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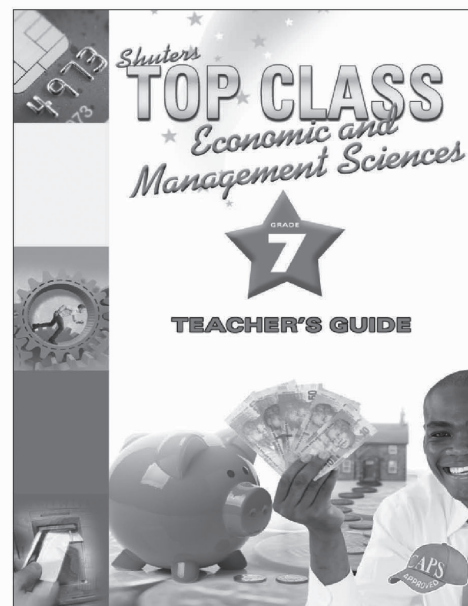
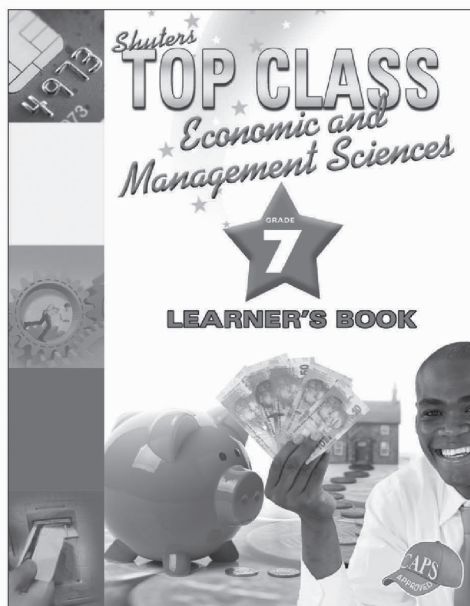
# TOP CLASS



Grade

# 7

## *Economic and Management Services*



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Term 1					
Week	Unit	Activities	Page	Record	Reflection
<b>Section 1</b>					
<b>The economy: History of Money</b>					
<b>1</b>	<b>1</b>	<b>Unit 1: Traditional societies and bartering</b>	TG 1 LB 1		
		Activity 1: Traditional societies and bartering	TG 1 LB 4		
		Activity 2: Bartering	TG 2 LB 5		
		Extension activity A	TG 3 LB 6		
		Extension activity B	TG 4 LB 6		
<b>2</b>	<b>2</b>	<b>Unit 2: Promissory notes, coins and paper money</b>	TG 4 LB 7		
		Activity 3: Promissory notes	TG 4 LB 8		
		Activity 4: Banknotes	TG 5 LB 9		
<b>3</b>	<b>3</b>	<b>Unit 3: Electronic banking and the role of money</b>	TG 6 LB 9		
		Activity 5: Electronic banking	TG 8 LB 11		
		Extension activity C	TG 8 LB 11		
<b>Section 2</b>					
<b>The economy: Needs and wants</b>					
<b>4</b>	<b>4</b>	<b>Unit 4: Basic needs of individuals, families, communities and countries, primary and secondary needs</b>	TG 9 LB 12		
		Extension activity A	TG 11 LB 14		
		Activity 1: All about needs	TG 12 LB 15		
		Extension activity B	TG 13 LB 16		
		Extension activity C	TG 13 LB 16		
<b>5</b>	<b>5</b>	<b>Unit 5: Unlimited wants and limited resources to satisfy needs and wants</b>	TG 14 LB 16		
		Activity 1: Renewable and non-renewable resources	TG 14 LB 17		
		Extension activity D	TG 15 LB 18		
<b>FORMAL ASSESSMENT</b>					

Term 1					
Week	Unit	Activities	Page	Record	Reflection
<b>Section 3</b>					
<b>The economy: Goods and services</b>					
<b>6</b>	<b>6</b>	<b>Unit 6: Goods, services, producers and consumers</b>	TG 21 LB 20		
		Activity 1: Goods and services	TG 21 LB 22		
		Activity 2: Case Study: Consumers and producers	TG 22 LB 23		
<b>7</b>	<b>7</b>	<b>Unit 7: Efficient and effective use of goods and services and recycling</b>	TG 23 LB 24		
		Activity 3: Using goods and services efficiently and effectively	TG 23 LB 27		
<b>Section 4</b>					
<b>Entrepreneurship: Businesses</b>					
<b>8</b>	<b>8</b>	<b>Unit 8: Types of businesses</b>	TG 25 LB 28		
		Activity 1: Types of businesses	TG 26 LB 33		
<b>9</b>	<b>9</b>	<b>Unit 9: The role of formal and informal businesses as producers and consumers</b>	TG 27 LB 34		
<b>10</b>	<b>10</b>	<b>Unit 10: The effect of natural disasters and health epidemics on formal and informal businesses</b>	TG 27 LB 34		
		Activity 2: How do natural disasters affect formal and informal businesses?	TG 28 LB 36		
		Extension activity A	TG 30 LB 37		
<b>FORMAL ASSESSMENT</b>					

Term 2					
Week	Unit	Activities	Page	Record	Reflection
1		Revision of work covered in the first term and overview of work to be covered in the second term			
Section 5					
Financial literacy: Accounting concepts					
2	11	Unit 11: What are the accounting concepts?	TG 36 LB 43		
		Activity 1: Saro’s Hairdressing Salon	TG 36 LB 43		
		Extension activity A	TG 37 LB 44		
		Extension activity B	TG 39 LB 44		
3	12	Unit 12: Budgets	TG 40 LB 45		
		Activity 2: Saro’s budget	TG 40 LB 47		
Section 6					
Financial literacy: Income and expenses					
4	13	Unit 13: Personal finances	TG 41 LB 48		
		Activity 1: Sanele’s personal finances	TG 41 LB 49		
		Activity 2: Busi’s net worth	TG 42 LB 50		
5	14	Unit 14: Business income and expenses	TG 45 LB 52		
		Activity 3: Business income and expenses	TG 45 LB 53		
6	15	Unit 15: Savings and investments in businesses	TG 46 LB 54		
		Activity 4: Mr Msimango’s business	TG 46 LB 55		
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Section 7					
Financial literacy: Budgets					
7	16	Unit 16: What is a budget?	TG 52 LB 57		
		Activity 1: Amanda’s personal budget	TG 52 LB 58		
		Extension activity A	TG 53 LB 60		
8	17	Unit 17: Business budget	TG 55 LB 61		
		Activity 2: Business budget	TG 55 LB 61		
		Extension activity B	TG 56 LB 63		
FORMAL ASSESSMENT					

Term 3					
Week	Unit	Activities	Page	Record	Reflection
1		Revision of work covered in the second term and overview of work to be covered in the third term			
Section 8					
Entrepreneurship: The entrepreneur					
2	18	Unit 18: Definition of an entrepreneur	TG 63 LB 66		
		Extension activity A	TG 63 LB 68		
3	19	Unit 19: Entrepreneurial actions of buying, selling, producing and making a profit	TG 64 LB 69		
		Extension activity A	TG 65 LB 69		
		Activity 1: The entrepreneur	TG 66 LB 70		
Section 9					
Entrepreneurship: Stating a business					
4	20	Unit 20: Needs and wants of consumers, SWOT analysis, setting goals, achieving goals, advertising	TG 68 LB 72		
		Activity 1: Different people have different wants	TG 68 LB 73		
		Extension activity A	TG 69 LB 74		
		Activity 2: Drawing up a SWOT analysis	TG 70 LB 75		
		Activity 3: Advertising	TG 71 LB 77		
5	21	Unit 21: Budget for Entrepreneur’s Day, use of recycled material, simple cost calculations	TG 71 LB 77		
		Activity 4: Calculating costs and profits	TG 72 LB 81		
		Activity 5: Selling price and calculating profit	TG 73 LB 82		
Section 10					
Entrepreneurship: Entrepreneur’s Day					
6	22	Unit 22: Hosting of Entrepreneur’s Day	TG 74 LB 83		
7	23	Unit 23: Income and Expenditure Statement	TG 76 LB 84		
		Activity 1: Income and Expenditure Statement	TG 76 LB 85		
		Activity 2: Entrepreneur’s Day	TG 76 LB 86		

Term 3					
Week	Unit	Activities	Page	Record	Reflection
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Section 11					
The economy: Inequality and poverty					
8	24	Unit 24: Causes of socio-economic imbalance; inequality in South Africa; education and skills to fight inequality and injustice	TG 84 LB 88		
		Activity 1: What does it mean to be poor?	TG 84 LB 91		
9	25	Unit 25: Urban and rural challenges	TG 85 LB 92		
		Activity 2: Reducing poverty and inequality	TG 85 LB 93		
10	26	Unit 26: Creating sustainable job opportunities	TG 88 LB 97		
		Activity 3: Creating sustainable jobs	TG 88 LB 98		
		Extension activity A	TG 89 LB 98		
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Term 4					
Week	Unit	Activities	Page	Record	Reflection
1		Revision of work covered in the third term and overview of work to be covered in the fourth term			
Section 12					
The economy: The production process					
2	27	Unit 27: The production process, productivity and economic growth	TG 100 LB 122		
		Activity 1: The production process	TG 101 LB 127		
		Extension activity A	TG 103 LB 128		
3	28	Unit 28: Effect of productivity on economic growth; technology in the production process	TG 103 LB 128		
		Activity 2: Technology in the production process	TG 103 LB 129		
		Extension activity B	TG 104 LB 130		
4	29	Unit 29: The contribution of technology to improving productivity and economic growth	TG 104 LB 130		
		Activity 3: Technology, productivity and economic growth	TG 105 LB 132		
		Extension activity C	TG 106 LB 132		
Section 13					
Financial literacy: Savings					
5	30	Unit 30: Personal savings and banks	TG 107 LB 134		
		Activity 1: Personal savings	TG 107 LB 134		
		Extension activity A	TG 107 LB 137		
		Activity 2: See how banks create money by lending	TG 109 LB 137		
6	31	Unit 31: Opening a savings account at a bank	TG 110 LB 142		
		Activity 3: Select the best account	TG 110 LB 142		
7	32	Unit 32: Financial institutions and organisations promoting entrepreneurship	TG 111 LB 145		
		Activity 4: Research organisations that support entrepreneurs and small businesses	TG 112 LB 147		
8-9		Examination preparation			
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