

Masihambisane



**MASIHAMBISANE
KABUSHA**

Uhlelo Lwemisindo

Isiseko sesiXhosa



SONGOLOLO



ZIPTALES








SPECIAL SCHOOL EDUCATIONAL CATALOGUE

CHARTS • BOOKS • TOYS • MEDIA



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FIRE TRUCK

ISBN 9781920360023

Wooden truck with pegs and colour patterned geometric shapes

Learning activities:

- Shape recognition
- Sorting and matching
- Concepts: shape, colour, number
- Drawing patterns
- Occupations

Skills:

- Space visualisation
- Creative thinking
- Visual discrimination
- Language – receptive language, concept development
- Auditory perception – associations

Subjects: Language, Mathematics



17.5 × 8.5 × 18.8cm

MOVE IT

ISBN: 9780796036780

20 coloured beads on a shaped wooden track.

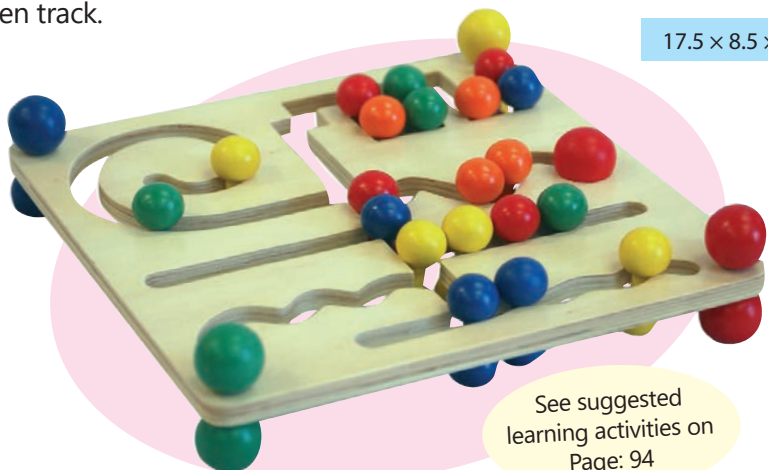
Learning activities:

- Colours
- Sorting and matching
- Problem-solving

Skills:

- Eye-hand co-ordination
- Eye tracking
- Sequencing
- Motor planning
- Critical thinking

Subjects: Language, Mathematics



17.5 × 8.5 × 18.8cm

NUTS AND BOLTS

ISBN 9780796036759

50 wooden pieces.

Learning activities:

- Colour
- Counting
- Construction

Skills:

- Fine motor co-ordination
- Spatial relations
- Eye-hand co-ordination
- Visual motor integration
- Bilateral co-ordination
- Auditory perception – oral directions

Subjects: Language, Mathematics

See suggested learning activities on Page: 95



31 × 31 × 5.2cm

BUILDER WAGON

ISBN 9780796036889

25 wooden building blocks in a sturdy, wheeled cart.

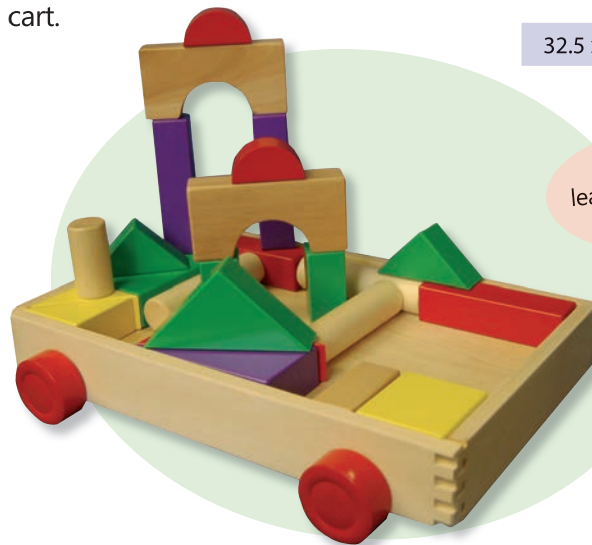
Learning activities:

- Shape
- Colour
- Creative thinking

Skills:

- Visual motor integration
- Motor planning
- Language – receptive vocabulary
- Critical thinking
- Concept development

Subjects: Language, Mathematics



32.5 × 26.5 × 4.5cm

See suggested learning activities on Page: 95

STACK-A-BLOCK

ISBN 9781920360047

9 Peg Wooden stand with assorted coloured square and rectangular wooden shapes with 2, 3 and 4 holes.

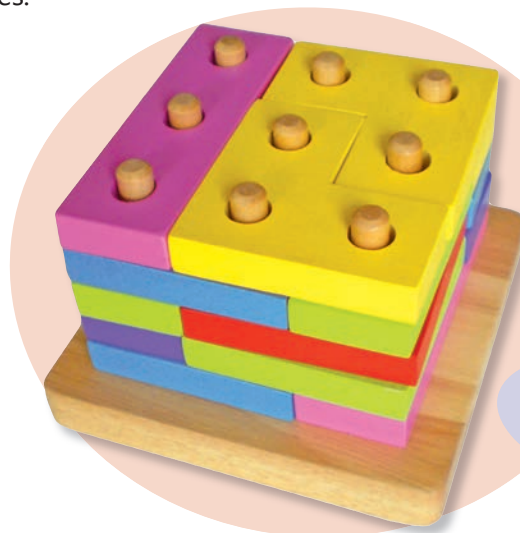
Learning activities:

- Classification
- Colours and shapes
- Concepts of twisting and turning
- Problem-solving
- Logical thinking

Skills:

- Eye-hand co-ordination
- Spatial reasoning
- Fine motor planning
- Visual discrimination
- Language – receptive language
- Auditory perception – oral directions

Subjects: Language, Mathematics



12.5 × 12.5 × 8cm

See suggested learning activities on Page: 96

FIX A SHAPE

ISBN 9780796036742

10 wooden shapes fitting into a form holder.

Learning activities:

- Colours and shapes
- Fractions – looking at parts of a whole

Skills:

- Spatial reasoning
- Analysis and synthesis – part/whole relationships
- Form constancy
- Fine motor co-ordination
- Concept development

Subjects: Language, Mathematics



17.5 × 8.5 × 18.8cm

See suggested learning activities on Page: 97

MATCH A SHAPE

ISBN 9780796037039

9 shapes in a frame.

Learning activities:

- Learning about colour
- Shapes
- Tracing around shapes

Skills:

- Visual discrimination
- Visual closure
- Spatial relations
- Fine motor
- Form constancy
- Concept development

Subjects: Language, Mathematics



32.5 × 26.5 × 4.5cm

See suggested learning activities on Page: 97

SHAPES AND PARTS BLOCKS

ISBN 9780796036964

18 wooden shapes fitting into a wooden holder..

Learning activities:

- Learning about colour
- Shapes
- Counting
- Fractions – part/whole

Skills:

- Visual closure
- Spatial relations
- Fine motor
- Form constancy
- Concept development
- Critical thinking

Subjects: Language, Mathematics



21 × 21 × 3.5cm

See suggested learning activities on Page: 98

BIG BEAD BOX

ISBN 9780796036841

Painted wooden beads and a threading-lace in a sturdy box with slide-lid.

Learning activities:

- Learning colours
- Exploring shapes
- Threading to create imaginative patterns
- Pre-reading: following a pattern from left to right

Skills:

- Sequencing
- Eye-hand co-ordination
- Categorisation
- Bilateral co-ordination
- Concept development
- Language – receptive language

Subjects: Mathematics, Language



26 × 16 × 7cm

See suggested learning activities on Page: 98

SHOELACE PEG BLOCK ISBN 9780796036827

7 sets of coloured pegs, laces and a peg block with 5 pattern cards.

35 × 27.5 × 6.5cm

Learning activities:

- Colours • Copying designs
- Learning about lines; horizontal, vertical, diagonal and curved lines

Skills:

- Sequencing • Critical thinking
- Fine motor co-ordination
- Fine motor planning
- Bilateral co-ordination
- Spatial relations
- Auditory perception – oral directions

Subjects: Language, Mathematics



See suggested learning activities on Page: 99

LACE TYING ISBN 9780796036827

7 sets of coloured pegs, laces and a peg block with 5 pattern cards.

29 × 21 × 0.8cm

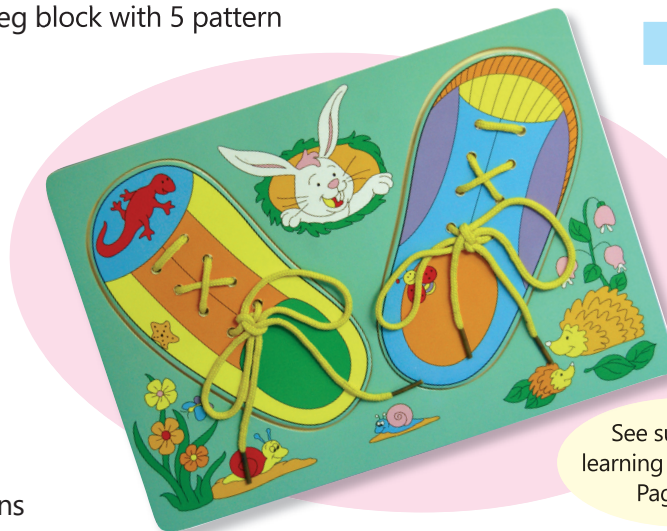
Learning activities:

- Colours • Copying designs
- Learning about lines; horizontal, vertical, diagonal and curved lines

Skills:

- Sequencing • Critical thinking
- Fine motor co-ordination
- Fine motor planning
- Bilateral co-ordination
- Spatial relations
- Auditory perception – oral directions
- Concept development

Subjects: Language, Mathematics



See suggested learning activities on Page: 100

TRANSPORT PUZZLE ISBN 9780796036834

3 puzzle pieces with holders in a wooden tray.

26.5 × 28.5 × 3cm

Learning activities:

- Learning about different kinds of transport
- Classification
- Sounds different vehicles make

Skills:

- Space visualisation
- Fine motor co-ordination
- Concept development
- Language – receptive language
- Auditory perception – associations

Subjects: Language, Mathematics



See suggested learning activities on Page: 100

CROSS BLOCKS PUZZLE ISBN 9780796036896

44 geometrical wooden puzzle pieces in a wooden tray.

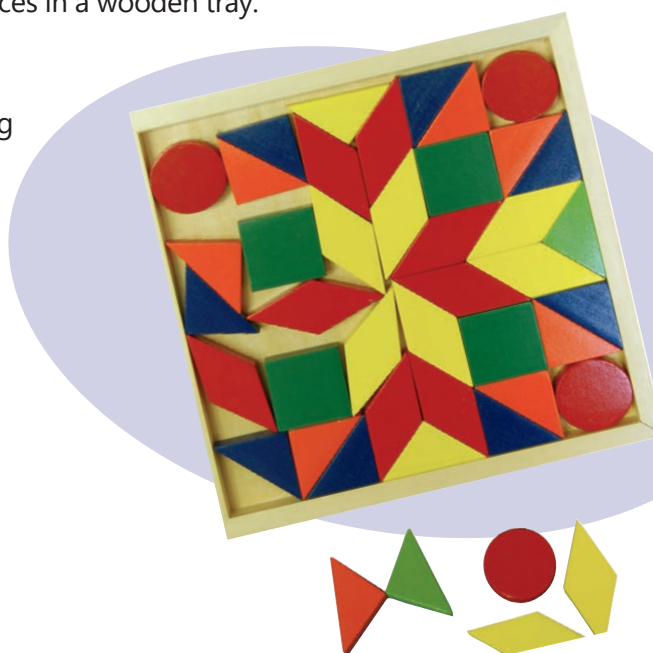
Learning activities:

- Shape and Colour
- Pattern making/creative thinking
- Logical thinking
- Problem-solving
- Angles

Skills:

- Spatial Relations
- Analysis and synthesis
- Position in space
- Visual-motor integration
- Visual discrimination
- Language – receptive language
- Concept development
- Critical thinking

Subjects: Language, Mathematics



24.5 × 24.5 × 1.5cm

See suggested learning activities on Page: 101

ABACUS ISBN 9781920360016

100 bead wooden abacus.

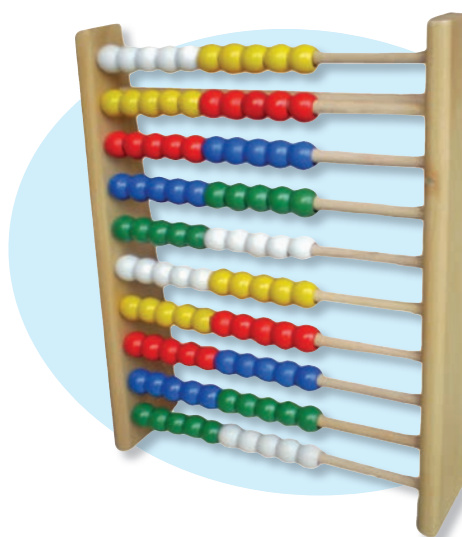
Learning activities:

- Counting
- Sorting and matching
- Concepts: Number, grouping and sharing, maths operations
- Bonds of ten

Skills:

- Solving maths problems
- Multiplication, addition, subtraction and division
- Language concepts of more, less and equal

Subjects: Language, Mathematics



24 × 5.5 × 30.5cm

See suggested learning activities on Page: 105

SHAPE PRISMS ISBN 9781920360054

9 compressed foam 3-D shapes.

Learning activities:

- Shape identification
- Counting
- Rolling, sliding, spinning
- Concepts: number, shape, movement

Skills:

- Spatial relations and position in space
- Visual discrimination

Subjects: Mathematics, Language



Cube measures 7 × 7 × 7cm. Other shapes proportional.

See suggested learning activities on Page: 107

UNDER THE SEA PUZZLE

ISBN 9780796036971

15 wooden puzzle pieces in a frame.

Learning activities:

- Marine Life • Colour and Pattern
- Position – in front, behind, below, above
- Direction – left, right, down and up

Skills:

- Visual discrimination
- Position in space
- Figure ground perception
- Visual closure
- Critical thinking
- Concept development
- Language – receptive and expressive language

Subjects: Language, Mathematics, Life Orientation



FARMYARD PUZZLE

ISBN 9780796036926

15 puzzle pieces fitting in a frame.

Learning activities:

- Problem-solving
- Learning about farm life and its occupations
- Animal sounds/sound – picture association

Skills:

- Visual closure
- Figure ground skills
- Fine motor planning
- Space visualisation
- Auditory perception – associations
- Language – receptive and expressive language
- Concept development

Subjects: Language, Life Orientation, Mathematics



GIRAFFE NUMBER PUZZLE

ISBN 9780796036995

26 wooden interlocking puzzle pieces with numbers 1-26 on one side and the letters a-z on the other.

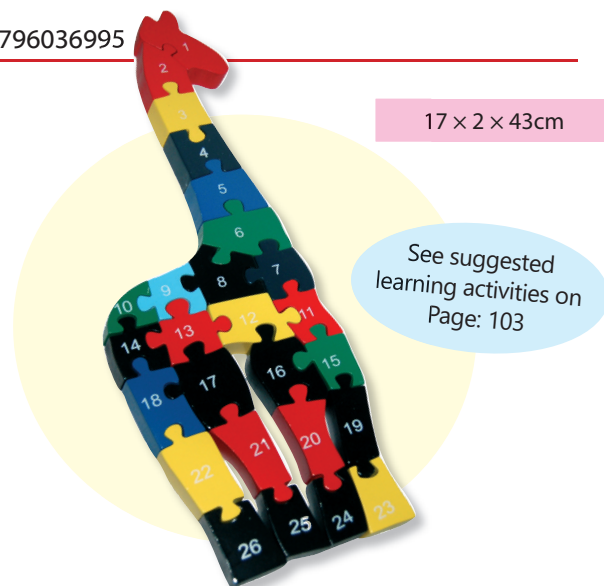
Learning activities:

- Counting • Learning the alphabet
- Colour • Wild animals – where and how they live
- Problem-solving

Skills:

- Sequencing
- Visual closure
- Language – receptive and expressive language
- Concept development
- Auditory perception – sequential recall

Subjects: Language, Mathematics



BATHROOM PUZZLE

ISBN 9780796037008

7 pieces with holders fitting into a frame.

Learning activities:

- Personal Hygiene
- Colour and shape
- Self-care independence
- Pre-reading skills – identifying labels of products

Skills:

- Sequencing
- Space visualisation
- Fine motor planning
- Auditory perception – associations
- Language – receptive and expressive language

Subjects: Life Orientation, Language, Mathematics



30 × 22.5 × 1.5cm

See suggested learning activities on Page: 103

TOOLKIT PUZZLE

ISBN 9780796037015

6 pieces with holders in a frame.

Learning activities:

- Technology – making and repairing
- Learning about tools and how to use them
- Personal Safety

Skills:

- Sequencing
- Fine motor planning
- Figure ground skills
- Space visualisation
- Language – receptive and expressive language
- Auditory perception – associations

Subjects: Language, Mathematics, Life Orientation



29.5 × 21 × 1.5cm

See suggested learning activities on Page: 104

TANGRAM

ISBN 9781920360078

20 compressed foam 2-D geometric shapes.

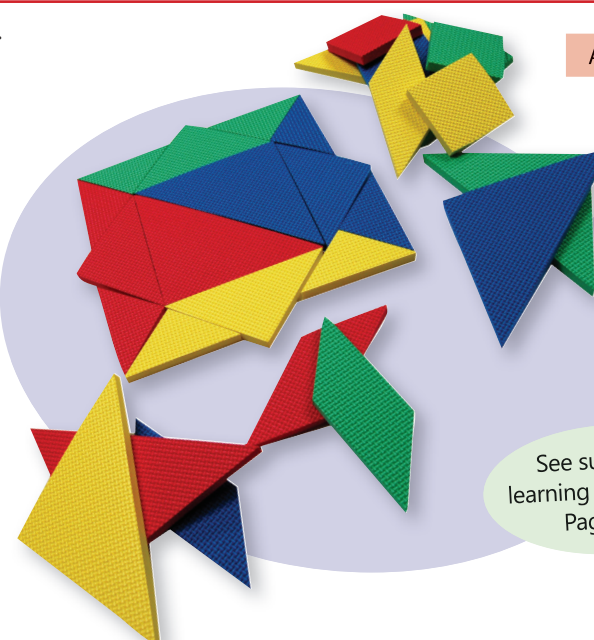
Learning activities:

- Counting
- Design copying
- Creative thinking
- Sorting and matching
- Concepts: shape, number, size, position, part-whole

Skills:

- Form constancy
- Spatial relations and position in space
- Visual discrimination
- Visual closure
- Problem-solving

Subjects: Language, Mathematics



Average 20 × 20cm

See suggested learning activities on Page: 107

EARLY MATHS BLOCKS ISBN 9780796036902

Wooden blocks depicting numbers from 1-10 and the four operation signs.

22 × 14 × 5cm

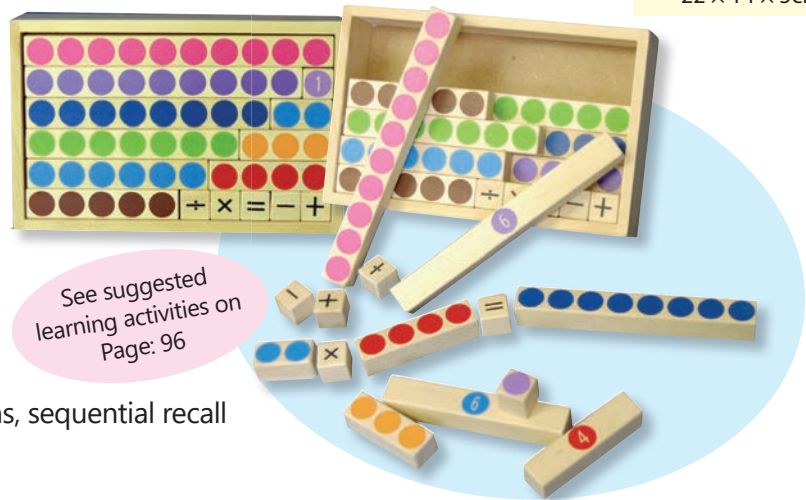
Learning activities:

- Counting
- Maths operations
- Concepts: more and less, equal
- Number concept to 10

Skills:

- Language – receptive language
- Part/whole
- Sequencing
- Basic concepts colour, number
- Auditory perception – oral directions, sequential recall

Subjects: Language, Mathematics



SPONGY DOMINOES ISBN 9781920360061

28 compressed foam yellow dominoes with dot number patterns 1-6.

10 × 5cm

Learning activities:

- Number patterns
- Counting
- Sorting and matching
- Concepts: Number

Skills:

- Spatial relations and position in space
- Visual discrimination
- Problem-solving

Subjects: Language

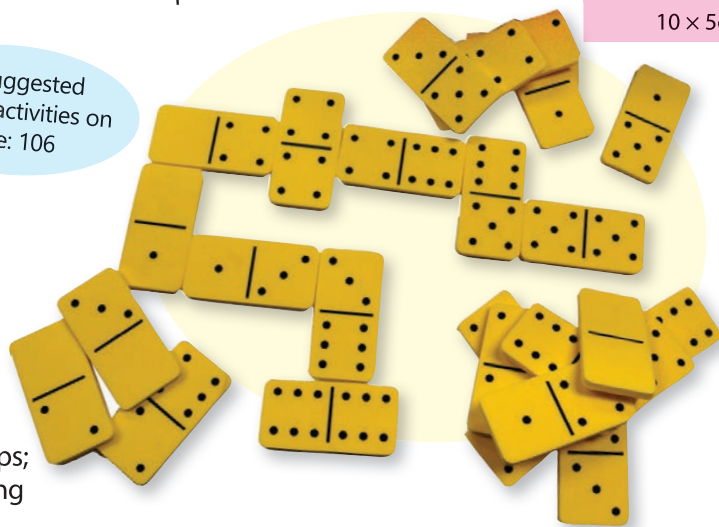
Reasoning Learning Outcome 1, 2

and 5: Numbers; Operations and Relationships; Patterns; Functions and Algebra; Data Handling

Subject: Language

Learning Outcome 3, 5: Reading and Viewing; Thinking and Reasoning

See suggested learning activities on Page: 106



PUZZLE BLOCK ISBN 9781920360030

Wooden tray with 34 assorted coloured wooden shapes.

21.5 × 21.5 × 3.4cm

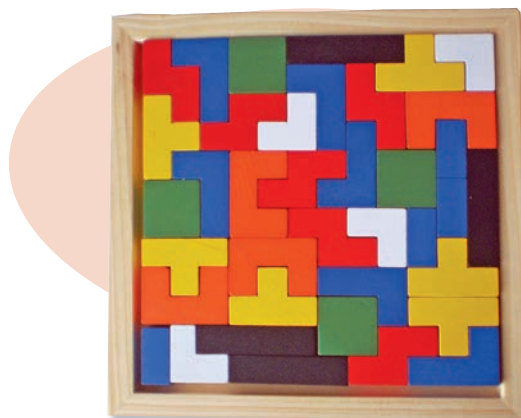
Learning activities:

- Shape and space
- Sorting and matching
- Concepts – shape, colour, number
- Patterns
- Design copy

Skills:

- Spatial reasoning
- Motor planning
- Creative thinking
- Problem-solving

Subjects: Mathematics, Language



See suggested learning activities on Page: 105

FIRE TRUCK

ISBN 9781920360023

Language

- Name the shapes and their colours
- Have fun copying the patterns on the shapes in a tray of salt or flour or in shaving cream on a mirror, using your finger as an alternative to pencil and paper.
- Talk about the occupation of a Fireman – what do they wear, what do they do, how does a fire truck work, what can it be used for? How and when do we call a fire truck for help?
- Extend the discussion to talk about other occupations and people who can help us.
- Talk about the positions of the shapes in terms of top and bottom, front and back, middle / centre.
- Describe the different directions the truck can move using words forwards, backwards, left and right.
- Discuss and identify the different kinds of lines of the patterns – angular lines, curved lines and straight lines.



Mathematics

- Group the shapes into groups of the same shape or colour.
- How many of each shape or colour are there and how many shapes altogether?
- Stack the shapes in as many ways as possible to construct the fire truck in different ways.
- Use the shapes to make other constructions / designs without placing them onto the pegs
- Can you think of where you can find the same patterns on the shapes in the environment? (roofs, soles of shoes, waves, rivers etc.)
- What number do you dial to phone the Fire Brigade? What is the general emergency phone number?

MOVE IT

ISBN 9780796036780

Language

- Ask the learner to group the beads in the same colour, with each group of colours on a different slide.
- Name the colour groups.
- Now give a sequence of colours to be arranged on the different slides, with each sequence using one of each colour. The order of colours can be different for each sequence.
- Is it possible to slide a bead along by tipping the board this way and that, instead of using fingers? Try.
- Divide the beads up by telling the learner to put the blue and green beads on the left and the red and yellow beads on the right and the orange beads down the middle of the board.



Mathematics

- How many colour groups are there?
- How many beads are there in each group? Are they equal?
- How many beads are there altogether?
- Using one colour group of 4 beads, make simple sums by moving the beads on the same slide, for example, $1+3=4$, $2+2=4$, $3+1=4$, $4-1=3$, $4-2=2$, $4-3=1$.
- Using more than one group of colours, make sums as above but using bigger numbers.
- Give the learner a colour sequence cards to copy, making different sequences on different slides.
- Ask the learner to make up their own colour sequence, but repeat it making 4 sets of the same sequence.
- Move all the beads to the left side and using a marble big enough to not fall through the track, ask the learner to roll the marble on the track around the right side of the board.
- What is the difference between how the marble and wooden beads move? (the marble rolls while the wooden beads slide)
- Divide the beads up so that there are the same number of beads on each side of the board with the same number of colours on each side.
- How many beads are there on each side? What sum can you make?

MOVE IT

ISBN 9780796036759

Language

- Ask the learner to build something according to your verbal instructions using long and short screws, long and short rods, position of the hole, direction the rods should be facing.
- Ask the learners to build something only using one particular colour, for example make a red construction or a blue construction etc.
- Ask the learners to build something with the yellow screws, longest rods and green blocks.
- What is another name for a block? Introduce them to the concept of cubes.
- What can you think of that is built using nuts and bolts?

**Mathematics**

- Count how many of each item there are.
- Count how many of each colour there are.
- Which are the shortest rods, which are the longest and which are middle size/medium? How many holes does each have?
- Which rod has the most holes and which rod has the least number of holes?
- Give the learner a picture or a sample of a construction to copy.
- Make something that can roll and make something that slides.

BUILDER WAGON

ISBN 9780796036889

Language

- Encourage the learner to make as many different style buildings as possible – low ones, tall ones, wide ones, narrow ones.
- Make bridges and tunnels. Use small cars or marbles and small balls to roll under the bridge and through the tunnel.
- Use other toys such as farm animals and cars to use in fantasy play, for example build a garage for some cars or build some enclosures for animals.
- Discuss how to move large heavy objects using rollers. Discuss the shape of the rollers, introducing them to the concept of cylinders
- Ask the learners to repeat a said sequence, for example, red, blue and continue it or, long, short, long and ask them to continue it. Make the sequences longer and more varied as the learner masters the simple sequences, for example, long, short, short, long, and red, yellow, blue
- Ask the learner to fit all the shapes back into the wagon after playing, making sure they all lie flat and next to each other.
- Look for things in the room that are square, circle and rectangle shapes and discuss them, for example, the windows are square, the shelves are rectangles, the lampshade is a circle around the bottom edge etc.

**Mathematics**

- Make different kinds of walls and fences – long and short ones, low and high ones.
- Give the learner a design to copy.
- Group the shapes into same colours. How many are there of each colour?
- Group the same kind of shapes together. How many are there of each kind?
- Group the small shapes of each kind together and group the large shapes of each kind together. How many small shapes are there and how many big shapes are there? Which has more, less or equal amount of shapes?
- Investigate different ways to make squares, rectangles and triangles.
- Put all the cylinders next to each other and explore how to use them as rollers to shift objects.
- Do the shapes all weigh the same? Are there lighter ones and heavier ones?
- How many rectangles do we need to make a square, how many squares do we need to make a rectangle?
- How many shapes are there in the wagon.
- Ask the learners to build the sequences said to them, for example, long, short, long, or red, blue.
- What makes a square a square, what makes a rectangle a rectangle, what makes a circle a circle?

STACK-A-BLOCK

ISBN 9781920360047

Language

- Discuss the words "small", "big", "tiny", "large", "short", "long"
- Compare the size of the shapes you make and say which ones are tiny, small, big, large.
- Discuss the words, shortest, shorter short and longest, longer and long. Identify which shapes are the shortest, which are the longest when placed in a sequence of 3 shapes of different length or size. Which one is longer or shorter when comparing 2 shapes?
- Discuss the words "low" and "high". Stack the shapes to make a low pile of shapes and stack them to make a high pile of shapes.
- Stack the blocks low, higher and highest on the 3 rows of pegs.
- Talk about the positions of the pegs. Place a block on the Left row of pegs, the Right row of pegs, the middle row of pegs, the back row or the front row.
- Find the centre peg.
- You can also do lacing patterns by threading a thick shoelace through the holes, joining blocks together too. Look at the examples below.



Mathematics

- Sort and group the shapes according to their colour, shape and number of holes
- Count the number of shapes in each group.
- Count the holes of the shapes in each group. How many holes are there altogether?
- Can you make an addition or multiplication sum using the holes? eg. $4+4+4+4=16$ or $4 \times 4=16$, if you look at the squares.
- Make other addition sums with the holes, using the different shapes
- Make a large square in different ways using the rectangles, small squares and large squares.
- Make a rectangle in different ways using the large squares, rectangles and small squares.
- Make different sized rectangles and put them in order from short to long or long to short.

EARLY MATHS BLOCKS

ISBN 9780796036902

Language

- Using the coloured dots, ask the learner to name the different colours of the dots.
- Ask which colour block has only, for example, 4 spots on it?
- Build steps, starting with one dot at the top and ending with 10 dots on the bottom. Line the blocks up under each other with a straight edge on the left. If you move from left to right, is the staircase going up or down?
- If you are going down the stairs, are the numbers getting bigger or smaller?
- Now build another staircase starting with 10 dots on the bottom and ending with one dot on top. Line up the blocks on top of each other with a straight edge on the right. If you are moving from left to right, is the staircase going up or down?
- If you are going up the stairs, are the numbers getting bigger or smaller?



Mathematics

- Which block is the longest? Which block is the shortest?
- Which block has the most spots on it? Which one has the least spots on it?
- Show the learner any block and ask for a block with less spots or more spots than the one you have.
- Unpack all the blocks and using the dotted side, ask the learner to build rows of ten dots.
- Ask the learner to tell you how each row was made up to make 10 dots, for example, 9 purple dots and 1 lilac dot, 4 red dots and 6 blue dots.
- Turn the blocks over to the number side and ask the learner to read out the "sum" = 9 and 1 make 10, 4 and 6 make 10.
- Ask the learner how much does, for example, 4 and 2 make? The learner can work out the answer using the dotted side of the blocks.
- Ask the learner how much is 8 take away 5. (The learner can place the 5 dot block on its side on top of the 8 dot block to blank out the 5 dots of the 8 dot block to work out the answer.)

- Show the learner 2 blocks, for example 7 and 3. Ask how many more spots does 7 have?
- Show the learner 2 different blocks, for example 9 and 6. Ask how many less spots does 6 have? The learner can work this out by putting the 6 on top of the 9.
- Make up equal numbers by making two lots of, for example, 3 and finding the matching block 6. Let the learner measure the 6 dot block against the two lots of 3. They are equal length!
- You can use the above ideas for using addition and subtraction operation signs for learners in Grade 1.
- You can use the above ideas using the multiplication operation sign for learners from Grade 2 and the division operation sign for learners from Grade 3.

FIX A SHAPE

ISBN 9780796036742

Language

- Make groups of the same colours and name the colours.
- Take all the shapes off the board and mix them up. Ask the learner to make groups of the same shapes. Now fit them into the board.
- What shapes have you made?
- Look around the room – can you find things that are squared, triangular, circular or rectangular?
- Can you think of things you eat that are in the shape of a square, a circle, a triangle or a rectangle?



Mathematics

- Can you make a rectangle out of squares? Can you make a rectangle with the triangles?
- Can you put the triangles together to make a different shaped triangle?
- How many pieces is the rectangle made of? Introduce the word WHOLE.
- How many pieces has the triangle been cut into? Talk about halves and 2 halves make a whole.
- How many pieces has the circle been cut into? Talk about thirds and 3 thirds make a whole.
- How many pieces has the square been cut into? Talk about quarters and 4 quarters make a whole.
- What do two quarters make?
- How many shapes of each colour are there? Which colour has the most shapes and which one has least shapes?
- Put the colours in order from left to right, starting with the least and ending with the most.
- Make a group of shapes with straight up and down sides and one with shapes that have slanting sides.

MATCH A SHAPE

ISBN 9780796037039

Language

- Can you name all the shapes?
- Which shapes are red? Which shapes are green? Which shape is blue? Which shapes are yellow?
- Feely games:
 - Put all the shapes in a non-transparent bag or pillow case. Ask the learner to feel for a shape with one hand in the bag and to name the shape before it is taken out and fitted in its space on the board.
 - The learner can also point to the space it will fit with the other hand if the name of the shape is not known.
 - Ask the learner to feel for a specific shape in the bag to fit on the board
- Make a diagonal / slanting line with three shapes, going from the top left down to the bottom right.
- Now make a diagonal / slanting line going from the top right down to the bottom left



Mathematics

- How many shapes are there altogether?
- How many rows are there and how many shapes in each row? ($3 \times 3 = 9$)
- How many red shapes, yellow shapes, green shapes and blue shapes are there?

- Which colour has the most shapes? Which colour has the least shapes? Which colours have equal number of shapes?
- Can you make a sequence so that the yellow shapes are between each of the other colours?
- Build a sequence of red, yellow, green, yellow, blue, yellow, red, yellow, green, yellow
- Now build the same kind of sequence but start with yellow.
- Trace around the shapes to draw your own sequence / repeated pattern
- Imagine some shapes
 - Take out the middle shape, what shape do the other shapes make? (square)
 - Take out the shapes from the corners and what shape do you see? (A square turned on its side)
 - Take out the middle shapes on each side. What shape do you see? (A cross)
 - Take out the square, oval, circle and rectangle. What shape do you see? (a triangle)

SHAPES AND PARTS BLOCKS

ISBN

9780796036964

Language

- Take all the shapes off the board and mix them up. Put them back in the form board.
- Make groups of blue, red, yellow and green shapes.
- Name all the shapes – can you see rectangles, half circles, triangular and trapezium shapes aswell?
- Place all the single whole shapes in the top row, place all the halved shapes in the middle row and place all the quartered shapes in the bottom row.



Mathematics

- How many whole shapes are there altogether? (9)
- How many shape pieces are there altogether? (22)
- Place all the single whole shapes in the first row, place all the halved shapes in the second row and place all the quartered shapes in the third row.
- Which has more shapes – the halved shapes or the quartered shapes?
- Which has less shapes – the halved or the quartered shapes?
- How many different ways can you make all the shapes?
- Can you make a circle, square and hexagon using 3 shapes each?

BIG BEAD BOX

ISBN 9780796036841

Language

- What are the colours of all the beads?
- What shapes are the beads?
- Group the beads according to their shape.
- Group the beads according to their colour
- Give the learner two different shapes of the same colour and ask why they are different and what makes them the same?
- Give the learner two beads of the same shape but different colours and ask what makes them different and what makes them the same.
- Put all the beads in a non-transparent bag and ask the learner to feel for all the round beads, or all the cubes or all the cylinders to thread.
- Make two strings of a similar sequence, for example, 1 round red bead, 2 blue cubes, 1 orange cylinder and repeat it on the string. Make another with 2 round red beads, 1 blue cube and 1 orange cylinder. Ask the learner what is different between the two and what is the same between the two.



Mathematics

- Make a string of shapes that slide and another string of shapes that can roll
- How many shapes of each colour are there?
- Make a colour sequence of each kind of shape. How many shapes fit onto each string? Are there the same number? Are they all the same length?
- Make a shape sequence of each colour. How many shapes fit onto the string. Are there the same number? Are they all the same length?
- Give an example of a sequence for the learner to copy.
- Ask the learner to make up their own sequence.
- Make a tower of each kind of shape. Make them as tall as you can before they fall over. Can you make them all the same height? Which tower is the tallest and which tower is the shortest?
- How tall could you build a tower using the different shapes?

SHOELACE PEG BLOCK ISBN 9780796036827

Language

- Can you name the colours of the pegs?
- Look at the pegboard and ask the learner to show you the top row, the bottom row, the left column and the right column. Discuss these positions in relation to the learners body.
(The learner's head is at the top of his/her body – the highest part of the body and so the top row is the highest row on the board. The learner's feet are the lowest part of his/her body so the bottom row is the lowest row on the board).
- Is there a middle row and is there a middle column? Is there a middle dot? (No, no, no).
- Ask the learner to put his/her finger on the first hole (top left dot). Ask the learner to draw a line going down, now draw a line going up and then draw a line going right, now draw a line going left.
- Can you draw a line with your finger from the top left hole down to the bottom right hole? Do the same from the top right hole to the bottom left hole.
- Discuss horizontal, vertical and diagonal lines.
- Ask the learner to lace a horizontal, vertical and diagonal line.



Mathematics

- Count the holes on the top row. How many are there? How many holes would there be on all the other rows? Are there equal, more or less holes?
- How many rows are there?
- How many columns are there? Are there equal, more or less columns and rows?
- Discuss which side of the board is the front and which is the back.
- Thread a lace in and out the top row discussing the position of the lace after going through the hole – front or back?
- Copy the patterns on the cards using the pegs and/or laces.
- Draw the patterns on a blank dot grid. (You can make your own by placing the board on a piece of paper and using a pencil or thin koki, mark through the holes of the board.)
- Ask the learner to make a square, circle, rectangle and triangle using the pegs.
- Start a colour sequence using the pegs for the learner to complete.
- Ask the learner to make their own colour sequence.
- Ask the learner to make a sequence of long and short lines and short and tall columns using the pegs and/or laces.

LACE TYING

ISBN 9780796036872

Language

- Ask the learner to look at his or her own feet and name left and right. Now look at the board and name left and right shoes.
- Play a game of listening to instructions – for example, Putting Right hand on right foot, left hand on left foot, right hand on left foot and left hand on right foot, right hand on left shoulder and left hand on right shoulder, left hand on left shoulder and right hand on right shoulder, right foot behind left leg and right arm under left arm, then left foot behind right leg and left arm under right arm etc. Now, with legs stretched out in front, cross your legs over and put your right hand on your left foot and left hand on right foot, cross your arms over and uncross your legs and do the same thing. Now, fold your arms and sit cross legged with knees bent and touch left hand to left foot and right hand to right foot.
- Undo the bows and identify the left and right laces on each shoe.
- Sitting on the ground with legs stretched out, ask the learner to put his left leg over his right leg and then right leg over his left leg. Can you do the same thing with the laces?
- Give the learner one shoe and sitting next to him or her, demonstrate and explain step by step the process of tying shoelaces. Give the learner a chance to finish each step with you before going on to the next step. Go back and repeat each step until the learner can demonstrate independence.
- Once the learner has learned to tie the lace on his shoe, give him the other one to do on his own. Now ask the learner to tie the laces of his own shoes on his feet.



Mathematics

- Ask the learner to look at his or her feet. Are they exactly the same? On which side of the foot is the big toe of the Left foot, and on which side of the foot is the big toe of the Right foot?
- As the same of the little toe.
- Is there another part of the body that is like the foot in this way? (Look at your hands).
- Ask the learner which part of the shoe is the front and which is the back? How do you know? (Think of your toes and heels and the front and back of your body).

TRANSPORT PUZZLE

ISBN 9780796036834

Language

- Name all the colours on each puzzle piece.
- Describe one of the transport pieces and ask the child to guess which one it is.
- Make the sound of a train, an aeroplane and a car and ask the learner to find the corresponding piece. Ask the learner to make the sounds of the transport pieces as they are placed.
- Discuss the transport pieces; what makes them move, where do they travel, where do you find them, who drives them?
- Can you tell what kind of train this is? How?
- What makes the aeroplane different from the car and train? What makes the train different from the car and aeroplane and what makes them the same?
- Think of and name different kinds of trains, cars and aeroplanes.
- Which one can go the fastest and which one goes the slowest?
- Describe the positions of the puzzle pieces using words top, bottom middle, left and right.



Life Orientation

- Ask the learner to fly like an aeroplane, pretend to be a train or pretend to drive a car as the puzzle piece is placed on the board.
- Pretend you are in a taxi and have to tell the driver where you live so he can take you home.
- Pretend you have to write a label for your luggage on the aeroplane. What name and address would you put on the label?

Mathematics

- How many wheels does the car, the aeroplane and the train each have?
- Compare the front of the train, car and aeroplane to the back. How do you know which is the front and back of the train, car, or aeroplane? Imagine you are sitting in the driver's seat. Where is your front and back compared to the train, car or aeroplane?

CROSS BLOCKS PUZZLE ISBN 9780796036896

Language

- Name all the different shapes and colours of the shapes.
- Discuss the direction of the dividing line when placing two different coloured triangles together to make a square.
- Discuss the direction of the diamond when placed in different orientations. Can you see the arrow head that two diamonds make when put together? Which way is the arrow pointing?
- What is the difference between the square and the diamond? Describe the triangle? Are all the sides the same length?



Mathematics

- How many ways can you group the shapes according to colour and shape?
- Count how many of each colour there are and how many of each shape there are?
- Copy designs from the design cards.
- Make your own design fitting all the shapes into the frame.
- Introduce the concept of "tessellation" – a repeated pattern where shapes fit together without leaving spaces between them. Can you find examples of this in the environment? (rooves, floor tiling, brickwork).
- What does "symmetrical" mean? Can you notice symmetry in these designs?
- Make your own design using symmetry.
- Experiment with symmetry by making ink blot patterns. Fold a piece of paper in half and open it up. Blot some paint or ink from the fold line on one half of the paper and fold it closed again to spread the paint or ink. Open it and look at the pattern.

UNDER THE SEA PUZZLE ISBN 9780796036971

Language

- Teach and do the finger actions of "1 2 3 4 5, Once I caught a fish alive, 6 7 8 9 10, then I threw him back again. Why did you let him go? Because he bit my finger so. Which finger did he bite? This little finger on my right".
- Can you think of the names of different kinds of fish?
- What can you find under the sea. Look in the picture? Can you find a starfish, a seahorse, a sunken boat?
- Discuss the difference between fish found in rivers and those found in the sea (fresh water and salt water fish).
- Name all the colours you can find in the picture.
- Discuss how fish breathe in water.
- Find all the fish that are swimming to the right and to the left.
- Where can you find the fins on the fish?



Mathematics

- How many fish can you find in the picture?
- Count or group the fish swimming to the right and those swimming to the left. Are there more or less fish swimming to the left?
- Make an outline of two fish. Fill in your own pattern on one fish and copy the pattern of the other fish.
- Which do you think is the biggest fish? Which is the smallest? Which do you think are about the same size?
- Talk about positions in front and behind, above and below, for example, what is in front of the boat? Describe the fish that is above the blue and yellow striped fish in the bottom right corner.

Life Orientation

- Discuss the importance of keeping water clean. How does the sea get polluted? What happens if we pollute the sea?
- Discuss the importance of eating fresh fish. How do we tell if a fish is not fresh? How do we keep fish fresh so we can eat it?
- Can you use your arms and hands to show how fish swim through water?
- Use your body to show how seaweed moves in water.
- If you have a group of children, make an underwater "scene" using some learners as seaweed and rocks while others move as fish between them. (Swap their roles around so all get a chance to be different things).

FARMYARD PUZZLE ISBN 9780796036926

Language

- Name all the animals you can see.
- Make the sound of each animal as you place it on the board.
- Name the adults and their babies.
- What colours are the animals?
- What is the difference between farm animals (domestic) and wild animals?
- Talk about the different foods we get from farm animals?
- Sing the song "Old Macdonald had a farm".
- Discuss the different occupations on a farm.
- Where do the animals live: for example; rabbits live in hutches and burrows, pigs live in sties, sheep live in a pen, cows live in a barn or shed, horses live in stables etc.
- Can you think of food crops the farmer plants in his fields?



Life Orientation

- Discuss the difference between fresh food, fast food and processed food.
- Can you think of different kinds of "fresh" food? Can you think of foods that are not "fresh food?"
- Discuss the importance of eating healthy food. What do we need to do before we prepare food or eat it?
- Can you hop like a rabbit? Gallop like a horse? Waddle like a duck? Scamper like a dog?

Mathematics

- Count the animals in the picture. How many eggs can you find?
- How many of each kind of animal are there?
- Discuss the positions of the objects in the picture using behind, in front and next to.

GIRAFFE NUMBER PUZZLE

ISBN 9780796036995

Language

- Teach the Alphabet song – “ABCDEFGH, IJKLMNOP, QRS and TUV, WX, Y and Z, now I know my ABC, won’t you please come sing with me”.
- Ask the learner to tell you the sound at the beginning of a given word, for example; what sound does apple start with?
- Ask the learner to tell you the sound at the end of a word, for example; what sound does dog end with?
- Name the colours of the puzzle pieces. What else can you think of that is green / black / red / yellow / dark blue / light blue ?
- What shape is this puzzle? How do you know? Talk about Giraffes – where can you find this animal, what does it eat, what does its hide look like?
- Sing the song, “We’re going to the zoo, zoo, zoo. How about you, you, you? You can come too, too, too”. Ask the learner which words rhyme.
- Turn the puzzle pieces over to show the alphabet letters. Build the puzzle by saying a word and ask the learner to find the letter that is the same as the beginning of the word you said. Start from “a” and work your way to “z”.
- Read the alphabet from a-z once the puzzle is built and ask the learner to give you a different word that starts with each letter and a word that rhymes with each one.
- Which way is the Giraffe facing when the alphabet is showing? Which way would the Giraffe face if the numbers were showing?
- Can you use the alphabet pieces to make up some words? (they will not fit together).



Mathematics

- Put the numbers in order from 1-26 going from left to right. Discuss which number goes before or after a given number, for example; which number comes before 5 and which number comes after 5?
- Group the numbers by their colours. What numbers belong to each group of colours?
- Put the groups in order from smallest to biggest.
- Build the puzzle finding the pieces in order from 1-26.
- Now ask the learner to tell you what numbers come before or after a given number, for example; now which number comes before 5 and which number comes after 5? (tip: remember we read in sequence from left to right and top to bottom).
- Look at the Giraffe’s legs. Read the numbers going down the legs.
- Measure this Giraffe’s legs against the length of the head and neck. Are the legs longer, shorter or equal length to the head and neck?
- Is the Giraffe wider than taller?

BATHROOM PUZZLE

ISBN 9780796037008

Language

- Talk about teeth – why we need them, how they grow (baby teeth and permanent teeth).
- Tell a story about the tooth-fairy or the tooth mouse.
- Discuss a visit to the dentist or let the learner tell his or her experience of a visit to the dentist.
- Discuss the sequence of brushing teeth and brush action.
- Play a listening game. Say a couple of sentences out of sequence and ask the child to retell the sequence in the right order, for example;
 - I rinse my mouth.
 - I put the toothpaste on the toothbrush.
 - I open the cap of the toothpaste.
- Discuss bathtime routine – ask the learners to tell you the sequence of bathing.



- Ask the learner what they think is written on the toothpaste tube; the soap; the shampoo bottle. Can the learner think of names; brands of different toothpastes or soaps or shampoo?
- Play a guessing game – describe an item and the learner has to pick it out, for example;
 - what is long and thin and has bristles on the end?
 - what is long and you can squeeze it?
 - what is fluffy, flat and the shape of a rectangle?

Mathematics

- Look for different shapes – things that are like ovals, rectangles, cylinders.
- How many items can the learner find that belong to tooth brushing or bathing or hair care?
- Find things that are tall, long, thin, flat, fat, round etc.
- Make groups of objects that belong to toothbrushing, bathing, haircare.
- Draw 2 overlapping circles and ask the learner to draw, for example; what belongs to tooth- brushing in one circle, what belongs to bathing in the other circle and what belongs to both in the intersection or what belongs to face washing in one circle, what belongs to hairwashing in the other circle and what belongs to both in the intersection.
- Use your tongue to count how many teeth you have.

Life Orientation

- Discuss the importance of keeping clean. Why we need to bath, brush our teeth and wash our hair?
- When do we need to brush our teeth, bath and wash our hair?
- Do an action song like – “This is the way we wash ourselves wash ourselves, wash ourselves, this is the way we wash ourselves, all on a Monday morning. Extend the song with verses that include brush our teeth, wash our hair, comb our hair, dry ourselves, splash ourselves and wash our face, with each action being on the next day of the week.

TOOLKIT PUZZLE

ISBN 9780796037015

Language

- Name the tools. Which item is not a tool?
- What is each tool used for?
- Name the colours of each tool.
- Discuss why it is useful to have a torch or a flashlight.
- Can you think of jobs people do that need these tools? What are these people called? For example; carpenter, plumber, handyman, builder, electrician.



Life Orientation

- Demonstrate the action of using a tool and ask the learner to guess which one it is. Now ask the learner to demonstrate and you guess!
- Discuss safety in using these tools. What do you have to wear, what do you have to be careful of?

Mathematics

- Count the nails, the screws and the bolts. Which has the most, the least or are equal in number?
- Which things turn and which things just go backwards and forwards in one plane?
- Make two groups – one with tools that use nails and another with tools that use crews. Is there a tool that can belong to both?
- Which things are light and which are heavy.
- Talk about concepts of wide and narrow – when you widen the plier’s handle, what happens to the front of the pliers? When you open the front of the wrench does it go wider or narrower? What happens when you close it? Which is the widest part of the saw? Which is the narrow part of the screwdriver? What happens to the beam of the torch when you hold it close to something and when you hold it far from something you are looking at? Do an experiment with a torch and, watch the beam widen and narrow.

PUZZLE BLOCK

ISBN 9781920360030



Language

- Name the colours of the shapes.
- What letters of the alphabet could the shapes look like? Which ones look like an "l", "z", "u", "n", "L", "T", "r", "o", "s"? What are the sounds of these letters?
- Can you think of a word that begins with each of these sounds; "l", "t", "u", "n", "z", "r", "s", "o"? Can you think of words that rhyme with the words you thought of?
- Discuss the meaning of the words "more / most", "less / least", "same / equal"
- Play a sequencing game with the shapes. Place a few shapes in a sequence for the learner to remember. Cover the sequence and ask the learner to make the same sequence. Remember the sequence from Left to Right. To help remember the sequence, it will be helpful for the learner to "read" and say out loud, the colours in their order. The memory exercise can be for colour or shape sequences.

Mathematics

- Divide the shapes into their colours and count how many of each shape there are.
- Arrange the groups of shapes in order from the least to the most number of shapes.
- Arrange the groups in order from the most number to the least number of shapes.
- Which shapes have the same number as each other?
- Which shapes are angular and which are straight lines?
- Copy the design cards.
- Make up your own patterns using all the blocks to fit into the box, leaving no gaps.
- Use the blocks to build constructions out the box.
- Guess how many of the shapes you would need to cover the surface of an area (eg. an A5 piece of paper, a small book or a box no bigger than this box of shapes) See if you are correct by placing the shapes on the area, leaving no gaps between.

ABACUS

ISBN 9781920360016



Language

- Discuss the meaning of the words "ascending", "descending", "more", "less", "bigger", "smaller", "equal", "greater", "less", "middle".
- Identify and name the top and bottom rows and Left and Right sides of the abacus.
- Name each row of the abacus from top to bottom in terms of first, second, third etc.
- Write the number that matches each group of beads.
- Write the addition, subtraction, multiplication and division sums.
- Notice that we always work from Left to Right on a horizontal line and from top to bottom on a vertical plane when we read and write.

Mathematics

- Count all the beads of the abacus from 1 – 100.
- How many yellow and blue beads are there?
- Make bonds of 10 starting with the top row and working down. Begin with 1 bead on the left and 9 on the right on the first row and continue. Can you see a pattern? The left and right sides of the abacus are in reverse. The Left side of the abacus should have beads numbering from 1 – 9 and the right side will have beads numbering from 9 – 1.
- Count the beads in ascending order (forwards from 1-9) and descending order (backwards from 9-1) on the first row.

- Now count in ascending order from top to bottom row on the Left and descending order from top to bottom row on the Right side of the abacus.
- Notice that $1+9$ is the same as $9+1$, $2+8$ is the same as $8+2$ etc.
- Do you see that the bonds of ten all have the same answer? $6+4 = 3+7$
- Which row has an equal number of beads on the left and right?
- Which rows have more beads on the Left and which rows have more beads on the right?
- Which rows of beads could you make subtraction sums with?
- Write a sum eg. $3+7$ or $6-4$ for the learner to divide the beads up accordingly on the abacus.
- Do you notice that you can make addition sums with the beads on one side and subtraction sums with the beads on the other if we work from top to bottom?
- Place 2 beads on each row on the Left hand side of the abacus. You will make 10 groups of 2. You can make a multiplication sum from this such as $2 \times 10 = 20$. You can make multiplication sums up to 10×10 in this way as well as division sums up to 100.
- Write a multiplication sum for the learners to work out with the beads.
- Discuss division. There are 100 beads on the abacus and ten rows of beads. So $100 \text{ divided by } 10 = ?$ There are 50 yellow beads and ten rows of beads so $50 \text{ divided by } 10 = ?$ Make up other sums.

SPONGY DOMINOES

ISBN 9781920360061

Language

- Name the number of dots on randomly chosen dominoes.
- Follow along the line of the dominoes with your finger and describe as you go, the pattern the dominoes make at the end of the game, using words, "up", "down", "left", "right", "horizontal", "vertical", "middle".
- Describe the position of the dots on the dominoes using words, "top", "bottom", "left", "right", "middle", "diagonal / slanting".
- Using buttons / counters / bottle tops, copy the dot patterns of the dominoes. (Try to also make the dot patterns from memory.)



Mathematics

Apart from playing dominoes by matching the ends of each domino with the same dot pattern, you can try the following activities:

- Group all the dominoes by a common number for example, 2. How many dots are there if you had to count all the 2's? Can you make a sum with this? $2 \times ? = ?$ Do this with the other number groups.
- Count how many dots altogether there are on the dominoes.
- Make a sum with the dots on each domino using addition and subtraction.
- Use the dominoes while matching the dots, to try and build a square and a rectangle. You do not have to use all the dominoes for these shapes.
- Play dominoes on the wall by wetting the dominoes first before sticking them on the wall. This would be a good group activity for the class as everyone will be able to see the game as it is being played. Working face height on a vertical surface serves to strengthen shoulder muscles in the younger child.

TANGRAM

ISBN 9781920360078

Language

- Ask the learner to construct a design by listening to verbal instructions.
- Ask the learner to describe the similarity and/or difference between shapes for example, a parallelogram and square, a small and large triangle, a triangle and square.
- Ask the learner to identify the smallest, largest or middle-sized triangle.
- Build a sequence of shapes, for example, square, parallelogram and small triangle. Ask the learner to say which shape would come next.



Mathematics

- Name the shapes.
- Divide the shapes into different colour groups and count how many of each colour there are.
- Divide the shapes into groups of the same shape and count how many of each shape there are.
- Make a design which the learner has to copy. If this is difficult, ask the learner to build their design on top of yours first.
- Arrange the triangles in order from smallest to biggest (ascending order) and from biggest to smallest (descending order) in each colour group and mixed colour grouping.
- Ask the learners to copy the design on the design cards.

SHAPE PRISMS

ISBN 9781920360054

Language

- The learner places the shapes according to an instruction for example, "put the cone on top of the tall cylinder," "put the cube in front of the rectangular prism," "place the short triangular prism behind the sphere."
- Compare the similarities or differences between the shapes. For example, compare the cube and rectangular prism, cone and cylinder, hexagon and cylinder, both cylinders.
- Roll the sphere and ask the learner to say which direction it is rolling in and ask the learner to roll the object to the left, right, backwards or forwards.
- The learner rolls one cylinder slowly and another fast. Roll the sphere and a cylinder and ask which one is faster or slower.
- Ask the learner to draw the 2-D outline of the shapes.



Mathematics

- Name the shapes.
- Name a shape for the learner to find in the classroom or environment.
- Explore which shapes can roll or slide.
- Divide the shapes into groups of tall and short shapes. Count how many in each group? Which have more, less or are equal?
- Group into: cylinders, pyramids, shapes that have square, circle or triangle-shaped sides.
- Construct a design with the shapes and ask the learner to describe the position of the shapes, using words, "in front of", or "behind".
- Roll the cylinders and sphere towards a target. Which one went the greater and which one rolled the least distance. Measure and/or estimate the distance the objects rolled.

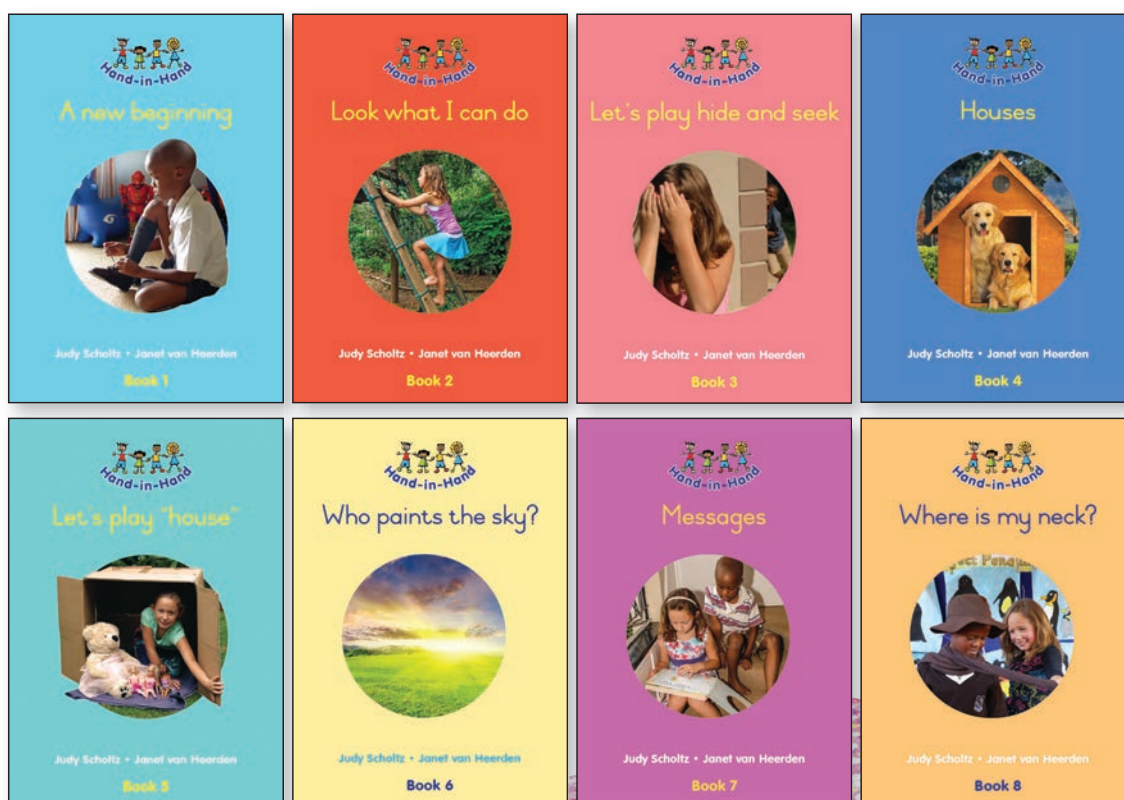


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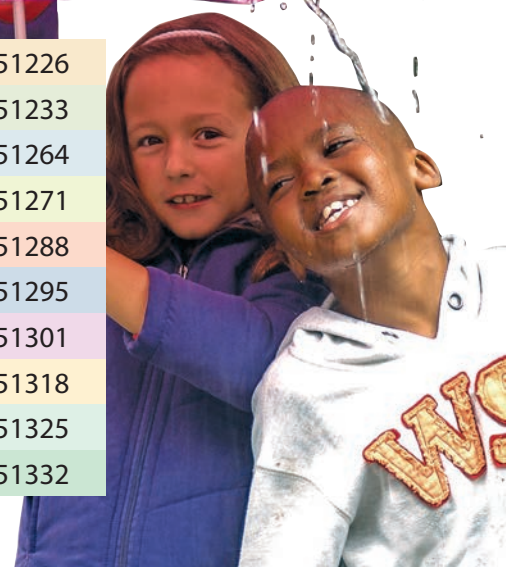
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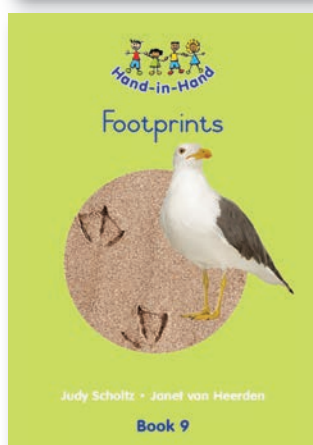
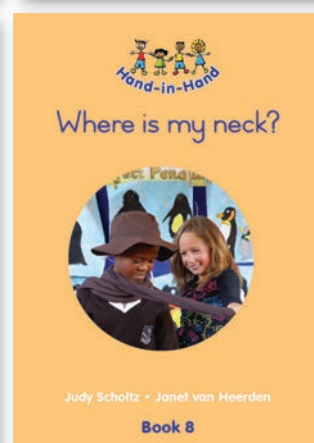
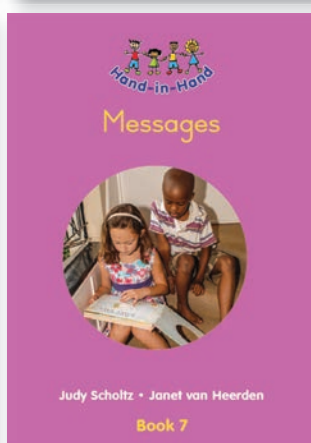
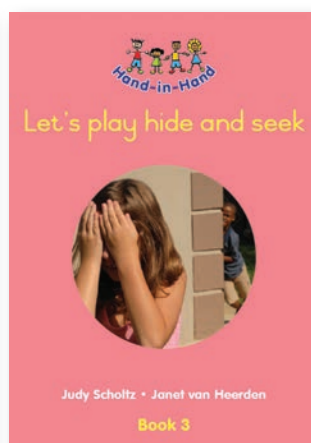


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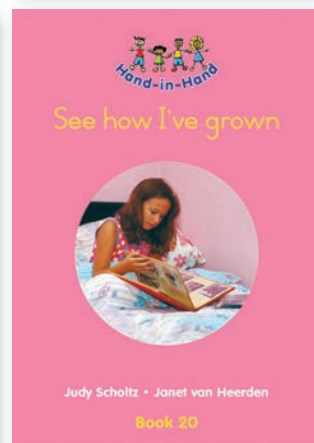
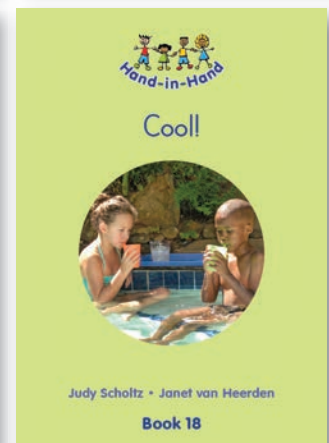
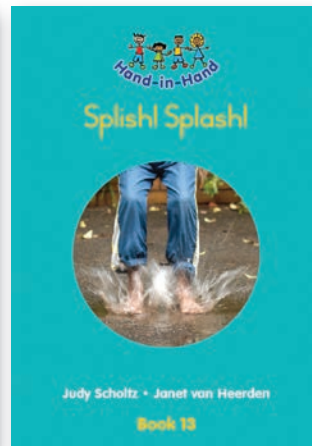


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Book 10	BRRR! IT'S COLD OUTSIDE!	ISBN 9780796064806

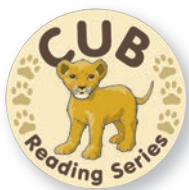


Hand-in-Hand A5 Readers



16 pages; soft cover;
full colour
148mm x 210mm

Book 11	CARING FOR MYSELF	ISBN 9780796064813
Book 12	LIFE CYCLES	ISBN 9780796064820
Book 13	SPLISH! SPLASH!	ISBN 9780796064837
Book 14	LET'S MAKE A GARDEN	ISBN 9780796064844
Book 15	LET'S KEEP SOUTH AFRICA CLEAN	ISBN 9780796064851
Book 16	BREEZING ALONG	ISBN 9780796064868
Book 17	SEASONS	ISBN 9780796064875
Book 18	COOL!	ISBN 9780796064882
Book 19	CELEBRATIONS	ISBN 9780796064899
Book 20	SEE HOW I'VE GROWN	ISBN 9780796064905

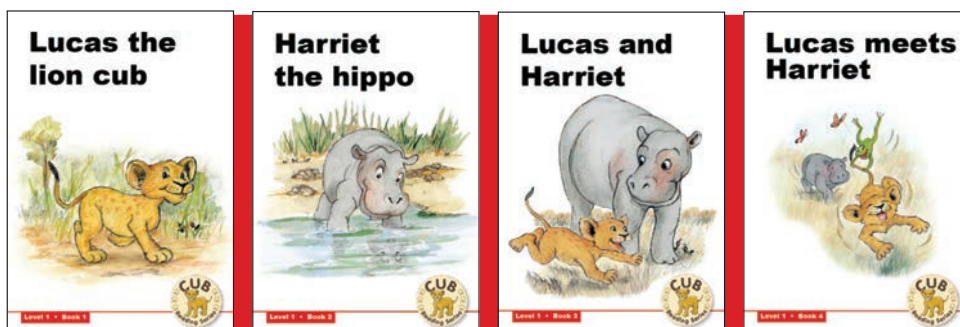


THE CUB READING SERIES

The Cub Reading Series is a carefully graded set of readers which teach and instill a love of reading in the Foundation Phase. Designed for the young southern African learner by southern African authors, the richly illustrated stories are educational, amusing and exciting, and feature poetry, folklore and popular classics.

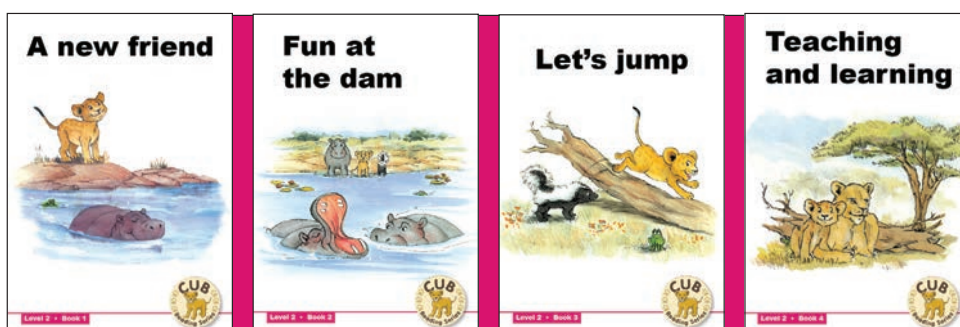


(LEVELS 1-4), INCLUDING ACTIVITY BOOKS AND TEACHER'S RESOURCE BOOKS!



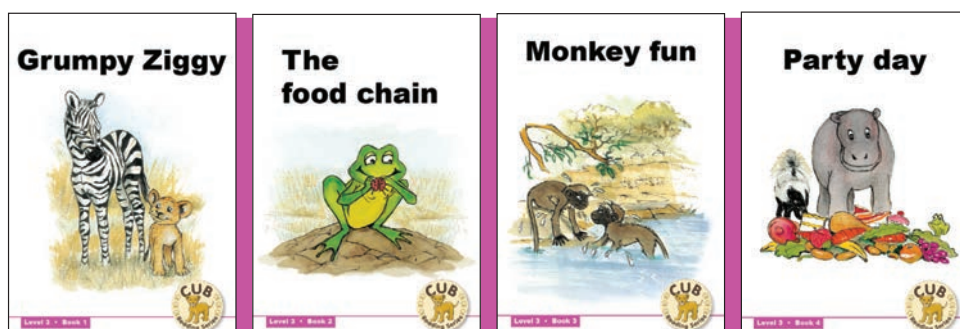
Level 1
READERS
8 pages;
210mm x 148mm;
colour;
soft cover

BOOK 1 LUCAS THE LION CUB	9780796032669
BOOK 2 HARRIET THE HIPPO	9780796032676
BOOK 3 LUCAS AND HARRIET	9780796032683
BOOK 4 LUCAS MEETS HARRIET [16 Pages]	9780796032690



Level 2
READERS
8 pages;
210mm x 148mm;
colour;
soft cover

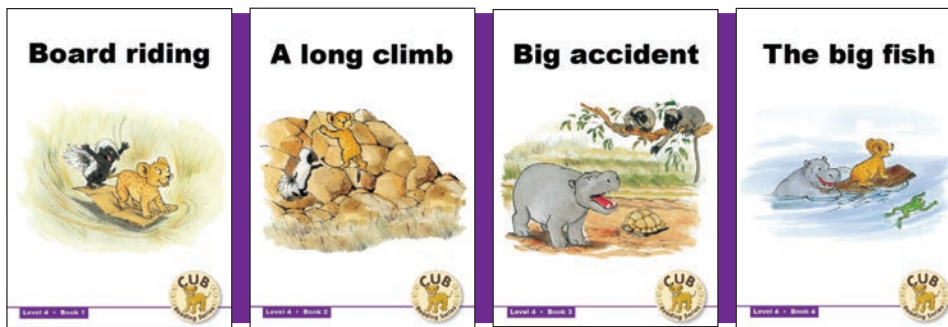
BOOK 1 A NEW FRIEND	9780796032706
BOOK 2 FUN AT THE DAM	9780796032713
BOOK 3 LET'S JUMP	9780796032720
BOOK 4 TEACHING AND LEARNING [24 Pages]	9780796032737



Level 3
READERS
8 pages;
210mm x 148mm;
colour;
soft cover

BOOK 1 GRUMPY ZIGGY	9780796032744
BOOK 2 THE FOOD CHAIN	9780796032751
BOOK 3 MONKEY FUN	9780796032768
BOOK 4 PARTY DAY [24 Pages]	9780796032775

THE CUB READING SERIES



Level 4
READERS
8 pages;
210mm x 148mm,
colour;
soft cover

BOOK 1 BOARD RIDING	9780796036285
BOOK 2 A LONG CLIMB	9780796036292
BOOK 3 BIG ACCIDENT	9780796036308
BOOK 4 THE BIG FISH [24 Pages]	9780796036315

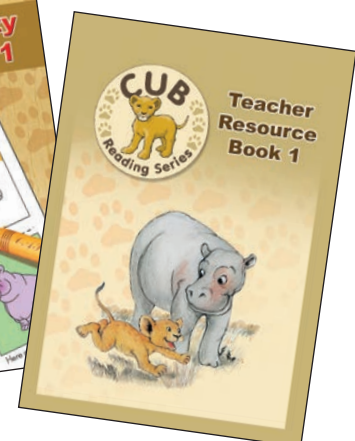
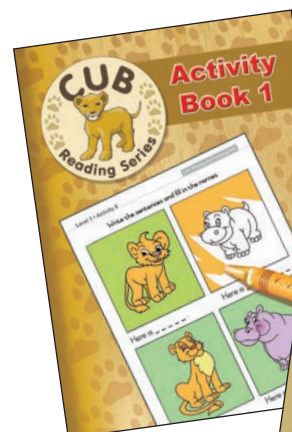


6 BIG BOOKS - GOLD BOOKS 1-6
16 pages; A3 size; colour

FRIENDS SWIM IN THE DAM	9780796040770
FRIENDS HAVE FUN	9780796040787
GRUMPY HARRIET	9780796040794
COME AND RIDE WITH US!	9780796040800
CALF AND FRIENDS	9780796058102
SUPPER TIME	9780796058119



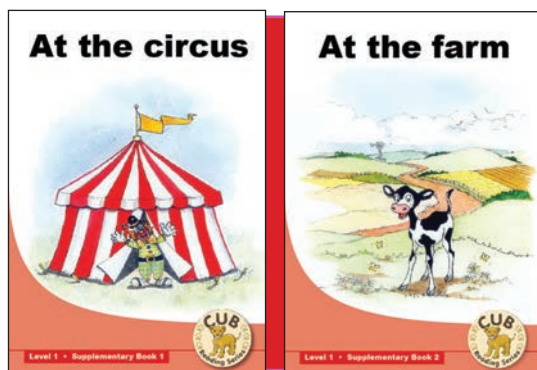
TEACHER'S RESOURCE BOOK 1
32 pages; 297mm x 210mm; soft cover 9780796040312
ACTIVITY BOOK 1
24 pages; 297mm x 210mm; soft cover 9780796032782





THE CUB READING SERIES SUPPLEMENTARY READERS

So much more for the readers! Two supplementary readers in each of the Levels. Exciting, South African stories with planned word-usage and great storylines to further instill a love of reading in every child.

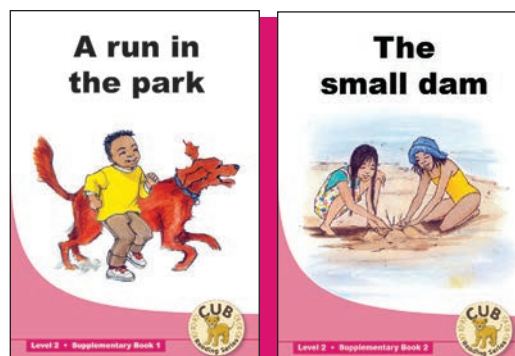


Level 1 SUPPLEMENTARY READERS
8 pages; 210mm x 148mm; colour; soft cover

Supplementary Reader 1	9780796040381
AT THE CIRCUS	
Supplementary Reader 2	9780796040398
AT THE FARM	

Level 2 SUPPLEMENTARY READERS
12 pages; 210mm x 148mm; colour; soft cover

Supplementary Reader 1	9780796043764
A RUN IN THE PARK	
Supplementary Reader 2	9780796043771
THE SMALL DAM	



Level 3 SUPPLEMENTARY READERS
12 pages; 210mm x 148mm; colour; soft cover

Supplementary Reader 1	9780796043788
PUSH ME, MIA!	
Supplementary Reader 2	9780796043795
FISH AND CARROTS	

Level 4 SUPPLEMENTARY READERS
12 pages; 210mm x 148mm; colour; soft cover

Supplementary Reader 1	9780796051370
BOB'S FUN RUN	
Supplementary Reader 2	9780796051387
MUNCHIE'S BUMPY RIDE	

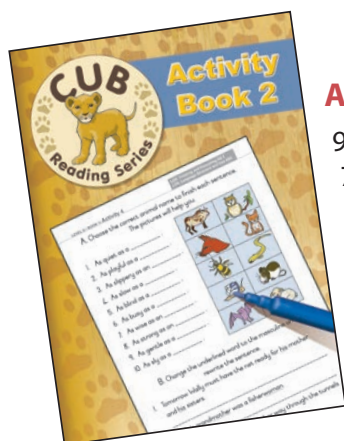




THE CUB READING SERIES

LEVELS 5-8, INCLUDING ACTIVITY BOOKS AND TEACHER'S RESOURCE BOOKS!

LEVEL 5 8 pages; 210mm x 148mm, colour; soft cover				BOOK 1 PHOTO FUN 9780796032805
				BOOK 2 SHOW TIME 9780796032812
				BOOK 3 HAPPY HOLIDAY 9780796032829
				BOOK 4 SHOW AND TELL 9780796032836
LEVEL 6 16 pages; 210mm x 148mm, colour; soft cover				BOOK 1 WHALE OF A TIME 9780796032843
				BOOK 2 SEA LIONS 9780796032850
				BOOK 3 SOS 9780796032867
				BOOK 4 ALL HANDS ON DECK 9780796032874
LEVEL 7 16 pages; 210mm x 148mm, colour; soft cover				BOOK 1 UP, UP AND AWAY 9780796032881
				BOOK 2 MEALIE MADNESS 9780796032898
				BOOK 3 MEALIE MAZE 9780796032904
				BOOK 4 ESKIMOS IN AFRICA 9780796032911
LEVEL 8 16 pages; 210mm x 148mm, colour; soft cover				BOOK 1 WALLY THE WANDERER 9780796036322
				BOOK 2 RIP VAN WYK 9780796036483
				BOOK 3 ROBBIE DE HOED 9780796036636
				BOOK 4 JIM AND JOE 9780796036643



ACTIVITY BOOK 2

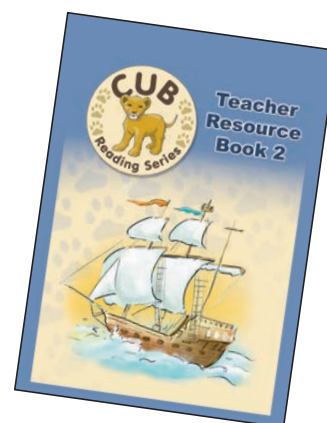
9780796032928

72 pages; 297mm x 210mm; soft cover

TEACHER'S RESOURCE BOOK 2

9780796040329

32 pages; 297mm x 210mm; soft cover



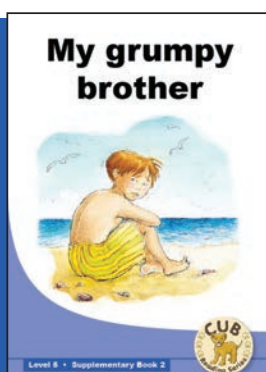


THE CUB READING SERIES SUPPLEMENTARY READERS

So much more for the readers! A further two readers in each of the Levels. New, exciting stories with planned word-usage and great storylines to further instill a love of reading in every child.

Level 5 SUPPLEMENTARY READERS

12 pages; 210mm x 148mm; colour; soft cover

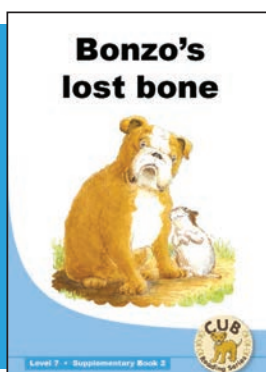
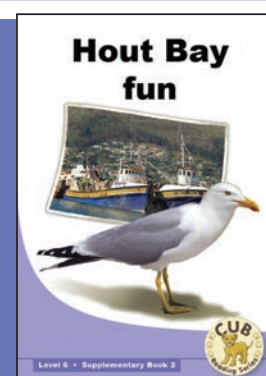
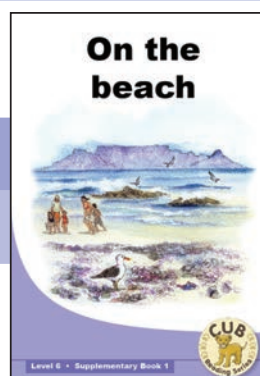


Supplementary Reader 1	9780796051394
SABIE'S FIRST FISH	
Supplementary Reader 2	9780796051400
MY GRUMPY BROTHER	

Level 6 SUPPLEMENTARY READERS

16 pages; 210mm x 148mm; colour; soft cover

Supplementary Reader 1	9780796058041
ON THE BEACH	
Supplementary Reader 2	9780796058058
HOUT BAY FUN	



Level 7 SUPPLEMENTARY READERS

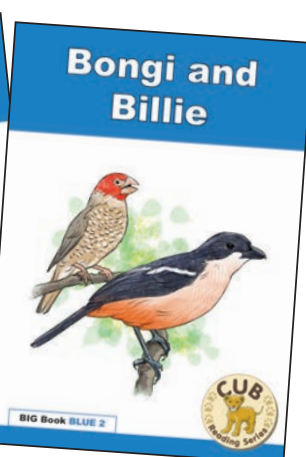
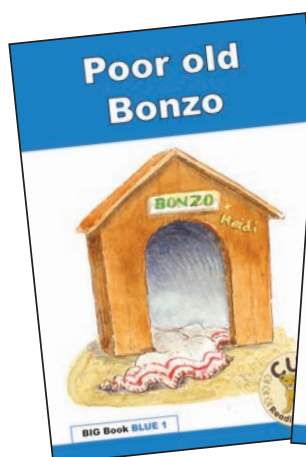
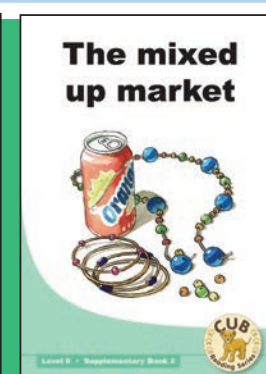
16 pages; 210mm x 148mm; colour; soft cover

Supplementary Reader 1	9780796051417
THE MAGIC CARPET RIDE	
Supplementary Reader 2	9780796051424
BONZO'S LOST BONE	

Level 8 SUPPLEMENTARY READERS

16 pages; 210mm x 148mm; colour; soft cover

Supplementary Reader 1	9780796058065
NIGHT STAR	
Supplementary Reader 2	9780796058072
MIXED UP MARKET	



Two great big BIG Books

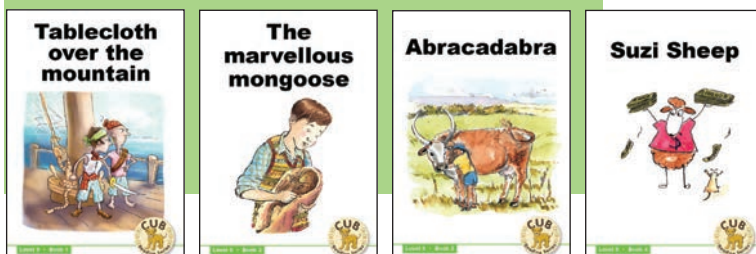
BIG BOOKS BLUE (A3 SIZE)

Poor old Bonzo	9780796058126
Bongi and Billie	9780796058133

THE CUB READING SERIES

**LEVELS 9-12, INCLUDING ACTIVITY BOOKS AND
TEACHER'S RESOURCE BOOKS!**

LEVEL 9 24 pages; 210mm x 148mm, colour; soft cover



LEVEL 10 24 pages; 210mm x 148mm, colour; soft cover



LEVEL 11 24 pages; 210mm x 148mm, colour; soft cover



LEVEL 12 24 pages; 210mm x 148mm, colour; soft cover



BOOK 1
TABLECLOTH OVER THE MOUNTAIN 9780796032942

BOOK 2
THE MARVELLOUS MONGOOSE 9780796032959

BOOK 3
ABRACADABRA 9780796032966

BOOK 4
SUZI SHEEP 9780796032973

BOOK 1
GHOSTS GALORE! 9780796032980

BOOK 2
BRAVE SOUTH AFRICANS 9780796032997

BOOK 3
NOW YOU SEE THEM, NOW YOU DON'T 9780796033000

BOOK 4
CYRIL THE SQUIRREL 9780796033017

BOOK 1
IGOLI 9780796033024

BOOK 2
A BRAVE DOG 9780796033031

BOOK 3
THE COLOURS OF KINDNESS 9780796033048

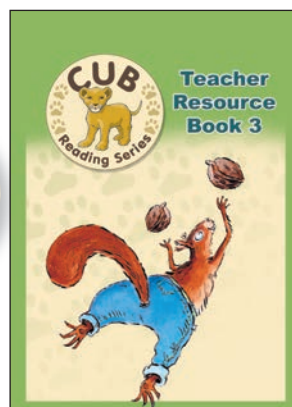
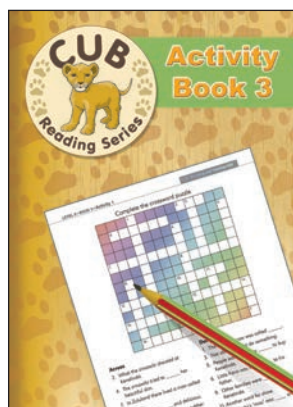
BOOK 4
TAXI TOM 9780796033055

BOOK 1
SHEIK JOSEPH 9780796036650

BOOK 2
THE FIRE 9780796036667

BOOK 3
WHAT'S INSIDE? 9780796036674

BOOK 4
MYRTLE THE TURTLE 9780796036681



ACTIVITY BOOK 3

9780796033062

48 pages; 297mm x 210mm; soft cover

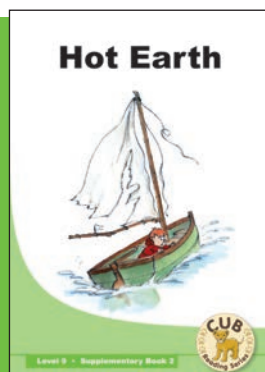
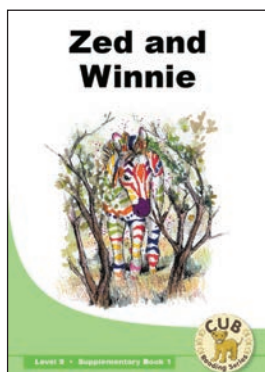
TEACHER'S RESOURCE BOOK 3

9780796040336

24 pages; 297mm x 210mm; soft cover

THE CUB READING SERIES SUPPLEMENTARY READERS

So much more for the readers! A further two readers in each of the Levels. New, exciting stories with planned word-usage and great storylines to further instill a love of reading in every child.

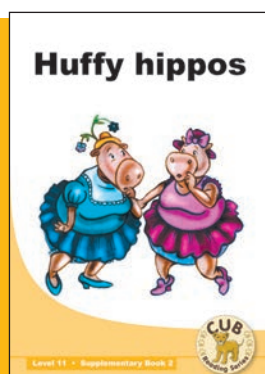
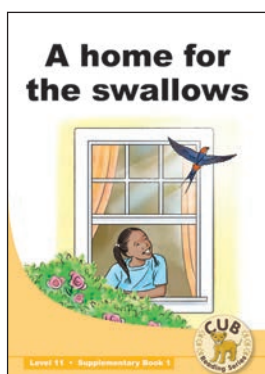
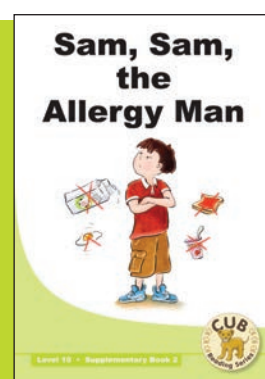
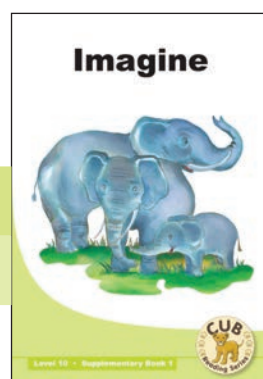


Level 9 SUPPLEMENTARY READERS 24 pages; 210mm x 148mm; colour; soft cover

Supplementary Reader 1 ZED AND WINNIE	9780796049681
Supplementary Reader 2 HOT EARTH	9780796033123

Level 10 SUPPLEMENTARY READERS 24 pages; 210mm x 148mm; colour; soft cover

Supplementary Reader 1 IMAGINE	9780796051431
Supplementary Reader 2 SAM, SAM THE ALLERGY MAN	9780796051448

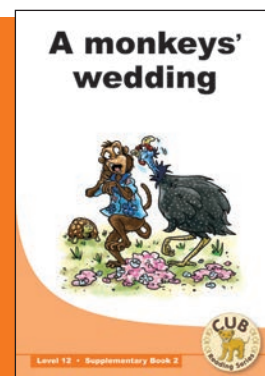


Level 11 SUPPLEMENTARY READERS 24 pages; 210mm x 148mm; colour; soft cover

Supplementary Reader 1 A HOME FOR THE SWALLOWS	9780796058089
Supplementary Reader 2 HUFFY HIPPOS	9780796058096

Level 12 SUPPLEMENTARY READERS 24 pages; 210mm x 148mm; colour; soft cover

Supplementary Reader 1 HEE HAW	9780796051455
Supplementary Reader 2 A MONKEY'S WEDDING	9780796051462

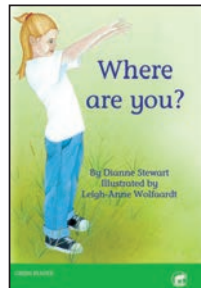
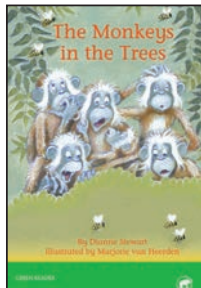
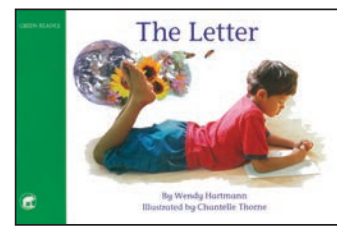
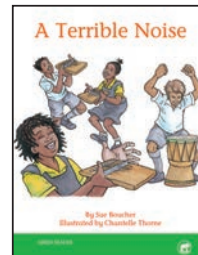
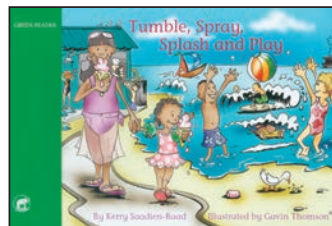
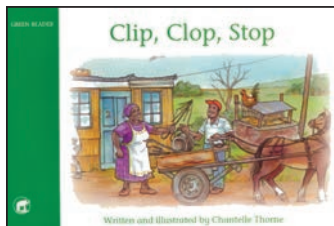


Two great big BIG Books

BIG Book GREEN 1 ZED	9780796047090
BIG Book GREEN2 WINNIE	9780796047083

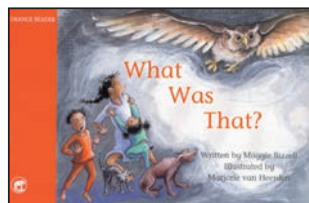
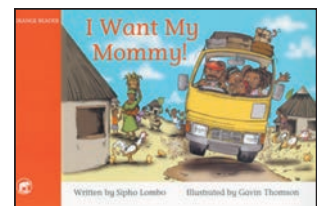
JUMBO READERS

A supplementary reading series with a South African flavour, ideal for children who are learning to read in English.



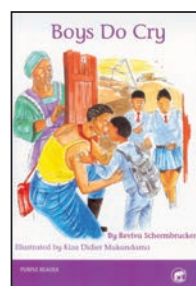
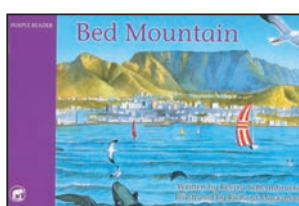
GREEN READERS

A TERRIBLE NOISE	9780796027467
CLIP, CLOP, STOP	9780796027443
THE MONKEYS IN THE TREES	9780796027474
THE LETTER	9780796027481
TUMBLE, SPRAY, SPLASH AND PLAY	9780796027450
WHERE ARE YOU?	9780796027436



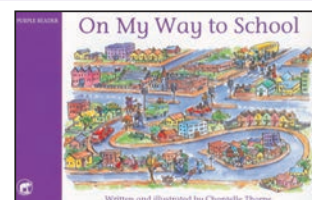
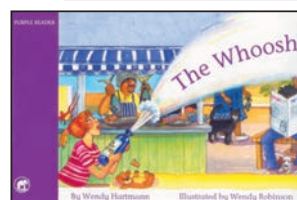
ORANGE READERS

AND ONE LONG TONGUE	9780796028396
GOGO'S NEW HAT	9780796028402
HERE AND THERE	9780796028419
HIDE AND SEEK	9780796028372
I WANT MY MOMMY!	9780796028365
WHAT WAS THAT?	9780796028389



PURPLE READERS

ARE YOU GOOD AT RIDDLES?	9780796028426
BED MOUNTAIN	9780796028457
BOYS DO CRY	9780796028433
NOT A CLEVER LION	9780796028440
ON MY WAY TO SCHOOL	9780796028464
THE WHOOSH!	9780796028471



Shuters TOP CLASS IsiZulu

ULIMI
LOKUQALA
LOKWENGEZA

Lezi zincwadi zesiZulu zinohlelo oluphelele lokufunda nokufundisa uLimi Lokuqala Lokwengeza (First Additional Language).

- Incwadi Kathisha (Teacher's Guide)**

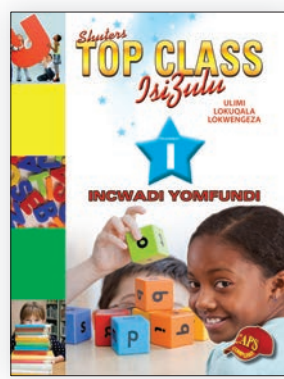
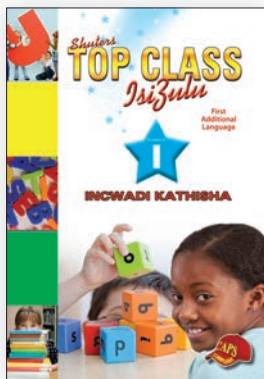
Ihlelwe ngokulandela uhlelo lokufundisa kulelo nalelo sonto. Indikimba iyinye ihlelwe ukuthatha amasonto amabili. Kukhona uhlelo lonyaka (Work Schedule) nohlelo lokufundisa (Lesson Plan) kanye nama-Taski okuhlola aphelele (Formal Assessment Tasks) njengoba kuhleliwe ku-CAPS.

- Incwadi Yomfundi (Learner's Book)**

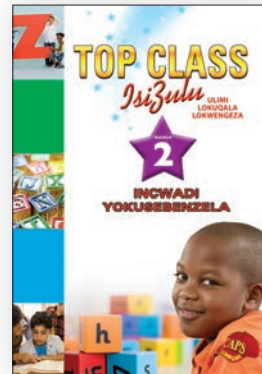
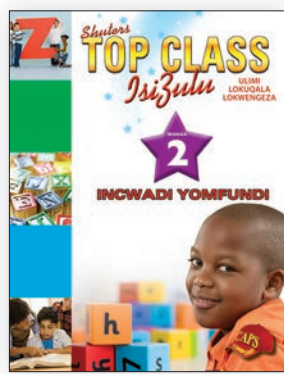
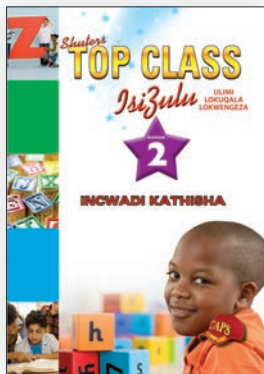
Ibhalwe ngendlela eyenza kube lula ukuthuthukisa ulwazi loLimi. Imisindo yethulwe emisetshenzaneni ethuthukisa ulwazi ngokucophelela. Kunemisebenzi ehlukahlukene eyenzelwe umfundi ngokwezinga lakhe lokuqonda. Izithombe zigqame ngokwanele ukuze umfundi akwazi ukusheshe abone okwenzekayo.

- Incwadi Yokusebenzela (Workbook)**

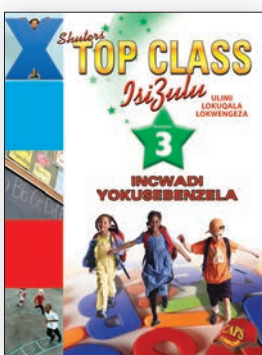
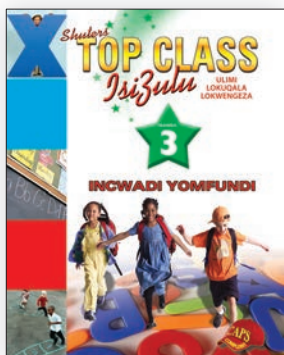
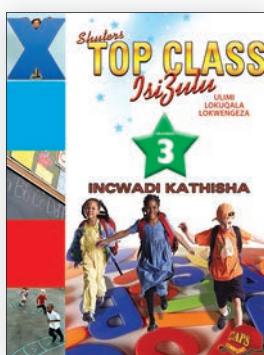
Lapha abafundi bathuthukisa ikhono lokubhala. Bacathuliswa ngokwezinga labo lokuqonda.



IBANGA 1 (GRADE 1)	
Incwadi Yomfundi	9780796060662
Incwadi Yokusebenzela	9780796060686
Incwadi Kathisha	9780796060679



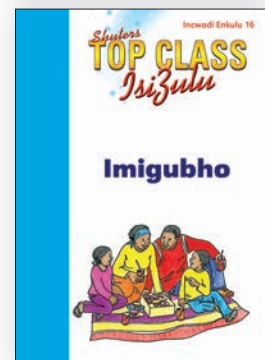
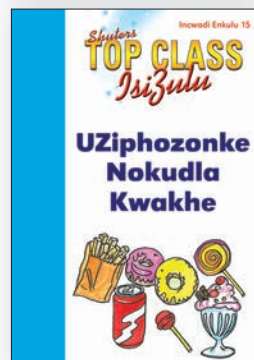
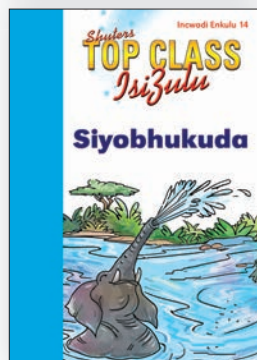
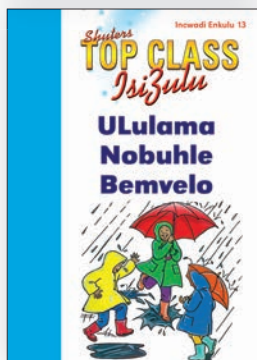
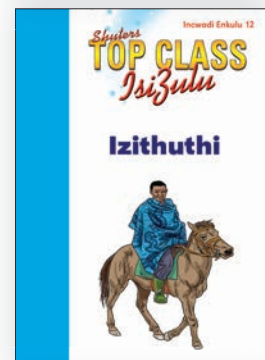
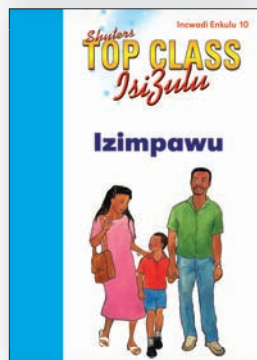
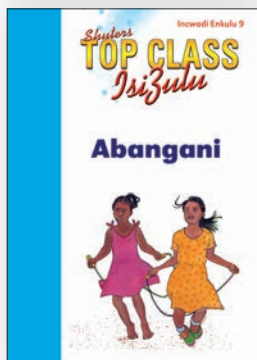
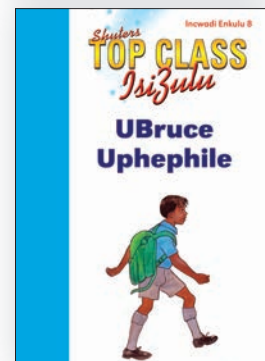
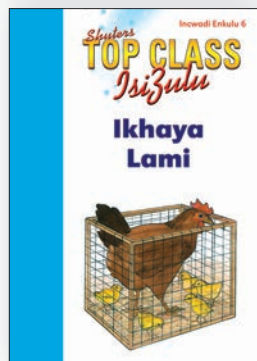
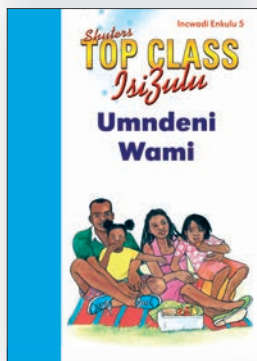
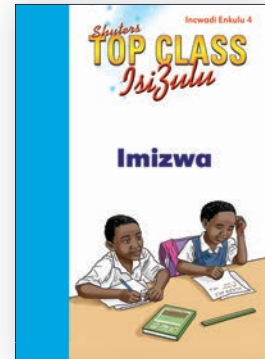
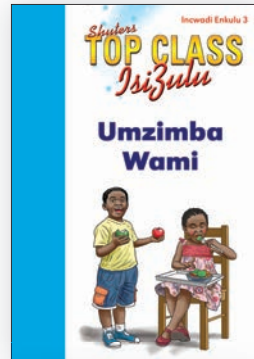
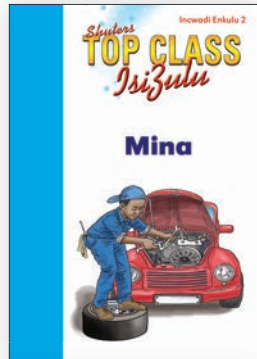
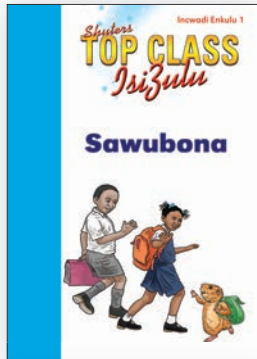
IBANGA 2 (GRADE 2)	
Incwadi Yomfundi	9780796060945
Incwadi Yokusebenzela	9780796060969
Incwadi Kathisha	9780796060952



IBANGA 3 (GRADE 3)	
Incwadi Yomfundi	9780796063465
Incwadi Yokusebenzela	9780796063489
Incwadi Kathisha	9780796063472

**IZINCWADI
EZINKULU
A3 SIZE**

Izincwadi ezinkulu zihambisana nezindikimba zonke zonyaka, zithuthukise ikhono lokuqagela nokuziqambela indaba. Izithombe zicace ngokwanele ukuze abafundi bakwazi ukusungula indaba ngokubuka izithombe. Zibhalwe ngokulandela imigomo ka-CAPS, zahlelwa zaba yi-16.



INCWADI ENKULU 1	9780796060693
INCWADI ENKULU 2	9780796060709
INCWADI ENKULU 3	9780796060716
INCWADI ENKULU 4	9780796060723
INCWADI ENKULU 5	9780796060730
INCWADI ENKULU 6	9780796060747

INCWADI ENKULU 7	9780796060754
INCWADI ENKULU 8	9780796060761
INCWADI ENKULU 9	9780796060778
INCWADI ENKULU 10	9780796060785
INCWADI ENKULU 11	9780796060792
INCWADI ENKULU 12	9780796060808

INCWADI ENKULU 13	9780796060815
INCWADI ENKULU 14	9780796060822
INCWADI ENKULU 15	9780796060839
INCWADI ENKULU 16	9780796060846

**UKUKU NABANGANI BAKHE****Izincwadi Zofunda**

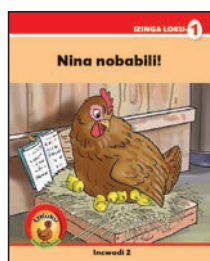
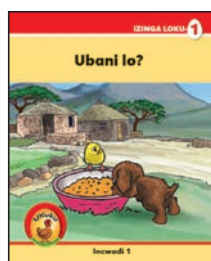
UKuku nabangani bakhe usazisa ngezikhathi ezithokozisayo nalezo ezinzima izilwane zasekhaya ezibhekana nazo. Abafundi bazothuthukisa ulwazimagama lwabo, ulwazi olunzulu ngemikhuba yezilwane zasekhaya, uzwelo nendlela efanele yokunakekela izilwane zasekhaya.

24 x Zincwadi Lokufunda (135mm x 165mm; colour)
See table for ISBNs

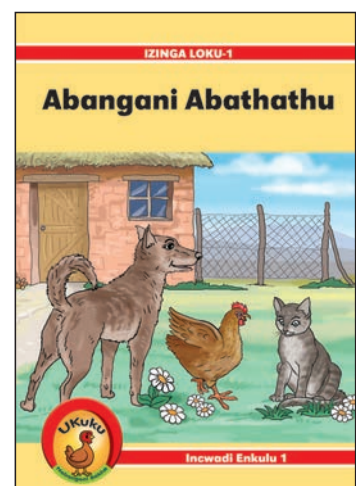
4 x Zincwadi Enkulu (297mm x 420mm; colour)
See table for ISBNs

IZINGA LOKU-1	
Inc. 1: Ubani lo?	9781485818564
Inc. 2: Nina nobabili!	9781485818571
Inc. 3: Deda bo!	9781485818588
Inc. 4: UKuku nezembe	9781485818595
Inc. 5: UBathathe	9781485818601
Inc. 6: Amaqanda kaKuku	9781485818618
IZINGA LESI-2	
Inc. 1: UKuku ufuna iqanda lakhe	9781485818625
Inc. 2: UKuku uya ezitolo	9781485818632
Inc. 3: Siqoqa amaqanda ethu	9781485818649
Inc. 4: UKuku epulazini	9781485818656
Inc. 5: Imikhiqizo kaKuku	9781485818663
Inc. 6: Masibambaneni	9781485818670

IZINGA LESI-3	
Inc. 1: Isidlo sikaNono	9781485818687
Inc. 2: Imidlalo yethu	9781485818694
Inc. 3: Siya esikoleni	9781485818700
Inc. 4: Umbukiso wezilwane	9781485818717
Inc. 5: Uphi uNono?	9781485818724
Inc. 6: UNono efika ekhaya	9781485818731
IZINGA LESI-4	
Inc. 1: UNono usesibhedlela	9781485818748
Inc. 2: Siyabathanda	9781485818755
Inc. 3: Siyathuthuka	9781485818762
Inc. 4: Inyosi yamasi	9781485818779
Inc. 5: UBuhlaluse benkosi	9781485818786
Inc. 6: Iziphicaphicwano zikaNono	9781485818793



Inc. Enkulu 1 Abangani Abathathu
9780796058225

IZINGA LOKU-1

IZINGA LESI-2



Inc. Enkulu 2 Liphi Iqanda Lami
9780796058232



NEW!



Inc. Enkulu 3 Sesiya esikolweni
9780796058287

IZINGA LESI-3

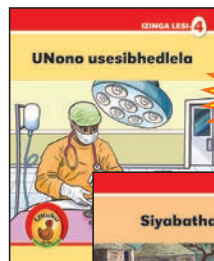


Inc. Enkulu 3 Sesiya esikolweni
9780796058287

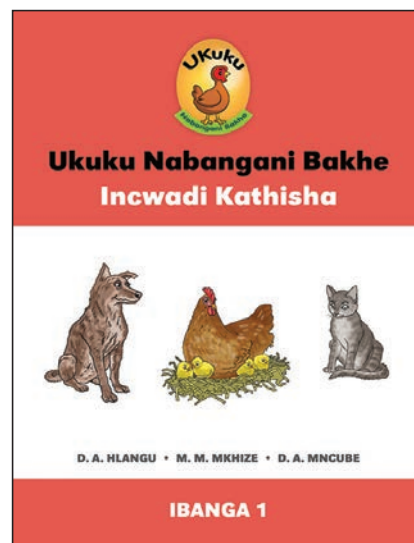
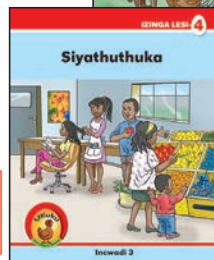
IZINGA LESI-4



Inc. Enkulu 4 UNono udukile
9780796058294



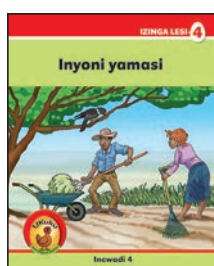
NEW!



INCWADI KATHISHA

(A4 size)

9781485819288





Masihambisane

INCWADI ENKULU!

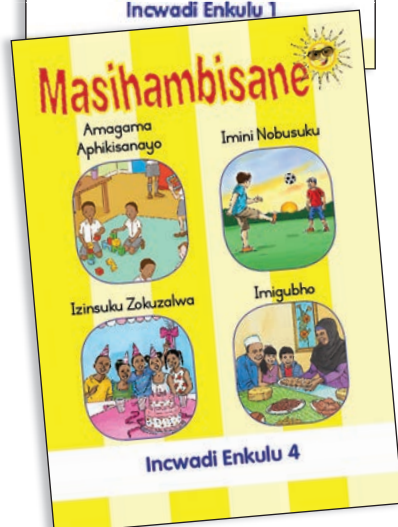
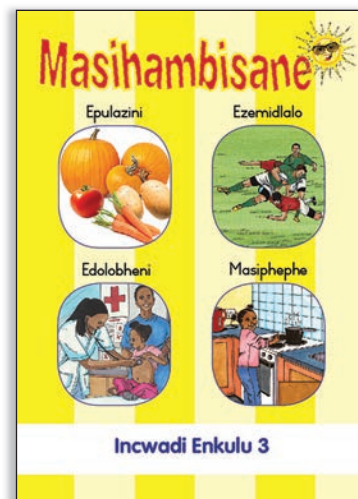
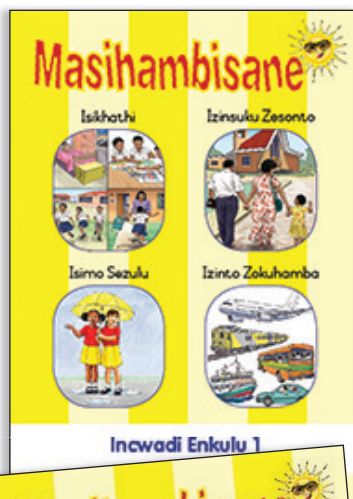
Nalu uhlu lwezincwadi UMasihambisane olucathulisa umfundi ngokwezinga lakhe lokufunda. Luzokulekelela kakhulu thisha ekuthuthukiseni amakhono abafundi. Kusetshenziswe indlela yokudidiyela amakhono njengokuba kudingeka ngokuka- CAPS. Amakhono adidiyelwe yilawa: IziBalo, ULimi namaKhono Empilo.

Nazi izincwadi ezikhona:

IZINCWADI EZINKULU (BIG BOOKS) 297mm x 420mm (A3)

- Lolu hlu lwezincwadi ezinkulu ezine, iyinye inezindaba ezine.
- Leyo naleyo ndaba ihambisana nencwadi encane efana nayo.
- Lezi zincwadi ezinkulu uthisha angazisebenzisa ngesikhathi sokufunda ngokuhlanganyela.

INCWADI ENKULU 1	ISBN 9780796075888
INCWADI ENKULU 2	ISBN 9780796075895
INCWADI ENKULU 3	ISBN 9780796075901
INCWADI ENKULU 4	ISBN 9780796075918



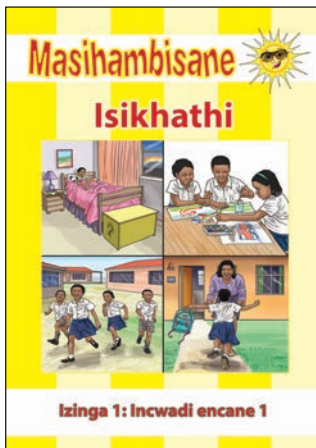
IZINDABA ZABANCANE	9780796076526
INCWADI KATISHA	9780796076533



Masihambisane

IZINCWADI ZOKUFUNDA (Readers) 148mm x 210mm (A5)

- Izincwadi zokufunda zihlelwe kanje: Kukhona ezihambisana nezindaba ezisezincwadini ezinkulu.
- Ziyi-16 lezo ezihambisana nezincwadi ezinkulu, zihlelwe ngokwamazinga okufunda.



1: ISIKHATHI (Reader)	ISBN 9780796075925
2: IZINSUKU ZESONTO (Reader)	ISBN 9780796075932
3: ISIMO SEZULU (Reader)	ISBN 9780796075949
4: IZINTO ZOKUHAMBA (Reader)	ISBN 9780796075956

IZINGA
1

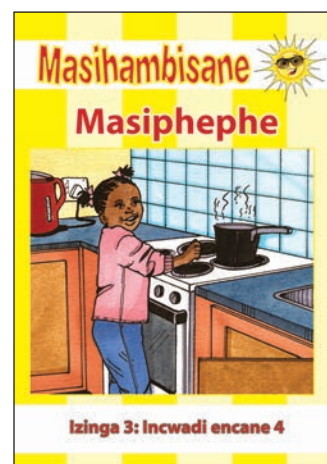
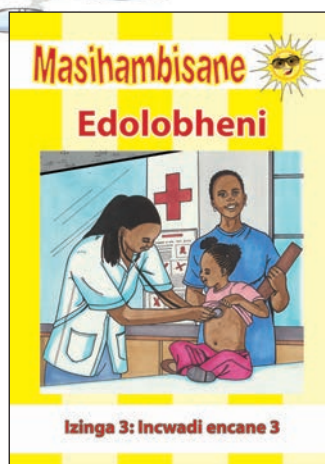


1: IZILWANE (Reader)	ISBN 9780796075963
2: IZILWANE ZASENDLE (Reader)	ISBN 9780796075970
3: IZILWANE ZASOLWANDLE (Reader)	ISBN 9780796075987
4: IZILWANE ZASEPULAZINI (Reader)	ISBN 9780796075994

IZINGA
2

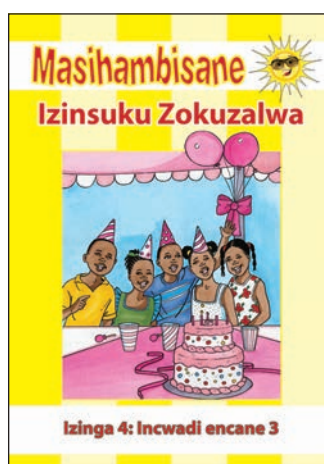
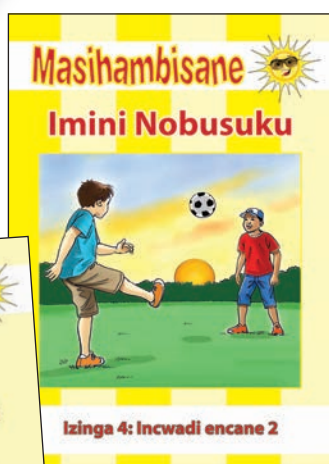
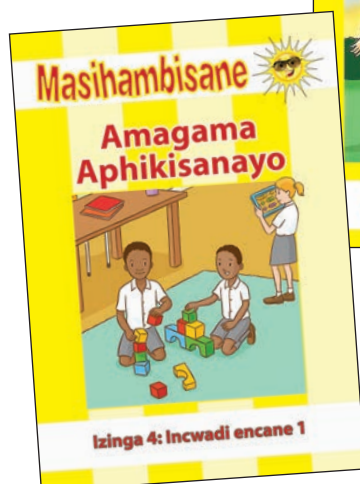


IZINGA
3



1: EPULAZINI	(Reader)	ISBN 9780796076007
2: EZEMIDLALO	(Reader)	ISBN 9780796076021
3: EDOLOBHENI	(Reader)	ISBN 9780796076014
4: MASIPHEPHE	(Reader)	ISBN 9780796076038

IZINGA
4



1: AMAGAMA APHIKISANAYO	(Reader)	ISBN 9780796076045
2: IMINI NOBUSUKU	(Reader)	ISBN 9780796076052
3: IZINSUKU ZOKUZALWA	(Reader)	ISBN 9780796076069
4: IMIGUBHO	(Reader)	ISBN 9780796076076



IZINCWADI ZOKUFUNDA

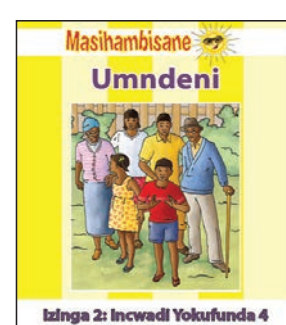
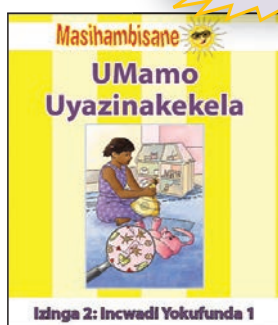
(Readers) 135mm x 165mm

- Izincwadi zokufunda zihlelwe kanje: Kukhona ezihambisana nezindaba ezisezincwadini ezinkulu.
- Kukhona amagraded readers nawo ahlukane ngokwamazinga okufunda, wona angama-24 esewonke.

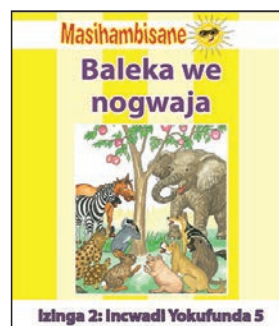
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2: IKHONA LIKAMUSA	ISBN 9780796076090
3: UMUSA UFUNA UMFANEKISO WAKHE	ISBN 9780796076106
4: UMUSA NABANGANI BAKHE	ISBN 9780796076113
5: UMUSA USENKINGENI	ISBN 9780796076120
6: UMUSA UYAXOLISA	ISBN 9780796076137

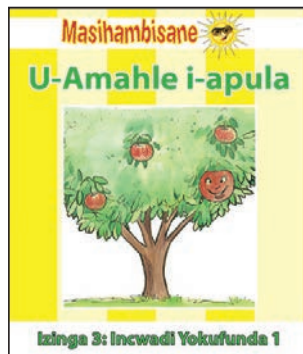


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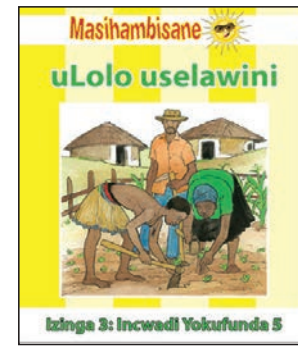


1: UMAMO UYAZINAKEKELA	ISBN 9780796076144
2: USANI NONELI	ISBN 9780796076151
3: UMAMO	ISBN 9780796076168
4: UMNDENI	ISBN 9780796076175
5: BALEKA WE NOGWAJA	ISBN 9780796076182
6: UBANI OQEDA UMTHOMBO WETHU?	ISBN 9780796076199





1: U-AMAHLE I-APULA	ISBN 9780796076205
2: ICIMBI ELICACILE	ISBN 9780796076212
3: U-EMIHLE EFIKA ESIKOLENI	ISBN 9780796076229
4: UGUNDI UGOGO OGOBILE	ISBN 9780796076236
5: ULOLO USELAWINI	ISBN 9780796076243
6: UKIPI IKATI	ISBN 9780796076250



IZINGA 3



1: UMUDE MUDE UMOBA	ISBN 9780796076267
2: UNESI ONOMUSA	ISBN 9780796076274
3: UPIKI IPIKOKO	ISBN 9780796076281
4: USOSO ISELE	ISBN 9780796076298
5: IWISA ELIWOHLOZAYO	ISBN 9780796076304
6: USIYAMU INDODA YEYOYO	ISBN 9780796076311

IZINGA 4



Masihambisane



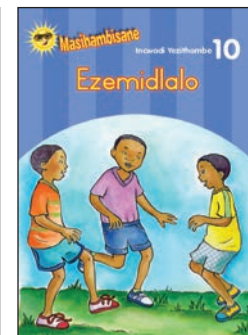
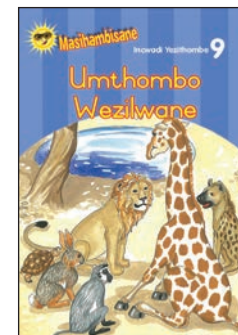
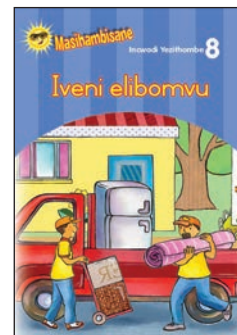
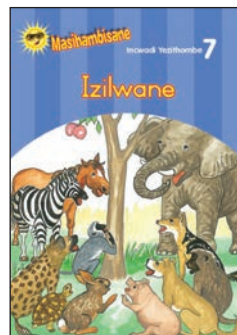
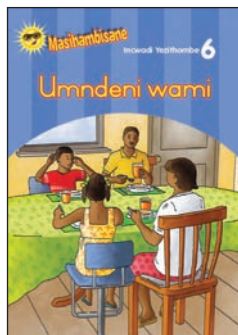
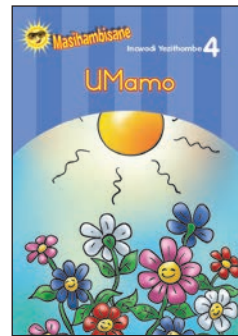
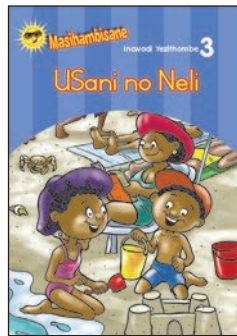
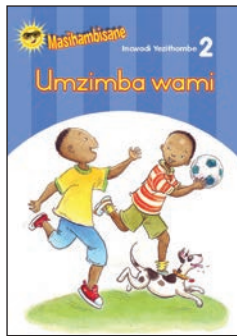
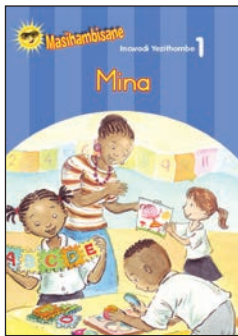
IZINCWADI ZOKUFUNDA

(Readers) 148mm x 210mm (A5)

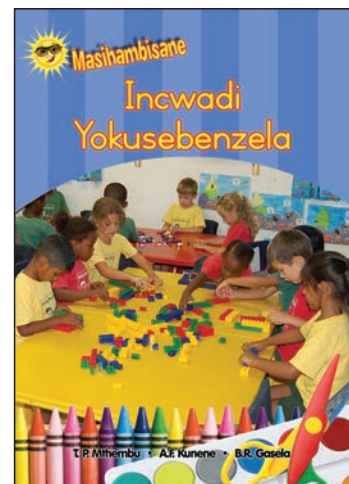
Lezi zincwadi zezithombe zithuthukisa ikhono lokwakha izithombe engqondweni yomfundi nezindlela ezifanele zokufunda:

- Ukuhamba kweso lisuka esandleni sokunxele kuya kwesokudla
- nokuqala phezulu uye phansi.

Lezi zincwadi ziyishumi sezizonke.



1: MINA	ISBN 9780796048295
2: UMZIMBA WAMI	ISBN 9780796048301
3: USANI NO NELI	ISBN 9780796048318
4: UMAMO	ISBN 9780796048325
5: MASIZIGCINE SIPHILILE	ISBN 9780796048332
6: UMNDENI WAMI	ISBN 9780796048349
7: IZILWANE	ISBN 9780796048356
8: IVENI ELIBOMVU	ISBN 9780796048363
9: UMTOMBO WEZILWANE	ISBN 9780796048370
10: EZEMIDLALO	ISBN 9780796048387



INCWADI YOKUSEBENZELA

9780796060037

(Readers) 148mm x 210mm (A5)

Lezi zincwadi zihlelwe kanje: Incwadi

kaThisha, incwadi yokubhala, incwadi yohlelo

lwemisindo kanye nezincwadi zokufunda. Zibhalwe

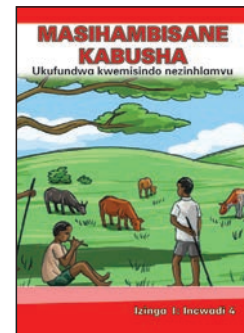
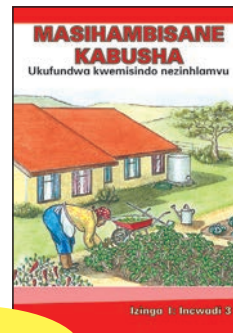
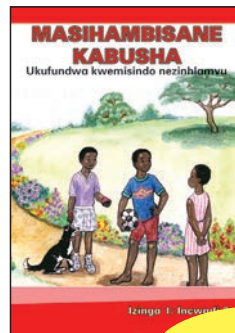
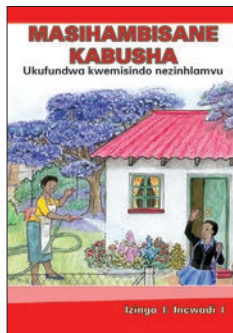
ngokulandela imisindo efundwa emabangeni aphantsi yonke.

Incwadi yohlelo lwemisindo inamaculo nemilolozelo ethuthukisa

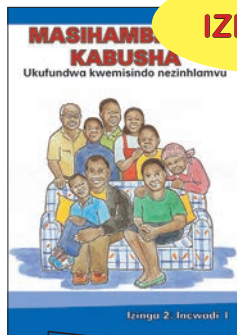
ulwazi lwemisindo. Izincwadi zokufunda zinezindatshana ezibhalwe ngemisindo

leyo efundiswayo ngaleso sikhathi.

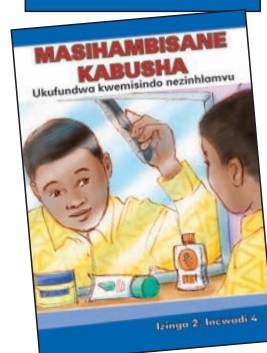
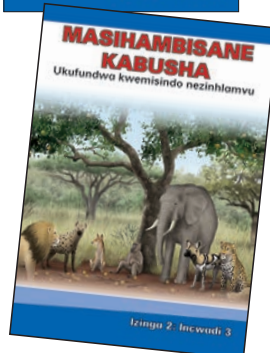
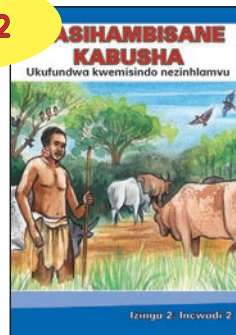
MASIHAMBISANE KABUSHA



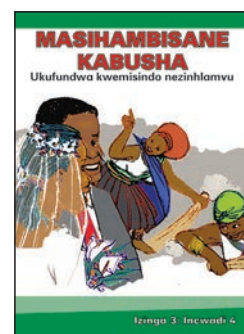
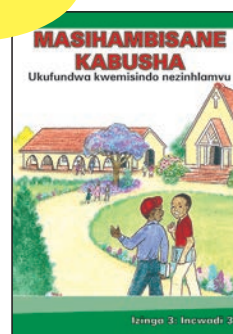
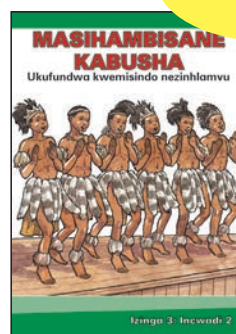
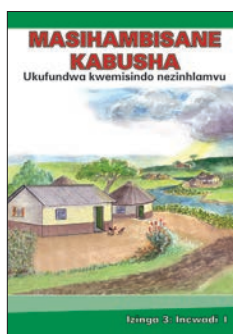
IZINGA 1



IZINGA 2



IZINGA 3



IZINGA 1 INCWADI 1 ISBN 9780796042736

IZINGA 1 INCWADI 2 ISBN 9780796042743

IZINGA 1 INCWADI 3 ISBN 9780796042750

IZINGA 1 INCWADI 4 ISBN 9780796042767

IZINGA 2 INCWADI 1 ISBN 9780796042804

IZINGA 2 INCWADI 2 ISBN 9780796042811

IZINGA 2 INCWADI 3 ISBN 9780796042828

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IZINGA 3 INCWADI 1 ISBN 9780796042873

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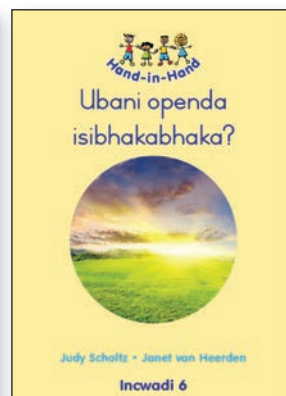
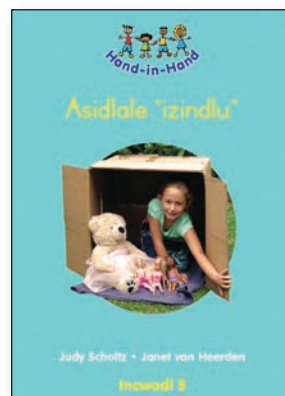
16 pages; full colour
420mm x 297mm (A3)

Izincwadi zikaHand-in-Hand uchungechunge olusha olukade lwalulindelwe lwamaBanga Aphansi kanye Nokuthuthukisa ukufunda okumbandakanya izimo kanye nezingane zaseNingizimu Afrika.

Kunezincwadi Ezinkulu eziyishuminambili zochungechunge lukaHand-in-Hand. Kuleli qoqo lezincwadi elinezithombe ezihlola impilo ka-Emily noKuhle sibheka kabanzi ikusasa lempilo yomfundi.

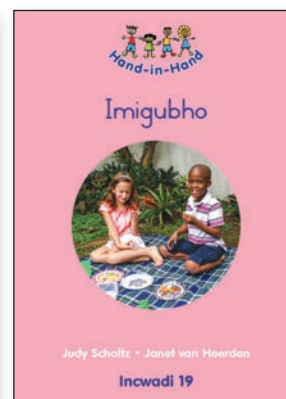
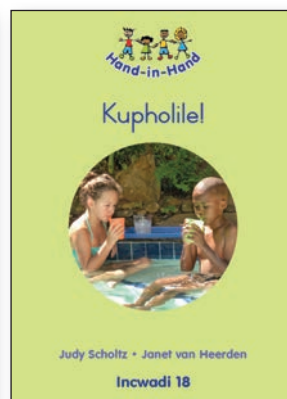
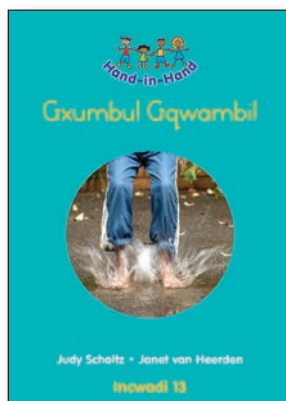
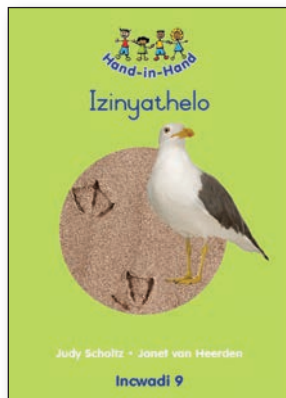
Ilungele bonke abafundi abasafufusa noma ukufundwa ekhaya, futhi ngeke uzikhohlwe lezi zincwadi ezimibalabala kanye nabalingiswa bazo u-Emily noKuhle.

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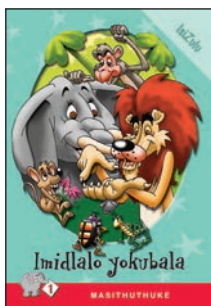
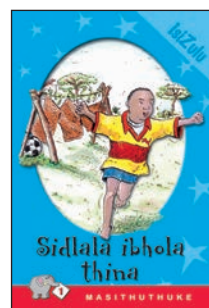
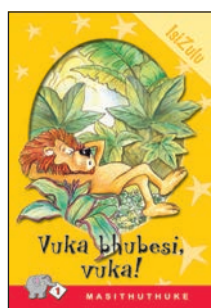
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Kusukela ekujabuliseni ngokufunda ngezilwane zasehlathini kuya ekusukeleni isela, lolu chungechunge lwezincwadi iMasithuthuke, luthi lubajabulisa lube futhi lubafundisa nangezinto ezinhle abafundi. Lezi zindatshana zigxile ezintweni abazaziyo ezenzekayo nezenziwa eNingizimu Afrika, futhi kulula ukuthi zisabalalele nakwezinye izinkundla zokufunda isib. Amakhono empilo, izibalo nokunye. Lolu chungechunge luhlelwe ngamazanga okufunda amathathu kanti lezi zincwadi zezinga lokuqala zilungele labo abasaqalayo.



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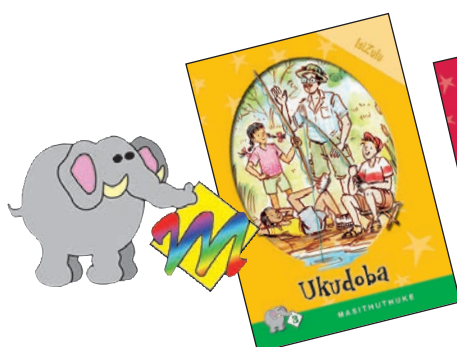
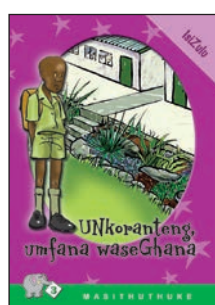
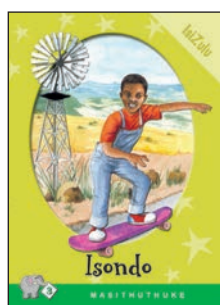
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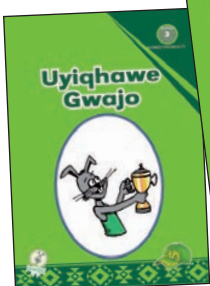
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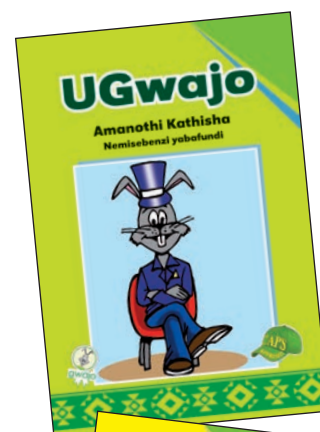
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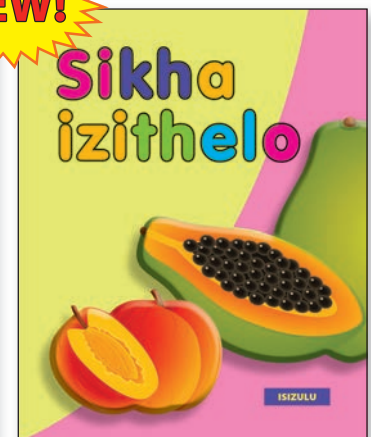
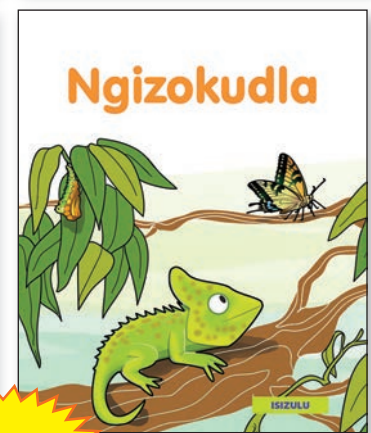
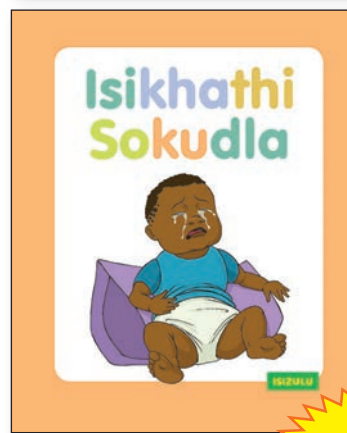
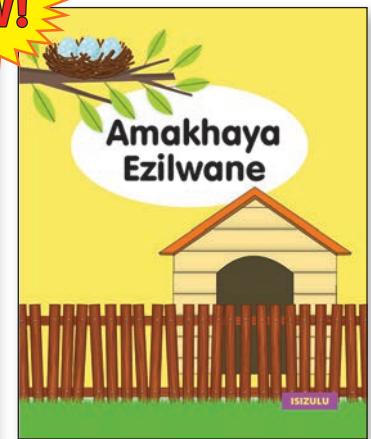


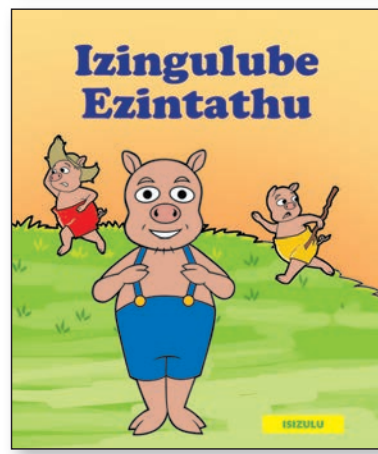
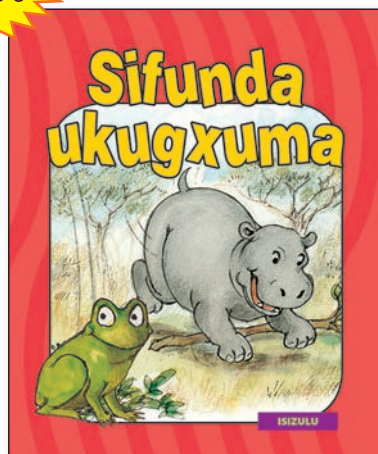
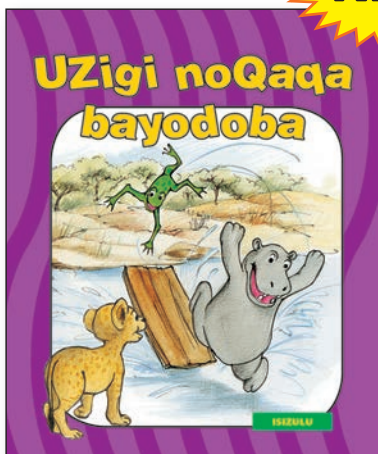
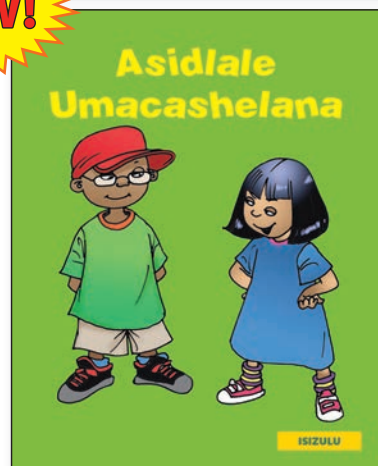
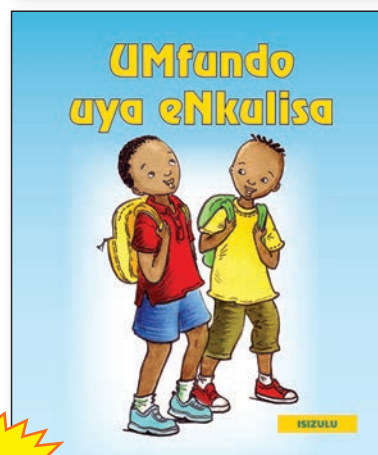
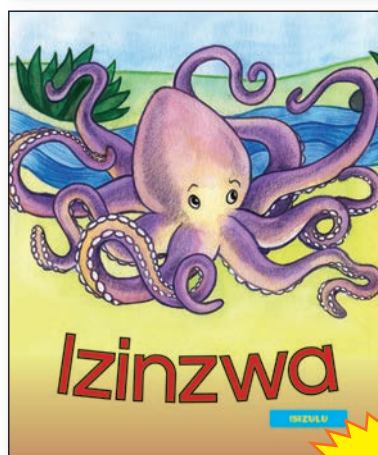
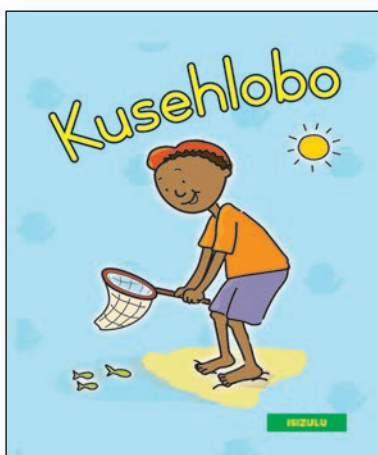
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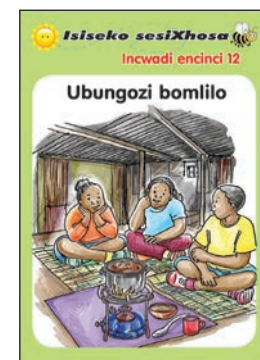
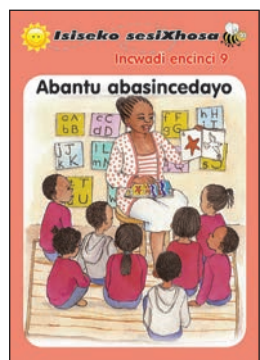
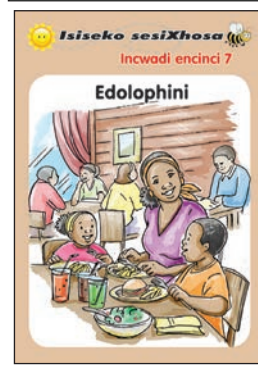
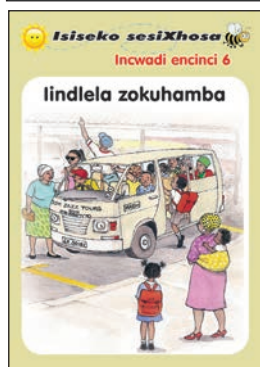
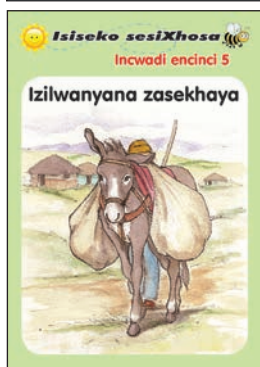
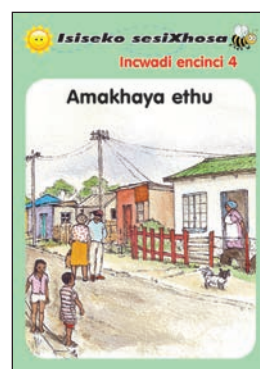
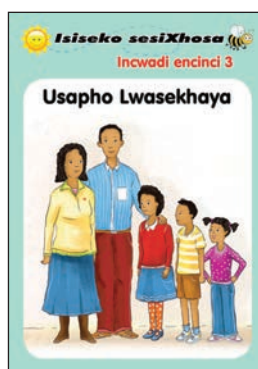


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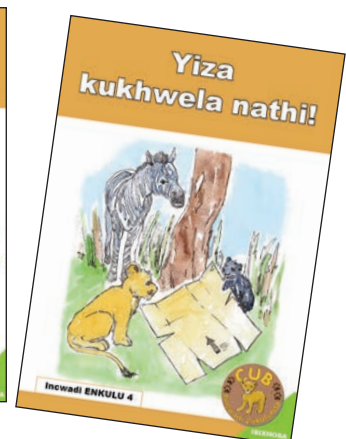
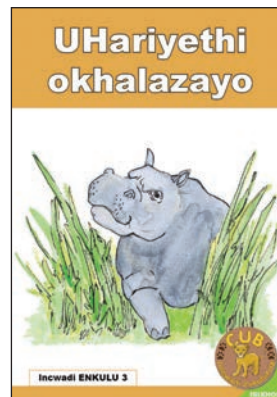
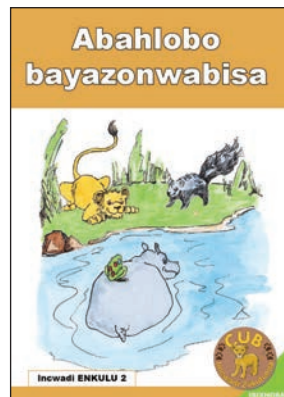
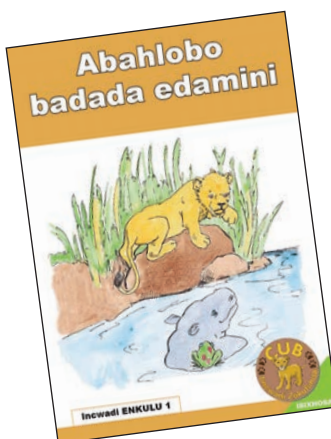
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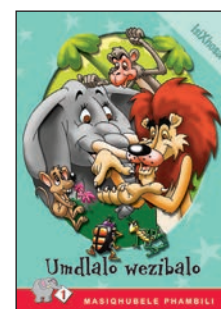
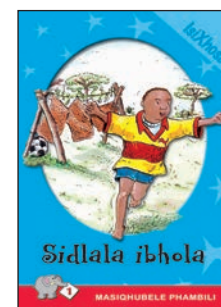
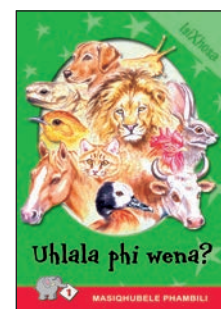


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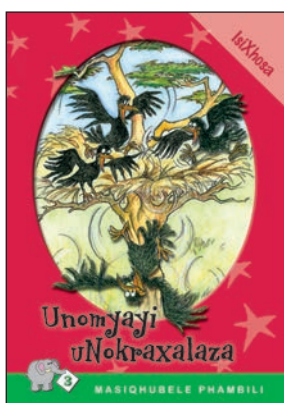
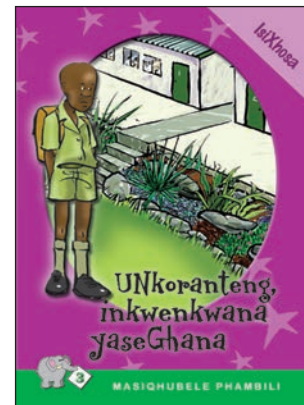
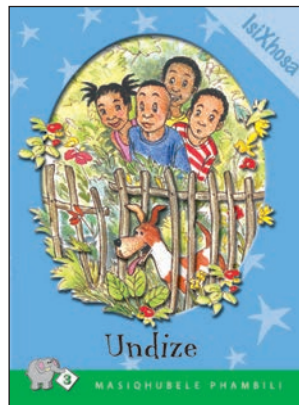
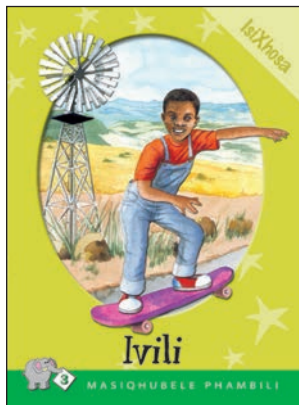
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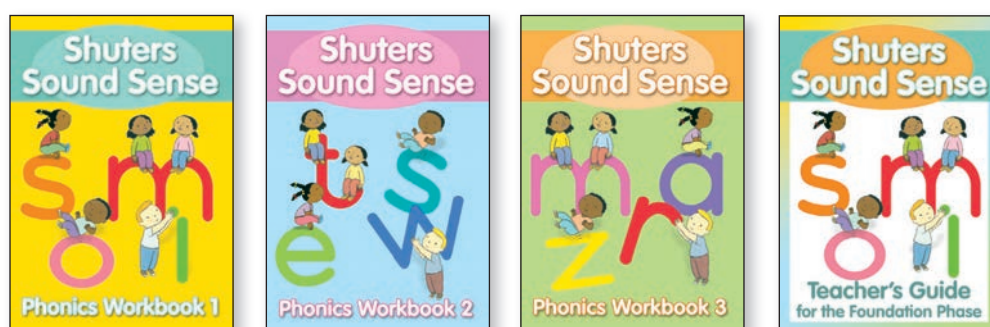


LANGUAGE – PHONICS

Shuters Sound Sense is a complete guide to the teaching of phonics in the Foundation Phase. This programme has been designed for all learners who are learning to read in any of the following languages: English OR Afrikaans OR Siswati.

The system adopts a practical, step-by-step approach providing guidance on how and when to introduce the phonic sequence and is OBE compliant. The book is structured in such a way that the consonant groups and vowels are reinforced throughout.

The Teacher's Guides are printed on good white Bond paper, as they are PHOTOCOPIABLE. The Guide covers not just one Grade, but all THREE GRADES in one book.



SHUTERS SOUND SENSE WORKBOOK 1

112 pages; soft cover; black ink on Newsprint; 210mm x 297mm

ISBN 9780796031365

SHUTERS SOUND SENSE WORKBOOK 2

72 pages; soft cover; black ink on Newsprint; 210mm x 297mm

ISBN 9780796031372

SHUTERS SOUND SENSE WORKBOOK 3

44 pages; soft cover; black ink on Newsprint; 210mm x 297mm

ISBN 9780796031389

SHUTERS SOUND SENSE TEACHER'S GUIDE

60 pages; soft cover; black ink on Bond; 210mm x 297mm

ISBN 9780796031396



KLANKSAAM MET SHUTERS WERKBOEK 1

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ISBN 9780796036087

KLANKSAAM MET SHUTERS WERKBOEK 2

72 bladsye; garingloos; swart ink op Newsprint; 210mm x 297mm

ISBN 9780796036094

KLANKSAAM MET SHUTERS WERKBOEK 3

44 bladsye; garingloos; swart ink op Newsprint; 210mm x 297mm

ISBN 9780796036100

KLANKSAAM MET SHUTERS ONDERWYSERSGIDS

60 bladsye; garingloos; swart ink op Bond; 210mm x 297mm

ISBN 9780796036117

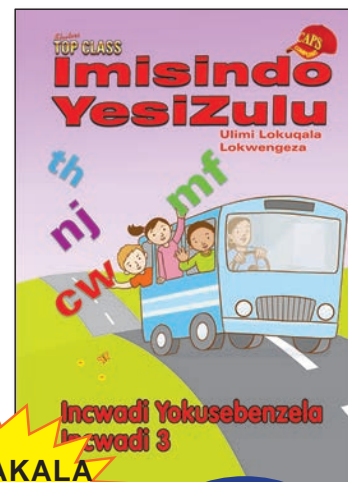
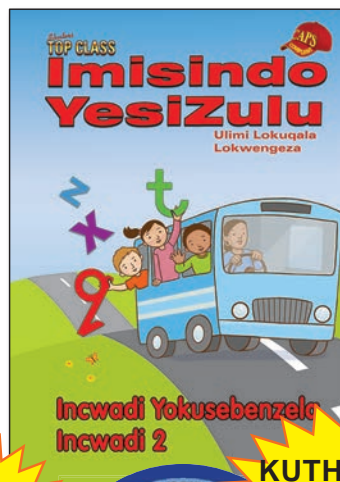
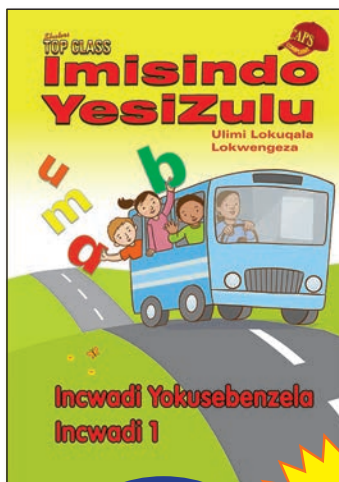
FIRST ADDITIONAL LANGUAGE – PHONICS

SHUTERS TOP CLASS IMISINDO YESIZULU ULIMI LOKUQALA LOKWENGEZA

(ISIZULU PHONICS FOR FIRST ADDITIONAL LANGUAGE)

A complete three year course to teach isiZulu phonics, developed for beginner learners of the isiZulu language. User-friendly and practical, offering a graded progression through phonic sounds. The program consists of three Workbooks which are each accompanied by TWO **FREE** CDs – a songs CD and a spoken word CD. **Apply for your free cd: freecd@shuter.co.za when ordering the Workbook.**

Incwadi Yokusebenzela 1	9780796042194
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Incwadi Yokusebenzela 3	9780796042231



**2 FREE
CD's PER
GRADE**



**KUTHOLAKALA
NAMA-CD
AMABILI
AMAHHALA**



I-CD enamaculo nezinkondlo

- Inamaculo nezinkondle ezenzelwe ukugcizelela imisindo.
- Ningacula nihambisane namaculo eniwaziyo.

A CD containing Songs and Poems

- Songs and poems to reinforce the phonic focus
- Sing along to well-known tunes



A CD containing both IsiZulu and English version of the Teacher's Guide.

- Phonic focus
- Guidelines to lessons
- Songs and poems
- Revision activities
- Assessment
- Additional resources

I-CD eneNcwadi kaThisha yesiZulu kanye nesiNgisi enalokhu:

- Ukugxila emisindweni
- Imihlahlandlela yokufundisa
- Amaculo nezinkondlo
- Imisebenzi yokubuyekeza
- Ukuhlola
- Izinsiza ezengeziwe

ALPHABET AND PHONICS

Phonic Alphabet Cards have been developed by Junior Primary teachers to assist teachers and parents in helping children to recognise and learn the sounds of the alphabet during the early formative years of their education. Use the cards to encourage reading, communication and discussion. Children learn that some letters have more than one sound and will find other correct alphabet sounds in the given words. These colourfully illustrated cards also give each letter of the alphabet in both upper and lower case.

52 cards; packed in PVC envelope; colour; A4 size



AFRIKAANS

FONETIESE ALFABET WOORDKAARTE

ISBN 9780796009289

XHOSA

AMACWECWE EZANDI ZEALIFABHETI

ISBN 9780796010193

ZULU

AMAKHADI EMISINDO YE ALFABHETI

ISBN 9780796010186

ENGLISH

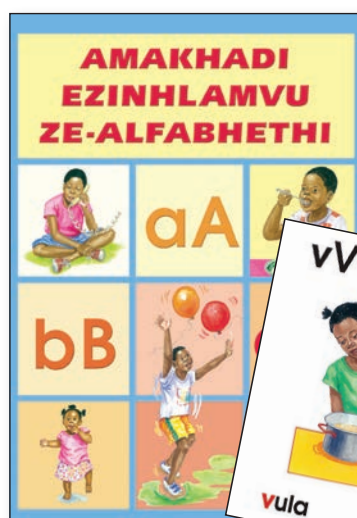
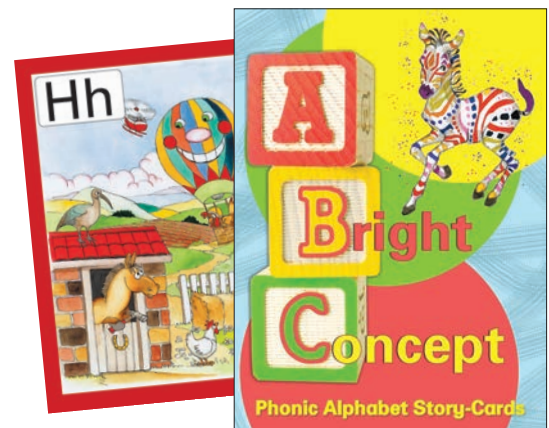
PHONIC ALPHABET CARDS

ISBN 978-07960-0929-6

A BRIGHT CONCEPT PHONIC ALPHABET STORY CARDS

ISBN 9780796043320

This concept consists of 26 phonic alphabet cards which are large enough to be seen by all learners when they are sitting on the mat. Each new sound is reinforced in a short, humorous story. Within the story, words which begin with the letter of that particular sound are bolded. The colourful illustrations will hold the learners' attention and help them visualise the story and the sounds.



AMAKHADI EZINHLAMVU ZE-ALFABHETHI

ISBN 9780796038593

29 cards; packed in PVC envelope; colour; A4 size

Lawa makhadi enzelwe ukulungiselela ukuqala ukufunda okuyi-yonanto ewumgogodla wezifundo zonke jikelele. Ukuthuthukiswa kwekhono lokufunda nokubukela kanye nokubhala kusetshenziswa imisindo nezinhlamvu. Angasetshenziswa uma kwethulwa onkamisa, kufundiswa imisindo futhi kungaxoxwa indaba isuselwa ezithombeni.

Amakhadi Ezinhlamvu Ze-Alfabhethi are the Alphabet Cards that have been developed to enhance reading skill which is the core of learning. They develop Language skills such as Reading and Viewing as well as Writing. They can be used to introduce vowels, to teach phonics and to narrate the story using pictures.

IsiZulu Soqobo

Ukuhlelwa Kwemisindo

Lolu uchungechunge lwezincwadi ezihlelelwe ukufundwa kwemisindo ezikelelela uthisha ukuqhuqhuzela isiko lokufunda emabangeni aphantsi.

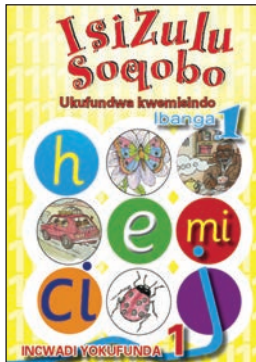
A phonics programme arranged to develop a culture of reading in the foundation phase.

Izincwadi zokufunda eziyimibala ezinezindaba ebangeni ngalinye.

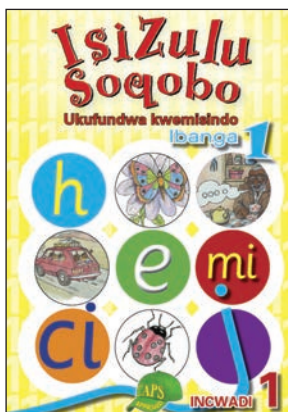
Incwadi kathisha ihambisana nephakethe **lamafleshikhadi** kuwo wonke amabanga.

Incwadi kathisha ekhombisa amakhasi encwadi yokusebenzela nezinkomba zokusebenzisa uhlelo lonke.

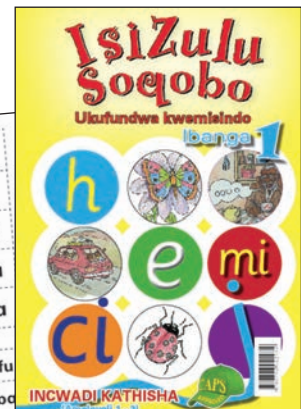
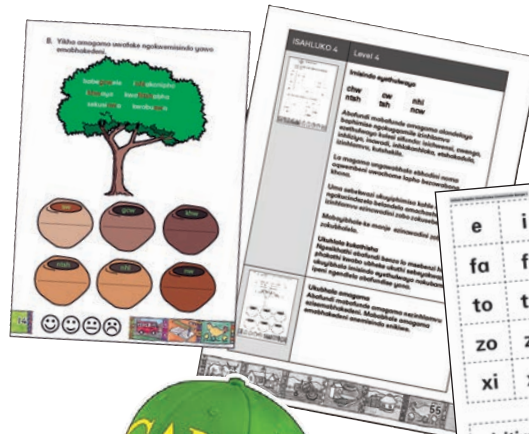
Izincwadi zokusebenzela eziyimibala ezinemisebenzi yebanga nebanga.



INCWADI 1 • 2 • 3



INCWADI 1 • 2 • 3



IBANGA 1 ISIZULU SOQOBO UHLELO KWEMISINDO

INCWADI YOKUFUNDA 1 9780796042941 (Reader)

INCWADI YOKUFUNDA 2 9780796042958 (Reader)

INCWADI YOKUFUNDA 3 9780796042965 (Reader)

24 pages; 210 × 148;
colour;
soft cover

INCWADI YOKUSEBENZELA 1 9780796042972 (Workbook)

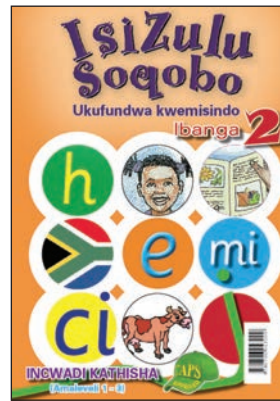
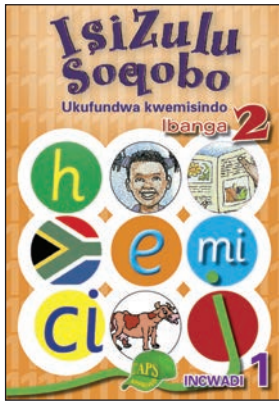
INCWADI YOKUSEBENZELA 2 9780796042989 (Workbook)

INCWADI YOKUSEBENZELA 3 9780796042996 (Workbook)

24 pages; 297 × 210;
colour;
soft cover

INCWADI KATHISHA NE NEPHAKETHE LAMAFLESHIKHADI
9780796042934 (Teacher's Guide and 11 Flashcard pack)

44 pages; 297 × 210;
black ink; soft cover

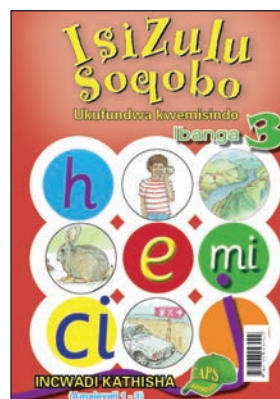
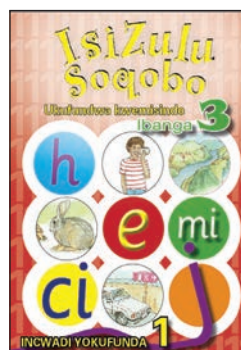
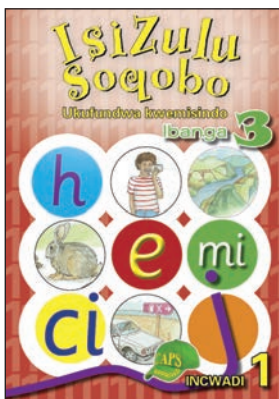


IBANGA 2 ISIZULU SOQOBO UHLELO KWEMISINDO

INCWADI YOKUFUNDA 1 9780796043016 (Reader)	20 pages; 210 × 148; colour; soft cover
INCWADI YOKUFUNDA 2 9780796043023 (Reader)	
INCWADI YOKUFUNDA 3 9780796043030 (Reader)	
INCWADI YOKUFUNDA 4 9780796043047 (Reader)	
INCWADI YOKUSEBENZELA 1 9780796043054 (Workbook)	24 pages; 297 × 210; colour; soft cover
INCWADI YOKUSEBENZELA 2 9780796043061 (Workbook)	
INCWADI YOKUSEBENZELA 3 9780796043078 (Workbook)	
INCWADI YOKUSEBENZELA 4 9780796043085 (Workbook)	
INCWADI KATHISHA NE NEPHAKETHE LAMAFLESHIKHADI 9780796043009 (Teacher's Guide and 18 Flashcard pack)	64 pages; 297 × 210; black ink; soft cover

IBANGA 3 ISIZULU SOQOBO UHLELO KWEMISINDO

INCWADI YOKUFUNDA 1 9780796043108 (Reader)	24 pages; 210 × 148; colour; soft cover
INCWADI YOKUFUNDA 2 9780796043115 (Reader)	
INCWADI YOKUFUNDA 3 9780796043122 (Reader)	
INCWADI YOKUSEBENZELA 1 9780796043139 (Workbook)	24 pages; 297 × 210; colour; soft cover
INCWADI YOKUSEBENZELA 2 9780796043146 (Workbook)	
INCWADI YOKUSEBENZELA 3 9780796043153 (Workbook)	
INCWADI KATHISHA NE NEPHAKETHE LAMAFLESHIKHADI 9780796043092 (Teacher's Guide and 16 Flashcard pack)	40 pages; 297 × 210; black ink; soft cover



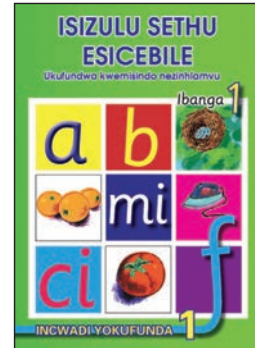
ISIZULU SETHU ESICEBILE

Uhlelo Lwemisindo

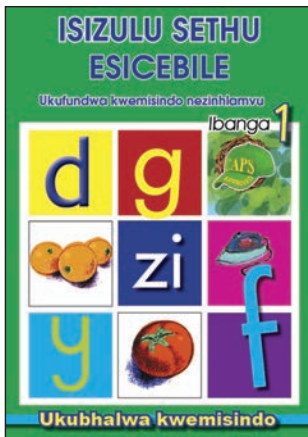


Lolu uchungechunge lwezincwadi ezihlelwe ukufundwa kwemisindo ezilekelela uthisha ukuqhuqhuzela isiko lokufunda emabangeni aphantsi.

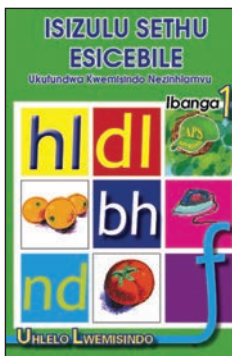
Izincwadi zokufunda
eziyimibala ezinezindaba ebangeni ngalinye.
INCWADI 1 • 2 • 3 • 4



Incwadi yokusebenzela yalelo nalelo banga.

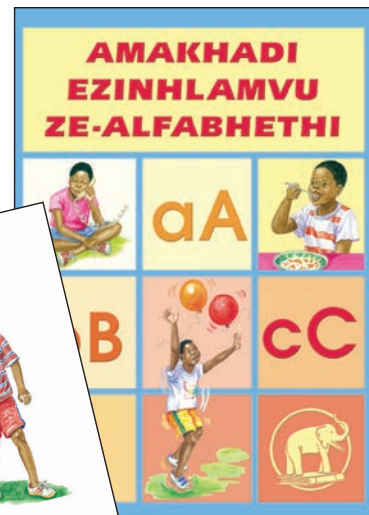
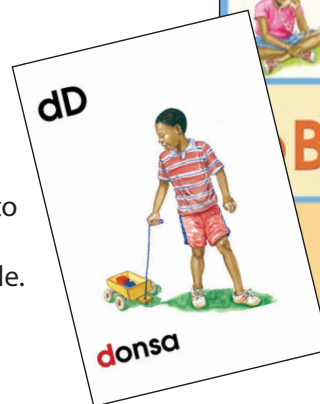


Incwadi kathisha ekhombisa amakhasi encwadi yokusebenzela nezinkomba zokusebenzisa uhlelo lonke.



Amakhadi ezinhlamvu ze-alfabhethi

Silungiselela ukuqala ukufunda, okuyiyonanto engumgogodla wezifundo zonke jikelele.



Inkombandlela yohlelo lonke equkethe yonke imisindo efundwa kulelo nalelo banga.

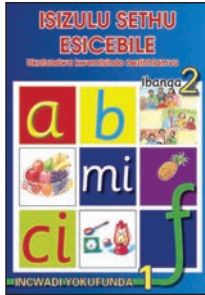
IBANGA 1 ISIZULU SETHU ESICEBILE UHELELO KWEMISINDO

INCWADI YOKUFUNDA 1	9780796042521 (Reader)	16 pages; 210 × 148; colour; soft cover
INCWADI YOKUFUNDA 2	9780796042538 (Reader)	
INCWADI YOKUFUNDA 3	9780796042545 (Reader)	
INCWADI YOKUFUNDA 3	9780796042552 (Reader)	
UHELELO LWEMISINDO	9780796042514 (Phonics Programme)	32 pages; A5; colour
INCWADI YOKUSEBENZELA	9780796042569 (Workbook)	32 pages; A4; colour
INCWADI KATHISHA	9780796042576 (Teacher's Guide)	48 pages; 245 × 165; black
AMAKHADI EZINHLAMVU ZE-ALFABHETHI	9780796038593 (Alphabet Cards)	26 × A3 cards in a sturdy plastic envelope-file; full colour

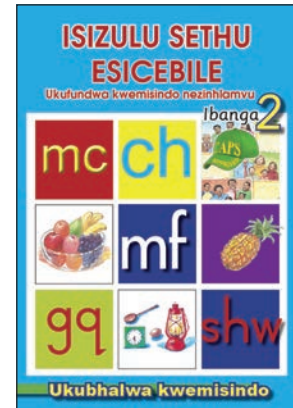
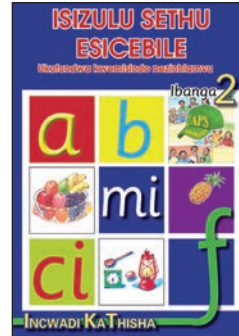
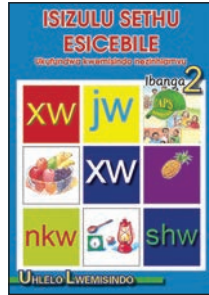


ISIZULU SETHU ESICEBILE

Uhlelo Lwemisindo



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INCWADI YOKUFUNDA 1 9780796042590 (Reader)

INCWADI YOKUFUNDA 2 9780796042606 (Reader)

INCWADI YOKUFUNDA 3 9780796042613 (Reader)

INCWADI YOKUFUNDA 4 9780796042620 (Reader)

16 pages; 210 × 148;
colour;
soft cover

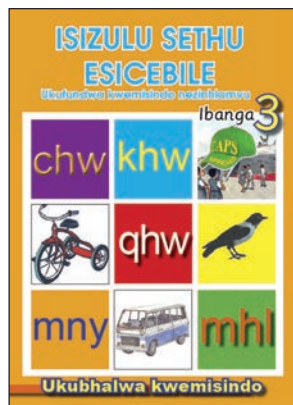
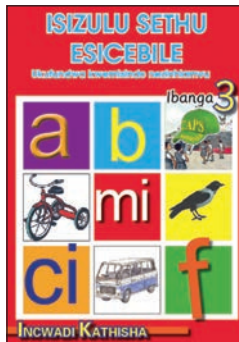
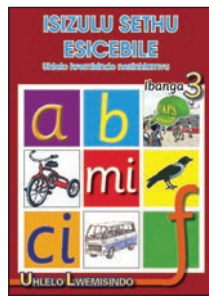
UHLELO LWEMISINDO 9780796042583 (Phonics Programme) 16 pages; A5; colour

INCWADI YOKUSEBENZELA 9780796042637 (Workbook) 32 pages; A4; colour

INCWADI KATHISHA 9780796042644 (Teacher's Guide) 36 pages; 245 × 165; black



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IBANGA 3 ISIZULU SETHU ESICEBILE UHLELO KWEMISINDO

INCWADI YOKUFUNDA 1 9780796042668 (Reader)

INCWADI YOKUFUNDA 2 9780796042675 (Reader)

INCWADI YOKUFUNDA 3 9780796042682 (Reader)

INCWADI YOKUFUNDA 4 9780796042699 (Reader)

16 pages; 210 × 148;
colour;
soft cover

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INCWADI YOKUSEBENZELA 9780796042705 (Workbook) 32 pages; A4; colour

INCWADI KATHISHA 9780796042712 (Teacher's Guide) 36 pages; 245 × 165; black

LANGUAGE

FLASHCARDS

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PHONICS	ISBN 9781845770297

LANGUAGE
WRITING
SHUTERS HANDWRITING FOR THE FOUNDATION PHASE

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The series consists of:

Teacher's Book: A step by step programme which introduces handwriting in four stages:

Stage 1

Teaches the correct formation of all letters of the alphabet –

- The correct starting point
- Sizing letters correctly; 'tall' letters, 'short' letters and letters with 'tails'
- Spacing between letters and words
- Working from left to right and top to bottom.

Stage 2

Advances to 'cat/kitty' lines to assist in better formation and sizing of letters

Starts with straight line letters, top to bottom (l, i, r), and moves on to the round letters (c, o, a), then on to the irregular shaped letters.

Stage 3

Works on faint lines, using three lines (cat/kitty lines)

Introduces and uses capital letters formally

Stage 4

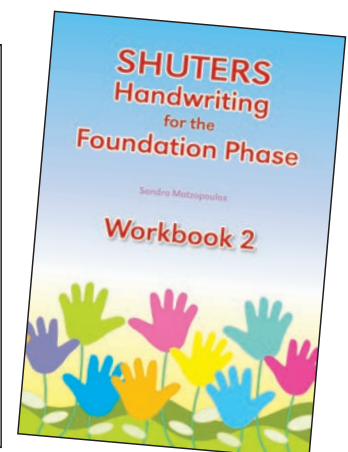
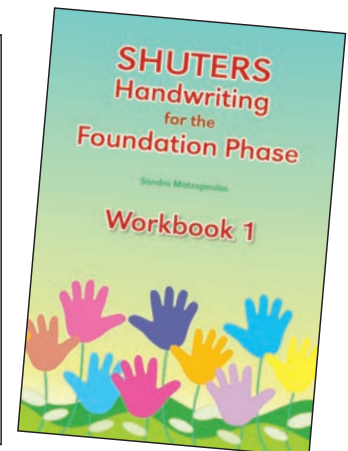
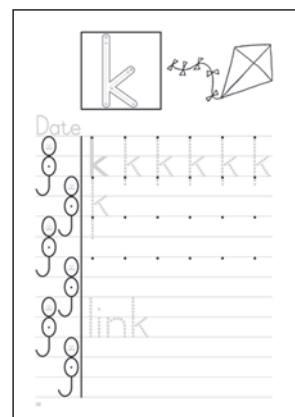
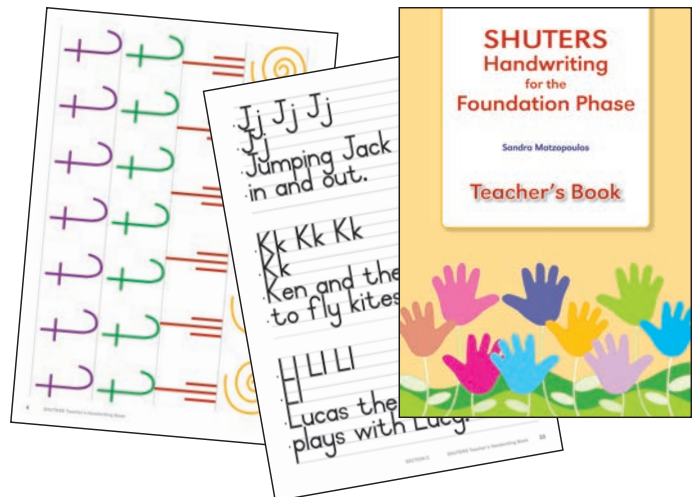
Introduces cursive writing

Workbook 1: A workbook in which learners practise letter formation. They progress to 'cat/kitty' lines.

Workbook 2: A comprehensive workbook for the practise of cursive handwriting on faint lines.

SHUTERS HANDWRITING FOR THE FOUNDATION PHASE

TEACHER'S BOOK	ISBN 9780796056566
WORKBOOK 1	ISBN 9780796056559
WORKBOOK 2	ISBN 9780796056573



ISIZULU NURSERY RHYMES



ISIZULU NURSERY RHYMES

All institutions and organisations working with programmes for children will find this work beneficial: it promotes a love for music, instills good values and attitudes, and educates children about environmental, economic and social issues as well as isiZulu culture. Khula-Kahle Project consists of:

- ★ an audio CD in isiZulu;
- ★ a DVD with English subtitles and
- ★ a music book of Tonic Solfa and Staff notation with English translations for the lyrics.

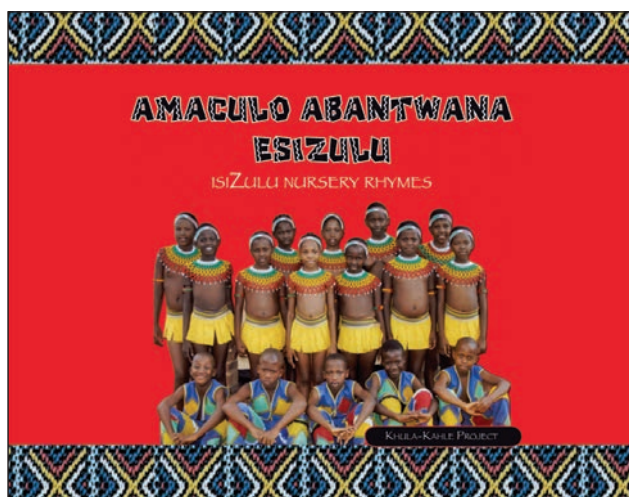
Lawa ngamaculo ayeculwa eminyakeni eminingi eseyadlula ngenhloso, yokufundisa nokuthuthukisa ulimi, ukufundisa amagugu namasiko ethu, ukutshala uthando lomculo kanye nokuzijabulisa. Ngale Khula-Kahle Project sithi azibuye emasisweni. Abantwana bazolalela, bacule, babukele, balingise. Bazobona nezithombe ezitshengisa impilo nezakhiwo zasemakhaya.

Amaculo

- ★ atholakala nge-DVD,
- ★ nge-CD kanye
- ★ nangayo incwadi le.

Amaculo:

1. Nans' imfene
2. Imith' igoba kahle
3. Sichel' uswidi
4. Ntabani le?
5. Sizinyoni
6. Nans' inswempe
7. UDudayde
8. AmaHlubi
9. Lo mthomb' oqhumayo
10. Salibon' ixhegwana
11. Umlil' ovuthayo
12. Nang' uMay
13. Ngangihamba
14. Kwakukhon' ikhehla
15. Nabaya omame
16. Inkanyez' enomsila



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The Big Sister

The New Girl

Crash

A Laugh a Day

Jack Likes Jam

Jamie's Secret

Danny's New Glasses

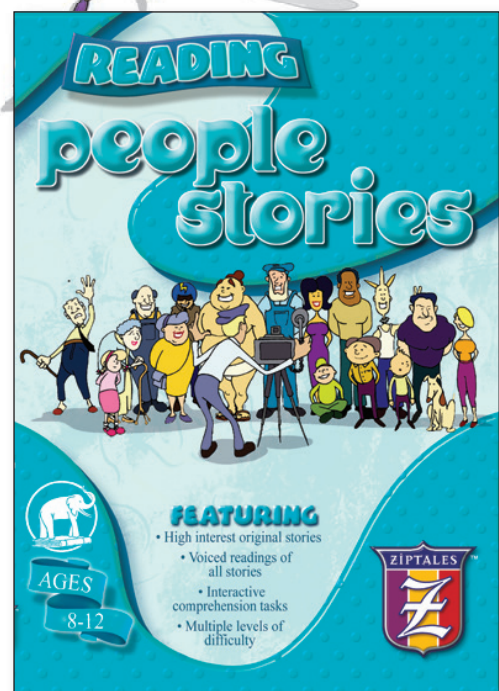
Don't Mess with Jess

Two Hours from Town

Meg's Mum Can't Fly

Bullies, little brothers, irritating classmates and embarrassing parents – all children can relate to stories about people. This CD-ROM features twelve totally original narratives, each one offering a worthy insight into the world of relationships and values.

There's a mother who is supposed to fly, a boy with a secret, a girl jealous of her baby brother, a copycat who won't stop – but all find solutions to their problems and happy endings. These stories will entertain and educate young readers.



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The Pirate's Prize

Good Dog

The Pirates' Cave

Finders Keepers

Live Dinosaur Tour

The Forgotten Pharaoh

Galaxy Chase

Buried Treasure

William's Red Rocket

Old Minty

Buried treasure, pirates, brave dogs and intergalactic gangsters – all children love tales of adventure.

This CD-ROM features twelve totally original stories, each one full of excitement. There are hair-raising yarns involving a junior Indiana Jones, dogs that save children, a dinosaur fantasy, and pirates both living and dead. The stories are hugely entertaining and a great stimulus to reading.



As seen on your computer screen



ZIP TALES



MYTHS AND LEGENDS

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Medusa

The Pearl Dragon

The Pied Piper

The Twelve Labours of Hercules

Why Dogs Sniff Tails

Rip van Winkle

The Minotaur and the Maze

The Rainbow Serpent

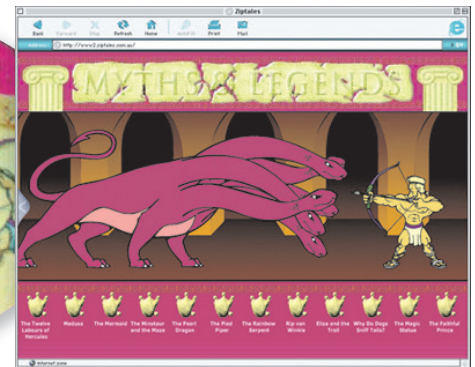
The Magic Statue

Eliza and the Troll

The Faithful Prince

Heroes, monsters, flying dragons, mermaids and magic – all children love myths and legends. This CD-ROM features twelve totally original

retellings of classic stories, each a traditional tale from all around the world. Ranging from the famous labours of Hercules, to the hunt for the Medusa, the Pied Piper, Pygmalion and the Rainbow Serpent, there's no better way for a young reader to encounter the lands of legend for the first time.



DIGITAL READING!

COMEDY STORIES

ISBN 9780796030894

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Loo Blues

The Exterminator

Sitting on Sophie

Gobwit

Snow White Super Rat

Starkers

Tails of Bears

Tortured by Fairies

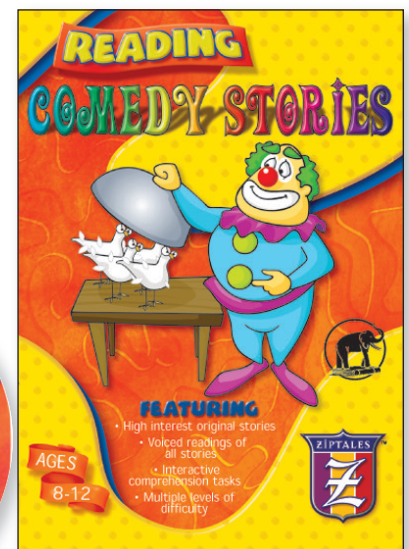
Peabrain

The Caped Crusader

Hiccups

Everybody loves a laugh. This CD-ROM features twelve totally original stories, each a comic gem.

The stories carry the reader from one hilarious exploit to the next – from a disastrous birthday party to a crazy pet, to a boy who wants to be a superhero.

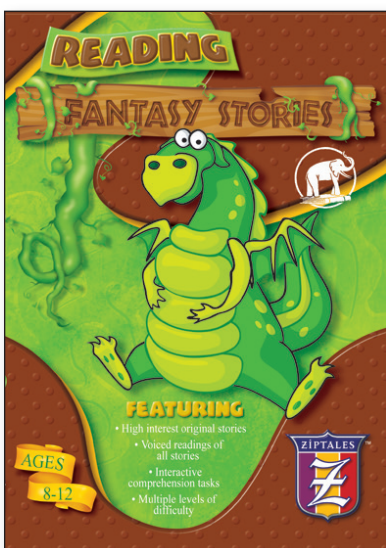
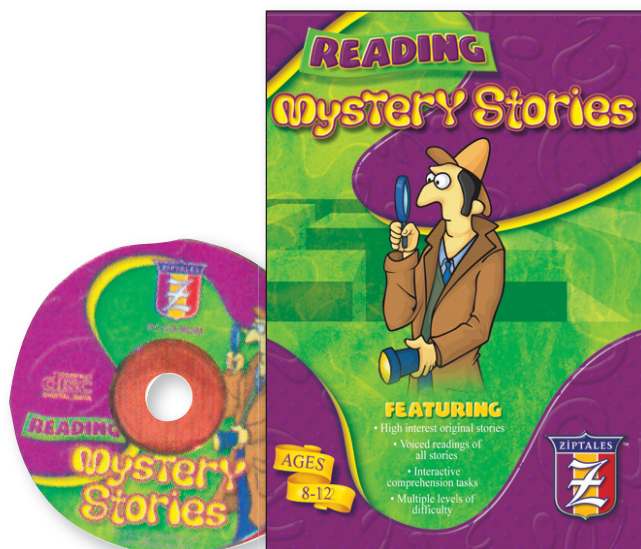


MYSTERY STORIES

ISBN 9780796030856

The Crying in the Dark **Accused**
The Attic **The Fool Fails**
Fishy business **The Bread Thief**
The Midnight Raiders **Run Roger Run**
Time to own up **The Battered Bully**
The Fancy Dress Fiend **The Crazy Codes**

Everybody loves a good mystery. This CD-ROM features twelve totally original stories, each one involving a problem that has to be solved. There are 'whodunnits', spooky attics, lost dogs, cunning crimes and a clever girl detective, Sally Sherlock. These stories will intrigue young readers, and get them thinking (as well as reading!).



FANTASY STORIES

ISBN 9780796030870

Chalk and Cheese **Bubble Gum**
Mr Moogles is missing **The Bravest Knight**
Talent Quest **Welcome to Fairyland**
Three Wishes **The Marble of All Seasons**
The Wizard's Staff **Witch upon a Star**
One Wish **The Wonderful Wacky Walnut Trick**

All children love tales of magic and make believe. This CD-ROM features twelve totally original stories, each an imaginative gem.

These tales of the imagination introduce readers to fairies, a cute little alien, a scary dragon and a fantasy we all share – flying!



ZIP TALES

FAIRY TALES

ISBN 9780796030887

The Billy Goats Gruff

The Frog Prince

Thumbelina

The Twelve Dancing Princesses

The Enchanted Princess

The Luck Child

The Fisherman and his Wife

Cinderella

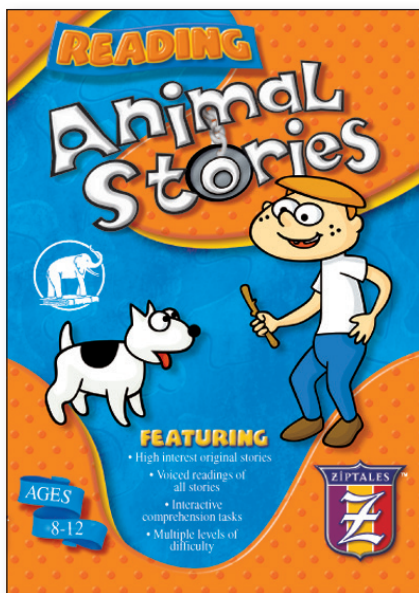
The Magic Arrow

The Flower of Happiness

The Little Mermaid

The Garden of Enchantments

Fairy tales remain a timeless favourite with children, and have been tools for teaching morals, and just pure entertainment for years. Re-told classic stories from Europe, Asia and around the world are packed into this great CD-ROM.



ANIMAL STORIES

ISBN 9780796030764

Little Duck wants to play

Kafoops Zoo

Bill and the kitten

Boris, Bonnie and Greedy

Princess Nightmare

Toffee in trouble

Who will save Fluffy?

Percy and Claude

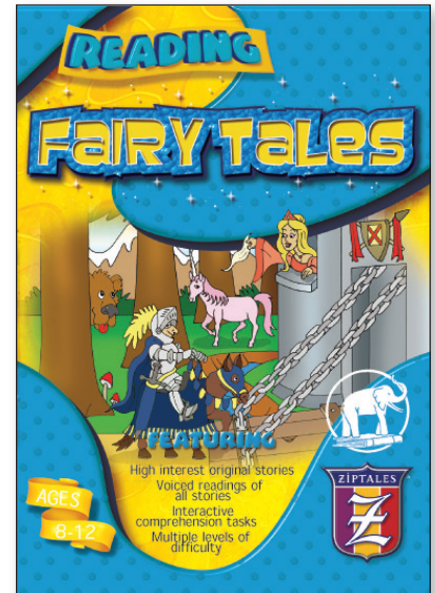
Cookie the shoe chewing dog

Extra Lucky

Multiplying mice

Copy frog

Dogs and frogs, mice and kittens – all children loves animal stories. Twelve stories about the cute, the ugly, the brave and the naughty animals, told in easy to understand language. Each story has quizzes and a 'pick and click' test which they can score immediately.



TRUE TALES

ISBN 9780796030832

The Great Houdini

Subway Hero

Snake!

Blackbeard the Pirate

No Second Chances

Blast Off!

Castaway

The Titanic

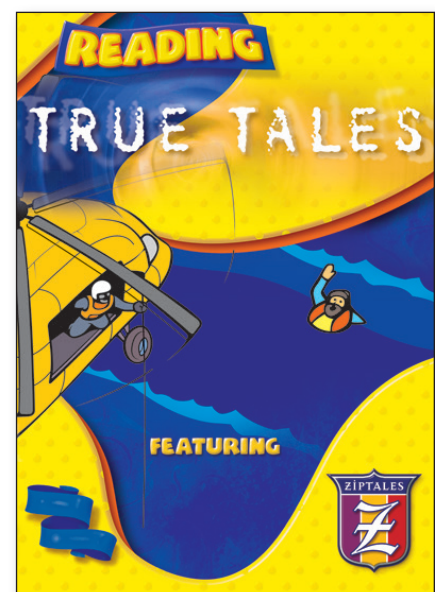
Capsize!

Kay Cottee's Adventures

The Mummy's Curse

The Ghost Ship

Real life is often stranger than fiction, and everybody loves a good story. This CD-ROM features twelve totally original accounts of real life adventures. There are stories of bravery, mystery, of near misses and happy endings against all the odds. These stories will entertain but also educate young readers.



GRADE R – LITERACY • LIFE SKILLS

GRADE R CHARTS IN 7 LANGUAGES

Literacy, Numeracy and Life Skills. A2 size (42 cm x 59 cm), available in **English, Afrikaans, isiXhosa, Sepedi, Xitsonga, Tshivenda, Siswati, and Setswana.**

NB: ISIZULU AND ISINDEBELE



These charts are available in the following languages

English

Afrikaans

Isizulu

Setswana

Siswati

IsiNdebele

LOOKING AFTER MY BODY

9780796075048	9780796077028	N/A	9780796078049	9781928271048	9781928271246
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THIS IS HOW I FEEL

9780796075055	9780796077035	N/A	9780796078056	9781928271055	9781928271253
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DAYS OF THE WEEK

9780796075109	9780796077080	N/A	9780796078100	9781928271109	9781928271307
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MY FAMILY

9780796075062	9780796077042	9780796076373	9780796078063	9781928271062	9781928271260
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MY BODY

9780796075031	9780796077011	9780796076366	9780796078032	9781928271031	9781928271239
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JOBS PEOPLE DO

9780796075123	9780796077103	9780796076380	9780796078124	9781928271123	9781928271321
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WEATHER CHART

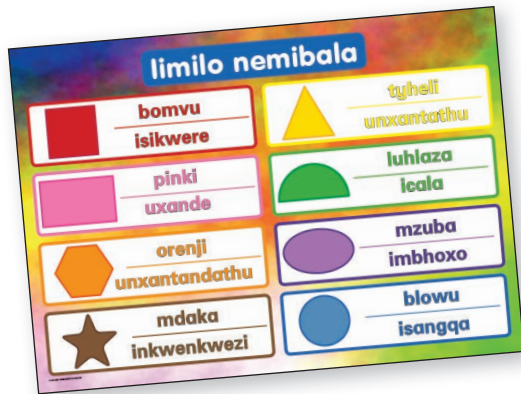
9780796075093	9780796077073	9780796076434	9780796078094	9781928271093	9781928271291
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GRADE R – LITERACY • LIFE SKILLS



These charts are available in the following languages

English	Afrikaans	Isizulu	Setswana	Siswati	IsiNdebele
MONTHS OF THE YEAR					
9780796075116	9780796077097	9780796076441	9780796078117	9781928271116	9781928271314
SEASONS					
9780796075079	9780796077059	N/A	9780796078070	9781928271079	9781928271277
COLOURS					
9780796075017	9780796076991	9780796076342	9780796078018	9781928271017	9781928271215
THE WATER CYCLE					
9780796075192	9780796077172	N/A	9780796078193	9781928271192	9781928271390
VEGETABLES					
9780796075185	9780796077165	9780796076427	9780796078186	9781928271185	9781928271383
FRUIT					
9780796075178	9780796077158	9780796076410	9780796078179	9781928271178	9781928271376
BIRTHDAY CHART					
9780796075086	9780796077066	9780796076472	9780796078087	9781928271086	9781928271284

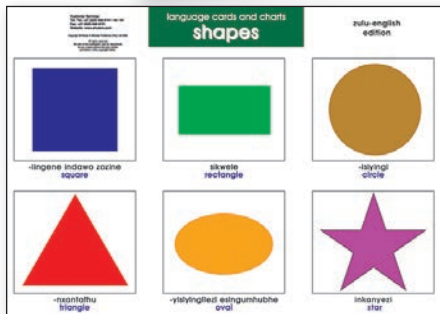


ISIXHOSA

GRADE R ISIXHOSA CHARTS

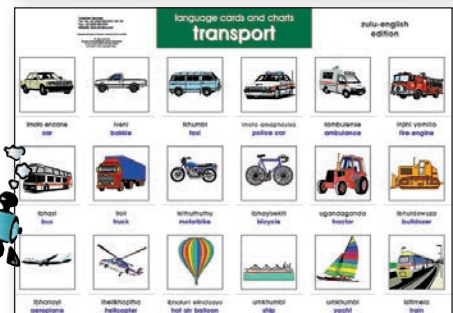
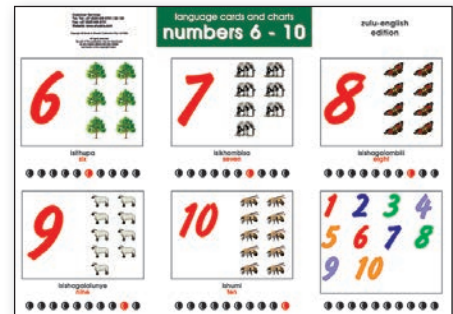
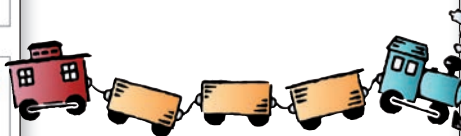
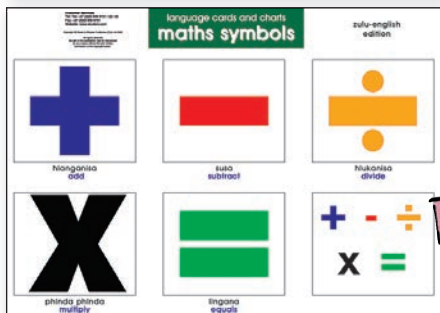
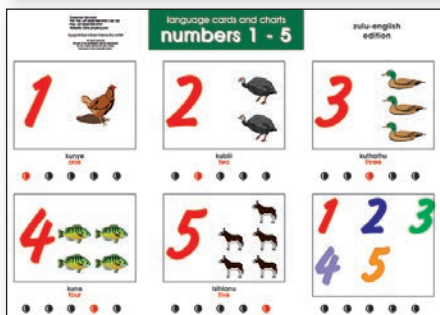
Life Skills. Each A2 size chart (42 cm x 59 cm).

ISIXHOSA
IIMILO NEMIBALA
9780796075680



JUNIOR MULTILANGUAGE CHARTS

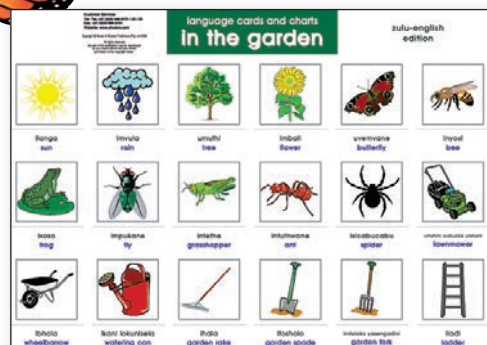
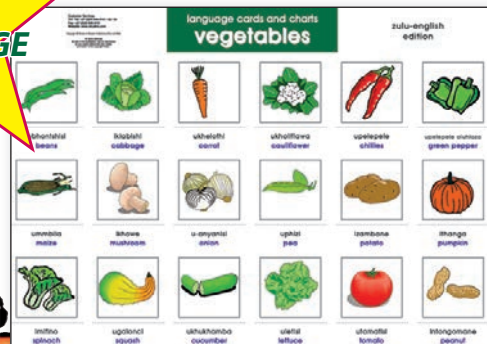
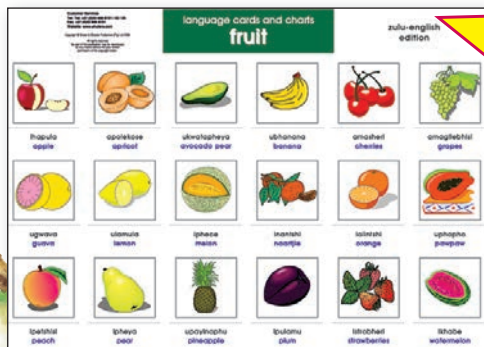
Literacy, Numeracy, Life Orientation and General Science. Each A2 size chart (42 cm x 59 cm) uses an image with its name shown in both **English and one other language** (Afrikaans, isiZulu, isiXhosa, Sepedi, Setswana or Sesotho).



These MULTILANGUAGE charts are available in English AND the following languages					
Afrikaans	isiZulu	isiXhosa	Sepedi	Setswana	Sesotho
SHAPES					
9781920336028	9781920004873	9781920336264	9781920336387	9781920336141	9781920004750
NUMBERS 1-5					
9781920336004	9781920004859	9781920336240	9781920336363	9781920336128	9781920004736
NUMBERS 6-10					
9781920336011	9781920004866	9781920336257	9781920336370	9781920336134	9781920004743
MATHS SYMBOLS					
9781920336035	9781920004880	9781920336271	9781920336394	9781920336158	9781920004767
TRANSPORT					
9781920336080	9781920004934	9781920336325	9781920336448	9781920336202	9781920004811
FOOD WE EAT					
9781920336097	9781920004941	9781920336332	9781920336455	9781920336219	9781920004828

JUNIOR MULTILANGUAGE CHARTS

The "Set of 12" refers to the charts shown on pages 2 and 3.



MULTI-LANGUAGE

These MULTILANGUAGE charts are available in English AND the following languages

Afrikaans

isiZulu

isiXhosa

Sepedi

Setswana

Sesotho

WILD ANIMALS

9781920336073	9781920004927	9781920336318	9781920336431	9781920336196	9781920004804
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DOMESTIC ANIMALS

9781920336066	9781920004910	9781920336301	9781920336424	9781920336189	9781920004798
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FRUIT

9781920336103	9781920004958	9781920336349	9781920336462	9781920336226	9781920004835
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VEGETABLES

9781920336110	9781920004965	9781920336356	9781920336479	9781920336233	9781920004842
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IN THE HOME

9781920336042	9781920004897	9781920336288	9781920336400	9781920336165	9781920004774
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IN THE GARDEN

9781920336059	9781920004903	9781920336295	9781920336417	9781920336172	9781920004781
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MATHEMATICS CHARTS SELECTION

Maths has never been more fun! These clear, appropriately illustrated charts offer the learner wonderful reinforcement and inspiration in full colour. Numbers, Times Tables and Time charts are great for all ages.

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GETALLE 1-10 (A2)	9781920615574
NUMBERS 1-20 (A2)	9781920586003
GETALLE 1-20 (A2)	9781920615543
NUMBERS 1-100 (A2)	9781920586973

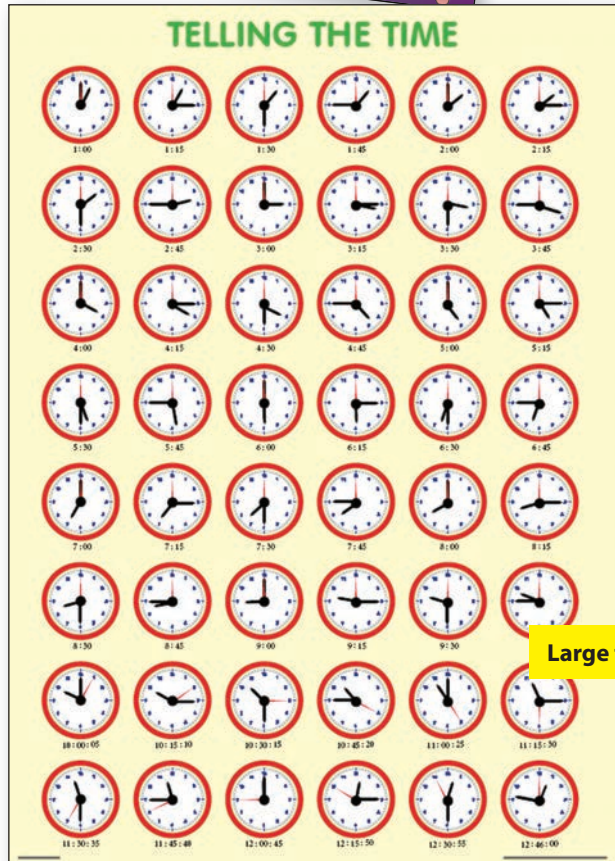
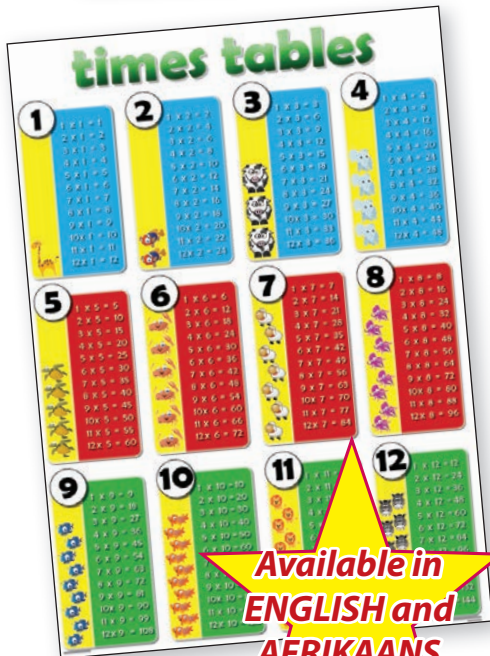
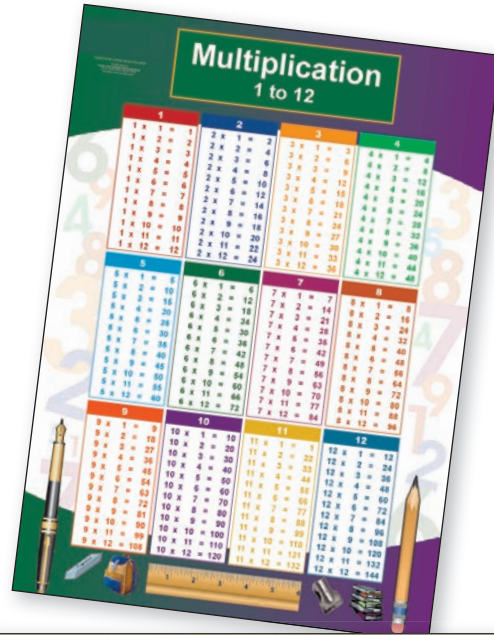


Available in
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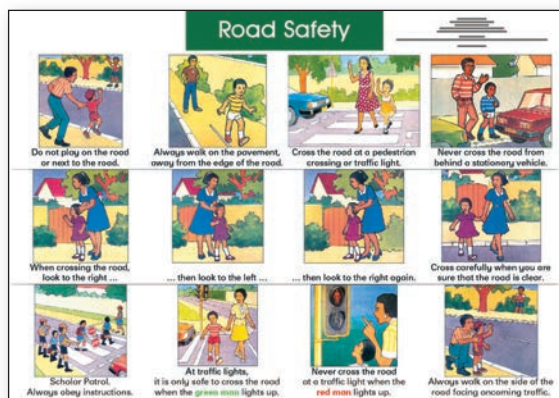
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Large format

COUNTING 1-100 (A2)	9781920336561
MULTIPLICATION 1-12 (A2)	9781920336578
TIMES TABLES (A2 size)	9781920586379
TAFELS (A2 size)	9781920586386
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TELLING THE TIME (A1 size)	9781920336943



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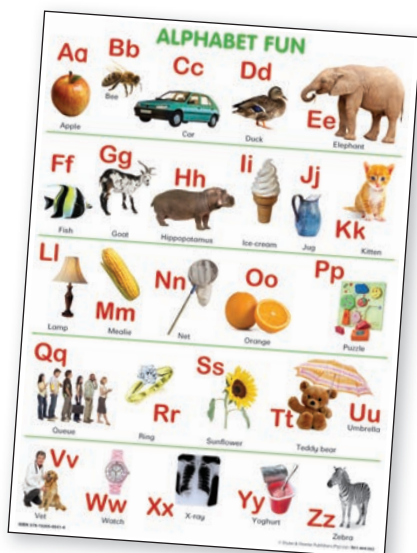
WASHING HANDS

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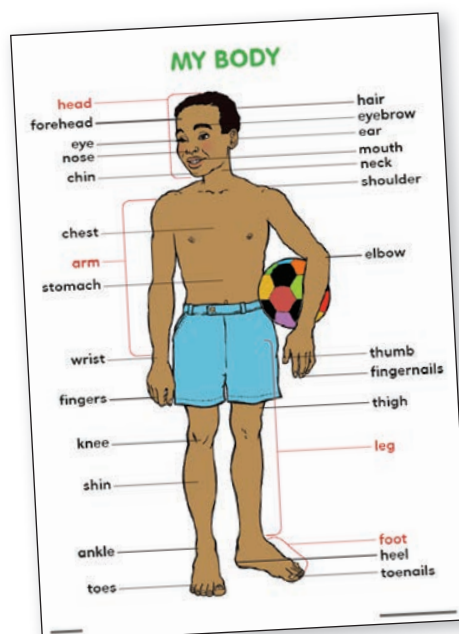


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MY BODY (Starter Version)

9781920615352





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