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Masihambisane



Hand-in-Hand



Shuters
PREMIER

Ace it! (A⁺)



OTHER LTSM PRIMARY & SECONDARY CATALOGUE

LEARNING AND TEACHING
SUPPORT MATERIAL



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PRIMARY

ADDITIONAL RESOURCES 1-3

GENERAL 4-7

PRACTICE BOOKS 8-13

DICTIONARIES 14-16

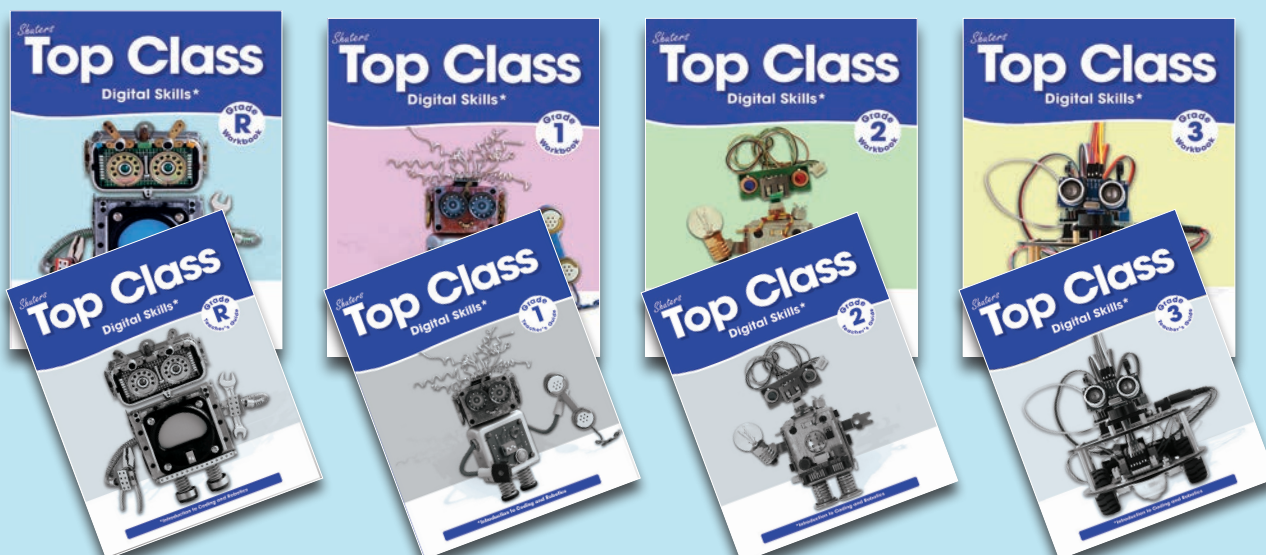
LANGUAGE 17-28

ATLASES 29

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ADDITIONAL RESOURCES

Textbooks to help you teach Coding and Robotics!



TOP CLASS DIGITAL SKILLS GRADE R WORKBOOK	9781485835882	TOP CLASS DIGITAL SKILLS GRADE R TEACHER'S GUIDE	9781485836100
TOP CLASS DIGITAL SKILLS GRADE 1 WORKBOOK	9781485835813	TOP CLASS DIGITAL SKILLS GRADE 1 TEACHER'S GUIDE	9781485836148
TOP CLASS DIGITAL SKILLS GRADE 2 WORKBOOK	9781485835790	TOP CLASS DIGITAL SKILLS GRADE 2 TEACHER'S GUIDE	9781485836155
TOP CLASS DIGITAL SKILLS GRADE 3 WORKBOOK	9781485835806	TOP CLASS DIGITAL SKILLS GRADE 3 TEACHER'S GUIDE	9781485836162

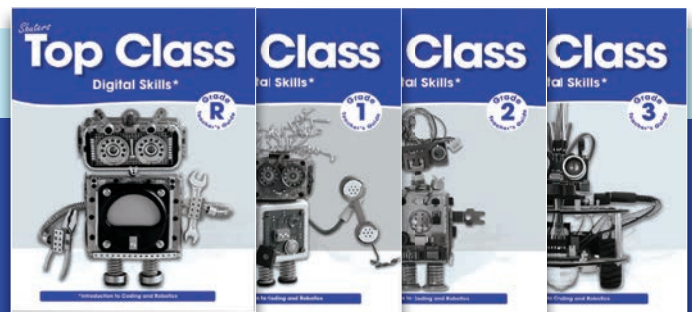
Special features of this book:

1. The Workbook is built around fun activities and colourful illustrations to help learners acquire the skills and enjoy learning about computers.
2. The little robot icon shares information and clues to do the activities.
3. At the end of each term there is a revision page to consolidate and practise new terms and concepts.
4. A computer dictionary with important computer terms and easy definitions helps learners to understand and build subject vocabulary.
5. We have also included a picture of a keyboard on the inside back cover so that learners who don't have access to computers can familiarise themselves with the keys.



TOPKLAS DIGITALE VAARDIGHEDE GRAAD R WERKBOEK	9781485835899
TOPKLAS DIGITALE VAARDIGHEDE GRAAD 1 WERKBOEK	9781485835844
TOPKLAS DIGITALE VAARDIGHEDE GRAAD 2 WERKBOEK	9781485835820
TOPKLAS DIGITALE VAARDIGHEDE GRAAD 3 WERKBOEK	9781485835837

Digital Skills

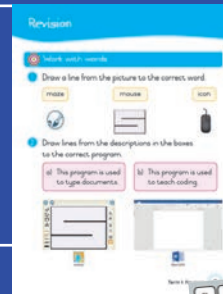


Special features of this book:



The Workbook is built around fun activities and colourful illustrations to help learners acquire the skills and enjoy learning about computers.

At the end of each term there is a revision page to consolidate and practise new terms and concepts.



We have also included a picture of a keyboard on the inside back cover so that learners who don't have access to computers can familiarise themselves with the keys.



The little robot icon shares information and clues to do the activities.



A computer dictionary with important computer terms and easy definitions helps learners to understand and build subject vocabulary.

ENGLISH

Top Class Digital Skills Grade R Workbook	9781485835882	R78.20
Top Class Digital Skills Grade 1 Workbook	9781485835813	R88.55
Top Class Digital Skills Grade 2 Workbook	9781485835790	R88.55
Top Class Digital Skills Grade 3 Workbook	9781485835806	R100.05
Top Class Digital Skills Grade R Teacher's Guide	9781485836100	R103.50
Top Class Digital Skills Grade 1 Teacher's Guide	9781485836148	R103.50
Top Class Digital Skills Grade 2 Teacher's Guide	9781485836155	R103.50
Top Class Digital Skills Grade 3 Teacher's Guide	9781485836162	R103.50

*Prices subject to change

**Also available
in AFRIKAANS**



**For more information or for pre-ordering,
please contact our customer services department on:**

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Sylvie Doarsamy +27 (0) 33 846 8723 sylvie@shuter.co.za
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**Don't be left behind! Order your
Top Class Digital Skills textbooks NOW
and prepare your learners for the future.**

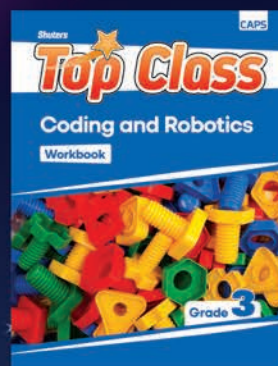
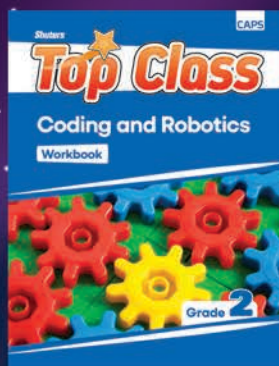
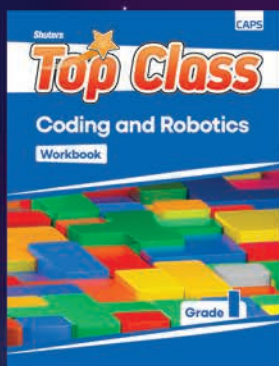
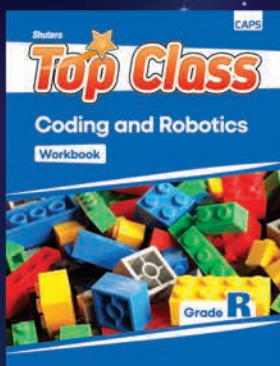
Introducing

Shuters

Top Class

Coding and Robotics

The exciting new series from Shuter & Shooter



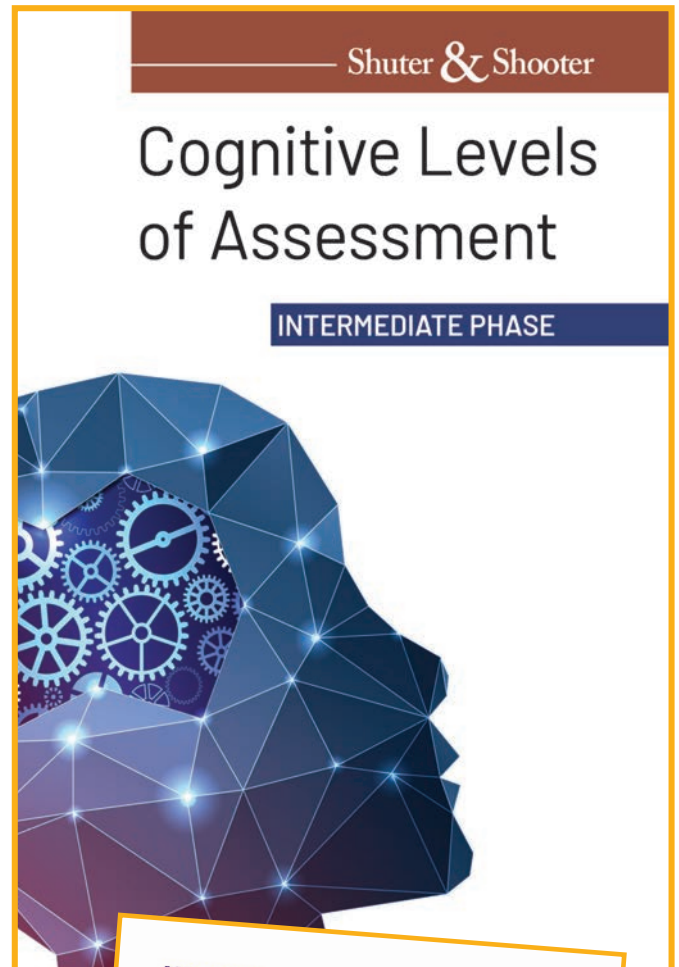
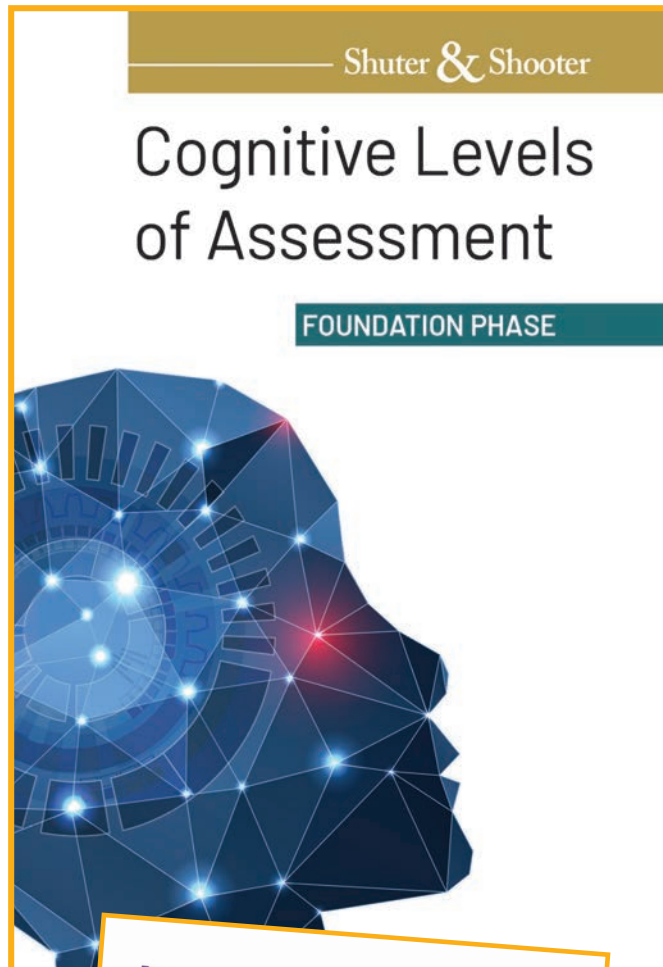
Why should your school choose Top Class Coding and Robotics?

- ✓ Aligned to the new Coding and Robotics curriculum
 - ✓ Teaches 21st century skills
 - ✓ Easy to use, fun and engaging
- ✓ Lots of well structured activities and assessments
- ✓ Answers and support videos provided via the Teacher's Guide
- ✓ Suitable for any school, regardless of their connectivity

For more information, please refer to our Coding and Robotics leaflet.

Order yours NOW!

COGNITIVE LEVELS OF ASSESSMENT



Examples of cognitive Learning Strategies

- Asking learners to reflect on their experiences
- Helping learners to find new solutions to problems
- Encouraging discussion about what is being taught
- Helping learners to explore and understand how ideas are connected
- Asking learners to justify and explain their thinking
- Using visualisation to improve learners' understanding and recall

Cognitive skills develop differently for different learners and this why they demonstrate different levels of ability when it comes to learning and other forms of cognitive performance. For this reason, it is very important to incorporate the different cognitive levels in assessment. You will notice that more than 50% of questions in the assessment examples in this booklet target the basic cognitive levels which should make the assessment task accessible to all types of learning abilities in your class.

FOUNDATION PHASE

5

Life Skills

Assessment Task for the term

Assessment in Personal and Social Well-being

TASK 1		TASK 2		TASK 3		TASK 4	
Grade 4	Grade 5	Grade 6	Grade 4-6	Grade 4-6	Grade 4-6	Grade 4 and 5	Grade 6
Assignment/ Design and make 30 marks	Assignment/ Case Study/ Design and make 30 marks	Assignment/ Case Study 30 marks	Test 30 marks	Project 30 marks	End of year examination 30 marks	End of year examination 60 marks	End of year examination 60 marks

Assessment tool for Physical Education

LEVEL	LIMITED	ADEQUATE	PROFICIENT	EXCELLENT
Criterion 1: Frequency of participation during Physical Education periods (20 marks)	0% = 0 marks (did not participate at all) 1-5% = 1 mark 6-10% = 2 marks 11-15% = 3 marks 16-20% = 4 marks	21-25% = 5 marks 26-30% = 6 marks 31-35% = 7 marks 36-40% = 8 marks 41-45% = 9 marks 46-50% = 10 marks	51-55% = 11 marks 56-60% = 12 marks 61-65% = 13 marks 66-70% = 14 marks 71-75% = 15 marks	76-80% = 16 marks 81-85% = 17 marks 86-90% = 18 marks 91-95% = 19 marks 96-100% = 20 marks
Criterion 2: Outcome of movement performance (5 x 2 = 10 marks)	Requires significant attention: movements do not produce the desired outcome at all (0-1 mark)	Requires further attention and refinement: lapses in movements which do not always produce the desired outcome (2-3 marks)	Efficient, effective, appropriate: movements mostly produce the correct desired outcome (4 marks)	Exceptional level of skill: movements always produce the desired outcome (5 marks)

Assessment in Creative Arts

TERM 1: CAT (Visual or Performing Arts)		TERM 2: CAT (Performing or Visual Arts)		TERM 3: CAT (Visual or Performing Arts)		TERM 4: CAT (Performing or Visual Arts)		TOTAL	
40 marks	40 marks	40 marks	40 marks	40 marks	40 marks	40 marks	40 marks	160 marks	160 marks
STRENGTHENING OF CAPS UPDATE								TERM 4: Examination	
								40 marks	

INTERMEDIATE PHASE

29

COGNITIVE LEVELS OF ASSESSMENT: FOUNDATION PHASE

FP

9781779921710

COGNITIVE LEVELS OF ASSESSMENT: INTERMEDIATE PHASE

IP

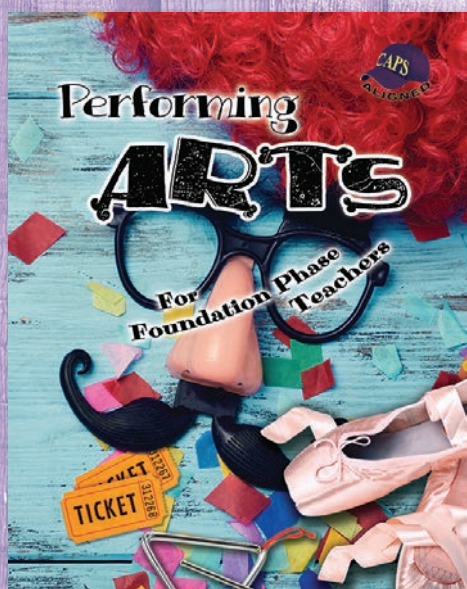
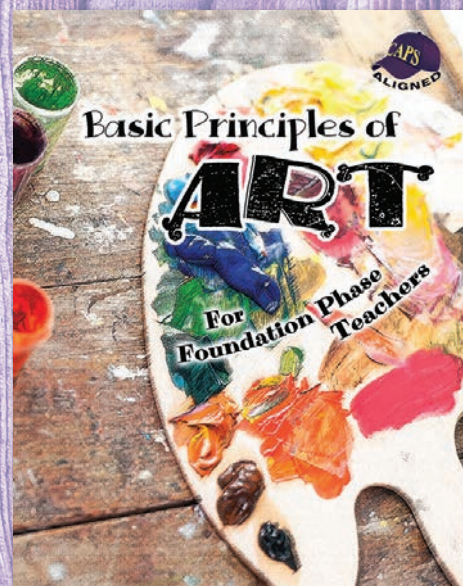
9781779921727

GENERAL

BASIC PRINCIPLES OF ART FOR FP TEACHERS:

In this book, we focus on Visual Arts and provide a practical guide to the teaching of art. The aim is to equip you, the teacher, with sufficient skills to successfully teach this important subject which is instrumental in developing sensory motor skills and fine and gross motor co-ordination, through the manipulation of materials and the mastery of a variety of art techniques.

We also provide art lessons which are closely aligned to the CAPS curriculum and which focus on both two-dimensional and three-dimensional art forms.



PERFORMING ART FOR FP TEACHERS:

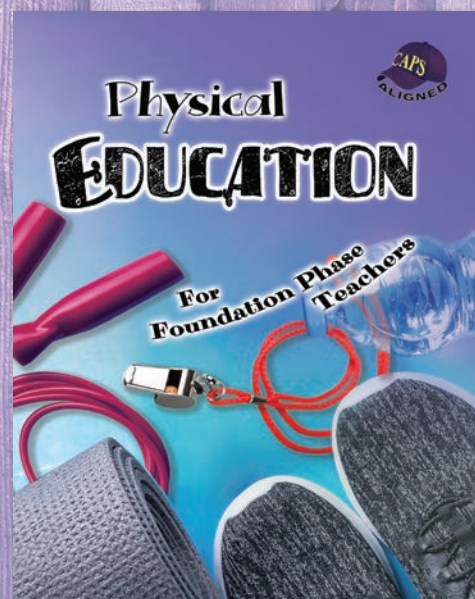
In this book, we focus on Performing Arts and provide a practical guide to the teaching of dance, drama and music.

The aim is to equip you, the teacher, with sufficient skills to successfully teach these important art forms that are instrumental in developing learners as creative, imaginative individuals with an appreciation of the arts.

In this book, you are provided with definitions of the various art forms and the elements of lesson structure.

PHYSICAL EDUCATION FOR FP TEACHERS:

This book provides a practical guide to the teaching of Physical Education. Activities are carefully graded and address the skills as laid down in the CAPS curriculum.

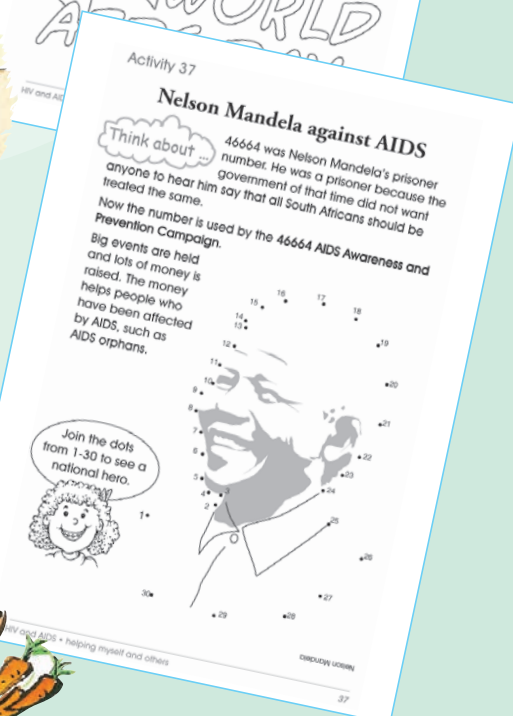
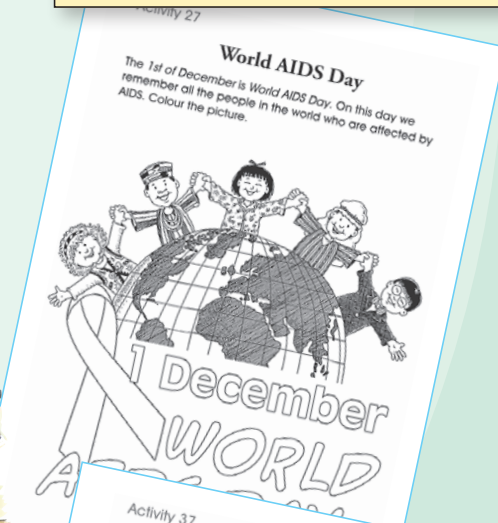
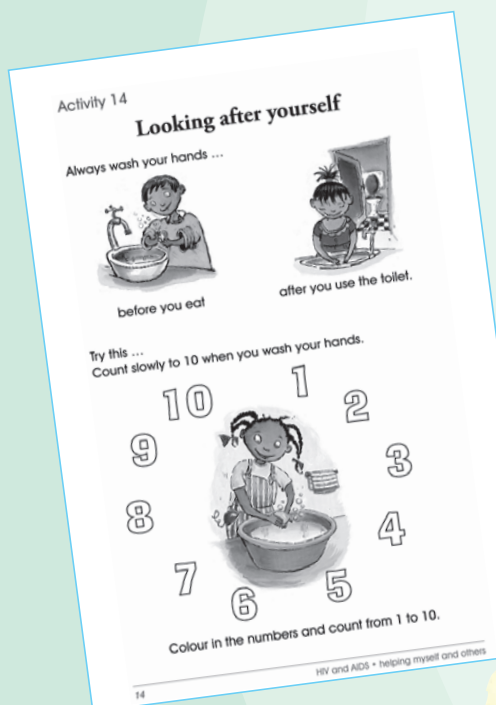
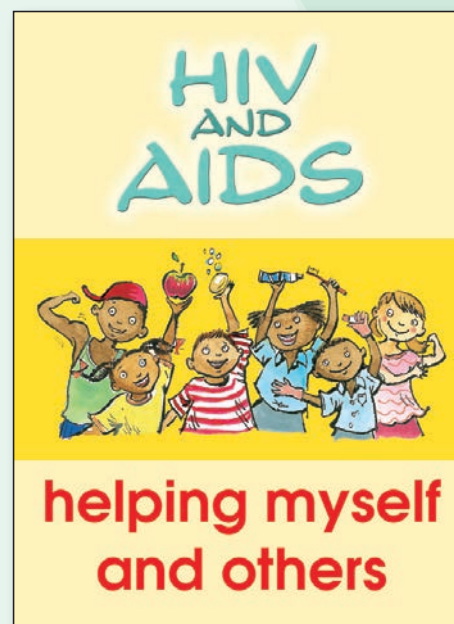


BASIC PRINCIPLES OF ART FOR FOUNDATION PHASE TEACHERS	FP	9781485820284
PERFORMING ARTS FOR FOUNDATION PHASE TEACHERS	FP	9780796040534
PHYSICAL EDUCATION FOR FOUNDATION PHASE TEACHERS	FP	9780796091253

GENERAL

HIV AND AIDS – HELPING MYSELF AND OTHERS

It is critically important that learners understand and are confident with the basic facts about the HIV virus and AIDS. This workbook aims to empower learners and provides vital information through a series of fun, interactive activities.



GENERAL

DO I? DON'T I?

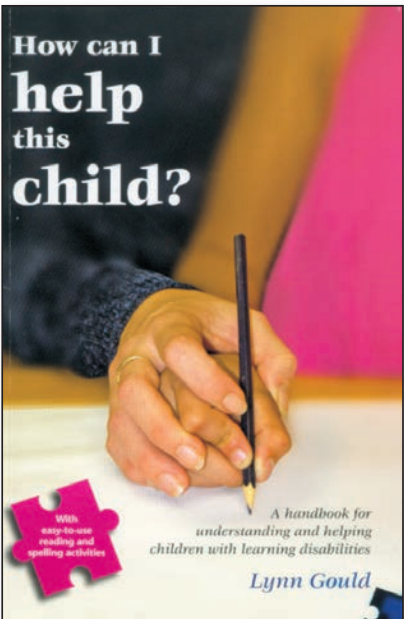
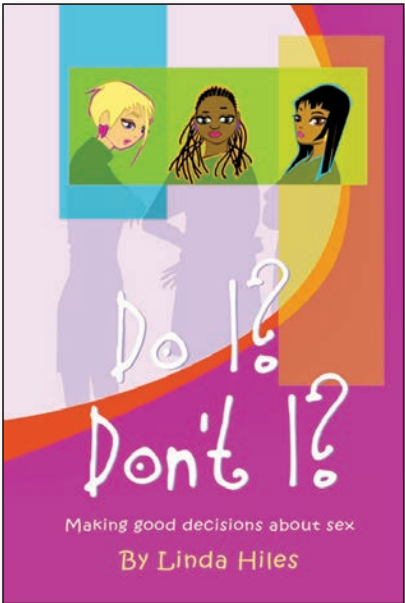
Linda Hiles

Do I have sex or don't I? Am I ready for sex? Should I stay a virgin or go with the flow? What is all the fuss about?

Carmen, Kali and Lindi have to decide. This lively storyline is enriched with non-fiction information and interesting questionnaires which immediately draw the reader into the lives of the friends, making the factual self-discovery of the characters more accessible to its youth audience.

An excellent fiction read for teens and pre-teens, and a reliable tool for use in Life Orientation classrooms – one which will be accepted by readers and applauded by educators.

Linda Hiles (a Durban psychologist) believes that young people need information and opportunities to explore scenarios to make the right decisions about sex and keeping themselves safe.



HOW CAN I HELP THIS CHILD?

LYNN GOULD

Teachers, parents, and anyone involved in the life of a learning-disabled child will find this handbook offers hope to those without professional support, and additional support for those with it.

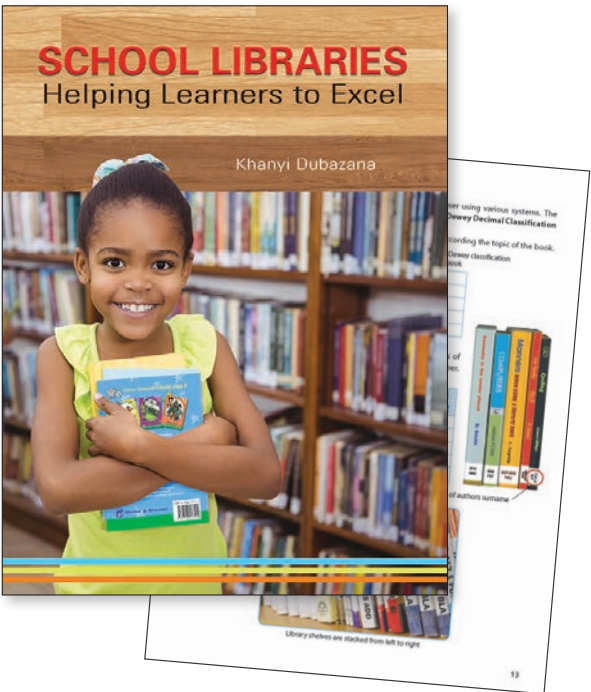
Written in clear, simple language, here is real support for helping children learn how to learn. Find out about what you can do to help and gain practical advice on living with a learning-disabled child. Simple, effective activities will improve the child's reading and spelling skills.

SCHOOL LIBRARIES: HELPING LEARNERS TO EXCEL

KHANYI DUBAZANA

The main requirements for an effective school library is the availability of quality resources which cater for teachers' and learners' information needs. These resources must be properly managed, organised and used. They must also be accessible to all users.

This complete guide to organising and managing a school library includes: explanation and demonstration of the Dewey Decimal Classification System; examples of an accession register, admin, information on how to ensure effective use of the school library and building a strong reading culture through the development of reading programmes.



DO I? DON'T I?	9781430600046
HOW CAN I HELP THIS CHILD?	9780796028495
SCHOOL LIBRARIES: HELPING LEARNERS TO EXCEL	9780796074218

PRACTICE BOOKS

SHUTERS HANDWRITING FOR THE FOUNDATION PHASE

This well-researched and thoroughly proven series uses a progression of exercises to teach the learner how to write confidently, developing the learner's skills from pattern and letter formation to cursive writing.

The series consists of:

TEACHER'S BOOK

A step by step programme which introduces handwriting in four stages:

Stage 1

Teaches the correct formation of all letters of the alphabet –

- The correct starting point
- Sizing letters correctly; 'tall' letters, 'short' letters and letters with 'tails'
- Spacing between letters and words
- Working from left to right and top to bottom.

Stage 2

Advances to 'cat/kitty' lines to assist in better formation and sizing of letters

Starts with straight line letters, top to bottom (l, i, r,) and moves on to the round letters (c, o, a), then on to the irregular shaped letters.

Stage 3

Works on feint lines, using three lines (cat / kitty lines)

Introduces and uses capital letters formally

Stage 4

Introduces cursive writing

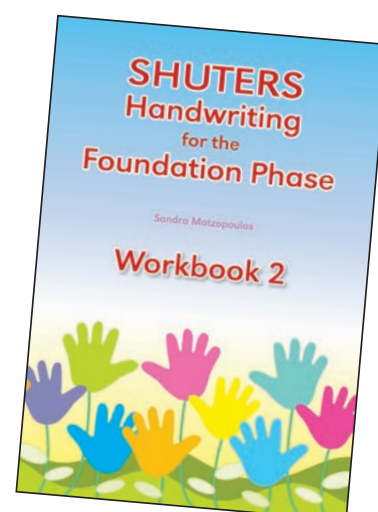
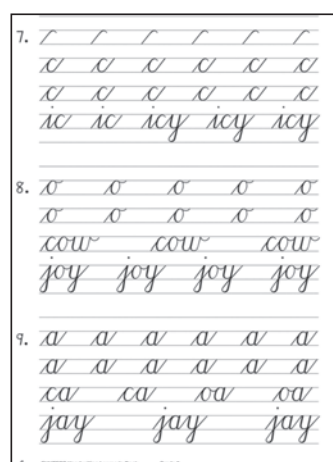
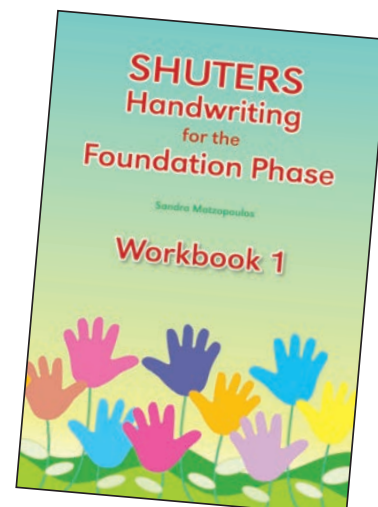
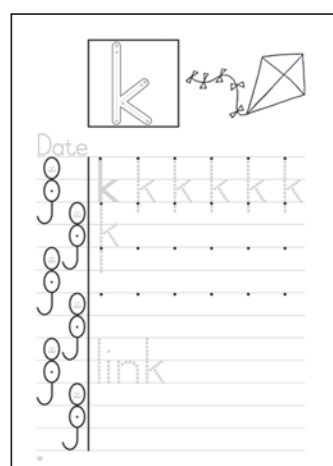
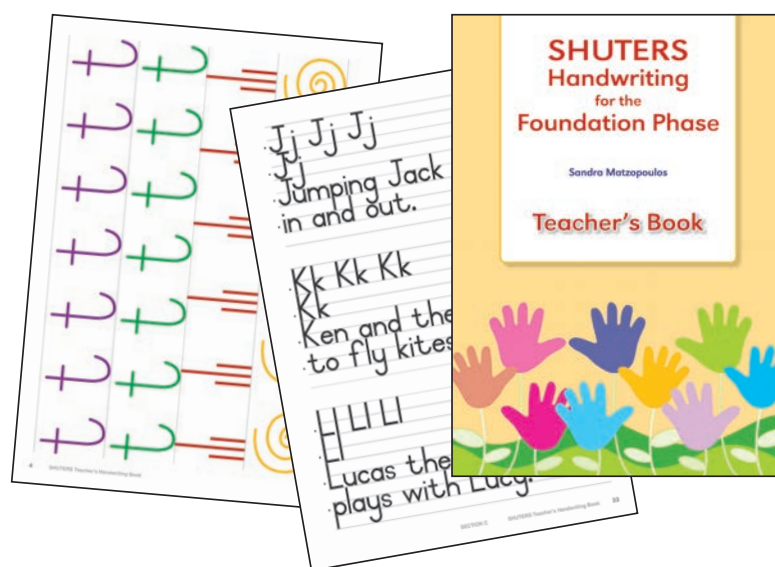
WORKBOOK 1

A workbook in which learners practice letter formation

They progress to 'cat/kitty' lines.

WORKBOOK 2

A comprehensive workbook for the practice of cursive handwriting on feint lines.

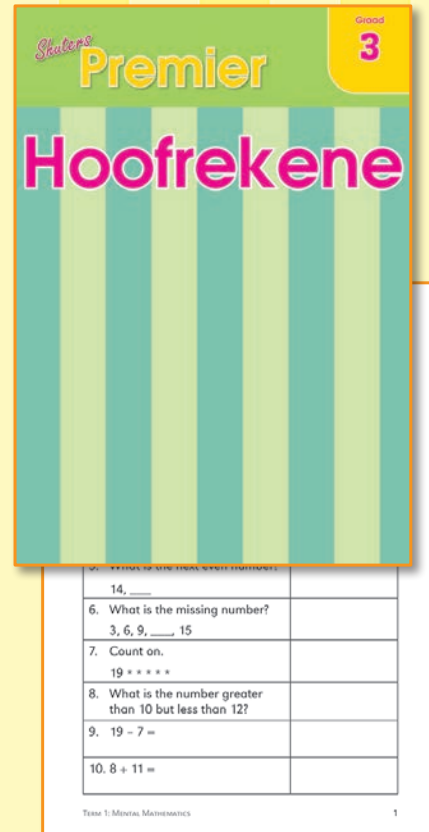
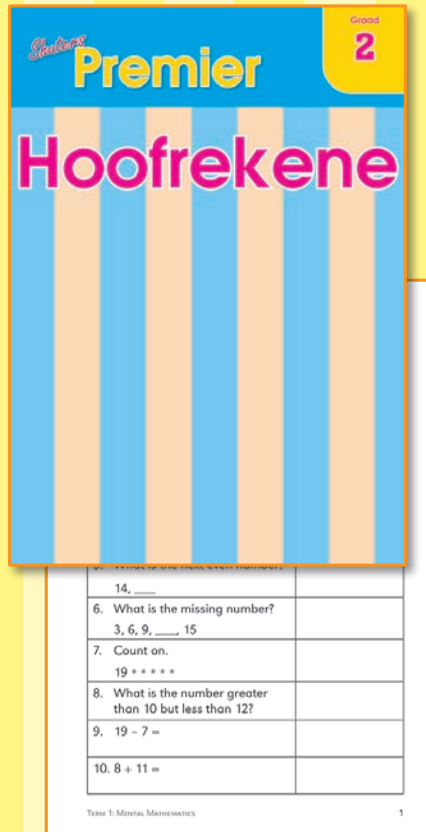
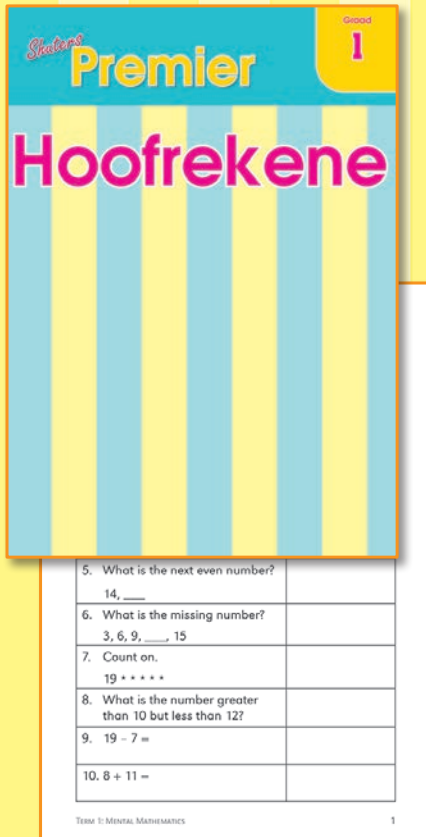


TEACHER'S BOOK	9780796056566
WORKBOOK 1	9780796056559
WORKBOOK 2	9780796056573

PRACTICE BOOKS

Shuters Premier Hoofrekenene

1•2•3



40 Oefeninge; 10 per kwartaal; een per week.

Wiskundige vrae wat in die kop bereken kan word om denke te verskerp en die tempo waarteen leerders werk te bespoedig.

Vrae wat die leerder se natuurlike kreatiwiteit ontwikkel (verskillende maniere om by die regte antwoord uit te kom).

Herhaling van sekere soorte vrae om seker te maak dat belangrike begrippe konsolideer word.

Elke oefening is ontwerp om nie meer as 10 minute te neem nie.

Antwoorde word verskaf.

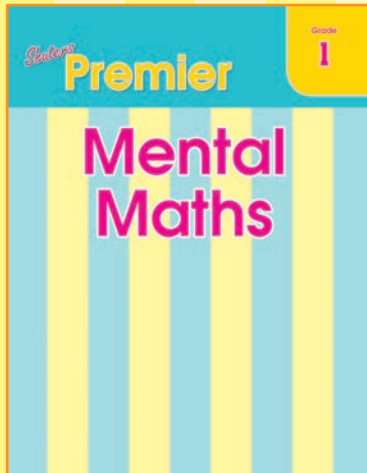
SHUTERS PREMIER MENTAL MATHS (AFRIKAANS)	GRADE 1	9780796034182
SHUTERS PREMIER MENTAL MATHS (AFRIKAANS)	GRADE 2	9780796034199
SHUTERS PREMIER MENTAL MATHS (AFRIKAANS)	GRADE 3	9780796034205

PRACTICE BOOKS

Shuters Premier Mental Maths

1•2•3

- 40 Exercises; 10 per term; one per week.
- Mental Maths questions that sharpen the mind and increase the speed at which learners work.
- Questions that develop a learner's natural creativity (different ways to come to the correct answer).
- Repetition of certain types of questions to ensure that important concepts are consolidated.
- Each exercise is designed to take no more than 10 minutes.
- Answers are provided.

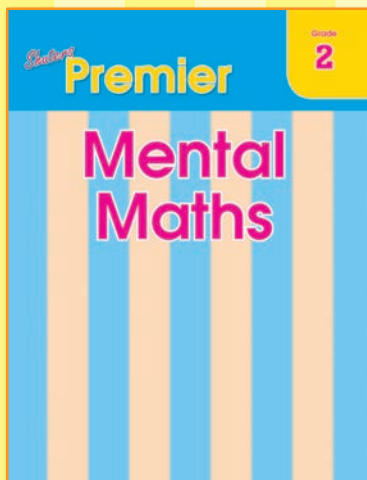


Term 1 Exercise 1 Questions	Answer Mark: <input type="text"/>
1. Colour the ball red and blue.	
2. Write the symbol for this number word "one".	
3. What is the next shape?	
4. Draw one sun.	
5. Draw a big heart.	

Term 1: Mental Mathematics 1

Term 1 Exercise 1 Answers	Term 1 Exercise 2 Answers
1. A ball coloured in half red, half blue	1. 2
2. 1	2. 3
3. A picture of a sun	3.
4. A big heart	4. 3
	5. two
Term 1 Exercise 3 Answers	Term 1 Exercise 4 Answers
1. 1	1. • • • •
2. A pointed hat coloured in green and yellow	2. 4
3.	3. 5
4. 1	4.
5.	5. 3
Term 1 Exercise 5 Answers	Term 1 Exercise 6 Answers
1. five	1. 5
2. 3	2. 4
3. +	3. 1
4.	4.
5. =	5. eight
Term 1 Exercise 7 Answers	Term 1 Exercise 8 Answers
1. 4	1.
2. 2 and 4	2. -
3. 4	3. prism
4. 5	4. 1
5. sphere	5.

Term 1: Mental Mathematics Answers 41

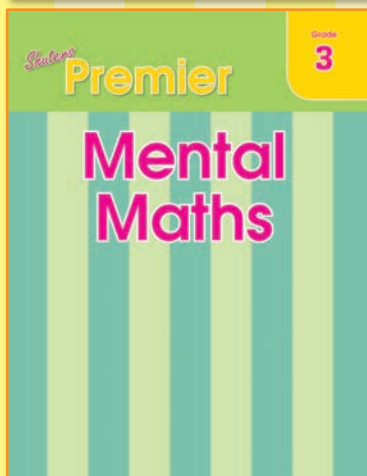


Term 1 Exercise 1 Questions	Answer Mark: <input type="text"/>
1. Which is the first day of the week?	
2. Write the word for 19.	
3. Fill in the two missing numbers. 14, __, 16, 17, 18, __, 20	
4. Are the two missing numbers odd or even?	
5. What is the next even number? 14, __	
6. What is the missing number? 3, 6, 9, __, 15	
7. Count on. 19 + 4 =	
8. What is the number greater than 10 but less than 12?	
9. 19 - 7 =	
10. 8 + 11 =	

Term 1: Mental Mathematics 1

Term 1 Exercise 1 Answers	Term 1 Exercise 2 Answers
1. Sunday	1. 7th
2. Nineteen	2. April
3. 15, 19	3. 8, 80
4. Odd	4. Wednesday
5. 16	5. 20, 21
6. 12	6. 8
7. 24	7. 12
8. 11	8. Thirteen
9. 12	9. 15
10. 19	10. 6
Term 1 Exercise 3 Answers	Term 1 Exercise 4 Answers
1. 3, 30	1. 25
2. 16	2. 8
3. 5	3. 4 o'clock
4. 24	4. 10
5. 10	5. 2
6. Pyramid	6. 5
7. 23	7. -
8.	8. 4
9. 9	9. 28
10. Sphere, cube, prism, cone, etc.	10. Sphere, cube, prism, cone, etc.
Term 1 Exercise 5 Answers	Term 1 Exercise 6 Answers
1. 19 - 4	1. 30
2. 20	2. Width
3. 14, 2	3. 2
4. 3 marbles each	4. Even
5.	5. - +
6. 9 o'clock	6. 10 o'clock
7. Eighteen	7. False
8. 25	8. Thirteen
9. 11	9. Cone
10. 12	10. 19

Term 1: Mental Mathematics Answers 41



Term 1 Exercise 1 Questions	Answer Mark: <input type="text"/>
1. 4 more than 79.	
2. What is the value of the underlined number? 22 <u>3</u>	
3. Write the number word for 81.	
4. 22 children stand in a row. What position is the last child in?	
5. Colour in $\frac{1}{2}$ of this shape.	
6. 9 tens 4 ones =	
7. 73 - <input type="text"/> = 62	
8. Name the 3D shape.	
9. Which number is in the middle? 10, 11, 12, 13, 14	
10. Write the next number. 75, 70, 65, 60, __	

Term 1: Mental Mathematics 1

Term 1 Exercise 1 Answers	Term 1 Exercise 2 Answers
1. 83	1. 52
2. 70 or seventy	2. 258
3. eighty-one	3. 80
4. 22nd or twenty second	4. 40
5.	5. sixteenth or 15th
6. 84	6. 845
7. 11	7. 423
8. Cube	8. odd
9. 12	9. 6 hours
10. 85	10. 12
Term 1 Exercise 3 Answers	Term 1 Exercise 4 Answers
1. October	1. 6
2. quarter past seven?	2. 53
3. 8	3. 9 ones
4. 3 000 grams	4. March
5. sphere	5. 22
6. 21	6. 60 minutes
7. 25	7. 12
8.	8.
9. 80	9. 6
10.	10. 6am

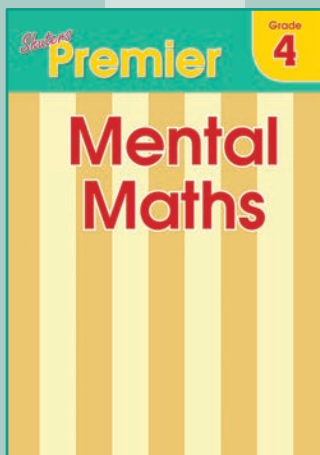
Term 1: Mental Mathematics Answers 41

SHUTERS PREMIER MENTAL MATHS	GRADE 1	9781920605445
SHUTERS PREMIER MENTAL MATHS	GRADE 2	9781920605483
SHUTERS PREMIER MENTAL MATHS	GRADE 3	9781920605520

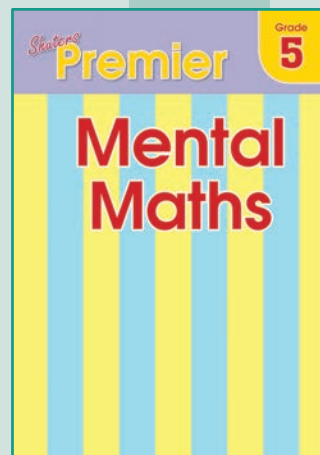
PRACTICE BOOKS

Shuters Premier Mental Maths

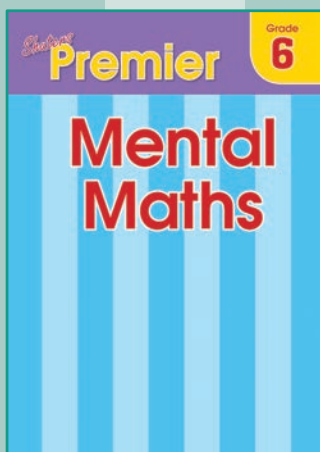
4•5•6•7



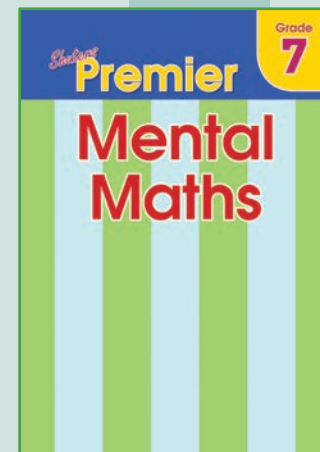
TERM 1 EXERCISE 1 QUESTION	ANSWER
1. What is the missing number? 32, 34, 36, ..., 40	
2. Which number is the biggest? 9, 105, 45, 180, 56	
3. $70 \quad 75 \quad 80 \quad 85$ What is the missing number?	
4. Which number is an odd number? 234, 321, 524, 116, 278	
5. What is the value of the underlined digit? 972	
6. Round off to the nearest ten. 435	
7. $45 \times 10 =$ _____	
8. Write the number: Seventy-four	
9. Write this number in expanded notation: 128	
10. Double this number: 32	



TERM 1 EXERCISE 1 QUESTION	ANSWER	TERM 1 EXERCISE 2 QUESTION	ANSWER
1. What number is bigger 103 or 107?		1. What is the value of the 5 in 540?	
2. About number is smaller 808 or 807?		2. $100 \div 10 = 10 \div 10 = 1$ $808 \div 10 =$ _____	
3. What is the biggest number you can make from 3, 5, 8, 4, 7?		3. $50 \div 10 = 5 \div 10 = 0.5$	
4. $48 \div 6 =$ _____		4. $48 \div 6 =$ _____	
5. $30 \div 3 =$ _____		5. $30 \div 3 =$ _____	
6. What number is near 101, 101, 101?		6. Round 48 off to the nearest 10.	
7. What number is near 101, 101, 101?		7. $50 \div 10 = 5 \div 10 = 0.5$	
8. What is the value of the 5 in 2500?		8. Write in numbers: One thousand, two hundred and ninety.	
9. What number is in the hundreds column? 5 780		9. Round 102 off to the nearest 100.	
10. $2 \times 1000 = 2 \times 100 = 2 \times 10 = 2 \times 1 =$ _____		10. Write in words: 4 678	
11. $4 000 \div 100 = 40 \div 10 =$ _____		11. $100 \div 100 =$ _____	
12. Write from smallest to biggest: 200, 210, 209		12. Write a ascending order: 345, 300, 340	
13. Write from biggest to smallest: 570, 587, 584		13. Complete this pattern: 88, 94, 100, ...	
14. What is the missing number: 100, ..., 100, ...		14. Round 1 507 off to the nearest 1 000.	
15. What is the missing number: 200, ..., 200, ...		15. $200 \div 100 =$ _____	
		16. What number is in the tens column? 9 308	



TERM 1 EXERCISE 1 QUESTION	ANSWER	TERM 1 EXERCISE 2 QUESTION	ANSWER
1. $4 800 \div 100 =$ _____		1. $4 800 \div 100 = 4 800 \div 100 =$ _____	
2. $87 \times 10 =$ _____		2. List prime numbers between 12 and 18	
3. $18 \times 12 =$ _____		3. Double 2 340 =	
4. $600 \div 2 =$ _____		4. $600 \div 20 =$ _____	
5. Eight thousand = $8 \times$ _____		5. $6 \times 3 = 3 \times$ _____	
6. Four = 10 thousand = $400 \times$ _____		6. 8 million = 8 thousand =	
7. 3 000, 4 000, ...		7. $400 \div 4 =$ _____	
8. Round off to the nearest 100: 100, 100		8. $600 \div 10 =$ _____	
9. 10, 10, ...		9. $24 \times 18 =$ _____	
10. List prime numbers between 17 and 21		10. $1 800 \div 100 =$ _____	
11. $6 971 \div 100 =$ _____		11. Round off to the nearest 100: 400	
12. $478 \div 25 =$ _____		12. $100 \div 100 =$ _____	
13. $20 \times 10 =$ _____		13. Ten thousand = $4 000 \times$ _____	
14. 1 912, ..., 1 916, ...		14. 9 700, ..., 9 700, ...	
15. Half of 480 =		15. $11 840 \div 100 =$ _____	
16. $371 \div 10 =$ _____		16. Half of 200 =	
17. $4 \times 8 = 2 \times$ _____		17. $720 \div 8 =$ _____	
18. Double 1 400 =		18. $600 \div 100 = 700$	
19. $60 \div 10 =$ _____		19. $9 270 \div 1 000 =$ _____	
20. 2 000, 2 040, 2 080, ...		20. 1 million = $2 \times$ _____	



TERM 1 EXERCISE 16 QUESTION	ANSWER
1. Write the following ratios in their simplest form. 32kg to 80kg	
2. Calculate the rate of speed in km/hour. 255km in 3 hours	
3. How many equal sides does a rhombus have?	
4. What is the size of the angles of an equilateral triangle?	
5. True or False? A triangle with all three sides different in length will have all three angles different in size.	
6. What do we use to measure the size of angles?	
7. Choose the correct answer: The line from the centre of the circle to the edge of the circle is the radius or diameter?	
8. If a triangle has sides that are 5cm, 5.5cm and 6.5cm, what kind of triangle would it be?	
9. Is a flag pole vertical or horizontal?	
10. What is the size of the missing angle in a right angled triangle where one angle is 45° ?	
BONUS QUESTION * What distance would be covered if a train travelled at an average speed of 50km per hour for 3 hours?	ANSWER

- 80 Exercises; 20 per term.
- Combination of pure mental maths, and questions requiring some written working out.
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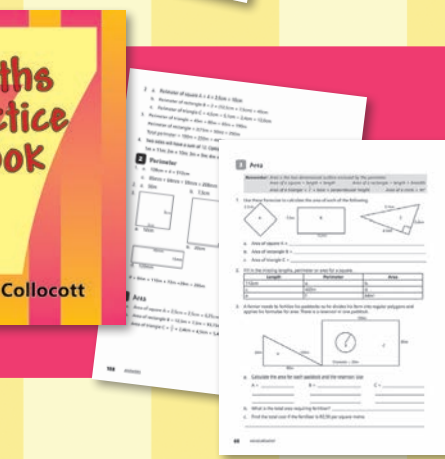
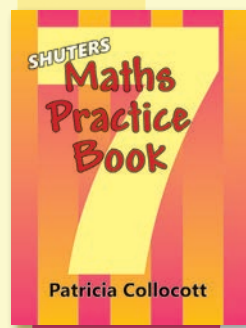
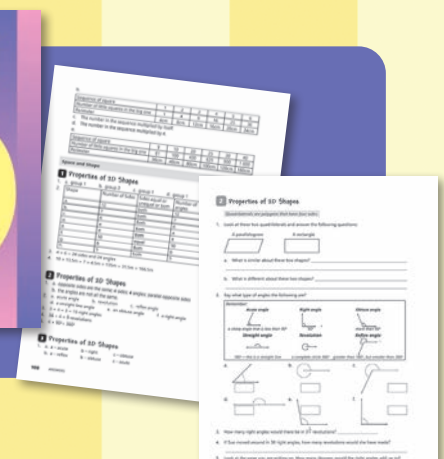
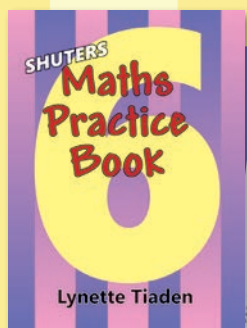
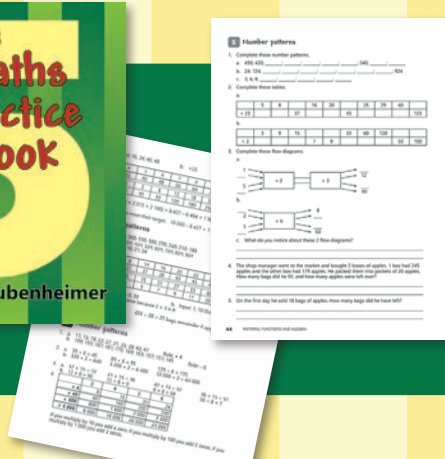
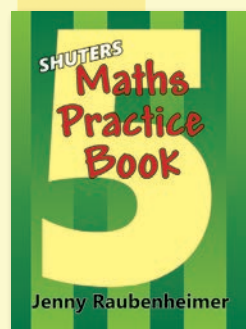
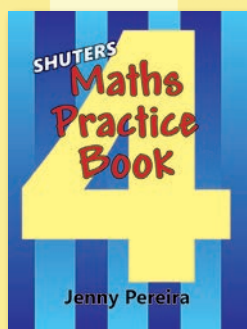
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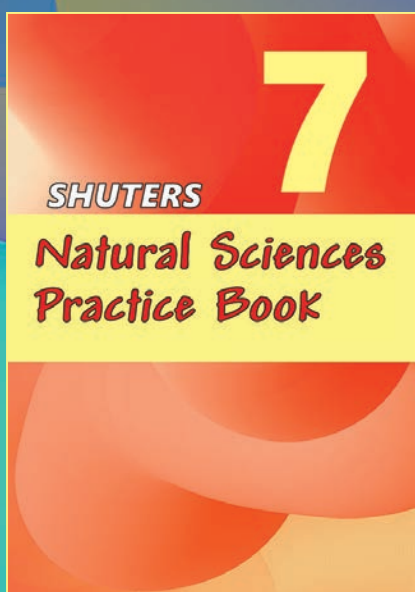
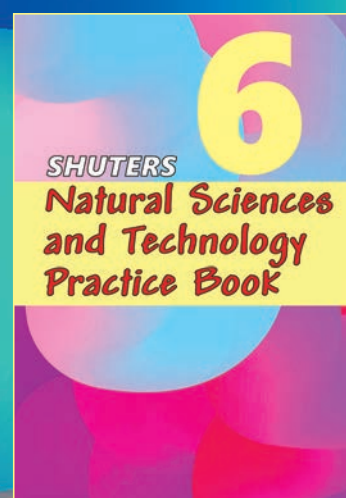
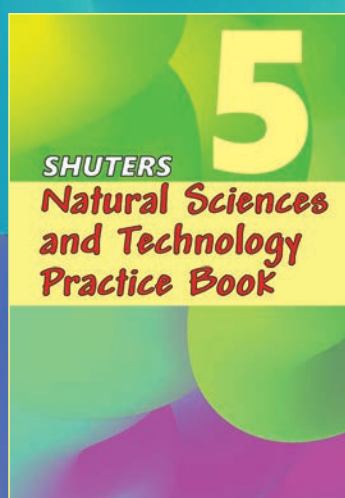
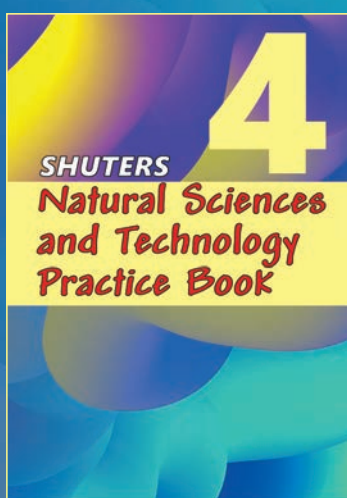
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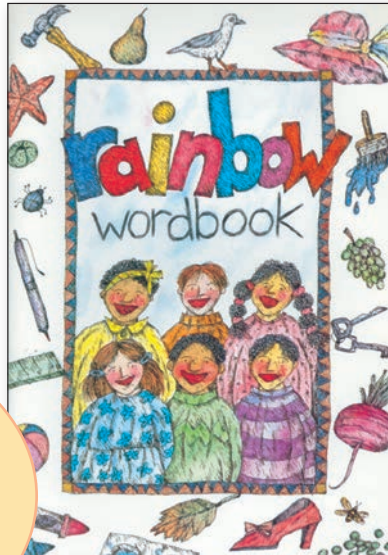
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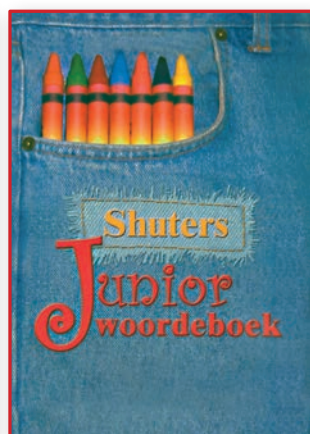
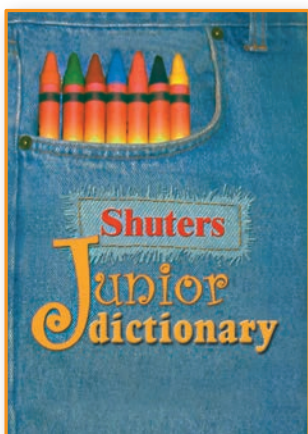
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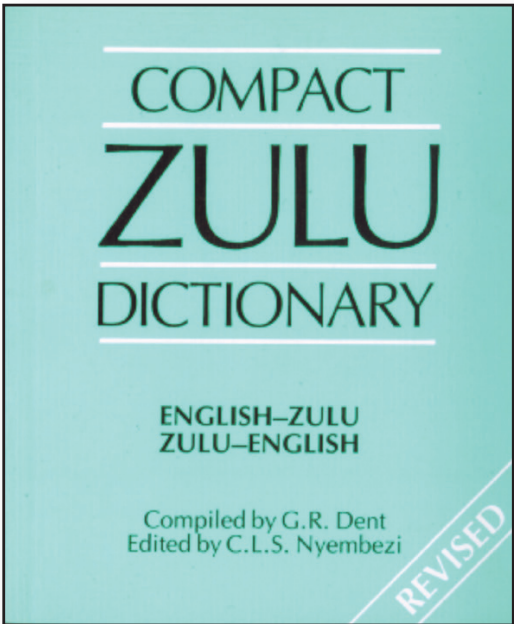


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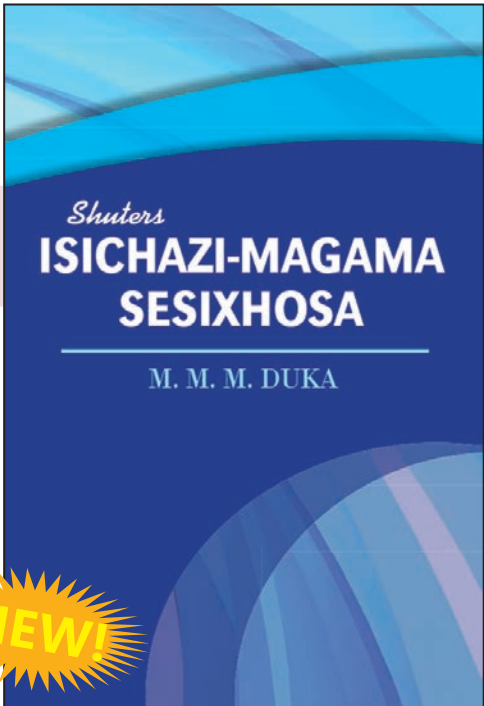
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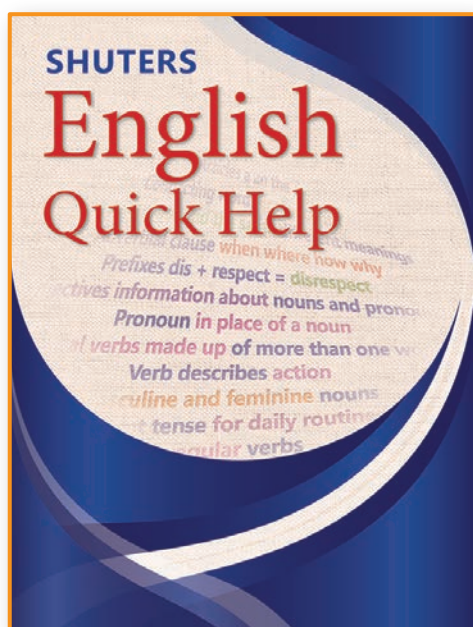
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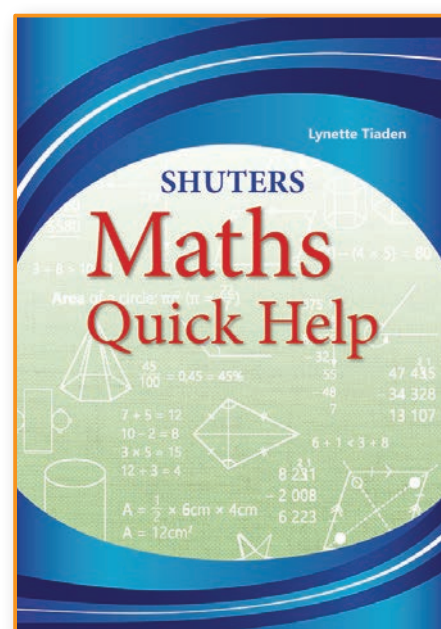
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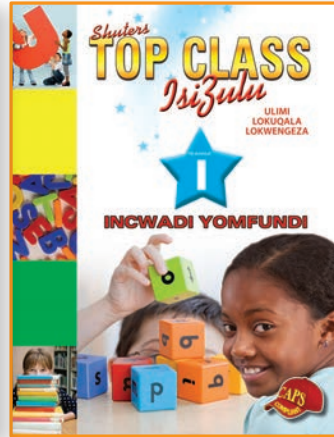
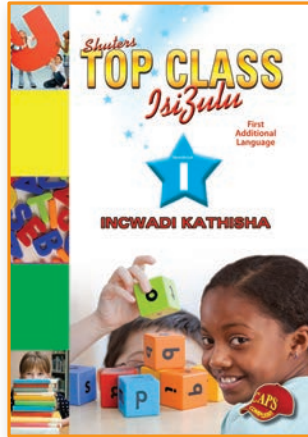
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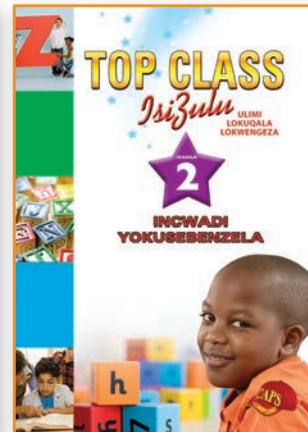
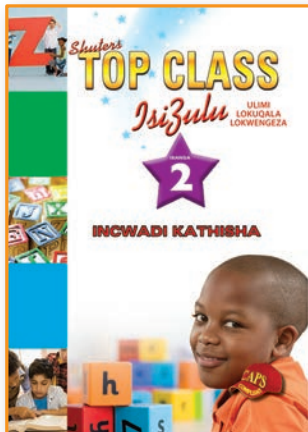
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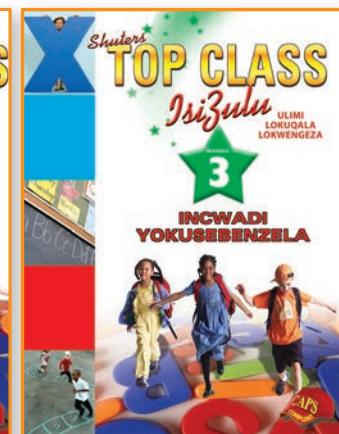
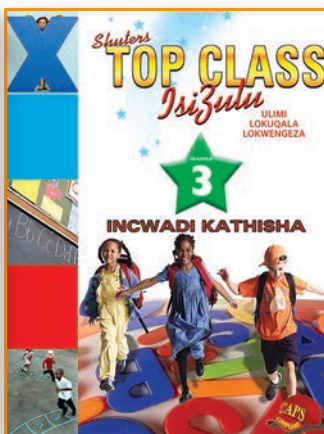
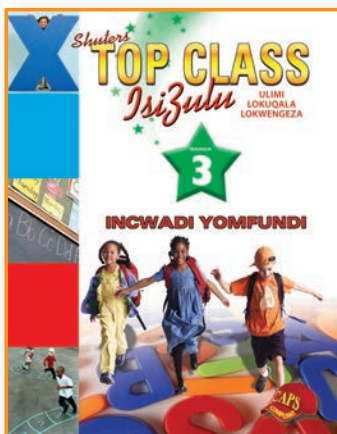
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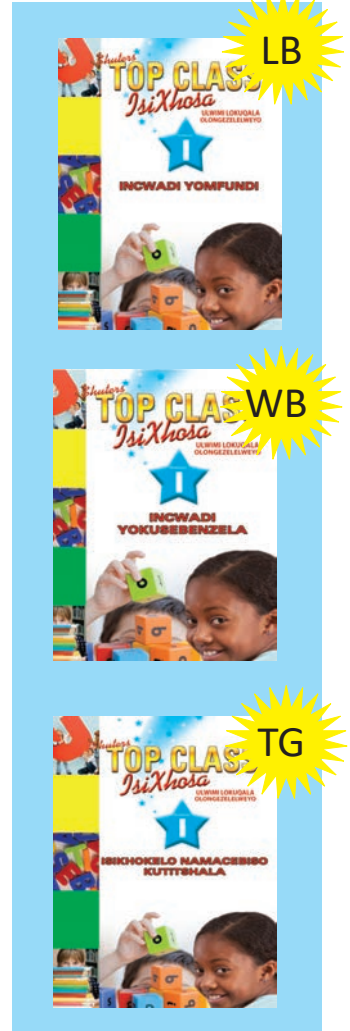
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ISIXHOSA FAL GRADE 3 BIG BOOK 9: ABANTU	9780796064219
ISIXHOSA FAL GRADE 3 BIG BOOK 10: IULIZWE LAM	9780796064226
ISIXHOSA FAL GRADE 3 BIG BOOK 11: ELINYE LAMABALI	9780796064233
ISIXHOSA FAL GRADE 3 BIG BOOK 12: IIDAYINASORASI	9780796064240
ISIXHOSA FAL GRADE 3 BIG BOOK 13: IMIBHIYOZO	9780796064257
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ISIXHOSA FAL GRADE 3 LEARNER BOOK	9780796064103
ISIXHOSA FAL GRADE 3 WORKBOOK	9780796064127
ISIXHOSA FAL GRADE 3 TEACHER	9780796064110
ISIXHOSA FAL GRADE 3 PACK (16 BIG BOOKS & READERS)	9781920605766

LANGUAGE

SHUTER'S TOP CLASS ISIXHOSA

(FIRST ADDITIONAL LANGUAGE)

Readers

Lezi zincwadi zesiZulu zinothlelo oluphelele lokufunda nokufundisa ulimi lokuQala lokweNgeza.



ISIXHOSA FAL GRADE 3 READER 1: ABANTWANA BASEKHAYA	9781485817550
ISIXHOSA FAL GRADE 3 READER 2: ISIKOLO SETHU	9781485817581
ISIXHOSA FAL GRADE 3 READER 3: ABANTU ABASINCEDAYO	9781485817888
ISIXHOSA FAL GRADE 3 READER 4: UKUKHULISA IZINTO	9781485820055
ISIXHOSA FAL GRADE 3 READER 5: UKWENZA IZINTO	9781485820062
ISIXHOSA FAL GRADE 3 READER 6: ZIGCINE USEMPILWENI	9781485820161
ISIXHOSA FAL GRADE 3 READER 7: AMAQHAWA	9781485820178
ISIXHOSA FAL GRADE 3 READER 8: UBUHLE BENDALO	9781485820185
ISIXHOSA FAL GRADE 3 READER 9: ABANTU BASEMZANTSI	9781485820192
ISIXHOSA FAL GRADE 3 READER 10: ILIZWE LAM	9781485820208
ISIXHOSA FAL GRADE 3 READER 11: ELINYE LAMABALI	9781485820215
ISIXHOSA FAL GRADE 3 READER 12: IIDAYINASORASI	9781485820222
ISIXHOSA FAL GRADE 3 READER 13: IMIBHIYOZO	9781485820239
ISIXHOSA FAL GRADE 3 READER 14: SIYATYELELA	9781485820246
ISIXHOSA FAL GRADE 3 READER 15: IINGINGQI ZETHU	9781485820253
ISIXHOSA FAL GRADE 3 READER 16: IZINTO EZINEFUTHE	9781485820260
ISIXHOSA FAL GRADE 3 LEARNER BOOK	9780796064103
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ISIXHOSA FAL GRADE 3 TEACHER	9780796064110
ISIXHOSA FAL GRADE 3 PACK (16 BIG BOOKS & READERS)	9781920605766

LANGUAGE

SHUTERS TOPKLAS AFRIKAANS GROOT BOEKE

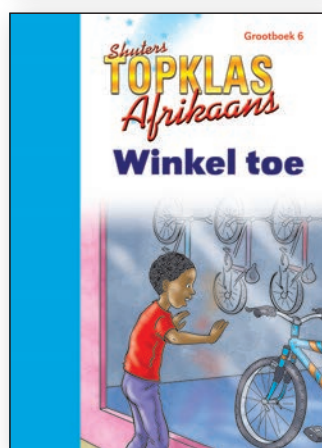
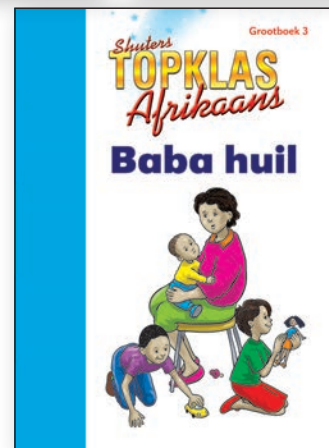
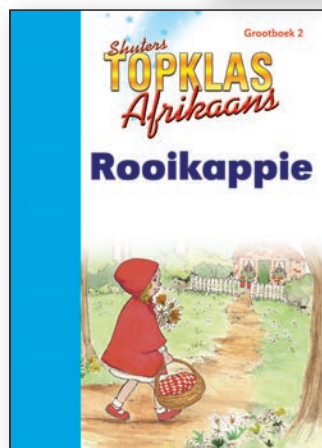
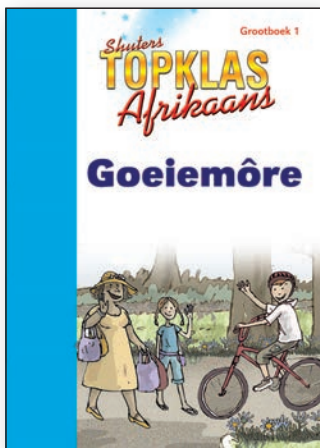
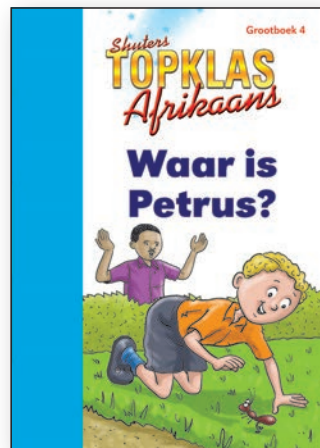
Ontwikkel vroeë lesers se ontwakende geletterdheid – aanvangsbegrippe van hoe drukskrif, boeke en lees werk. Elke boek het twee sprokies! Tydens **gedeelde lees** stel die onderwyser 'n goeie voorbeeld van goeie leesgedrag.

Dit wil sê:

- goeie (liggaams) houding en plasing van die boek
 - goeie intonasie, uitdrukking en uitspraak
 - genot en 'n liefde vir die taal.
- Gebruik die prente in die stories:
- om te voorspel
 - om visuele leidrade te bied vir die betekenis van woorde
 - vir bespreking om die ontwikkeling van woordeskat te bevorder
 - om vrae te stel en 'n begrip van die teks aan te wakker
 - om die storie met hul eie ervarings te verbind.



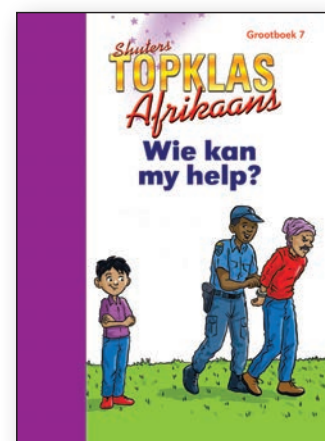
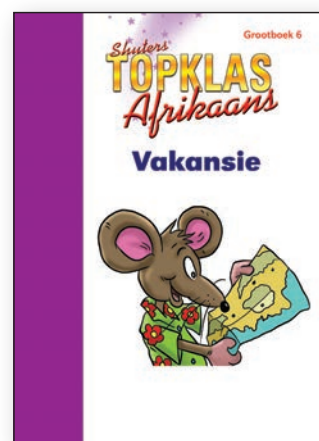
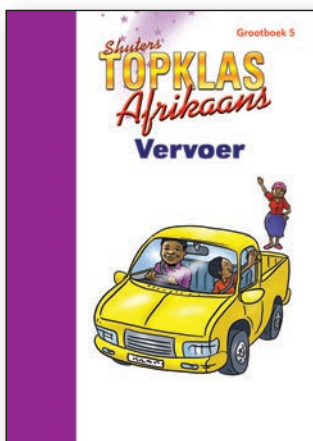
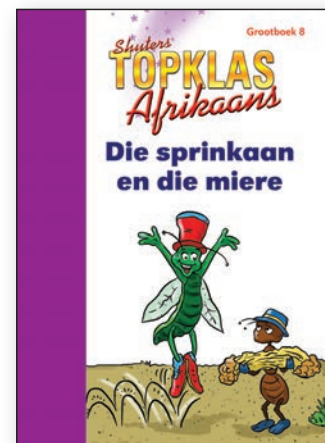
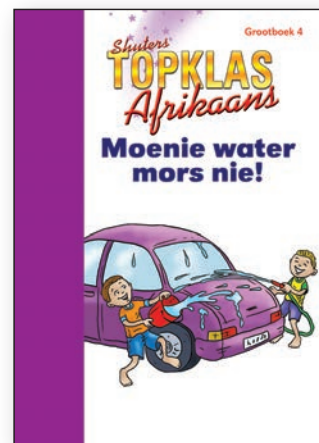
GRAAD 2 GROOTBOEK 1:	9780796057990
GRAAD 2 GROOTBOEK 2:	9780796058003
GRAAD 2 GROOTBOEK 3:	9780796058010
GRAAD 2 GROOTBOEK 4:	9780796058034
GRAAD 2 GROOTBOEK 5:	9780796058171
GRAAD 2 GROOTBOEK 6:	9780796058188
GRAAD 2 GROOTBOEK 7:	9780796058195
GRAAD 2 GROOTBOEK 8:	9780796058201



LANGUAGE



GRAAD 1 GROOTBOEK 1:	9780796057594
GRAAD 1 GROOTBOEK 2:	9780796057600
GRAAD 1 GROOTBOEK 3:	9780796057617
GRAAD 1 GROOTBOEK 4:	9780796057624
GRAAD 1 GROOTBOEK 5:	9780796057631
GRAAD 1 GROOTBOEK 6:	9780796057662
GRAAD 1 GROOTBOEK 7:	9780796057679
GRAAD 1 GROOTBOEK 8:	9780796057686

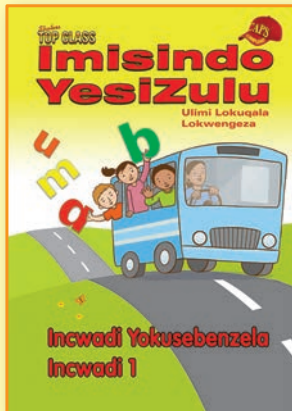


LANGUAGE

Imisindo YesiZulu

Ulimi Lokuqala Lokwengeza

IsiZulu Phonics First Additional Language



Ibanga 1 Grade 1

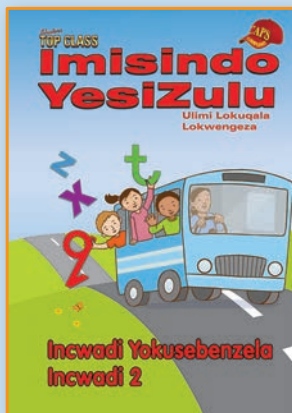
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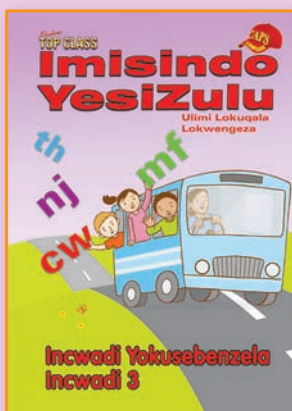
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poems

ISBN 9780796042217



Ibanga 3 Grade 3

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English

CD2: Songs and
poems

ISBN 9780796042231

LANGUAGE

Ibanga 1

MASIHAMBISANE IBANGA 1

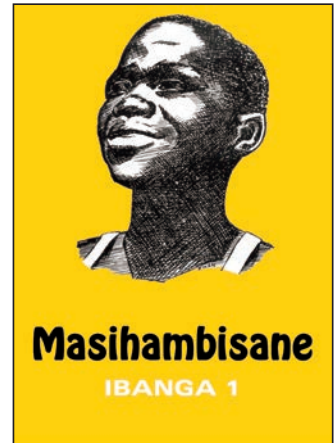
9780796036582

48 pages; 210mm x 148mm; colour; soft cover)

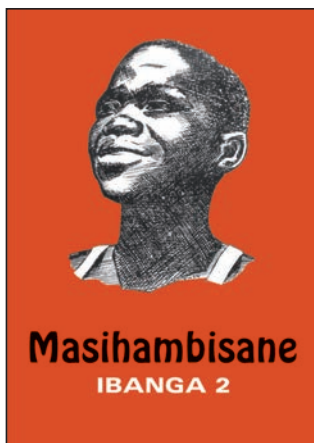
Le ncwadi ihlelelwe ukuthuthukisa isiko lokufunda kubafundi bebanga 1.

Ihlelwe ngokulandelana kwemisindo njengoba imelwe ukulandelaniswa ebangeni lokuqala. Inezindaba ezihlabahlosile ezithintana ngqo nomfundi waleli banga.

Masihambisane Ibanga 1 is a tried and trusted book which has provided cultural and language enrichment for many years. The book retains its familiar cover but has been updated, and now includes consonant-blending skills. Each chapter has a glossary to enhance the reader's understanding.



Ibanga 2



MASIHAMBISANE IBANGA 2

9780796038548

64 pages; 210mm x 148mm; colour; soft cover

Le ncwadi ihlelelwe ukuthuthukisa isiko lokufunda kubafundi bebanga 2.

Kufakwe imisindo ebhangqene njengoba esekuleli banga umfundi. Kunamagama ekuqaleni kwaleyo naleyo ndaba ukuze kugcizelelwe ubhalomagama. Inezindaba ezithuthukisa ulwazi lwemvelo kanye nosikompilo lwabantu.

Masihambisane Ibanga 2 is a tried and trusted book which has provided cultural and language enrichment for many years. The book retains its familiar cover but has been updated, and now includes consonant-blending skills. Each chapter has a glossary to enhance the readers' understanding.

Ibanga 3

MASIHAMBISANE IBANGA 3

9780796038555

94 pages; 210mm x 148mm; colour; soft cover

Le ncwadi ihlelelwe ukuthuthukisa isiko lokufunda kubafundi bebanga 3.

Kufakwe imisindo ebhangqene njengoba esekuleli banga umfundi.

Kunamagama ekuqaleni kwaleyo naleyo ndaba ukuze kugcizelelwe ubhalomagama. Incazelo magama ifakiwe ekupheleni kwaleso naleso sahluko.

Masihambisane Ibanga 3 is a well-known book which has provided cultural and language enrichment for many years. The book retains its familiar cover but has been updated, and now includes consonant-blending skills. Each chapter has a glossary to enhance the readers' understanding.



LANGUAGE

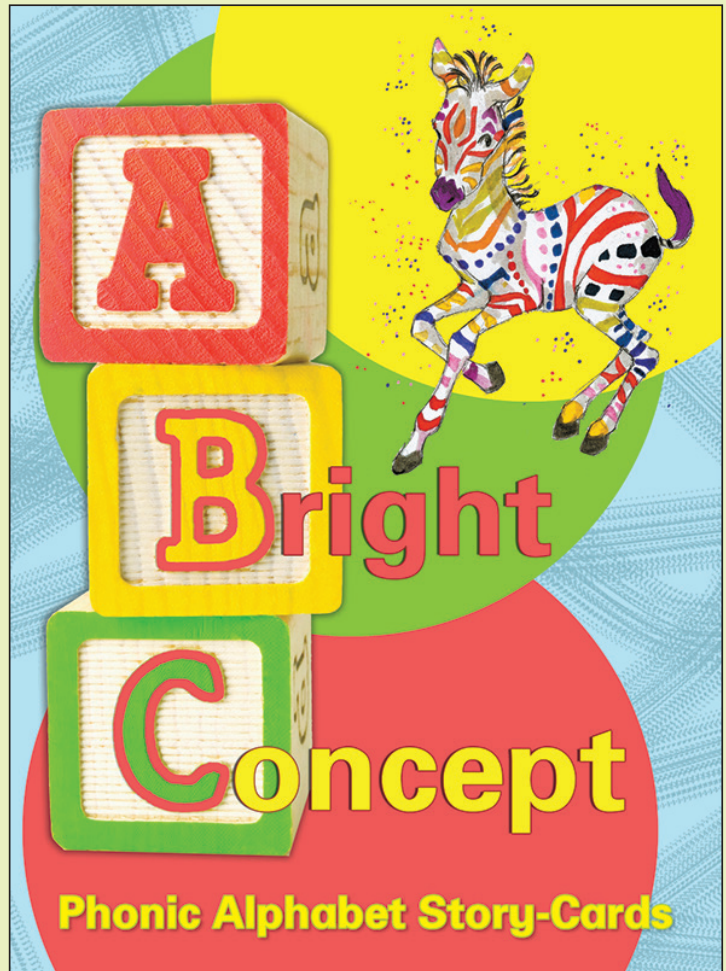
PHONIC ALPHABET STORY-CARDS A BRIGHT CONCEPT

27 cards incl 1 instruction card; colour;
327mm x 240mm

Each letter of the alphabet is represented in this giant Phonic Alphabet Story-card set. Letters are shown in upper and lower case, and a brilliant, beautifully rendered picture fascinates and instructs. Each card's illustration depicts activities or articles using the focus letter.

And there's more! Turn the card over for the large print story which links the picture in a funny tale. The children immerse themselves in the sound and use of the focus letter, practising their reading, exercising their imagination and improving their attention span.

Illustrations by renowned artist Bev de Meyer, and stories from some of South Africa's favourite storytellers make this exciting supplementary teaching aid one of the most enjoyable tools you'll ever use to teach phonics



A BRIGHT CONCEPT

9780796043320



Hattie the scatty Hen

Harry Horse was **hammering** away, fixing his **house**. He **heard** a strange noise from outside. "**Ha-ha-haaa**." He looked out and his eyes almost popped out of his **head**.

A **hot** air balloon was **hovering** just outside his door. And in the basket of the **hot** air balloon sat **Hattie Hen**.

"**Ha-ha-haaa!**" came the noise from the roof of **Harry's house**. Don't you laugh at me, **Hadeda!**" called **Hattie**. "You can't fly high. All you can do is **hop-hop** around."

"A **hen** in a crash **helmet!** It's **hilarious**," spluttered **Hadeda**. "**Hattie**, what do you think you're doing in a **hot** air balloon?" asked **Harry**.

"I'm going to fly over the **houses** and the **hills** and up to **heaven**."

"But why do you want to do that? You could come to **harm**."

"I'm doing it because I'm adventurous," replied **Hatty** matter-of-factly.

"But **Hatty**, do you know how to bring the balloon down again?" asked the worried **horse**.

Well, I hadn't really thought of that," admitted **Hatty**.

"**a-ha-ha!** If she hits the **helicopter** blades, she'll come down **hurry**," said **Hadeda**. "Then the face on the balloon won't be **happy** face!" And he started laughing again. "**Hic...hic....** Oh Now I've got **hic.. hiccoughs!**"

The balloon started to float away. **Harry** raised his **hoof** and waved. "kahlle, **Harriet**," he called. "I hope we see you **home** again"

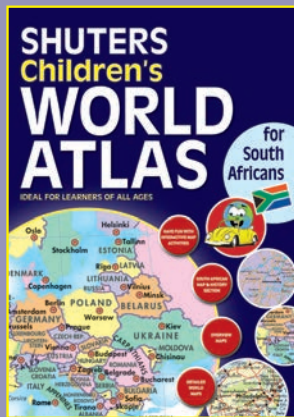
ATLASES

SHUTERS Children's WORLD ATLAS

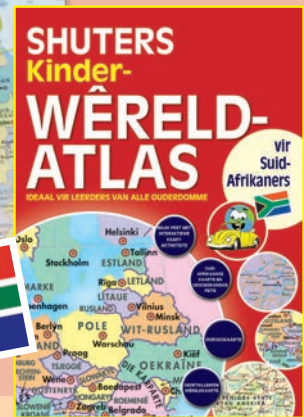
Simple easy-to-use detailed maps, country statistics and interesting facts. Detailed index of place names.

SHUTERS Kinder- WÊRELD- ATLAS

Eenvoudige gebruiksvriendelike gedetailleerde kartering Landstatistieke en interessante feite. Gedetailleerde indeks van plekname.



vir Suid-Afrikaners



Throughout the atlas, **GLOBEMAN** appears on the pages asking questions of the reader. Answers are supplied at the back of the book.

SHUTERS CHILDRENS WORLD ATLAS FOR SOUTHERN AFRICA	9780796079404
SHUTERS KINDER WERELD-ATLAS VIR SUID AFRIKANERS	9780796079411
SHUTERS INTERMEDIATE ATLAS FOR SOUTH AFRICA	9780796079398

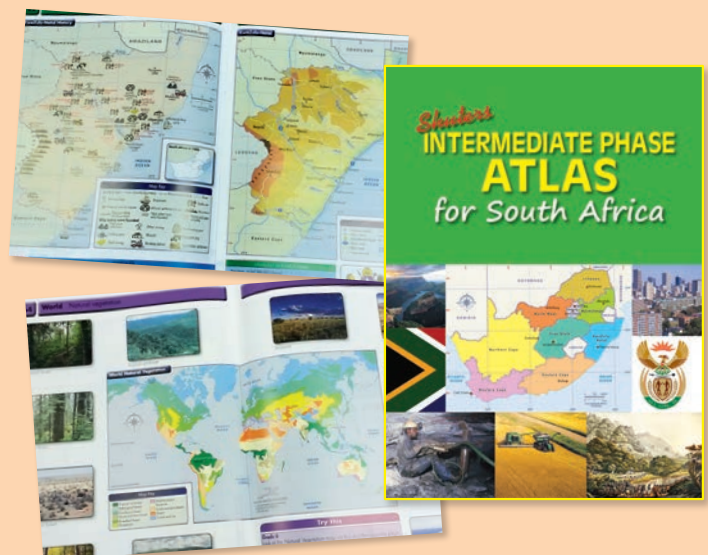
Shuters INTERMEDIATE PHASE ATLAS for South Africa

The **Shuters Intermediate Phase Atlas for South Africa** is CAPS compliant and provides detailed and comprehensive coverage of Social Sciences for Grades 4-6.



The **Shuters Intermediate Phase Atlas for South Africa** contains the following important and valuable features:

- The Content is very clearly shown in a color-coded and easy-to-use page at the beginning of the atlas. All pages are color-coded in the same way.
- Separate locator maps, which enable learners to locate the areas shown by particular maps in their broader environments, are provided for all maps.
- Every map has a Map Heading, a Map Frame, a clearly labelled and separate Map Key, three types of Scale, and a Direction Indicator.
- Maps generally have both an alpha-numeric grid as well as a latitude-longitude grid to help learners to locate places on the maps.
- A variety of graphs and photographs are provided in support of the subject Social Sciences.
- An easy-to-use Index is provided of all key place names.



ZIPTALES

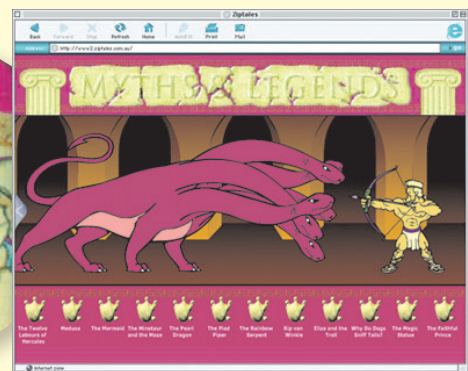
MYTHS AND LEGENDS



The Mermaid
Medusa
The Pearl Dragon
The Pied Piper
The Twelve Labours of Hercules
Why Dogs Sniff Tails

Rip van Winkle
The Minotaur and the Maze
The Rainbow Serpent
The Magic Statue
Eliza and the Troll
The Faithful Prince

Heroes, monsters, flying dragons, mermaids and magic – all children love myths and legends. This CD-ROM features twelve totally original retellings of classic stories, each a traditional tale from all around the world. Ranging from the famous labours of Hercules, to the hunt for the Medusa, the Pied Piper, Pygmalion and the Rainbow Serpent, there's no better way for a young reader to encounter the lands of legend for the first time.



DIGITAL READING!

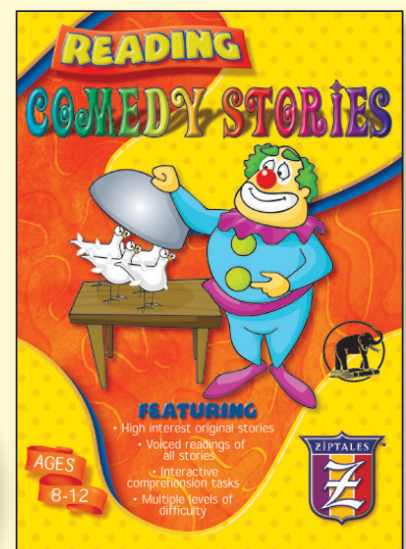
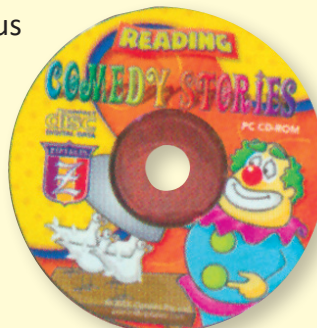
COMEDY STORIES

Loose Undies
Loo Blues
The Exterminator
Sitting on Sophie
Gobwit
Snow White Super Rat

Starkers
Tails of Bears
Tortured by Fairies
Peabrain
The Caped Crusader
Hiccups

Everybody loves a laugh. This CD-ROM features twelve totally original stories, each a comic gem.

The stories carry the reader from one hilarious exploit to the next – from a disastrous birthday party to a crazy pet, to a boy who wants to be a superhero.



MYTHS AND LEGENDS	9780796030900
COMEDY STORIES	9780796030894

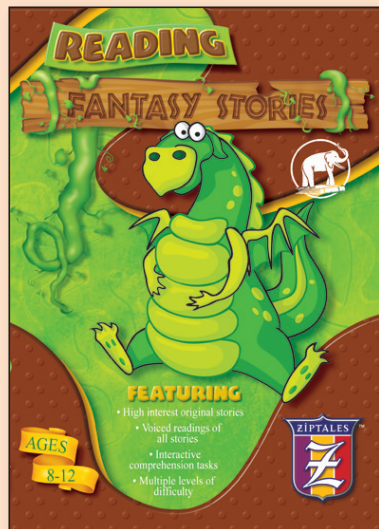
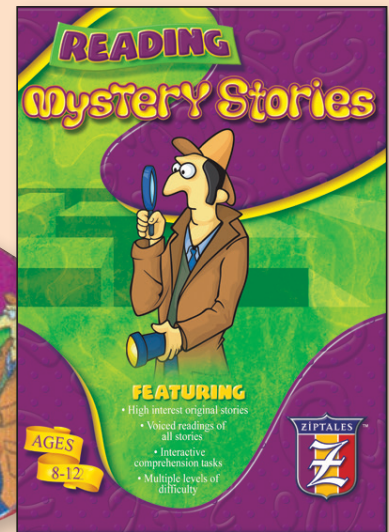
MEDIA

MYSTERY STORIES

The Crying in the Dark
The Attic
Fishy business
The Midnight Raiders
Time to own up
The Fancy Dress Fiend

Accused
The Fool Fails
The Bread Thief
Run Roger Run
The Battered Bully
The Crazy Codes

Everybody loves a good mystery. This CD-ROM features twelve totally original stories, each one involving a problem that has to be solved. There are 'whodunnits', spooky attics, lost dogs, cunning crimes and a clever girl detective, Sally Sherlock. These stories will intrigue young readers, and get them thinking (as well as reading!).



FANTASY STORIES

Chalk and Cheese
Mr Moogle is missing
Talent Quest
Three Wishes
The Wizard's Staff
One Wish

Bubble Gum
The Bravest Knight
Welcome to Fairyland
The Marble of All Seasons
Witch upon a Star
The Wonderful Wacky Walnut Trick

All children love tales of magic and make believe. This CD-ROM features twelve totally original stories, each an imaginative gem. These tales of the imagination introduce readers to fairies, a cute little alien, a scary dragon and a fantasy we all share – flying!



MYSTERY STORIES	9780796030856
FANTASY STORIES	9780796030870

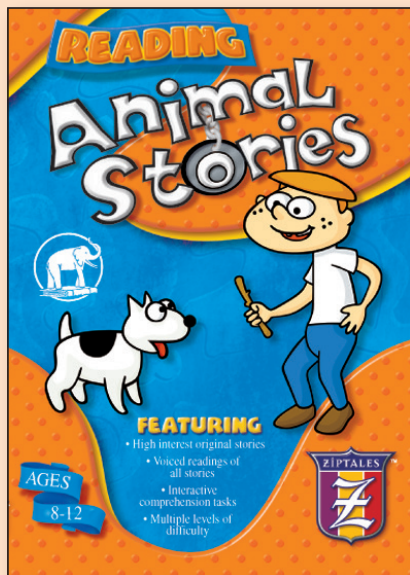
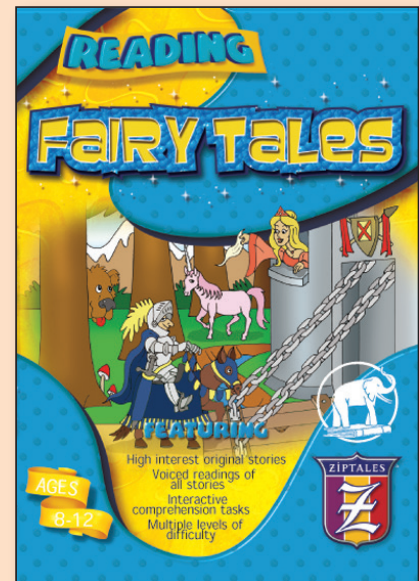
MEDIA

FAIRY TALES

The Billy Goats Gruff
The Frog Prince
Thumbelina
The Twelve Dancing Princesses
The Enchanted Princess
The Luck Child

The Fisherman and his Wife
Cinderella
The Magic Arrow
The Flower of Happiness
The Little Mermaid
The Garden of Enchantments

Fairy tales remain a timeless favourite with children, and have been tools for teaching morals, and just pure entertainment for years. Re-told classic stories from Europe, Asia and around the world are packed into this great CD-ROM.



ANIMAL STORIES

Little Duck wants to play
Kafoops Zoo
Bill and the kitten
Boris, Bonnie and Greedy
Princess Nightmare
Toffee in trouble

Who will save Fluffy?
Percy and Claude
Cookie the shoe chewing dog
Extra Lucky
Multiplying mice
Copy frog

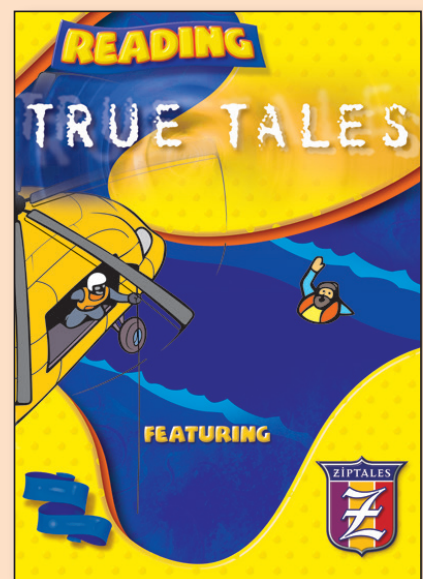
Dogs and frogs, mice and kittens – all children loves animal stories. Twelve stories about the cute, the ugly, the brave and the naughty animals, told in easy to understand language. Each story has quizzes and a 'pick and click' test which they can score immediately.

TRUE TALES

The Great Houdini
Subway Hero
Snake!
Blackbeard the Pirate
No Second Chances
Blast Off!

Castaway
The Titanic
Capsize!
Kay Cottee's Adventures
The Mummy's Curse
The Ghost Ship

Real life is often stranger than fiction, and everybody loves a good story. This CD-ROM features twelve totally original accounts of real life adventures. There are stories of bravery, mystery, of near misses and happy endings against all the odds. These stories will entertain but also educate young readers.



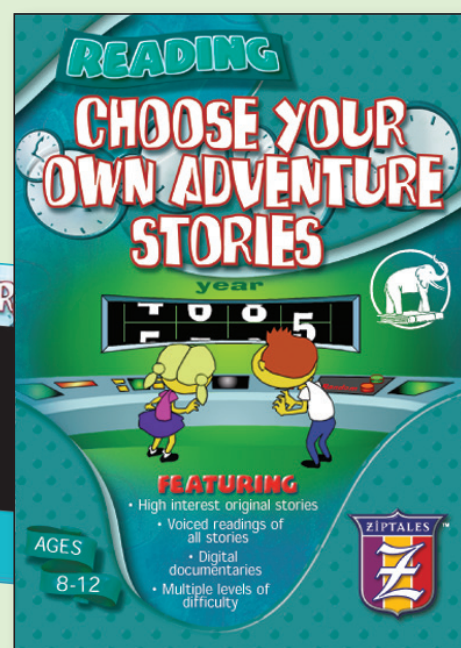
FAIRY TALES	9780796030887
ANIMAL STORIES	9780796030764
TRUE TALES	9780796030832

MEDIA

CHOOSE YOUR OWN ADVENTURE

ISBN 9780796030849

There is a special thrill about choosing a 'journey' through a story with multiple options. The exciting scenarios on this CD-ROM make every reading occasion a high adventure!



PUPPET PLAYS

ISBN 9780796030771

Three humorous live action plays filmed in a puppet theatre: 'The Octopus', 'The Sea Serpent' and 'The Pirates' Treasure'.

Special features:

Illustrated and voiced documentary on 'The Story of Puppets', plus 'Behind the Scenes', project sheets and cross-curricula activities. A must for occupying children (and adults!) of all ages – wonderful family fun.



PUPPET MAKING WORKSHOP

ISBN 9780796030863

A 20-minute workshop presented by a professional puppeteer showing how to make simple but effective sock puppets. Children demonstrate the process live. Interacting with and learning from this CD-ROM will amuse and absorb your children of all ages for hours. What a great way to learn these timeless skills.

Special features:

'How to put on your own Puppet Play' plus all templates for puppets, script ideas, plus project sheets and cross-curricula activities.



CHOOSE YOUR OWN ADVENTURE	9780796030849
PUPPET PLAYS	9780796030771
PUPPET MAKING WORKSHOP	9780796030863

MEDIA

GRAPHIC CLASSICS VOLUME 1

Two all-time-great classic tales re-told in comic book format, with dramatised readings. The stories unfold in an exciting 'click and read' rollout.

The Happy Prince

Beauty and the Beast

The CD-ROM includes some special features too:

- Comprehension activities particular to the stories on the CD-ROM
- Creative worksheets particular to the stories on the CD-ROM
- Illustrated and audio documentaries:
The History of Comics;
The Real Story of Fairytales and
Marvellous Myths and Legends.



GRAPHIC CLASSICS VOLUME 2

Two stirring classic tales in comic book format, retaining all the excitement and charm of the stories, in skillfully dramatised readings. Using 'click and read' rollout, the old tales come alive with adventure.

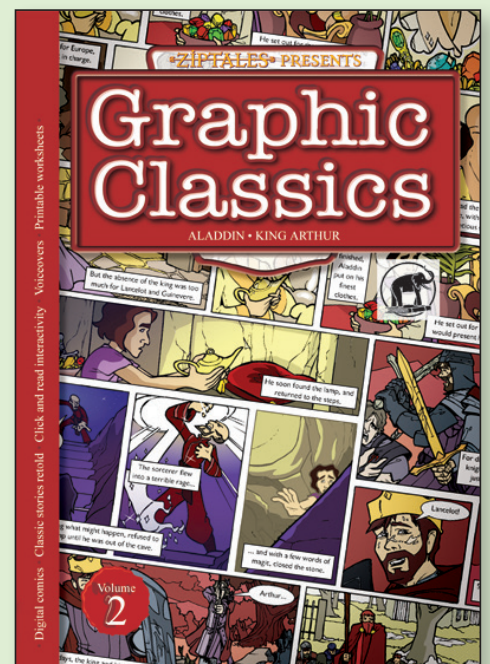
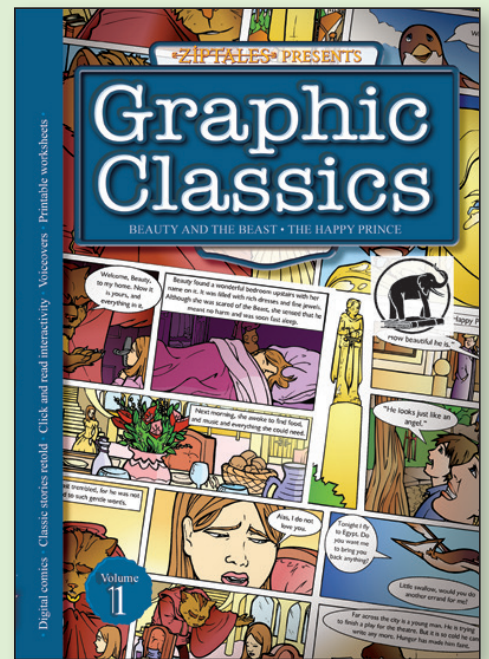
Aladdin

King Arthur

The CD-ROM includes some special features too:

- Comprehension activities particular to the stories on the CD-ROM
- Creative worksheets particular to the stories on the CD-ROM
- Illustrated and audio documentaries:
The History of Comics;
The Real Story of Fairytales and
Marvellous Myths and Legends.

GRAPHIC CLASSICS VOLUME 1	9780796030801
GRAPHIC CLASSICS VOLUME 2	9780796030818



MEDIA

MAKE AND DO

Create and present exciting visual arts projects

A classroom projects collection which combines literacy outcomes, procedural text types with those of design, materials and technology.

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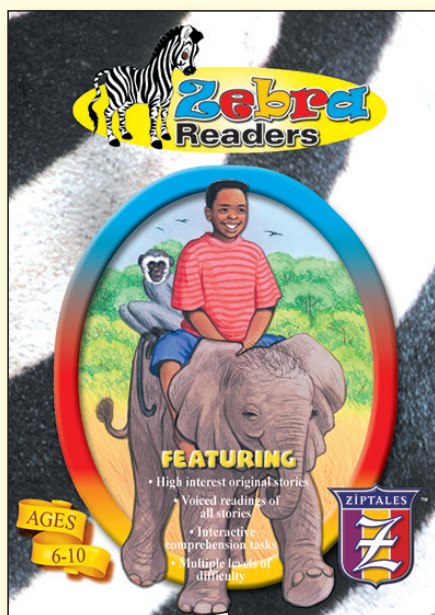
THE ZIPTALES ZEBRA READER CD-ROM

An interactive CD-ROM containing 12 Zebra Readers (from the simple/Foundation Phase+ levels).

Each story has interactive comprehension tests and downloadable worksheets.

Zebra Readers are typically South African stories of everyday experiences, taken from the Zebra Readers' Blue, Red and Yellow Series. Voice-overs are designed to give a local flavour which will draw the reader in and support their reading of the printed books. See SHUTERS GRADED READERS CATALOGUE for details of the printed, graded books.

Age: 6-10 years



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THE ZIPTALES ZEBRA READER CD-ROM	9780796028792

MEDIA

Stories for South African children



Twelve (CDs) to fourteen (DVDs) home grown, South African stories in SIX home languages! Beautiful illustrations capture the imagination (DVDs only) while the stories are read aloud (DVD and CD). Listening to stories that are perfectly suited to our own South African children's needs reinforces their visual and/or auditory comprehension skills, encourages ordering skills and self expression and imagination. Aimed at Grade R, these story CDs/DVDs are also great tools for learning and teaching a second or even third language.

GRADE R STORIES CDs/DVDs

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DVD: Buka ya Ditshwantsho tsa Dikanelo tsa Bana ba Afrika-Borwa	9781920604783
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MEDIA



DUZI BUGS

Phonic Reading Series

Grade 1

Learners can read along and be coached using these CDs. Correct pronunciation is key to establishing a firm grasp of phonics. Each book is read from cover to cover. A soft introduction to the digital learning experience (E-Learning) which South African children will gradually become more involved in.

Did you know that many of Shuters books are available as E-Books?

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MEDIA



DUZI BUGS

Phonic Reading Series

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MEDIA



DUZI BUGS

Phonic Reading Series

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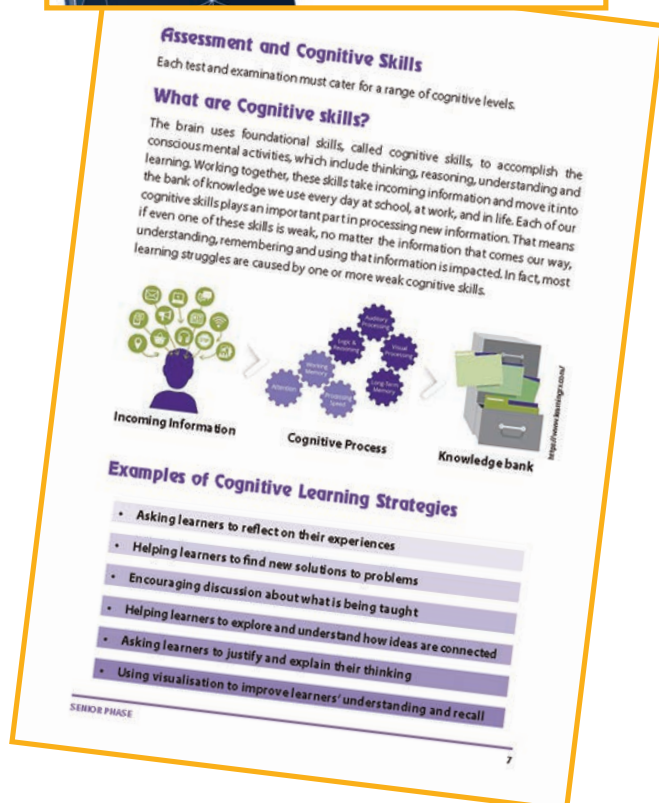
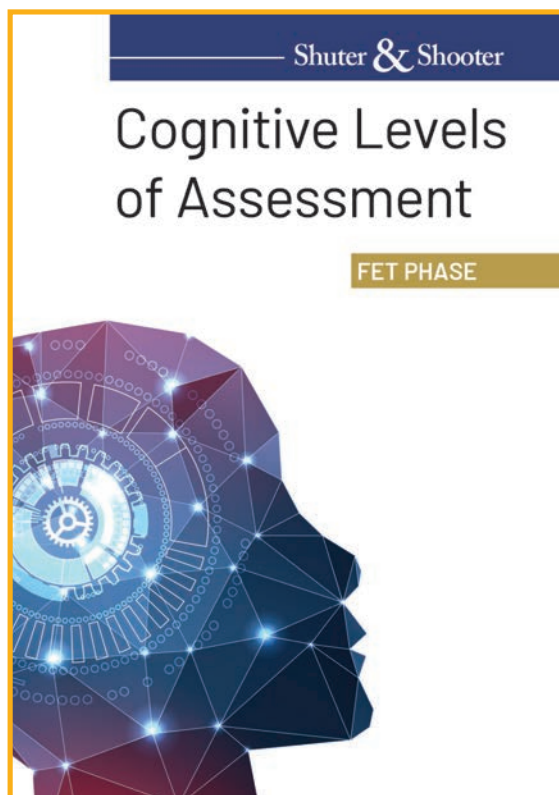
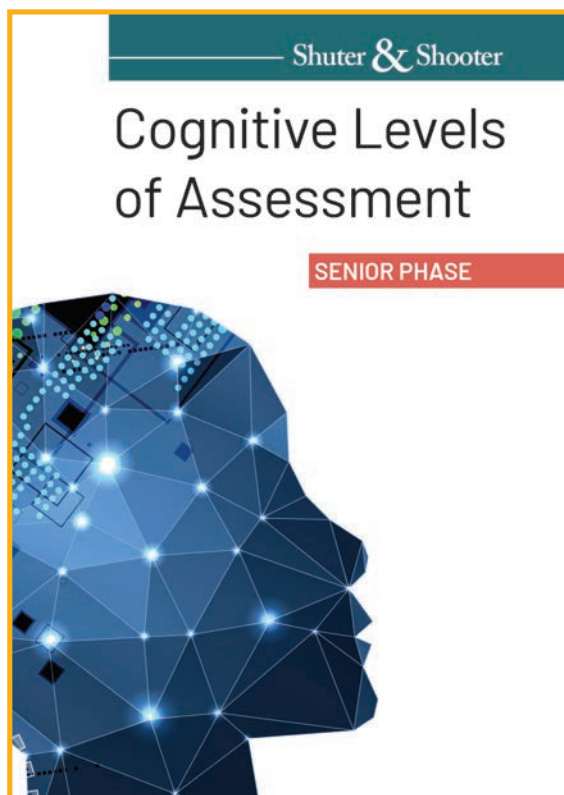
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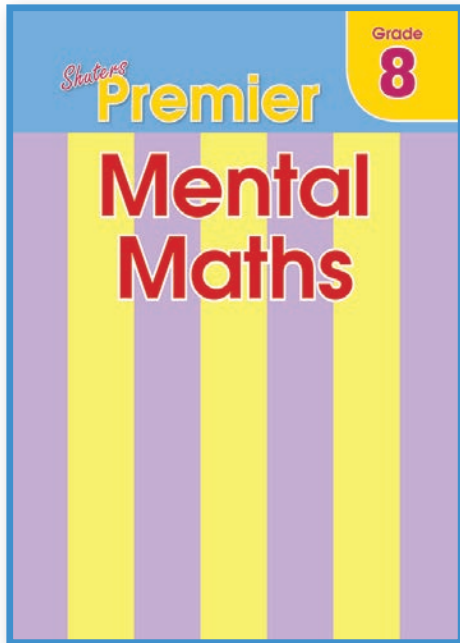
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COGNITIVE LEVELS OF ASSESSMENT



COGNITIVE LEVELS OF ASSESSMENT: SENIOR PHASE	SP	9781779921734
COGNITIVE LEVELS OF ASSESSMENT: FET	FET	9781779921741

PRACTICE BOOKS



ISBN 9780796064608

EXERCISE 16 (head)	ANSWER
N	Marks
10^4	
the value of the 3 in 7 294,838 as a	
$(4 + 6)$	
off 29 274 to the nearest 1 000.	
any lines of symmetry does an	
eral triangle have?	
he shape and	
ow many faces,	
and vertices it has.	
the missing number in the pattern	
87; 89; _____	
if it is reflected to the right.	
10. Calculate $\frac{15,5}{0,5}$.	
BONUS QUESTION ★	ANSWER
Jade buys a dress for R68,50 and shoes for R126,70. What did she pay in total if she got 5% off her bill? (Remember to add 14% VAT after discounted bill.)	

TERM 1: MENTAL MATHEMATICS

17

Term 1 Exercise 15 Answers

1. R10 314
 2. $\frac{2}{49}$
 3. 9
 4. 8
 5. -2
 6. 3 600t
 7. 45°
 8. 343cm^3
 9. 8,797
 10. R52,50
- BQ. Total paid for mixture R7,60
Total mass of mixture = 500g
Mixture cost per kg = $R7,60 \div 0,5 = R15,20/\text{kg}$

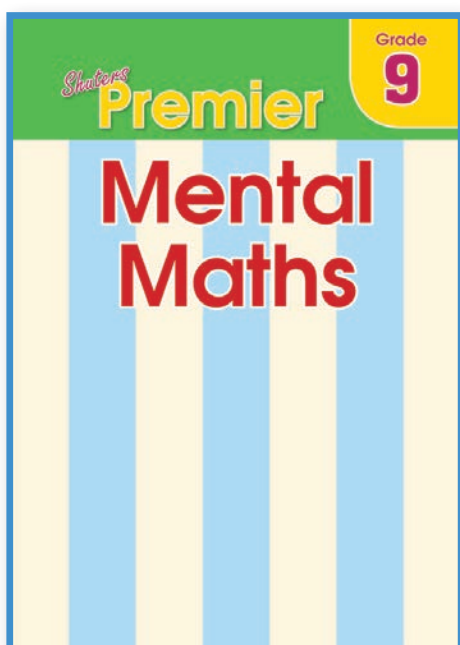
Term 1 Exercise 16 Answers

1. 320
 2. $\frac{3}{100}$
 3. 32
 4. b^2
 5. 30 000
 6. 3
 7. Square based pyramid. 5 faces, 8 edges and 5 vertices
 8. 90
 9. \Rightarrow
 10. 31
- BQ. $R68,50 + 126,70 = R195,20$
5% off $R195,20 = R185,44$
 $R185,44 + 14\% = R211,40$

TERM 1: MENTAL MATHEMATICS ANSWERS

89

- 80 Exercises - 20 per term
- Combination of pure mental maths, and questions requiring some written working out
- Repetition of certain types of questions to ensure that important concepts and formulae are consolidated
- A bonus question to challenge the stronger learners
- Each exercise designed to take no more than 10-15 minutes
- Answers are provided – including written working out where appropriate



ISBN 9780796064769

EXERCISE 17 (1 paper)	ANSWER
	Marks
Diagram a, name s of equal ending	
on 1 above, if $\angle AFG = 64^\circ$ name two gles equal to 64° . Give the reasons your answers.	
on 1 above, given $\angle AFG = 64^\circ$ what e of $\angle CGF$? Give the reason for your	
Diagram alongside 31° and 00° a $\angle GEF$.	
on 4 above if $\angle FKG = (y + 24)^\circ$ the value of y.	
on 4 above calculate the size of	
on 4 above calculate the size of ve a reason for your answer.	
the following numbers in descending s: $\sqrt{\frac{1}{2}}$; 0,7; 66,7%	
s 50% of 25% of R4 000.	
s $(450 + 9) - (32 \times 0,5) + 4$	
BONUS QUESTION ★	ANSWER
Calculate the value of m.	

38

SHUTERS PREMIER MATHEMATICS GRADE 9

Term 2 Exercise 17 Answers

1. (Any two of the following pairs)
 $\angle EFB = \angle FGD$
 $\angle AFE = \angle CGE$
 $\angle BFG = \angle DGH$
 $\angle AFG = \angle CGH$
 2. (Any two of the following pairs)
 $\angle FGD = 64^\circ$ (Alternate angles, AB//CD)
 $\angle EFB = 64^\circ$ (Vertically opposite angles)
 $\angle CGH = 64^\circ$ (Corresponding angles)
 3. $\angle CGF = 116^\circ$ (Co-interior angles are supplementary, AB//CD)
 4. $\angle GEF = 31^\circ$
 5. $y = 25^\circ$
 6. $\angle EMD = 31^\circ + 49^\circ = 80^\circ$ or $180^\circ - 100^\circ = 80^\circ$
 7. $\angle EMA = 100^\circ$ (Angles on a straight line are supplementary) or
(Corresponding angles, CD//HK)
 8. 0,7; 66,7%; $\frac{2}{3}$; $\sqrt{\frac{1}{2}}$
 9. R500
 10. 46
- BQ. $\hat{m} = 30^\circ$

Term 2 Exercise 18 Answers

1. $\angle AFG = \angle FGD$
 $\angle BFG = \angle FGC$
 2. $\angle CGF = 35^\circ$
 3. $\angle EFB = 48^\circ$
 4. Scalene triangle
 5. $k = 36^\circ$
 6. 12
 7. 62 285 411
 8. A full revolution
 9. Two of them are equal.
 10. 2 angles and an included side equal
- BQ. $\hat{m} = 50^\circ$

142

SHUTERS PREMIER MATHEMATICS GRADE 9

DICTIONARIES

Popular and convenient, pocket-sized dictionaries.

A collection of reliable, useful, pocket-sized dictionaries.



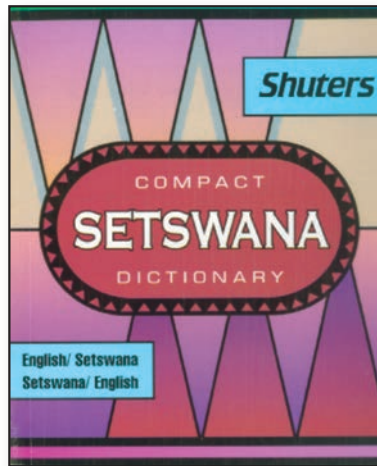
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C. L. S. NYEMBEZI

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Afrikaans/Zulu: Zulu/Afrikaans.



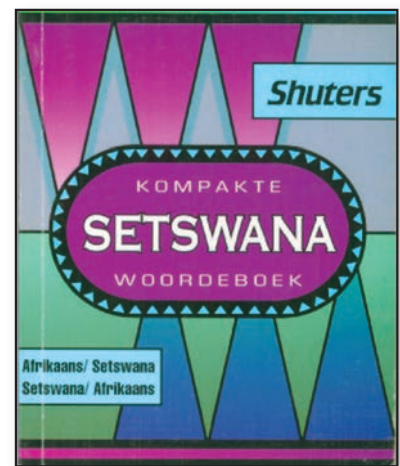
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English.



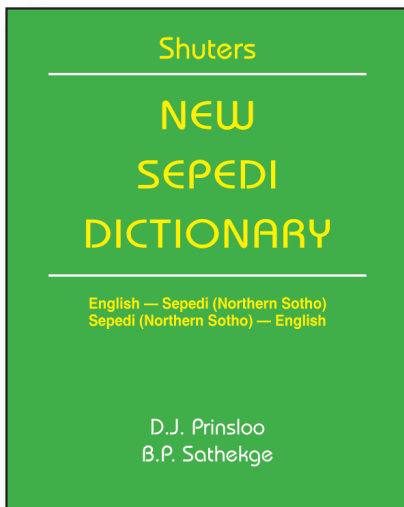
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Afrikaans



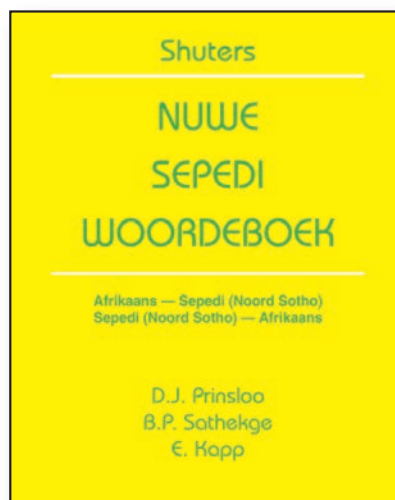
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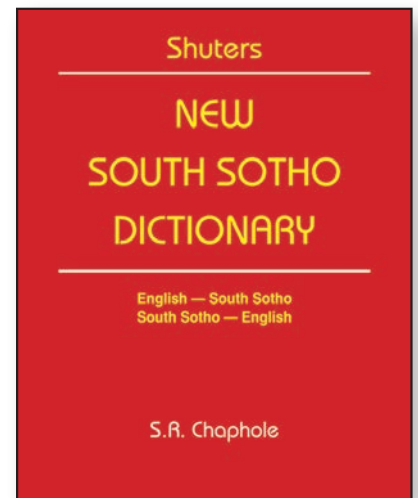
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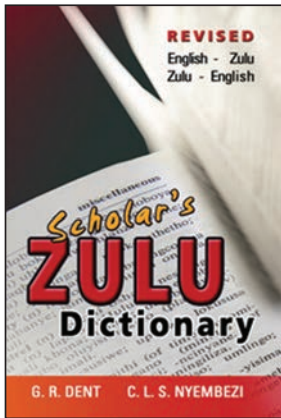
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DICTIONARIES



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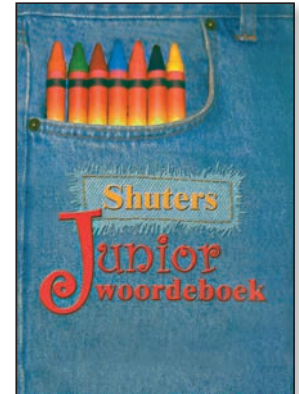
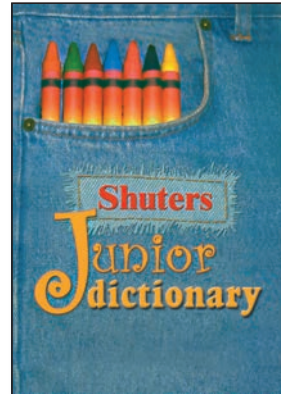
English/Zulu : Zulu/English dictionary. This popular dictionary has been recently revised and now includes some newly accepted words. Orthography has been updated. This popular, easy to use Dictionary remains one of South Africa's "Most favoured".

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ISICHAZIMAZWI SANAMUHLA NANGOMUSO

C. L. S. Nyembezi

ISBN 9780947457402

Leli yibhuku elichaza amagama esiZulu ngesiZulu. Lingumzamo obalulekile ukulondoloza ulimi lwesiZulu kanti

Iisiza kakhulu abafundi besiZulu nabanikazi baso ukuba bahlinzekwe ngamagama ashaya emhloneni.

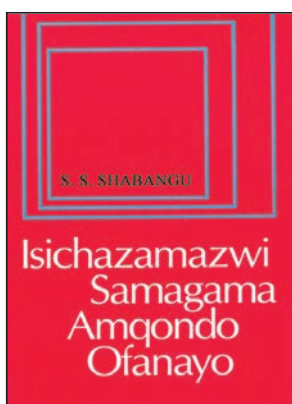


ISICHAZIMAZWI 1

A. C. Nkabinde

ISBN 9780869856970

Lesi sichazamazwi sichaza amagama esiZulu amumethe incazelo ethile etholakala kulezi zinhlobo ezine, amabizo, izenzo, izibabazo nezenzokuthi. Lokhu kusiza umfundi ukuthola umsuka wegama ukuze athole incazelo yokusetshenziswa kwawo.



ISICHAZIMAZWI SAMAGAMA AMQONDO OFANAYO

S. Shabangu

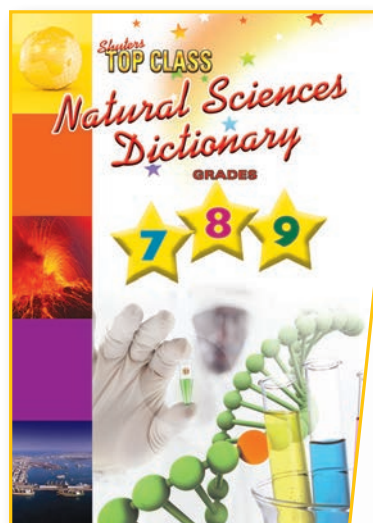
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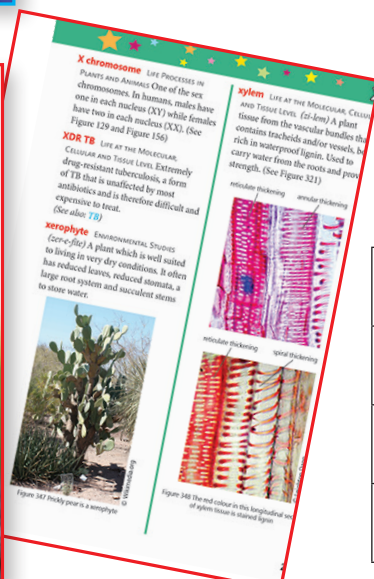
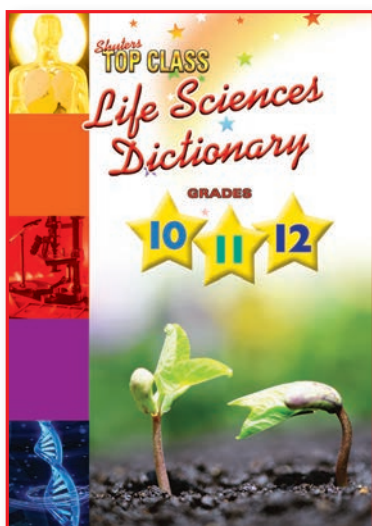
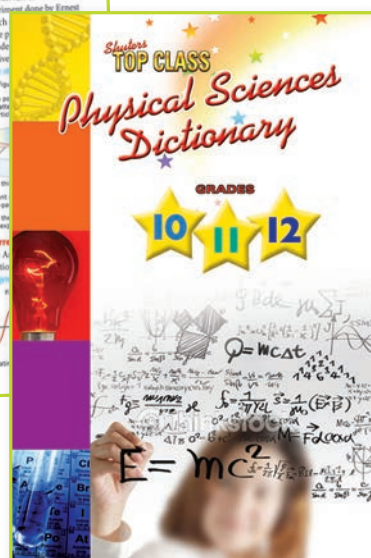
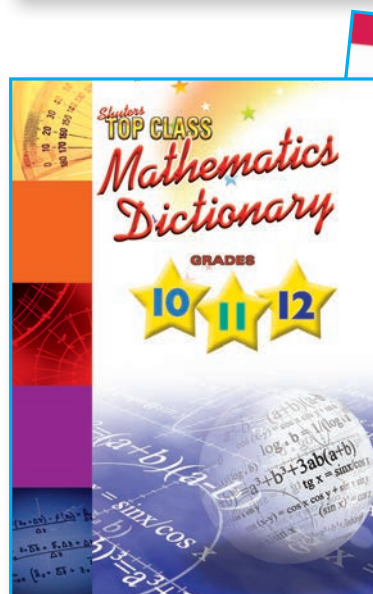
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Easy to use dictionaries focussing on five vital subjects. Fully illustrated in colour, explanations and definitions of words, phrases and even sentence-building skills. Colour-coded for super-quick page location. soft cover; full colour throughout; 210mm x 150mm (A5)



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- Additional material and resources are included.
- Full-colour illustrations and examples enhance learners understanding of the concepts.
- Words and concepts are cross-referenced in order to enrich learning.

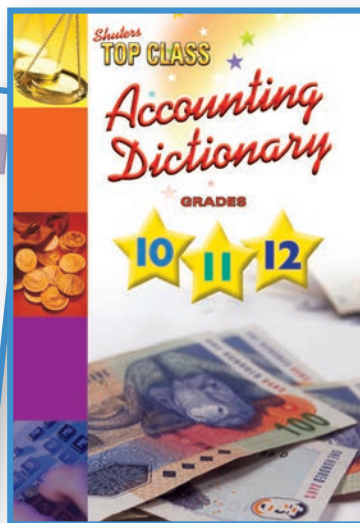
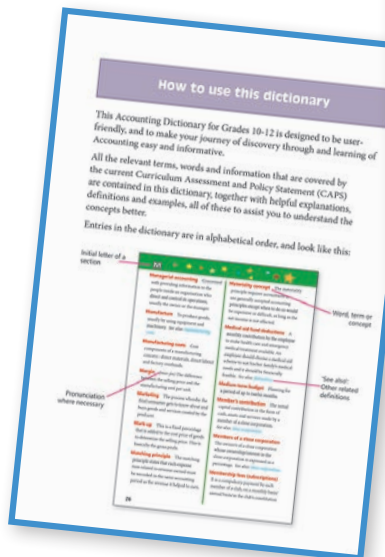
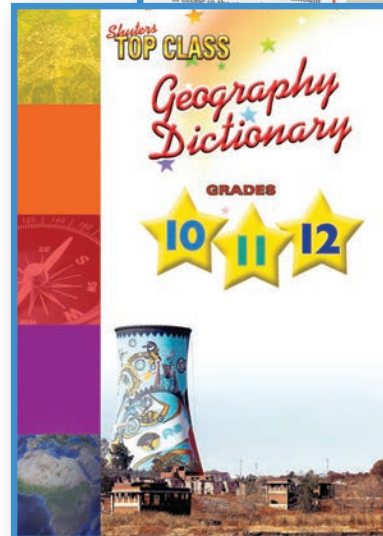
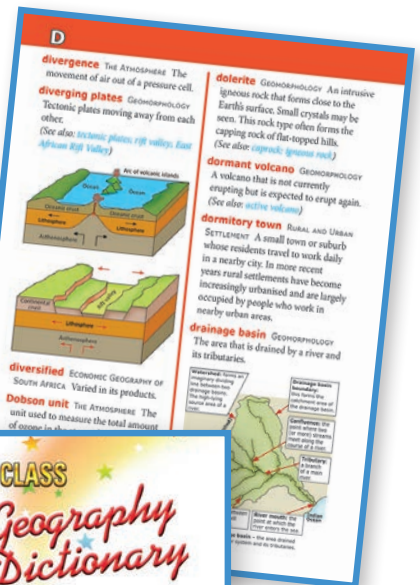
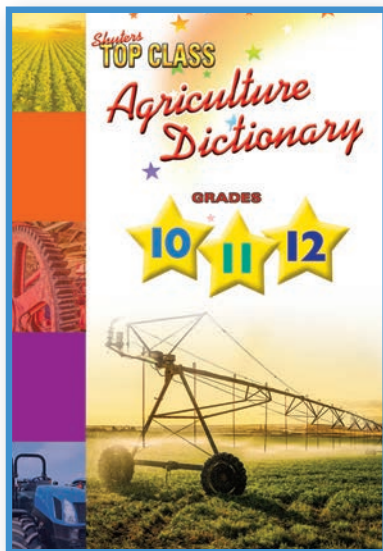


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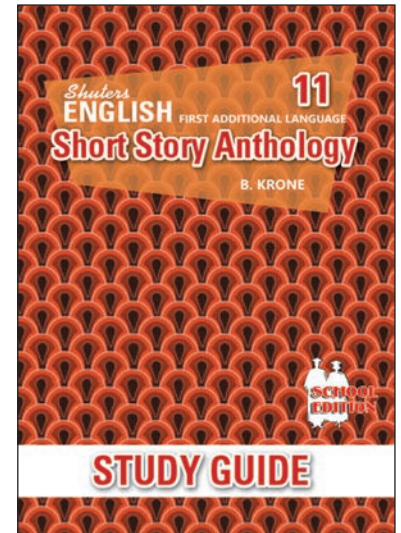
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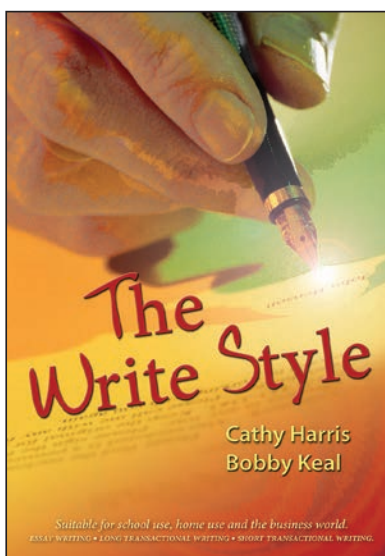
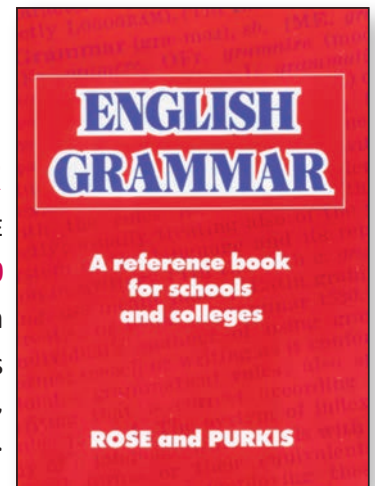
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A. ROSE

9780796003300

80 pages; soft cover; black ink; 230mm x 170mm

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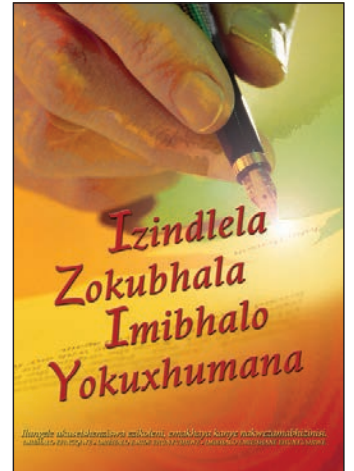
LANGUAGE

IZINDLELA ZOKUBHALA IMIBHALO YOKUXHUMANA (ISIZULU)

C. Harris; B. Keal

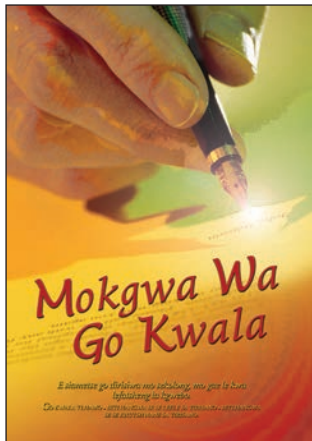
Le yincwadi eyireferensi yokuthola ulwazi enosizo kulabo abasebenza ngezincwadi, labo abasezindaweni zokusebenza, kanye nalabo abasemakhaya. Ikunikeza lonke ulwazi oludingayo mayelana namasu okubhala.

- Uthisha wakho wake wakuyalela ukuba ubhale isibuyekezo sencwadi?
- Umqeqeshi wakho wake wakuyalela ukuba ubhale i-eseyi ehlaziyayo?
- Wake waba naso yini isidingo sokuba ubhalele umhleli wephephandaba langakini?
- Umphathi wakho emsebenzini wake wakucela yini ukuba ubhale amaminithi omhlangano, noma ubhale uhlaka lokuqala lwencwadi yesikhangisi?



9780796043313

ISIZULU



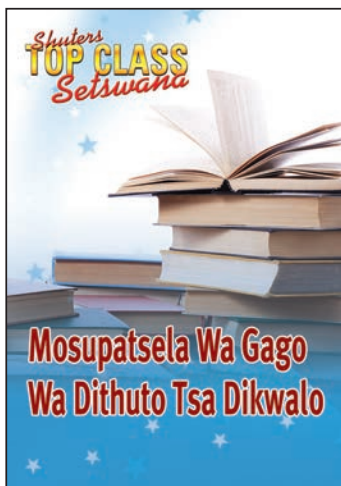
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SETSWANA

MOKGWA WA GO KWALA (SETSWANA)

Seno ke motswedi wa buka o o botlhokwa go baithuti, bao ba ba setseng ba le mo mafelong a tiro, kgotsa kwa gae. E tlamelela gotlhe go o kileng wa rata go go itse e leng; go kwalwa jang?

- A morutabana wa gago o kile a go laela go kwala tshekatsheko ya buka?
- A motlhatlheledi wa gago o a tle a go laele go kwala tlhamo e e sekasekang?
- A o kile wa rata go kwalela mmegadikgang wa lekwalo dikgang la gago la selegae lekwalo?
- A mothapi wa gago o kile a go botsa go kwala metsotso kwa kopanong, kgotsa go rulaganya folaya?



INJULA NOKUJIYA KWESIZULU

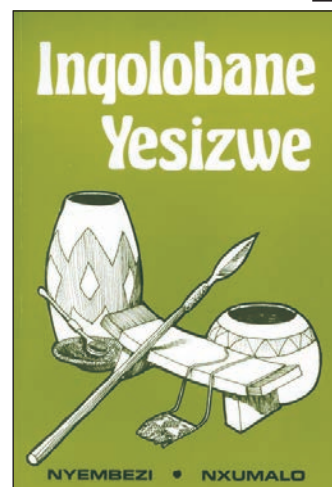
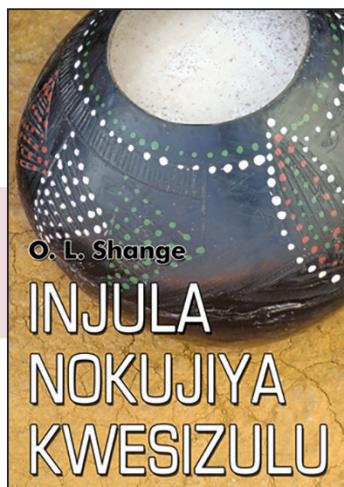
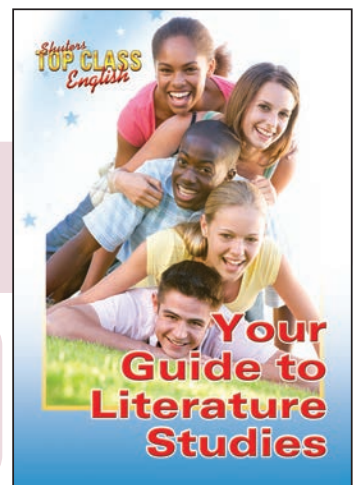
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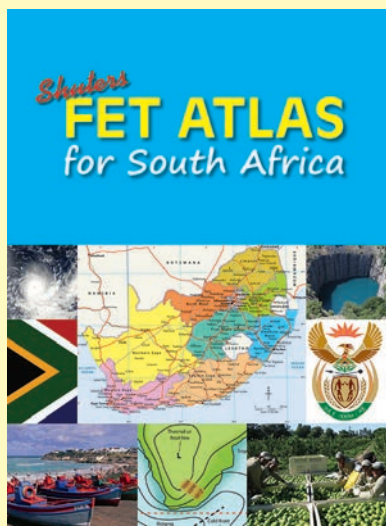
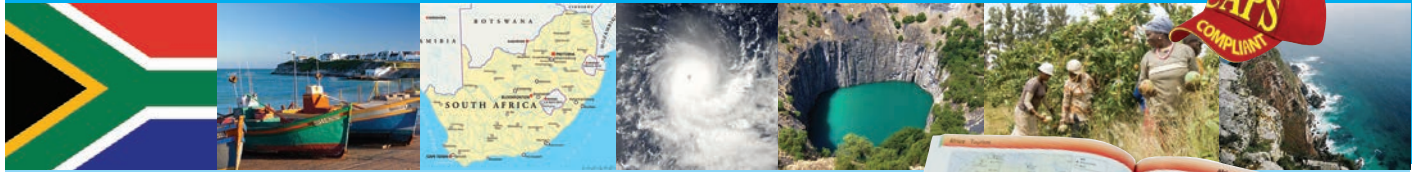
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ATLASES

Shuters FET ATLAS for South Africa

The **Shuters FET Atlas for South Africa** focuses in detail on the specific needs of South Africa's Grade 10-12 learners and teachers. The Atlas is CAPS compliant for Grades 10- 12 for the subject Geography.



In what way is this **Shuters FET Atlas** different to other atlases?

This Atlas provides:

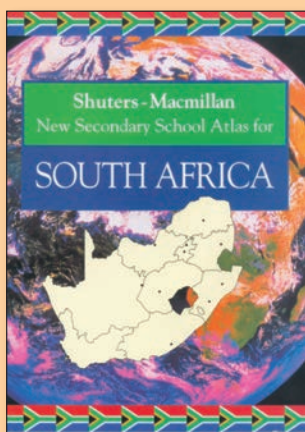
- much-needed explanations of key map use skills and concepts
- a question and answer section

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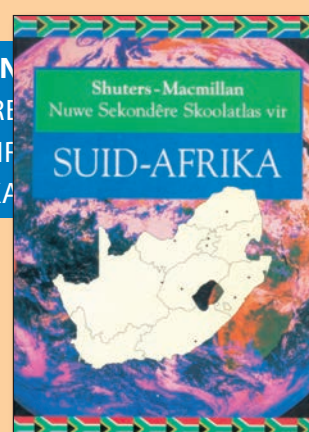
The Shuters FET Atlas for South Africa contains the following other important and valuable features:

- The content is very clearly shown in a colour-coded and easy-to-use page at the beginning of the Atlas. All pages in the Atlas are colour-coded in the same way.
- Separate locator maps, which enable learners to locate the areas shown by particular maps in their broader environments, are provided for all maps.
- Every map has a Map Heading, a Map Frame, a clearly labelled and separate Map Key, a Scale Bar, and a Direction Indicator.
- Maps generally have both an alpha-numeric grid as well as a latitude-longitude grid to help learners to locate places on the maps.
- A variety of support graphs and photographs are provided.
- An easy-to-use Index is provided of all key place names in the atlas.



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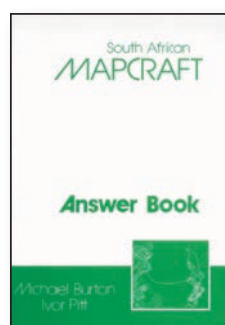
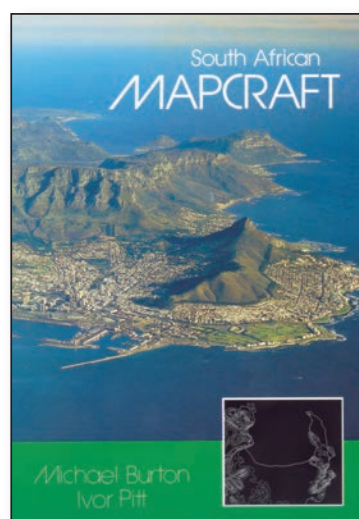
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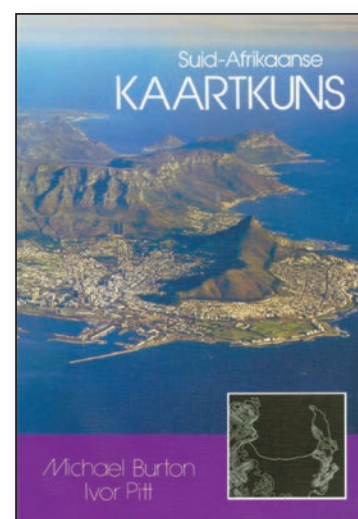
MAP SKILLS

South African Mapcraft, available in English and Afrikaans, has been written by highly experienced educators who have used the latest approach in developing the skills required to master mapwork. The text develops geographic concepts and mapwork skills in a logical sequence. Exercises cover practical mapwork and data response enabling pupils to apply these concepts and skills. The book contains topographical maps, aerial photographs, orthophotos, a satellite image, a glossary and a list of conventional signs. An Answer Book is also available.



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96 pages; soft cover; black ink;
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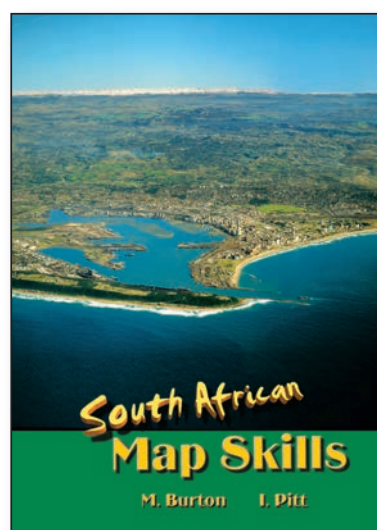
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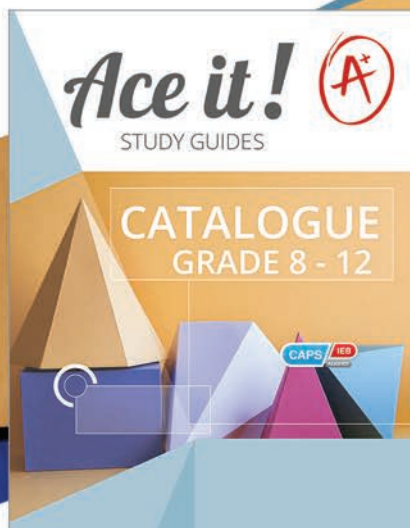
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The Shuters Academy was established in 2016 in response to the increasing need for quality Continuous Professional Teacher Development. We are an accredited training provider and our accreditation allows us to conduct either in-person or online training, depending on our client's needs.

- ETDP SETA Accreditation number – ETDP010941
- SACE Provider number – PR 12058

The Shuters Academy is able to provide training in all nine provinces across South Africa. Teachers can earn SACE Continuous Professional Teacher Development points for all our training. We have in excess of 55 learning programmes/workshops available, which are delivered by well-qualified and experienced trainers/facilitators. All learning material is provided to participants during our training.

Our training focuses on most school subjects and covers teaching, learning and assessment methodology as well as effective classroom practice. We also have training programmes/workshops that focus on school and classroom management.

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- Needs and impact analysis
- Strategic planning
- Learner support programmes
- Teacher mentoring and coaching
- Individualised training programmes according to identified needs

The following are our ETDP SETA accredited learning programmes that are offered as both in-person or online programmes:

- Conduct Outcomes-Based Assessment: Unit Standard – 115753 Level 5 (15 Credits)
- Conduct Moderation of Outcomes-Based Assessment: Unit Standard – 115759 Level 6 (10 Credits)
- Facilitate Learning Using a Variety of Given Methodologies: Unit Standard – 117871 Level 5 (10 Credits)

For more information regarding our training offering please contact:

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