele singenza ntoni ngazo Izilwanyana nendalo eluncedo kuthi

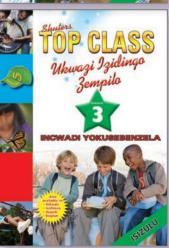
ISIZULU

SHUTERS TOP CLASS UKWAZI IZIDINGO ZEMPILO CAPS FOUNDATION PHASE LIFE SKILLS









IBANGA 1	IBANGA 2	IBANGA 3
LEARNER'S BOOK	LEARNER'S BOOK	LEARNER'S BOOK
9780796045102	9780796045133	9780796045164
WORKBOOK	WORKBOOK	WORKBOOK
9780796045126	9780796045157	9780796045188
TEACHER'S GUIDE	TEACHER'S GUIDE	TEACHER'S GUIDE
9780796045119	9780796045140	9780796045171

usiza ekhaya

nithi 6 Ukuphepha ekhaya

Ake sixoxe ngalezi zithombe esizibonayo. Kukhona yini wena okwenzayo kulezi zinto uma usekhaya?











Uhlelo lwe SHUTER'S TOP CLASS UKWAZI IZIDINGO ZEMPILO luyingxenye yochungechunge lwezincwadi ezibhalelwe Izinga Lemfundo Eyisisekelo ezibhalwe ngendlela ehambisana neCAPS.

INCWADI YOMFUNDI

- Imisebenzi ekhuthaza ukuzibambela futhi ebhekelela ukufunda kwabafundi
- Imibhalo nemisebenzi ehlukahlukene esiza abafundi ukuthi babe nomdlandla
- Imidwebo enombala futhi esiza abafundi ekukhuliseni ulwazi lwezinto ngokuzibonela.

ujokho kudla okunempiis

igama lalokho kudla ngaphansi kwesitho









INCWADI YOUKUSEBENZELA

- Imisebenzi ehambisana naleyo etholakala Encwadini Kathisha naseNcwadini Yomfundi
- Imisebenzi ekhuthaza ukuzibambela ukuze kubuyekezwe futhi kwandiswe ulwazi
- Amakhasi okulula ukusebenza kuwo nemidwebo ethandekayo.













0	ubisi	iyogathi	ushizi
	hhotela	amaqanda	i-apul-

MSEBENZI 3 * Ukuphatha a.

Ukubingelela nokuphatha wonke umuntu ngenhlon
 Inhlonipho, ukuthembeka, ubumnene, ukuphana no
 Izindlela zokusiza umsizi wasekhaya njekokulahla er
 Izindlela zokusiza othisha nabanye abasebenzayo

Nikeza amaphepha okusebenza bese uqaphela ukuthi yibaphi Biza labo ababongile bese ubanikeza inkanyezi ubabonge.

5. Bona ukuthi laba abanye bayasigaphela yini lesenzo

Bhala indilinga enkulu bese ubhala igama 'inhlonipho' phakathi bese ube lokubonga

7. Bahole ekubhaleni amanye amagama enhlonipho

8. Xoxani ngokubaluleka kwamagama

Umkhomhandlela womsehenzi Buza ngenhlobo yabangani esiyikhethayo wakho uqotho noma cha?" Xoxa nabafundi ngokuthi babaphatha kanjani abantu bayabahlonipha, bayababingelela nokunye.

3. Amaphuzu okuxoxa:

9. Vula ikhasi 8 encwadini yokusebenzela ugedel-

Umkhombandlela womsehenzi

INCWADI KATHISHA

- · Uhlelo lwamasonto namathemu onke lokufundisa
- Imisebenzi Yokuhlola Okuhleliwe eyenziwe ngendlela ehambisana neSitatimende Sengubomgomo Yohlelo Lwezifundo Nokuhlola Lukazwelonke (phecelezi ama CAPS).

UMSEBENZI 4 * Ukuzwana ekhaya

atemu asets



 Xoxa ngabafundi abazanayo nabanye emndenini, bhekisis ukuba mnene, ukuthembeka nokukhuluma ngenhlonipho Hlukanisa abafundi ngamaqoqo amancane. Banike indawo. Barshele zokudlala bahlele iphathi yetiye. Bazvcabanga ukuthi ubani ozoba nezingane (bavumeke bakhethe ngendlela abayijwayele emakhaya)

3. Badlala izindlu nephathi yetiye. Zungeza ubuke. Nikeza imizuzu

4. Biza abegogo elithizi bachaze ukuthi badlale kanjani, Buza imi

Ubani obewusizo kakhulu?
 Basizile ahantwana noma bebelibele ukudlala?
 Bebexabana ngesikhathi bedlala?
 Bakhona abebephikisana?

5. Xoxa kabanzi. Buza imibuzo efana nale Usiza ngani ekhaya?

IBANGA 3

Ngempilo yami **Imizwa** Ukuvikela Impilo Ngigcina umzimba wami uphephile Amalungelo nezibopho Ukudla okunempilo Izinambuzane Izigaba zempilo kabusha

Ukuphepha komphakathi Okungcolisayo Indlela abantu bakudala ababephila ngayo Emkhathini **Imikhiqizo** nengubo Izinhlekelele nokumele sikwenze Izilwane eziwusizo

IBANGA 1

Mina Esikoleni Imikhuba emihle Isimo sezulu Umndeni wami Ukuphepha ekhaya Umzimba wami Ngigcina umzimba wami uphephile Umphakathi wangakithi Izilwane zasekhaya

Imikhuba yokuziphatha nezibopho omuntu Izitshalo nezimbewu Ukudla Amakhaya ethu Ibalazwe lezithombe Amanzi Isibhakabhaka ebusuku

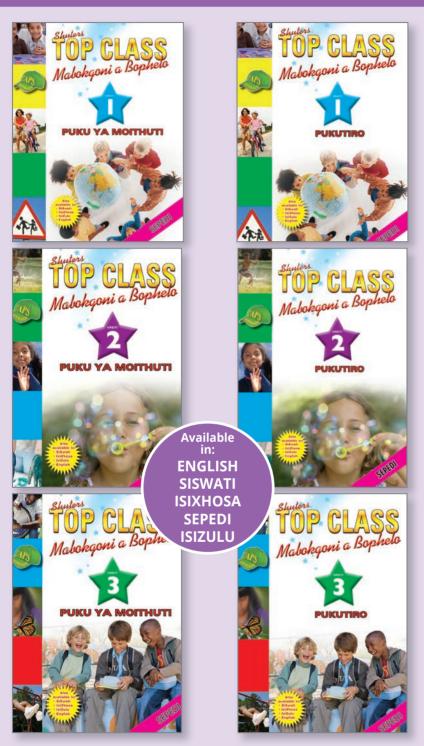
IBANGA 2

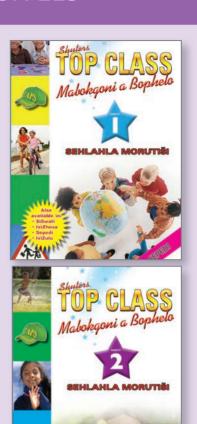
Esikudingayo ukuze siphile Mina nabanye abantu Wonke umuntu ubalulekile Ukuhlala uphilile Izikhathi zonyaka Izilwane Izilwane ezihlala emanzini Amakhaya ezilwane Umhlabathi

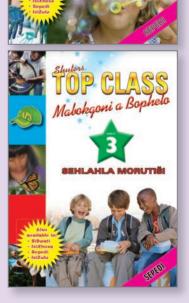
Ezokuthutha Ukuphepha emgwaqeni Abantu abasisizayo Izwe lethu Izindlela zokuxhumana Impilo ebusuku

SEPEDI

SHUTERS TOP CLASS MABOKGONI A BOPHELO CAPS FOUNDATION PHASE LIFE SKILLS







KREITI 1	KREITI 2	KREITI 3
LEARNER'S BOOK	LEARNER'S BOOK	LEARNER'S BOOK
9780796044655	9780796044686	9780796044716
WORKBOOK	WORKBOOK	WORKBOOK
9780796044679	9780796044709	9780796044730
TEACHER'S GUIDE	TEACHER'S GUIDE	TEACHER'S GUIDE
9780796044662	9780796044693	9780796044723

SHUTERS TOP CLASS MABOKGONI A BOPHELO

ke karolo ya go kwišišega ya tlhatlamano ya Sehlopha sa Fase ye e ngwadilwego go ya ka dinyakwa tša Setatamente sa Pholisi ya Setšhaba sa Lenaneothuto le Kelo.

PUKU YA MOITHUTI

- E fa ditiro tša go thewa ngwaneng, tša tlhabollo
- · Diteng le ditiro tša mehutahuta
- Dithalwa tša mebalabala tša go thuša go tšweletša diponagalo tša go bala le go ngwala.

tša bogologolo

belela dilo tše ka moka tša go kgahliša tša kgale. Aa o tseba gore ke eng?

Tše dingwe tša dipapadišane di sa bapadišwa le lehono.

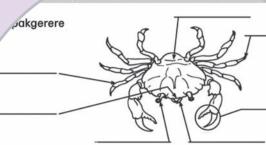
Tswalanya mantšu a le seswantšho se sengwe le se sengwe:

> mogalo, motšhene wa go roka, sebapala direkote, theipi ya khasete, bogodimo bja segohli, popi ya mašela, dieta tša mpidikane, poroto ya morabaraba, paesekele ya maoto a mararo, khamera, motšhene wa go tlanya.

A o be o tseba? Thaloko ya morabaraba e kilwe go tloga mengwageng ye 800 ya go feta



pnoofolo le diphe. phelago ka meetseng



legapi	leoto	leihlo	dinakana	monatla
molomo	letlao	ntlheng	ya le	eto

Šomiša mantšu a ka tlase go feleletša marara.

Matlapakgerere a na le ntlheng ya maoto a ona pakgerere a ka magapi a g e a na le tše pedi tšo

PUKUTIRO

- Ditiro tša maleba tše di nyalantšwego le Sehlahla Morutiši le Puku va Moithuti. Ditiro tša tlhabollo go matlafatša le go tiišetša go ithuta
- Kalo ya go kwišiša ega diswantšho tša go tlwaelega.

wana ba hloki

TIRO 3

Ditšhupatsela tša tiro Botšiša barutwana gore ke maswao afe ao ba a bonego ao a n Barutwana ba mmalwa ba bolela ka maitemogelo a bona m Barutwana bjalo ba lebelela maswao a ka go Puku ya Morutw 46. Ka bobedi ka bobedi ba ahlaahla le go laetša leswao le lei Mehwidinyane 3. Le balekane ba bona, barutwana ba kgetha kotsi goba dikotsi tš betha diatla, kiba ka maoto fase, Go na le dikotsi tše dintši mebileng! difatanag, dithekisi tšc O tla swanelwa ke go feta ka lebelo! Ge ba feditše, barutwana ba bina le go opela dikoša tša bona phapošing bohle ba bogetše. Ba diriša diiletšwa tša mmino tšeo ba di fihlelela go tšweletša mošito le morethetho wa mmino. Dihubolo Methopokoke TIRO 4 Ditšhupatsela tša tiro

PUKU THUŠI YA MORUTIŠI

- Lenaneo la tirišo, la beke-ka-beke, la thuto la dikotara ka moka tše nne. Mediro ya Kelo ya Semolao ye e tsepantšwego go CAPS
- Tlaleletšo

Kelo: Lebelela gore ke barutwana bafe bao ba kgonago go ngwala lediragatsa koša ya repe.

Lebelela gore ke barutwana bafe ba mpholo le tša go swara mollo ga bo

👚 Maswao ao a re lemošago 🕽

🛊 Ditiro tša go dirwa mmogo le r

1. Tiro ya go itokiša: ge nakana e lla barutwana ba sep dirile mothalo o tee go yo raloka, ba kitima go dib bokgole bjoo ba kgonago go bo kitima ka go fapat bokgole bjo bokopana gomme ba oketša go iša barutwana ba:

• taboga ka leoto la nngele gomn

KREITI 1

Nna Sekolong Mekgwa ye mebotse Boso Lapa la gešo Polokego ka gae Mmele wa ka Go swara mmele wa ka ka polokego Setšhaba sa gešo Diruiwaratwa Mekgwa le maikarabelo

Dibjalo le dipeu Dijo Magae Mebepe ya diswantšho Meetse Leratadima bošego

Tšeo re di hlokago gore re kgone go phela Nna le ba bangwe Motho yo mongwe le mongwe o kgethegile Go phela ka phepo ye botse Ditlha tša ngwaga Diphoofolo Diphoofolo le diphedi tšeo di phelago ka

meetseng

Magae a diphoofolo Mobu Dinamelwa Polokego mebileng Batho bao ba re thušago Naga ya gešo Mekgwa yeo re kgokaganago ka yona Bophelo bošego

KREITI 2

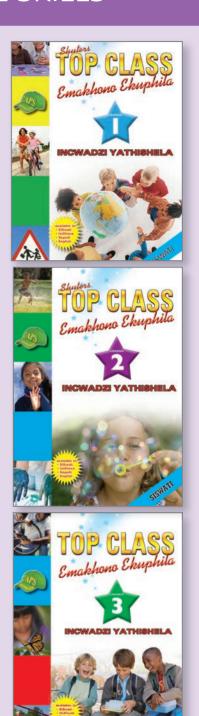
KREITI 3 Ka ga nna Maikutlo Tšhireletšo ya tša maphelo Go swara mmele wa ka ka polokego Ditokelo le maikarabelo Go ja dijo tša phepo ye botse Dikhunkhwane Leboo la bophelo Leboogape Tšhireletšego ya setšhaba

Tšhilafatšo Ka mo batho ba bogologolo ba bego ba phela ka gona Sekgoba Ditšweletšwa le ditshepetšo Masetlapelo le seo re swanetšego go se dira Diphoofolo le diphedi tše di re thušago

SISWATI

SHUTERS TOP CLASS EMAKHONO EKUPHILA CAPS FOUNDATION PHASE LIFE SKILLS





LIBANGA 1	LIBANGA 2	LIBANGA 3
LEARNER'S BOOK	LEARNER'S BOOK	LEARNER'S BOOK
9780796044921	9780796044952	9780796044983
WORKBOOK	WORKBOOK	WORKBOOK
9780796044945	9780796044976	9780796045003
TEACHER'S GUIDE	TEACHER'S GUIDE	TEACHER'S GUIDE
9780796044938	9780796044969	9780796044990

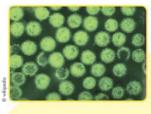
Luhlelo lwe SHUTERS TOP CLASS EMAKHONO **EKUPHILA** luyincenye yeluchungechunge loluhlelwe lwabhalwa kahle ngekulandzela tidzingo teSitatimende saCAPS.

INCWADZI YEMFUNDZI

- Imisebenti lecondzene nebafundzi kanye naleyo lebayifundza ngekwenta. Imisebenti lecuketse tintfo letahlukene lekumele tentiwe bafundzi
- Imisebenti yebuciko lenemibalo legcamile leyelekelela ekufundzeni lulwimi ngekubuka.

hagciwane lalungile nalangakalung.

Emagciwane atfolakala yonkhe indzawo kant. asikwati kuwabona. Sisebentisa imayikhroskoph kubona emaqciwane. Akusiwo wonkhe lamabi noma layinqoti. Lamanye asenta siqule kodvwa lamanye asenta siphile kahle.







wane letisisitako



INCWADZI YEKUSEBENTELA

ENKHOLO NEMAL

- Imisebenti lekulencwadzi ihambisana ncamashi nencwadzi yaThishela kanye neyemfundzi
- Imisebenti letawukwentiwa kuze kuciniswe kuphindze kugcogcwe tifundvo. Kuhleleka lokuvisiseka malula kanye nemidvwebo lejabulisako.

UMSEBENTI 2 🛊 Idzingani inhlanyelo.

- 1. Niketa umfundzi ngamunye kotini lowomile bese ucela kangawo kungoola kokuselubondzeni nobe ematufuleni abo (ki. 2. Babtiele endzaweni yakho yenyalelo bese ubuta kusti baph kususa kungoola ngakotini. Bachazele ngaleligama lelitis kumanis.

 2. Chaza kusti kuMebenti I balake emabhongisi emanti angeruw ngg.

 8. Bafundzi bamantisa kotini bese babuyela emuva bayocedzela ko Ngemuva kwekubona umehluko lowentiwa ngemanii, bavumela bac kungoola bese bashiya bokonii tabo etikwentaafula.

 8. Bafundzi balandza tija tabuteyogathi, bacaphela kusi kulake amantini litje a lutto etjeni ngako balibeka eccelni koduwa kulakwa kwelibhonjisi eman umehluko. Sikhumba salo lesliukhuni, lesliwikelako sesinembimbi/siswa sesihitubeka kulub, silungele kucala kumile.

 6. Bafundzi balaka kulesifija seyogathi kotini wabo lomanti bese babeka libi ngetulu. Hamba hamba eklasini unikete umfundzi ngamunye tinhlanyelo letin temabhonjisi, labatibeka etikwakotini bese batsatsa tija teyogathi bayo endzaweni letlola lilanga lelinyeni.

 8. Buta kuta kudzingeka bagcine bokotini babo bamanti kute inhlanyelo yelibh itomila futsi ikhule. Futsi kumelwe baciniseke kutsi inhlanyelo yelibh itomila futsi ikhule. Futsi kumelwe baciniseke kutsi inhlanyelo yelibh itomila futsi ikhule. Futsi kumelwe baciniseke kutsi inhlanyelo yabo leemlal sendaweni plantudzi kutsi bohani lahativa bomile, besu euchaza kutsi kusho kutsini loke Vumela bafundzi bantsa emanti bese bakutela kutsi nyalo beva sekunjani Geizelela kutsi emanti anemphilo kangakanani, hhayi nje kuphela ekuvuseni ke
- kwenhlanyeto tetec, kotavira isasa-anana yeti tinemphilot.

 9. Bafundzi bavula Etitecwatzini tekusebentela tabo ekhasini 40 lapho kut lehlukaniswe incenye leishihanu leitilinganako, labhalwe Lilanga I--Lilan 10, Ciniseka kutsi bafundzi bayati kutsi ngemuva kwemalanga langu- 10 itidi tihlanyehwe emhlabatsini kute tichubeke nekukhula. Umhlaba ukudal kwo Onkhe malanga emasayini kumelwe ashinjiwe fusi bafundzi badwebet e lafanele etiNewadzini tabo tekusebentela. Kumelwe kunakwe kakhulu fi neako onkhe malanga ngaphambi kwekudweba sitiombe solokwentekil



uka kutsi ngubaphi balundzi labakwati kudvweba kahle ngalok gekumila kwenhlanyela.

UMSEBENTI 3 * Isakateka njani inhlanyelo?

LIBANGA 1

INCWADZI YATHISHELA YETINSITA

Luhlelo lwekufundza ngekwenta lwemaviki

yekuhlola lokuhlelekile loluhlelwe ngokwe-CAPS

ngekulandzelana lwemaThemu lamane kanye nemisebenti

Mine Esikolweni Imikhuba yeTemphilo Simo selitulu Umndeni wami Kuphepha ekhaya Umtimba wami Kugcina umtimba wami uphephile Ummango wakitsi

tisebenta

Kokubonga.

Tilwane letifuywako Kutiphatsa netibopho Titjalo nenhlanyelo Kudla Emakhaya Libalave titfombe **Emanti** Sibhakabhaka ebusuku

LIBANGA 2

Lesikudzingako kute siphile Mine nalabanye Wonkhe umuntfu ubalulekile Kutigcina ngiphilile Tikhatsi temnyaka Tilwane Tilwane letihlala emantini Emakhaya

etilwane

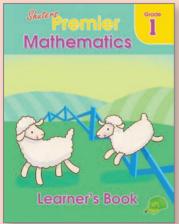
Umhlabatsi Titfutsi Kuphepha Bantfu labalusito Live letfu Tindlela tekuchumana Imphilo yasebusuku

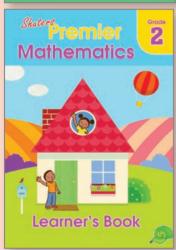
LIBANGA 3

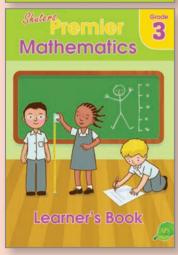
Mine **Imiva** Kuvikela imphilo Kugcina umtimba wami uphephile Emalungelo netibopho Kudla ngalokunemphilo Tilokatana **Imijikeleto** yemphilo Kuvuselela kabusha

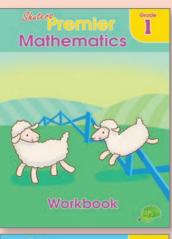
Kuphepha Kwemmango Kungcolisa imvelo Kutsi bantfu bebaphila njani endvulo Umkhatsi **Imikhicito** netinchubo Tinhlekelele nekutsi kufanele senteni Tilwane kanye netidalwa letisisitako

ENGLISH SHUTERS PREMIER MATHEMATICS CAPS FOUNDATION PHASE



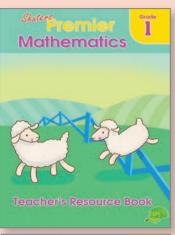




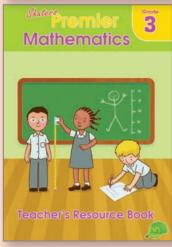












GRADE 1	GRADE 2	GRADE 3
LEARNER'S BOOK	LEARNER'S BOOK	LEARNER'S BOOK
9780796057136	9780796057167	9780796057198
WORKBOOK	WORKBOOK	WORKBOOK
9780796057150	9780796057181	9780796057211
TEACHER'S GUIDE	TEACHER'S GUIDE	TEACHER'S GUIDE
9780796057143	9780796057174	9780796057204



LEARNER'S BOOK

- Provides balanced activities for meaningful learning
- Colourful and supportive artwork

utter 125 grams or $\frac{1}{7}$ block of butter Eggs eggs Castor sugar $\frac{1}{2}$ of a cup If-raising flour of a cup

make cup cakes. Write out the recipe -

home and make delicious cup cakes.

mass in grams (g) and kilograms (kg). at these things and decide whether you would measure then ms or kilograms.









B. Look at each pair below and circle the heavier one.









C. Read the mass and write down the mass of each of these food items





Statement





• Provides the required Assessment Tasks which are

aligned to the Curriculum and Assessment Policy

Cross references the Learner's Book and Workbook

Contains photocopiable assessment forms and



TEACHER'S RESOURCE BOOK

WORKBOOK

· Provides interesting, learner-centred activities

40± PAGES **OF ASSETS PER GRADE IN TEACHER'S RESOURCE BOOK**

UNI



2020

Do Do

100

ACTIVITY 1 Number rhyme

Use actions with fingers when singing.
Five little Bunnies

ring what to do, (Show one fir One little bunny wonde One more came along and then there were two, (Show

One more came along and then there were two, (Show it would like the limites going out to tea, one more came along and then there were three (show three Three little bunnies knocking on the door, one more came along and then there were four (four fingers, Four little bunnies going for a drive, one more came along and then there were five (five fingers) Five little bunnies getting up to tricks one more came along and then there were sixt (six fingers).

ACTIVITY 2 Oral counting

- TIVITY 2 Oral counting Count from 1 to 20, using the number line chart. Use a large demonstration abacus and count each bead from 1 to 20. The learners use their abacus and count from 1 to 20. Point to a symbol on the chart e.g. 5 and ask what number it is. Count back from 10 to 1.

- ACTIVITY 3 Introducing the number 5
 Introduce the number with a story and picture.
 Show the Barkard of number symbol and number word with 5 lions.
 Show the learners how to form the symbol (stick, tummy, hat) by w number on the board.
- Class practise in the air, on the floor and on partner's back saying toge
- Complete Workbook Activity 1 page 12. Introducing five 5 acti The learners trace over the symbol and word. Colour in the 5 lions. Join the dots of the fish.

ACTIVITY 4 More and less and ordering smallest to great respondence (Group activity) Seat the learners in a circle on the mat. Have a pile of different counting objects on the mat in the Ask the learners to take a handful of two different kind.

- The learners separate them into two groups.
- The learners separate them into two groups.
 Ask which group has more and which has less. Who has the most in the group? Who has the
 Check by one-to-one correspondence
 Discuss words used in the wordh
 more and less, many and

GRADE 1 and GRADE 2 use the same themes

Has an open, easy to use design

The calendar Tens and ones Estimating and measuring Sharing leading to division Money Counting shapes Mass Shapes Multiplication Break time

Doubling and sharing Grouping fruits Money Fraction problems Time Fractions Ordinal numbers Word problems **Growing plants** Volume and capacity Drawing 3D shapes

GRADE 3

Number names and number symbols Ordering of numbers Comparing numbers Calendar work

Place value **Shapes**

Doubling and halving problem solving

Patterns

Addition and subtraction Word problems

Capacity

Problem solving – division Fraction word problems

Rounding off Length

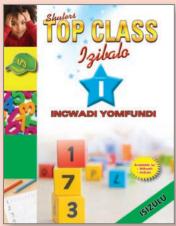
Position and direction Measuring in metres and centimeters Measuring mass

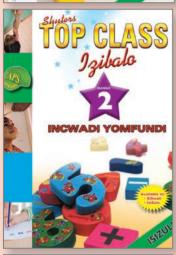
Bar graph

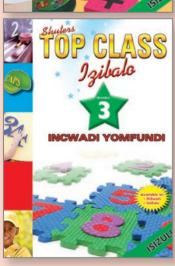
3D and 2D shapes Sharing and grouping leading to fractions

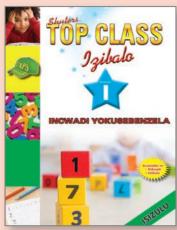


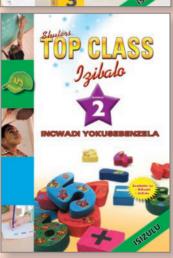
ISIZULU SHUTERS TOP CLASS IZIBALO CAPS FOUNDATION PHASE MATHEMATICS

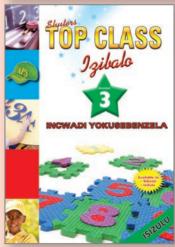


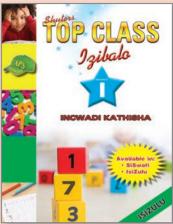


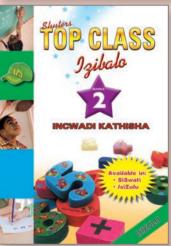


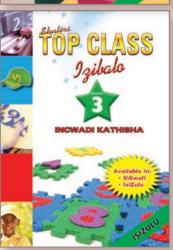




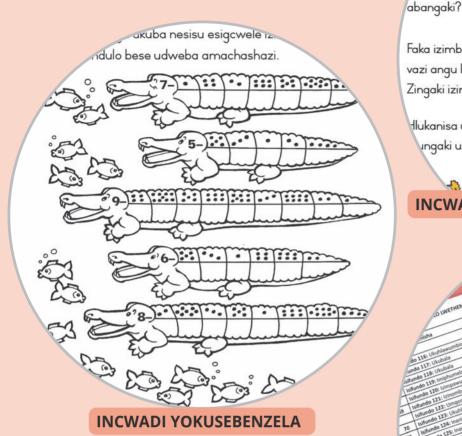








IBANGA 1	IBANGA 2	IBANGA 3
LEARNER'S BOOK	LEARNER'S BOOK	LEARNER'S BOOK
9780796046994	9780796047021	9780796047052
WORKBOOK	WORKBOOK	WORKBOOK
9780796047014	9780796047045	9780796047076
TEACHER'S GUIDE	TEACHER'S GUIDE	TEACHER'S GUIDE
9780796047007	9780796047038	9780796047069



IZIBALO ZESHUTERS TOP CLASS emaBangeni aPhansi zithuthukisa imicabango nezithombe zezibalo, amakhono nolwazi ngokukhuthaza ukuxazululwa kwezinkinga, ukucubungula nokucabangisisa okuhlose ukwakha.

- · Imisebenzi esezingeni lomfundi nethokozisayo imnika umdlandla umfundi wokuba abe yingxenye yalokho okwenziwayo
- · Imisebenzi eminingi nemihle ihambisana neSitatimende sikaZwelonke seNqubo Mgomo vokuFundisa nokuHlola
- · Imisebenzi ivumelana nesimo sendawo yomfundi
- · Inemisebenzi ehlomisayo neyenabile

INCWADI KATHISHA

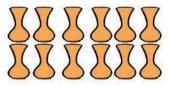
- · Ulimi lusezingeni elihle
- Kukhona nemisebenzi yokuhlola nokugxilisa
- · Kunokuhleleka okuhle komsebenzi kanye nemidwebo ekhangayo

-ayiskhrimu abangu 23 bantwana abangu 10 Kusala -ayiskhrimu



Faka izimbali ezingu 24 kuma vazi angu 12.

Zinqaki izimbali evazini nqayinye?



llukanisa uswidi ongu 34 emaphaketheni angu 4.

ingaki uswidi osele?

- Dialani imidialo ezokhombisa isibalo esiviso sen
- Buyekeza ukwakheka kwezinombolo ebhodini. Abafundi ab nezinombolo magama kusuka ku 1 kuya e-10 bakubhale em

ISIFUNDO 4

* Okukodwa kuya kokuyishumi

OKWENZIWAYO: Ukwazi amagama nokubhala izimp Isingeniso

 Zivivinyeni ukubala ngaku-2, 5 nange 10 uhlehle futhi uye phambili e-100. Ci ukuba bafunde izinombolo noma amagama anangama UMSEBENZI OSEMQOKA

- Ngaphandle kwendlu yokufundela hlukanisa abafundi babengamaqoqv ngamashumi (10). Nikeza umfundi ngamunye uqwembe olubhalwe ino kusukela ku 1 kuya e-10. Abafundi abazihlele ngokulandela kwezinomb
- Tshela abafundi ukuba bagedele imisho/noma imibuzo kanje: emuva kwes Nalandela u ___ . Ngaphambi kokufika kwe-5 kuqala u ___ . Okukodwa ngi kwesi-9 u ___ . Okukodwa kusuka ku 8 kuba __ . Phakathi kuka 2 no 4 kukh Yiziphi izinombolo ezinkulu noma ezincane kune ___ nokunye.

ISIFUNDO 5 * Okukodwa kuya kokuyishumi

Isinaeniso

MSEBENZI OSEMQOKA

- Khuthaza abantwana ukuba babuke amashadi asodo magama kusuka ku-1 kuva e-10.
- Gcizelela imisindo vezigalo neziphetho, indlela vo

ıza abafundi imi oafundi bad

> 20± PAGES **OF RESOURCES IN EACH TEACHER'S** GUIDE.

IBANGA 1

Izinyanga zonyaka nezinsuku zokuzalwa / Ukuhlawumbisela kanye neshadi lesimo sezulu / Ukubala kanye nenombolo 1, 2, 3, 4, 5 / Amaphethini anezimo / Isikhathi - ukulandelanisa / Ukurekhoda ulwazi / Inombolo 6 / Ukuxazulula izinkinga – hlanganisa ususe kufike e-10 / Ukuhlela ngamaqoqo nokwabelana kuya e-10 / Izinhlamvu zemali zaseNingizimu Afrika / Bala uye phambili futhi uhlehla ngo 2, 5 nango 10 ukuya ku-80 / Izinombolo ezichaza ngokuma kwezinto; eyokuqala - eyeshumi ...

IBANGA 2

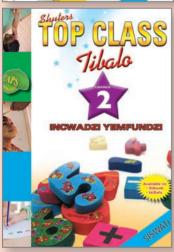
Ukubala izinto kuya e-100 / 1 kuya ema-20 / Okokuqala kuya kokweshumi / Izinombolo kuya ema-25 / Ukuhlanganisa nokususa kuya ema-20 / Izibalo zokwabelana nokwenza amagogo / Izimo ze 2-D / Izimo ze 3-D / Isikhathi / Ubude / Umsebenzi wemudwa yezinombolo / Ukuphinda kabili nokuhhafula / Ukuhlanganisa nokususa / Amaqhezu / Ukusho isikhathi / Izinombolo ziya ku 75 / Izinombolo ezijwayelekile / Ubunjalo bezinombolo (Amabhondi) / Ukuxazulula izibalo / Ukwabelana ...

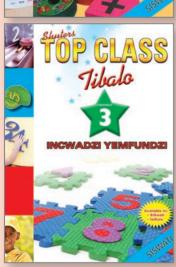
IBANGA 3

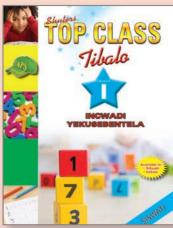
Ukubala kufike ema-500 / Izinombolo ezichaza ngokuma kwezinto kuze kufike ema-31 / Ukuphinda kabili nokuhhafula / Izinkinga zemali eyiphepha neyizinhlamvu / Ukuhlanganisa / Amaphethini ezinombolo / Izimo zika 2-D / Izimo zika 3-D / Umsebenzi wekhalenda / Umthamo / Igrafu yamagabelo / Izimpawu zezinombolo kuya e-1 000/ izinombolo magama kuya ema-500 / Ukuphinda kabili nokuhhafula / Ukuhlanganisa okuphindiwe / Ukuphindaphinda nokuhlukanisa ...

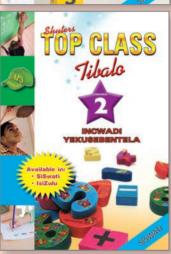
SISWATI SHUTERS TOP CLASS TIBALO CAPS FOUNDATION PHASE MATHEMATICS

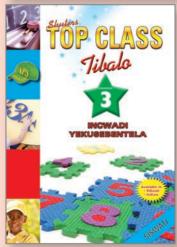


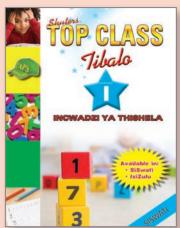


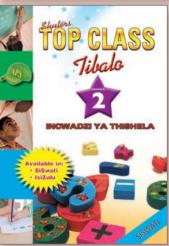


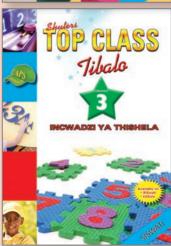






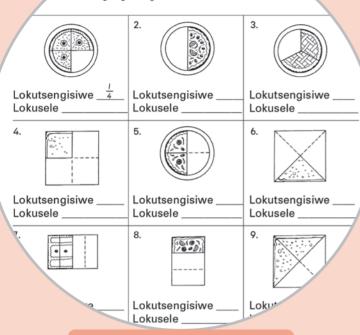






LIBANGA 1	LIBANGA 2	LIBANGA 3
LEARNER'S BOOK	LEARNER'S BOOK	LEARNER'S BOOK
9780796046727	9780796046758	9780796046789
WORKBOOK	WORKBOOK	WORKBOOK
9780796046741	9780796046772	9780796046802
TEACHER'S GUIDE	TEACHER'S GUIDE	TEACHER'S GUIDE
9780796046734	9780796046765	9780796046796

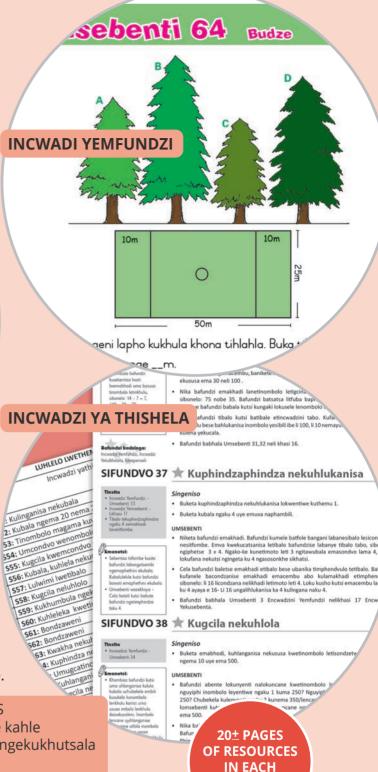
shini yaloko ngakunye letsengisiwe? ifrakshini yangakunye lesele?



INCWADI YEKUSEBENTELA

TIBALO TE SHUTERS TOP CLASS tihlelwe ngendlela letawutfutfukusa lwati, buciko, kanye nelwati ngekukhutsata kukwati kusombulula tinkhinga, kucubungula kanye nekucabanga lokunebuhlakani kwebafundzi labaseSigabeni saboKhewane. Loluchungechunge lukhutsata bafundzi kutsi bakwati kuchumanisa Tibalo nemphilo yabo yemalanga onkhe.

- Imisebenti lefanele lehlelwe ngekwemculu weCAPS
- Incwadzi yemfundzi neyathishela lokuchumaniswe kahle
- Imisebenti lejabulisako lekhutsata kuhlanganyela ngekukhutsala
- Incubo lecacile vekuhlola
- Emanotsi langetiwe netinsita tekwelekelela
- · Emagama ladzingekako akhonjisiwe
- · Imisebenti leyandzisiwe neyokunotsisa lwati ifakiw



LIBANGA 1

Kulinganisa neslishadi lesimo Selitulu / Kubala kufike ku 20 nenombolo 1, 2, 3, 4, 5 / Emaphethini nemumo / Sikhasi kulandzelana / Kubhala imininingwane / Inombolo 6, 7, 8, 9, 10 / Kusombulula tinkinga +/- kuya ku Ku 10 / Kubuta emacembu nekwabelana Kuya ku 10 / Tinhlavu temali taseNingizimu Afrika / Kuphindza kabili nekuhhafula / Bala uye embili nasemuva nga 2, Nga 5 na 10 kuya ku 80 / Kuhlanganisa kuya ku 15 kumugca lonetinombolo / Emaphethini netintfo kanye netimo / Timo 2-D / Timo 3-D / Isimethri ...

LIBANGA 2

Kubala tintfo kuya kuli 100 / Tinombolomagama netimphawu kuya kuma 20 / Kuhleleka kwetinombolo kweku 1 kuya ku kweli 10 / Tinombolomagama nekucatsanisa kuya kuma 25 / Hlanganisa ususe kuya kuma 20 / Tinkhinga tekwabelana kanye nekwenta emacembu / Tintfo letingema 2-D / Tintfo letingema 3-D / Sikhatsi – kusho sikhatsi ngema-awa / Budze – kukala lokungakahleleki / Kuhlanganisa nekususa kumugca tinombolo / Kuphindza nekuhhafula ...

LIBANGA 3

TEACHER'S

GUIDE.

Kubala uye ema 500-1 000 / Timphawu tetinombolo kuya ema 500 / Tinombolo temagama kuya ema 250 / Kucinisekisa nekuhlola / Kuphindza nekuhhafula / Imali yemaphepha nebuhhohlo netinkinga temali / Kuhlanganisa / Kugcila nekuhlola / Bobunjwa bema 2-D nema 3-D / Bunyenti Nebubanti bemtsamo / Kususa / Kuphindzaphindza nekuhlukanisa / Emafrakshini etitfombeni / Budze besikhatsi / Budze - Kukala lokungakahleleki / Lulwimi lwetibalo / Bondzaweni ...

LANGUAGE

Masinambisane Lakhath Lakhat

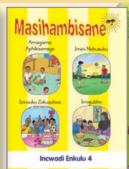
IZINCWADI EZINKULU

- Lolu hlu lunezincwadi ezinkulu ezine, iyinye inezindaba ezine
- Levo nalevo ndaba ihambisana nencwadi encane efana navo
- Lezi zincwadi ezinkulu uthisha angazisebenzisa ngesikhathi sokufunda ngokuhlanganyela



the cuss Sentence

Dictionary







blanket on my bed.
It is very cold.

Incwadi Enkulu 1

bleed If you cut your finger it will bleed.

bled My nose bled after I fell on

my face.
blood (rhymes with mud) Thabane's

down

finger is red with blood. Thabane has cut his finger.

(thymes with no) A strong wind can

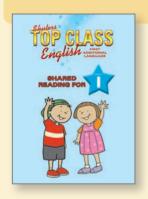
(thymes with do) The wind ble

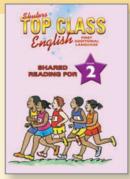
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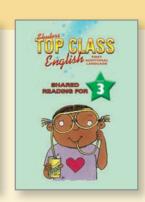
- Pronunciation guide
- CAPS aligned use independently with ANY text book or reader
- Words and concepts cross-referenced

SHUTERS TOP CLASS ENGLISH FAL SHARED READERS

- · Stories and discussions for the year. Illustrated
- A4 size pages for easy sharing







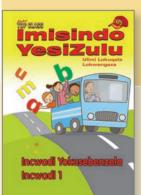


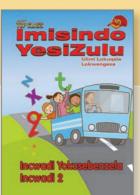
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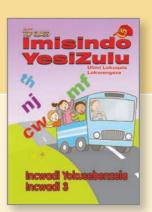
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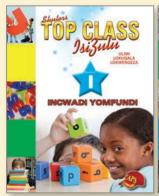
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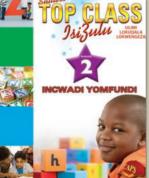
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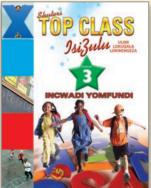
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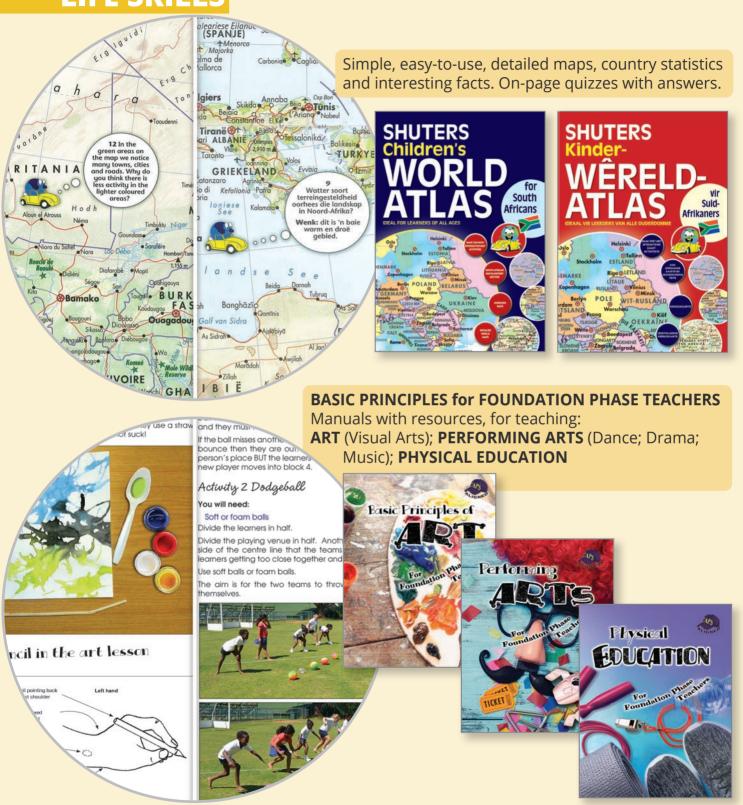


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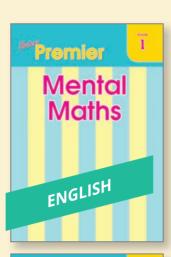
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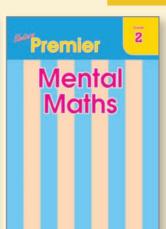
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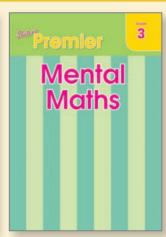
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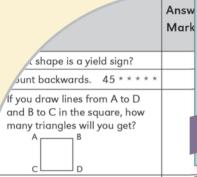
- 40 exercises per grade;
 10 exercises per term:
 1 exercise per week
- Increase the speed, focus and confidence of learners' work
- Each exercise is designed to take no more than 10 minutes.

· Answers provided



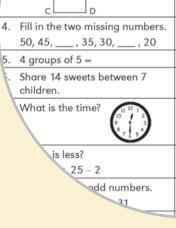














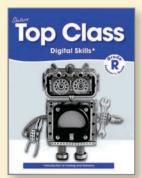


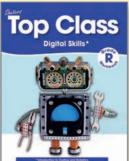
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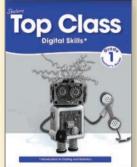
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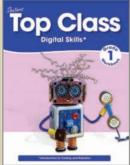
DIGITAL SKILLS

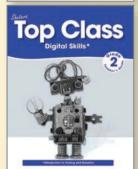
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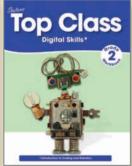




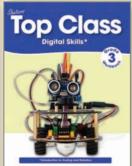












This up-to-date and easy to use learning programme is CAPS compatible. Written by subject experts, the programme helps to teach basic digital skills and prepare learners for computing. It also introduces them to Coding and Robotics.

The series is suitable for any school, whether or not it is well resourced you don't need a computer lab or highspeed internet connection to teach digital skills to your learners. Wherever a school is situated, this series can help to prepare learners for the digital world.

Graphical User Interface Following on from the previous activity, to their desktop toolkit. They must learn the how to use it effectively.

Step by step teaching guidelines

- 1. Ask learners to think back to the previous activity, when you asked them to choose and draw four items from their pencil cases. In a similar way, the computer's desktop is like a pencil case – it is where they will find tools to help them. These tools are called 'programs'.

 2. The tools/programs that learners will use most often
- are shown in the icons on **Workbook page 4**. Show learners how to find the program called Microsoft Word (or MS Word). Explain that this program can be used to create a document that has text and pictures. They will learn more about MS Word during the year as well as in higher grades.
- Explain that the little pictures represent each of the programs. These little pictures are called 'icons'. Icons make our desktops look neat, and are an easy way to find programs on the computer.
- 4. If possible, show learners the same desktop in the computer centre. They must then use the mouse to move the cursor to find MS Word on the computer desktop. They do not have to open it yet.



examples of the MS Word desktop icons. These icons m



Modelling of activity Scan the OR code to access an onlin video that gives step by step instrufor how to teach the skill or concep

TEACHER'S GUIDE (Gr 1)

the Home tab is selected. The small picture ific functions and tools. Act



Look for the 9 and 0 on the keyboard. You can find them in the number row above the top letter row.

- Type the 9 and the 0.
- Draw what you see on your screen.

Do you see the two brackets on your keyboard? [and] Use the Shift key to type the symbols above the number

- Press the 9 and 0 while you hold in either the left or right Shift key.
- Draw what you see on your screen.

Can you read the sentence

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HULPMIDDELS VIR DIE GRONDSLAGFASE

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DIGITALE VAARDIGHEDE

















Hierdie bygewerkte en gebruikersvriendelike leerprogram is KABV-belyn. Die program is deur vakkenners geskryf en sal u help om basiese digitale vaardighede te onderrig. Dit stel leerders ook bekend aan kodering en robotika.

Die reeks is geskik vir enige skool, ongeag die beskikbare hulpbronne. U het nie 'n rekenaarlaboratorium of 'n hoëspoedinternetverbinding nodig om digitale vaardighede te onderrig nie. Dit maak nie saak waar 'n skool geleë is nie - hierdie reeks sal help om leerders op die digitale wêreld voor te berei.

cerders identifiseer kleure en die name van hul ving bekendstelling aan hoe om voorwerpe te benoem. In hier trek leerders die buitelyn van hul linkerhand en vingers af en ki verskillende kleure in. Leerders behoort tussen hul linker- en regti kan onderskei.

ceit vir die rekenaarhoekie

n templaat van 'n sleutelbord met die kleure hier langsaan gewys. Laat leerders oefen om hul erhand op die sleutelbord te laat rus en die toepaslike utels volgens hul eie tekeninge (Werkboek, bladsy) te tik. Hulle kan ook die sleutelbord op die binnetgerblad van die Werkboek gebruik om die sleutels op die sleutelbord te leer ken.

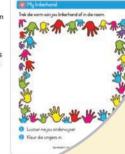


Stap-vir-stap-riglyne vir onderrig

- Leerders kyk weer na die illustrasie van 'n hand op Werkboek, bladsy 4. Hulle het hul hande daarop gepas en behoort nou te weet dat dit 'n linkerhand is.
 Elke leerder teken nou hul eie linkerhand op Werkboek,
 - Sodra die buitelyne voltooi is, moet hulle slégs die vingers volgens u instruksies inkleur. Herhaal elke kleur twee keer.

porde

ONDERWYSERSGIDS (Gr. R)



oop te maak.

WERKBOEK (Gr. R)

Minkerhand of 'n regterhand?



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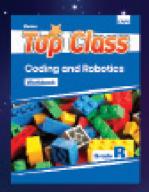
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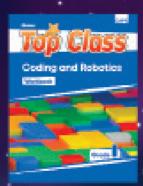
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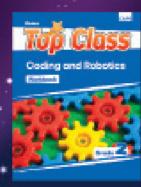


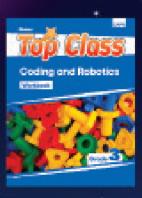
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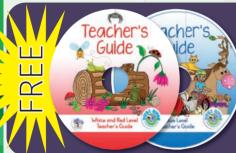
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