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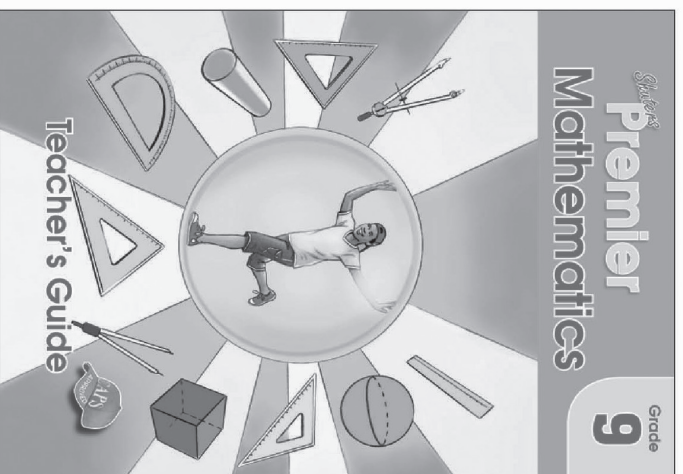
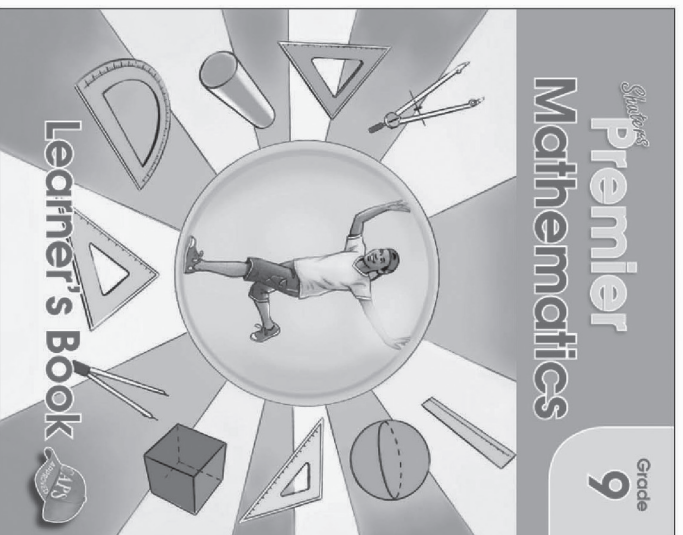
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## *Shuters* Premier



# Mathematics

Grade  
**9**



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| Grade 9<br>Term 1                   | Numbers,<br>Operations and<br>Relationships   | Patterns, Functions<br>and Algebra | Shape and Space | Measurement | Data Handling | Recording | Reflection |
|-------------------------------------|---|------------------------------------|-----------------|-------------|---------------|-----------|------------|
| <b>Unit 1<br/>Whole<br/>numbers</b> | <p>Exercise 1<br/>Properties of<br/>numbers<br/><b>TG 1; LB 1</b></p> <p>Exercise 2<br/>Calculations using<br/>whole numbers<br/><b>TG 1; LB 3</b></p> <p>Exercise 3<br/>Calculation<br/>techniques<br/><b>TG 2; LB 4</b></p> <p>Exercise 4<br/>Multiples and<br/>factors<br/><b>TG 3; LB 6</b></p> <p>Exercise 5<br/>Solving problems<br/>with ratio and rate<br/><b>TG 3; LB 8</b></p> <p>Exercise 6<br/>Solving problems<br/>with direct and<br/>indirect proportion<br/><b>TG 4; LB 9</b></p> <p>Exercise 7<br/>Solving problems in<br/>financial contexts<br/>such as simple<br/>interest and hire<br/>purchase<br/><b>TG 4; LB 11</b></p> |                                    |                 |             |               |           |            |

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|------------------------------------|---|------------------------------------|-----------------|-------------|---------------|-----------|------------|
|                                    | <p>Exercise 8<br/>Solving problems in financial contexts such as compound interest<br/><b>TG 4; LB 13</b></p> <p>Exercise 9<br/>Solving problems in financial contexts such as profit, loss, discount and VAT<br/><b>TG 5; LB 14</b></p> <p>Exercise 10<br/>Budgets<br/><b>TG 5; LB 17</b></p>  |                                    |                 |             |               |           |            |
| <b>Unit 2<br/>Integers</b>         | <p>Exercise 1<br/>Calculations involving all four operations with Integers<br/><b>TG 6; LB 18</b></p> <p>Exercise 2<br/>Calculations using Squares, cubes, square roots and cube roots of integers<br/><b>TG 7; LB 20</b></p> <p>Exercise 3<br/>Properties of integers<br/><b>TG 8; LB 21</b></p> <p>Exercise 4<br/>Solving problems<br/><b>TG 8; LB 23</b></p> |                                    |                 |             |               |           |            |
| <b>Unit 3<br/>Common Fractions</b> | <p>Exercise 1<br/>Calculations<br/><b>TG 9; LB 25</b></p>   |                                    |                 |             |               |           |            |

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|---|--|------------------------------------|-----------------|-------------|---------------|-----------|------------|
|   | Exercise 2<br>Calculation techniques<br><b>TG 10; LB 26</b><br><br>Exercise 3<br>Solving problems<br><b>TG 10; LB 27</b><br><br>Exercise 4<br>Equivalent forms<br><b>TG 11; LB 28</b>  |                                    |                 |             |               |           |            |
| <b>Unit 4<br/>Decimal<br/>Fractions</b> | Exercise 1<br>Calculations with decimal fractions<br><b>TG 12; LB 29</b><br><br>Exercise 2<br>Calculation techniques<br><b>TG 13; LB 30</b><br><br>Exercise 3<br>Solving problems in context using decimal fractions<br><b>TG 13; LB 30</b><br><br>Exercise 4<br>Equivalent forms<br><b>TG 14; LB 32</b> |                                    |                 |             |               |           |            |
| <b>Unit 5<br/>Exponents</b>             | Exercise 1<br>Compare and rep. numbers in exponential form<br><b>TG 15; LB 33</b><br><br>Exercise 2<br>Calculations using exponential laws<br><b>TG 15; LB 33</b>  |                                    |                 |             |               |           |            |

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|--|---|---|-----------------|-------------|---------------|-----------|------------|
|  | <p>Exercise 3<br/>Represent numbers<br/>in scientific notation<br/><b>TG 17; LB 35</b></p> <p>Exercise 4<br/>Exponential<br/>equations<br/><b>TG 18; LB 37</b></p> <p>Exercise 5<br/>Solving problems<br/><b>TG 18; LB 38</b></p> |   |                 |             |               |           |            |
| <b>Unit 6<br/>Numeric and<br/>geometric patterns</b> |   | <p>Exercise 1<br/>By inspection, find<br/>the rule for the<br/>numeric patterns<br/>where there is a<br/>constant difference<br/>between terms<br/><b>TG 19; LB 40</b></p> <p>Exercise 2<br/>By inspection,<br/>find the rule for a<br/>numeric sequence<br/>where there is<br/>a constant ratio<br/>between terms<br/><b>TG 19; LB 41</b></p> <p>Exercise 3<br/>By inspection,<br/>find the rule for a<br/>numeric sequence<br/>that has neither a<br/>constant difference<br/>nor ratio<br/><b>TG 20; LB 42</b></p> |                 |             |               |           |            |

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|---|---|--|-----------------|-------------|---------------|-----------|------------|
|   |   | Exercise 4<br>Determine the rule for numeric sequences and predict any term in the sequence<br><b>TG 20; LB 44</b><br><br>Exercise 5<br>Determine the rule for geometric patterns<br><b>TG 22; LB 47</b>   |                 |             |               |           |            |
| <b>Unit 7<br/>Functions and relationships</b> |   | Exercise 1<br>Determine input and output values using flow diagrams<br><b>TG 23; LB 51</b><br><br>Exercise 2<br>Determine input and output values using a table<br><b>TG 24; LB 52</b><br><br>Exercise 3<br>Determine input or output values given the formula<br><b>TG 25; LB 55</b><br><br>Exercise 4<br>Equivalent forms<br><b>TG 25; LB 56</b> |                 |             |               |           |            |
| <b>Unit 8<br/>Algebraic expressions</b>       |   | Exercise 1<br>Algebraic language<br><b>TG 29; LB 61</b>  |                 |             |               |           |            |

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|-------------------|---|--|-----------------|-------------|---------------|-----------|------------|
|                   |   | <p>Exercise 2<br/>Add and subtract like terms in algebraic expressions<br/><b>TG 30; LB 62</b></p> <p>Exercise 3<br/>Multiply integers and monomials by Monomials, binomials, trinomials and polynomials<br/><b>TG 31; LB 64</b></p> <p>Exercise 4<br/>Divide monomials, binomials, trinomials and polynomials by integers or monomials<br/><b>TG 32; LB 65</b></p> <p>Exercise 5<br/>Determine the squares, cubes, square roots and cube roots of single algebraic terms or like algebraic terms<br/><b>TG 33; LB 66</b></p> <p>Exercise 6<br/>Determine the numerical value of algebraic expressions by substitution<br/><b>TG 33; LB 66</b></p> |                 |             |               |           |            |

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|---|---|--|-----------------|-------------|---------------|-----------|------------|
|   |   | <p>Exercise 7<br/>Determine the product of two binomials<br/><b>TG 34; LB 67</b></p> <p>Exercise 8<br/>Determine the square of a binomial<br/><b>TG 35; LB 68</b></p>  |                 |             |               |           |            |
| <b>Unit 9</b><br><b>Algebraic equations</b> |   | <p>Exercise 1<br/>Set up equations to describe problem situations<br/><b>TG 36; LB 69</b></p> <p>Exercise 2<br/>Analyse and interpret equations that describe a given situation<br/><b>TG 38; LB 70</b></p> <p>Exercise 3<br/>Solve equations by inspection<br/><b>TG 39; LB 71</b></p> <p>Exercise 4<br/>Solve equations using additive and multiplicative inverses<br/><b>TG 39; LB 71</b></p> <p>Exercise 5<br/>Solve equations using laws of exponents<br/><b>TG 41; LB 72</b></p> |                 |             |               |           |            |



| Grade 9<br>Term 1  | Numbers,<br>Operations and<br>Relationships | Patterns, Functions<br>and Algebra   | Shape and Space  | Measurement | Data Handling | Recording | Reflection |
|--|---|--|--|-------------|---------------|-----------|------------|
|  |   | Exercise 6<br>Solving equations<br>where the product<br>of two factors = 0<br><b>TG 41; LB 73</b><br><br>Exercise 7<br>Solve for x in<br>fraction equations<br><b>TG 42; LB 74</b> |  |             |               |           |            |
| Grade 9<br>Term 2  | Numbers,<br>Operations and<br>Relationships | Patterns, Functions<br>and Algebra   | Shape and Space  | Measurement | Data Handling | Recording | Reflection |
| <b>Unit 10<br/>Construction<br/>of geometric figures</b> |   |  | Exercise 1<br>Construct geometric<br>figures using a<br>compass, ruler and<br>protractor, including<br>bisecting angles of a<br>triangle<br><b>TG 48; LB 79</b><br><br>Exercise 2<br>Construct angles of<br>45, 60, 30 and their<br>multiples without<br>using a protractor<br><b>TG 49; LB 82</b><br><br>Exercise 3<br>By construction,<br>investigate the<br>angles in a triangle<br><b>TG 50; LB 85</b> |             |               |           |            |

| Grade 9<br>Term 2                            | Numbers,<br>Operations and<br>Relationships | Patterns, Functions<br>and Algebra | Shape and Space  | Measurement | Data Handling | Recording | Reflection |
|--|---|------------------------------------|--|-------------|---------------|-----------|------------|
|  |   |                                    | <p>Exercise 4<br/>By construction,<br/>explore the<br/>minimum conditions<br/>for two triangles to<br/>be congruent<br/><b>TG 51; LB 86</b></p> <p>Exercise 5<br/>By construction,<br/>investigate the sides,<br/>angles and diagonals<br/>in quadrilaterals<br/><b>TG 51; LB 87</b></p> <p>Exercise 6<br/>By construction<br/>explore the sum of<br/>the of the interior<br/>angles of polygons<br/><b>TG 52; LB 90</b></p> |             |               |           |            |
| <b>Unit 11<br/>Geometry of 2D<br/>shapes</b> |   |                                    | <p>Exercise 1<br/>Classifying<br/>Triangles<br/><b>TG 54; LB 91</b></p> <p>Exercise 2<br/>Classifying<br/>quadrilaterals<br/><b>TG 55; LB 93</b></p> <p>Exercise 3<br/>Through<br/>investigation,<br/>establish the<br/>minimum<br/>requirements for<br/>congruent triangles<br/><b>TG 57; LB 96</b></p>   |             |               |           |            |

| Grade 9<br>Term 2                     | Numbers,<br>Operations and<br>Relationships | Patterns, Functions<br>and Algebra | Shape and Space   | Measurement   | Data Handling | Recording | Reflection |
|---------------------------------------|---|------------------------------------|---|---|---------------|-----------|------------|
|                                       |   |                                    | Exercise 4<br>Through investigation, establish the minimum requirements for similar triangles<br><b>TG 58; LB 98</b>  |   |               |           |            |
| Unit 12<br>Geometry of straight lines |   |                                    | Exercise 5<br>Solving problems<br><b>TG 59; LB 99</b><br><br>Exercise 1<br>Perpendicular lines<br><b>TG 60; LB 102</b><br><br>Exercise 2<br>Intersecting lines<br><b>TG 60; LB 103</b><br><br>Exercise 3<br>Parallel lines cut by a transversal<br><b>TG 61; LB 105</b><br><br>Exercise 4<br>Solving problems<br><b>TG 62; LB 109</b> |   |               |           |            |
| Unit 13<br>The Theorem of Pythagoras  |   |                                    |   | Exercise 1<br>Revise the Theorem of Pythagoras<br><b>TG 64; LB 110</b><br><br>Exercise 2<br>Finding the unknown length<br><b>TG 64; LB 112</b><br><br>Exercise 3<br>Identifying if triangles are right-angled<br><b>TG 65; LB 114</b> |               |           |            |

| Grade 9<br>Term 2  | Numbers,<br>Operations and<br>Relationships | Patterns, Functions<br>and Algebra | Shape and Space | Measurement  | Data Handling | Recording | Reflection |
|--|---|------------------------------------|-----------------|--|---------------|-----------|------------|
|  |   |                                    |                 | Exercise 4<br>Finding lengths in<br>2D shapes using<br>Pythagoras<br><b>TG 66; LB 114</b><br><br>Exercise 5<br>Using the Theorem<br>of Pythagoras to<br>solve problems<br><b>TG 67; LB 117</b><br><br>Exercise 6<br>Challenge<br><b>TG 69; LB 119</b>                              |               |           |            |
| <b>Unit 14</b><br><b>Area and perimeter</b><br><b>of 2D shapes</b> |   |                                    |                 | Exercise 1<br>Revision of SI units<br><b>TG 76; LB 120</b><br><br>Exercise 2<br>Perimeter of 2D<br>shapes<br><b>TG 77; LB 122</b><br><br>Exercise 3<br>Area of 2d shapes<br><b>TG 78; LB 124</b><br><br>Exercise 4<br>Circumference and<br>area of circles<br><b>TG 79; LB 126</b> |               |           |            |

| Grade 9<br>Term 3                         | Numbers,<br>Operations and<br>Relationships | Patterns, Functions<br>and Algebra   | Shape and Space | Measurement   | Data Handling | Recording | Reflection |
|---|---|--|-----------------|---|---------------|-----------|------------|
| Unit 15<br>Functions and<br>relationships |   |  |                 | Exercise 1<br>Determine output<br>values for given<br>equations<br><b>TG 91; LB 133</b><br>Exercise 2<br>Equivalent forms<br><b>TG 92; LB 134</b> |               |           |            |
| Unit 16<br>Algebraic<br>expressions       |   | Exercise 1<br>Find the highest<br>common factor of<br>monomials<br><b>TG 96; LB 138</b><br>Exercise 2<br>Factorise algebraic<br>expressions that<br>involve common<br>factors<br><b>TG 98; LB 139</b><br>Exercise 3<br>Factorise algebraic<br>expressions that<br>involve difference of<br>squares<br><b>TG 99; LB 140</b><br>Exercise 4<br>Factorise algebraic<br>expressions that<br>involve perfect<br>square trinomials<br><b>TG 100; LB 141</b><br>Exercise 5<br>Factorise algebraic<br>expressions that<br>involve trinomials<br><b>TG 101; LB 142</b> |                 |   |               |           |            |

| Grade 9<br>Term 3                            | Numbers,<br>Operations and<br>Relationships | Patterns, Functions<br>and Algebra   | Shape and Space | Measurement | Data Handling | Recording | Reflection |
|--|---|--|-----------------|-------------|---------------|-----------|------------|
|  |   | Exercise 6<br>Simplify algebraic<br>fractions using<br>factorisation<br><b>TG 102; LB 145</b>  |                 |             |               |           |            |
| <b>Unit 17</b><br><b>Algebraic equations</b> |   | Exercise 1<br>Revision<br><b>TG 103; LB 147</b><br><br>Exercise 2<br>Solving equations<br>using factorisation<br><b>TG 106; LB 148</b><br><br>Exercise 3<br>Solve equations<br>involving a<br>difference of<br>squares<br><b>TG 107; LB 150</b><br><br>Exercise 4<br>Use equations to<br>generate tables of<br>ordered pairs<br><b>TG 108; LB 150</b><br><br>Exercise 5<br>Application of<br>solving equations |                 |             |               |           |            |
| <b>Unit 18</b><br><b>Graphs</b>              |   | Exercise 1<br>Interpreting graphs<br><b>TG 113; LB 155</b><br><br>Exercise 2<br>Drawing graphs<br><b>TG 114; LB 158</b><br><br>Exercise 3<br>Investigate<br>x-intercept and<br>y-intercept on linear<br>graphs<br><b>TG 115; LB 160</b>  |                 |             |               |           |            |

| Grade 9<br>Term 3                              | Numbers,<br>Operations and<br>Relationships | Patterns, Functions<br>and Algebra  | Shape and Space | Measurement   | Data Handling | Recording | Reflection |
|--|---|---|-----------------|---|---------------|-----------|------------|
|  |   | <p>Exercise 4<br/>Investigating<br/>gradients<br/><b>TG 117; LB 162</b></p> <p>Exercise 5<br/>Draw linear<br/>graphs from given<br/>equations<br/><b>TG 118; LB 163</b></p> <p>Exercise 6<br/>Determine<br/>equations from<br/>given linear graphs<br/><b>TG 121; LB 165</b></p> <p>Exercise 7<br/>Sketching and<br/>comparing graphs<br/><b>TG 121; LB 168</b></p> |                 |   |               |           |            |
| <b>Unit 19<br/>Surface area and<br/>volume</b> |   |   |                 | <p>Exercise 1<br/>Surface area and<br/>volume of cubes<br/><b>TG 123; LB 169</b></p> <p>Exercise 2<br/>Surface area,<br/>volume and capacity<br/>of rectangular<br/>prisms<br/><b>TG 123; LB 170</b></p> <p>Exercise 3<br/>Surface area,<br/>volume and capacity<br/>of triangular prisms<br/><b>TG 124; LB 173</b></p> |               |           |            |

| Grade 9<br>Term 3 | Numbers,<br>Operations and<br>Relationships | Patterns, Functions<br>and Algebra | Shape and Space | Measurement   | Data Handling | Recording | Reflection |
|-------------------|---|------------------------------------|-----------------|---|---------------|-----------|------------|
|                   |   |                                    |                 | Exercise 4<br>Surface area,<br>volume and capacity<br>of cylinders<br><b>TG 125; LB 176</b><br><br>Exercise 5<br>Investigate how<br>doubling any or all<br>of the dimensions<br>of right prisms and<br>cylinders affects<br>their volume<br><b>TG 126; LB 178</b> |               |           |            |

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|---------------------------------------|---|------------------------------------|---|-------------|---------------|-----------|------------|
| Unit 20<br>Transformation<br>geometry |   |                                    | Exercise 1<br>Reflection about the<br>x-axis or y-axis<br><b>TG 141; LB 187</b><br><br>Exercise 2<br>Translation<br>within and across<br>quadrants<br><b>TG 142; LB 190</b><br><br>Exercise 3<br>Reflection about the<br>straight line $y=x$<br><b>TG 144; LB 193</b><br><br>Exercise 4<br>Identify the<br>transformation given<br>the coordinates of<br>the image<br><b>TG 144; LB 196</b> |             |               |           |            |



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|---|---|------------------------------------|--|-------------|---|-----------|------------|
|   |   |                                    | Exercise 5<br>Enlargement and<br>reduction<br><b>TG 145; LB 198</b>  |             |   |           |            |
| <b>Unit 21<br/>Geometry of 3D<br/>objects</b> |   |                                    | Exercise 1<br>Classifying 3D<br>objects<br><b>TG 146; LB 202</b><br><br>Exercise 2<br>Recognise and<br>describe properties<br>of spheres and<br>cylinders<br><b>TG 148; LB 206</b><br><br>Exercise 3<br>Building 3D models<br><b>TG 148; LB 207</b><br><br>Exercise 4<br>Drawing nets<br><b>TG 149; LB 210</b> |             |   |           |            |
| <b>Unit 22<br/>Data Handling</b>              |   |                                    |  |             | Exercise 1<br>Collect data<br><b>TG 152; LB 213</b><br><br>Exercise 2<br>Organise and<br>summarise data<br><b>TG 152; LB 215</b><br><br>Exercise 3<br>Represent data<br><b>TG 153; LB 217</b><br><br>Exercise 4<br>Interpret data<br><b>TG 156; LB 228</b><br><br>Exercise 5<br>Analyse data<br><b>TG 157; LB 231</b> |           |            |

| Grade 9<br>Term 4              | Numbers,<br>Operations and<br>Relationships | Patterns, Functions<br>and Algebra | Shape and Space | Measurement | Data Handling  | Recording | Reflection |
|--------------------------------|---|------------------------------------|-----------------|-------------|--|-----------|------------|
|                                |   |                                    |                 |             | Exercise 6<br>Report data<br><b>TG 157; LB 233</b>   |           |            |
| <b>Unit 23<br/>probability</b> |   |                                    |                 |             | Exercise 1<br>Determine<br>probabilities of<br>compound events<br>using two-way<br>tables and tree<br>diagrams<br><b>TG 159; LB 237</b><br><br>Exercise 2<br>Predict the relative<br>frequency in simple<br>experiments<br><b>TG 160; LB 239</b> |           |            |





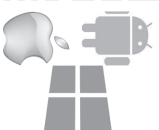
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