

2023

Annual Teaching Plans
ISIZULU HL



Intermediate Phase



Shuter & Shooter
PUBLISHERS (PTY) LTD



Kuyicala ukufothokhophapha noma yiliphi ikhasi kule ncwadi ngaphandle kwemvume ebhalwe phansi evela kubashicileli.

Shuter & Shooter Publishers (Pty) Ltd
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OS1001394 (TM2001497)

Onke amalungelo agodliwe. Akukho ngxenye yaleli bhuku engashicilelwa kabusha, igcinwe noma yenziwe esinye isimo, kungaba ngokufothokhophapha, ukuqqophapha noma ngayiphi enye indlela ngaphandle kwemvume ebhalwe phansi yabashicileli. Lowo oyokwenza noma yini engagunyaziwe mayelana naleli bhuku uyobekwa icala noma ahlawuliswe kanzima.

UShuters Academy wasungulwa ngonyaka wezi-2016 ngenxa yesidingo esasibukeka sikhula sokuthuthukisa ubungcweti obuqhubekayo kubafundisi (kothisha). Sigunyazwe ngabahlinzeki boqequesho, ukugunyazwa kwethu kuyasivumela ukuthi siqhubeke uqequesho okungaba bukhoma noma nge-intanethi, lokhu kuya ngezidingo zekilayenti.

- Inombolo yethu ka-EDTP SETA – EDTPS010941
- Inombolo yethi yakwaSACE – PR 12058

UShuters Academy uhlinzeka ngoqequesho kuzo zonke izifundazwe zaseNingizimu Afrika. Othisha abaqequeshw e kule nkundla bathola amaphuzu akwaSACE oqequesho oluqhubekeyo lokuthuthukisa ubungcweti kothisha. Lapha sinezhinlelo ezingamashumi ayisihlanu nesihlanu zohlelo lokufunda noma Iwamawekshopu, lezi zinhlelo ziqhutshwa abaqequeshi abagogodile futhi abanamava kulowo nalowo makhakha. Yonke imigodla yokufunda itholalakala ngesikhathi kuqequeshw.

Uqequesho Iwethu luqondene nezfundo eziningi ezenziwa ezikoleni futhi lubhekele ukufundisa, ukufunda nezindlela zokuhlola kanjalo nokusebenza esimweni sasekilasini esifanelekile. Siphinde sibe nezinhlelo zoqequesho namawekshopu abhekele ukuphathwa kwesikole noma kwekilasi.

Ngaphandle nje koqequesho, uShuthers Academy uphinde akhiqize ukuphathwa kwamaphrojekthi okufunda okujwayelekile ezinkundleni ezilandelayo:

- Umthelela wokuhlaziya kanye zezidingo [*Needs and impact analysis*]
- Amasu okuhlela [*Strategic planning*]
- Izinhlelo zokulekelela abafundi [*Learner support programmes*]
- Ukufundisa nokuqequesha othisha [*Teacher mentoring and coaching*]
- Izinhlelo zokuqequesha ezibhekene ngqo nalezo zidingo ezivelayo [*Individualised training programmes according to identified needs*]

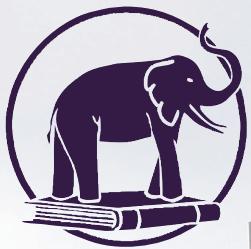
Nazi izinhlelo zethu ze-ETDP SETA ezigunyaziwe esizenza bukhoma noma nge-intanethi:

- Imiphumela yokuhlola: lyunithi Standadi yakhona – 115753 izinga lesi-5 (Amaqophelo ayi-15)
- Imodereshini ebhekiswe kwimiphumela yokuhlola: lyunithi Standadi yakhona – 115759 izinga lesi-6 (Amaqophelo ayi-10)
- Ukuqhubekeyo ukufunda nokusebenzia izinhlobonhlobo zezindlela ezinikeziwe: lyunithi Standadi yakhona – 117871 izinga lesi 5 (Amaqophelo ayi-10)

Ngemininingwane mayelana nalolu qequesho ungathinta:

Vickesh Thandray - (vickesh@shuters.com).





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yinkampani engumsinsi wokuzimilela eNingizimu Afrika. Yaqala eminyakeni eli-100 edlule njengesitolo sezincwadi, yaqhube ka yashicilela amanoveli esiZulu, izinkondlo kanye nezincwadi zesikole kusukela ekuqaleni komyanka we-1930.

Kusukela lapho saqhubeka ngempumelelo nokukhiqiza imibhalo yobuciko nezincwadi zokufunda eziseqophelweni elincomekayo, kuzo zonke izilimi zaseNingizimu Afrika kanye namabhuku abhekene gqo nekharikhulamu.

UHWEBO NGQANGI LWETHU IMFUNDO

USHUTER & SHOOTER PUBLISHERS sewushicilele amabhuku agunyazwe uMnyango weZemfundo futhi atholakala kwikhathalogi yawo angaphezulu kwama-950 kanye nenqwaba yemibhalo elekelela ukufunda (*supplementary material*). Emva kocwaningo olunzulu kanye nentuthuko, sesikhiphe nemikhiqizo yokufunda nge-inthanethi (*e-Learning*) kulolu luhla lokwelekelela ukufunda nokufundisa.

Ngonyaka wezi-2017 sibe nesikhathi esiyinqayizivele lapho sethule khona izinsiza kufunda (*study guides*) zakwa-Ace-It! Lolu chungechunge luhlukile, lubhekelele izindlela ezehlukene zokulekelela umfundi akwazi ukuba ngungcweti emfundweni yakhe. U-Ace-It! ufake amaqhinga okuthuthukisa indlela yokufunda ukuze umfundi abe seqophelweni eliphezulu lokubhekana nokuhlola kokuphela konyaka.

Ngonyaka wezi-2018 sashicilela okokuqala uhlu luka TVET, kusukela lapho sesikhqiye izihloko ezingaphezu kwezfundo eziyi-15.

Ngonyaka wezi-2018 uShuter & Shooter uqophe umlando kwezohwebo lokushicilela lapho ezibandakanya nenkampani i-Zungu Investment Company (ZICO), kulapho ebe ngowokuqala ukuba yinkampani yokushicilela imikhiqizo yezikole eNingizimu Afrika ephethwe ngowoMdabu ngokuphelele (*100% black owned*)



Inkampani yakwa-Shuter and Shooter izibophezele ekufezeni izidingo zezemfundo ezihambisana nezinguuko zaseNingizimu Afrika.



- Sithuthukisa siphinde sishicilele izincwadi zokufunda
- Sihlinzeka ngemisebenzi eyengeziwe ophikweni lwezemfundo
- Amakhasimende ethu siwathathela phezulu, siwahlinzeke ngalokho okuyizidingo ngesikhathi esifaneleyo.

Thina singu-Shuter and Shooter siziqhaya ngokuba yinkampani yaseNingizimu Afrika, ubunikazi obuphelele bomuntu oNsundu futhi inkampani esezeneni loku-1 le-BBBEE. Siyakunxenxa, sekela abashicileli baseNingizimu Afrika njengo-Shuter and Shooter.

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★TOP CLASS

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Hi Kolwa

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SETFU**

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★TOPKLAS

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Tota

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sa thuto**

**ISIZULU
SOQOBO**

Sichumile
ISIXHOSA

**IsiXhosa
Ngumdiliya**

Masihambisane



IsiZulu Sethu

Imikhiqizo yethu imi kanje:

- Izincwadi Zabafundi
- Izincwadi Zabothisha
- Izincwadi Zokusebenzela
- Imibhalo Yobuciko
- Izincwadi zokufunda ezihlelwe ngamazinga okufunda
- Izinhlelo zemisindo yokufunda
- Imikhiqizo yakwa-TVET
- Izichazamazwi
- Ama-atlasi
- Amashadi
- Amathoyizi okufunda namaphazili
- Izincwadi eziyizinkomba (*Reference book*)
- Ama-E-Books
- Izinsizakufunda zedijithali.

Siziqhayisa futhi ngokuba abaqeqeshi abagunyaziwe,
abarejistiwe kwa-ETDP SETA no-SACE.

Kungani kubalulekile ukukhetha izincwadi zethu?

- Izincwadi zethu zilandela uhlelo luka-CAPS ngokugcwele
- Zinemisetshenzana eminingi
- Zinezibonelo ezifanelekile
- Ulimi lubhalwe ngokwezinga lomfundu
- Senze kwaba lula ukwenza uhlelo Iwesifundo (*Lesson plan*)
- Incwajana yokuhlela nokulandelela (*Planning and tracking*) iyalekelela ukwenza ukufundisa kube lula.

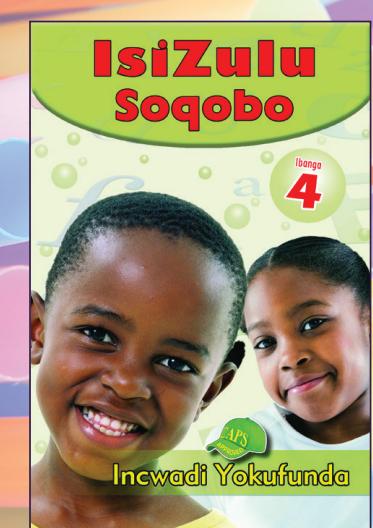
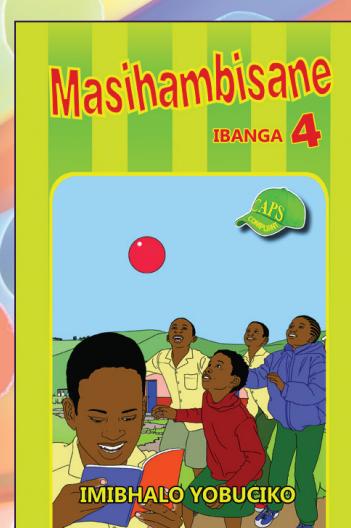
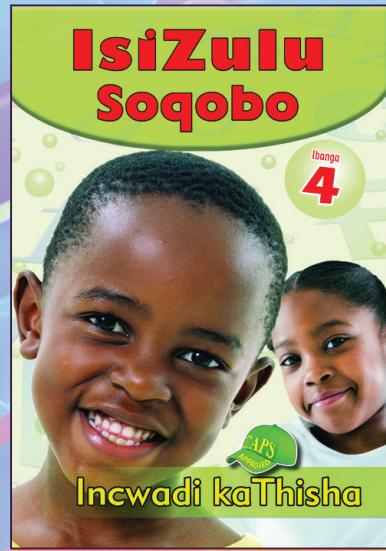
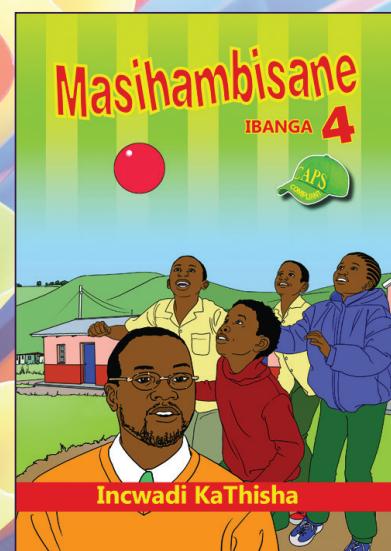
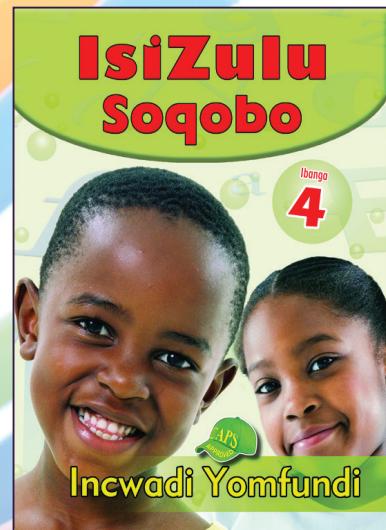
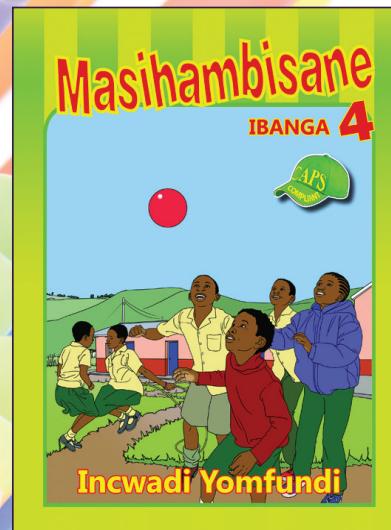
Inzuzo ekusebenziseni izincwadi zethu

- Imiphumela yabafundi iyathuthuka
- Ukuhlola inqubekela phambili kuba lula
- Yehlisa umthwalo wokugcwaliswa kwemininingwane
- Isikhathi sokuhlela nokuzilungiselela siyabambeka
- Uthola ukulandela u-CAPS ngqo, bese nokufundisa kube lula
- Izincwadi zethu eziningi ziyatholakala nangohlelo Iwama-E Books.

OKUQUKETHWE

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4



ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|---|---|--|--|--|
| UKUHLOLA OKUYISESEKELO (OKUHLELWE ESIKOLENI) NOKWAZISA OKUSEZINGENI ELIFANELE KUMELE KWENZIWE EZINSUKWINI EZI-3 ZOKUQALA ESONTWENI LOKUQALA LETHEMU. LOKHU KUZOZISA UKUTHOLA IZIKHEVU EZISALILE EMSEBENZINI WONYAKA ODLUE. ULWAZI OLUTHOLAKELE LUZOSETSHENZISELWA UKULANDELELA INQUBO YOKUFUNDA NOKUFUNDISA YEMISEBENZI EZOKWENZIWA | | | | |
| | <p>Ukulalela ukuthola ulwazi: Ukukhangiswa komcimbi ngephosta <ul style="list-style-type: none"> Thola imininingwane efanele Hlaziya ulwazi olutholile Yamanisa ulwazi olusesikhangisweni nolwazi lwakho </p> <p>Ngaphambi kokufunda: <ul style="list-style-type: none"> Ukuqagela okuselwa eshiokweni rasezithombeni Ukusebenzisa amasu okufunda, njengokufunda ukha phezulu Ukubuza nokuphendula imibuzo Ukuxoxa ngomqondongqangi remininingwane ethile Humusha ulwazi olusezhombeni </p> | <p>Ukfunduta uthole ulwazi: Umbhalo obulkwayo (izithombe) Kungaba: Amashadi/imidwebo/amathebula/ibalazwe/uhlaka/izithombe</p> <p>Ngaphambi kokufunda: <ul style="list-style-type: none"> Ukuqagela okuselwa eshiokweni rasezithombeni Ukusebenzisa amasu okufunda, njengokufunda ukha phezulu Ukubuza nokuphendula imibuzo Ukuxoxa ngomqondongqangi remininingwane ethile Humusha ulwazi olusezhombeni </p> | <p>Ukfingqa umbhalo abawufundile <ul style="list-style-type: none"> Qedela ngamagama afanele kumbhalo ofingqiwe nomu osehadini/kuthebulu)/ohlakeni Sebenzisa ulwazimagama olufanele Sebenzisa amagama anasha atholakala embhalweni Ubani? Yini? Nini? Kuphi? Kungani? Kanjani? </p> <p>Uhlaka lombhalo ofingqiwe <ul style="list-style-type: none"> Ukuqagela okuselwa eshiokweni rasezithombeni Ukusebenzisa amasu okufunda, njengokufunda ukha phezulu Ukubuza nokuphendula imibuzo Ukuxoxa ngomqondongqangi remininingwane ethile Humusha ulwazi olusezhombeni </p> | <p>Ezingeni lamagama: Ukubukeza <ul style="list-style-type: none"> Amabizo ajwayelekile nangajwayelekile, isiphawulo, isenzo, </p> <p>Ezingeni lemisho: Umušho oqondile Umusho oyisitatinende Umusho obuzayo</p> <p>Incazeloyamagama: Isifaniso, isingathekiso, izisho</p> <p>Upelomagama nezimpawu zokuloba: Umbuzzo (?) Umbabazi (!) Isichazamazi</p> <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa: <ul style="list-style-type: none"> Ukulungisela Ukubhala Ukubukeza Ukulungisa amaphutha Ukufunda ngenhloso yokubhuka amaphutha Ukwethula umbhalo </p> <p>Bhala amagama nezincazelozawo kusichazamazi sakho: <ul style="list-style-type: none"> Sebenzisa imisho, amagama ukuveza incazelio </p> <p>Izindlela zokufunda: <ul style="list-style-type: none"> Ukfunduta kakhulu kuzwakale Ukuyeka konke okwenzayo ufunde kuphela </p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| | | | | | | |
|------------|--|--|---|---|--|---|
| Isonto 1-2 | Isizulu Soqobo Incwadi Kathisha lkh. 118 Incwadi Yomfundi lkh. 149 | Incwadi Kathisha lkh. 26 Incwadi Yomfundi lkh. 42 Incwadi Yomfundi lkh. 80-94 | Incwadi Kathisha lkh. 141 Incwadi Yomfundi lkh. 178-180 | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | Ezingeni lamagama: Isabizwana soqobo, isiphawulo, Isandiso, izihanganiso, isibabazo |
| | Masihambisane Incwadi Kathisha lkh. 139-140 Incwadi Yomfundi lkh. 179-178 | | | Ukulela isiqeshana esicashunwe kwinoveli: <ul style="list-style-type: none"> Ukulalela isiqeshana esicashunwe kwinoveli: Ukuqagela ngozolalela ngakho Ukulalela isiqephu esicashunwe kwinoveli Ukulalela umyalezo osemqoka neminingwane ethile | Ukufunda umbhalo ocashunwe kwinoveli: <ul style="list-style-type: none"> Ukulungjiselela ukufunda iphuza elimqoka, ukufunda ekha pherezulu ukuze athole iminingwane Ukubikezela esusela esihlokweni sendaba nasezithombeni Ukubona nokuchaza umyalezo osemqoka | Ukusebenzisa uhlaka: <ul style="list-style-type: none"> Ngaphambili kokubhala, alalele isiqephu esicashunwe kwinovelana Ukusebenzisa uzwelomagama oluhambisana neijongo Ukusebenzisa ulimi olufanele nesakhiwo sesiqephu esifanele Ukusebenzisa isakhiwo esifanele Ukulandelanisa okuquketwe ngendlela efanele Ukusebenzisa uhlalo lolimi olufanele: Upelomagama nezimpawu zokukhuluma |
| | ISONTO | | | Ukufunda amasu okufunda alandelayo: <ul style="list-style-type: none"> Ukukhuluma ngamagu gu ahambisana nezenhalo, ukuziphatha nezamasiko esiqeshini | Sebenzisa amasu okufunda alandelayo: <ul style="list-style-type: none"> Ukufunda ngokushasha ukuze athole iphuza elimqoka Ukufunda ekha phezulu ukuze athole iminingwane eyesekelayo | Ezingeni lemisho: Inkathi yamanje Inkathi edlule izivumelwano |
| | | | | | Incacelo yamagama: Amagama amqondofana, amagama amqondophika | Upelomagama nezimpawu zokuloba: Ungqi, ikhoma |
| | | | | | Isichazamazwi: Ukuhluukaniswa kwaniagama | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|------------|---|--|---|---|
| | Ukuzimbandakanya engxoxweni yeqembu <ul style="list-style-type: none"> Ukunikezelana ithuba Ukunamathela esihlokweni Ukubuza imibuzzo eshayha emhloeni Ukugcina ingxoxo iqhubeka Isonto 3-4 | Sebenzisa lezindlела ezilandelayo zokufundela ukupondisisa: <ul style="list-style-type: none"> Ukuza khela isithombe ngengqondo. Ukuxhumariaisa nokwenzeka endabenii Ukufunda ezemibhalo: <ul style="list-style-type: none"> Ukukhulumma ngesakhwiwo, ukusetshenziswa kolimi, injongo kanye nezethameli Ukubona umehluko phakathi komlando womuntu, i-dayari rezindaba Ukusebenzisa isichazimazwi ukwandisa ulwazimagma Izindlела zokufunda: <ul style="list-style-type: none"> Ukufunda kakhulu kuzwakale Ukuyeka konke okwenzayo ufunde kuphela Ukufunda niholwa nguthisha Ukuzifundela wedwa inovelii | <ul style="list-style-type: none"> Ukulungisa amaphutha, Ukufunda ngenhlosu yokubhuka amaphutha Ukuthula umbhalo Ugcina phansi amagama nezincazeloo zawo kwisichazimazwi ozenzele sona. | |
| | Isizulu Soqobo Ukufunda kakhulu kuzwakale (20 amamak) (Le thaski mayiqalwe ukwenzwiwa ngethemu yoku-1 iqedwe ngethemu yesi-2 bese kurekhodwa amamaki.) | Incwadi Kathisha Ikh. 99 Incwadi Yomfundii Ikh. 118-119 | Incwadi Kathisha Ikh. 100 Incwadi Yomfundii Ikh. 121-122 Incwadi Yokufunda Ikh. 80-94 | Incwadi Kathisha Ikh. 149 Incwadi Yomfundii Ikh. 178 |
| | Masihambisane Ukufunda kakhulu kuzwakale (20 amamak) (Le thaski mayiqalwe ukwenzwiwa ngethemu yoku-1 iqedwe ngethemu yesi-2 bese kurekhodwa amamaki.) | Incwadi Kathisha Ikh. 75-76 Incwadi Yomfundii Ikh. 95-98 | Incwadi Kathisha Ikh. 71-78 Incwadi Yomfundii Ikh. 98-100 Imibhalo Yobuciko Ikh. 60-86 | Incwadi Kathisha Ikh. 79-80 Incwadi Yomfundii Ikh. 101-102 Incwadi Yomfundii Ikh. 79-86 Incwadi Yomfundii Ikh. 69, 79, 97-100, 102 |
| | UKUHLOLA OKUHLELEKILE ITHASKI YOKU-1 OKUKHULUNYWAYO Ukufunda kakhulu kuzwakale (20 amamak) | | | |
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| Isonto 5-6 | Ukulalela indaba emfushane Imisebenzana yokwethula isifundo: <ul style="list-style-type: none"> Ukuqagela ususela esihlokweni rasezithombeni Ukusebenzisa izindlела zokufunda; ukubikezelia, ukuseberenzisa imisindo rezinkomba ezisesiqeshini | Ukulalela indaba emfushane Ngaphambili Kokufundā: <ul style="list-style-type: none"> Ukuqagela ususela esihlokweni rasezithombeni Ukubona abalingiswa Ukukhumbula umqondo osemqoka Ukuphendula imibuzzo ngomlomo | Ukulalela indaba emfushane lomuntu siqu/isigameko esenzeke empilweni yakhē: <ul style="list-style-type: none"> Khetha okuqukethwe (ulwazi) okuhambisana nesihloko Sebenzisa isakhiwo sendaba riengohlaka | Ezingeni lamagama: Amabizo abalekayo namabizo angabaleki Ezingeni lemisho: Imisho eqondile |

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| | | |
|--|--|--|
| <p>Ukuphindwa uxoxe indaba</p> <ul style="list-style-type: none"> Ukuxoxa uandelanise izigameko ngendlela efanele Ukubiza abalingiswa ngendlela efanele | <ul style="list-style-type: none"> Ukukhulumma ngolwazimaga olusha olusesiqeshini UKUFUNDELA UKUQONDISISA Ukusebenzisa isichazimazwi <p>Sebenzisa amasu okufunda alandelayo:</p> <ul style="list-style-type: none"> Ukufunda ngokushesha ukuze athole iphuza elimqoka Ukufunda ekha phezulu ukuze athole imininingwane eyesekelayo Ukubikezela Chaza amagama nezithombe ezingaziwa Ukubuyekeza ukuze kuqondakale <p>Sebenzisa izindlela zokufundela ukuqondisisa:</p> <ul style="list-style-type: none"> Ukubona ngehlo lomqondo Ukuxhumaniisa Ukubikezela Ukucabangela <p>Isonto 5-6</p> | <p>Ukupelwa kwamagama nokusetsenziswa kweimpawu zokuloba:</p> <p>ungqi, osonhlamvukazi nezinhlamvu ezincane</p> <p>Sebenzisa inqubo yokubhala:</p> <ul style="list-style-type: none"> Ukulungisela/ukulungela ukubhala Uhlaka lokugala, Ukubukeza, Ukulungisa amaphutha, Ukufunda ngenhloslo yokubhuka amaphutha Ukuthula umbhalo <p>Ukuzakhela isichazamazwi</p> <ul style="list-style-type: none"> Ugcina phansi amagama nezincazelozawo kwisichazimazwi ozenzele sona. <p>Isifundo sezemibhalo</p> <ul style="list-style-type: none"> Ukubona nokukhulumma rigabalingiswa Ukunika nokuchaza imizwa yakhe rgesiqephu <p>Izindlela zokufundala:</p> <ul style="list-style-type: none"> Ukufunda kakhuu kuzwakale Ukuyeka konke okwenzayo ufunde kuphela Ukufunda niholwa nguthisha Ukufunda ngababili Ukuzfundala wedwa indaba emfushane |
|--|--|--|

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|---|---|--|---|--|
| Isonto 5-6 | | Ukfundela ukuzithokozisa: <ul style="list-style-type: none"> Ukfunda nsukuzonke okungenani imizulu engu-30 indaba emfushane | | |
| Isizulu Soqobo | Incwadi Kathisha lkh. 2 Incwadi Yomfundu lkh. 1-4 | Incwadi Kathisha lkh. 4 Incwadi Yomfundu lkh. 14-25 Incwadi Yomfundu lkh. 14-25 | Incwadi Kathisha lkh. 6 Incwadi Yomfundu lkh. 10-13 | Incwadi Kathisha lkh. 5 Incwadi Yomfundu lkh. 9 |
| Masihambisane | Incwadi Kathisha lkh. 1-2 Incwadi Yomfundu lkh. 1-4 | Incwadi Kathisha lkh. 23 Incwadi Yomfundu lkh. 4-7 Imibhalo Yobuciko lkh. 23-28 | Incwadi Kathisha lkh. 4 Incwadi Yomfundu lkh. 7-8 | Incwadi Kathisha lkh. 3;5-5-7-9 Incwadi Yomfundu lkh. 3, 4, 6 |
| UKUHLOLA OKUNEZIMISO ITHASKI YESI-2 UKUBHALA NOKWETHULA (amamaki angama-20) | | | | |
| <ul style="list-style-type: none"> Indaba elandisayo/echazayo Bhala izigaba ezintathu Kumele yenziwe ngesikhathi kuqhubeke iThemhu | | | | |
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| | Ukulalela nokuxoxisana ngemibhalo yemiyalelo isib.iresiphi <ul style="list-style-type: none"> Umusebenzi wokwethula okufundiswayo: Ukubikeza Ukukhumbula inquubo Ukubona izimpawu zemibhalo enika imiyalelo Ukuqikelela izihlokwana ezsimeqoka Nikeza imiyalelo ecacile nezwakalayo isib. yenzwi kanjani inkomishi yetje imiyalelo bese usebenzisa Yenza amanothi bese usebenzisa imiyalelo efundiwe Buza imibuzo ucacie nemiyalelo Imibono elukaciseni imiyalelo | Ukfundala imiyalelo yemibhalo <ul style="list-style-type: none"> Ngaphambili kokufunda: Ukucabanga nombhalo ususela esihlokweni sendaba nasezithombeni Ukusebenzisa amasu okufunda: Ukubikezelala, ukusebenzisa izinkomba ezisesiqeshini Ukuxoxa ngemimininingwane ethize eqondene riggo nokussiqeshini Ukuchaza ukulandelana kwemiyalelo UKUFUNDELA UKUQONDISISAA <p>Isonto 7-8</p> | Ukubhalo imiyalelo: Ukwenzwi kwetkiye <ul style="list-style-type: none"> Ukwenza uhlulokuzosetshehensiswa nezithako Ukusebenzisa iminininingwane eqondene ngqo nokwenziwayo Ukulandelisa ngokwemiyalelo Ukusebenzisa isenzo esiyalelayo Ukubhalo amagama nencazole yawo esichazamazzwini azakheliengokwakhe Sebenzisa amasu okufunda alandelayo: <ul style="list-style-type: none"> Ukfunda ngokushesha ukuze athole iphuzu elimqoka Ukfunda ekha phezulu ukuze athole iminininingwane eyesekelayo Ukubikezelala Chaza amagama nezithombe ezingaziwa | Ezingeni lamagama: Izabizwana zoqobo, izabizwana zongumnini, izabizwana zokukhomba, izihlanganiso Ezingeni lemisho: Inhloko, umenziva, Imisho eqondile Incazeloyamagama: Atshelekiwe/ombolekwa Inqubo yokubhalo: <ul style="list-style-type: none"> Ukulungisela Uhlaka lokugala Ukubukeza Ukulungisa amaphutha Ukfunda ngenhlosyokubheka amaphutha Ukwethula umbhalo Ugcina phansi amagama nezincazelozawo kwisichazimawi ozenzele sona <ul style="list-style-type: none"> Ukubona ngehlo lomqondo Ukuxhumaniisa |

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

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| Isonto 7-8 | <p>Izindlela zokufunda:</p> <ul style="list-style-type: none"> • Ukufundala kakhulu kuzwakale • Ukuyleka konke okwenzayo ufunde kuphela • Ukufundala niholwa nguthisha • Ukufundala ngababili • Ukuzfundela wedwa indaba emfushane <p>Ukuholola ukufunda:</p> <ul style="list-style-type: none"> • Kulungisewa ukufunda kuzwakale <p>Ukufundela ukuzithokozisa:</p> <ul style="list-style-type: none"> • Ukufundala nsukuzonke okungenanini imizuzu engu-30 iresiphi | | | <p>Isizulu Soqobo Incwadi Kathisha Ikh. 24-25 Incwadi Yomfundi Ikh. 38-40</p> <p>Masihambisane Incwadi Kathisha Ikh. 24-26 Incwadi Yomfundi Ikh. 34-36 Imibhalo Yobuciko Ikh. 58</p> | <p>Incwadi Kathisha Ikh. 26-27 Incwadi Yomfundi Ikh. 42-44</p> <p>Incwadi Kathisha Ikh. 26-27 Incwadi Yomfundi Ikh. 37-39 Imibhalo Yobuciko Ikh. 58-59</p> | <p>Incwadi Kathisha Ikh. 28-29 Incwadi Yomfundi Ikh. 46-48</p> <p>Incwadi Kathisha Ikh. 28-29 Incwadi Yomfundi Ikh. 41</p> | <p>Incwadi Kathisha Ikh. 35 Incwadi Yomfundi Ikh. 44</p> <p>Incwadi Kathisha Ikh. 25-29 Incwadi Yomfundi Ikh. 26-37, 40, 42-43</p> | | |
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| UKUHLOLA OKUHLEKILE ITHASKI YESI-3: UKUPHENDULA IMIBUZO (amamaki angama-40) | | | | | | | | | |
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ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|---|---|--|--|--|
| Isonto 9-10 | <p>Izindlela zokufunda:</p> <ul style="list-style-type: none"> Ukufunda kakhulu kuzwakale Ukuyeka konke okwenzayo ufunde kuhphela Ukufunda niholwa nguthisha Ukufunda ngababili Ukuzfundela wedwa indaba emfushane <p>Ukuhiola ukufunda:</p> <ul style="list-style-type: none"> Kulungjiselwa ukufunda kuzwakale <p>Ukfundela ukuzithokozisa:</p> <ul style="list-style-type: none"> Ukufunda nsukuzonke okungenani imizuzu engu-30 umbhalo omayelana nesihloko esiyawayelekile | <p>Bhala phansi amagama nezincazelozawo kwisichazimazwi ozenzele sona</p> | | |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 31-33 Incwadi Yomfundsi Ikh. 49 -52 | Incwadi Kathisha Ikh. 33-35 Incwadi Yomfundsi Ikh. 52-57 | Incwadi Kathisha Ikh. 36-38 Incwadi Yomfundsi Ikh. 59-61 | Incwadi Kathisha Ikh. 18 |
| Masihambisane | Incwadi Kathisha Ikh. 99-101 Incwadi Yomfundsi Ikh. 125-130 | Incwadi Kathisha Ikh. 101-103 Incwadi Yomfundsi Ikh. 130-131 | Incwadi Kathisha Ikh. 103-104 Incwadi Yomfundsi Ikh. 134-135 | Incwadi Kathisha Ikh. 105 Incwadi Yomfundsi Ikh. 135-136 |
| UKUHLOLA IMISEBENZANA EWUCHUNGECHUNGE | | | | |
| Imisebenzana yokuhalela nokukhuluma | Imisebenzana yokufunda nokubukela | Imisebenzana yokubhala nokwethula | Imisebenzana yezakhiwo nezimiso zokusetsenhizwa kolimi | UKUHLOLA OKUHLELEKILE ITHASKI YESI-3 |
| • Ukuhalela nokukhuluma imisebenzana enhlobonhlolo | <ul style="list-style-type: none"> Ukulandela inqubo yokufunda Ukufunda kakhulu Ukfundisa ifundiso sokuqondilisa Ukfunda ubuciko bomlomo Kumibhalo emithathu onikezwe yona ngethemu | <ul style="list-style-type: none"> Ukulandela inqubo yokubhala Ukfingqqa Imibhalo yokuziqiambela Imibhalo edlulisa imiyalezo | <ul style="list-style-type: none"> Izakhiwo nezimiso zokusetsenhizwa kolimi ezinhlobonhlolo | <p>Ukubhala nokwethula (amamaki angama-15)</p> <p>Indaba elandisayo/echazayo (izigaba ezi-3)</p> |
| AMATHASKI ETHEMU YOKU-1 NGOKUFINGQIWE EBANGA LESI-4 ULIMI LWASEKHAYA | | | | |
| UKUHLOLA OKUHLELEKILE ITHASKI YOKU-1: | UKUQONDISISA Isivivyo (amamaki angama-40) (AMAHORA-2) | | | |
| Ukufunda kakhulu kuzwakale (Amamaki angama-20) | <ul style="list-style-type: none"> Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama-15) Umbhalo obukwayo (amamaki ayi-10) Izakhiwo nezimiso zolimi engqikithini (amamaki ayi-15) | | | |
| Lo msebenzi uqlala kuThemu yoku-1 uphele kuThemu yesi-2 uma amamaki eseshicelwe kwirekhodi lamamaki | Imisebenzini yale thaski akufanele ibhalwe ngesikhathi esisodwa kumele inhlukane | | | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--------|---|--|--|--|
| | <p>Ukulalela inkondlo/iculo</p> <p>Imisebenzana yokwethula:</p> <ul style="list-style-type: none"> Ukuqagela Ukukhumbula umqondo osemqoka Ukuxoxa ngephuzu eliwummongo Ukwayamanisa nempilo yakhe Ukubona imvumelwano nesiqqi Ukuzwakalisa imizwa evuswa ukulalela inkondlo. Ukucula imigqa ethize yeculo/ ukuhaya imigqa ethile yenkondlo <p>Sebenzisa amasu okufunda alandelayo:</p> <ul style="list-style-type: none"> Ukufunda ngokushasha ukuze athole iphuza elimqoka Ukufunda ekha phezulu ukuze athole imininingwane eyesekelayo Ukubikezela Chaza amagama nezithombe ezingaziwa <p>Isonto 1-2</p> | <p>Ukfundula inkondlo/iculo</p> <ul style="list-style-type: none"> Ukuxoxa ngamaphuzu awummongo Ukuzwakalisa imizwa evuswa ukulalela iculo Ukubona imvumelwano nesiqqi ronthelela wakho Ukukwazi ukwehlukanisa amagama ecuso/enkondlo ukuze athole isiqqi sethekisthi Ukubhala amagama nezincazelozawo esichazimazwini azakhelenokwakhe <p>Ukfundula ukuqondisisa:</p> <p>Sebenzisa amasu okufunda alandelayo:</p> <ul style="list-style-type: none"> Ukufunda ngokushasha ukuze athole iphuza elimqoka Ukufunda ekha phezulu ukuze athole imininingwane eyesekelayo Ukubikezela Chaza amagama nezithombe ezingaziwa | <p>Ukubhala inkondlo/iculo</p> <ul style="list-style-type: none"> Ukukhethwa kwengqikitshi yenkondlo. Ukusebenzisa isakhiwo ezifanele. Ukuhlela, ukubhala uhlaka, ukubukeza iculo Ukusebenzisa isiqqi nemvumelwano Ukusebenzisa ulwazi lwezinhlamvu zamagama ukuthuthukisa isiqqi sethekisthi Ukubhala amagama nezincazelozawo esichazimazwini azakhelenokwakhe <p>Sebenzisa inqubo yokubhala:</p> <ul style="list-style-type: none"> Ukulungisielela Uhlaka lokudala Ukubukeza Ukulungisa amaphutha Ukufunda ngenhlosu yokubhuka amaphutha Ukwethula umbhalo <p>Sebenzisa izindlela zokufundela ukuqondisisa:</p> <ul style="list-style-type: none"> Ukubona ngehlo lomqondo Ukuxhumanisa Ukuqagela Ukucabangela | <p>Ezingeni lamagama:</p> <p>Amabizo ezinto ezibonakalayo nezingabonakalai, amabizo ambaxa</p> <p>Ezingeni lemisho:</p> <p>Imisho eqondile</p> <p>Incazelo yamagama</p> <p>Omqondofana nabolekiwe, ukwenzasamuntu, ifanamsindo</p> <p>Upelomagama nezimpawu zokuloba:</p> <p>Ungqi, ukhefana</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|------------|---|---|---|---|
| Isonto 1-2 | | <p>Izindlela zokufunda:</p> <ul style="list-style-type: none"> Ukufunda kakhulu kuzwakale Ukuyeka konke okwenzayo ufunde kaphela Ukufunda niholwa nguthisha Ukufunda ngababili Ukuzfundela wedwa indaba emfushane <p>Ukuhiola ukufunda:</p> <ul style="list-style-type: none"> Kulungiseliwa ukufunda kuzwakale <p>Ukfundela ukuzithokozisa:</p> <ul style="list-style-type: none"> Ukufunda nsukuzonke okungenani imizuzu engu-30 umbhalo oyinkondollo/iculo | <p>Bhala amagama nezincazelo zawo kusichazamazzi sakho:</p> <p>Sebenzisa imisho, amagama ukuveza inczelo</p> | |
| | | <p>Incwadi Kathisha Ikh. 11</p> <p>Incwadi Yomfundsi Ikh. 17-19 Incwadi Yokufunda Ikh. 55-62</p> <p>Incwadi Kathisha Ikh. 13-14</p> <p>Incwadi Yomfundsi Ikh. 16-18</p> | <p>Incwadi Kathisha Ikh. 13-15</p> <p>Incwadi Yomfundsi Ikh. 21-25</p> | Incwadi Kathisha Ikh. 10 |
| | <p>Isizulu Soqobo</p> <p>Incwadi Kathisha Ikh. 9-10 Incwadi Yomfundsi Ikh. 14-16</p> <p>Masihambisane</p> <p>Incwadi Kathisha Ikh. 11-13 Incwadi Yomfundsi Ikh. 13-15</p> | | <p>Incwadi Kathisha Ikh. 15</p> <p>Incwadi Yomfundsi Ikh. 19-21</p> | <p>Incwadi Kathisha Ikh. 12-16</p> <p>Incwadi Yomfundsi Ikh. 19-21</p> |
| | | | | Incwadi Kathisha Ikh. 19-21 |
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| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| Isonto 3-4 | | <p>Ukulalela umbiko wesimo sezulu:</p> <p>Imisebenzi yokwethula:</p> <ul style="list-style-type: none"> Indaba elandisayo/echazayo Bhala izigaba ezintathu Kumele yenziwe ngesikhathi kuqhube ka iThemba | <p>Ukfundula umbiko wesimo sezulu:</p> <p>Ukulungisela ukufunda:</p> <ul style="list-style-type: none"> Ukuqagela/jesuela esihlokweni sendaba nasezithombeni Ukusebenzisa amasu okufunda; athole amaphuzu asemqoka remininigwane ekhetekile <p>Ukuzimbandakanya engoxoxweni yekilasi eholwa nguthisha:</p> <ul style="list-style-type: none"> Ukuxoxa ngokubaluleka kolwazi Uhianganisa ulwazi nokwenzeka empilweni yakhe Ukuxoxa ngokungenzeka kubantu | <p>Ezingeni lamagama:</p> <p>Isiphawulo</p> <p>Ezingeni lemisho:</p> <p>Inkathi edule</p> <p>Incazelio yamagama:</p> <p>Izaga nezisho</p> <p>Sebenzisa uhlaka lokufingqa:</p> <ul style="list-style-type: none"> Ubani? Yini? |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

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|--|---|--|---|
| <ul style="list-style-type: none"> Ukuqhathanisa izimo ezindaweni ezahlukene kukhombise isiphetu ongasincamelala nezizathu Ukusekela imibono yakho Ukubona izimpawu zombiko wesimo sezulu Irejista nolimi olusetshenzisiwe Sebenzisa amaqhingga okuxhumana ngendlela enempumelelo esimwensi seqembu <p>Isonto 3-4</p> | <p>Izindlela zokufunda:</p> <ul style="list-style-type: none"> Ukfundu kakhulu kuzwakale Ukyekwa konke okwenzayo ufunde kuphela Ukfundu niholwa nguthisha Ukfundu ngababili Ukuzifundu wedwa indaba emfushane <p>Ukulalela incazelo nokuchaza into:</p> <ul style="list-style-type: none"> Ukubona into echazwe ngendlela efanale Ukusebenzisa amagama ngendlela efanale ukuchaza into Ukusebenzisa amagama amasha Ukusebenzisa iziphawulo | <p>Izindlela yokubhala:</p> <ul style="list-style-type: none"> Ukulungiselela Uhlaka lokuqala Ukubukeza Ukulungisa amaphutha Ukfunda ngenhlosu yokubhuka amaphutha Ukwethuila umbhalo <p>Bhala phansi amagama nezincazelo zawo kwisichazimaziwi ozenzele sona:</p> <p>Sebenzisa imidwebo nomu imisho usebenzisa amagama nomu izincazelo ukukhombisa incazelo, njii.</p> <p>Sebenzisa ikhadi lokufunda ukuze kubonakale ukuthi ikhono lokufunda liqhubeka karjani.</p> <p>Bhala amagama nezincazelo</p> | <p>Nini?</p> <ul style="list-style-type: none"> Kuphi? Kungani? Kanjani? <p>Sebenzisa inqubo yokubhala:</p> <ul style="list-style-type: none"> Ukulungiselela Uhlaka lokuqala Ukubukeza Ukulungisa amaphutha Ukfunda ngenhlosu yokubhuka amaphutha Ukwethuila umbhalo <p>Bhala phansi amagama nezincazelo zawo kwisichazimaziwi ozenzele sona:</p> <p>Sebenzisa imidwebo nomu imisho usebenzisa amagama nomu izincazelo ukukhombisa incazelo, njii.</p> <p>Sebenzisa ikhadi lokufunda ukuze kubonakale ukuthi ikhono lokufunda liqhubeka karjani.</p> <p>Bhala amagama nezincazelo</p> |
| <p>Isizulu Soqobo</p> | <p>Incwadi Kathisha Ikh. 52-53 Incwadi Yomfundi Ikh. 62-64</p> | <p>Incwadi Kathisha Ikh. 54-56 Incwadi Yomfundi Ikh. 66-67</p> | <p>Incwadi Kathisha Ikh. 57-58 Incwadi Yomfundi Ikh. 72-74</p> |
| <p>Masihambisane</p> | <p>Incwadi Kathisha Ikh. 42-44 Incwadi Yomfundi Ikh. 56-59</p> | <p>Incwadi Kathisha Ikh. 44-45 Incwadi Yomfundi Ikh. 60-62 Imihalo Yobuciko Ikh. 48-49</p> | <p>Incwadi Kathisha Ikh. 46 Incwadi Yomfundi Ikh. 62-64</p> |
| | | | <p>Ukuholola okuhlelekile ITHASKI-1: Ukufunda kuzwakale (20 amamaki)</p> <p>Le thaski mayiqale ukwenziswa ngeThemu yoku-1 iqedwe ngeThemu yesi-2 bese kurekhodwa amamaki)</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--------|--|---|--|--|
| | <p>Ukulalela inkulumo-mpendulwano:</p> <p>Imisebenzi yokuthula:</p> <ul style="list-style-type: none"> Ukuqagela Ukulalela uyamanise nempilo yakho Ukubona imininingwane ekhethekile <p>Ukuzibandakanya engoxweni yeqembu:</p> <ul style="list-style-type: none"> Ukukhuluma ngokunikana ithuba Ukunamathela esihlokweni Ukubaza imibuzo efanelle Ukugcina ingxoxo iqhubeka Ukuphendula eminye imibono ngenhlonipho nozwelo Ukunkika impendulo/umbiko owakhayo | <p>Ukfufunda inkulumo-mpendulwano:</p> <p>Ukulungiselela ukufunda:</p> <ul style="list-style-type: none"> Ukuqagela esusela esihlokweni sendaba nasezithombeni Ukusebenzia amasu okufunda: ukufunda ngokushesha ukuze athole amaphuzu asemqoka, ukuqagela/ukubikezela Ukucabangela izincazelozamagama rezithombe ezingaziwa Ukubuyekeza ukuze kuthuthukiswe ukuqonda Ukuqonda ulwazimagama Ukubona imiqondo evelele reyesekelayo Ukuxoxa ngolwazimagama olusha olutholakale esiqeshini Ukusebenzia isichazamazwi Ukuzicabangela ngeziqeshana ezzifundiwe. Phinda uxoxe indaba rona amaphuzu asemqoka rigemisho emithathu kuya kwemihlanu <p>Isifundo sezemibhalo:</p> <ul style="list-style-type: none"> Ukubona futhi uphawule ngesizinda isenzo Nika isizathu saloko okwenzekayo/isenzo <p>Isonto 5-6</p> | <p>Ukubhala i-imthaviyu</p> <ul style="list-style-type: none"> Khetha ulwazi olufanele Sebenzisa uhlaka Sebenzisa inkulumo-ngqo kwinkulumo- mpendulwano Ukwelula imisho ngokusebenzia izibaluli nezandiso Sebenzisa ulwazimagama olwandisiwe, kubalwa rezabizwana namabinzana Sebenzisa uhlalo lolimi, upelomagama, nezimpawu zokukhuluma ezifanele Sebenzisa isichazamazwi ukubheka upelomagama nezincazelozamagama <p>Upelomagama nezimpawu zokukhuluma</p> <p>Ukusebenzia izimpawu zokukhuluma ngendelia efanele, ukhefana, ikholoni, i-semi-kholoni, osokucaphuma, umbuzi, umbabazi, unqqi</p> <p>Ukusebenzia inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> Ukulungiselela/ukulungela ukubhala, uhlaka lokudala, Ukubukeza, Ukulungisa amaphutha, Ukufunda ngenhlosoyokubhuka amaphutha. Ukuthula umbhalo. <p>Bhala phansi amagama nezincazole zawo kwisichazamazwi ozenzele sona</p> <p>Sebenzisa ikhadi lokufunda ukuze kubonakale ukuthi ikhono lokufunda liqhubecka kanjani</p> <p>UKUFUNDELA UKUQONDISA:</p> <p>Sebenzisa izindela zokufundela ukuqondisa:</p> <ul style="list-style-type: none"> Ukuzakhela isithombemqondo Ukuxhumariaisa nokwenzeka endabenii Ukuqagela/ukubikezelaa Ukucabangela nokuhlolisia Ukububa imibuzo | <p>Ezingeni lamagama: zenzo</p> <p>Ezingeni lemisho: Inkulumo-ngqo, ukusetshenizisa kosokucaphuma</p> <p>Incazeloyamagama: Isifaniso, ukwenzasamuntu, izaga nezisho</p> <p>Upelomagama nezimpawu zokukhuluma</p> <p>Ukusebenzia izimpawu zokukhuluma ngendelia efanele, ukhefana, ikholoni, i-semi-kholoni, osokucaphuma, umbuzi, umbabazi, unqqi</p> <p>Ukusebenzia inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> Ukulungiselela/ukulungela ukubhala, uhlaka lokudala, Ukubukeza, Ukulungisa amaphutha, Ukufunda ngenhlosoyokubhuka amaphutha. Ukuthula umbhalo. <p>Bhala phansi amagama nezincazole zawo kwisichazamazwi ozenzele sona</p> <p>Sebenzisa ikhadi lokufunda ukuze kubonakale ukuthi ikhono lokufunda liqhubecka kanjani</p> <p>UKUFUNDELA UKUQONDISA:</p> <p>Sebenzisa izindela zokufundela ukuqondisa:</p> <ul style="list-style-type: none"> Ukuzakhela isithombemqondo Ukuxhumariaisa nokwenzeka endabenii Ukuqagela/ukubikezelaa Ukucabangela nokuhlolisia Ukububa imibuzo |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| | | | | | | |
|------------|--|--|---|---|--|---|
| Isonto 5-6 | <p>Izindlela zokufunda:</p> <ul style="list-style-type: none"> • Ukufundwa kakhulu kuzwakale • Ukuyeuka konke okwenzayo ufunde kuphela • Ukufundwa niholwa nguthisha • Ukufundwa ngababili • Ukuzfundwa wedwa inkulumo-mpendulwano <p>Ukuholola ukufunda:</p> <ul style="list-style-type: none"> • Ukuholungisewa ukufunda kuzwakale <p>Ukufundela ukuzithokozisa:</p> <ul style="list-style-type: none"> • Ukufundwa nsukuzonke okungenanani imizuzu engama-30 inkulumo mpendulwano | <p>Isizulu Soqobo Incwadi Kathisha Ikh. 154-156 Incwadi Yomfundi Ikh. 181-185</p> <p>Masihambisane Incwadi Kathisha Ikh. 127-128 Incwadi Yomfundi Ikh. 164-167</p> | <p>Incwadi Kathisha Ikh. 157-158 Incwadi Yomfundi Ikh. 185-188</p> <p>Incwadi Kathisha Ikh. 129-130 Incwadi Yomfundi Ikh. 167-170</p> | <p>Incwadi Kathisha Ikh. 159 Incwadi Yomfundi Ikh. 190-191</p> <p>Incwadi Kathisha Ikh. 131-132 Incwadi Yomfundi Ikh. 170-172</p> | | |
| | | | | | | <p>Ukuholola okuhlelekile ITHASKI YESI- 4: Umbhalo odlulisa umyalezo (maybe mibili emfishane nomu ube munye omude) (amamaki ayi-10)</p> <p>Lo msebenzi ubhalwa ngaphambi kwesivivinyo saphakathi nonyaka.</p> |

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHHLA | IZAKHIWO NEZIMISO ZOLIMI |
|--|-----------------------|---------------------|---------------------|--------------------------|
| <p>Isonto 7-8</p> <p>Imisebenzi wokwethula isifundo:</p> <ul style="list-style-type: none"> • Ukuqagela • Ukukhumbula inquubo • Ukuloba izimpawu zombhalo onika imiyalelo • Ukuqaphela izihloko ezsimeqoka • Ukurikeza imiyalelo ecacile, isib. • Ukuuthi ulakha kanjani isemishi • Ukwakha amanothi nokusebenzia imiyalo efundiwe • Ukubuza imibuzzo ukuze athole ukucaciseleka • Imibono ngokucaciswa kwemiyalelo <p>Ukuholola ukufunda:</p> <ul style="list-style-type: none"> • Ukuholungisela ususela esihlokeni sendaba nasezithombeni • Ukuzebenzia amasu okufunda izinkomba ezhambelana rukuqukethwe • Ukuoxxa ngemininingwane ethize yombhalo • Ukuoxxa ngokulandelana kwemiyalelo • Ukuzebenzia isichazamazzi ukuhlola upelomagana nokuchaza amagama <p>Ukufundela ukuzithokozisa:</p> <ul style="list-style-type: none"> • Ukuholungisela ususela esihlokeni sendaba nasezithombeni • Ukuzebenzia isihloko nemisho esekelayo ukuthuthukisa izigaba ezibumbene • Ukuzebenzia ulimi nohlelo, ukupelwa kwamagama nezimpawu zokuloba • Ukwethula umsebenzi ngobunono esebenzisa izihloko, ukushiya izikhala phakathi kwezigibba • Ukuzebenzia isichazamazzi ukuhlola upelomagana nokuchaza amagama <p>Ezingeni lamagama: Izinsizasenzo, izindlela zesenzo</p> <p>Ezingeni lemisho: inkathi ezayo</p> <p>Ukupelewa kwamagama nezimpawu zokuloba Ukuhluhanisawa kwamagama, ukusebenzia isichazamazi.</p> <p>[IMISEBENZI YEZAKHIWO NEZIMISO ZOLIMI]</p> | | | | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|----------------|---|--|---|--|
| | <p>[UKULALELA ISIFUNDO SOKUQONDISASA]</p> <p>Ukulalela nokunika imiyalelo</p> <ul style="list-style-type: none"> Lalela iminininingwane ethile Sebenzisa iminininingwane ngokucophlela Sebenzisa ulimi olufanele <p>Umsebenzi wokulalela nokukhuluma wansukuzonke.</p> <ul style="list-style-type: none"> Sebenzisa zitho zomzimba ukwenza ngokwemiyalelo Nikeza uphinde ulandele imiyalelo/ inkombandela | <p>Izindlela zokufunda:</p> <ul style="list-style-type: none"> Ukfundula kakhulu kuzwakale Ukuyeka konke okwenzayo ufunde kphela Ukfundula niholwa nguthisha Ukfundula ngababili Ukuzfundula wedwa inkulumo-mpendulwano <p>Ukuhiola ukufunda:</p> <ul style="list-style-type: none"> Kulungiseliwa ukufunda kuzwakale. <p>Ukfundela ukuzithokozisa:</p> <ul style="list-style-type: none"> Ukfundula nsukuzonke okungenani imizuzu engama-30 umbhalo womyalelo | <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> Ukulungisela/ukulungela ukubhala, Uhlaka lokujqala Ukubukeza Ukulungisa amaphutha Ukfunda ngenhlosi yokubhuka amaphutha Ukuthula umbhalo <p>[UKUBHALA UMYALELO WOKWENZIWA KWESEMISHI]</p> <p>Bhala amagama nezincazole zawo kusichazamazi sakho:</p> <p>Sebenzisa imisho, amagama ukuveza incazole</p> | <p>[UKUZAKHELA ISICHAZAMAZWI]</p> <p>Incwadi Kathisha lkh. 79 Incwadi Yomfundu lkh. 109-111</p> <p>Incwadi Kathisha lkh. 79-78 Incwadi Yomfundu lkh. 104-106</p> <p>Incwadi Yomfunda lkh. 80-94</p> |
| Isizulu Soqobo | Incwadi Kathisha lkh. 75 Incwadi Yomfundu lkh. 101-103 | Incwadi Kathisha lkh. 66-67 Incwadi Yomfundu lkh. 86-89 | Incwadi Kathisha lkh. 67-68 Incwadi Yomfundu lkh. 89-90 Imibhalo Yobuciko lkh. 58 | Incwadi Kathisha lkh. 65-68 Incwadi Yomfundu lkh. 85-90 |
| Masihambisane | Incwadi Kathisha lkh. 64-65 Incwadi Yomfundu lkh. 84-86 | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA |
| ISONTO | | | | IZAKHIWO NEZIMISO ZOLIMI |
| Isizulu Soqobo | Isizulu Soqobo | UKUHLOLA OKUHLEKILE ITHASKI YESI-5 | UKUPHENDULA IMIBUZO (amamaki angama-40) | (15) (10) (5) (10) |
| Masihambisane | Masihambisane | Isizulu Soqobo | Incwadi Yomfundu lkh. 112-117 Incwadi kathisha lkh. 80-97 | UKUHLOLA IMISEBENZANA EWUCHUNGE |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| | | |
|--|---|---|
| <p>Imisebenzana yokukhuluma Ukulalela nokukhuluma imisebenzana enhilobonhlobo</p> | <p>AMATHASKI ETHEMU YESI-2 NGOKUFINGQIWE EBANGA LESI-4 ULIMI LWASEKHAYA</p> <p>UKUHLOLA OKUHLELEKILE ITHASKI YESI-4 UKUBHALA NOKWETHULA</p> <p>ITHASKI YESI-4: Ukufunda kakhulu kuzwakale (amamaki angama-20)</p> <p>Lo msebenzi uqala kwithemu yoku-1 uphele kwithemu yesi-2 uma amamaki eseshicelwe kwirekhodi lamamaki</p> | <p>Imisebenzana yokubukela</p> <ul style="list-style-type: none"> • Ukulandela inquabo yokufunda • Ukufunda kakhulu • Ukufunda isifundo sokuqondisisa • Ukufunda ubuciko bomlomo • kumibhalo emithathu onikezwe yona ngethemu <p>AMATHASKI ETHEMU YESI-2 NGOKUFINGQIWE EBANGA LESI-4 ULIMI LWASEKHAYA</p> <p>UKUHLOLA OKUHLELEKILE ITHASKI YESI-5: ISIVIVINYO SAPHAKATHI NONYAKA (AMAHORA-2)</p> <p>UKUFUNDELA UKUQONDISA (amamaki angama-40)</p> <p>Umbuzo 1: Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki anga-15)</p> <p>Umbuzo 2: Umbhalo obukwayo (amamaki ayi-10)</p> <p>Umbuzo 3: Ukuqondisa (amamaki ayisi-5)</p> <p>Umbuzo 4: Izakhiwo rezimiso zolimi engqikithi (amamaki ayi-10)</p> |
|--|---|---|

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--------|---|---|---|--|
| | <p>Ukulalela indaba:</p> <p>Ubuciko bomlomo (inganekwane noma insumo, umzekeliso)</p> <p>Imisebenzi yokwethula:</p> <ul style="list-style-type: none"> Qagela/bikezela ukuthi isiqephu sikhulumu ngani Ukubona isakhiwo abalingiswa nesizinda Ukuxoxa ngomyalezo osemqoka Ukuphendula imibuzzo ngomlomo <p>Ukuphinda axoxe indaba:</p> <ul style="list-style-type: none"> Ukuphinda axoxe indaba alandelanise izigameko njengoba zinjalo Ukugagula amagama abalingiswa ngokunembayo Ukuveza imicabango nemizwa ngendabaya/abalingiswa/ umyalezo/ ingqikitih yendaba <p style="text-align: right;">Isonto 1-2</p> | <p>Ukfufunda indaba:</p> <p>Ubuciko bomlomo (inganekwane noma inganeko, umzekeliso)</p> <p>Imisebenzi yokwethula:</p> <ul style="list-style-type: none"> Ngaphambili kokufunda: ukuqageela/ ukubikezela esusela esihlokweni sendaba nasezithombeni <p>Abafundu bazo:</p> <ul style="list-style-type: none"> Sebenzisa izindlela zokufunda ukuze baqagele/babikezele Sebenzisa izinkomba ezisesiqeshini ukuze bathole izincazeo Xoxa ngesizinda, isakhwi, rabalingiswa Xoxa ngomyalezo nesifundo esiqukethwe yindaba Hlukanisa phakathi kwezigameko ezingenzenka nezingke zenzeke endabenii <p style="text-align: right;">Isonto 1-2</p> | <p>Ukubhalwa kwendaba elandisayo emayelana nohlolo Iwemibhalo yobuciko efundiwe (isib. Inganekwane, inganeko, umzekeliso) kusetsenhensiwa uhlaka lokubhalo.</p> <p>Imisebenzi yokwethula:</p> <ul style="list-style-type: none"> Ngenisa abalingiswa, indawo nesikathini sombhalo ofundiwe <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Ukulandelana kwezigameko. Veza imibono ngombhalo ofundiwe Sebenzisa uhlaka lokubhalo nomu izinkomba zokuqala imisho (uma kunesidingo) Xoxa futhi ngezigameko ngendlela ezlandelane ngayo Sebenzisa uwazimagama oluhlukahlukeni Izigameko okuxoxwa ngazo mazibe senkathini edule | <p>Ezingeni lamagama: siqalo, umsuka, isijobelelo, inkathi edule.</p> <p>Ezingeni lemisho: Imisho eqondile/imisho embaxa, izigaba</p> <p>Incazeloyamagama: Izaga, izisho, isifundo (esitholakala endabenii)</p> <p>Izimpawuzokuloba Ungqi, ukhefana, ikholoni, isemikhloni, osonhlamvukazi</p> |
| | <p>Isizulu Soqobo</p> <p>Incwadi Kathisha Ikh. 17-18 Incwadi Yomfundi Ikh. 26-27</p> <p>Masihambisane</p> <p>Incwadi Kathisha Ikh. 17-19 Incwadi Yomfundi Ikh. 22-26 Imibhalo Yobuciko Ikh. 88-90</p> | <p>Incwadi Kathisha Ikh. 19-20 Incwadi Yomfundi Ikh. 30-32 Imibhalo Yobuciko Ikh. 1-8</p> <p>Incwadi Kathisha Ikh. 19-20 Incwadi Yomfundi Ikh. 26-28 Imibhalo Yobuciko Ikh. 88-90</p> | <p>Incwadi Kathisha Ikh. 21-22 Incwadi Yomfundi Ikh. 21-22</p> <p>Incwadi Kathisha Ikh. 21-22 Incwadi Yomfundi Ikh. 30</p> | <p>Incwadi Kathisha Ikh. 20 Incwadi Yomfundi Ikh. 33</p> <p>Incwadi Kathisha Ikh. 18-19, 20-23, 30-33 Incwadi Yomfundi Ikh. 28, 30</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|----------------|---|--|--|--|
| | <p>Ukulalela nokuzibandakanya engxoxweni emayelana nephrojekthi yombhalo wokuziqambela osuselwa ohlotsheni lombhalo wobuciko okhethiwe isib.</p> <p>Inkondlo/Umdlalo/Indaba emfushane, inoveli, njil.</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Xoxa ngenqubo yocwaningo nesikhathi esibekiwe Xoxa ngokuthuthukiswa kwemibuzzo noma izihlokwana zokuhluza umbhalo eziholela ophenyweni/ocwaningweni Xoxa mayelana nokusetshenziswa kwemithombo yocwaningo nezinsiza Isonto 3-4 Gxila ekubhalenii amaphuzu abalulekile/amanothi Chaza ukubaluleka kokubhalwa kwemithombo yolwazi/ iBhobiliyografi. Chaza izindlela zokuhluza nezincazeloo kwirubhrikhi/uhlu iwenibuzzo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Hlukaniswa ngamaqembu ngokwemibhalo yobuciko basebenze ngabodwana Qoqa ulwazi abazolusebenzisa kucwaningo Kwabelana ngemiborno engxoxweni Bhala iBhobiliyografi Gcina ubufakazi bencubulo yocwaningo | <p>Ukfundu umbhalo wobuciko okhethiwe isib. Inkondlo/Umdlalo/ Indaba emfushane, Inovel, njil.</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Nikeza izinsiza zocwariningo Khuthaza abafundi ukuthi bengeze rgezinsiza abazitholele zona. Phinda anike abafundi ulwazi olumayelana nocwaningo Xoxa ngezimpawu zenkondlo/ Inganekware/ umdlalo/indaba emfushane. Xoxa ngokuthuthukiswa kwemibuzzo noma izihlokwana zokuhluza umbhalo eziholela ophenyweni/ocwaningweni Xoxa mayelana nokusetshenziswa kwemithombo yocwaningo nezinsiza Isonto 3-4 Gxila ekubhalenii amaphuzu abalulekile/amanothi Chaza ukubaluleka kokubhalwa kwemithombo yolwazi/ iBhobiliyografi. Chaza izindlela zokuhluza nezincazeloo kwirubhrikhi/uhlu iwenibuzzo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Hlukaniswa ngamaqembu ngokwemibhalo yobuciko basebenze ngabodwana Qoqa ulwazi abazolusebenzisa kucwaningo Kwabelana ngemiborno engxoxweni Bhala iBhobiliyografi Gcina ubufakazi bencubulo yocwaningo | <p>Sebenzisa izinhlobo ezahlukene zemidwebo ukuhlela ingxenyeye-projekthi</p> <ul style="list-style-type: none"> Izhnhlobo ezahlukene zezihloko zidringa amatululu anhlobonhlobo Khetha bese wakha uhlaka Landela inqubo Khetha ulwazi olusemqoka Bhala awakho amagama Khetha uhlaka oluyilo lombhalo owukhethile Sebenzisa uhlelo lolimi olufanele Uhlabo ngalunye lombhalo ludinga ulimi oluzosetshenziswa uma kubhalwa iProjekthi <p>Ukbhala uhlaka lokubhala i-projekthi</p> <p>Abafundi bazo:</p> <p>Sebenzisa amasu okufunda nogukondissisa:</p> <ul style="list-style-type: none"> Ukfundu ngokushesha ukuze athole amaphuzu asemqoka Ukfundu ekha phezulu ukuze athole imininigwane eyesekelayo. Ukuqagela/ukubikezela Ukuqagela izincazeloo zamagama rezithombe ezingaziwa. Hleia ulwazi olukhethiwe lube yizithombe, isib. ibalazwe lomqondo, rjil. Bhala amanothi ukulungiselela isigaba sesibili | <p>Ezingeni lamagama: Isanciso</p> <p>Ezingeni lemisho:</p> <p>Imisho embaxa</p> <p>Incazelo yamagama- Igama elliodwa elimele ibinzana</p> <p>Makugxiliwe kakhlulu kwizakhiwo nezimiso zolimi ezhambelana nocwaninggo lwemibhalo yoburuciko okungjabba yinkondlo/inganekvane/ umdlalo/indaba emfushane</p> <p>[IMISEBENZI YEZAKHIWO NEZIMISO ZOLIMI]</p> |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 105 Incwadi Yomfundu Ikh. 128-130 | Incwadi Kathisha Ikh. 107 Incwadi Yomfundu Ikh. 131-134 | Incwadi Kathisha Ikh. 108 Incwadi Yomfundu Ikh. 135 | Incwadi Kathisha Ikh. 108 |
| Masihambisane | Incwadi Kathisha Ikh. 106-108 Incwadi Yomfundu Ikh. 137-141 | Incwadi Kathisha Ikh. 108-109 Incwadi Yomfundu Ikh. 141-143 Imibhalo Yobuciko Ikh. 50-51 | Incwadi Kathisha Ikh. 111 Incwadi Yomfundu Ikh. 146-147 | Incwadi Kathisha Ikh. 108 |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| | | | | |
|---|--|---------------------|---|---|
| ISONTO | UKULELELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| Ukulalela nokuzibandakanya engxoxweni emayelana nephrojekthi yombhalo wokuziqambela osuselwa ohlotsheni lombhalo wobuciko okhethiwe isib. | Ukfundula umbhalo wobuciko okhethiwe isib. Inkondlo/ Umdlalo/ Indaba emfushane, inoveli, njii. | Uthisha uzo: | <ul style="list-style-type: none"> Khumbuza abafundi ngesikhathi ababekelwe sona kulo msebenzi Hola abafundi ekufundeni rasekusebenziseni ulwazi abaluthollel uma benza ucwaningo Chazelabafundi ukuthi irubhrikhi abazohlolwa ngayo iseberenza kanjani, rezincazole | <p>Ukubhalo wokuziqambela ongaba yinkondlo/inganekwane/ umdlalo/indaba emfushane</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Nikeza abafundi uhlaka abazolusebenzisa uma bebhala Bonisa abafundi ukuthi lugcwaliswa kanjani uhlaka lokubhalo Khumbuza abafundi nezimpawu zohloblo lombhalo wobuciko ababhalo ngawo Xoxa nabafundi ngenqubo yokubhalo |

Thisha qaphela loku:

- Ucwanningo/uphenyo luthatha umjiikelezo wamasonto amabili
- Ubufakazi bomsebenzi wabafundi mabugcinwe ezincwadini zabafundi/efayilini
- Imiphumela yocwaningo mayiphendule isihloko
- Uthisha makagcizellele ukubaluleka kokubhalwa kwebhibhlyografi
- Hiola isigaba sokugala usebenzisa irubhrikhi, wazise abafundi ngemiphumela

Uthisha akabe nezikkhathi zokuhola inqubekela phambili yabafundi emsebenzini wabo wokucwaninga

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

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|----------------|---|--|--|---|--|---|
| | | | | | | |
| Isonto 5-6 | Abafundi bazo: <ul style="list-style-type: none"> Nikeza imibono yaboo engxoxweni eholwa ngothisha Qonda okulindelekile kubo ngezihlokvana abazobhala ngazzo Kwethula inkulumo beqaphela (ukusetshenziswa kolimi, iphimbo, isivinini, ukusetshenziswa kwezitho zomzimba) Kwethula inkulumo ngohollo lombhalo wobuciko okhethiwe | Incwadi Kathisha Ikh. 111-113 Incwadi Yomfund Ikh. 137-139 | Incwadi Kathisha Ikh. 113-115 Incwadi Yomfund Ikh. 142-144 Incwadi Yokufunda Ikh. 55-62 | Incwadi Kathisha Ikh. 115-116 Incwadi Yomfund Ikh. 145-148 | | |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 111-113 Incwadi Yomfund Ikh. 137-139 | Incwadi Kathisha Ikh. 49-50 Incwadi Yomfund Ikh. 67-71 Imibalo Yobuciko Ikh. 23-38 | Incwadi Kathisha Ikh. 51-52 Incwadi Yomfund Ikh. 71-72 | Incwadi Kathisha Ikh. 50-52 Incwadi Yomfund Ikh. 128-129,139 | | |
| Masihambisane | | | | | | |
| Isonto | Thisha qaphela loku: <ul style="list-style-type: none"> Ucwanningo/uphenyo luthatha umjikelezo wamasonto amabili Ubufakazi bomsebenzi wabafundi mabugcinwe ezincwadini zabafundi/efayilini Imiphumela yocwaningo mayiphendule isihloko Uthisha makagcizelele ukubaluleka kokubhalwa kwebhibhlyografi Hiola isigaba sokuqala usebenzisa irubrikhi, wazise abafundi ngemiphumela Uthisha akabe nezikhatti zokuhola inqubekela phambili yabafundi emsebenzini wabo wokubhalwa | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI | Ezingeni lamagama: izihanganiso |
| Isonto 7-8 | Ukulalela inkondlo nokwenza umsebenzi wesifundo sokuqondisisa: esialelwayo: Umusebenzi wokwethula: <ul style="list-style-type: none"> Xoxa nabafundi ukuthi inkondlo ikhuluma rigani Ukwayamanisa nempilo yakhe Bona imvumelwano nesigqi Bona amagama aqala ngemisisindo efanayo Veza imizwa eshukumiswa yinkondlo Haya inkondlo/izigaba ezikhethiwe | Ukfundwa inkondlo nokwenza umsebenzi wesifundo sokuqondisisa: esifanayo: Imisebenzi yokwethula: <ul style="list-style-type: none"> Ngaphambili kofufunda: ukuqagela kususelwa esihlokweni rasezithombeni Ukusebenzisa amasu okufunda isib. ukuqagela, ukubheka izithombe ngokucophelela usebenzisa izinkomba ezisesiqeshini | Ukubhalwa kwemisho enesigqi: esifanayo: Imisebenzi yokwethula: <ul style="list-style-type: none"> Ukubona bese ukhombisa ukuthi amagama avumelana kanjani ngokushintshashintsha imisindido emagameni Ukusebenzisa ulimi oluchazayo ukuchaza nomu ukubusa imibuzzo Ukubona imisindido eranayo | Abafundi bazo: <ul style="list-style-type: none"> Bhala imisho ngamibili enesigqi nobude obufanayo Sebenzisa imvumelwano nesigqi | Ezingeni lemisho: izitatiende, imisho eqondile | Incazeloyamagama-lzifenggo: Ukwenzasamuntu, isingathekiso, isifaniso, ifanamsindo/ifuzaumsindo, isigqi, imvumelwano esifanele |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| ISONTO | UKULELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|-------------|---|---|---|--|
| | <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Zijwayeza imisebenzi ehlukahlukene yokulela nokukhuluma Yamanisa inkondlo nempilo yabo enkondlweni Bona imvumelwano resigqi Veza imizwa eshukumiswa yinkondlo Bona amagama aqala ngemisindo efanayo Zijwayeza ukusebenzisa amagama ayifuzamsindo Haya inkondlo ekhethiwe/izigaba ezikhethiwe <p>Qaphela: Ukuholia ukufundika yaqahubeka: [UKULELA ISIFUNDO SOKUQONDISA]</p> | <ul style="list-style-type: none"> Veza imizwa eshukumiswa yinkondlo efundiwe <p>Amasu okufunda:</p> <ul style="list-style-type: none"> Ukufundu kakhulu kuzwakale Ukufundu kuholwa nguthisha Ukufundu ngababili Ukuzfundela Ukufundela ukuzithokozisa: Ukufundu nsukuzonke okungenani imizuzu engu-30 umbhalo oyinkondlo Cabanga ngeziqephu ozifundele zona Yamanisa nempilo yaho <p>[UKUFUNDA NOKUQONDISA]</p> <ul style="list-style-type: none"> Ukufundu kuzwakale, ukuphimisa amagama ngendlela, išivinini rokukhombiswa ngezitho zomzimba | <ul style="list-style-type: none"> Sebenzisa ulwazi abanalo lwezinhlamu ukuthuthukisa imvumelwano nesigqi <p>Isichazamazwi sokuzenzela:</p> <ul style="list-style-type: none"> Gcina amagama nezincazeloo zawo kwisichazamazwi ozenzele sona Sebenzisa imidwebo noma lmisho ukuchaza amagama Beka ulwazimaga olusha lapho ugcinha khona amagama <p>[UKUBHALA IMISHO ENESIGQI ESIFANAYO]</p> <p>Bhalo amagama nezincazeloo zavo kusichazamazwi sakho:</p> <p>Sebenzisa imisho, amagama ukuveza incazole</p> | <p>Upelomagama nezimpawu zokuloba:</p> <p>Ukusebenzisa isichazamazwi, izifinyezo</p> <p>[IMISEBENZI YEZAKHIWO NEZIMISO ZOLIMI]</p> |
| Isonto 7-8 | <p>Isizulu Soqobo</p> <p>Incwadi Kathisha Ikh. 166 Incwadi Yomfundi Ikh. 201</p> <p>Masihambisane</p> <p>Incwadi Kathisha Ikh. 92-93 Incwadi Yomfundi Ikh. 115-119</p> | <p>Incwadi Yomfundi Ikh. 205</p> <p>Imibhalo Yobuciko Ikh. 55-62</p> <p>Incwadi Kathisha Ikh. 94-95</p> <p>Incwadi Yomfundi Ikh. 119-123</p> | <p>Incwadi Kathisha Ikh. 122-123</p> <p>Incwadi Yomfundi Ikh. 155</p> <p>Incwadi Kathisha Ikh. 123-124</p> <p>Incwadi Yomfundi Ikh. 96-97</p> | <p>Incwadi Kathisha Ikh. 93-94,94-98</p> <p>Incwadi Yomfundi Ikh. 123-124</p> |
| ISONTO | UKULELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| Isonto 9-10 | <p>Ukulalela isikhangisi emsakazweni/kumabonakude/esifundwa kakhulu kuzwakale:</p> <p>Imisebenzi yokwethula:</p> <ul style="list-style-type: none"> Ukuqagela Ukuhumusha nokuxoxa ngombiko, ophathelene nokungamagu esiqeshini Ukuoxxa ngesakhiwo, ukusetshenziswa kolimi, injongo kanye nezithameli, esiqeshini Ukuoxxa ngesakhiwo, ukusetshenziswa kolimi, injongo kanye nezithameli, esiqeshini Ukuoxxa ngesakhiwo, ukusetshenziswa kolimi, injongo kanye nezithameli, esiqeshini | <p>Ukufundu isikhangisi: Imisebenzi yokwethula:</p> <ul style="list-style-type: none"> Ukuhumusha nokuxoxa ngombiko, ophathelene nokungamagu esiqeshini. Ukuoxxa ngesakhiwo, ukusetshenziswa kolimi, injongo kanye nezithameli, esiqeshini <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Xoxa kabanzi ngokusetshenziswa kolimi (oluncengayo, oluvusa imizwa) | <p>Ezingeni lamagama:</p> <p>Amabizoqoqa, izabizwana, izabizwana, iziqu, izihanganiso.</p> <p>Ezingeni lemisho:</p> <p>Umenzi – isivumelwano sesenzo</p> <p>Incazeloyamagama:</p> <p>Isifaniso, isingathekiso, izisho</p> | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| | | |
|--|---|--|
| <p>Abafundi bazozimbandakanya engoxweni yeqemby yesikhangisi esimayelana nezenhlalakahle:</p> <ul style="list-style-type: none"> Bazoxxa ngaloko okungamagu okuhalisana Babuza imibuzo efanele ngendlela okuyiyonayona isib, ubani, ini, nini, kanjani, kungani? njii. <p>Qaphela: Ukuholola ukufunda kuyaqhubelekwa</p> | <p>• Buza imibuzo efanele besebenzisa indelia okuyiyonayona yokububa, isib, ubani, ini, nini, kanjani, kungani? njii.</p> <ul style="list-style-type: none"> Ukubona nokuxoxa kabanzi rigokuhambisana nesikhathi kwestikhangisi Bona baxoxe ngamasu ahlukene okuhlobisa kusetshenziswa umbala, isakhiwo, izithombe, nomthelela valokhu kumyalezo oqukethwe <p>Amasu okufunda:</p> <ul style="list-style-type: none"> Ukufundu kakhulu kuzwakale Ukufundu kuholwa nguthisha. Ukufundu ngababili Ukuzfundea isikhangisi Ukufundu kuzwakale kuphinyiswa kahle nangasivinini okuyiso rokukhombsa ngezitho zomzimba Ukucabanga ngeziqephu abazifunde rigabodwana/ ngababili Ukwenza ngomlomo isibuyekezo sencwadi kusetshenziswa uhlaka olufanele <p>Isonto 9-10</p> | <p>Ukupelwa kwamagama kanye nokusebenzisa izimpawu:</p> <p>Ungqi, ukhefana, ikholoni, ukhefana ngqi, umbuzi, umbabazi, osomhlamvukazi</p> <p>[IMISEBENZI YEZAKHWO NEZIMISO ZOLIMI]</p> <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> Ukulungiselela/ukulungjela ukubhala, unlaka lokujala, Ukuukeza, Ukulungisa amaphutha, Ukufundu ngenhlosu yokubhela amaphutha Ukuthula umbhalo <p>Isichazamazwi sokuzenzela:</p> <ul style="list-style-type: none"> Gcina amagama nezincazelio zawo kwisichazimazwi ozenzele sona Sebenzisa imidwebo nomu lmisho ukuchaza amagama Beka ulwazimaga olusha lapho ugcinha khona amagama <p>[UKUBHALA: UKUBHALA ISIKHANGISI]</p> <p>Ukufundela ukuzithokozisa:</p> <ul style="list-style-type: none"> Ukufundu nsukuzonke okungenani imizuzu engu-30 umbhalo oyisikhangisi Cabanga ngeziqephu ozifundele zona Yamanisa nempilo yakho <p>[UKUFUNDA NOKUQONDISISI]</p> |
| <p>Isizulu Soqobo</p> <p>Incwadi Kathisha Ikh. 161 Incwadi Yomfundi Ikh. 92</p> <p>Masihambisane</p> <p>Incwadi Kathisha Ikh. 139-140 Incwadi Yomfundi Ikh. 176-178</p> | <p>Incwadi Kathisha Ikh. 162 Incwadi Yomfundi Ikh. 195-197</p> <p>Incwadi Kathisha Ikh. 141 Incwadi Yomfundi Ikh. 178-181</p> | <p>Incwadi Kathisha Ikh. 163-164 Incwadi Yomfundi Ikh. 198-199</p> <p>Incwadi Kathisha Ikh. 142-143 Incwadi Yomfundi Ikh. 181-182</p> <p>Incwadi Kathisha Ikh. 196 Incwadi Yomfundi Ikh. 140,148 Incwadi Yomfundi Ikh. 177, 180-181</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| UKUHLOLA IMISEBENZANA EWUCHUNGECHUNG | |
|---|---|
| Imisebenzana yokulalela nokukhulumu <ul style="list-style-type: none"> ukulalela nokukhulumu imisebenzana enhlobonhlobo Izingxoxo zasekilasini Inkulumo-mpikiswano | Imisebenzana yokufunda nokubukela <ul style="list-style-type: none"> Ukulandela inquabo yokufunda Ukfunda kakhulu Ukfunda isifundo sokuqondisa Ukfunda ubuciko bomlomo kwimibhalo emithathu onikezwe yona ngethemu |
| UKUHLOLA OKUHLELEKILE ITHASKI YESI-6 <ul style="list-style-type: none"> Umbhalo wokuziqambela (amamaki angama-40) Iphrojekthi egxile koku-1 kumbhalo wobuciko owodwa koyifundile okungaba: inkondlo/indaba emfishane/idrama/inganekwane | AMATHASKI ITHEMU YESI-3 NGOKUFINGQIWE EBANGA LESI-4 ULIMI LWASEKHAYA <p>UKUHLOLA OKUHLELEKILE ITHASKI YESI-7</p> <p>Ukwethula iprojekthi ngomlomo (amamaki angama-20)</p> <p>Qaphela: Kufanele kwensiwe imibhalo yobuciko enhlobonhlobo kuwona wonke amabanga. Le thaski iqalwa ngeThemu yesi-3 iqedwe ngeThemu yesi-4 bese kurekhodwa amamaki</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--------|---|---|--|---|
| | <p>Ukulalela indaba emfushane</p> <ul style="list-style-type: none"> Imisebenzi yokwethula: ukucagela Ukulalela ayamanise nempilo yakhe Ukubona imininingwane ethile Ukunamathela esihlokweni Ukubona isakhiwo, isizinda nabalingiswa Ukuphendula imibuzzo ehambisana nendaba ngomlomo Ukuphinda axoxe indaba Ukuzbandalakanya engoxweni yeqembu Abafundi bazo; Shintshisana uma behkhuluma Namathela esihlokweni Buza imibuzzo efanele Gcina ingxoxo iqhubeka Phendula eminye imibono ngenhlonipho nokuzwelana Nika umbiko owakhayo <p>Ukuholola ukufunda kuyaqhubelekungiselela ukwethula ngomlomo</p> <p>Isono 1-2</p> | <p>Ukfundula ukuqondisa:</p> <p>Ukusebenzia amasu okufunda:</p> <ul style="list-style-type: none"> Ukfunda ngokushesha athole amaphuzu asemqoka, efunda ekha phezulu ukuthola imininingwane eyeselekayo Ukucagela Ukucabangela izincazelozamaga rezithombe ezingajwayelekile Ukubuyekeza ukuze kuthuthukisse ukuqonda Ukuqonda umthelela wokusebenzia izifengqo Ukubona umthelela wokusebenzia izithombe <p>Isifundo sezemibhalo yobuciko:</p> <ul style="list-style-type: none"> Ukubona nokuphawula ngendawo, isizinda nabalingiswa Ukunika izizathu zokunyakaza kwabalingiswa Ukuqonda ulwazimagma. Ukubona umqondo osemqoka raleyo eyeselekayo. Ukubona nokuxoxa rigokungamagugu esiqeshini. Ukuxoxa ngolwazimagma olusha esiqeshini esifundiwe. Ukusebenzia isichazamazwi. Ukucabanga ngombhalo azifundele ngokwakhe: Ukuphinda axoxe indaba nom amaphuzu awumongo ngemisho emi-3 kuya kwemi-5 Uzwakalisa imizwa yakhe ngemibhalo efundiwe | <p>Ukubhalo indaba emfushane</p> <ul style="list-style-type: none"> Ukusebenzia isakhiwo esifanele Ukukhetha ulwazi oluhambisana nesihioko Ukusebenzia isihloko nemisho eyeselekayo ukwenza izigaba zibumbane Ukuxhumanisa izigaba kusetsenziswa izihlanganiso namabinzana Ukusebenzia ulwazimagma oluhlukahlukena Ukusebenzia uholelo lolimi, Upelomagama, izimpawu zokuloba ezifanele, kubanezikhala phakathi kwezigaba Ukusebenzia isichazimazwi ukubheka upelomagama nezincazelozamaga <p>Ukusebenzia inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> Ukulungisela/ukubhalwa Uhlaka lokugala Ukubukeza Ukulungisa amaphutha Ukfunda ngenhlosoyukubheka amaphutha Ukuthula umbhalo <p>Bhalo amagama nezincazelo zawo kusichazamazwi sakho:</p> <p>Sebenzisa ikhadilokufunda ukuze kubonakale inqubekelaphambili yokufunda</p> <p>[UKUBHALA: UKUBHALWA KESIQESHANA SEPHEPHANDABA/ SEPHEPHABHUKU]</p> | <p>Ezingeni lamagama: Izandiso zendawo nesimo, izabizwana</p> <p>Ezingeni lemisho: Inkathi, izihlanganiso</p> <p>Incazelo yamagama: Amagama amqondofana, amqondophika</p> <p>Ukupelwa kwamagama nezimpawu zokuloba: Osonhlamvukazi, ongqi, okhefana, ukuhukaniswa kwamagama</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------|--|--|--|--|--|---|----------------------|--|--|--|--|---------------|------------------------------|----------------------------|----------------------------|---------------------------------|--|-----------------------|---|--|--|---|----------------------|--|--|--|--|---------------|------------------------------|----------------------------|----------------------------|---------------------------------|--|---|---|
| Isonto 1-2 | <p>Amasu okufunda:</p> <ul style="list-style-type: none"> Ukufunda kakhulu kuzwakale Ukufunda kuholwa nguthisha Ukufunda ngababili Ukuzfundela indaba emfushane <p>Ukufundela ukuzithokozisa</p> <ul style="list-style-type: none"> Ukufunda nsukuzonke okungenani imizuzu engu-30 umbhalo oyindaba emfushane <p>[UKUFUNDA NOKUQONDISISA]</p> <table border="1"> <tr> <td>Isizulu Soqobo</td> <td>Incwadi Kathisha Ikh. 60 Incwadi Yomfundii Ikh. 75-77</td> <td>Incwadi Kathisha Ikh. 62-64 Incwadi Yomfundii Ikh. 79-82 Incwadi Yokufunda Ikh. 14-23</td> <td>Incwadi Kathisha Ikh. 65-66 Incwadi Yomfundii Ikh. 85-87</td> <td>Incwadi Kathisha Ikh. 65-66 Incwadi Kathisha Ikh. 85-87</td> </tr> <tr> <td>Masihambisane</td> <td>Incwadi Kathisha Ikh. 119-120 Incwadi Yomfundii Ikh. 153-155</td> <td>Incwadi Kathisha Ikh. 121-122 Incwadi Yomfundii Ikh. 157-161 Imibhalo Yobuciko Ikh. 38-48</td> <td>Incwadi Kathisha Ikh. 124-126 Incwadi Yomfundii Ikh. 161-163</td> <td>Incwadi Kathisha Ikh. 124-126 Incwadi Yomfundii Ikh. 161-163</td> </tr> <tr> <td>Isonto</td> <td>UKULALELA NOKUKHULUMA</td> <td>UKUFUNDA NOKUBUKELA</td> <td>UKUBHALA NOKWETHULA</td> <td>IZAKHIWO NEZIMISO ZOLIMI</td> </tr> </table> | Isizulu Soqobo | Incwadi Kathisha Ikh. 60 Incwadi Yomfundii Ikh. 75-77 | Incwadi Kathisha Ikh. 62-64 Incwadi Yomfundii Ikh. 79-82 Incwadi Yokufunda Ikh. 14-23 | Incwadi Kathisha Ikh. 65-66 Incwadi Yomfundii Ikh. 85-87 | Incwadi Kathisha Ikh. 65-66 Incwadi Kathisha Ikh. 85-87 | Masihambisane | Incwadi Kathisha Ikh. 119-120 Incwadi Yomfundii Ikh. 153-155 | Incwadi Kathisha Ikh. 121-122 Incwadi Yomfundii Ikh. 157-161 Imibhalo Yobuciko Ikh. 38-48 | Incwadi Kathisha Ikh. 124-126 Incwadi Yomfundii Ikh. 161-163 | Incwadi Kathisha Ikh. 124-126 Incwadi Yomfundii Ikh. 161-163 | Isonto | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI | <p>Amasu okufunda:</p> <ul style="list-style-type: none"> Ukufunda kakhulu kuzwakale Ukufunda kuholwa nguthisha Ukufunda ngababili Ukuzfundela indaba emfushane <p>Ukufundela ukuzithokozisa</p> <ul style="list-style-type: none"> Ukufunda nsukuzonke okungenani imizuzu engu-30 umbhalo oyindaba emfushane <p>[UKUFUNDA NOKUQONDISISA]</p> <table border="1"> <tr> <td>Isizulu Soqobo</td> <td>Incwadi Kathisha Ikh. 60 Incwadi Yomfundii Ikh. 75-77</td> <td>Incwadi Kathisha Ikh. 62-64 Incwadi Yomfundii Ikh. 79-82 Incwadi Yokufunda Ikh. 14-23</td> <td>Incwadi Kathisha Ikh. 65-66 Incwadi Yomfundii Ikh. 85-87</td> <td>Incwadi Kathisha Ikh. 65-66 Incwadi Kathisha Ikh. 85-87</td> </tr> <tr> <td>Masihambisane</td> <td>Incwadi Kathisha Ikh. 119-120 Incwadi Yomfundii Ikh. 153-155</td> <td>Incwadi Kathisha Ikh. 121-122 Incwadi Yomfundii Ikh. 157-161 Imibhalo Yobuciko Ikh. 38-48</td> <td>Incwadi Kathisha Ikh. 124-126 Incwadi Yomfundii Ikh. 161-163</td> <td>Incwadi Kathisha Ikh. 124-126 Incwadi Yomfundii Ikh. 161-163</td> </tr> <tr> <td>Isonto</td> <td>UKULALELA NOKUKHULUMA</td> <td>UKUFUNDA NOKUBUKELA</td> <td>UKUBHALA NOKWETHULA</td> <td>IZAKHIWO NEZIMISO ZOLIMI</td> </tr> </table> | Isizulu Soqobo | Incwadi Kathisha Ikh. 60 Incwadi Yomfundii Ikh. 75-77 | Incwadi Kathisha Ikh. 62-64 Incwadi Yomfundii Ikh. 79-82 Incwadi Yokufunda Ikh. 14-23 | Incwadi Kathisha Ikh. 65-66 Incwadi Yomfundii Ikh. 85-87 | Incwadi Kathisha Ikh. 65-66 Incwadi Kathisha Ikh. 85-87 | Masihambisane | Incwadi Kathisha Ikh. 119-120 Incwadi Yomfundii Ikh. 153-155 | Incwadi Kathisha Ikh. 121-122 Incwadi Yomfundii Ikh. 157-161 Imibhalo Yobuciko Ikh. 38-48 | Incwadi Kathisha Ikh. 124-126 Incwadi Yomfundii Ikh. 161-163 | Incwadi Kathisha Ikh. 124-126 Incwadi Yomfundii Ikh. 161-163 | Isonto | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI | <p>Ukulalela umdlalo (Ofundiwe/ wasemsakazweni/wakumabona kude):</p> <ul style="list-style-type: none"> Ngaphambi kokufunda - ukuqagela kususelwa esihlokweni Ukusebenzisa amasu okufunda ukukhuluma ngabalingiswa kanye nesizinda Ukuveza imizwa eshukumiswa yisiqephu Ukukhuluma neqizimpawu zesiqephu, ikakhulu izimpawu zokukhuluma nesakhiwo Ukulingisa umdlalo nomingxenyanaya yomdlalo <p>Ukulalela umdlalo (Ofundiwe/ wasemsakazweni/wakumabona kude) Imisebenzi yokwethula:</p> <ul style="list-style-type: none"> Ukudagela kususelwa esihlokweni Ukuphinda uxoxe ngomdlalo ulandelanisa kahle izigameko. Ukubiza abalingiswa ngendlela efanelle Ukulingisa umlingiswa oyedwa nomaisimo esejwayelekile Ukukhetha ulwazi olufanelle Ukusebenzisa iminininingwane ngendlela efanelle Ukuveza imicabango nemizwa Ukugxila esihlokweni Ukubonisa ulwazi lokwehlukahlukana kwézimo zasempakathini <p>Amasu okufunda:</p> <ul style="list-style-type: none"> Ukufunda kuholwa nguthisha Ukufunda ngababili Ukuzfundela umdlalo | <p>Ezingeni lamagama:</p> <p>Amabizoqqa, izabizwana, iziqu</p> <p>Ezingeni lemisho:</p> <p>Istimelwano senhloko' inkulumo ngqqo nenkulumo-imbiko</p> <p>Ukupelwa kwamagama nezimpawu zokuloba:</p> <p>Ungqi, ukhefana, ikhololoni, ukhefana- ngqi, umbuzi [IMISEBENZI YEZAKHIWO NEZIMISO ZOLIMI]</p> | <p>Ezingeni lamagama:</p> <p>Amabizoqqa, izabizwana, iziqu</p> <p>Ezingeni lemisho:</p> <p>Istimelwano senhloko' inkulumo ngqqo nenkulumo-imbiko</p> <p>Ukupelwa kwamagama nezimpawu zokuloba:</p> <p>Ungqi, ukhefana, ikhololoni, ukhefana- ngqi, umbuzi [IMISEBENZI YEZAKHIWO NEZIMISO ZOLIMI]</p> |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 60 Incwadi Yomfundii Ikh. 75-77 | Incwadi Kathisha Ikh. 62-64 Incwadi Yomfundii Ikh. 79-82 Incwadi Yokufunda Ikh. 14-23 | Incwadi Kathisha Ikh. 65-66 Incwadi Yomfundii Ikh. 85-87 | Incwadi Kathisha Ikh. 65-66 Incwadi Kathisha Ikh. 85-87 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Masihambisane | Incwadi Kathisha Ikh. 119-120 Incwadi Yomfundii Ikh. 153-155 | Incwadi Kathisha Ikh. 121-122 Incwadi Yomfundii Ikh. 157-161 Imibhalo Yobuciko Ikh. 38-48 | Incwadi Kathisha Ikh. 124-126 Incwadi Yomfundii Ikh. 161-163 | Incwadi Kathisha Ikh. 124-126 Incwadi Yomfundii Ikh. 161-163 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Isonto | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 60 Incwadi Yomfundii Ikh. 75-77 | Incwadi Kathisha Ikh. 62-64 Incwadi Yomfundii Ikh. 79-82 Incwadi Yokufunda Ikh. 14-23 | Incwadi Kathisha Ikh. 65-66 Incwadi Yomfundii Ikh. 85-87 | Incwadi Kathisha Ikh. 65-66 Incwadi Kathisha Ikh. 85-87 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Isonto | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Isonto 3-4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

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|---|---|---|--|---|--|
| <p>Ukufundela ukuzithokozisa:</p> <ul style="list-style-type: none"> • Ukufunda nsukuzonke okungenani imizuzu engu-30 umbhalo ongumdlalo <p>[UKUFUNDA NOKUQONDISA]</p> <p>Isonto 3-4</p> | <p>Ukusebenzisa inqubo yokubhala</p> <ul style="list-style-type: none"> • Ukulungiselela/yokubhala • Uhlaka lokugala • Ukuukeza • Ukulungisa amaphutha • Ukufunda ngenhoso yokubhuka amaphutha • Ukuhula umbhalo <p>Bhala amagama nezincazelo zavo kusichazamazi sakho:</p> <p>Sebenzisa isichazimazwi uma kwenziva Upelomagama nokuthuthukisa ulwazimamaga:</p> <p>Sebenzisa ikhadi yokufunda ukuze kubonakale ukuthi ikhono lokufunda liqhubeke kanjani</p> <p>[UKUBHALA: UKUBHALA INCWADI YOBUNGANI]</p> | <p>Incwadi Kathisha Ikh. 128</p> <p>Incwadi Yomfundu Ikh. 163-165</p> | <p>Incwadi Kathisha Ikh. 146-148</p> <p>Incwadi Yomfundu Ikh. 111</p> | <p>Incwadi Kathisha Ikh. 129</p> | <p>Incwadi Kathisha Ikh. 129</p> |
| <p>ISIZULU SOQOBO</p> | <p>Incwadi Kathisha Ikh. 126</p> <p>Incwadi Yomfundu Ikh. 160-161</p> | <p>Incwadi Kathisha Ikh. 106-107</p> <p>Incwadi Yomfundu Ikh. 137-141</p> | <p>Incwadi Kathisha Ikh. 146</p> <p>Imbhalo Yobuciko Ikh. 1-8</p> | <p>Incwadi Kathisha Ikh. 146-148</p> <p>Incwadi Yomfundu Ikh. 111</p> | <p>Incwadi Kathisha Ikh. 129</p> |
| <p>MASIHAMBISANE</p> | <p>Incwadi Kathisha Ikh. 106-107</p> <p>Incwadi Yomfundu Ikh. 137-141</p> | <p>Incwadi Kathisha Ikh. 108-109</p> <p>Incwadi Yomfundu Ikh. 146</p> | <p>Incwadi Kathisha Ikh. 146-148</p> <p>Incwadi Yomfundu Ikh. 111</p> | <p>Incwadi Kathisha Ikh. 129</p> | <p>Incwadi Kathisha Ikh. 129</p> |
| <p>UKUHLOLA OKUHLELEKILE ITHASKI YESI-7: Okukhulunywayo (amamaki angama-20)</p> <p>• Lo msebenzi ugale kuThemi yesi-3 kumele uqedwe kuThemu yesi-4 beso ushiclelwu kurekhodi lamamaki</p> | <p>ISONTO</p> | <p>UKULELA NOKUKHULUMA</p> | <p>UKUFUNDA NOKUBUKELA</p> | <p>UKUBHALA NOKWETHULA</p> | <p>IZAKHIWO NEZIMISO ZOLIMI</p> |
| <p>Isonto 5-6</p> | <p>UKULELA ISIQESHANA ESITHATHWE EPEPHANDABENI/EPEPHABHUKWINI:</p> <ul style="list-style-type: none"> • Imisebenzi yokwethula - ukucagela • Ukualela iminininingwane ekhethekile. • Ukubona umyalezo/umbiko osemqoka | <p>UKUFUNDLA ISIQESHANA ESITHATHWE EPEPHANDABENI/EPEPHABHUKWINI:</p> <ul style="list-style-type: none"> • Ukuqagela, ukusebenzisa umkhondo oseiqeshini ukuthola incazelero, ukukha phezulu ukuthola umqondo • Ukuqagela, ukusebenzisa umkhondo oseiqeshini ukuthola incazelero, ukukha phezulu ukuthola umqondo • Ukuqagela, ukusebenzisa umkhondo oseiqeshini ukuthola incazelero, ukukha phezulu ukuthola umqondo | <p>Ukubhala umbiko wephephandaba ofingqiwe:</p> <ul style="list-style-type: none"> • Ukuqagela, ukusebenzisa umkhondo oseiqeshini ukuthola incazelero, ukukha phezulu ukuthola umqondo • Ukuqagela, ukusebenzisa umkhondo oseiqeshini ukuthola incazelero, ukukha phezulu ukuthola umqondo • Ukuqagela, ukusebenzisa umkhondo oseiqeshini ukuthola incazelero, ukukha phezulu ukuthola umqondo | <p>Ezingeni lamagama:</p> <p>ziphawulo, izenzo</p> | <p>Ezingeni lemisho:</p> <p>Inhloko, umenziwa, isivumelwano senhloko, inkathi yamanje</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--------|--|---|---|---|
| | <p>Abafundi bazokwenza inkulumo elungiselewe:</p> <ul style="list-style-type: none"> • Ukukhetha ulwazi olufanele • Ukusebenzisa isingeniso, indikimba nesiphetho • Unamatheha esihlokweni • Uhela kahle imibono yakhe esebebenzisa amakhono okwethula <p>Ukuholo ukufunda kuyaqhubeka -kulungiselewa ukwethula ngomlomo</p> <p>Isonto 5-6</p> | <ul style="list-style-type: none"> • Ukuoxoa nezindaba ezihamba phambili • Ukuoxoa ngomqondo osemqoqa remininingwane ethile • Ukukhulumu ngendlela okukhethwe ngayo izithombe ezesiqeshini. • Ukuhaza amagama angajwayelekile. <p>Ukucabanga ngombhalo azifundele ngokwakhe:</p> <ul style="list-style-type: none"> • Ukuhindha axoxe indaba nomu amaphuzu awumongo • Uzwakalisa imizwa yake ngemibhalo efundiwe <p>Ukufundela ukuzithokozisa</p> <ul style="list-style-type: none"> • Ukufundu nsukuzonke okungenanu imizuzu engama-30. <p>[UKUFUNDA NOKUQONDISA]</p> | <ul style="list-style-type: none"> • Ukuzebenzisa uhlelo lolimi, upelomagama, nezimpawu zokukhulumu ezifanele • Ukupele kahle amagama kusetsenzisa isichazimazwi • Ukuzebenzisa okuqukethwe okungahambelana nenhoso nezethamele • Ukuzebenzisa izithombe nesakhiwo ngokwenhlosu yombhalo <p>Ukuzebenzisa inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> • Ukulungisela/ukulungela ukubhalo • Uhlaka lokugala • Ukubulenza • Ukulungisa amaphutha • Ukufundu ngenhlosu yokubhuka amaphutha • Ukuhula umbhalo <p>Bhala amagama nezincazole zavo kusichazamazi sakho:</p> <p>Ukuzebenzisa imidwebo noma imisho ukuveza izincazole</p> <p>Sebenzisa ikhadi lokufunda ukuze kubonakale ukuthi ikhono lokufunda liqhubeka kanjani</p> <p>[UKUBHALA: UKUBHALA UMBIKO WEPEPHANDABA]</p> | |
| | <p>Isizulu Sqobo</p> <p>Incwadi Kathisha Ikh. 148 Incwadi Yomfundi Ikh. 171-172</p> <p>Masihambisane</p> <p>Incwadi Kathisha Ikh. 30-32 Incwadi Yomfundi Ikh. 44-47</p> | <p>Incwadi Kathisha Ikh. 149-150 Incwadi Yomfundi Ikh. 173-176 Incwadi Yokufunda Ikh. 96</p> <p>Incwadi Kathisha Ikh. 32-33 Incwadi Yomfundi Ikh. 47-49 Imibhalo Yobuciko Ikh. 43-44</p> | <p>Incwadi Kathisha Ikh. 151-152 Incwadi Yomfundi Ikh. 178-180</p> <p>Incwadi Kathisha Ikh. 43-44 Incwadi Yomfundi Ikh. 50-51</p> | <p>Incwadi Kathisha Ikh. 31-35 Incwadi Yomfundi Ikh. 45-46, 49-50</p> |
| | <p>Ukuholo okuhlelekile ITHASKI YESI- 8: Umbhalo odulisa umyalezo: (amamaki ayi-10)</p> <p>Mayibe mibili emifishane noma ubemunye omude (ubhalwa ngaphambi kwestivivinyo sokuphela konyaka)</p> | | | |

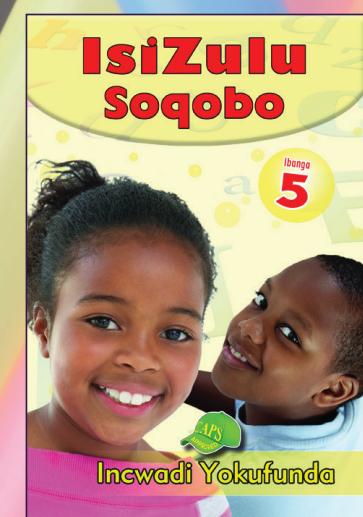
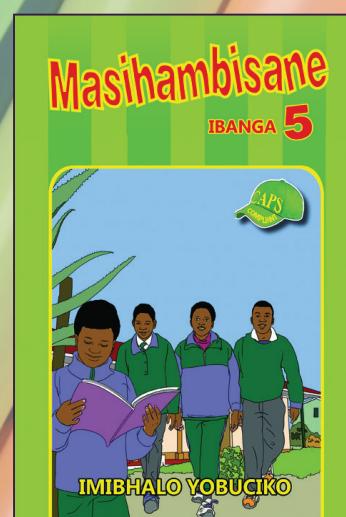
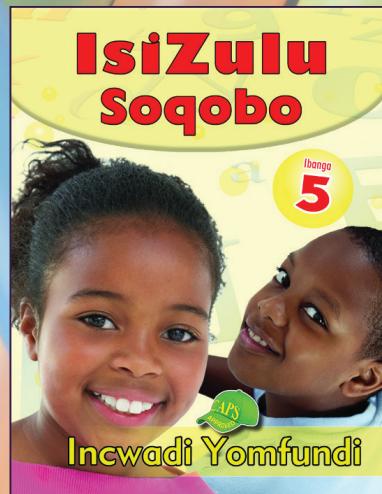
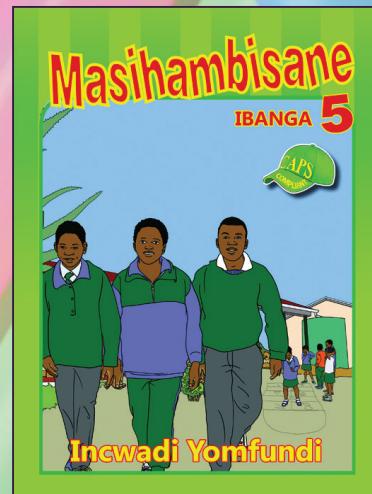
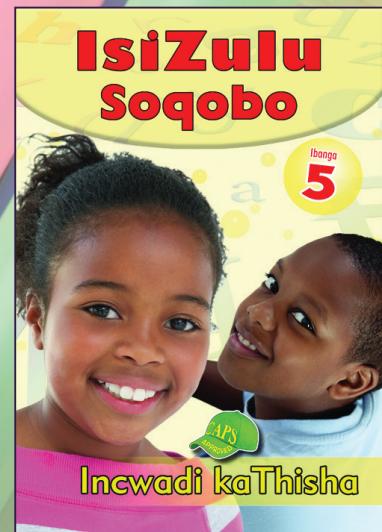
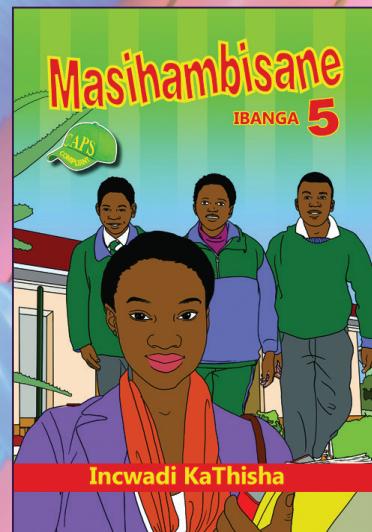
ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| | | | | |
|----------------|--|---|---|--|
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| Isonto 7-8 | Ukubukeza Ukuhiola okuhlelekile- Ukwethula ngomlomo | | | |
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| Isonto 9-10 | UKUHLOLA OKUHLEKILE ITTHASKI YESI-9: UKUPHENENDULA IMIBUZO (amamaki angama-40) <ul style="list-style-type: none"> • Umbhalo ofundwayo (15) • Umbhalo obukwayo (10) • Ukufingqa (5) • Izakhiwo zolimi engqikitini (10) | | | |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 132-146 | | | |
| Mashimbisané | Incwadi Kathisha Ikh. 155-157 Incwadi Yomfundzi Ikh. 194-197 | | | |
| | | UKUHLOLA IMISEBENZANA EWUCHUNGECHUNGE | Imisebenzana yokubhala nokwethula | Imisebenzana yezakhiwo nezimiso zokusetsenziswa kolimi Izakhiwo nezimiso zokusetsenziswa kolimi ezinhlobonhlobo |
| | Imisebenzana yokulalela nokukhuluma • Ukualela nokukhuluma imisebenzana enhlobonhlobo | Imisebenzana yokufunda nokubukela • Ukualandela inquabo yokufunda • Ukufundu kakhulu • Ukufundu isifundo sokuqondisisa • Ukufundu ubuciko bomlomo • Kumibhalo emithathu onikezwe yona | <ul style="list-style-type: none"> • Ukualandela inquabo yokubhala • Ukufundu kakhulu • Ukufundu isifundo sokuqondisisa • Ukufundu ubuciko bomlomo • Kumibhalo emithathu onikezwe yona | <ul style="list-style-type: none"> • Ukualandela inquabo yokubhala • Ukufundu kakhulu • Ukufundu isifundo sokuqondisisa • Ukufundu ubuciko bomlomo • Imibhalo eddlulisa umyalezo • Umbhalo wokuziqambela |
| | | | | AMATHASKI ETHEMU YESI-4 NGOKUEINGOIWE EBANGA LESI-4 UHIMI LWASEKHAYA |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| <p>UKUHLOLA OKUHLELEKILE ITTHASKI YESI-7:</p> <p>Ukufunda kakhulu kuzwakale (Amamaki angama-20) Othisha baqala ukwenzisa le thaski nge Themu yesi-3 ukuze bonke abafundi babe sebholtiwe ngokuphela kweThemu-4</p> | <p>UKUHLOLA OKUHLELEKILE ITTHASKI YESI-8 • UKUBHALA</p> <ul style="list-style-type: none"> Umbhalo odllula umyalezo: (10 amamaki) Ibhalwa ngaphambili kwesivivinyo sokuphela konyaka <p>UKUFUNDELA UKUQONDISA (amamaki angama-40)</p> <p>Umbuzo 1: Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama-15)</p> <p>Umbuzo 2: Umbhalo obukwayo (amamaki ayi-10)</p> <p>Umbuzo 3: Ukuflingqa (amamaki ayisi-5)</p> <p>Umbuzo 4: Izakhiwo rezimiso zolimi engqikithini (amamaki ayi-10)</p> | | | | |
|---|--|----------|--|---|--|
| <p>UKUHLOLA OKUHLELEKILE</p> <table border="1" data-bbox="430 810 708 2014"> <thead> <tr> <th data-bbox="430 810 616 893">PHAKATHI NONYAKA</th> <th data-bbox="616 810 708 893">UKUHLOLA</th> </tr> </thead> <tbody> <tr> <td data-bbox="430 893 616 2014"> <p>Ukuhlola okuqhubekeyo</p> <p>Imisebenzi yokuhlola okuhlelekile</p> <ul style="list-style-type: none"> Okukhulunywayo (Ukufunda kuzwakale - Ngethemu yokuqala) Okubhalwayo Ukfundela ukupondisa Ukuhlola okuhlelekile </td><td data-bbox="616 893 708 2014"> <p>Ukuhlola</p> <p>1 umsebenzi wokukhulunywayo - ukwethula ngomlomo umsebenzi wephprojekthi 1 umsebenzi wombhalo odlulis umyalezo 1 isivivinyo sokuphela konyaka</p> </td></tr> </tbody> </table> | PHAKATHI NONYAKA | UKUHLOLA | <p>Ukuhlola okuqhubekeyo</p> <p>Imisebenzi yokuhlola okuhlelekile</p> <ul style="list-style-type: none"> Okukhulunywayo (Ukufunda kuzwakale - Ngethemu yokuqala) Okubhalwayo Ukfundela ukupondisa Ukuhlola okuhlelekile | <p>Ukuhlola</p> <p>1 umsebenzi wokukhulunywayo - ukwethula ngomlomo umsebenzi wephprojekthi 1 umsebenzi wombhalo odlulis umyalezo 1 isivivinyo sokuphela konyaka</p> | |
| PHAKATHI NONYAKA | UKUHLOLA | | | | |
| <p>Ukuhlola okuqhubekeyo</p> <p>Imisebenzi yokuhlola okuhlelekile</p> <ul style="list-style-type: none"> Okukhulunywayo (Ukufunda kuzwakale - Ngethemu yokuqala) Okubhalwayo Ukfundela ukupondisa Ukuhlola okuhlelekile | <p>Ukuhlola</p> <p>1 umsebenzi wokukhulunywayo - ukwethula ngomlomo umsebenzi wephprojekthi 1 umsebenzi wombhalo odlulis umyalezo 1 isivivinyo sokuphela konyaka</p> | | | | |

5



ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--------|--|--|--|--|
| | <p>Ukuhlola okuyisisekelo (okuhlelwe esikoleni) nokwazisa okusezingeni elfanale kumele kwenziwe ezinsukwini ezi-3 zokuqala evikini lokuqala lethemu. Lokhu kuzosiza ukuthola izikhewu ezisalile emsebenzini wonyaka odlule. Ulwazi olutholakele luzosetshenziselwa ukulandeleta inqubo yokufunda nokufunda yemisebenzana ezokwenziwa</p> | <p>Ukulalela nokuxoxa ngombhalo onika ulwazi:</p> <p>Imisebenzi wokwethula isifundo:</p> <ul style="list-style-type: none"> Ukuqagela Ukunikeza imininigwane ethize Ukulandelanisa imiyalelo ngendela efanele Ukubuza imibuzo efanele nokuphendula ngendela Ukukwazi ukuthatha imiyalelo Ukukwazi ukukhuphula izwi, isivinini nokukhuluma angasheshi | <p>Ukfundu umbhalo oqukethe ulwazi Umbhalo obukwayo:</p> <ul style="list-style-type: none"> Ukulungisiselela ukufunda: Ukuqagela esusela esihlokweni sendaba rasezithombeni Ukuxoxa ngephuzu eliwmumongo remininingwane eqondene nalo Ukuphawula ngokukhethwa kombhalo Ukusebenzia amasu okufunda isib. izinkomba eziphathelene nombhalo Ukwabelana ngemibono esebeenzisa ukucabangela Ukusebenzia umbhalo osabulwembu Ukusebenzia isichazamazwi ukuthuthukisa ulwazimagama <p>Ukfundu imibhalo equkethe ulwazi onjenge SMS/i-imeyili:</p> <ul style="list-style-type: none"> Ukuchaza umlayezo osemqoka Ukubona nokuchaza umehluko kule mibhalo Ukuxoxa ngamaphuzu awummongo wombhalo Ukusebenzia isichazamazwi ukuthuthukisa ulwazimagama <p>Ukucabanga ngomphalo azifundele ngokwakhe:</p> <ul style="list-style-type: none"> Ukuphindha axoje indaba nomra amaphuzu awumongo Uzwakalisa imizwa yakhe ngamathekisti afundiwe Ukwayamaranisa nezehlakalo zempilo yakhe <p>Izindlela zokufunda:</p> <ul style="list-style-type: none"> Ukfunda kakhulu kuzwakale Ukuyeka konke okwenzayo ufunde | <p>Ezingeni lamagama: senzo</p> <p>Ezingeni lemisho: Inkathi yamanje, inkathi ezayo</p> <p>Incazelo yamagama: Ukwenza samuntu, izifaniso, izisho, izaga</p> <p>Ukubhalo umbhalo oqukethe ulwazi i-SMS/ i-imeyili:</p> <p>Ukubhalo kokuziqambela (amagama angama-40-60)</p> <ul style="list-style-type: none"> Ukukhetha isihloko esifanele Ukunamathele esihlokweni Ukusebenzia ulwazimagama oluhambisana nesihloko, isib. iziphawulo Ukusebenzia izifengqo ezifana nesifaniso nesingathekiso Ukulandelanisa izehlakalo ngendela eyiyona aphinde achaze <p>Ukubhalo umbhalo oqukethe ulwazi i-SMS/ i-imeyili:</p> <ul style="list-style-type: none"> Ukusebenzia ulwazi oluhambelana nesihloko nezethameli ngokwezinhluso zethelkisthi Ukuhlela ulwazi ngokucacile Ukusebenzia isakhiwo okuyiso imisho exubile enezixazululo kanye nesikhathi <p>Ukulandela inqubo yokubhala:</p> <ul style="list-style-type: none"> Ukufunda ahlunge amaphuzu embhalweni osalwembu Ukwenza uhlaka lokuqala Ukubukeza Ukufunda ngamaphuzu awabhalo Ukubhalwa umkhizizo wokugcina obhalwe ngokucacile nangobunono Bhala amagama nezinczelozawo kusichazamazi sakho Sebenzisa ikhadi lokufunda ukubona inqubekela phambili yokufunda |

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| | | | | |
|----------------|---|---|---|---|
| Isonto 1-2 | <p>• Ukufundula uholwa utihsa • Ngeqembu ngababili ngokuzimela Ukufundula inovelii</p> <p>Ukuhlola ukufunda: Ukulungiselela ukufunda kakhulu kuzwakale</p> <p>Ukufundela ukuzithokozisa:</p> <ul style="list-style-type: none"> Inovelii/Ukufundula incwadi yokufunda imizuzu engama-30 | <p>Incwadi Kathisha Ikh. 11-12 Incwadi Yomfundi Ikh. 16</p> <p>Incwadi Kathisha Ikh. 165-167 Incwadi Yomfundi Ikh. 214-217</p> | <p>Incwadi Kathisha Ikh. 12-13 Incwadi Yomfundi Ikh. 21-26</p> <p>Incwadi Kathisha Ikh. 168 Incwadi Yomfundi Ikh. 218-219</p> | <p>Incwadi Yomfundi Ikh. 20</p> |
| Isizulu Soqobo | <p>Incwadi Kathisha Ikh. 10-11 Incwadi Yomfundi Ikh. 13-16</p> | <p>Incwadi Kathisha Ikh. 11-12 Incwadi Yomfundi Ikh. 16</p> | <p>Incwadi Kathisha Ikh. 12-13 Incwadi Yomfundi Ikh. 21-26</p> | <p>Incwadi Kathisha Ikh. 13; 15; 17 Incwadi Yomfundi Ikh. 19-20, 22-23, 25-27</p> |
| Masihambisane | <p>Incwadi Kathisha Ikh. 164-165 Incwadi Yomfundi Ikh. 211-213</p> | | | |
| Isonto | <p>UKULALELA NOKUKHULUMA</p> <p>Ukuhlola umbhalo ofundwa kwinoveli: Imisebenzi yokwethula isifundo:</p> <ul style="list-style-type: none"> Ukuqagela Ukualela isiqeshana esicashunwe enovelini Ukualela rigenhloso yokuthola umyalezo osenmqoka kanye neminingwane Ukualela izehlakalo yakhe nezelhakalo ezenze ka empilweni Ukuchaza izehlakalo yakhe Ukuchaza izehlakalo ngokucacile nangokulandelana Ukuzwakalisa imizwa yakhe mayelana nezelhakalo Ukuyamanisa izigameko nempilo yakhe Ukuxoxa ngokuhlisana kwabantu, ukuziphatha kanye namagu gu amasiko ethu <p>Ukuhlola ukufunda:</p> <ul style="list-style-type: none"> Ukufundula inovelii Ukufundela incwadi yokufunda imizuzu engama-30 <p>Ukuhlola ukufunda:</p> <ul style="list-style-type: none"> Ukufundula inovelii Ukufundela incwadi yokufunda imizuzu engama-30 | <p>UKUFUNDA NOKUBUKELA</p> <p>Ukuhlola ukufunda wenoveli</p> <p>Ukulungiselela ukufunda:</p> <ul style="list-style-type: none"> Ukuqagela esusela esihlokweni axoe regezindikimba ezhambisana rukuqukethwe Ukubona nokuchaza izehlakalo eziwumongo Ukuxoxa ngabalingiswa Ukubona nokuxoxa ngemizwa eveziwe Ukuyamanisa izehlakalo rabalingiswa nempilo yakhe Ukusebenzia amasu okufunda anhlobonhlobo Ukuxoxa ngesakhwi solimi olusetshenzisiwe, inhoso rezethameli Ukubona umehluko phakathi komlando womuntu/cwedayari rezindaba Ukusebenzia isichazamazwi nokuthuthukisa ulwazimagama <p>Ukuhlola ukufunda:</p> <ul style="list-style-type: none"> Ukufundula inovelii Ukufundela incwadi yokufunda imizuzu engama-30 | <p>UKUBHALA NOKWETHULA</p> <p>Ukuhlola ukufunda:</p> <ul style="list-style-type: none"> Ukuhlola ukufunda Ukuhlola ukufunda | <p>IZAKHIWO NEZIMISO ZOLIMI</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--|--|---|--|--|
| Isonto 3-4 | <p>Ukfundula inoveli:</p> <ul style="list-style-type: none"> Ukuhiola ukufunda-Ukulungiselela ukufunda kakhulu kuzwakale <p>Ukfundela ukuzithokozisa:</p> <ul style="list-style-type: none"> Inoveli/Ukfundula incwadi yokufunda imizuzu engama-30. | <p>Ukfundula inoveli:</p> <ul style="list-style-type: none"> Inoveli/Yomfundu incwadi yokufunda imizuzu engama-30. <p>Ukfundela ukuzithokozisa:</p> <ul style="list-style-type: none"> Incwadi Kathisha Ikh. 93-96 Incwadi Yomfundu Ikh. 139-143 Incwadi Yobuciko Ikh. 58-74 | <p>Incwadi Kathisha Ikh. 98-99 Incwadi Yomfundu Ikh. 149-147</p> | <p>Incwadi Kathisha Ikh. 92-93; 96-97 Incwadi Yomfundu Ikh. 137-139; 140, 143-145</p> |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 89-91 Incwadi Yomfundu Ikh. 134-137 | Incwadi Kathisha Ikh. 92-93 Incwadi Yomfundu Ikh. 122 Imibhalo Yobuciko Ikh. 35-60 | Incwadi Kathisha Ikh. 94-95 Incwadi Yomfundu Ikh. 125-126 | <p>Incwadi Kathisha Ikh. 92-95 Incwadi Yomfundu Ikh. 124-129</p> |
| Masihambisane | Incwadi Kathisha Ikh. 90-91 Incwadi Yomfundu Ikh. 119-120 | | | |
| <p align="center">UKUHLOLA OKUHLELEKILE ITHASKI YOKU-1 OKUKHULUNWAYO • Ukfundula kakhulu kuzwakale (20 amamaki)</p> <p align="center">Le thaski mayiqalwe ukwenziwa ngethemu yoku-1 iqedwe ngethemu yesi-2 bese kurekhodwa amamaki.</p> | | | | |
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| Isonto 5-6 | <p>Ukulalela aphendule</p> <p>Ukulalela indaba emfishane</p> <ul style="list-style-type: none"> Ukubona amaphuzu awumongo neminingwane eqondene nayo Ukwayamanisa nezehlakalo zempilo yakhe Ukuxoxa anikeze imibono Ukuzibandakanya engoxweni yamaqembu isib. ebhekise emaphuzwini ahambisana nendaba | <p>Ukfundula isiqeshana Ukufunda indaba emfishane: Ukulungiselela ukufunda:</p> <ul style="list-style-type: none"> Ukuqagela esusela esihlokenwi sendaba ekuphinyisweni kwemisindo rasezithombeni Ukuxoxa ngolwazimagama obusembhalweni Ukuxoxa ngephuzu eliwumongo isakhiwo, abalingiswa nesizinda Ukuzwakalisa imizwa riemibono Ukuxoxa ngembangela nesisusa endabenii Ukusebenzisa isichazamazwi ukuze athuthukise ulwazimagama | <p>Ukubhalo indaba (Echazayo/ Elandisayo)</p> <ul style="list-style-type: none"> Ukukhetha okuqukethwe okuhambisana nenhioso Ukusebenzisa ulimi olufanele nesakhiwo sombhalo Ukusebenzisa uhlaka olufanele Ukubhalo umusho oyinhluko afake ulwazi olufanele ukuthuthukisa ukubumbana kwesigaba Ukubhalo kafishane Ukusebenzisa amazwi acashuniwe Ukwenza izimcono Ukusebenzisa uhlelo lolimi, ukupelwa kwamagama nezimpawu zokuloba Ukusebenzisa isichazamazwi ukuze athuthukise ulwazimagama Ukuyeka konke okwenzayo ufunde Ukfundula kakhulu kuzwakale Ukuyeka konke okwenzayo ufunde Ukfundula uholwa uthisha/ngababilu/ngokuzimela | <p>Ezingeni lamagama: Amabizo ajwayelekile, amabizo qho, iziqalo zamabizo, izijobelelo</p> <p>Ezingeni lemisho: Inkathi yamanje</p> <p>Incazelo yamagama: Amagama amqondofana</p> <p>Ukupelwa kwamagama nezimpawu zokuloba:</p> <ul style="list-style-type: none"> Ungqi, ukhefana, okhulunyiwe, unqqi, ukusetshenziswa kwestchazamazi Ukusebenzisa amazwi acashuniwe Ukwenza izimcono Ukusebenzisa uhlelo lolimi, ukupelwa kwamagama nezimpawu zokuloba Ukusebenzisa isichazamazwi ukuze athuthukise ulwazimagama Ukuyeka konke okwenzayo ufunde Ukfundula kakhulu kuzwakale Ukuyeka konke okwenzayo ufunde Ukfundula uholwa uthisha/ngababilu/ngokuzimela |

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| Isonto 5–6 | Ukufunda indaba emfishane: • Ukuhlola ukufunda-Ukulungisela ukufunda kakhulu kuzwakale Ukufundela ukuzithokozisa: Inovel/ukufunda incwadi yokufunda imizuzu engama-30 | Ukusebenzisa inqubo elandelwayo uma kubhalwa: <ul style="list-style-type: none"> • Ukuhlola lokujala, • Ukuhlola lokujala, • Ukuhloza, • Ukuhloza amaphutha, • Ukuhloza ngenhlosi yokubhuka amaphutha • Ukuhloza umbhalo Bhala amagama nezincazelo zawo kusichazamazi sakho <ul style="list-style-type: none"> • Sebenzisa ikhadi lokufunda ukubona inqubekelaphambili yokufunda | Incwadi Kathisha Ikh. 3-4; Incwadi Kathisha Ikh. 5-6 Incwadi Yomfundsi Ikh. 5-8 Incwadi Yobuciko Ikh. 13-25 | Incwadi Kathisha Ikh. 6-8 Incwadi Kathisha Ikh. 9-12 Incwadi Yomfundsi Ikh. 4-5 | Incwadi Kathisha Ikh. 2-6 Incwadi Kathisha Ikh. 5 Incwadi Yomfundsi Ikh. 10-11 Incwadi Yomfundsi Ikh. 7-10 | Incwadi Kathisha Ikh. 3-4; 8-9 Incwadi Yomfundsi Ikh. 4-5 |
|-----------------------|--|--|---|---|---|--|
| IziZulu Soqobo | Incwadi Kathisha Ikh. 2-3 Incwadi Yomfundsi Ikh. 1-4 | Inkululela aphephandabeni: • Imisebenzi yokwethula isifundo: ukuqagela oluthize ngapephandabeni | Ukubhala isiqeshana esicashunwe ephephandabeni: Ukuhloza isihloko umusho oqoqa umongo womylezo, isigaba esimumethu umqondo wendaba aphendule imibuzzo ubani, ini, kuphi nini kanjani | Ukubhala isiqeshana esicashunwe ephephandabeni: Ukuhloza isihloko umusho oqoqa umongo womylezo, isigaba esimumethu umqondo wendaba aphendule imibuzzo ubani, ini, kuphi nini kanjani | Ukubhala isiqeshana esicashunwe ephephandabeni: Ukuhloza isihloko umusho oqoqa umongo womylezo, isigaba esimumethu umqondo wendaba aphendule imibuzzo ubani, ini, kuphi nini kanjani | Incacelo yamagama: Ondaweni Ezingeni lemisho: Inkathi edule, inkathi ezayo |
| Masihambisane | Incwadi Kathisha Ikh. 1-3 Incwadi Yomfundsi Ikh. 1-3 | Inkululela aphephandabeni: • Ukuhloza umbhalo isib. ukufunda rigokushesha ukuze athole amaphuzzu asemqoka nokufunda ngokushesha ekha phezulu ukuze athole imininwingwane esebebenza ulwazi lwaphambili | Inkululela aphephandabeni: • Ukuhloza umbhalo isib. ukufunda rigokushesha ukuze athole amaphuzzu asemqoka nokufunda ngokushesha ekha phezulu ukuze athole imininwingwane esebebenza ulwazi lwaphambili | Inkululela aphephandabeni: • Ukuhloza umbhalo isib. ukufunda rigokushesha ukuze athole amaphuzzu asemqoka nokufunda ngokushesha ekha phezulu ukuze athole imininwingwane esebebenza ulwazi lwaphambili | Inkululela aphephandabeni: • Ukuhloza umbhalo isib. ukufunda rigokushesha ukuze athole amaphuzzu asemqoka nokufunda ngokushesha ekha phezulu ukuze athole imininwingwane esebebenza ulwazi lwaphambili | Incacelo yamagama: amagama amqondophika Ukupelwa kwamagama nokusebenzisa izimpawu zokuloba: Umbuzi, ukusebenza kwestchazamazi, ukuhleleka kwamagama |
| | | UKUHLOLA OKUNEZIMISO ITTHASKI YESI-2 UKUBHALA NOKWETHULA (amamaki angama-20) • Indaba elandisay/o/echazayo | | | | |
| ISONTO | UKULALELA NOKUKHULUMA | Ukululela aphephandabeni: • Ukuhloza umbhalo isib. ukufunda rigokushesha ukuze athole amaphuzzu asemqoka nokufunda ngokushesha ekha phezulu ukuze athole imininwingwane esebebenza ulwazi lwaphambili | Ukululela aphephandabeni: • Ukuhloza umbhalo isib. ukufunda rigokushesha ukuze athole amaphuzzu asemqoka nokufunda ngokushesha ekha phezulu ukuze athole imininwingwane esebebenza ulwazi lwaphambili | Ukululela aphephandabeni: • Ukuhloza umbhalo isib. ukufunda rigokushesha ukuze athole amaphuzzu asemqoka nokufunda ngokushesha ekha phezulu ukuze athole imininwingwane esebebenza ulwazi lwaphambili | Ukululela aphephandabeni: • Ukuhloza umbhalo isib. ukufunda rigokushesha ukuze athole amaphuzzu asemqoka nokufunda ngokushesha ekha phezulu ukuze athole imininwingwane esebebenza ulwazi lwaphambili | Ukululela aphephandabeni: • Ukuhloza umbhalo isib. ukufunda rigokushesha ukuze athole amaphuzzu asemqoka nokufunda ngokushesha ekha phezulu ukuze athole imininwingwane esebebenza ulwazi lwaphambili |
| | | Kumele yenziviwe ngesikhathni kuqhubeke iThemu • Indaba elandisay/o/echazayo | | | | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|----------------|--|--|---|---|
| | <ul style="list-style-type: none"> Ukubona nokuchaza umehluko rokuwanza kwezinto Ukuxoxa ngolwazi magama olusha olutholakale embhalweni Sebenzisa isichazamazzi <p>Izindlela zokufunda:</p> <ul style="list-style-type: none"> Ukufunda kakhulu kuzwakale Ukuyeka konke okwenzayo ufunde Ukufunda uholwa uthisha/ngababili/ngokuzimela ngeqembu/ <p>Ukfundisa isiqeshana sephephandaba:</p> <ul style="list-style-type: none"> Ukuihola ukufunda-Ukulungiselela ukufunda kakhulu kuzwakale Ukufundela ukuzithokozisa: Inovelii/Ukfundala incwadi yokufunda imizuzu engama-30 | <ul style="list-style-type: none"> Ukusebenzisa ulwazimagama nohelo lolimi olufanele, ukupewwa kwamagama nokusetsenziswa kwezimpawu zokuloba Ukuxoxa ngolwazimagama olusha olutholakale embhalweni <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> Ukulungiselela/ukulungela ukubhalwa, Uhlaka lokudala, Ukubukeza, Ukulungisa amaphutha, Ukfunda ngenhlosi yokubheka amaphutha Ukuthula umbhalo <p>Bhalwa amagama nezincazelozawo kusichazamazi sakhosbenzisa ikhadi lokufunda ukubona inqubekelaphambili yokufunda</p> | <ul style="list-style-type: none"> Ukusebenzisa ulwazimagama nohelo lolimi olufanele, ukupewwa kwamagama nokusetsenziswa kwezimpawu zokuloba Ukuxoxa ngolwazimagama olusha olutholakale embhalweni <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> Ukulungiselela/ukulungela ukubhalwa, Uhlaka lokudala, Ukubukeza, Ukulungisa amaphutha, Ukfunda ngenhlosi yokubheka amaphutha Ukuthula umbhalo <p>Bhalwa amagama nezincazelozawo kusichazamazi sakhosbenzisa ikhadi lokufunda ukubona inqubekelaphambili yokufunda</p> | |
| Isonto 7-8 | | | <p>Incwadi Kathisha Ikh. 17-18 Incwadi Yomfundi Ikh. 29-31 Incwadi Yobuciko Ikh. 75-76</p> <p>Incwadi Kathisha Ikh. 20-21 Incwadi Yomfundi Ikh. 32-34 Imibhalo Yobuciko Ikh. 33</p> | <p>Incwadi Kathisha Ikh. 19-22 Incwadi Yomfundi Ikh. 34-38</p> <p>Incwadi Kathisha Ikh. 23-24 Incwadi Yomfundi Ikh. 36</p> |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 15-16 Incwadi Yomfundi Ikh. 27-29 | | | <p>Incwadi Kathisha Ikh. 16; 18-19; 22 Incwadi Yomfundi Ikh. 29; 32-33; 39</p> |
| Masihambisane | Incwadi Kathisha Ikh. 18-19 Incwadi Yomfundi Ikh. 28-30 | | | <p>Incwadi Kathisha Ikh. 19-22 Incwadi Yomfundi Ikh. 34-38</p> <p>Incwadi Kathisha Ikh. 19-20; 22-24 Incwadi Yomfundi Ikh. 30-31; 34-37</p> |
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| Isonto 9-10 | | <p>Ukunikeza nokulandela imiyalelo: Imisebenzi yokwethula isifundo:</p> <ul style="list-style-type: none"> Ukuqagela Ukuthola ingqikithi yendaba neminingwane ethile | <p>Ukfundala imibhalo enemiyalelo: Ngaphambi kokufunda:</p> <ul style="list-style-type: none"> Ukuqagela esusela esihlokweni sendaba nasezithombeni | <p>Ezingeni lamagama: Isandiso senkathi, esesimo, esendawo, Izikhuliso, ondaweni, izindla zesenzo</p> <p>Ukubhalo imiyalelo isib. lenziwa kanjani isemishi:</p> <ul style="list-style-type: none"> Sebenzisa isakhwiw esifanele Khetha ulwazi olubalulekile Sebenzisa imininngwane ethile eyiqiniso |

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| | | | |
|----------------|--|--|---|
| | <p>Ukusebenzisa amasu okufunda:</p> <ul style="list-style-type: none"> Ukuqagela nezinkomba ezimayetana rengqikithi ukuze athole umqondo Ukuxoxa ngemininingwane yombhalo Ukuxoxa ngephuzu eliwwumongo remininingwane ethile Ukuxoxa ngokulandela kwemiyalelo Ukuxoxa ngolwazimagara olususele embhalweni ofundiwe Bhala amagama amasha kwisichazamazwi ozakhele sona <p>Isono 9-10</p> | <ul style="list-style-type: none"> Sebenzisa izimiso zolimi, ubhalomagama kanye nezimpawu zokuloba ezfanele Sebenzisa indlela ephoqayo <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> Ukulungiseela/ukulungela ukubhalwa, Uhla lokudala, Ukubukeza, Ukulungisa amaphutha, Ukfunda ngenhlosa yokubheka amaphutha Ukuthula umbhalo <p>Bhala amagama nezincazole zavo kwisichazamazwi sakho</p> <ul style="list-style-type: none"> Sebenzisa ikhadi lokufunda ukubona inqubekelaphambili yokufunda <p>Ukfunda isiqeshana sephephandaba</p> <ul style="list-style-type: none"> Ukfunda kakhulu kuzwakale Ukuyeka konke okwenzayo ufunde Ukfunda uholwa uthisha/rgeqembu/ngababili/ngokuzimela <p>Ukfundela ukuzithokozisa:</p> <ul style="list-style-type: none"> Inovel/ukufunda incwadi yokufunda imizuzu engama-30 | <p>Ezingeni lemisho: Umusho oqondile, umusho omagatsha</p> <p>Izimpawu zokuluba nopolamagama: Ungqi, isibabazi, izifinyezo (Mnu), i- akhronimi (AIDS), izifinyezo ezisebenzia uhlamu luquala lwegama ngalinye (African National Congress; ANC) izifinyezo ezisuselwa emagameni ngokuthatha ingxenye ethile egameni ngalinye (Thandiwe- Thandi)</p> |
| Isizulu Soqobo | <p>Incwadi Kathisha Ikh. 45-46 Incwadi Yomfundi Ikh. 68-70</p> | <p>Incwadi Kathisha Ikh. 47 Incwadi Yomfundi Ikh. 71-74 Incwadi Yobuciko Ikh. 84</p> | <p>Incwadi Kathisha Ikh. 48 Incwadi Yomfundi Ikh. 75-77</p> |
| Masihambisane | <p>Incwadi Kathisha Ikh. 12-13 Incwadi Yomfundi Ikh. 16-19</p> | <p>Incwadi Kathisha Ikh. 14-15 Incwadi Yomfundi Ikh. 21-24</p> | <p>Incwadi Kathisha Ikh. 16-17 Incwadi Yomfundi Ikh. 24-25</p> |
| | | | <p>UKUHLOLA OKUHLEKILE ITHASKI YESI-3 (amamaki angama-40) ISIVIVINYO: (AMAHORA AMA-2) UKUFUNDELA UKUQONDISA</p> <ul style="list-style-type: none"> Umbhalo ofundwayo/umbhalo ofundwayo (amamaki ayi-15) Umbhalo obukwayo (amamaki ayi-10) Izakhiwo nezimiso zolimi engqikithini (amamaki ayi-15) <p>Imisebenzi yale thaski akufanele ibhalwe ngesikhathi esisodwa kumele ihukaniwe</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| UKUHLOLA IMISEBENZANA EWUCHUNGECHUNG | | | |
|--|--|--|--|
| IMISEBENZANA YOKULALELA NOKUKHULUMA | IMISEBENZANA YOKUFUNDA NOKUBUKELA | IMISEBENZANA YOKUBHALA NOKWETHULA | IMISEBENZANA YEZAKHIWO NEZIMISO ZOKUSETSHENZSWA KOLIMI |
| <ul style="list-style-type: none"> Ukulalela nokukhuluma imisebenzana enhlobonhlolo Ukufunda kakhulu Ukufunda isifundo sokuqondisisa Ukufunda ubuciko bomlomo kumibhalo emithathu onikeuze wona ngethemu | <ul style="list-style-type: none"> Ukulandela inquabo yokufunda Ukufunda kakhulu Ukufunda isifundo sokuqondisisa Ukufunda ubuciko bomlomo kumibhalo emithathu onikeuze wona ngethemu | <ul style="list-style-type: none"> Ukulandela inquabo yokubhala Ukubhala ngezigaba Imibhalo ehambisana nokuguquka kwesikhathi Ama Eseyi Umbhalo wokuziqambela | <ul style="list-style-type: none"> Izakhiwo nezimiso zokusetschenzwa kolimi ezinhlobonhlolo Kumele yenzive ngesikhathi kuqhubeke iThemu Izakhiwo nezimiso zokusetschenzwa kolimi ezinhlobonhlolo Kumele yenzive ngesikhathi kuqhubeke iThemu |
| AMATHASKI ETHEMU YOKU-1 NGOKUFINIQIWE EBANGA LESI-5 ULIMI LWASEKHAYA | | | |
| <p>UKUHLOLA OKUHLELEKILE ITHASKI YESI-2 • UKUFUNDELA</p> <p>UKUQONDISISA Isivivinyo (amamaki angama-40) (AMAHORA-2)</p> <p>• Lo msebenzi uqlala kuThemu yoku-1 uphele ku Themu yesi-2 uma amamaki eseshicelwe kwirekhodi lamamaki</p> | | | |
| <p>UKUHLOLA OKUHLELEKILE ITHASKI YESI-3 • UKUBHALA NOKWETHULA (amamaki angama-20)</p> <p>• Indaba elandsayo/echazayo (izigaba ezi-3)</p> <p>• Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama-15)</p> <p>• Umbhalo obukwayo (amamaki ayi-10)</p> <p>• Izakhiwo nezimiso zolimi engqikitini (amamaki ayi-15)</p> | | | |
| <p>Isizulu Sqobo Incwadi Kathisha Ikh. 76-77 Masihambisane Incwadi Kathisha Ikh. 64-67 Incwadi Yomfundi Ikh. 38-44</p> | | | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLMI |
|----------------|--|---|--|---|
| | <p>Ukulalela inkondlo:</p> <ul style="list-style-type: none"> Ukulengiselela ukufunda: Ukuqagela esusela esihokweni sendaba nasezithombeni Ukusebenzia amasu okufunda: Ukuqagela ukusebenzia impimiso yemisindo inkomba emayelana nengqikithi aqagele isiphetho Ukuveza isiqqi kanye nemumelwano ukubheka ukuthi kunamthethela muni kolalele Ukuzwakalisa imizwa evuswa wukulalela inkondlo Ukuxoxa ngokusetschenziswa kwephimbo, ulimi nomthelela walo kolalele kanye rendlela ulimi olusetschenziswa ngayo ukuveza umoya wenkondlo <p>Isonto 1-2</p> | <p>Ukfundula inkondlo:</p> <ul style="list-style-type: none"> Ukulungiselela ukufunda: Ukuqagela esusela esihokweni sendaba nasezithombeni Ukusebenzia amasu okufunda: Ukuqagela ukusebenzia impimiso yemisindo inkomba emayelana nengqikithi aqagele isiphetho Ukuveza isiqqi kanye nemumelwano ukubheka ukuthi kunamthethela muni kolalele Ukuzwakalisa imizwa nemibono Ukwayamanisa nezehlakalo zempilo yakho Ukusebenzia isichazamazi ukuthuthukisa ulwazimaga <p>Ukuhaya inkondlo noma imigqa ekhethiwe:</p> <ul style="list-style-type: none"> Ukukhethwa kwephimbo neminyakazo nengqikithi nesitayela senkondlo Ukwehlisa nokwennyusa iphimbo neminyakazo Ukusebenzia iminyakazo yomzimba, amakhono okwethula isib, ukuguqula isivinini nokuphakama kwezwi nomqiqgo wenkondlo | <p>Ukubhala inkondlo:</p> <ul style="list-style-type: none"> Ukusebenzia ifanamsindo (fanangwaqa kanye nefanankamisa), isingathekiso, nesifaniso Ukusebenzia ulimi oluchazayo nokucolisia umbhalo Ukuqiqiza uhlaka lokuqla ngokuqaphela umongo wenkondlo Ukukhombisa ukucqonda istayela nerejista Ukucabanga ngenkondlo kanye nokuholisisa umsebenzi wokuziqambela Ukusebenzia izimpawu zokuloba ezifanele <p>Izindlela zokufunda:</p> <ul style="list-style-type: none"> Ukfundula kakhulu kuzwakale Ukuyeka konke okwenzayo ufunde Ukfundula uholwa uthisha/ngeqembu/ngaoabili/ngokuzimel a <p>Ukfundula inkondlo:</p> <ul style="list-style-type: none"> Ukuhiola ukufunda-Ukulungiselela ukufunda kakhulu kuzwakale <p>Ukfundela ukuzithokozisa:</p> <ul style="list-style-type: none"> Inovelji/ukufundula incwadi yokufunda imizuzu engama-30 | <p>Ezingeni lamagama:</p> <p>Izinhlobo zamabizo isib. amabizoqoqa, amabizo ezinto ezingabonakali, amagama okubabaza</p> <p>Ezingeni lemisho:</p> <p>Inkathi yamanje eqhubekayo</p> <p>Incazeleo yamagama:</p> <p>(ifanankamiisa, ifanangwaqa) ukwenzasamuntu, isiqqi, imvumelwano, isingathekiso, nesifaniso</p> <p>Izimpawu zokuloba</p> <p>nopeleomagama:</p> <p>Ukuhlukaniswa kwamagama, ukusebenzisa isichazamazwi, umbabazi (!)</p> |
| IsiZulu Soqobo | Incwadi Kathisha Ikh. 33-34 Incwadi Yomfundii Ikh. 56-59 | Incwadi Kathisha Ikh. 35-36 Incwadi Yomfundii Ikh. 60-62 Incwadi Yobuciko Ikh. 50-57 | Incwadi Kathisha Ikh. 36-37 Incwadi Yomfundii Ikh. 59-61 | Incwadi Kathisha Ikh. 35-36 Incwadi Yomfundii Ikh. 62-65 |
| Mashimbisané | Incwadi Kathisha Ikh. 32-33 Incwadi Yomfundii Ikh. 50-54 | Incwadi Kathisha Ikh. 34-35 Incwadi Yomfundii Ikh. 57-58 Imibhalo Yobuciko Ikh. 19-24 | Incwadi Kathisha Ikh. 36-37 Incwadi Yomfundii Ikh. 59-61 | Incwadi Kathisha Ikh. 33-35; 37 Incwadi Yomfundii Ikh. 54-56; 58-59; 61-63 |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| ISONTO | UKULELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|----------------|--|---|---|--|
| | <p>Ukulalela nokuxoxa ngesimo sezulu Imisebenzi yokwethula isifundo:</p> <ul style="list-style-type: none"> Ukuqagela Ukulalela ukuze athole iminingwane ethize eqondene nokufundwayo Ukuxoxoa ngokubaluleka kolwazi Ukuxhumanisa ulwazi nezehlakalo zempilo yakhe Ukuxoxoa ngomthelela kubantu Ukuqhathanisa isimo ezindaweni ezahlukene aveze izindawo ezikhethelile anikeze nezizathu zokukhetha lezo zindawo Ukuzimbandakanya eringxoxweni esekela imibono yakhe Ukubona izimpawu zombiko wesiimo sezulu: irejista nohlobo lolimi olusetshenziswayo Ukusebenzia amasu okuxhumana ekuxoxeni nabanye ngempumelelo emaqenjini <p>Isonto 3-4</p> | <p>Ukfundula umbiko wesiimo sezulu Ngaphambi kokufunda:</p> <ul style="list-style-type: none"> Ukucabangela kususewa esihlokweni ezihlokwaneni nasezithombeni Ukusebenzia amasu okufunda, isib. Ukucabangela esebeenzisa izinkomba zendikimba namazwi asembhalweni Ukukhomba kanye nokuchaza izinto ezifanayo nalezo ezechlukile <p>Ukusebenzia amasu okufunda:</p> <ul style="list-style-type: none"> Ukfundula ngokusheshwa ukuze athole amaphazu amqoka, ukufunda ngokusheshwa <p>Ukuze athole iminingwane</p> <ul style="list-style-type: none"> Ukuveza indlela umbhalo oħħelwe ngayo Ukfundula umbhalo onolwazi olubukwayo, isib. amabalawze Ukuhlaziya izinto ezibukwayo. Ukusebenzia imidwebo esabulwembu/ amanoħhi ekufingqeni ulwazi | <p>Ukubħala umbiko wesiimo sezulu</p> <ul style="list-style-type: none"> Ukuxhumanisa imisho ibe yisigaba esibumbene esebeenzisa isabizwana izħlanganiso kanye nezimpawu zokuloba Ukwethula ulwazi esebeenzisa ibalawze, iħsadi, igrafu nomu imidwebo Ukubħala incazel eoqiniso yenddawo ayaziyo Ukukħetha amaphazu okuqukethwe ahambelana nesħiħloko abħale ngawo Ukusebenzia ulwazimgama oluchazzayeo rezipħawlu <p>Ukusebenzia inqubo elandelwayo umma kubħalwa:</p> <ul style="list-style-type: none"> Ukulungisieħela/ukulungela ukubħala, Uħlaka lokujala, Ukubukeza, Ukulungisa amaphutha, Ukufunda ngenħlos oħokħekha amaphutha Ukuthula umbhalo | <p>Ezingeni lamagħama: Izenzo izabibzwana, izandiso, iziphawlu, izħlanganiso kanye namabizo angabonakali o</p> <p>Ezingeni lemisho: Imisho eqondille, imisho embaxa kanye menkathi ezayo.</p> <p>Incazel yamagħama: Ifuzansindo, amagħama angomħażiżwafan, amagħama aphiķisanaylo kanye namagħama amqondofana</p> |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 120-121 Incwadi Yomfund Ikh. 176-178 | Incwadi Kathisha Ikh. 122-124 Incwadi Yomfund Ikh. 180-184 | Incwadi Kathisha Ikh. 125-126 Incwadi Yomfund Ikh. 186-188 | Incwadi Kathisha Ikh. 121-122; 124-125 Incwadi Yomfund Ikh. 178-179; 184-185 |
| Masihambisane | Incwadi Kathisha Ikh. 119-120 Incwadi Yomfund Ikh. 154-155 | Incwadi Kathisha Ikh. 121-122 Incwadi Yomfund Ikh. 157-158 Imibhalo Yobuciko Ikh. 80-83 | Incwadi Kathisha Ikh. 124-125 Incwadi Yomfund Ikh. 160-165 | Incwadi Kathisha Ikh. 120-121, 123-126 Incwadi Yomfund Ikh. 155-157, 159-160 |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|----------------|--|--|---|--|
| | <p>Ukulalela aphendule ngomdlalo:</p> <p>Imisebenzi yokwethula isifundo:</p> <ul style="list-style-type: none"> Ukuqagela ubuka isihloko noma esithombeni Ukuxoxa rigomdlalo ngokulandelana kwezigameko Ukukhomba kanye nokuxoxa ngendikimba, isakhiwo, isizindina, isimo senhalo kanye nabalingiswa Ukulalela ukuthola imininingwane ethile Ukusebenzisa imininingwane ngendlela efanele Ukwethula imicabango kanye nemizwa Ukusebenzisa ulimi olushaya emholweni <p>Lingisa umlingisi:</p> <ul style="list-style-type: none"> Ukwahluka kwezwi nokukhombisa ngobuso <p>Ukushintsha irejista, ukwakhaka kohlelo lolimi</p> <p>Isonto 5-6</p> | <p>Ukfundula umdlalo:</p> <ul style="list-style-type: none"> Ukusebenzisa amasu okufunda: ukufunda ngokushesha ukuze athole amaphuzu asemqoka, ukufunda rigokushesha ukuze athole imininingwane, izinkomba zokwenzeka endaben'i kanye nolwazi lwaphambili Ukuchaza indlala ababhali abasebenzisa ngayo uwazimagama kanye nolimi ukuchaza isakhiwo, isizinda, isimo kanye nabalingiswa Ukuchaza umthelela wokusetshenzisa kwamagama kanye nemifanekisomqondo Ukubona imbangela nomthelela ekukhulumeni kanye rasekubheleni aphinde achaze ubudlelwane Ukfundula kuzwakale, aguqule isivinini sokufunda ngendlela efanele <p>Indlala zokufunda:</p> <ul style="list-style-type: none"> Ukfundula kakhulu kuzwakale Ukuyeka konke okwenzayo ufunde Ukfundula uholwa uthisha/rgeqembu/ngababili/ngokuzimela Ukfundula isimo sezulu Ukuhola ukufunda Ukulungiselela ukufunda kakhulu kuzwakale | <p>Ukfundela umkulomo/inkulomo-mpendulwano</p> <ul style="list-style-type: none"> Ukuqamba abalbingiswa Ukuchaza isizinda Ukuthuthukisa isakhiwo Ukusebenzisa isakhiwo esifanele Ukuthola iphimbo noma umoya womdlalo Ukuhela nokubhala uhla ka acolise umbhalo Ukubhala imisho esebebenzisa inkulomongo nenkulomo-mbiko Ukukhiquiza uhla olunephuzu eliwmomongo nemisho esekelayo ukwakha izigaba Ukusebenzisa umenzi, isenzo, isumelwano Ukusebenzisa uhlelo lolimi ukupelwa kwamagama nezimpawu zokuloba <p>Bhala amagama nezincazelo zavo kusichazamawi sakhо</p> <p>Sebenzisa ikhadi lokufunda ukubona inqubekelaphambili yokufunda</p> | <p>Ezingeni lamagama: Izenzo</p> <p>Ezingeni lemisho: Izitatemende, ukubuzwa kwemibuzzo, imiyalelo imisho eqondile, imisho embaxa, inkulumongqo kanye nenkulomombiko</p> <p>Ezingeni lamagama: I-okzimoroni</p> <p>Izimpawu zokuloba: Abacaphuni nesemikholoni</p> |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 128-129 Incwadi Yomfundi Ikh. 189-191 | Incwadi Kathisha Ikh. 130-131 Incwadi Yomfundi Ikh. 193-195 Incwadi Yobuciko Ikh. 30-49 | Incwadi Kathisha Ikh. 131 Incwadi Yomfundi Ikh. 197-200 | Incwadi Kathisha Ikh. 129-131 Incwadi Yomfundi Ikh. 192-193; 196-197 |
| Masihambisane | Incwadi Kathisha Ikh. 127-128 Incwadi Yomfundi Ikh. 165-167 | Incwadi Kathisha Ikh. 130 Incwadi Yomfundi Ikh. 169 Imbihalo Yobuciko Ikh. 1-18 | Incwadi Kathisha Ikh. 132-133 Incwadi Yomfundi Ikh. 171-172 | Incwadi Kathisha Ikh. 128-133 Incwadi Yomfundi Ikh. 167-171 |

Ukuhola okuhlelekile ITHASKI YESI-4 • Umbhalo odulisa umyalezo (maybe mibili emifishane noma ube munye omude) (amamaki ayi-10)
Lo msebenzi ubhalwa ngaphambi kwasivivinyo

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|----------------|--|---|--|--|
| | <p>Ukulalela nokuphendula kumbiko:</p> <p>Imisebenzi yokwethula isifundo:</p> <ul style="list-style-type: none"> Ukuqagela ubuka isihloko nomaa estithombeni Ukulalela iphuza eliwmomongo neminingwane ethile kumbiko Ukuphendula imibuzo Ukwabelana ngolwazi nokunikezwa ithuba lokubeka ombono wakho Ukuhlaizya ulwazi Ukufingqa umbhalo Ukwethula ulwazi lombhalo esebeenzisa ithebuli ishadi/igrafu <p>Isonto 7-8</p> <p>Ukuzimbandakanya engxoxweni yeqembu:</p> <ul style="list-style-type: none"> Ugxila esihlokkweni. Khombisa uzwelo namalungelo abanye. Ubamba iqhaza engxoxweni. | <p>Funda umbliko onombhalo:</p> <p>obukwayo, njenge: (ishadi/ithebula/igrafu/ibalazwe)</p> <ul style="list-style-type: none"> Ngaphambi kokufundi. Ukuqagela esusela esihlokkweni sendaba rasezithombeni Ukuxoza ngephuzu eliwmongo remininingwane eqondene ngqo. Ukusebenzia amasu okufundi isib, ukuxagela nokusebenzia izinkomba ukuthola umqondo Ukuhumusha ulwazi olyuisithombe Ukwabelana nokunikeza imibono esebeenzisa ukucabangela rukuqagula Ukusebenzia umdwelbo osabulwembu amanothi ukufingqa ulwazi Ukuxoza ngolwazimaga elususela embhalweni ofundiwe | <p>Ukubhalwa kombiko usebenzisa:</p> <p>(ishadi/ithebula/igrafu/ibalazwe)</p> <ul style="list-style-type: none"> Ukwakha okuqukethwe okuhambisana nokutholwe uphenyo uya kolunye ukuhlela ulwazi ngokulandelana Ukuxhumanisa imisho ibe yisigaba esibumbene esebeenzisa izihlanganiso Ukusebenzia uhlelo lolimi, ukupelwa kwamagama nokusetsbenziswa kwezimpawu Ukwethula umsebenzi obhalwe ngobunono nangokucacile esebeenzisa izihloko nokushiywa kwezikhalha phakathi kwezigaba njl. <p>Ukulandela inqubo yokubhala:</p> <ul style="list-style-type: none"> Ukuhlela Ukubhala umzamo wokugala Ukubuyekeza Ukulungisa amaphutha Ukfunda ngokuqaphelisiza ukwethula umbhalo/umkhqiqizo wokugcina. | <p>Ezingeni lamagama: iziphawulo, izabizwana, izihanganiso</p> <p>Ezingeni lemisho: Inkathi eyedlue eqhubekayo, ezayo eqhubekayo, indlala yesenzo, impambosi yokwenzwa, inkulumo mbiko, indlala yokubuza</p> <p>Izimpawu zokuloba:</p> <p>nopelomagama: Isimelihlamvu (), isibabazi (), okhulunyiwe ()</p> |
| Isizulu Soqobo | <p>Incwadi Kathisha Ikh. 151 Incwadi Yomfundi Ikh. 213-215</p> | <p>Incwadi Kathisha Ikh. 152 Incwadi Yomfundi Ikh. 216-218 Imibhalo Yobuciko Ikh. 75</p> | <p>Incwadi Kathisha Ikh. 152 Incwadi Yomfundi Ikh. 218-220</p> | <p>Incwadi Kathisha Ikh. 153 Incwadi Yomfundi Ikh. 215; 220</p> |
| Mashambisane | <p>Incwadi Kathisha Ikh. 54-55 Incwadi Yomfundi Ikh. 79-81</p> | <p>Incwadi Kathisha Ikh. 56-57 Incwadi Yomfundi Ikh. 82-84 Imibhalo Yobuciko Ikh. 65</p> | <p>Incwadi Kathisha Ikh. 59 Incwadi Yomfundi Ikh. 86-87</p> | <p>Incwadi Kathisha Ikh. 55-58; 60-61 Incwadi Yomfundi Ikh. 81-82; 84-86</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|-----------------------|--|---------------------|---------------------|--------------------------|
| Isonto 9-10 | UKUHLOLA OKUNEZIMISO ITHASKI YESI-5 • ISIVIVINYO (AMAHORA-2) | | | |
| | UKUFUNDELA UKUQONDISA (amamaki angama-40) | | | |
| | Umbuzo 1: Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama-15) Umbuzo 2: Umbhalo obukwayo (amamaki ayi-10) Umbuzo 3: Ukuflingqa (amamaki ayisi-5) Umbuzo 4: Izakhiwo nezimiso zolimi engqikithini (amamaki ayi-10) | | | |
| Isizulu Soqobo | Incwadi kathisha lkh. 78-87 Incwadi Yomfundu lkh. 129-133 | | | |
| Mashambisane | Incwadi Kathisha lkh. 76-77 Incwadi Yomfundu lkh. 115-118 | | | |
| | UKUHLOLA IMISEBENZANA EWUCHUNGECHUNGE | | | |
| | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| | <p>UKUHLOLA OKUHLELEKILE ITTHASKI YESI-1:</p> <p>UKUBHALA NOKWETHULA</p> <ul style="list-style-type: none"> Ukulalela nokukhuluma imisebenzana enhlobonhlubo Ukfunda kakhulu Ukfunda isifundo sokuqondisa Ukfunda ubuciko bomlomo kwimibhalo emithathu onikezwe yona ngethemi <p>AMATHASKI ETHEMU YESI-2 NGOKUFINQIWE EBANGA LESI-5 ULIMI LWASEKHAYA</p> <p>UKUHLOLA OKUHLELEKILE ITTHASKI YESI-4:</p> <p>UKUBHALA NOKWETHULA</p> <ul style="list-style-type: none"> Ukfunda kakhulu kuzwakale (Amamaki angama-20) Lo msebenzi uqlala ku Themuyoku-1 uphele ku Themu yesi-2 uma amamaki eseshicellewe kwirekhodi lamamaki | | | |
| | <p>UKUHLOLA OKUHLELEKILE ITTHASKI YESI-5:</p> <p>UKUBHALA NOKWETHULA</p> <ul style="list-style-type: none"> Umbhalo ohambisana nokuguquka kwestikhathi: emi-2 emfashane/owo-1 omude (amamaki-10) Lo msebenzi ubhalwa ngaphambhi kwestivivinyo <p>UKUHLOLA OKUHLELEKILE ITTHASKI YESI-5:</p> <p>UKUFUNDISA (amamaki angama-40)</p> <ul style="list-style-type: none"> Umbuzo 1: Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama-15) Umbuzo 2: Umbhalo obukwayo (amamaki ayi-10) Umbuzo 3: Ukuflingqa (amamaki ayisi-5) Umbuzo 4: Izakhiwo nezimiso zolimi engqikithini (amamaki ayi-10) | | | |
| Isizulu Soqobo | Incwadi kathisha lkh. 76-77 | | | |
| Mashambisane | Incwadi Kathisha lkh. 76-87 Incwadi Yomfundu lkh. 115-118 | | | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| ISONTO | UKULELELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--------|--|--|--|---|
| | <p>Ukulalela aphinde axoxe indaba isib. ubuciko bomlomo/inganeko ayioxolewa nguthisha nomu evela encwadini yokufunda:</p> <ul style="list-style-type: none"> • Imisebenzzi yokwethula isifundo: Ukuqagela ukuthi inganekwane imayelana nani • Ukubona iphuza eliwmomongo, isakhiwo, isimo somlingiswa wendaba engelona iqiniso • Ukweliukanisa phakathi kwezehlakalo eziliqiniso nezingelona • Ukusekela umbono wakhe • Ukuphendula ngokucophelela ezwelana nemibono yabanye • Ukubuyisa umbiko ngendela eyakhayo mayelana nesakhiwo, indikimba nesizinda | <p>Ukfunda indaba isib. ubuciko bomlomo/inganeko ayioxolewa nguthisha nomu evela encwadini yokufunda:</p> <ul style="list-style-type: none"> • Ukkusebenzsa amasu okufunda anhllobonhlobo: ukufunda rigokushesha ukuze athole amaphuzu amiqoka, ukufunda rigokushesha ekha phezulu ukuze athole imininigwane izinkomba ezihambisana ningqikitii nolwazi iwapambilini • Ukuhaza indlela ababhalu abasebenzsa ngayo ulwazimagama ukuchaza isizinda • Ukfunda ngayedwana kuzwakale afunde ngendela ecacile • Ukuhpawula ngesakhiwo indikimba rezisinda • Ukuuxxa ngolwazimagama olusha olutholakale embhalweni • Sebenzisa isichazamazzi | <p>Ukubhala indaba isib. ubuciko bomlomo (inganeko/unzelkeliso)</p> <ul style="list-style-type: none"> • Ukuzama ukuchaza isethlakalo ukuthuthukisa isakhiwo abalingiswa izintezingakholeki • Ukukhethwa kwengqikitii efanelene nezethameli nenhlosso • Ukkusebenzsa ulimi ngendlela esezingeni eliphakeme lokucabanga nolwazimagma • Ukkusebenzsa izifaniso, izingathetkiso ukuxhumanisa imisho ibe yisigaba esibumbene esebeenzisa izabizwana, izihlanganiso nezimpawu zokuloba ngendlela efanele • Ukkusebenzsa uholelo lolimi, olufanelekile, ukupetwa kwamagama ngendlela efanele | <p>Ezingeni lamagama: izinhlobo zezenzo, ubunye nobuningi, izinciphiso, iziqao kanye nezipphawulo</p> <p>Ezingeni lemisho: Umenziwa, imibizo, inkulamongqo kanye nenkulombobiko</p> <p>Izimpawu zokuloba nopolomagama: Abacaphuni, osohnlamvukazi, unqqi, ukhefana</p> |
| | <p>Ukuphinda axoxe indaba (inganekwane: Insumansumane/ inganeko)</p> <ul style="list-style-type: none"> • Xoxa ngokulandelana kwezelhakalo embhalweni • Ukgagula amagama abalingiswa ngokunembayo • Ukuveza imicabango kanye nemizwa ngendaba/abalingiswa/indikimba/ umyalezo/umongo wendaba | <p>Izindela zokufunda:</p> <ul style="list-style-type: none"> • Ukfunda kakhulu kuzwakale • Ukyuka konke okwenzayo ufunde • Ukfunda uholwa uthisha/ rigeqembu/ngababilu/ngokuzimela • Ukfunda imganekwane • Ukuhiola ukufunda-Ukulungisiseleta ukufunda kakhulu kuzwakale. | <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> • Ukulungisilela/ukulungela ukubhalwa, • Uhlaka lokujala, • Ukbukeza, • Ukulungisa amaphutha, • Ukfunda ngenhlosso yokubhuka amaphutha • Ukuhula umbhalo | <p>Bhala amagama nezincazelo zawo kusichazamazzi sakho Sebenzisa ikhadi lokufunda ukuze kubonakale ukuthi ukufunda kuqhubeeka kanjani</p> |
| | <p>Isizulu Soqobo</p> <p>Incwadi Kathisha Ikh. 24-25 Incwadi Yomfundi Ikh. 40-42</p> | <p>Ukufundela ukuzithokozisa:</p> <ul style="list-style-type: none"> • Inovel/ukufunda incwadi yokufunda imizuzu engama-30 | <p>Incwadi Kathisha Ikh. 26-27 Incwadi Yomfundi Ikh. 44-50 Incwadi Yobuciko Ikh. 1-12</p> | <p>Incwadi Kathisha Ikh. 28-29 Incwadi Yomfundi Ikh. 50-53</p> |
| | <p>Masihambisane</p> <p>Incwadi Kathisha Ikh. 25-26 Incwadi Yomfundi Ikh. 38-39</p> | <p>Incwadi Kathisha Ikh. 27-28 Incwadi Yomfundi Ikh. 42-43 Imbihalo Yobuciko Ikh. 87-86</p> | <p>Incwadi Kathisha Ikh. 28-29 Incwadi Yomfundi Ikh. 46-47</p> | <p>Incwadi Kathisha Ikh. 26; 28-29 Incwadi Yomfundi Ikh. 40-41, 45-46</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| ISONTO | UKULALELA NOKUKHULLUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO |
|----------------|---|---|---|--|
| | <p>Ukulalela nokuzibandakanya engxoxweni emayelana nokubhala ngokuziqqambele kwephrojekthi esuselele embhalweni wobuciko okhethiwe (Inkondlo/ inganekwane/ umdlalo/ noveli)</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Xoxa ngenqubo yocwaningo nesikhathi esibekiwe Xoxa ngokuthuthukiswa kwemibuzzo/ izihlokwana zokuhluza eziholela oowaningweni/opheryweni Xoxa mayelana nokusetshenziswa kwemithombo yocwaningo nezinsiza abalulekile/amanothi Gxila ekubhalenai amaphuzu abalulekile/amanothi Chaza indiela yokuhluza kokubhalwa komthombo wolwazi/ibhibliyografi kurubhrikhi/kuhlulokuhlu Chaza indiela yokuhluza nezincazeo <p>Isonto 3-4</p> | <p>Ukfunda umbhallo wobuciko okhethiwe (isib. Inkondlo/ inganekwane/ umdlalo/ indaba emfishane/noveli)</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Nikeza ngezinsiza zocwaningo khuthaza abafundi ukuthi bangeze rgezinsiza abazitholele zona kucwaningo olunikezive. Phinda anike abafundi ulwazi olumayelana nocwaningo. Xoxa ngezimpawu zenkondlo/ inganekwane/umdlalo/indaba emfishane/noveli. Xoxa ngokubaluleka kwezithombe embhalweni yobuciko (inkondlo/ inganekwane/umdlalo/indaba emfishane) <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Chaza ngokwemibhalo yobuciko bese basebenza ngabodwana Qoqa ulwazi abazolusebenzia kucwaningo Bamba iqhaza engxoxweni babelane ngemibono Bhala ibhibliyografi Gcina ubufakazi benqubo yocwaningo | <p>Sebenzisa izinhlobo ezahlukene zemidwebo ukuhla ingxenyeprojekthi</p> <p>Izhlobo ezahlukene zezihloko zidinga amathuluzi anhlobonhlolo Khetha bese wakha uhlaka</p> <p>Landela inqubo</p> <p>Khetha ulwazi olusemqoka Bhala awakho amagama Khetha uhlaka oluyilo lombhalo owukhethile</p> <p>Sebenzisa uhlelo lolimi olufanele Uhlobo ngalunye lombhalo ludinga ulimi oluzosetshenziswa uma kubhalwa iProjekthi</p> <p>Ukubhala uhlaka lokubhala i-projekthi:</p> | <p>Ezingeni lamagama:</p> <p>Isenko esiqhubekayo, nesinqaqhubeki</p> <p>Ezingeni lemisho:</p> <p>Inkathi yamanje, inkathi ezayo</p> <p>Incazelo yamagama:</p> <p>Ukvenzasamuntu, izifaniso, izisho, izaga</p> |
| | | | | |
| Isizulu Soqobo | <p>Incwadi kathisha ikh. 112-113</p> <p>Incwadi yomfundi ikh. 163-166</p> | <p>Incwadi kathisha ikh. 115-116</p> <p>Incwadi yomfundi ikh. 169-171</p> <p>Incwadi Yobuciko ikh. 1-12</p> | <p>Incwadi kathisha ikh. 118</p> <p>Incwadi yomfundi ikh. 174-175</p> | <p>Incwadi kathisha ikh. 116-117</p> <p>Incwadi Yomfundi ikh. 171-172</p> |
| Masihambisane | <p>Incwadi Kathisha ikh. 90-91</p> <p>Incwadi Yomfundi ikh. 119-120</p> | <p>Incwadi Kathisha ikh. 92-93</p> <p>Incwadi Yomfundi ikh. 122-124</p> <p>Imikhalo Yobuciko ikh. 35</p> | <p>Incwadi Kathisha ikh. 94-95</p> <p>Incwadi Yomfundi ikh. 125-126</p> | <p>Incwadi Kathisha ikh. 94</p> <p>Incwadi Yomfundi ikh. 121-122; 125-127</p> |
| | | | | |

Thisha qaphela lokhu:

- Ucwaningo/uphemyo luthatha umijkelezo wamsonto amabili
- Ubafakazi bomsebenzi wabafundi mabugciwe ezhincwadini/efayillini
- Imiphumela yocwaningo ayiphendule ishloko
- Gcizelela ukubhalwa kwebhbhlyografi
- Sebenzisa irubhrikhi ukuhluza isigaba sokuqala wazise abafundi ngemiphumela
- Hloia inqubekelaphambili yabafundi emsebenzini wabo wokucwaninga

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI | |
|--------|--|---|---|---|---|
| | <p>Ukulalela nokuzibandakanya engxoxweni emayelana nokubhala ngokuziqambela kwephrojekthi esusewi embhalweni wobuciko okhethiwe (inkondlo/inganekwane/indaba emfishane/umdlalo/inoveli)</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Khumbuza abafundi ngesikhathi ababekelwe sona kulumsebenzi Hola abafundi ekufundeni rasekusebenziseni uwazi abalutholle kucwaningo Chaza indlela yokuhloha nezincazelo kurubhrikhi/kuhlu lokuhloha emfishane/inoveli Qinisekisa ukuthi abafundi bakulungele ukuqala isigaba sesi-2: Ukubhala Xoxa nabafundi ukuthi bangawuhlela karjani umbhalo besebenzisa uwazi abalutholle ngesikhathi socwaningo Xoxa ngenqubo yokubhala. Nika abafundi imiyalelo yomsebenzi okumele bawubhale/bawukhiqize Xoxa ngesakhiko sombhalo okumele bawubhale noma bawukhiqize Xoxa ngamasu okwethula ngomlomo (ukusetshenziswa kolimi, iphimbo, isivinini, ukusebenzisa izitho zomzimba) Veza ukubaluleka kokuhlela inkulumo azoyethula <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Funda umbhalo wobuciko okhethiwe abazoholwa ngayo Bazofunda ukuze baluqonde uhlaka abazolusebenzisa uma bebhala Bazobona basebenzise izimiso zolimi ezihambisana nohlobo lombhalo abazobhala ngawo Qinisekisa ukuthi abafundi bakulungele ukuqala isigaba sesi-2: Isonto 5-6 Xoxa nabafundi ukuthi bangawuhlela karjani umbhalo besebenzisa uwazi abalutholle ngesikhathi socwaningo Xoxa ngenqubo yokubhala. Nika abafundi imiyalelo yomsebenzi okumele bawubhale/bawukhiqize Xoxa ngamasu okwethula ngomlomo (ukusetshenziswa kolimi, iphimbo, isivinini, ukusebenzisa izitho zomzimba) Veza ukubaluleka kokuhlela inkulumo azoyethula <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Nikeza imibono yabo engxoxweni eholwa uthisha Qonda okulindelile kubo ngezihlokvana abazobhala ngazzo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Nikeza abafundi auhlaka abazolusebenzisa uma bebhala Bonisa abafundi ukuthi lugcwaiswa kanjani uhlaka lokubhala Khumbuza bafundi ngezimpawu zohlobo lombhalo wobuciko ababhalo ngawo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Landela inquabo yobhala Ukulungiselela/ukulungjela ukubhala, Uhlaka lokujala, Ukubukeza, Ukulungisa amaphutha, Ukfunda ngenhlosu yokubhela amaphutha Ukwethula umbhalo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Ezingeni lemisho: Inkathi edule, inkathi ezayo <p>Incazeloo yamagama:</p> <ul style="list-style-type: none"> Ondaweni <p>Amagama amqondophika</p> <p>Ukupelwa kwamagama nokusebenzisa izimpawu zokuloba:</p> <ul style="list-style-type: none"> Umbazi, ukusebenza kwestchazamazi, ukuhleleka kwamagama <p>Sebenzisa izakhwi nezimiso zolimi ezihambisana nombhalo okubhalwa ngawo:</p> <ul style="list-style-type: none"> (isib. Inkondlo/ inganekwane/umdlalo/ indaba emfishane/inoveli) | <p>Ukufunda umbhalo wobuciko okhethiwe (isib. inkondlo/ inganekwane/umdlalo/indaba emfishane/inoveli)</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Khumbuza abafundi ngesikhathi ababekelwe sona kulumsebenzi Hola abafundi ekufundeni rasekusebenziseni uwazi abalutholle kucwaningo Chaza indlela yokuhloha nezincazelo kurubhrikhi/kuhlu lokuhloha emfishane/inoveli Qinisekisa ukuthi abafundi bakulungele ukuqala isigaba sesi-2: Isonto 5-6 Xoxa nabafundi ukuthi bangawuhlela karjani umbhalo besebenzisa uwazi abalutholle ngesikhathi socwaningo Xoxa ngenqubo yokubhala. Nika abafundi imiyalelo yomsebenzi okumele bawubhale/bawukhiqize Xoxa ngamasu okwethula ngomlomo (ukusetshenziswa kolimi, iphimbo, isivinini, ukusebenzisa izitho zomzimba) Veza ukubaluleka kokuhlela inkulumo azoyethula <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Nikeza imibono yabo engxoxweni eholwa uthisha Qonda okulindelile kubo ngezihlokvana abazobhala ngazzo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Nikeza abafundi auhlaka abazolusebenzisa uma bebhala Bonisa abafundi ukuthi lugcwaiswa kanjani uhlaka lokubhala Khumbuza bafundi ngezimpawu zohlobo lombhalo wobuciko ababhalo ngawo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Landela inquabo yobhala Ukulungiselela/ukulungjela ukubhala, Uhlaka lokujala, Ukubukeza, Ukulungisa amaphutha, Ukfunda ngenhlosu yokubhela amaphutha Ukwethula umbhalo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Ezingeni lemisho: Inkathi edule, inkathi ezayo <p>Incazeloo yamagama:</p> <ul style="list-style-type: none"> Ondaweni <p>Amagama amqondophika</p> <p>Ukupelwa kwamagama nokusebenzisa izimpawu zokuloba:</p> <ul style="list-style-type: none"> Umbazi, ukusebenza kwestchazamazi, ukuhleleka kwamagama <p>Sebenzisa izakhwi nezimiso zolimi ezihambisana nombhalo okubhalwa ngawo:</p> <ul style="list-style-type: none"> (isib. Inkondlo/ inganekwane/umdlalo/ indaba emfishane/inoveli) | <p>Ukubhala umbhalo wokuziqambela wokuziqambela (isib. inkondlo/inganekwane/ umdlalo/ indaba emfishane/inoveli)</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Nikeza abafundi auhlaka abazolusebenzisa uma bebhala Bonisa abafundi ukuthi lugcwaiswa kanjani uhlaka lokubhala Khumbuza bafundi ngezimpawu zohlobo lombhalo wobuciko ababhalo ngawo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Landela inquabo yobhala Ukulungiselela/ukulungjela ukubhala, Uhlaka lokujala, Ukubukeza, Ukulungisa amaphutha, Ukfunda ngenhlosu yokubhela amaphutha Ukwethula umbhalo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Ezingeni lemisho: Inkathi edule, inkathi ezayo <p>Incazeloo yamagama:</p> <ul style="list-style-type: none"> Ondaweni <p>Amagama amqondophika</p> <p>Ukupelwa kwamagama nokusebenzisa izimpawu zokuloba:</p> <ul style="list-style-type: none"> Umbazi, ukusebenza kwestchazamazi, ukuhleleka kwamagama <p>Sebenzisa izakhwi nezimiso zolimi ezihambisana nombhalo okubhalwa ngawo:</p> <ul style="list-style-type: none"> (isib. Inkondlo/ inganekwane/umdlalo/ indaba emfishane/inoveli) | <p>Ukufunda umbhalo wobuciko okhethiwe (isib. inkondlo/ inganekwane/umdlalo/indaba emfishane/inoveli)</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Khumbuza abafundi ngesikhathi ababekelwe sona kulumsebenzi Hola abafundi ekufundeni rasekusebenziseni uwazi abalutholle kucwaningo Chaza indlela yokuhloha nezincazelo kurubhrikhi/kuhlu lokuhloha emfishane/inoveli Qinisekisa ukuthi abafundi bakulungele ukuqala isigaba sesi-2: Isonto 5-6 Xoxa nabafundi ukuthi bangawuhlela karjani umbhalo besebenzisa uwazi abalutholle ngesikhathi socwaningo Xoxa ngenqubo yokubhala. Nika abafundi imiyalelo yomsebenzi okumele bawubhale/bawukhiqize Xoxa ngamasu okwethula ngomlomo (ukusetshenziswa kolimi, iphimbo, isivinini, ukusebenzisa izitho zomzimba) Veza ukubaluleka kokuhlela inkulumo azoyethula <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Nikeza imibono yabo engxoxweni eholwa uthisha Qonda okulindelile kubo ngezihlokvana abazobhala ngazzo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Nikeza abafundi auhlaka abazolusebenzisa uma bebhala Bonisa abafundi ukuthi lugcwaiswa kanjani uhlaka lokubhala Khumbuza bafundi ngezimpawu zohlobo lombhalo wobuciko ababhalo ngawo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Landela inquabo yobhala Ukulungiselela/ukulungjela ukubhala, Uhlaka lokujala, Ukubukeza, Ukulungisa amaphutha, Ukfunda ngenhlosu yokubhela amaphutha Ukwethula umbhalo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Ezingeni lemisho: Inkathi edule, inkathi ezayo <p>Incazeloo yamagama:</p> <ul style="list-style-type: none"> Ondaweni <p>Amagama amqondophika</p> <p>Ukupelwa kwamagama nokusebenzisa izimpawu zokuloba:</p> <ul style="list-style-type: none"> Umbazi, ukusebenza kwestchazamazi, ukuhleleka kwamagama <p>Sebenzisa izakhwi nezimiso zolimi ezihambisana nombhalo okubhalwa ngawo:</p> <ul style="list-style-type: none"> (isib. Inkondlo/ inganekwane/umdlalo/ indaba emfishane/inoveli) | <p>Ukubhala umbhalo wokuziqambela wokuziqambela (isib. inkondlo/inganekwane/ umdlalo/ indaba emfishane/inoveli)</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Nikeza abafundi auhlaka abazolusebenzisa uma bebhala Bonisa abafundi ukuthi lugcwaiswa kanjani uhlaka lokubhala Khumbuza bafundi ngezimpawu zohlobo lombhalo wobuciko ababhalo ngawo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Landela inquabo yobhala Ukulungiselela/ukulungjela ukubhala, Uhlaka lokujala, Ukubukeza, Ukulungisa amaphutha, Ukfunda ngenhlosu yokubhela amaphutha Ukwethula umbhalo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Ezingeni lemisho: Inkathi edule, inkathi ezayo <p>Incazeloo yamagama:</p> <ul style="list-style-type: none"> Ondaweni <p>Amagama amqondophika</p> <p>Ukupelwa kwamagama nokusebenzisa izimpawu zokuloba:</p> <ul style="list-style-type: none"> Umbazi, ukusebenza kwestchazamazi, ukuhleleka kwamagama <p>Sebenzisa izakhwi nezimiso zolimi ezihambisana nombhalo okubhalwa ngawo:</p> <ul style="list-style-type: none"> (isib. Inkondlo/ inganekwane/umdlalo/ indaba emfishane/inoveli) |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| | | | | | |
|-------------------|---|---|--|---|---|
| | <ul style="list-style-type: none"> Kwethula inkulumo baqaphela (ukusetsheenzwa kolimi, iphimbo, isivinini, ukusebenza izitho zomzimba) Kwethula inkulumo ngohlobo lombhalo wobuciko okhethiwe | Izulu Soqobo Incwadi Kathisha Ikh. 145-146 Incwadi Yomfundi Ikh. 201-204 | Incwadi Kathisha Ikh. 147-148 Incwadi Yomfundi Ikh. 205-208 Incwadi Yobuciko Ikh. 13-29 | Incwadi Kathisha Ikh. 115-116 Incwadi Yomfundi Ikh. 148- 150 Imibhalo Yobuciko Ikh. 85-86 | IZAKHIWO NEZIMISO ZOLIMI |
| ISONTO 5-6 | THISHA QAPHELA LOKHU: <ul style="list-style-type: none"> Ucwanningo/uphenyo luthatha umijikelezo wamasonto amabili Ubufakazi bomsebenzi wabafundi mabugcinwe ezincwadini/efayilini Imiphumela yocwaningo ayiphendule isihloko Gcizeela ukubhalwa kwebhibhiyografi Sebenza irubhrikhi ukuhlola isigaba sokuqala wazise abafundi ngemiphumela | | | | |
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | UKUBHALA ISIKHANGISO: amasa okufunda: <ul style="list-style-type: none"> Ukfundula ukuze athole iminininingwane ethize ukufunda ukuze athole amaphuzu asemqoka aqagelle ingqikithi, ukusebenza ulwazi lwaphambilini noma izinkomba embhalweni nokucabangela Ukubona aphawule ngendlela Okuveze ngayo izithombe, isib. imibala ukubhalo amagama Isakhiwo sencwadi Ukuzwakalisa imizwa yakhe rgemibhalo efundiwe Ukweyamanisa nezehlakalo zempilo yakhe Ukuiqhathanisa izincwadi/imibhalo ngokunikeza imibono eyehlukene | Ezingeni lamagama: Ukuqhathanisa nezandiso Ezingeni lemisho: Imisho emifushane, ukuvumelana kukamenzi kanye nesenzo Ukupelwa kwamagama nezimpawu zokuloba: Izifinyezo kanye nosokucaphuna Ukulandela inquubo yokubhala: <ul style="list-style-type: none"> Ukulungisela/ukulungela ukubhala, Uhlaka lokugala, Ukubukeza, Ukulungisa amaphutha, Ukufunda ngenhloso yokubhuka amaphutha Ukwethula umbhalo |
| ISONTO 7-8 | UKULALELA UKUTHOLA IMINININGWANE ekhethekile: <ul style="list-style-type: none"> Ukuphendula imibono ebekwa abanye ngokwamukelayo Ukuxoxa ngokufaneleka kwestikhango Ukunikeza umbiko ngomqondo Ukwabelana ngomqondo ngokunikeza imibono eyehlukene | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| | | | | | | | | |
|---|---|--|-------------------------------------|---|--|---|--|--|
| <p>QAPHELA: Ukuhlola okuqhubekayo kokufunda ukulungiselela ukwethula ngomlomo kuthemu lesi-4</p> <p>Isonto 7-8</p> | <p>Izindlela zokufunda:</p> <ul style="list-style-type: none"> • Ukufunda kakhulu kuzwakale • Ukyuka konke okwenzayo ufunde • Ukufunda uholwa utishha/rigeqembu/ngababil <p>Ukfundula inkondlo:</p> <ul style="list-style-type: none"> • Ukuhlola ukufunda-Ukulungiselela ukufunda kakhulu kuzwakale <p>Ukfundula ukuzithokozisa: Inoveli/ukufunda incwadi yokufunda imizuzu engama-30</p> | <p>Isizulu Soqobo Incwadi Kathisha Ikh. 101-103 Incwadi Yomfundu Ikh. 151-153</p> <p>Masihambisane Incwadi Kathisha Ikh. 98-99 Incwadi Yomfundu Ikh. 130-134</p> | <p>UKULALELA NOKUKHULUMA</p> | <p>UKUFUNDA NOKUBUKELA</p> | <p>Ukulalela inkondlo:</p> <p>Imisebenzi yokwethula isifundo:</p> <ul style="list-style-type: none"> • Ukuqagela • Ulkuncoma nokunanela imisindo evuswa wukulalela inkondlo • Ukuoxoa ngephuzu elimqoka • Ukweyamanisa nezhelakalo zempilo yakhe • Ukuzwakalisa imizwa evuswa wukulalela inkondlo • Ukuoxoa ngokusetshenziswa kwephimblo, ulimi nomthelela walo kolalele kanye nendlela ulimi olusetshenziswa ngayo ukuveza umoya wenkondlo | <p>Ukfundula inkondlo:</p> <p>Ukubhala inkondlo:</p> <ul style="list-style-type: none"> • Ukuqagela esusela esihlokweni sendaba rasezithombeni • Ukuzebenzia amasu okufunda: Ukuqagela ukusebenza impimiso yemisindo izinkomba ezimayelana rengqikithi aqagele isiphetho • Ukuveza isigqi kanye nemvumelwano ukubheka ukuthi kunamthelela muni kolalele • Ukuzwakalisa imizwa nemibono • Ukweyamanisa nezhelakalo zempilo yakho • Ukuzebenzia isichazamazwi ukuthuthukisa ulwazimangama | <p>Ukubhala inkondlo:</p> <ul style="list-style-type: none"> • Ukuzebenzia ifanamsindo (ifanangwaqa kanye nefanankamisa), isingathekiso, nesifaniso • Ukuzebenzia ulimi oluchazayo nokucolisia umbhalo • Ukuqiqiza uhlaka zokuqala ngokuqaphela umongo wenkondlo • Ukuhombisa ukuqonda isitayela nerejista • Ukucabanga ngenkondlo kanye nokuholisisa umsebenzi wokuziqambela • Ukuzebenzia izimpawu zokuloba ezifanele | <p>Ezingeni lamagama: Izinhlobo: zamabizo isib, amabizogqqa, amabizo ezinto ezingabonakali, amagama okubabaza</p> <p>Ezingeni lemisho: Inkathi yamanje eqhubekayo</p> <p>Incazelo yamagama: (ifanankamisa, ifanangwaqa) ukwenzasamuntu, isigqi, imvumelwano, isingathekiso, nesifaniso</p> |
| <p>ISONTO: Isonto 9-10</p> | <p>Ukulalela inkondlo:</p> <p>Imisebenzi yokwethula isifundo:</p> <ul style="list-style-type: none"> • Ukuqagela • Ulkuncoma nokunanela imisindo evuswa wukulalela inkondlo • Ukuoxoa ngephuzu elimqoka • Ukweyamanisa nezhelakalo zempilo yakhe • Ukuzwakalisa imizwa evuswa wukulalela inkondlo • Ukuoxoa ngokusetshenziswa kwephimblo, ulimi nomthelela walo kolalele kanye nendlela ulimi olusetshenziswa ngayo ukuveza umoya wenkondlo | <p>UKULALELA NOKUKHULUMA</p> | <p>UKUFUNDA NOKUBUKELA</p> | <p>Ukulalela inkondlo:</p> <p>Imisebenzi yokwethula isifundo:</p> <ul style="list-style-type: none"> • Ukuqagela • Ulkuncoma nokunanela imisindo evuswa wukulalela inkondlo • Ukuoxoa ngephuzu elimqoka • Ukweyamanisa nezhelakalo zempilo yakhe • Ukuzwakalisa imizwa evuswa wukulalela inkondlo • Ukuoxoa ngokusetshenziswa kwephimblo, ulimi nomthelela walo kolalele kanye nendlela ulimi olusetshenziswa ngayo ukuveza umoya wenkondlo | <p>Ukfundula inkondlo:</p> <p>Ukubhala inkondlo:</p> <ul style="list-style-type: none"> • Ukuzebenzia ifanamsindo (ifanangwaqa kanye nefanankamisa), isingathekiso, nesifaniso • Ukuzebenzia ulimi oluchazayo nokucolisia umbhalo • Ukuqiqiza uhlaka zokuqala ngokuqaphela umongo wenkondlo • Ukuhombisa ukuqonda isitayela nerejista • Ukucabanga ngenkondlo kanye nokuholisisa umsebenzi wokuziqambela • Ukuzebenzia izimpawu zokuloba ezifanele | <p>Ukfundula inkondlo:</p> <ul style="list-style-type: none"> • Ukuzebenzia ifanamsindo (ifanangwaqa kanye nefanankamisa), isingathekiso, nesifaniso • Ukuzebenzia ulimi oluchazayo nokucolisia umbhalo • Ukuqiqiza uhlaka zokuqala ngokuqaphela umongo wenkondlo • Ukuhombisa ukuqonda isitayela nerejista • Ukucabanga ngenkondlo kanye nokuholisisa umsebenzi wokuziqambela • Ukuzebenzia izimpawu zokuloba ezifanele | <p>Ezingeni lamagama: Izinhlobo: zamabizo isib, amabizogqqa, amabizo ezinto ezingabonakali, amagama okubabaza</p> <p>Ezingeni lemisho: Inkathi yamanje eqhubekayo</p> <p>Incazelo yamagama: (ifanankamisa, ifanangwaqa) ukwenzasamuntu, isigqi, imvumelwano, isingathekiso, nesifaniso</p> | |
| | | | | | | | | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| | | | |
|---------------|--|--|--|
| | Ukuhaya inkondlo nomu imiqqa ekhethiwe: <ul style="list-style-type: none"> Ukukhethwa kwephimbio neminyakazo nengqikithi nesitayela senkondlo Ukwehlisa nokwenyusa iphimbo neminyakazo Ukusebenzisa iminyakazo yomzimba, amakhono okwethula isib. Ukuguquula isivinini nokuphakama kwezwi nomgqiqgo wenkondlo | Izindlela zokufunda: <ul style="list-style-type: none"> Ukfunduda kakhulu kuzwakale Ukuyeka konke okwenzayo ufunde Ukfunduda uholwa uthisha/rgeqembu/ngababil/ Ukfunduda inkondlo <ul style="list-style-type: none"> Ukuhla ukufunda Ukulungiselela ukufunda kakhulu kuzwakale Ukfundela ukuzithokozisa: <ul style="list-style-type: none"> Inovel/ukufunda incwadi yokufunda imizuzu engama-30 | Izimpawu zokuloba nopeломагама: Ukuhlukaniswa kwanagama, ukusebenzisa isichazamazi, umbabazi (!) |
| Isonto 9-10 | Isizulu Soqobo Incwadi Kathisha Ikh. 60-62 Incwadi Yomfundu Ikh. 97-99 | Incwadi Kathisha Ikh. 64-65 Incwadi Yomfundu Ikh. 99-106 Incwadi Yobuciko Ikh. 50-57 | Incwadi Kathisha Ikh. 65-66 Incwadi Yomfundu Ikh. 110-112 |
| Masihambisane | Incwadi Kathisha Ikh. 67-68 Incwadi Yomfundu Ikh. 94-96 | Incwadi Kathisha Ikh. 70 Incwadi Yomfundu Ikh. 98-99 Imibhalo Yobuciko Ikh. 21 | Incwadi Kathisha Ikh. 73-74 Incwadi Yomfundu Ikh. 101-103 |
| | AMATHASKI OKUHLOLA ETHEMU YESI-3 | AMATHASKI OKUHLOLA ETHEMU YESI-3 | AMATHASKI OKUHLOLA ETHEMU YESI-3 |
| | Imisebenzana yokuhalela nokukhulumma: <ul style="list-style-type: none"> ukuhalela nokukhulumma imisebenzana enhlobonhlolo | Imisebenzana yokubukela: <ul style="list-style-type: none"> Ukulandela inqubo yokufunda Ukfunduda kakhulu Ukfundu isifundo sokuqonolisissa Ukfunduda ubuciko bomlomo kumibhalo emithathu onikezwe yona ngethemu. | Imisebenzana yokubhala nokwethula: <ul style="list-style-type: none"> Ukuhla inqubo yokubhala Ukuhla ngezigaba Imibhalo ehambisana nokuguquka kwestikhathi Ama- Eseyi Umbhalo wokuziqambela ngethemu. |
| | UKUHLOLA OKUHLELEKILE ITASKI YESI-6 | UKUHLOLA OKUHLELEKILE ITASKI YESI-7 | UKUHLOLA OKUHLELEKILE ITASKI YESI-7 |
| | Umbhalo wokuziqambela (amamaki angama-40) iprojekthi egile koku-1 kumbhalo wobuciko owoawa koyifundile okungaba: inkondlo/ indaba emfishane/ idrama | Ukwethula iprojekthi ngomilo (amamaki angama-20) Qaphela: kufanele kwenzive imibhalo yobuciko enhlobonhlolo kuwona wonke amabanga Le thaski iqalwa nge Themu yesi-3 iqedwe nge Themu yesi-4 bese kurekhodwa amamaki | Ukwethula iprojekthi ngomilo (amamaki angama-20) Qaphela: kufanele kwenzive imibhalo yobuciko enhlobonhlolo kuwona wonke amabanga Le thaski iqalwa nge Themu yesi-3 iqedwe nge Themu yesi-4 bese kurekhodwa amamaki |
| | Isizulu Soqobo Incwadi Kathisha Ikh. 132-143 | Masihambisane Incwadi Kathisha Ikh. 83-89 Incwadi Yomfundu Ikh. 115-118 | IBANGA 5 |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|----------------|--|--|--|---|
| | <p>Ukulalela nokuxoxa izinganelekwe (zinganeko/imizekeliso):</p> <ul style="list-style-type: none"> Imisebenzi yokwethula isifundo: ukuqagela Khomba indikimba, isakhiwo, isizinda, isimo sezinto kanye nabalingiswa bombhalo ongenabuqiniso Ukuhlukanisa phakathi kwezinto zangempela nezinto zokucatshangewa Ukuzimbandakanya ezingxoxweni uvikela/wesekela imibono yakho Ukuphawula ngokucophelela ngemibono eyethulwa ngabanye Ukuniyeza umbiko ngomsebenzi owenziwe <p>Isonto 1–2</p> | <p>Ukfunda izinganelekwe (zinganeko/imizekeliso):</p> <ul style="list-style-type: none"> Ukusebenzia amasu okufunda: Ukfunda ukuze udulise amehlo nje ukufe Ukfunda ukuze athole ummogo wendaba Ukuchaza izindlila ababhalu abasebenzia ngazo ulwazimaga kanye nolimi ukuchaza isizinda Ukfunda uphimisela ukhombisa rigobuso okufundayo Ukuphawula ngesakhiwo, indikimba kanye nesizinda Ukuniyeza izizathu zalokho okwenziva ngabalingiswa Ukuxoxisana ngolwazimaga olusha olutholaka embhalweni ofundiwe Ukusebenzia isichazamazwi <p>Izindela zokufunda:</p> <ul style="list-style-type: none"> Ukfunda kakhulu kuzwakale Ukuye ka konke okwenzayo ufunde Ukfunda uholwa Uthisha/rigeqembu/ngababilu/ngokuzimela ukufunda: Ukulungiselela ukufunda kakhulu kuzwakale Ukfunda inganelekwe Ukuhola ukufunda: Inoveli/ukufunda incwadi yokufunda imizuzu engama-30 | <p>Ukubhala izinganelekwe (izinganeko/imizekeliso):</p> <ul style="list-style-type: none"> Ukusebenzia abalingiswa abayizilwane Ukwakha isakhiwo, abalingiswa kanye nesizinda Ukukhetha ingqikitih ehambisana nezethameli kanye nehloslo yombhalo Ukusebenzia ulimi ngokucabangela, ikakhulukazi izinhlobo ezechukene zolwazimaga Ukuhlanganisa imisho kwakhiwa izigaba ezigeleray kusetschenziswa izabizwana, izihlanganiso kanye nezimpawu zokuloba ezifanele Ukusebenzia ulimi olufanele, upelomagama kanye nezimpawu zokuloba Ukuhlela, abhale izinhlaka bese elungisa izindaba azibhalile Ukuhxumanisa imisho ibe izigaba ezinikezelanyo kusetschenziswa izabizwana, amagama ayizihlanganiso kanye nezimpawu zokuloba ezifanele <p>Ukubhala achaze abalingiswa:</p> <ul style="list-style-type: none"> Ukukhetha ingqikitih efanele Ukungaguduki esihlokweni Ukusebenzia ulwazimaga oluchazayo ikakhulu izinhlobonhlobo zeziphawulo Ukusebenzia ulimi lwezifengqo olunencazole ecahile isib. Izfaniso, izingathekiso, njil. | <p>Ezingeni lamagama: iziqalo, izibalulji, iziphawulo, izinszasenzo, izabizwana, izihhanganiso</p> <p>Ezingeni lemisho: Inhloko, umenzi, isivumelwano sesenzo esiyimhloko, izivumelwano</p> <p>Incacelo yamagama: Izaga, izisho, isingathekiso</p> <p>Upelomagama nezimpawu zokukhanyisa: Ukusetschenziswa kwesichazamazi, ukuhleleka kwamagama</p> |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 68-70 Incwadi Yomfundi Ikh. 113-118 | Incwadi Kathisha Ikh. 70-72 Incwadi Yomfundi Ikh. 118-121 Incwadi Yobuciko Ikh. 1-12 | Incwadi Kathisha Ikh. 74-75 Incwadi Yomfundi Ikh. 125-128 | Incwadi Kathisha Ikh. 73 Incwadi Yomfundi Ikh. 119; 122; 124 |
| Masihambisane | Incwadi Kathisha Ikh. 76-77 Incwadi Yomfundi Ikh. 105-106 | Incwadi Kathisha Ikh. 78-79 Incwadi Yomfundi Ikh. 108-109 | Incwadi Kathisha Ikh. 80-81 Incwadi Yomfundi Ikh. 111 | Incwadi Kathisha Ikh. 81-82 Incwadi Yomfundi Ikh. 111-114 |

Ukuhlola okuhlelekile ITHASKI YESI-7 • Okukhulunywayo (amamaki angama-20)

• Lo msebenzi uqale kuThemu yesi-3 kumele uqedwe kuThemu yesi-4 bese ushicilelwu kurekhodi lamamaki

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--------|---|---|--|--|
| | <p>Ukulalela umbiko</p> <p>Izindaba ezesematheni</p> <ul style="list-style-type: none"> Ukusebenzisa amasu okufunda: Ukuqagela. Ukwazi ukubona umqondo osemqoka kanye nemininingwane efanele. Ukubuka bese ubheka umbiko ukuthi uhlobene kanjani nempilo oyiphilayo Ukusho futhi asekele umbono wakhe enikeza izizathu Ukubaiza imibuzo eholisisisayo engenazo izimpendulo ezisobala. Ukuphendula ngokuqikelela imibuzo eholisisisayo. Ukuxoxa ngesakhiwo sombhalo, kanye nezimpawu zolimi. <p>Isono 3–4</p> | <p>Ukfundu umbhalo onikeza ulwazi nemidwebo (isib. Izithombe, imidwebo) kanye namabalazwe)</p> <p>Ukulungiselela ukufunda: ubikezelia okuzokwenzeka ngokubuka isihloko, izihlokwana kanye nezithombe</p> <ul style="list-style-type: none"> Ukuxoxa ngomqondo osemqoka kanye nemininingwane ehambisanayo Ukuphawula ngokukhethwa kwezithombe emibhalweni Ukusebenzisa amasu okufunda, isib. uyaqagela futhi asebenzise lokhu akufundile Ukwabelana ngemiqondo anikeze rigemibono Ukubethula asekele umbono rgezizathu Ukubuza imibuzo eholisisisayo engenazo izimpendulo ezisobala Ukuphendula ngokuqikelela imibuzo eholisisisayo Ukusebenzisa umdwebo osabulwembu/amanothi ukufingqa ulwazi <p>Ukwethula ngomlomo</p> <p>Sebenzisa isakhiwo esifanele</p> <ul style="list-style-type: none"> Esineshiolo lo isingeniso, umzimba nesiphetho Yethula umqondo obalulekile kanye nemininingwane esefetelayo Sebenzisa izitho zomzimba kanye namakhono okwethula isib. Ukubheka izethameli, ukwehla nokwenyuka kwephimblo njil. Namathela esihlokweni | <p>Ukubhala umbiko</p> <ul style="list-style-type: none"> Ukubhala umbiko kusetsenhiswa isakhiwo. Ukulandelisa ulwazi ngokuyikho Ukusebenzisa uhlelo olufanele, ukupelwa kramagananokusebenzisa izimpawu zokuloba kahle. Ukwethula umsebenzi obhalwe nogubuno esebebenzisa uhlaka olufanele, njengezihloko, ukuhlukanisa, izigaba, njil. <p>Ukulandela inqubo yokubbala:</p> <ul style="list-style-type: none"> Ukuhlela Ukubhala umzamo wokuqala Ukubuyekeza Ukulungisa amaphutha Ukfundu ngokukaphelisisa Ukwethula umbhalo/umkhiqizo wokugcina <p>Bhala amagama nezincazelo zawo kwisichazamazwi sakho:</p> <p>Sebenzisa isichazamazwi ukupela kanye nokuthuthukisa kwamagama Sebenzisa ikhadi okufunda ukubona inqubekelaphambili yokufunda</p> | <p>Ezingeni lamagama: izihanganiso kanye nezindlela zesenzo.</p> <p>Ezingeni lemisho: inkathi yamarje.</p> <p>Incazelo yamagama: amagama amqondofana, amagama amqondophika kanye nomabizwafane.</p> <p>Izimpawu zokuloba: ukuhluhaniswa kwamagama, ukusetsenhensiwa kwesichazamazwi.</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|----------------|--|--|--|--|
| Isonto 3-4 | | <p>Izindlela zokufunda:</p> <ul style="list-style-type: none"> • Ukufundu kakhulu kuzwakale • Ukyeka konke okwenzayo ufunde • Ukufundu uholwa Uthisha/rigeqembu/ngababili/ ngokuzimela • Ukufundu izindaba eisismatheni • Ukuhola ukufunda; • Ukulungiselela ukufunda kakhulu kuzwakale • Inovel/ukufunda incwadi yokufunda imizuzu engama-30 | <p>Incwadi Kathisha Ikh. 57-58 Incwadi Yomfundi Ikh. 94-96</p> | Incwadi Kathisha Ikh. 55-56 Incwadi Yomfundi Ikh. 83; 90-91 |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 51-53 Incwadi Yomfundi Ikh. 81-85 | <p>Incwadi Kathisha Ikh. 53-54 Incwadi Yomfundi Ikh. 85-90</p> | <p>Incwadi Kathisha Ikh. 148-149 Incwadi Yomfundi Ikh. 192-193 Imbihalo Yobuciko Ikh. 70-71</p> | Incwadi Kathisha Ikh. 150-152 Incwadi Yomfundi Ikh. 195 |
| Masihambisane | Incwadi Kathisha Ikh. 146-148 Incwadi Yomfundi Ikh. 190-191 | | | Incwadi Kathisha Ikh. 148-152 Incwadi Yomfundi Ikh. 193-199 |
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| Isonto 5-6 | <p>Ukulalela nokuxoxa ngombhalo onikeza ulwazi</p> <ul style="list-style-type: none"> • Imisebenzi yokwethula isifundo: ukupagela. • Ukuimbandalakanya ezingxoxweni echaza imibono yakhe. • Ukuhomba kanye nokuchaza imbangela kanye nomthelela. • Ukuhpawula ngezinto ezithinta inhla nokuziphatha kanye nokubaluleka kwamasliko ezitholakala embhalweni. • Ukubuza imibuzzo ecubungulayo • Ukuveza nokuchaza imibono okungeyakhe anikeze nezizathu • Ukuzebenzia amasu okuhlanganisa ukuxhumana ngempumelelo eqejini | <p>Ukufundu umbhhalo oqukethe ulwazi onemidwebo</p> <p>(isib. Izithombe, imidwebo/amathebulu kanye namabalazwe)</p> <ul style="list-style-type: none"> • Ukuzebenzia amasu okufunda anhlobonihloko ukuthola umqondo osemqoka kanye nemiqondo esekelayo • Ukuqingqa ulwazi. • Ukuhumusta imidwebo. • Ukuzebenzia ulwazi lwangaphambili romu lokho akuthathe embhalweni ukuthola umqondo • Ukucabangela okungenzeka • Ukuhatha ulwazi emdwebeni alushintshele embhalweni ebhalive elandayo | <p>Ukuhbala umbhhalo equkethe ulwazi</p> <p>Ukuhbala kokuziqambela indaba echarayo: indaba yakhya ayibe namagama ayi-120 kuya kwayi-140 (izigaba ezi-4)</p> <ul style="list-style-type: none"> • Ukukretha isihloko esifanele. • Ukungachezuki esihlokweni. • Ukuzebenzia ulwazimaga oluhambisana nesihloko, isib. Iziphawulo. • Ukuzebenzia izifengqo ezifana nesifaniso nesingathekiso. • Ukuphenya athuthukise izindela zokubuka izihloko eziwayelekile • Uku landelanisa izehlakalo ngendlela eyiyona aphinde achaze. • Ukuzebenzia ubhalomagama, upelomagama kanye nezimpawu zokuloba | <p>Ezingeni lamagama: Iziphawulo.</p> <p>Ezingeni lemisho: umusho omele ibizo, umusho omele isenzo, ukuphika kanye nezindlela zokububa imisho.</p> <p>Incazeloyamagama: izingathekiso, izifaniso, izaga kanye nezisho.</p> <p>Izimpawu zokuloba: ukusetshenziswa kwestchazamazi kanye nokweliukaniwa kwamagama</p> |

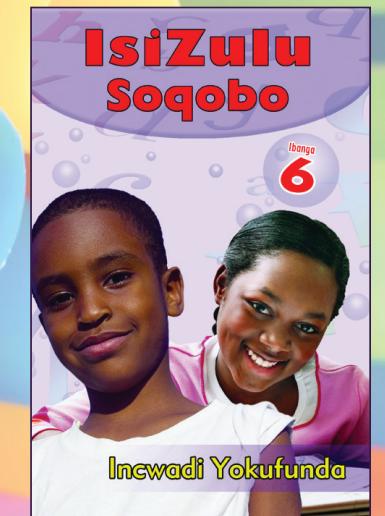
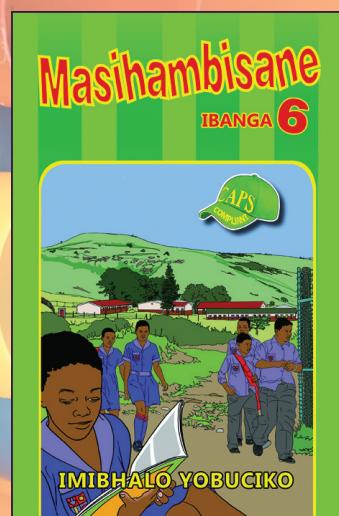
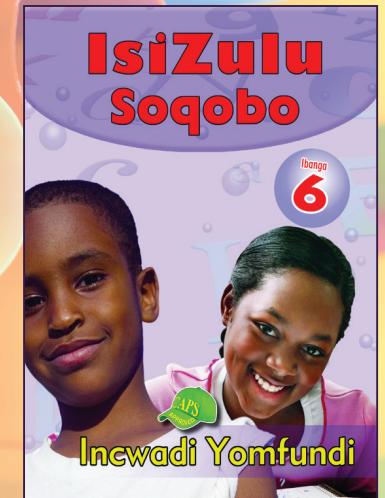
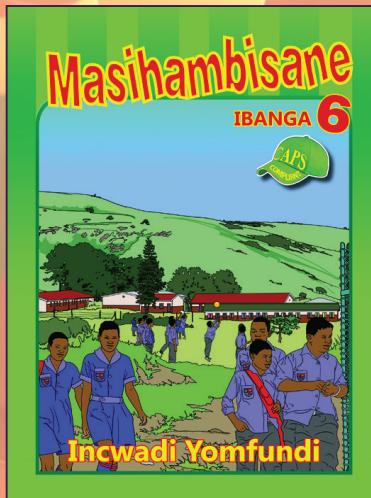
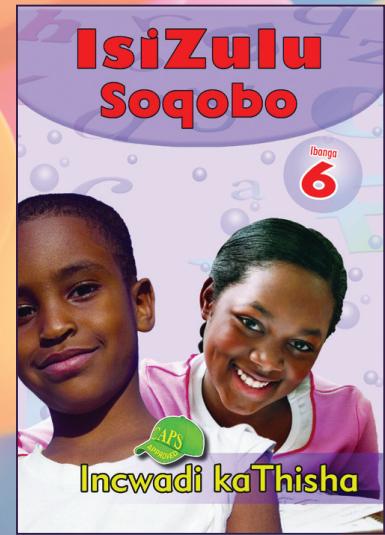
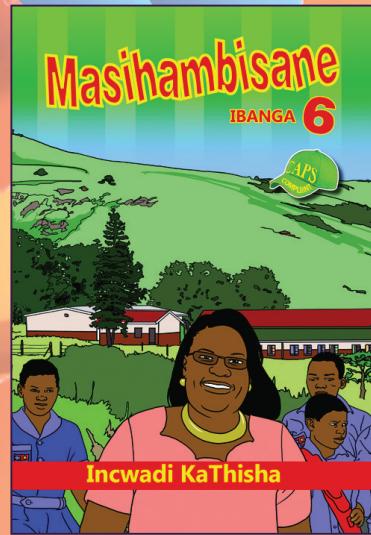
ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| | | | |
|----------------|---|---|--|
| Isonto 5-6 | Izindlela zokufunda: | Ukulandela inqubo yokubhala: | |
| | <ul style="list-style-type: none"> Ukfunda kakhulu kuzwakale Ukuyeka konke okwenzayo ufunde Ukfunda uholwa Uthisha/ ngeqembu/ ngababili/ngokuzimela Ukfunda umbhalo onikeza ulwazi Ukuholia ukufunda: Ukulungiselela ukufunda kakhulu kuzwakale | <ul style="list-style-type: none"> Ukuhlela ukubhala umzamo wokuqala ukubuyekeza ukulungisa amaphutha ukufunda ngokuqaphelisisa ukwethula umbhalo/ umkhijizo wokugcina | Bhala amagama nezincazelozawo kusichazamazvi sakho Sebenzisa isichazamazwi ukupela kanye nokuthuthukiswa kwamagama |
| | Ukfundela ukuzithokozisa: | Incwadi Yomfundu Incwadi yokufunda Inovel/ukfunda incwadi yokufunda imizuzu engama-30 | Incwadi Kathisha Ikh. 158-159 Incwadi Yomfundi Ikh. 228-229 Incwadi Yomfundi Ikh. 224-227 Incwadi Yobuciko Ikh. 77-83 |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 155-156 Incwadi Yomfundi Ikh. 221-223 | Incwadi Kathisha Ikh. 158-159 Incwadi Yomfundi Ikh. 224-227 Incwadi Yobuciko Ikh. 77-83 | Incwadi Kathisha Ikh. 158-159 Incwadi Yomfundi Ikh. 228-229 Incwadi Yomfundi Ikh. 227 |
| Masihambisane | Incwadi Kathisha Ikh. 158-159 Incwadi Yomfundi Ikh. 203-205 | Incwadi Kathisha Ikh. 160-161 Incwadi Yomfundi Ikh. 207-208 | Incwadi Kathisha Ikh. 160 Incwadi Yomfundi Ikh. 209-210 Incwadi Yomfundi Ikh. 159-163 Incwadi Yomfundi Ikh. 206; 209-210 |
| | Ukuholola okuhlelekile ITHASKI YESI-8 • Umbhalo odlulisa umyalezo: (amamaki ayi-10) | <ul style="list-style-type: none"> Mayibe mibili emifishane nomabe munye omude (ubhalwa ngaphambili kwsivivimyo sokuphela konyaka) | |
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA |
| Isonto 7-8 | Ukuholola okuhlelekile komsebenzi owethulwa ngomlomo | | |
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA |
| | UKUHLOLA OKUNEZIMISO ITHASKI YESI-9 • Isivivinyo (AMAHORA-2) (amamaki angama-40) | UKUFUNDELA UKUQONDISA Umbuzo 1: Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama-15) . Umbuzo 2: Umbhalo obukwayo (amamaki ayi-10) . Umbuzo 3: Ukufingqa (amamaki ayisi-5) . Umbuzo 4: Izakhiwo nezimiso zolimi engqikithini (amamaki ayi-10) | |
| Isizulu Soqobo | Incwadi Yomfundi Ikh. 245-249 Incwadi Kathisha Ikh. 168-190 | | |
| Masihambisane | Incwadi Yomfundi Ikh. 220-223 Incwadi Kathisha Ikh. 170-175 | | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| UKUHLOLA IMISEBENZANA EWUCHUNGECHUNGE | | | |
|--|---|--|--|
| IMISEBENZANA YOKULALELA NOKUKHULUMA | IMISEBENZANA YOKUFUNDA NOKUBUKELA | IMISEBENZANA YOKUBHALA NOKWETHULA | IMISEBENZANA YEZAKHIWO NEZIMISO ZOKUSETSHENZISWA KOLIMI |
| <ul style="list-style-type: none"> Ukulalela nokukhuluma imisebenzana enhlobonhlolo Ukulalela nokukhuluma | <ul style="list-style-type: none"> Ukulandela inqubo yokufunda Ukfunda kakhulu Ukfunda isifundo sokuqondisissa Ukfunda ubuciko bomlomo kumibhalo emithathu onikezwe wona ngethemu | <ul style="list-style-type: none"> Ukulandela inqubo yokubhalala Ukubhalala ngezigaba Imibhalo ehambisana nokuguquka kwesikhathi Ama Eseyi Umbhalo wokuziqambala | <ul style="list-style-type: none"> Izakhiwo nezimiso zokusethenziswa kolimi ezhinlobonhlolo |
| AMATHASKI ITHEMU YESI-2 NGOKUFINQIWE EBANGA LESI-5 ULIMI LWASEKHAYA | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA IZAKHIWO NEZIMISO ZOLIMI |
| UKUHLOLA OKUHLELEKILE ITHASKI YESI-7: UKUBHALA Ukfunda kakhulu kuzwakale (Amamaki angama-20) Othisha baqala ukwenzisa le thatski ngeThemu yesi-3 ukuze bonke abafundi babe sebehlokiye ngokuphela kweThemu yesi-4 | UKUHLOLA OKUHLELEKILE ITHASKI YESI-8: UKUBHALA Umbhalo odluliswa umyalezo: (10 amamaki) (mayibe mibili emifishane nomu ubemunye omude: 10 amamaki) Ibhala wa ngaphambi kwasivivinyo sokuphela konyaka | UKUHLOLA OKUHLELEKILE ITHASKI YESI-9 . ISIVIVINYO (AMAHORA-2) UKUFUNDELA UKUQONDISISA (amamaki angama-40) Umbuzzo 1: Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama-15) • Umbuzzo 2: Umbhalo obukwayo (amamaki ayi-10) • Umbuzzo 3: Ukuflingqa (amamaki ayisi-5) • Umbuzzo 4: Izakhiwo nezimiso zolimi engqikithini (amamaki ayi-10) | UKUHLOLA OKUHLELEKILE |
| Ukuhlola okuqhubeckayo Imisebenzi yokuhlola okuhlelekile | PHAKATHI NONYAKA | Ukuhlola | UKUHLOLA |
| <ul style="list-style-type: none"> Okukhulunwayo (Ukfunda kuzwakale - Ngethemu yokuqala) Okubhalawayo Ukfundela Ukuqondisisa Ukuhlola okuhlelkile | | <ul style="list-style-type: none"> 1 umsebenzi wokukhulunwayo - ukwethula ngomilomo umsebenzi wephrojekthi. 1 umsebenzi wombhalo odluliswa umyalezo 1 isivivinyo sokuphela konyaka | |

6



ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--------|---|--|--|--|
| | <p>Ukuhlola okuyisisekelo nokwazisa okusezingeni elifanele kumele kwensiwe ezinsukwini ezi-3 zokuqala evikini lokuqala Lethemu. Lokhu kuzosiza ukuthola izikhawu ezisalile emsebenzini wonyaka odlu. Ulwazi olutho akele luzeotsetshenziswa ukul andeleta inqubo yokufunda yemisebenzana ezokwenzwiwa</p> | <p>Ukulalela emsakazweni nome indaba ecashunwe esiqeshini sepheshandaba:</p> <ul style="list-style-type: none"> Ukuqagela ukuze athole iminingwane ethile emsakazweni nasezinhlieweni zikanabonakude Ukuthola ukuthi inkotelo engaguquki yakhka kanjani Ukubuza imibuzzo ehololisayo engadina izimpendulo ezinhlobonhlolo nezidingga ukuchazwa Ukulalela uthole ulwazi kwimibhalo enhlobonhlolo ethulwa ngomlomo: imibiko nokufingqa imiqondo esemqoka. Ukwakha impikiswano enokulingana ngezindaba ezisemqoka futhi ezizonyakazisa umqondo Ukuveza imibono, uphinde futhi uyelele ngamaphuzu aqinile Ukulalelisissa ngokucophelela imibono ephikisanayo neyakho uphinde uphendule ngendlela efanele engqikitihini Uxoxa ngobuqiniso bolwazi ngokuluqhatthanisa nolwazi olutholakala kweminye imithombo <p>Isonto 1-2</p> | <p>Ukulalela umbhalo ocashunwe esiqeshini sepheshandaba:</p> <ul style="list-style-type: none"> Ukulungisela ukufunda: ukuqagela rezihiokwa Ukusebenzia amafundwa ukuthi amagama apelwa karjani nokuthi asho ukuthini Ukusebenzia uhhelo lolimi okuyilo, nopolomagama karye nezimpawu zokuloba Ukusebenzia ulwazimagama oluhambisana nesihloko Bhala ngobunono <p>Amasu okufunda:</p> <ul style="list-style-type: none"> Ukuthola umqondo osemqoka Ukuthola imiqondo esekelayo <p>Amasu okufunda ngokuqondisisa:</p> <ul style="list-style-type: none"> Cabanga ngezingxene ezisemqoka zombhalo Yamanisa ngokwenzeka empilweni yakhoo <p>Ukwenza imisebenzana yokuqondisisa gombhalo (okushivo ngomlomo okubhalwayo)</p> <p>Ukulungisela ukufunda:</p> <ul style="list-style-type: none"> Ukufunda kuzwakale rigokugeleze Ukuyeka konke kufundwe Ukufunda ngamaqembu/ukufunda rigababili Ukufunda niholwa nguthisha Ukuzifunde wedwa inovelana <p>Ukuhiola ngesikhathi kufundwa:</p> <ul style="list-style-type: none"> Ukulungisela ukufunda kuzwakale inovel/umbhalo okumele ufundwe rsukuzonke okungenani imizuzu engama-30 | <p>Ukulalela kwamagama kanye nokusethenziswa kwezimpawu zokuloba:</p> <ul style="list-style-type: none"> Ukusebenzia ischazamazwi ukubheka ukuthi amagama apelwa karjani nokuthi asho ukuthini Ukusebenzia ulwazi lwemisindo ukupela amagama nokuwabeka ngamaqoqo kuya ngokuthi aphimiswa nomabukela kanjani Ukusebenzia ulwazi lwamagama avame ukusethenziswa <p>Ukulalela ngamagama kanye nemisho:</p> <ul style="list-style-type: none"> Ukugonda nokusebenzia amagama nokubalwa (isib. Incwadi-izincwadi) Ulwazimagama engqikitihini: Amagama atholakale endabenzi azifundele eyedwa nom neqembu <p>Bhala amagama nencazole yawo kusichazamazwi sakho:</p> <ul style="list-style-type: none"> Sebenzia ischazamazwi sakho ukuthola isipelingi nokuthuthukisa ulwazimagama lwakho Sebenzia amakhadi okufunda ukuthola inqubekela phambili ekufundeni kwakkho <p>Ukulalela ukuzijabulisa:</p> <ul style="list-style-type: none"> Inovel/umbhalo okumele ufundwe rsukuzonke okungenani imizuzu engama-30 |

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| | | | | |
|-----------------------|---|--|---|--|
| Isizulu Soqobo | Incwadi Kathisha lKh. 1-2 Incwadi Yomfundi lKh. 1-3 | Incwadi Kathisha lKh. 2-5 Incwadi Yomfundi lKh. 4 Imibhalo Yobuciko lKh. 134-135 | Incwadi Kathisha lKh. 6-10 Incwadi Yomfundi lKh. 8-10 | Incwadi Kathisha lKh. 2; 4-5 Incwadi Yomfundi lKh. 8 |
| Masihambisane | Incwadi Kathisha lKh. 1 Incwadi Yomfundi lKh. 1-5 | Incwadi Kathisha lKh. 4-5 Incwadi Yomfundi lKh. 5-9 Imibhalo Yobuciko lKh. 126-129 | Incwadi Kathisha lKh. 6-7 Incwadi Yomfundi lKh. 9-13 | Incwadi Kathisha lKh. 3 |
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| | <p>Xoxani ngenoveli/novelana: Imisebenzi eyisingeniso. Isibonelo: ukuqagela, ukufunda udlulisa amehlo</p> <p>Ukulalela ukufundwa kwenoveli/ inovelana: Imisebenzana yokwethula:</p> <ul style="list-style-type: none"> Qagela ngokuzokwenzeka Ukulalela iziqeshana ezithathwe kunoveli Ukulalela ukuze uthole imininlingwane Thola incazeloyombhalikanye nabafundayo Hlala esihlokweni Ukubona umyalezo osemqoka Ukwayamanisa akuzwile nemphlo yakhe <p>Isonto 3-4</p> | <p>Ukfundwa noveli-isifundo semibhalo:</p> <p>Ukfundela ukuthola ulwazi:</p> <ul style="list-style-type: none"> Imisebenzi eyenzwi ngaphambi kokufunda; ukuqagela usebenzisa isihloko/indikimba/nokuqukethwe sombhalo Amasu okufunda: <ul style="list-style-type: none"> Incazeloyamagama ajawayelekile rezithombe Ukubuyekeza ukuthuthukisa ukuqonda umbhalo <p>Amasu okufunda ngokukondisisa:</p> <ul style="list-style-type: none"> Qagela ngombhalo Zibuze imibuzzo ngombhalo <p>Isifundo sombhalo</p> <ul style="list-style-type: none"> Ukuthola uphinde uxoe ngokuhlosive nangemiyalezo ecasthile ngamasiko Ukusebenzisa amasu ahlukahlukene okufunda ukuze aqonde lokho ngokushesta ukuthola imininlingwane, amaphuzzu asemqoka, ukuqagela xoxa ngabalingswa <p>Ukuzimbandakanya engxoxweni yeqembu</p> <ul style="list-style-type: none"> Ukunikezana amathuba ukukhuluma Ukuhala esihlokweni Ukubaza imibuzzo eqondene nemibhalo <p>Ukugcina ingxoxo uphendule imibono yabanyengozwelo nenlonipho</p> | <p>Ezingeni lamagama: Amabizo, isabizwana (izindlela zokububa imibuzzo), izinkathi zesenzo</p> <p>Ezingeni lemisho: Inhloko/umenzi, isenzo, isivumelwano senhloko, inkulumombiko</p> <p>Upelomagama nokusebenzisa izimpawu zokuloba: Ukuhlukanisa amagama, ukusetshenziswa kwesthazamaziwi, unqqi, ukhefane, ikholoni, isemikholoni, umbuzzi, umbabazi</p> <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa</p> <p>Ukulungiselela/ukulungela ukubhala,</p> <ul style="list-style-type: none"> Uhlaka lokujala, Ukubukeza, Ukulungisa amaphutha, Ukufunda ngenhlosyo yokubhetha amaphutha <p>Ukuxoxa ngokuthi umyalezo ungashintshwa kanjani</p> <p>Ukuxoxa ngokuthi amasu asetshenziswa ngababhalo, rigabathwebuli bezithombe kuyakha kanjani indlela yokubuka izinto</p> <p>Ukuqamba uchaze imiphumela ellindelekile noma iziphetho</p> | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|----------------|---|--|--|---|
| Isonto 3-4 | <ul style="list-style-type: none"> Ukucabanga futhi anikeze okungenzwa ekuzameni ukuxazulula inklinga Sebenzisa isichazamaziwi ukuthuthukisa ulwazimagama Buyekeza umbhalo ngokuzimela <p>Ngemuva kokufunda</p> <ul style="list-style-type: none"> Phinde uxoxe indaba uveze imiqondo ebalulekile ngemisho emi-5 kuya kweyi- 10 Veza imizwa yakho ngombhalo Yamanisa nokwenzenka empiweni yakho Qhathanisa imibhalo | <p>Ukfundula okungenamigomo/ Ukfundela ukujjabulisa:</p> <ul style="list-style-type: none"> Inovel/umbhalo okumele ufundwe rsukuzonke okungenani imizuzu engama-30 | <p>Incwadi Kathisha Ikh. 51 Incwadi Yomfundi Ikh. 68-69 Incwadi Yokufunda Ikh. 65-96</p> <p>Incwadi Kathisha Ikh. 54 Incwadi Yomfundi Ikh. 89-93 Incwadi Yobuciko Ikh. 55-68</p> | <p>Incwadi Kathisha Ikh. 55 Incwadi Yomfundi Ikh. 74-75</p> <p>Incwadi Kathisha Ikh. 93-99 Incwadi Yomfundi Ikh. 56</p> |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 64-67 | | | |
| Masihambisane | Incwadi Kathisha Ikh. 85-88 Incwadi Yomfundi Ikh. 52 | | | |
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| Isonto 5-6 | <p>Imibhalo enxenxayo isib. Isikhangiso sasemakazweni:</p> <ul style="list-style-type: none"> Imisebenzana yokwethula: ukuqagela. Ukubuza imibuzzo eyenza umuntu acabange usebenzisa ulimi olufanele. Ukubona imibono ehluakayo kweyakhe. Ukuqhathanisa imibono ephikisanayo bese enikeza izizathu. Ukuzimbandakanya ngokwakhayo nabanye ngesikhathi kuxoxwa emaqenjini. | <p>Ukfundula ukuthola ulwazi:</p> <ul style="list-style-type: none"> Ngaphambili kukufunda Isibonelo: Oagela ngesihloko nomi imibhalo <p>Amasu okufunda:</p> <ul style="list-style-type: none"> Thola amaphuzu asemqoka Thola amaphuzu asekelayo <p>Amasu okufunda ngokuqondisisa:</p> <ul style="list-style-type: none"> Hlola umbhalo | <p>Ukubhala imibhalo enxenxayo isib.</p> <p>Inkulumo/isikhangisi:</p> <ul style="list-style-type: none"> Ukuthinta imizwa Ukwenza izethembiso. Ukuchukuliza izethameli Ukuhlela, wenze uhlaka, ucolisise umbhalo. <p>Umsebenzi osezingeni lamagama:</p> <ul style="list-style-type: none"> Izihlanganiso <p>Umsebenzi osezingeni lemisho:</p> <ul style="list-style-type: none"> limisho eqondile kanye nemisho emagatszagatsha izisho nezaga. <p>Amagama achazay:</p> <ul style="list-style-type: none"> Izisho nezaga. | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| | | |
|--|---|--|
| <ul style="list-style-type: none"> Ukwabelana nokunika imibono ngezihloko ezinenselelo ngendela ethelelenayo nehelekile. Ukuthuthukisa izimpikiswano esingamadjiniso ukuze kuzwakale nemibono yakho. Ukuqhathanisa imibono ehlukayo kweyakho bese unikeza izizathu. Ukugxila kwincazelo. <p>Isonto 5-6</p> | <p>Fingqa umbhalo:</p> <ul style="list-style-type: none"> Funda uqondisise imidwebo yombhalo/isikhangiso/iphosta rigezithombe Chaza ulwazi Chaza inhloso yombhalo Chaza ulimi olusethenzisiwe Thola uchaze ngezimpawu ezinjengombala kanye nefonti Chaza ngesakhiwo Qhathanisa imibhalo eyahlukahlukene. Isibonelo, iphosta resikhangiso <p>Izindela zokufunda:</p> <ul style="list-style-type: none"> Ukfundula kuzwakale Yekela konke kufundwe Ukfundula niholwa nguthisha Ukfundula ngokwamaqembu Ukfundula nagababili Ukfundula wedwa umbhalo oyinovelala <p>Ukfundula kungenamigomo Ukfundela kuzjabulisa:</p> <ul style="list-style-type: none"> Inovelii/umbhalo okumele ufundwe nsukuzonke okungenani imizuzu engama-30 | <p>Ukubonisa ukuponda isitayela nerejista.</p> <ul style="list-style-type: none"> Ukwethula umsebenzi ngokunakekelwa nangobunono kanye nendela ehehayo. Ukululisa okuchazwayo/umqondo ngendlela ecacile futhi eyiyona. Ukubhala umusho oyishloko, ufa ke iminingwane efanele ukuthuthukisa ukuthelelana kwestigaba. Ufifyelela esiphethweni wenze neziphakamiso Ukuqamba uphinde uchaze imiphumela neziphetho ezilindelekie. Ukusebenzia inqubo elandelwayo uma kubhalwa. Ukulungiselela/ukulungela ukubhala, Uhlaka lokujala, Ukubukeza, Ukulungisa amaphutha, Ukfundula ngenhloso yokubhuka amaphutha Ukuthula umbhalo <p>Bhala amagama nencazelo yawo kusichazamaziwi sakho:</p> <ul style="list-style-type: none"> Sebenzisa isichazamaziwi sakho ukuthola isipelingi nokuthuthukisa ulwazimagama lwakho |
|--|---|--|

UKUHLOLA OKUNEZIMISO ITHASKI YESI-2 • UKUBHALA NOKWETHULA (amamaki angama-20)

Indaba elandsayo/echazayo

Bhala izigaba ezi-5

kumele yenziwe ngesikhathi kuqhubeke itThemu

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--|---|---|--|--|
| | <p>Ukulalela nokuxoxa indaba emfishane:</p> <p>Imisebenzi yokwethula: Ukuqagela</p> <ul style="list-style-type: none"> Ukuzikhumbuza ngezehlakalo ngokulandelana kwazo usebenzisa inkathi yesenzo efanele Bamba iqhaza ezingxoxweni zeqembu Ukhomba indlela inkolelo eyakhwe ngayo kanye nomthelela wayo kumlaeli Xoxa ngabalingiswa Xoxa ngesakhiwo, udweshu nesizinda Xoxa ngomyalezo <p>Isonto 7-8</p> | <p>Ukfufunda indaba emfishane:</p> <p>Ukufundela ukuthola ulwazi:</p> <p>Imisebenzi ngaphambi kokufunda:</p> <p>Ukuqagela ngesihloko nangemibhalo:</p> <p>Amasu okufunda:</p> <ul style="list-style-type: none"> Thola amaphuzu asemqoka Thola amaphuzu asekelayo <p>Amasu okufunda ngokuqondisisa</p> <ul style="list-style-type: none"> Cabanga ngombhalo Buza imibizo ngombhalo <p>Isifundo ngombhalo:</p> <ul style="list-style-type: none"> Hloia umyalezo ocashile bese ufhingqa umqondo osemqoka resekelayo. Chaza ukutti umbhali ubahehe kanjani abafundi, amaqhinga asetshenzisive nabalingiswa Xoxa ngokujulile ngamasiko rangamagugu embhalweni. Chaza ngesakhiwo, indikimba, isizinda kanye nabalingiswa Sebenzisa isichazamazzi ukuthuthukisa ulwazimagama lwakho. | <p>Ukubhala incwadi yobungani/idayari ehambisana nendaba emfishane</p> <ul style="list-style-type: none"> Sebenzisa isakhiwo esifanele khombisa ukucaphela izethameli nesitayela Ukwakha iphimbilo Naka ukuthuthukisa ulimi, isipelingi, izinkathi zesenzzo kanye nokuxhumanisa imisho ukuze ubhale izigaba Sebenzisa izihlanganiso Ukukhombisa ukuqonda isitayela neejista Hanganisa imisho ukuze kuphume isigaba. Sebenzisa isipelingi kanye nezimpawu zakuloba ezfanele. <p>Ukusebenzisa inquubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> Ukulungiselela/ukulungela ukubhala, Uhlaka lokujala, Ukubukeza, Ukulungisa amaphutha, Ukufunda ngenhlosu yokubhuka amaphutha Ukuthula umbhalo <p>Bhala amagama nencazole yawo kusichazamazzi sakho:</p> <ul style="list-style-type: none"> Sebenzisa isichazamazzi sakho ukuthola isipelingi nokuthuthukisa ulwazimagama lwakho. | <p>Ezingeni lamagama:</p> <p>Ondaweni</p> <p>Umsebenzi ezingeni lemisho:</p> <p>Izitamende, imibuzzo kanye nokuphqa</p> <p>Amagama achazayo:</p> <p>Omqondofana, omqondophika</p> |
| Isizulu Sqobo | Incwadi Kathisha Ikh. 103 Incwadi Yomfundi Ikh. 130-132 | Incwadi Kathisha Ikh. 107 Incwadi Yomfundi Ikh. 135-137 Incwadi Yokufunda Ikh. 15-22 | Incwadi Kathisha Ikh. 110 Incwadi Yomfundi Ikh. 138-142 | Incwadi Kathisha Ikh. 105 |
| Masihambisane | Incwadi Kathisha Ikh. 99 Incwadi Yomfundi Ikh. 149-153 | Incwadi Kathisha Ikh. 101 Incwadi Yomfundi Ikh. 153-157 Imibhalo Yobuciko Ikh. 43-49 | Incwadi Kathisha Ikh. 103 Incwadi Yomfundi Ikh. 157-159 | Incwadi Kathisha Ikh. 38 |
| <p>UKUHLOLA OKUHLELEKILE ITHASKI YESI-3 • UKUFUNDA NGOKUQONDISISA (50 amamaki)</p> <p>Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (20 amamaki)</p> <p>Umbhalo obukwayo (10 amamaki)</p> <p>Izakhiwo zolimi engqikitini (20 amamaki)</p> <p>Le misebenzi ingahlukaniswa ingabhalwa ngesikhathini esisodwa</p> | | | | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|----------------|---|---|--|---|
| | Ukulalela nokuxoxa ngenkulumo-mpendulwano Imisebenzana yokwethula: ukuqagela <ul style="list-style-type: none"> Ukuveza imizwa ngendlela enozwelo Ukuzilimbakanya ngokwakhayo nabanye ngesikhathi kuxoxwa emaqenjini Ukuphawula ngemisindo nezimpawu eziponakalayo lezi ezinjenge sigqi, ukuphindaphinda, ifanamsindo kanye nokuhathanisa Ukuhumusha okuqukethwe inkondlo Ukufingqa inkondlo Ukuxoxa ngesigqi nemvumelwano zezin kondlo Ukuxoxa ngesakhilo eza hlukene zezin kondlo | Ukfundu indaba engumdlalo/ idrama imisebenzi gaphambi kokufunda: <ul style="list-style-type: none"> Ukuqagela ngokusebenzisa isihloko kanye nemidwebo Amasu okufunda: <ul style="list-style-type: none"> Ukunkira iziricazelo zamagama anagaiwayelekile Ukubuyekeza ukuthuthukisa ukuqondisisa Amasu okufunda ngokuqondisisa: Ukuqondisisa indaba: <ul style="list-style-type: none"> Ukufingqa indaba Ukusetshenziswa kwestichazamazzi ukuchaza amagama amasha | Ukubhalwa kwenkulumomp pendulwano <ul style="list-style-type: none"> Ukuvezwa kwabalingiswa Ukusebenzisa amagama achazayo ukughathanisa abalingiswa Ukuhlela, ukwenza uhlaka nokucolisia umbhalo, kugxilwe ekuthuthukiseni upelomagama, inkathi, nokuhlanganisa imisho ibe izigaba ezinkizezelanayo Udweshu Izindza, Ukulandelana kwezigameko Indikimba Ukusetshenziswa okufanele kwenkathi | Ezingeni lamagama: Ondaweni Ezingeni lemisho: Umusho Ombaxa, umusho Omagatshagatsha Isipelingi/ubhalomagama kanye nezimpawu zokuloba: Abacaphuni Ukuchazwa kwamagama: Omqondofana, Ondophika |
| Isonto 9-10 | | | | |
| | | | Ukusebenzisa inqubo elandelwayo uma kubhalwa: Ukulungiselela/ukulungela ukubhalwa, <ul style="list-style-type: none"> Uhlaka lokujala, Ukubukeza, Ukulungisa amaphutha, Ukfunda ngenhlosi yokubhuka amaphutha Ukuthula umbhalo Ukubhalwa kwenkulumomp pendulwano kulandelwa inqubo. | Incwadi Kathisha Ikh. 25 Incwadi Yomfundi Ikh. 39-41 |
| | | | | Incwadi Kathisha Ikh. 23 Incwadi Yomfundi Ikh. 36-38 Incwadi Yokufunda Ikh. 26-47 |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 21 Incwadi Yomfundi Ikh. 32-35 | | | Incwadi Kathisha Ikh. 25 Incwadi Yomfundi Ikh. 39-41 |
| Masihambisane | Incwadi Kathisha Ikh. 27 Incwadi Yomfundi Ikh. 43-49 | Incwadi Kathisha Ikh. 30 Incwadi Yomfundi Ikh. 49-53 Imibhalo Yobuciko Ikh. 3-10 | | Incwadi Kathisha Ikh. 32 Incwadi Yomfundi Ikh. 53-56 |
| | | | | Incwadi Kathisha Ikh. 32 Incwadi Yomfundi Ikh. 53-56 |

ISIZULU ULIMI LWASEKHAYA ITHEMU YOKU-1

| AMATHASKI OKUHLOLA OKUQHUBEKAYO NGETHEMU YOKU-1 | | | |
|---|---|--|--|
| IMISEBENZANA YOKULALELA NOKUKHULUMA | IMISEBENZANA YOKUFUNDA NOKUBUKELA | IMISEBENZANA YOKUBHALA NOKWETHULA | IMISEBENZANA YEZAKHIWO NEZIMISO ZOKUSETSHENZISWA KOLIMI |
| <ul style="list-style-type: none"> Ukulalela nokukhuluma imisebenzana enhlobonhlobo | <ul style="list-style-type: none"> Ukulandela inquabo yokufunda Ukufunda kakhulu Ukufunda isifundo sokuqondisisa Ukufunda ubuciko bomlomo kumbhalo emithathu onikezwe yona ngethemi | <ul style="list-style-type: none"> Ukulandela inquabo yokubhala Ukubhala ngezigaba Imibhalo ehambisana nokuguquka kwesikhathi Ama-eseyi Umbhalo wokuziqambela | <ul style="list-style-type: none"> Izakhiwo nezimiso zokusethenziswa kolimi ezinhlobonhlobo zisuselwengqikithini Izakhiwo nezimiso zokusethenziswa kolimi ezinhlobonhlobo zisuselwengqikithini |
| AMATHASKI ETHEMU YOKU-1 NGOKUFINGQIWE EBANGA LESI-6 ULIMI LWASEKHAYA | | | |
| UKUHLOLA OKUHLELEKILE | UKUBHALA NOKWETHULA (amamaki angama-20) ITHASKI YESI-2 | UKUHLOLA OKUHLELEKILE ITHASKI YESI-3 • UKUFUNDA NGOKUQONDISISA (50 amamaki) | UKUHLOLA OKUHLELEKILE ITHASKI YESI-3 • UKUFUNDA NGOKUQONDISISA (50 amamaki) |
| ITHASKI YOKU-1 • Ukufunda kakhulu kuzwakale (Amamaki angama-20) <ul style="list-style-type: none"> Lo msebenzi uqlala kuthemu yoku-1 uphele kuthemu yesi-2 uma amamaki eseshicelwe kwirekhodi lamamaki. | <ul style="list-style-type: none"> Indaba elandsayo/echazayo Izigaba ezi-5 kumele yensiwe ngesikhathi kuqhubeke iThemu | <ul style="list-style-type: none"> Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (20 amamaki) Umbhalo obulkwayo (10 amamaki) Izakhiwo zolimi engqikithini (20 amamaki) | <ul style="list-style-type: none"> Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (20 amamaki) Umbhalo obulkwayo (10 amamaki) Izakhiwo zolimi engqikithini (20 amamaki) |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--|--|---|---|--|
| | Ukulalela nokuxoxa ngemibhalo eyalelayo, isib. Iresiphi, izinkomba Imisebenzana yokwethula: <ul style="list-style-type: none"> Ukuhleleka indlela yokwenza. Ubona/kuthola iminingwane yombhalo oyalelayo Ukubona izihloko ezisemqoka. Ukunikeza imiyalelo eqondile isib. Indlela yokwenza inkomishi yetiye. Ukwenza amanothi asebenzise imiyalelo ayifundile. Ukubuza imibuzo ukuze aphawule ngokucaca kwemiyalelo. <p>Isonto 1-2</p> | Ukfufundairesiphi noma eminye imibhalo eyalelayo <ul style="list-style-type: none"> Ukuhlaziya izimpawu zombhalo: ukuhleleka nezimiso zemibhalo eyalelayo Ukuhlela kahle imiyalelo ebbalwe yaxowa Usebenzisa amasu okufunda njengokufundadangokuqondisia: <ul style="list-style-type: none"> Ufunda ngokushesha ukuthola amaphazu asemqoka Ukuhombisa ukugonda umbhalo ukuthi uisebenza kanjani-ukufunda rijengoba kubekiwe. Ukubona uphinde uchaze izakhiwo zombhalo, ukusetsenziswa kolimi kanye nezizathu. Ukuqonda uphinde usebenzise ulwazi olusembhalweni ngokuyikho. Ukuqhathanisa amaresiphi amibili noma imiyalelo. Ukuhumuska imibhalo ebukwayo/ukuphendua imibuzo emeyelana ronbhalo obukwayo. | Bhala imibhalo eyalelayo isib. lenziwa kanjani itye <ul style="list-style-type: none"> Ukuhlela ngokulandelenisa Ukuhlela izinto ezizosetshenziswa kanye nezithako. Ukusebenzisa izichazamazwi. Ukusebenzisa impoqo. Ukwenza uhlaka lokubhalo. Ukusebenzisa izisho ezihlanganisayo kanye nezindlela zokuhlela. Ukuchaza inqubo. Ukuhlela amagama nemisho ngendlela efanele. Ukusebenzisa inqubo elandelwayo uma kubhalwa. ukulungiselela/ukulungela ukubhalo, uhlaka lokuqala, ukubukeza, ukulungisa amaphuthha, ukufunda ngenhlosi yokubheka amaphutha ukwethula umbhalo | Ezingeni lamagama: isiqu, isiphongozo kanye nesijobelelo Ezingeni lemisho: Umenziwa, nomenzi Upelomagama nokusebenzisa izimpawu zokubhalo: Ukuhluukanisa amagama, ukusebenzisa isichazimagama. |
| Isizulu Soqobo | Isizulu Soqobo Incwadi Kathisha Ikh. 46 Incwadi Yomfund Ikh. 51-58 | Incwadi Kathisha Ikh. 44-46 Incwadi Yomfund Ikh. 51-58 | Incwadi Kathisha Ikh. 46 Incwadi Yomfund Ikh. 60-62 | Incwadi Kathisha Ikh. 45- 46 |
| Mashambisane | Mashambisane Incwadi Kathisha Ikh. 46-47 Incwadi Yomfund Ikh. 73-77 | Incwadi Kathisha Ikh. 48-49 Incwadi Yomfund Ikh. 77-80 | Incwadi Kathisha Ikh. 50 Incwadi Yomfund Ikh. 80-84 | Incwadi Kathisha Ikh. 49 |
| <p>Ukuhlelekile ITHASKI-1 • Ukufunda kuzvakale (20 amamaki)</p> <p>Le thaski mayiqale ukwenzwa ngethemu yoku-1 iqedwe ngethemu yesi-2 bese kurekhodwa amamaki</p> | | | | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|----------------|---|--|---|---|
| | <p>Ukulalela ukufundwa kwenovelii:</p> <p>Imisebenzana yokwethula:</p> <ul style="list-style-type: none"> Ukulela iziqeshana ezithathwe kunoveli. Ukulela ukuze uthole imininingwane. Ukubona umyalezo osemqoka. Ukweyamanisa akuzwile nempilo yakhe. Ukuxoza ngemibono esemqoka neminingwane ethile. Ukusebenzisa ulwazi olusembhaleni ukuphendula. Ukuxoza ngesimo nokuhalisana kwabantu kanye namasiko nokungama gugu embhaleni. Ukuzimbandakanya engoxweni yeqembu Ukunikezana amathuba ukukhuluma. Ukuhala eshiokweni. Ukubuza imibizo eqondene nombhalo. Ukugcina ingxoxo uphendule imibono yabanye ngozwelo nenhonipho <p>Isonto 3-4</p> | <p>Ukfufunda inoveli:</p> <p>Ngaphambili kokufunda:</p> <ul style="list-style-type: none"> Ukuqagela ngokusebenzisa isihloko uxoxe nezdindikimba ezihllobanayo. Ukukhomba uchaze izigameko ezisemqoka. Ukukhomba uxoxe ngemibono yombhalo. Ukuxoza ngabalingiswa. Ukukhomba nokuxoxa gemizwa evezwe embhalweni. Ukuhlobanisa izigameko rabalingiswa nempilo yakhe. Ukuxoza ngezakhwo zolimi, ukusetshenziswa kolimi izizathu kanye nezethameli. Ukukhomba umehluko phakathi umlando ngempilo yomuntu/ amadayari nezindaba. Ukusebenzisa isichazamazwi ukupela amagama nokuthuthukisa. Uwazimagama. Ukusebenzisa inqubo elandelwayo uma kubhalwa: Ukulungisela/ ukulungela <p>Ukuphawula ngemibhalo efundwe nogokuzimela:</p> <ul style="list-style-type: none"> Ukuphinda uxoxe indaba nomi imiqondlo esemqoka ngemisho emi-3 kuya kwemi-5 Ukuveza imizwa yakhe ngombhalo ofundiwe. Ukweyamanisa nempilo yakhe. Ukuqhathanisa izincwadi/imibhalo efundiwe. | <p>Ukubuyekeza incwadi</p> <p>Ukusebenzisa uhlaka</p> <ul style="list-style-type: none"> Ngapphambi kokubhalwa: ukulalela iziqeshana ezithathwe kwinoveli efundiwe. Ukukhetha isihloko esihambisana nenhlos Sebenzisa ulimi olufanele nezakhwi zombhalo. Sebeniza isakhiwo esifanele. Hela okuqukethwe ngokulandelana kwakho. Sebeniza uhlalo lolimi, upeliomagama izimpawu zokuloba, kufaka umerzi, isenzo nesivumelwano. Ukusebenzisa isichazamazwi ukupela amagama nokuthuthukisa. Uwazimagama. Ukusebenzisa inqubo elandelwayo uma kubhalwa: Ukulungisela/ ukulungela - ukubhalwa, - uhlaka lokuqala, - ukubukeza - ukulungisa amaphuthha, - ukufunda ngenhlosyo yokubhukha amaphuthha - ukwethula umbhalo. | <p>Ezingeni lamagama: zenzo</p> <p>Ezingeni lemisho:</p> <p>Inkathi esaqhube ka eyamajie, inkathi esandukudluu esaqhube ka, Ukupelwa kwamagama nokusebenzisa izimpawu zokuloba.</p> <p>Ukusebenzisa isichazimagama.</p> |
| Isizulu Soqobo | Incwadi Kathisha lkh. 86 Incwadi Yomfundi lkh. 105-108 | Incwadi Kathisha lkh. 91 Incwadi Yomfundi lkh. 111-113 Incwadi Yokufunda lkh. 65-94 | Incwadi Kathisha lkh. 93 Incwadi Yomfundi lkh. 115-118 | Incwadi Kathisha lkh. 94 |
| Masihambisane | Incwadi Kathisha lkh. 82 Incwadi Yomfundi lkh. 125-129 | Incwadi Kathisha lkh. 84 Incwadi Yomfundi lkh. 62-66;130-135 Imibhalo Yonuciko lkh. 55-68 | Incwadi Kathisha lkh. 86 Incwadi Yomfundi lkh. 133-135 | Incwadi Kathisha lkh. 87 |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--|---|--|--|--|
| | <p>Ukulalela ingxoxo ngenkondlo:</p> <p>Imisebenzana yokwethula:</p> <ul style="list-style-type: none"> Ukuqagela. Ukwazi ukuthola indikimba, abuze imibuzzo ekuhlanganisa nendela yakhe yokuphila. Ubona axoe ngokuthi inkolelo engaqaki yakheka kajani. Ukuxoxa ngendela abuka ngayo umbhalo efundiwe. Ukwayamanisa nempilo yakhe yokuziphatha kanye namasiko embhalweni ehlukene uphinde usho ukuthi konke lokhu kuvezwe kajani embhalweni, isibonelelo, inkolelo engaguquki. Ukusebenzisa amakhono okwethula isib, lvolumu, ukugijima, ukuma kancane, ukusebenzisa izitho zomzimba njill. <p>Isonto 5-6</p> | <p>Ukfundu inkondlo:</p> <p>Imisebenzana eyandulela ukufunda:</p> <ul style="list-style-type: none"> Ukuqagela kusetsheziswa isihloko kanye nemidwebo; Ukfundu aphimise, buthule, elandela amasu okufunda ahambisana nenhloso kanye rezethameli. Ukuxoxa ngesimo senhloso kanye rokungamagugu emasikweni embhalweni. Ukuhumusha axoe ngemyalezo. Ukukhombisa ukuqonda umbhalo. <p>Ubunkondlo:</p> <p>Izimpawu zenkondlo:</p> <ul style="list-style-type: none"> Ingaphandle lenkondlo Isihloko, amabinza, imvumelwano, ukuxhumana Ingaphakathi lenkondlo: izifengqo (isingathekiso, ukwenzasamuntu), ukuyamanisa okushiwo yinkondlo rokwenzeke empilweni ejwalelekile Ukubhalwa kwenkondlo kulandewa inqubo | <p>Ukubhalala inkondlo:</p> <ul style="list-style-type: none"> Isakhiwo (amabinza/izitanza nemigqa) Ulimi olunenimbayo (izaga, izisho, izifengqo, njill.) Imvumelwano Ukuxhumana Ukusebenzisa ingqikithi noma umyalezo <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> Ukulungiselela/ukulungela ukubhalala, unlaka lokujala, Ukubukeza, Ukulungisa amaphutha, Ukufunda ngenhlosa yokubhuka amaphutha Ukuthula umbhalo | <p>Ezingeni lamagama: izinszasenzo</p> <p>Ezingeni lemisho: Umusho oqondile Umusho oyisitattimende Umusho ongumbuzzo/ obabazayo</p> <p>Ukuchazwa kwamagama: izifengqo, isifaniso, isingathekiso, ukwenzasamuntu</p> |
| Isizulu Soqobo | <p>Incwadi Kathisha Ikh. 28 Incwadi Yomfundi Ikh. 42-43 Imibhalo Yobuciko Ikh. 54-64</p> | <p>Incwadi Kathisha Ikh. 44 Incwadi Yomfundi Ikh. 44-46 Incwadi Yokufunda Ikh. 54-64</p> | <p>Incwadi Kathisha Ikh. 32 Incwadi Yomfundi Ikh. 48-50</p> | Incwadi 30 |
| Masihambisane | <p>Incwadi Kathisha Ikh. 34 Incwadi Yomfundi Ikh. 57-62</p> | <p>Incwadi Kathisha Ikh. 37 Incwadi Yomfundi Ikh. 62-66 Imibhalo Yobuciko Ikh. 25-26</p> | <p>Incwadi Kathisha Ikh. 38 Incwadi Yomfundi Ikh. 66-69</p> | Incwadi 39 |
| <p>Ukuholola okuhlelekile ITHASKI YESI-4 • Umbhalo odlulisa umyalezo (maybe mibili emifishane noma ubemunye omude) (amamaki ayl-10)</p> <p>Lo msebenzi ubhalwa ngaphambi kwesivivinyo</p> | | | | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--------|--|--|---|--|
| | <p>Ukulalela nokuxoxa ngombhalo onikeza ulwazi isib. Umbiko ngesimo sezulu</p> <ul style="list-style-type: none"> Imisebenzana yokwethula: ukuqagela. Ukulalela iminininingwane ekhethekile. Ukuxoxa ngokubaluleka kolwazi. Ukuxhumanisa ulwazi nempilo yakho. Ukuxoxa negezinto ezingaba nomthelela kubantu. Ukuqhathanisa izimo ezindaweni ezechlukene, ukuveza nendawo ongathanda ukuba kuyo kuvezwe nezizathu. Ukuzimbandakanya ezingxoxweni, nokusekela umbono okungowakho. Ukukhomba izimpawi zombiko wesimo sezulu: indlela ohleleke ngayo kanye nolimi olusetshenziswa khona. Ukusebenzisa amaqhingga okuxhumanangokuhlanganyela esimweni seqembu. Ukuhumusha nokuxoxa kabanzi ngemibhalo edidayo ebonakalayo/ebukwayo. | <p>Ukfunda ngombhalo onikeza ulwazi isib. Umbiko ngesimo sezulu osuselwa ephephandaben:</p> <ul style="list-style-type: none"> Imisebenzana eyanduelia ukufunda: Ukuqagela kusetshenziswa isihloko kanye nezithombe. <p>Amasu okufunda:</p> <ul style="list-style-type: none"> Ukusebenzisa amasu okufunda isib. ukufunda ngokushesha athole amaphazu asemqoka efunda ekha phezulu, efundela ukuthola amaphazu athile. Ukubona indlela umbhalo ohleleke rgayo. Ukuqhatahmisia izinto ezifanayo rezehlukile ezindaweni ezechlukene. Ukfunda umbhalo onikeza ulwazi rigokubukwayo isib. Ibalazwe. Ukusebenzisa amasu okufunda, isib. ukucabangela esebeensisia izinkomba zendikimba namazvi asembhalweni. Ukuhumusha ukubukwayo/ imidwebo. Ukusebenzisa isichazimaga ukuthuthukisa ulwazimaga. | <p>Ukubhalo onika ulwazi isibadi lesimo sezulu</p> <ul style="list-style-type: none"> Ukukhetha isithombe esifanele nemibhalo efeza inhiuso. Ukwethula ulwazi kusetshenziswa ibalazwe, ishadzi, igrafu noma umdwebo. <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> Ukulungiselela/ukulungela ukubhalo, - uhla lokuqala, - ukubukeza, - ukulungisa amaphutha, - ukufunda ngenhlosyo yokubhekha amaphutha <p>Ukubhalo onika ulwazi: isibadi lesimo sezulu kulandelwa inqubo.</p> | <p>Ezingeni lamagama: iziphawulo (eziyizimpawu)</p> <p>Ezingeni lemisho: Inkathi eqondile eyedlule</p> <p>Ukupelwa kwamagama: Ukusetshenziswa kwesichazamazi.</p> |
| | <p>Isizulu Soqobo</p> <p>Incwadi Kathisha Ikh. 64-66 Incwadi Yomfundi Ikh. 90-92</p> <p>Masihambisane</p> <p>Incwadi Kathisha Ikh. 69-70 Incwadi Yomfundi Ikh. 113-117</p> | <p>Incwadi Kathisha Ikh. 66-69 Incwadi Yomfundi Ikh. 92-95</p> <p>Incwadi Kathisha Ikh. 71-72 Incwadi Yomfundi Ikh. 117-121 Imibhalo Yobuciko Ikh. 108-111</p> | <p>Incwadi Kathisha Ikh. 69-70 Incwadi Yomfundi Ikh. 96-98</p> <p>Incwadi Kathisha Ikh. 73 Incwadi Yomfundi Ikh. 120-121</p> | <p>Incwadi Kathisha Ikh. 69-70 Incwadi Yomfundi Ikh. 96-98</p> <p>Incwadi Kathisha Ikh. 73 Incwadi Yomfundi Ikh. 120-121</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-2

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|-----------------------|--|--|---|--|
| Isonto 9-10 | UKUHLOLA OKUNEZIMISO ITHASKI YESI-5 ISIVIVNYO (AMAHORA-2) UKUFUNDELA UKUQONDISISA (amamaki angama-50) <ul style="list-style-type: none">Umbuzo 1: Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama-20)Umbuzo 2: Umbhalo obukwayo (amamaki ayi-10)Umbuzo 3: Ukuflingqa (amamaki ayisi-5)Umbuzo 4: Izakhiwo nezimiso zolimi engqikithini (amamaki ayi-15) | | | |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 99 | | | |
| Masihambisane | Incwadi Kathisha Ikh. 75 | | | |
| | UKUHLOLA IMISEBENZANA EWUCHUNGACHEHUNE | | | |
| | IMISEBENZANA YOKULALELA NOKUKHULUMA | IMISEBENZANA YOKUFUNDA NOKUBUKELA | IMISEBENZANA YOKUBHALA NOKWETHULA | IMISEBENZANA YEZAKHIWO NEZIMISO ZOKUSETSHENZISWA KOLIMI |
| | <ul style="list-style-type: none">Ukulalela nokukhuluma imisebenzana enhlobonhlubo | <ul style="list-style-type: none">Ukulandela inquubo yokufundaUkufunda kakhuluUkfunda isifundo sokuqondisisaUkfunda ubuciko bomlomo kumibhalo emithathu onikezwe yona ngethemu. | <ul style="list-style-type: none">Ukulandela inquubo yokubhaluUkubhalo ngezigabaImibhalo ehambisana nokuguquka kwesikhathiAma-eseyiUmbhalo wokuziqambela. | <p>Izakhiwo nezimiso zokusetszenziswa kolimi ezinhlobonhlubo.</p> |
| | AMATHASKI ETHEMU YESI-2 NGOKUFINGQIWE EBANGA LESI-6 ULIMI LWASEKHAYA | | | |
| | UKUHLOLA OKUHLELEKILE ITTHASKI YESI-4: UKUBHALA NOKWETHULA | | | UKUHLOLA OKUHLELEKILE ITTHASKI YESI-5 : ISIVIVNYO (AMAHORA-2) |
| | Ukuflunda kakhulu kuzwakale (Amamaki angama-20) | <ul style="list-style-type: none">Umbhalo ohambisana nokuguquka kwesikhathi: emi-2 emfishane/owo-1 omude (amamaki-10)Lo msebenzi ubhalwa ngaphambi kwesivivnyo yesi-2 uma amamaki eseshicelwe kwirekhodi lamamaki | <ul style="list-style-type: none">Umbuzo 1: Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama-20)Umbuzo 2: Umbhalo obukwayo (amamaki ayi-10)Umbuzo 3: Ukuflingqa (amamaki ayisi-5)Umbuzo 4: Izakhiwo nezimiso zolimi engqikithini (amamaki ayi-15) | UKUFUNDELA UKUQONDISISA (amamaki angama-50) |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|------------|---|---|---|--|
| | <p>Ukuxoxa ngombhalo oyiningekwane:</p> <ul style="list-style-type: none"> Ukuqagela kusethenziswa ishloko kanye nezithombe. Ukubona nokufunda isiqephu esicashunwe kunoveli. Ukudagela ukuthi kuzokwenzekani Ukuchaza umbono wombhalo kanye nowomfundu. Ukumathela esihokweni. Ukuchaza ngokulandelana. Ukuxoxa ngomongo wendaba kanye nemininigwane ekhethekile Ukubusa imibizo ehambisana nendaba nokuphendula ngendlela efanele. | <p>Imisebenzana eyandulela ukufunda:</p> <ul style="list-style-type: none"> Ukuqagela kusethenziswa ishloko kanye nezithombe. Ukubona nokuchaza umqondo ongumongo wendaba. Ukuxoxa ngabalingiswa Ukubona nokuxoxa ngemizwa evele endabenzi. Ukuxoxa ngaloko okulindelwe kanye nengwijikhwebu Ukuhlobanisa izigameko nabalingiswa kanye nempilo yakho. Ukusebenzisa izinhlobonhoboo zamaqhingga okufunda. Ukuxoxa ngesakhiwo, Ukusethenziswa kolimi, inhliso kanye nezethameli Ukusebenzisa isichazamazi <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Bahlukana ngokwemibhalo yobucuko bese besebenza ngabodwana kucwaningo Qoqa ulwazi abazolusebenzisa kucwaningo Bamba iqhaza engxoxweni babelane ngenibono Bhala ibhibhlyografi. Gcina ubufakazi benqubo yocwaningo | <p>Ukubhalo nabalingiswa benganelekwe:</p> <ul style="list-style-type: none"> Ukuvezwa kwabalingiswa Izinhlobo zabalingiswa Ukuqanjiwa kwabalingiswa Ukulungiselela ukubhala: ukulalela isiqueshana esifundwe kunoveli. Ukukhetha okuqukethwe okuhambisana nenhlosi. Ukusebenzisa ulimi olufanele nesakhiwo salo. Ukusebenzisa uhlaka olufanele. Ukuhlela okuqukethwe ngokulandelana Ukusebenzisa ukusethenziswa kolimi okufanele, upelomagama, izimpawu zokuloba, okufaka nesivumelwano senhloko eyisenzo. Ukusebenzisa isichazamazi Ukuthuthukisa ulimi. <p>Inganekwane</p> <p>Izimpawu zenganelekwe:</p> <ul style="list-style-type: none"> Ishloko Uhlabo lwenganelekwe Isingeniso Udweshu Abalingiswa Izehlalakalo Uvuthondaba Isiphetho Isifundo | <p>Ezingeni legama:</p> <p>Isabizwana – esokukhomba, esoqobo, esokubala</p> <p>Ezingeni lomusho:</p> <p>Inkathi yamanje, inkathi edule, inkathi ezayo</p> <p>Upelomagama nezimpawu zokuloba:</p> <p>Ukusethenziswa kwesichazamaziwi,</p> |
| Isonto 1-2 | | | | |
| | <p>Isizulu Soqobo</p> <p>Masihambisane</p> | <p>Incwadi Kathisha Ikh. 11-14 Incwadi Yomfundi Ikh. 9</p> <p>Incwadi Kathisha Ikh. 14 Incwadi Yomfundi Ikh. 17-22</p> | <p>Incwadi Kathisha Ikh. 17 Incwadi Yomfundi Ikh. 22-27 Incwadi Yokufunda Ikh. 103-107</p> <p>Incwadi Kathisha Ikh. 12 Incwadi Yomfundi Ikh. 15-18</p> | <p>Incwadi Kathisha Ikh. 14 Incwadi Yomfundi Ikh. 21-23</p> <p>Incwadi Kathisha Ikh. 14 Incwadi Yomfundi Ikh. 21-23</p> |
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| | | | |
|---|---|--|--|
| <p>Ukulalela nokuzimbandakanya engxoxweni emayelana nokubhala ngokuziqambela kwephrojekthi esuselewe embhalweni wobuciko okhethiwe (Inkondlo/inganekwane/indaba emfishane/umdlalo/inovel)</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Xoxa ngenqubo yocwaningo nesikhathi esibekiwe Xoxa ngokuthuthukiswa kwemibuzzo/izihlokwana zokuhluza eziholela ocwaningweni/ophenyeneni. Xoxa mayelana nokusetshenziswa kwemithombo yocwaningno nezinsiza abalulekile/amanothi Gxila ekubhaleni amaphuzu Chaza ngokubaluleka kokubhalwa komthombo wowlazzi/bibhliliyografi Chaza indlela yokuhluza nezincazeo kurubhrikhi/kuhlku lokuhlu <p>ISIGABA SOKU-1 SEPROJEKTHI (UPHENYO/ UCWANINGO)</p> | <p>Ukufingqa indaba eyinganelekwe:</p> <ul style="list-style-type: none"> Ukuphinda uxoxe indaba nomongo wayo ngemisho emi-3 kuya kwemi-5 <p>Ukfufunda umbhalo wobuciko okhethiwe (isib. inkondlo/ inganekwane/umdlalo/indaba emfishane/inovel)</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Nikeza ngezinsiza zocwaningo khuthaza abafundi ukuthi bengze ngezinsiza abazitholele zona kucwaninggo olunikeziwe Phinda anike abafundi ulwazi olumayelana nocwaningo Xoxa ngezimpawu zenkondlo/ inganekwane/umdlalo/indaba emfishane/inovel. Xoxa ngokubaluleka kwezithombe embhalweni yobuciko (inkondlo/ inganekwane/umdlalo/indaba emfishane) <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Bahlukana ngokwemibhalo yobuciko bese basebenza ngabodwana. Qoqa ulwazi abazolusebenzia kucwaningo Bamba iqaza engxoxweni babelane ngemibono Bhala ibibhliliyografi. Gcina ubufakazi bencubo yocwaningno | <p>Sebenzisa izinhlolo ezahlukene zemidwebo ukuhla ingxenyeye yeprojekthi:</p> <ul style="list-style-type: none"> Izhnlolo ezahlukene zezihlolo zidinga amathuluzi anhlobonhlolo Khetha bese wakha uhlaka Landela inqubo Khetha ulwazi olusempoka Bhala awakho amagama Khetha uhlaka oluyilo lombhalo owukhethile Sebenzisa uhlalo lolimi olufanele Uhlolo ngalunye lombhalo ludinga ulimi oluzosetshenziswa uma kubhalwa iphrojekthi <p>Ukubhala uhlaka lokubhala iprojekthi:</p> | <p>Ezingeni lamagama Isenzo esiqhubekayo, nesinqaqhubeki</p> <p>Ezingeni lemimusho: Inkathi yamanje Inkathi ezayo</p> <p>Incazeloyamagama: Ukwenza samuntu, izifaniso, izisho izaga</p> <p>Incwadi Yomfundi Ikh. 61 Incwadi Yomfundi Ikh. 87-89</p> <p>Incwadi Kathisha Ikh. 62 Incwadi Yomfundi Ikh. 107-109</p> |
| <p>Isizulu Soqobo</p> | <p>Incwadi Kathisha Ikh. 57 Incwadi Yomfundi Ikh. 78-81</p> | <p>Incwadi Kathisha Ikh. 59 Incwadi Yomfundi Ikh. 82-83 Incwadi Yokufunda Ikh. 65-94</p> | <p>Incwadi Kathisha Ikh. 61 Incwadi Yomfundi Ikh. 87-89</p> |
| <p>Masihambisane</p> | <p>Incwadi Kathisha Ikh. 88-89 Incwadi Yomfundi Ikh. 100-104</p> | <p>Incwadi Kathisha Ikh. 61 Incwadi Yomfundi Ikh. 104-107 Imibhalo Yobuciko Ikh. 36-43</p> | <p>Incwadi Kathisha Ikh. 63</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--|--|--|--|---|
| <p>Thisha qaphela lokhu:</p> <p>Ucwanningo/uphenyo luthatha umjikelezo wamasonto amabili Ubufakazi bomsenzi wabafundi mabugciwe ezincwadini/efayilini Imiphumela yocwaningo ayphendule isihloko Gcizelela ukubhalwa kwebhbihlyografi Sebenzisa irubhrikhi ukuhlola isigaba sokuqala wazise abafundi ngemiphumela Hlola inqubekelaphambili yabafundi emsebenzini wabo wokucwaninga</p> | <p>Ukulalela nokuzimbandakanya ergxoxweni emayelana nokubhala ngokuziqambela kwephrjekhthi esuselwem embhalweni wobuciko okhethiwe (Inkondlo/inganekwane/indaba emfishane/umdlalo/indabai</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Khumbuza abafundi ngokuthuthukiswa kwemibuzzo/izihlokana zokuhluza eziholela oowaningweni/opheryweni Xoxa ngezimpawu zenkondlo/inganekwane/umdlalo/indaba emfishane/indabai | <p>Ukfundu umbhallo wobuciko okhethiwe (isib. inkondlo/inganekwane/umdlalo/indaba emfishane/indabai)</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Uzhkumbuza abafundi ngesikhathi ababekelwe sona kulumsebenzi Hola abafundi ekufundeni rasekusebenziseni ulwazi abalutholle kucwaningo Chaza indlela yokuhloa nezincazole kurubhrikhi/kuhlu lokuhloa | <p>Umbhalo wokuziqambela (isib. inkondlo/inganekwane/umdlalo/indaba emfishane/indabai)</p> <p>Uthisha uzo:</p> <ul style="list-style-type: none"> Nikeza abafundi uhlaka abazolusebenzia uma bebbala Bonisa abafundi ukuthi lugcwaliswa kanjani uhlaka lokubhalla Khumbuza abafundi ngezimpawu zohloblo lombhalo wobuciko ababbala ngawo <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Funda umbhalo wobuciko okhethiwe. Funda ukuze bayiqonde irubhrikhi abazohiolwa ngayo. Bazofunda ukuze baluqonde uhlaka abazolusebenzia uma bebbala Bazobona basebenzise izimiso zolimi ezihambisana nohloblo lombhalo abazobhala ngawo | <p>Incazelo yamagama: Ondaweni</p> <p>Ezingeni lemisho: Inkathi edule, inkathi ezayo</p> <p>Incazelo yamagama: Amagama mqondophika</p> <p>Ukupelwa kwamagama nokusebenzisa izimpawu zokuloba: Umbuzi, ukusebenza kwestchazamazi, ukuhleleka kwamagama</p> <p>Sebenzisa izakhwi nezimiso zolimi ezihambisana nombhalo okubhalwa ngawo: (isib. Inkondlo/inganekwane/umdlalo/indaba emfishane/indabai)</p> <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Landela inqubo yokubhala Ukulungiseela/ukulunglela ukubhala, Uhlaka lokuqala, Ukubukeza, Ukulungisa amaphutha, Ukfunda ngenhlosu yokubhuka amaphutha Ukwethula umbhalo Abafundi bazobhala umbhalo wobuciko okhethiwe <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Qinisekisa ukuthi abafundi bakulungele ukugala isigaba sesi-2: Ukubhala. Xoxa nabafundi ukuthi bangawuhlela kanjani umbhalo besebenzisa ulwazi abalutholle ngesikhathi socwaningo Xoxa ngenqubo youkubhala. Nika abafundi imiyalelo yomsebenzi okumele bawubhale/bawukhiqize bawubhale noma bawukhiqize Xoxa ngamasu okwethula ngomlomo (ukusetshenzisa kolimi, iophimbo, isivinini, ukusebenzisa izitho zomzimba) Veza ukubaluleka kokuhlela inkulumo azoyethula <p>Abafundi bazo:</p> <ul style="list-style-type: none"> Nikeza imibono yaboo engxoxweni eholwa Uthisha Qonda okulindeleleku kubo ngezihlokvana abazobhala ngazo |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| | | | | | | | |
|------------|---|--|--|-----------------------------------|-----------------------------------|--|---|
| Isonto 5-6 | <ul style="list-style-type: none"> Kwethula inkulumo beqaphela (ukusetsheenzwa kolimi, iphimbo, isivinini, ukusebeniza izitho zomzimba) Kwethula inkulumo ngohalo lombhalo wobuciko okhethiwe <p>ISIGABA SESI-2 SEPHROJEKTHI (UKUBHALA)</p> <p>ISIGABA SESI-3 SEPHROJEKTHI (UKWETHULA NGOMLOMO)</p> | <p>Isizulu Sqobo</p> <p>Incwadi Kathisha Ihk. 113 Incwadi Yomfundi Ihk. 143-146</p> <p>Masihambisane</p> <p>Incwadi Kathisha Ihk. 105 Incwadi Yomfundi Ihk. 160-165</p> <p>Thisha qaphela lokhu: Ucwanningo/uphenyo luthatha umjikelezo wamasonto amabili Ubufakazi bomsebenzi wabafundi mabugcinwe ezincwadini/efayilini Imiphumela yocwaningo aypwendule isihloko Gcizelela ukubhalwa kwebhibhliyografi Sebenzisa irubhrirkhi ukhilo isigaba sokuqala wazise abafundi ngemiphumela Hlola inqubekelaphambili yabafundi emsebenzini wabo wokucwaninga</p> | <p>ISONTO</p> <p>UKULALELA NOKUKHULUMA</p> | <p>UKUFUNDA NOKUBUKELA</p> | <p>UKUBHALA NOKWETHULA</p> | <p>IZAKHIWO NEZIMISO ZOLIMI</p> | <p>Ezingeni lamagama Ukwanekha kwegama (isiqalo, isiqu, umsuka, isijobelelo)</p> <p>Ezingeni lemisho: Izimpambosi Inkulumo ngqo nenkulumo mbiko</p> <p>Upelomagana kanye nezimpawu zokuloba: Ikholoni Isemikholoni</p> <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> Ukulungiselela/ukulungela ukubhala, Uhlaka lokujala, Ukubukeza, Ukulungisa amaphutha, Ukfunda ngenhlosi yokubhuka amaphutha Ukuthula umbhalo |
| Isonto 7-8 | | | | | | | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|---------------|--|--|--|--|
| Isonto 7-8 | | | Ukubhalwa kwenkulompendulwano/umdlalo omfishane ku landelwa inqubo | |
| | | | <ul style="list-style-type: none"> • Ukubhala izincazelozamagama amasha esebeenzisa isichazamazwi azakhele sona • Ukusebenzisa amakhadi ngesikhathi kufundwa | |
| | | Incwadi Kathisha lkh. 122 Incwadi Yomfundi lkh. 158 | Incwadi Kathisha lkh. 124 Incwadi Yomfundi lkh. 163 | Incwadi 123; 116-117 |
| | Isizulu Soqobo Incwadi Kathisha lkh. 120 Incwadi Yomfundi lkh. 153 | Incwadi Kathisha lkh. 143 Incwadi Yomfundi lkh. 215-218 Imibhalo Yobuciko lkh. 43-45 | Incwadi Kathisha lkh. 144 Incwadi Yomfundi lkh. 218-221 | Incwadi Kathisha lkh. 106,108,110 |
| Masihambisane | Incwadi Kathisha lkh. 140 Incwadi Yomfundi lkh. 209-215 | | | |
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| Isonto 9-10 | Ukulalela ikhathuni: Imisebenzana yokwethula: ukuqqagela | Ukfufunda nokuphinda ubukisise umdlalo nomu umdlalo omfishane | Ukubhalwa ikhathuni | Ezingeni lamagama: Iziqu, iziqalo kanye nezijobelelo |
| | <ul style="list-style-type: none"> • Ukuqqagela okususelwe esihlokweni kanye/noma kumfanekiso sithombe zembhalo nokuthi zingashintsha kanjani ezethamelini nezidingo ezahlukene • Ukuthola ukuthi uhlubo oluthile lwabantu lwakeke kanjani nokuthi lokhu kumthinta kanjani umialeli imibizo, • Ukuthola izindikimba, ukubaza obusembhalweni • Ukuqhumanisa indikimba nemiyalezo esembhalweni nempilo yakhe • Ukuunika umbono oneso elisolayo mayelana nomlayezo osembhalweni. | <ul style="list-style-type: none"> • Imisebenzini eyandulela ukufunda: ukuqqagela okususelwe esihlokweni kanye/noma kumfanekiso sithombe zembhalo nokuthi zingashintsha kanjani ezethamelini nezidingo • Ukusebenzisa amasu okufunda ahlikene ukugonda loko okufundwayo: ukufunda ngokushesha ukuthola iminingwane, amaphuzu asemqoka • Ukuoxxa ngokucubungula rokubonisa uzwela ngokwehluka kwenhhlalakahle namaskiko abantu embhalweni • Ukubona uhlangothi oluhulkile abonise uhlangothi lwakhe lobufakazi obususelwe embhalweni. | <ul style="list-style-type: none"> • Ukuqhumanisa indikimba nemiyalezo esembhalweni nempilo yakhe • Ukuunika umbono oneso elisolayo mayelana nomlayezo osembhalweni. | Ezingeni lemisho: Indlela eqondile, indlela encikile Upelomagana kanye nezimpawu zokuloba: Abacaphuni |
| | | | | Ukusebenzisa inqubo elandelwayo uma kubhalwa: |
| | | | | <ul style="list-style-type: none"> • Ukuqhumanisa indikimba nemiyalezo esembhalweni • Ukuunika umbono oneso elisolayo mayelana nomlayezo osembhalweni. |
| | | | | Ukfufunda okungenamigomo (ukufundela ukuzithokozisa): |
| | | | | <ul style="list-style-type: none"> • Ukfufunda ikhathuni |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-3

| | | | |
|--|--|--|--|
| | | Ukubhalwa kwe khathuni kulandelwa inqubo: | |
| Isonto 9-10 | | <ul style="list-style-type: none"> Ukubhalwa izincazelozamagama amasha esebeenzisa isichazamazwi azakhele sona Ukusebenzia amakhadi ngesikhathi kufundwa | <p>Incwadi Kathisha Ikh. 123; 126</p> |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 140 | Incwadi Kathisha Ikh. 142 | Incwadi Kathisha Ikh. 124-126 |
| Masihamisane | Incwadi Kathisha Ikh. 140 | Incwadi Kathisha Ikh. 142 | Incwadi Kathisha Ikh. 133 |
| Incwadi Yomfundu Ikh. 209-215 | | | Incwadi Kathisha Ikh. 114, 116. |
| UKUHLOLA IMISEBENZANA EWUCHUNGECHUNGE | | | |
| IMISEBENZANA YOKUJALELA NOKUKHULLUMA | IMISEBENZANA YOKUFUNDANA NOKUBUKELA | IMISEBENZANA YOKUBHALA NOKWETHULA | IMISEBENZANA YEZAKHIWO NEZIMISO ZOKUSETHENZISWA KOLIMI |
| <ul style="list-style-type: none"> Ukulalela nokukhulluma imisebenzana enhlobonhlobo | <ul style="list-style-type: none"> Ukulandela inqubo yokufundana Ukfunda kakhulu Ukfunda isifundo sokuqonolisisa Ukfunda ubuciko bomlomo kumibhalo emithathu onikezwe yona ngethemu. | <ul style="list-style-type: none"> Ukulandela inqubo yokubhalala Ukubhalala ngezigaba Imibhalo ehambisana nokuguquka kwestikhathi Ama-eseyi Umbhalo wokuziqambela. | <ul style="list-style-type: none"> Izakhiwo nezimiso zokusethenziwa kolimi ezinhlobonhlobo. |
| AMATHASKI ETHEMU YESI-3 NGOKUFINGQIWE EBANGA LESI-6 ULIMI LWASEKHAYA | | | |
| UKUHLOLA OKUHLELEKILE ITHASKI YESI-6 • Umbhalo wokuziqambela (amamaki angama 10 + 30 =40) | | UKUHLOLA OKUHLELEKILE ITHASKI YESI-7 • Ukwethula I phrojekthi ngomlomo (amamaki angama-20) | |
| <ul style="list-style-type: none"> Iphrojekthi egxile koku-1 kumbhalo wobuciko owodwa koyifundile okungaba: inkondlo/indaba emfishane/idrama/inovelji/inganekwane | | <p>Qaphella: kufanele kwensiwe imibhalo yobuciko enhlobonhlobo kuwona wonke amabanga</p> <ul style="list-style-type: none"> Le thaski iqalwa ngethemu yesi-3 iqedwe ngethemu yesi -4 bese kureklodwa amamaki | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|----------------|--|---|--|--|
| | <p>Ukulalela nokuxoxa ngenganekwane eyalelayo:</p> <ul style="list-style-type: none"> Ukuqagela ngokuzoshiwo yinganekwane Ukuxoxa ngabalingiswa Ukuxoxa ngesakhiwo, udweshu, nesizinda Ukuxoxa ngomlayezo/ngesifundo Ukucabanga ngamasiko, imikhuba nezinkolelo okuvela enganekwaneni ukucabanga ngobuhle nobubi obuvezwaa inganekwane Ukuxoxa ngezehlakalo <p>Isonto 1-2 SIGABA SEPHROJEKTHI (UKWETHULA NGOMLOMO)</p> <p>Ukulizingisa:</p> <ul style="list-style-type: none"> Ukwethula ngomlomo ethulela izethameli Akakhombise ukugonda izethameli Akasebenzise iphimbo nezwi ngendlela | <p>Ukfunda inganekwane:</p> <p>Imisebenzana eyandulela ukufunda:</p> <ul style="list-style-type: none"> Ukuqagela okususelwae esihlokweni kanye/noma kumfanekiso sithombe Ukuhlaziya izimpawu zenganelekwe Ukuhleleka nezimiso zemibhalo eyalelayo Ukusebenzisa amasu okufunda ahukene ukugonda lokho okufundwayo: ukufunda ngokushesha ukuthola imininingwane Ukubona umongo wendaba kanye remibono esekeyayo Ukuhumusha nokuxoxa ngomyalezo ukuphawula ngokhondolo lwendoaba Ukuphawula ngendlela abafundi abayithatha ngayo indaba Ukuphawula ngamagugu Ukuphawula ngombiko Usemphalweni Ukuthola nokuchaza umphumela rroma isiphetho esilindilekile Ukfunda okungenamigomo (ukufundela ukuzithokozisa): Ukfunda indaba eyinganekwane | <p>Ukubhalala inganekwane:</p> <ul style="list-style-type: none"> Uhlaka Isakhiwo (isingeniso nesiphetho) Ukuhlela ngokulandelanisa izehlakalo Abalingiswa Udweshu Ukusebenzisa izichazamazwi Ukusebenzisa impoqo Ukwenza uhlaka lokuhala Ukusebenzisa izisho ezhlanganisayo kanye nezindlela zokuhlela Ukuchaza inqubo Ukuhlela amagama nemisho ngendlela efanele <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> Ukulungiselela/ukulungela ukubhala, Uhlaka lokujala, Ukubukeza, Ukulungisa amaphutha, Ukufunda ngenhlosa yokubhuka amaphutha Ukuthula umbhalo <p>Ukubhalwa kwenganekwane kulandelawa inqubo.</p> <ul style="list-style-type: none"> Ukubhala izincazelozamagama amasha esebezisa isichazzamawi azakhele sona Ukusebenzisa amakhadi ngesikhathi kufundwa. | <p>Ezingeni lamagama:</p> <ul style="list-style-type: none"> sandiso sendavo, sesimo kanye nesenkathi Isabizwana sokukhomba <p>Ezingeni lemisho:</p> <ul style="list-style-type: none"> Imisho embaxa, imisho emagatsha. |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 96 Incwadi Yomfundu Ikh. 119-121 | Incwadi Kathisha Ikh. 99 Incwadi Yomfundu Ikh. 123-126 | Incwadi Kathisha Ikh. 92 Incwadi Yomfundu Ikh. 127-129 | Incwadi Kathisha Ikh. 98 |
| Masihambisane | Incwadi Kathisha Ikh. 88 Incwadi Yomfundu Ikh. 130-140 | Incwadi Kathisha Ikh. 90 Incwadi Yomfundu Ikh. 141-142 Imibhalo Yobuciko Ikh. 103-106 | Incwadi Kathisha Ikh. 92 Incwadi Yomfundu Ikh. 144-145 | Incwadi Kathisha Ikh. 89, 125, 126 |

Ukuhlola okuhlelekile ITHASKI YESI-7: okukhulunywayo (anamaki angama-20)
Lo msebenzi uqale kwithemu yesi-3 kumele uqedwe kwithemu yesi-4 besse ushiclelwu kurekhodi lamamaki. Ukuhlola kokuphela konyaka

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|----------------|---|--|---|---|
| | <p>Ukulalela indaba Imibhalo:</p> <ul style="list-style-type: none"> Ukubona amaphuzu awumongo and neminingwane eqondene nayo. Ukwayamanisa nezehlakalo zempilo yakhe. Ukuxoxa anikeze imibono. Ukuzibandalanya engxoxweni yamaqembu isib. ebhekise emaphuzwini ahambisana nendaba. Ukubuza imibuzzo. Ukubuyisa umbilko ngomsebenzi. Ukgincina inkulumo iqhubeka. Ukugcina ingxoxo. Ukuphendula imibono yabanye ekhombisa uzwele nenlonipho. Ukunikezelana ngamatathuba. <p>Isonto 3-4</p> | <p>Ukfundu imiyalelo: inkombandela: Amasu okufunda:</p> <ul style="list-style-type: none"> Ukuiqagela usebenzisa izithombe/ amagama Nikenza incazelo yamagama Ukfunda ngokuqondiswa Ukusebenzisa amasu okufunda ahlukena ukuiqonda okho okufundwayo: ukufunda ngokushesha ukuthola imininingwane Ukuqonda umongo wendaba kanye remibono esekelayo Ukuhumuska ngokhondolo lwendaba Ukuphawula ngendela abafundi abayithathan ngayo indaba Ukuphawula ngamagugu osembhalweni Ukuthola nokuchaza umphumela rona isipetho esilindelikile <p>Ukwethula inkulumo ngomlomo.</p> <ul style="list-style-type: none"> Sebenzisa isakhiwo esifanele: esineshihloko, isingeniso, umzimba kanye nesiphetho Yethula umgondo obalulekile kanye neminingwane esekelayo Sebenzisa izitho zomzimba kanye namakhono okwethula isib: ukubheka izethameli, ukwehla nokwenyuka kwephimblo Ukuhala eshiokweni Khombisa uzwele namalungelo abanye | <p>Ukubhalo umbhalo onikeza ulwazi ngokufingqiwe:</p> <ul style="list-style-type: none"> Ukubhalo indaba efingqiwe Ukwethula izigameko ezbalulekile esebenzisa ishadi lokulandelana kwezigameko Ukuhela ngokulandelana. Ukwethula imibono ngendlela ecaicle nelandelanayo. Ukucabanga ngokuphendula okuthinta imizwa. Ukufingqa ngaphandle kokuveza isipetho. Ukwenza iziphakamiso. <p>Ukusebenzisa inqubo elandelwayo uma kubhalwa:</p> <ul style="list-style-type: none"> Ukulungiselela/ukulungela ukubhalwa, - uhlaka lokuqala, - ukubukeza, - ukulungisa amaphutha, - ukufunda ngenhlosyo yokubhheka amaphutha - ukwethula umbhalo <p>Ukfundu okungenamigomo (ukufundela ukuzithokozisa)</p> <ul style="list-style-type: none"> Ukfunda umbhalo oyalelayo | <p>Ezingeni lemisho: Imisho eyinhloko</p> <p>Ezingeni lemisho: Imishwana yesenzo</p> <p>Incazelo yamagama: Uteku</p> <p>Upelomagana kanye nezimpawu zokuloba: Ikholoni, isemi kholoni.</p> <p>Ezingeni lemisho: Imisho eyinhloko</p> <p>Ezingeni lemisho: Imishwana yesenzo</p> <p>Incazelo yamagama: Uteku</p> <p>Upelomagana kanye nezimpawu zokuloba: Ikhoneni, isemi kholoni.</p> |
| Isizulu Soqobo | Incwadi Kathisha Ihk. 146 Incwadi Yomfundi Ihk. 180 | Incwadi Kathisha Ihk. 147 Incwadi Yomfundi Ihk. 181-182 | Incwadi Kathisha Ihk. 148 Incwadi Yomfundi Ihk. 183-184 | Incwadi Kathisha Ihk. 148 Incwadi Yomfundi Ihk. 193-194 |
| Masihambisane | Incwadi Kathisha Ihk. 129-130 Incwadi Yomfundi Ihk. 195-198 | Incwadi Kathisha Ihk. 130-132 Incwadi Yomfundi Ihk. 198-203 Imibhalo Yobuciko Ihk. 116-119 | Incwadi Kathisha Ihk. 133 Incwadi Yomfundi Ihk. 203-205 | Incwadi Kathisha Ihk. 144-145 |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
|--|--|--|--|---|
| | <p>Ukulela nokuxoxa ngezinckondlo</p> <ul style="list-style-type: none"> Imisebenzana yokwethula: ukucagela Ukulalela ukuze uthole ulwazi bese ufungqa amaphuzu abalulekile, nokubhekisisa iminingwane ekhathekile Ukuxoxa ngenhhalo, ukuziphatha nangamagugu ngokwenhhalo embhalweni Ukuphawula ngokuthuliwe kanjani nomyalezo kwethuliwe kanjani embhalweni Ukunikeza umbiko owaakhayo ngokungachemi <p>Isonto 5-6</p> | <p>Ukfunda izinkondlo:</p> <p>Imisebenzi eyandulela ukufunda:</p> <ul style="list-style-type: none"> Ukuqagela okususelwé esihlokweni kanye/noma kumfanekiso sithombe Amasu okufunda ahlukena ukuponda lokho okufundwayo: ukufunda rigokushesha ukuthola iminingwane Ukuphendula ngokucubungula inkondlo Ukuphawula ngokusetshenziswa kokuphindwa kwamagama, ifanamsindo, izingathekiso, izifaniso ngokucubungula enkondlweni Ukuhumusha nokuxoxa ngomyalezo Ukfunda okungenamigomo ufundela ukuzithokozisa; Ukfunda umbhalo oyinkondlo <p>Isonto 5-6</p> | <p>Ukubhalwa kwenkondlo</p> <ul style="list-style-type: none"> Ukusebenzia ifanamsindo, isingathekiso, isifaniso, uphawu, indikimba Ukucabanga nokuhlolisa okubhalive nomsebenzi oqanjwe Ukuthuthukisa nokuhlela imiqondo enqubweni Yokubhala Ukusebenzia inqubo elandelwayo uma kubhalwa. <p>Ukulungiselela/ukulungela ukubhala:</p> <ul style="list-style-type: none"> Uhlaka lokuqala, ukubukeza, ukulungisa amaphutha, ukufunda ngenhlosa yokubhela amaphutha ukuthula umbhalo <p>Ukubhala inkondlo kulandelwa inqubo:</p> <ul style="list-style-type: none"> Ukubhala izincazelozamagama amasha esebebenzisa isichazamazwi azakhele sona Ukusebenzia amakhadi ngesikhathi kufundwa | <p>Ezingeni lemisho: Umenzi, umenziva</p> <p>Incazelo yamagama: izifaniso, izingathekiso, ukwenzasamuntu</p> <p>Upelomagana kanye nezimpawu zokuloba: Abakaki</p> |
| Isizulu Soqobo | Incwadi Kathisha Ikh. 155 Incwadi Yomfundi Ikh. 195-200 | Incwadi Kathisha Ikh. 149 Incwadi Yomfundi Ikh. 226-230 Imibhalo Yobuciko Ikh. 34-35 | Incwadi Kathisha Ikh. 161 Incwadi Yomfundi Ikh. 210 | Incwadi Kathisha Ikh. 159 |
| Masihambisane | Incwadi Kathisha Ikh. 147 Incwadi Yomfundi Ikh. 195-200 | Incwadi Kathisha Ikh. 158 Incwadi Yomfundi Ikh. 201-207 Imibhalo Yobuciko Ikh. 54-64 | Incwadi Kathisha Ikh. 151 Incwadi Yomfundi Ikh. 230-232 | Incwadi Kathisha Ikh. 148, 150 |
| <p>Ukuholola okuhlelekile ITHASKI YESI-8 • Umbhalo odlulisa umyalezo : (amamaki ayi-10)</p> <p>(ubhalwa ngaphambili kwasivivinyo sokuphela konyaka)</p> | | | | |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| | | | | |
|-----------------------|---|---|---|--|
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| Isonto 7-8 | Ukubuyekeza | Ukubuyekeza | Ukubuyekeza | Ukubuyekeza |
| ISONTO | UKULALELA NOKUKHULUMA | UKUFUNDA NOKUBUKELA | UKUBHALA NOKWETHULA | IZAKHIWO NEZIMISO ZOLIMI |
| | UKUHLOLA OKUHLELEKILE ITHASKI YESI-9 (AMAHORA-2) UKUFUNDELA | | | |
| Isonto 9-10 | <p>UKUQONDISISA (amamaki angama-50)</p> <ul style="list-style-type: none"> Umbuzzo 1: Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki angama-20) Umbuzzo 2: Umbhalo obukwayo (amamaki ayi-10) Umbuzzo 3: Ukuffingqa (amamaki ayisi-5) Umbuzzo 4: Izakhiwo nezimiso zolimi engqikithini (amamaki ayi-15) | | | |
| Isizulu Soqobo | Incwadi Yomfundi Ikh. 165-173 Incwadi kathisha Ikh. 153-161 | | | |
| Masihambisane | Incwadi Yomfundi Ikh. 233-237 Incwadi kathisha Ikh. 153-161 | | | |
| | UKUHLOLA IMISEBENZANA EWUCHUNGECHUNGE | | | |
| | IMISEBENZANA YOKULALELA NOKUKHULUMA | IMISEBENZANA YOKUBHALA NOKWETHULA | IMISEBENZANA YEZAKHIWO NEZIMISO ZOKUSETSHENZISWA KOLIMI | |
| | <ul style="list-style-type: none"> Ukulalela nokukhuluma imisebenzana enhlobonhlobo | <ul style="list-style-type: none"> Ukulandela inqubo yokufunda Ukfunda kakhulu Ukfunda isifundo sokuqondisisa Ukfunda ubuciko bomlomo kumibhalo emithathu onikezwe yona ngethemi | <ul style="list-style-type: none"> Ukulandela inqubo yokubhalala Ukubhalala ngezigaba Imibhalo ehambisana nokuguquka kwesikhathi Ama-eseyi Umbhalo wokuziqambela | <p>Izakhiwo nezimiso zokusetszenziswa kolimi ezhlobonhlobo</p> |

ISIZULU ULIMI LWASEKHAYA ITHEMU YESI-4

| AMATHASKI ETHEMU YESI-2 NGOKUFINGQIWE EBANGA LESI-6 ULIMI LWASEKHAYA | |
|---|--|
| UKUHLOLA OKUHLELEKILE ITHASKI YESI-7 • Ukfundu kakhulu kuzwakale (Amamaki angama-20) | <p>UKUHLOLA OKUHLELEKILE ITHASKI YESI-8 • UKUBHALA</p> <ul style="list-style-type: none"> Umbhalo odlulisa umyalezo: (10 amamaki) <p>UKUFUNDELA UKUQONDISISA (amamaki angama-50)</p> <p>Umbuzo 1: Umbhalo ofundwayo/umbhalo ofundwayo onezithombe (amamaki ayi-20) Umbuzo 2: Umbhalo obukwayo (amamaki ayi-10) Umbuzo 3: Ukufingqa (amamaki ayisi-5) Umbuzo 4: Izakhiwo nezimiso zolimi engqikithini (amamaki ayi-15)</p> |
| AMATHASKI OKUHLOLWA KWETHEMU YESI-4 | |
| AMATHASKI OKUHLOLA OKUQHUBEKAYO OKWENZIWE ONYAKENI KUSUKEALA EKUQALENI KONYAKA | UKUHLOLA KOKUPHELA KONYAKA |
| AMATHASKI OKUHLOLA OKUQHUBEKAYO | UKUHLOLA KOKUPHELA KONYAKA |
| <p>Amathaski ayisi-6</p> <p>1: Ithaski yokukhulunywayo (ukufunda kuzwakale, isigamu soku-1 sonyaka: Thaski 1) 3: Amathaski okubhalo (ithaski yesi-2 neyesi-4) 1: Ithaski yokuphendula imibuzzo/imibhalo (isivivinyo sikaNdasa: ithaski yesi-3) 1: Isivivinyo sikaNhlanguana (ithaski yesi-5)</p> <p>Amathaski ama-3</p> <p>1: Ithaski yokwethulwa ngomlomo kwepheprojekthi (isigamu sesi-2 sonyaka ithaski yesi-7: 1: Ukubhalo odlulisa umyalezo (ithaski yesi-8) 1: Isivivinyo sokuphela konyaka (ithaski yesi-9)</p> | |

AMANOTHI WAMI

AMANOTHI WAMI

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