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# PLANNING & TRACKING

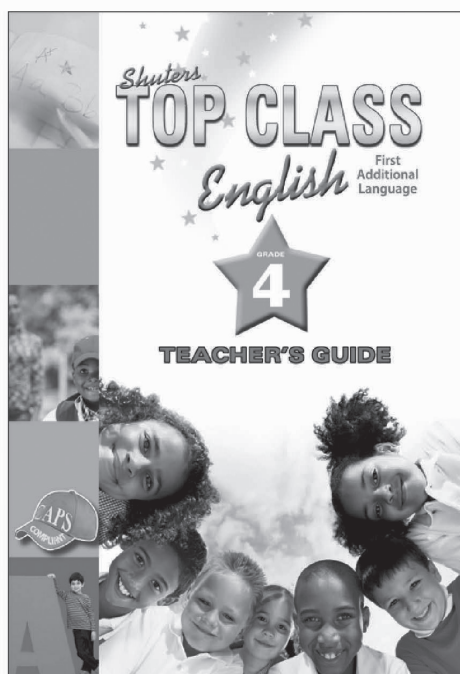
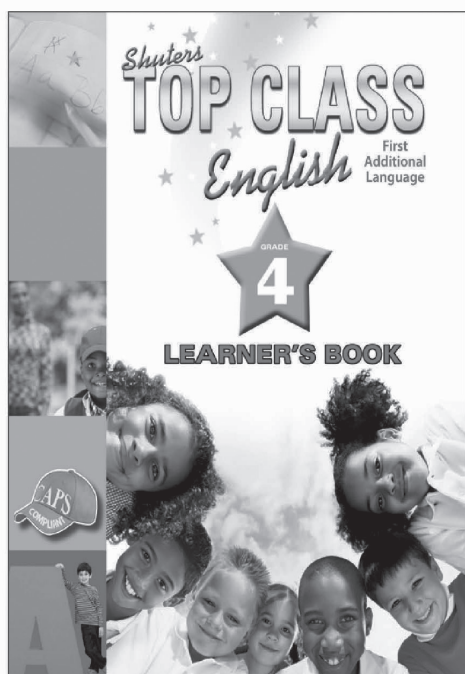
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## *Shuters* **TOP CLASS** *English*



Grade

# 4



## PHOTOCOPIABLE

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TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
1	1	ME AND MY FAMILY			
		LESSON 1			
		<b>• Listening and Speaking</b> Introductions	TG – P2 LB – P1		
		<b>Language Structures and Conventions</b> • Countable and uncountable nouns. (Activity B)	TG – P7 LB – P5		
		<b>Spelling and dictation for the week</b> • Give spelling words for the week. • Dictation sentences.			
		<b>Reading and Viewing</b> • Independent reading.	Core reader (P1-4)		
		LESSON 2			
		<b>Listening and Speaking</b> • Listen to <i>Granny’s</i> secret (Activity A) • Discuss feelings about story. (Activity B) • Applying story to own life. (Activity B)	TG – P2  TG – P3 LB – P1 TG – P3 LB – P1		
		<b>Writing and Presenting</b> • Revise alphabet, look at dictionaries. (Activity D)	TG – P5 LB – P3		
		• Make own dictionaries			
		LESSON 3			
		<b>Listening and Speaking</b> • Read or recite a poem	TG – P4		
		<b>Reading and Viewing</b> • Pre-reading activities. (Activity A)	TG – P4 LB – P2		
		• Reading story aloud in pairs. (Activity B)	TG – P4 LB – P2		
		LESSON 4			
		<b>Reading and Viewing</b> • Reread story. • Answering comprehension questions. ( Activity C)	TG – P5 LB – P3 TG – P5 LB – P3		
		<b>Writing and Presenting</b> • Write comprehension answers. (Activity C)	TG – P5 LB – P3		
		LESSON 5			
		<b>Test spelling and dictation</b>			

TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
1	1	<b>Language Structures and Conventions</b> • Dictionary work • Synonyms. (Activity D)	TG – P5 LB – P3		
		<b>Reading and Viewing</b> • Silent independent reading.	Core reader (P1-4)		
2	1	<b>LESSON 1</b>			
		<b>Listening and Speaking</b> • Play alphabet game	TG – P4		
		<b>Language Structures and Conventions</b> • Countable and uncountable nouns. (Activity B)	TG – P8 LB – P6		
		<b>Spelling and dictation for the week</b>			
		<b>Reading and Viewing</b> • Practise reading aloud			
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> • Group reading and discussion of books read independently			
		<b>Writing and Presenting</b> • Writing story in right order. (Activity B) • Write own story with a frame. (Activity B) • Edit writing	TG – P6 LB – P4 TG – P6 LB – P4		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> • Plays language game. • Reinforce pronouns: I/ he/she/ we are special because ...	TG – P4		
		<b>Language Structures and Conventions</b> • Verbs and tenses: present tense – oral practice. (Activity A) • Simple past tense revision. (Activity A)	TG – P7 LB – P5 TG – P7 LB – P5		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> • Reading aloud in pairs.			
		<b>Language Structures and Conventions</b> • Countable and uncountable nouns. (Activity B)	TG – P8 LB – P6		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Reading and Viewing</b> • Silent independent reading.	Core reader (P1 - 4)		

TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
3	2	I AM SPECIAL			
		LESSON 1			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to news report.</li> <li>• Answers comprehension questions. (Activity A and B)</li> <li>• Relates own story. (Activity C)</li> </ul>	TG – P10 LB – P7 TG – P11 LB – P7		
		<b>Spelling and dictation for the week.</b>			
		LESSON 2			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Makes predictions. (Activity A)</li> <li>• Reads news report. (Activity B)</li> </ul>	TG – P12 LB – P8 TG – P12 LB – P8		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>• Answers comprehension questions. (Activity B and C)</li> </ul>	TG – P12 LB – P8		
		LESSON 3			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>• Writes a news report. (Activity A)</li> </ul>	TG – P13 LB – P10		
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Performs a poem.</li> </ul>	TG – P11		
		LESSON 4			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>• Joining words. (Activity A)</li> <li>• Adjectives. (Activity B)</li> </ul>	TG – P14 LB – P11 TG – P15 LB – P11		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Practise reading aloud.</li> </ul>			
		LESSON 5			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Retells own story read.</li> </ul>	TG – P13		
		<b>Test spelling and dictation.</b>			
4	2	LESSON 1			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to news report.</li> <li>• Follows directions. (Activity A and B)</li> <li>• Listens to poem.</li> </ul>	TG – P10 LB – P7 TG – P11		
		<b>Spelling and dictation for week</b>			
		LESSON 2			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Reads a map. Works out direction and route.</li> <li>• Uses present progressive tense. (Activity E)</li> </ul>	TG – P13 LB – P9 TG – P13 LB – P9		
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Plays a language game.</li> </ul>	TG – P11		

TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
4	2	<b>LESSON 3</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Labels a map. (Activity B)</li> <li>Dictionary work – words and meanings: sentences.</li> </ul>	TG – P14 LB – P10 TG – P14		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Using adjectives. (Activity B)</li> </ul>	TG – P15 LB – P11		
		<b>LESSON 4</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Opposites. (Activity C)</li> <li>Verbs. (Activity D)</li> </ul>	TG – P15 LB – P12 TG – P15 LB – P12		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reflects on own texts read.</li> <li>Records new words in dictionary.</li> </ul>	TG – P14		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation.</b>			
5	3	<b>FRIENDS</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to story; answers questions; draws picture; discusses feelings; retells story. (Activity A–D) <b>FAT Task 1</b></li> </ul>	TG – P17 - 19 LB – P13 - 14		
		<b>Spelling and dictation for the week</b>			
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading aloud in pairs. (Activity B) <b>FAT Task 1</b></li> </ul>	TG – P20 LB – P14		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Comprehension answers. (Activity C) <b>FAT Task 1</b></li> <li>Summarise story. (Activity D) <b>FAT Task 1</b></li> </ul>	TG – P20 LB – P15 TG – P21 LB – P15		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Discuss friendship.</li> </ul>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reread story and find adverbs.</li> </ul>			

TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
5	3	<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writes to express opinions. (Activity A)</li> <li>Dictionary work.</li> </ul>	TG – P23 LB – P17 TG – P23 LB – P17		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Pairs reading aloud.</li> </ul>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writes a description. (Activity C) <b>FAT Task 1</b></li> </ul>	TG – P24 LB – P17		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Breaking words up: compound words. (Activity G)</li> <li>Shortening words. (Activity F and G)</li> </ul>	TG – P22 LB – P16 TG – P26 LB – P20		
6	3	<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Prepare oral book review. (Activity H) <b>FAT Task 1</b></li> </ul>	TG – P22 LB – P16		
		<b>Spelling and dictation for the week</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Making a friendship wall.</li> </ul>	TG – P24		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Daily practice in reading aloud.</li> </ul>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Written answers for concord. (Activity A)</li> </ul>	TG – P24 LB – P18		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Play the game <i>Simple Simon</i></li> </ul>	TG – P19		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading pictures (Activity A)</li> <li>Writing captions.</li> </ul>	TG – P20 LB – P14		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Prepositions and conjunctions. (Activity B and C) <b>FAT Task 1</b></li> </ul>	TG – P25 LB – P18-19		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Oral retelling of story read independently.</li> </ul>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Verbs and adverbs. (Activity D)</li> </ul>	TG – P25 LB – P19		

TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
6	3	<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Abbreviations and acronyms. (Activity G)</li> </ul>	TG – P27 LB – P20		
7	4	<b>FUN</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to instructions and answers oral questions. (Activity A and B)</li> <li>Gives and follows instructions in a group. (Activity C)</li> </ul>	TG – P29 LB – P22  TG – P30 LB – P22		
		<b>Spelling and dictation for the week</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reads out instructions to group.</li> </ul>	TG – P31 LB – P23		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Pre-reading activities.</li> <li>Reads procedural text. (Activity A and B)</li> </ul>	TG – P31 LB – P23		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writes lists. (Activity A)</li> </ul>	TG – P32 LB – P24		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to and performs a poem. (Activity D)</li> </ul>	TG – P30 LB – P22		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Independent reading.</li> </ul>	Core reader (P11 - 12)		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Practises reading aloud with a partner.</li> </ul>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Singular and plural. (Activity B)</li> </ul>	TG – P33 LB – P24		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Negative words (Activity A)</li> </ul>	TG – P33 LB – P25		
8	4	<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Performs a poem in a group. (Activity D)</li> </ul>	TG – P30		
		<b>Spelling and dictation for the week</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Follows instructions and makes a parachute. (Activity B)</li> </ul>	TG – P31 LB – P23		

TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
8	4	<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Rereads instructions. Answers questions on text orally. (Activity C)</li> </ul>	TG – P32 LB – P24		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writing instructions. (Activity C)</li> </ul>	TG – P33 LB – P24		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Tells own news using determiners.</li> </ul>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Prepares a book review of a non-fiction book read independently.</li> </ul>	TG – P31		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Punctuation of direct speech.</li> <li>Commands. (Activity D and E)</li> </ul>	TG – P35 LB – P26		
		<b>LESSON 4</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Use of ‘must’, ‘should’ and ‘have to’. (Activity C)</li> <li>Perfect present tense. (Activity F)</li> </ul>	TG – P34 LB – P26 TG – P35 LB – P28		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Rewrites nonsense sentences correctly. (Activity B)</li> </ul>	TG – P34 LB – P26		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Silent independent reading.</li> </ul>	Core reader (P11 - 12)		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Future tense. Use of ‘will’ (Activity G)</li> </ul>	TG – P36 LB – P29		
9	5	<b>FABULOUS FOOD</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to a poem.</li> <li>Act out poem. (Activity A) <b>FAT Task 2</b></li> </ul>	TG – P38 LB – P30		
		<b>Spelling and dictation for the week</b>			
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Makes predictions.</li> <li>Reads a poem.</li> <li>Answers questions on poem. (Activity A and B) <b>FAT Task 2</b></li> </ul>	TG – P39 LB – P33 TG – P39 - 40 LB – P31		



TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
9	5	<b>LESSON 3</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Play a word game. (Activity C)</li> </ul>	TG – P40 LB – P33		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Sentences that rhyme. (Activity A and C) <b>FAT Task 2</b></li> </ul>	TG – P41 LB – P33-35		
		<b>LESSON 4</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Plays a language game. (Activity C)</li> </ul>	TG – P40 LB – P33		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Words which begin with the same sound. (Activity B) <b>FAT Task 2</b></li> </ul>	TG – P41 LB – P34		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Performs a poem. (Activity A)</li> </ul>	TG – P38 LB – P30		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Question marks.</li> <li>Exclamation marks. (Activity E) <b>FAT Task 2</b></li> </ul>	TG – P43 LB – P36		
10	5	<b>LESSON 1</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Read poem again.</li> <li>Breaks up words into syllables.</li> <li>Write words dividing into syllables.</li> </ul>	TG – P39 LB – P31		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Counting nouns. (Activity B) <b>FAT Task 2</b></li> </ul>	TG – P42 LB – P35		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reads aloud with pronunciation, expression – My favourite foods. (Activity A)</li> </ul>	TG – P39 LB – P30		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Present progressive tense. (Activity D) <b>FAT Task 2</b></li> </ul>	TG – P43 LB – P36		
		<b>LESSON 3</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reflects on texts read.</li> <li>Expresses emotional response to texts read.</li> </ul>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Play <i>Do this, do that</i>.</li> </ul>	TG – P39		
		<b>LESSON 4</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Records words, meanings in personal dictionary.</li> </ul>			

TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
10	5	<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>• Word families. (Activity A)</li> <li>• Personal pronouns. (Activity C) <i><b>FAT Task 2</b></i></li> </ul>	TG – P42 LB – P35 TG – P42 LB – P35		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>• Forms of the verb – to be, am, is, are (Activity F) <i><b>FAT Task 2</b></i></li> </ul>	TG – P44 LB – P37		

TERM 2					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
1	6	WE ARE THE CHAMPIONS			
		LESSON 1			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listen to story; answer oral questions; retell story express emotions about story (Activity A-D)</li> </ul>	TG – P46 - 47 LB – P38 - 39		
		<b>Spelling and dictation for the week</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Plurals. (Activity A)</li> <li>Dictionary work with word meanings. (Activity E)</li> <li>'is' and 'are' (Activity C)</li> </ul>	TG – P52 LB – P42 TG – P53 LB – P43 TG – P54 LB – P44		
		LESSON 2			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li><i>Blade Runner</i> story, parts of a story. (Activity A-C)</li> </ul>	TG – P49 LB – P39-40		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Answering reading comprehension questions. (Activity D)</li> <li>Dictionary work with word meanings. (Activity E)</li> </ul>	TG – P49 LB – P41 TG – P53 LB – P43		
		LESSON 3			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Act out the story.</li> </ul>	TG – P48		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Newspaper article; skimming skill; and reading aloud. (Activity F and G)</li> </ul>	TG – P51 LB – P41-42		
		LESSON 4			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Rereading <i>Blade Runner</i> and dictionary work.</li> </ul>	TG – P47 LB – P39		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writing a message. (Activity C)</li> </ul>	TG – P52 LB – P42		
		LESSON 5			
		<b>Test spelling and dictation</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Independent reading.</li> </ul>	Core reader P16-18		
2	6	LESSON 1			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Story stimulus for retell of <i>Blade Runner</i> story.</li> <li>Interview: TV reporter and athlete role play.</li> </ul>	TG – P49 LB – P39		
		<b>Spelling and dictation for the week</b>			

TERM 2					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
2	6	<b>LESSON 2</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>• Proper nouns and dictionary work, making sentences. (Activity A and B)</li> </ul>	TG – P53-54 LB – P43-44		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>• Written language work.</li> </ul>	TG – P53 LB – P43		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Telling news.</li> </ul>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Independent reading in pairs.</li> </ul>	Core reader (P16 - 18)		
		<b>LESSON 4</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>• Verbs, male/female, adjectives, future tense. (Activity D and E)</li> </ul>	TG – P54-55 LB – P45		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>• Writing your own story. (Activity D)</li> </ul>	TG – P52 LB – P43		
		<b>LESSON 5</b>			
3	7	<b>WHAT'S THE WEATHER?</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listen to description; answer questions; guess descriptions. (Activity A-D)</li> </ul>	TG – P58-59 LB – P47		
		<b>Spelling and dictation for the week</b>			
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Pre-reading of table. Answering questions on table. Play a game (Activity A and C)</li> </ul>	TG – P60-61 LB – P48-49		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>• Filling in a mind map. (Activity B)</li> </ul>	TG – P62 LB – P50		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Act out a poem in groups.</li> </ul>	TG – P60		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Reading a poster; answering questions. (Activity D and E)</li> </ul>	TG – P61 LB – P49		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Read mind map.</li> <li>• Write vocabulary in dictionary (Activity B)</li> </ul>	TG – P62 LB – P50		

TERM 2					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
3	7	<b>Writing and Presenting</b> • Design a poster. (Activity A)	TG – P62 LB – P50		
		<b>Language Structures and Conventions</b> • Words with silent 'e'. (Activity B)	TG – P64 LB – P52		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Reading and Viewing</b> • Silent independent reading.	TG – P62		
		<b>Language Structures and Conventions</b> • Finding weather adjectives. (Activity H)	TG – P66 LB – P54		
4	7	<b>LESSON 1</b>			
		<b>Listening and Speaking</b> • Share own news of weather experiences. (Activity C)	TG – P59 LB – P47		
		<b>Spelling and dictation for the week</b>			
		<b>LESSON 2</b>			
		<b>Language Structures and Conventions</b> • Joining words. (Activity I) • Plurals. (Activity A)	TG – P66 LB – P54 TG – P63 LB – P52		
		<b>Writing and Presenting</b> • Write own weather news and display in classroom.			
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> • Play <i>plural snap</i> .			
		<b>Reading and Viewing</b> • Read pictures of clouds and information. • Observe clouds. (Activity C)	TG – P62 LB – P51		
		<b>Language Structures and Conventions</b> • Using 'a' and 'the'. (Activity C) • Uncountable nouns. (Activity D)	TG – P64 LB – P52 TG – P64 LB – P53		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> • Practise reading aloud.	Core reader (P19 - 21)		
		<b>Writing and Presenting</b> • Complete cloud table. (Activity C)	TG – P62 LB – P51		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Reading and Viewing</b> • Silent independent reading.	Core reader (P19 - 21)		

TERM 2					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
4	7	<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Present and future tense. (Activity E and F)</li> <li>Synonyms. (Activity G)</li> </ul>	TG – P65 LB – P53 TG – P65 LB – P53		
5	8	<b>BEAUTIFUL BIRDS</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to a story and speaks about the text. (Activity A and C) <b>FAT Task 1</b></li> </ul>	TG – P68 LB – P55		
		<b>Spelling and dictation for the week</b>			
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Pre-reading activities, reading. (Activity A and B) <b>FAT Task 1</b></li> </ul>	TG – P70 LB – P56		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Using adverbs of degree. (Activity A) <b>FAT Task 1</b></li> </ul>	TG – P74 LB – P61		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to a story and speaks about the text continued from first lesson. (Activity A-D) <b>FAT Task 1</b></li> </ul>	TG – P68 - 69 LB – P55 - 56		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Using the simple past tense and finding counting nouns. (Activity B and C) <b>FAT Task 1</b></li> </ul>	TG – P74 LB – P61		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading comprehension. (Activities C and D) <b>FAT Task 1</b></li> </ul>	TG – P71 LB – P57		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Preparation to write first draft of story with frame. (Activity A) <b>FAT Task 1</b></li> </ul>	TG – P73 LB – P59		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Using adjectives before nouns (Activity D ) <b>FAT Task 1</b></li> </ul>	TG – P75 LB – P61		
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Tells individual news to the class.</li> </ul>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Selects a text for an oral report (Activity F) <b>FAT Task 1</b></li> </ul>	TG – P72 LB – P59		

TERM 2					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
6	8	<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to a poem and answers questions. (Activity D) <i>FAT Task 1</i></li> </ul>	TG – P69 LB – P56		
		<b>Spelling and dictation for the week</b>			
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Reading comprehension. (Activity C) <i>FAT Task 1</i></li> </ul>	TG – P71 LB – P57		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>• Using phrasal verbs. (Activity E)</li> </ul>	TG – P75 LB – P62		
		<b>Spelling and dictionary</b> <ul style="list-style-type: none"> <li>• Spelling. (Activity G )</li> </ul>	TG – P75 LB – P63		
		<b>LESSON 3</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Reading and comprehension. (Activity D)</li> </ul>	TG – P71 LB – P57		
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Performs a poem: <i>Mrs Peck Pigeon</i></li> </ul>	TG – P69 LB – P56		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>• Writes a story using a frame. (Activity A) <i>FAT Task 1</i></li> </ul>	TG – P73 LB – P59		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Gives an oral report on text read independently. (Activity F) <i>FAT Task 1</i></li> </ul>	TG – P72 LB – P59		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>• Using forms of the verb 'to be'. (Activity F)</li> </ul>	TG – P75 LB – P62		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>• Write sentences that rhyme. (Activity B)</li> </ul>	TG – P73 LB – P60		
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Tells individual news, plays word games.</li> </ul>			
7	9	<b>THE ANIMAL WORLD</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listening to and carrying out instructions. (Activity A)</li> </ul>	TG – P78 LB – P64		
		<b>Spelling and dictation for the week</b>			

TERM 2					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
7	9	<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Pre-reading activities, reading. (Activity A)</li> <li>Answering questions. (Activity B)</li> </ul>	TG – P80 LB – P65  TG – P80 LB – P66		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Understanding verbs. (Activity D)</li> </ul>	TG – P81 LB - P66		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Classifying things. (Activity B)</li> </ul>	TG – P79 LB – P64		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Finding opposites. (Activity E)</li> </ul>	TG – P81 LB – P66		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Interprets information in the visual. (Activity C)</li> </ul>	TG – P80 LB – P66		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writing words and their meanings in a personal dictionary. (Activity B)</li> </ul>	TG – P85 LB – P69		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Using 'can', 'will', 'must' and 'may'. (Activity F)</li> </ul>	TG – P81 LB – P67		
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Plays a game of <i>Simon says</i>.</li> </ul>	TG - P80		
8	9	<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Learners tell personal news.</li> <li>Play direction game.</li> </ul>	TG - P79		
		<b>Spelling and dictation for the week</b>			
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading instructions. (Activity G)</li> </ul>	TG – P82 LB - P67		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Using adverbs of manner. (Activity H)</li> </ul>	TG – P82 LB - P68		
		<b>Spelling and dictionary</b> <ul style="list-style-type: none"> <li>Spelling words with the silent -e at the end. (Activity C)</li> </ul>	TG – P82 LB - P70		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Follows instructions to build own puzzle. (Activity I)</li> </ul>	TG – P82 LB - P68		



TERM 2					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
8	9	<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writes about a procedure with support. (Activity A)</li> </ul>	TG – P83 LB – P68		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reads independent texts.</li> </ul>	Core reader (P26 - 29)		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Using adverbs of place. (Activity A)</li> </ul>	TG – P85 LB – P69		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Learning words taken from read texts. (Activity B)</li> </ul>	TG – P85 LB – P69		
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Gives a short talk on animal researched in independent reading.</li> </ul>	TG - P83		
9		<b>LESSONS 1-5: Summative Assessment</b>			
10		<b>LESSONS 1-5: Summative Assessment</b>			

TERM 3					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
1	10	<b>I HAVE A DREAM</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listening text, comprehension questions.</li> <li>Description. (Activity A and B)</li> </ul>	TG – P87-88 LB – P71		
		<b>Spelling and dictation for the week</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Performs a poem.</li> </ul>			
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Prediction.</li> <li>Reading a real life story. (Activity A)</li> <li>Apostrophe – possession.</li> </ul>	TG – P89 LB – P72		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Comprehension – answer questions. (Activity B)</li> </ul>	TG – P89 LB – P73		
		<b>LESSON 3</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading a real life story – reading aloud.</li> </ul>	TG – P89 LB – P72		
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Retell story. (Activity C)</li> <li>Plays a language game. (Activity F)</li> </ul>	TG – P88 LB – P74 TG – P93 LB – P77		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Read a newspaper report.</li> <li>Answer questions. (Activity B)</li> </ul>	TG – P89 LB – P73		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Write a dialogue. (Activity A)</li> </ul>	TG – P90 LB – P75		
		<b>LESSON 5</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Read dialogues.</li> <li>Rereads a life story.</li> </ul>	TG – P90 LB – P74		
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Past tense. (Activity A)</li> <li>Breaking up sentences subject/ verb/ object. (Activity B)</li> </ul>	TG – P92 LB – P76		
2	10	<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>News</li> </ul>	TG – P89		
		<b>Spelling and dictation for the week</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Read a poem.</li> </ul>	TG - P88		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Read another life story.</li> </ul>			

TERM 3					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
2	10	<b>Writing and Presenting</b> • Write a paragraph. (Activity C)	TG – P91 LB – P76		
		<b>LESSON 3</b>			
		<b>Reading and Viewing</b> • Read a book review. (Activity D)	TG – P90 LB – P74		
		<b>Listening and Speaking</b> • Book report. (Activity D)	TG – P90 LB – P74		
		<b>LESSON 4</b>			
		<b>Writing and Presenting</b> • Write a description. (Activity B)	TG – P88 LB – P71		
		<b>Reading and Viewing</b> • Reading each other's reports. • Independent reading.	Core reader (P29 - 31)		
		<b>LESSON 5</b>			
		<b>Reading and Viewing</b> • Read songs/poems. • Cloze procedure – pronouns. (Activity F)	TG – P93 LB – P77		
		<b>Test spelling and dictation</b>			
3	11	<b>SPACE TRAVEL</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> • Listens to an information text. (Activity A) • Performs a rhyme. (Activity C)	TG – P96 LB – P80 TG – P97 LB – P81		
		<b>Spelling and dictation for the week</b>			
		<b>Reading and Viewing</b> • Time line. (Activity A)	TG – P99 LB – P82		
		<b>Language Structures and Conventions</b> • Comparative adjectives. (Activity B)	TG – P104 LB – P87		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> • Time line. Comprehension. (Activity A)	TG – P99 LB – P82		
		<b>Writing and Presenting</b> • Answer comprehension questions (Activity C)	TG – P100 LB – P84		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> • Makes own time line. • Determiners.	TG - P102		
		<b>Reading and Viewing</b> • Reads information text.	TG – P99 LB – P82		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> • Reads aloud.	TG – P100 LB – P84		

TERM 3					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
3	11	<b>Writing and Presenting</b> • Dictionary work. (Activity B) • Fills in missing words in summary. (Activity B)	TG – P100 LB – P83 TG – P103 LB – P86		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Reading and Viewing</b> • Reads and performs a simple song.	TG – P99		
		<b>Language Structures and Conventions</b> • Use nouns that have only plural. (Activity A) • Builds on use of subject, verb, concord.	TG – P104 LB – P87 TG – P106		
4	11	<b>LESSON 1</b>			
		<b>Listening and Speaking</b> • News. • Conversation on familiar topic. • Language game.	TG – P98		
		<b>Spelling and dictation for the week</b>			
		<b>Reading and Viewing</b> • Reads a visual text: poster. (Activity D)	TG – P100 LB – P84		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> • Reads a visual text: newspaper article. (Activity E)	TG – P101 LB – P85		
		<b>Language Structures and Conventions</b> • Use 'a' or 'the' with nouns. (Activity C) • Dictionary work.	TG – P105 LB – P88		
		<b>LESSON 3</b>			
		<b>Writing and Presenting</b> • Designs and produces a visual text: poster. (Activity A)	TG – P102 LB – P86		
		<b>Reading and Viewing</b> • Design a poster. (Activity A)	TG – P102 LB – P86		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> • Independent reading: <i>Space</i> .	TG – P101 LB – P85		
		<b>Listening and Speaking</b> • Retells a story heard or read.			
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Reading and Viewing</b> • Paired reading – reflection.	Core reader (P32 - 35)		

TERM 3					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
5	12	TELL ME A FABLE			
		LESSON 1			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to a story. (Activity A)</li> </ul> <b>FAT Task 1</b>	TG – P108 LB – P89		
		<b>Spelling and dictation for the week</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Pre-reading <i>How the elephant got its trunk</i> (Activity A)</li> </ul>	TG – P111 LB – P90		
		LESSON 2			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Reads a story aloud. (Activity B)</li> </ul> <b>FAT Task 1</b>	TG – P111 LB – P90		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>• Story comprehension. (Activity D)</li> </ul> <b>FAT Task 1</b>	TG – P112 LB – P92		
		LESSON 3			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Adjectives.</li> <li>• Words which imitate sounds. (Activity E)</li> </ul>	TG – P112 LB – P92		
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• News – verb ‘to be’ – am/ is/ are</li> </ul>			
		LESSON 4			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>• Writes a story using a frame. (Activity A)</li> </ul> <b>FAT Task 1</b>	TG – P113 LB – P94		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Reading aloud.</li> <li>• Paired reading. (Activity B)</li> </ul>	TG – P111 LB – P90		
		LESSON 5			
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>• Countable nouns.</li> <li>• Simple past and present tense was/were. (Activity A and B)</li> </ul> <b>FAT Task 1</b>	TG – P115 LB – P95		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Independent reading.</li> <li>• Reflects on texts.</li> <li>• Retells story/main idea.</li> </ul>			
6	12	LESSON 1			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listens to a poem. (Activity B)</li> </ul>	TG – P109 LB – P89		
		<b>Spelling and dictation for the week</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Reads a poem. (Activity C)</li> </ul>	TG – P110 LB – P89		

TERM 3					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
6	12	<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reads <i>Brer Rabbit</i> poem: Comprehension. (Activity F and G)</li> </ul>	TG – P113 LB – P93		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writes pairs of rhyming sentences. (Activity B)</li> </ul>	TG – P114 LB – P95		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>News— everyday activities. Phrasal verbs.</li> </ul>	TG – P117		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Read a story to the class.</li> </ul>			
		<b>LESSON 4</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Design a poster</li> </ul>	TG – P115		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading posters.</li> </ul>			
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Adverbs of degree. (Activity D) <b>FAT Task 1</b></li> </ul>	TG – P116 LB – P96		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Independent reading – dictionary work.</li> </ul>	TG – P111 LB – P92		
7	13	<b>WILD ANIMALS</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to information. (Activity A)</li> </ul>	TG – P119 LB – P97		
		<b>Spelling and dictation for the week</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Independent reading.</li> </ul>	Core reader (P40 - 41)		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reads an information text with visuals. (Activity A)</li> </ul>	TG – P121 LB – P98		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Comprehension questions. (Activity B)</li> </ul>	TG – P122 LB – P99		
		<b>LESSON 3</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reads a song.</li> </ul>	TG – P120		
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to a description and describes animals. (Activity B)</li> </ul>	TG – P120 LB – P98		

TERM 3					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
7	13	<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reads and comprehends information on a table. (Activity A)</li> </ul>	TG – P123 LB – P100		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Uses visual text and writes an information text. (Activity B)</li> <li>Dictionary words. (Activity C)</li> </ul>	TG – P123 LB – P100 TG – P123 LB – P100		
		<b>LESSON 5</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reads signs and rules.</li> </ul>			
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Using 'can' and 'may' (Activity C)</li> <li>Reported speech. (Activity B)</li> </ul>	TG – P125 LB – P101 TG – P124 LB – P101		
8	13	<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>News.</li> <li>Plays a language game.</li> </ul>	TG – P121		
		<b>Spelling and dictation for the week</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Paired reading.</li> <li>Connecting words. (Activity A)</li> </ul>	TG – P122 TG – P123 LB – P100		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reads a procedural text. (Activity C)</li> </ul>	TG – P122 LB – P99		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Write a paragraph. (Activity B)</li> </ul>	TG – P123 LB – P100		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Uses 'can' and 'may'. (Activity C)</li> <li>Recall steps in procedural text.</li> </ul>	TG – P125 LB – P101 TG – P122 LB – P99		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reads and uses animal sayings/idioms. (Activity G)</li> </ul>	TG – P127 LB – P103		
		<b>LESSON 4</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Extends use of verb 'to be'.</li> <li>Completes sentences. (Activity D)</li> </ul>	TG – P126 LB – P102		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Independent non-fiction reading.</li> </ul>	TG – P122		
		<b>LESSON 5</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading aloud in pairs.</li> </ul>	Core reader (P40 - 41)		
		<b>Test spelling and dictation</b>			

TERM 3					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
8	13	<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Language revision. Prepositions. (Activity E)</li> </ul>	TG – P126 LB – P102		
9	14	TIME TO ACT			
		LESSON 1			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listens to a play. (Activity A)</li> <li>Describes a place. <b>FAT Task 2</b></li> </ul>	TG – P129 LB – P104		
		<b>Spelling and dictation for the week</b>			
		LESSON 2			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reads the rest of the play.</li> <li>Reads in groups. (Activity A and B)</li> </ul>	TG – P131 LB – P105		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Book review on book read independently. (Activity B)</li> </ul> <b>FAT Task 2</b>	TG – P134 LB – P109		
		LESSON 3			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Performs a song.</li> </ul>	TG – P130		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Prepare to act play in groups. (Activity C) <b>FAT Task 2</b></li> </ul>	TG – P132 TG – P107		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Adverbs of time. (Activity A)</li> </ul>	TG – P134 LB – P109		
		LESSON 4			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Independent reading.</li> </ul>	Core reader (P42 - 46)		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Dictionary work. (Activity D)</li> </ul>	TG – P132 LB – P107		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Reported speech and tenses. (Activity B, C and D)</li> </ul>	TG – P135 LB – P110		
		LESSON 5			
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Making words from words. (Activity E)</li> </ul>	TG – P136 LB – P111		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Individual reading aloud.</li> </ul>	Core reader (P42 - 46)		
10	14	LESSON 1			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Act out the play in groups. (Activity C) <b>FAT Task 2</b></li> </ul>	TG – P132 LB – P107		
		<b>Spelling and dictation for the week</b>			



TERM 3					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
10	14	<b>LESSON 2</b>			
		<b>Listening and Speaking</b> • Follows instructions.	TG – P137		
		<b>Writing and Presenting</b> • Writes a dialogue. (Activity A) <i>FAT Task 2</i>	TG – P133 LB – P108		
		<b>LESSON 3</b>			
		<b>Reading and Viewing</b> • Reading comprehension. (Activity E) <i>FAT Task 2</i>	TG – P133 LB – P107		
		<b>LESSON 4</b>			
		<b>Listening and Speaking</b> • Tells own news.	TG – P138		
		<b>Language Structures and Conventions</b> • Practising language (Activity F) <i>FAT Task 2</i>	TG – P136		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> • Tenses. (Activity C and D)	TG – P135 - 136 LB – P110		
		<b>Reading and Viewing</b> • Silent independent reading.	Core reader (P42 - 46)		

TERM 4					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
1	15	<b>SOUTH AFRICA – OUR SPECIAL COUNTRY</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listen to South African information and play a language game. (Activity A and B)</li> </ul>	TG – P140 LB – P112		
		<b>Spelling and dictation for the week</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reflects on texts read independently.</li> <li>Makes comparisons.</li> </ul>	TG – P142 LB – P115		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Read a story and answer questions. (Activity A-C)</li> </ul>	TG – P142 LB – P114 - 116		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writes comprehension answers. (Activity C)</li> </ul>	TG – P143 LB – P116		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Class conversation on places they have been to in SA. (Activity C)</li> </ul>	TG – P141 LB – P113		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reads story aloud in pairs.</li> <li>Connecting words. (Activity D and E)</li> <li>Exclamation marks/Question marks. (Activity E)</li> </ul>	TG – P143 - 144 LB – P117  TG – P144 LB – P117		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Practise reading aloud with expression.</li> </ul>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writes a story. (Activity B)</li> </ul>	TG – P146 LB – P119		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Dictionary work. Using drawings/sentences to show meaning. (Activity A)</li> </ul>	TG – P146 LB – P119		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Uses 'will' to show something will happen. (Activity A and B)</li> <li>Uncountable nouns have no article. (Activity C)</li> </ul>	TG – P147 LB – P120  TG – P147 LB – P120		
2	15	<b>LESSON 1</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reads a simple rhyme.</li> </ul>	TG – P141		

TERM 4					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
2	15	<b>Listening and Speaking</b> • Performs a simple rhyme.	TG – P141		
		<b>Spelling and dictation for the week</b>			
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> • Retells a story read.	TG – P142		
		<b>Writing and Presenting</b> • Completes neat draft of written story from previous week.			
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> • Gives and follows simple directions.			
		<b>Reading and Viewing</b> • Reads aloud in pairs from independent readers.	Core reader (P47 - 49)		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> • Rereads story. • Homonyms (Activity F)	TG – P144 LB – P118		
		<b>Writing and Presenting</b> • Writes news about plans for the future weekend using 'will'. (Activity A)	TG – P147 LB – P120		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> • Uses subject verb concord is/are. (Activity D) • Prepositions. (Activity G)	TG – P148 LB – P120 TG – P145 LB – P118		
		<b>Reading and Viewing</b> • Silent independent reading.	Core reader (P47 - 49)		
3	16	<b>SAVING PLANET EARTH</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> • Plays a simple language game. • Listens to an interview. • Answers questions on interview. (Activity A)	TG – P152 TG – P150 LB – P122 TG – P151 LB – P122		
		<b>Spelling and dictation for the week</b>			
		<b>LESSON 2</b>			
		<b>Listening and Speaking</b> • Listens to a message. • Answers questions based on message. (Activity B) • Gives an oral message. (Activity C)	TG – P151 LB – P122 TG – P152 LB – P123		

TERM 4					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
3	16	<b>Listening and Speaking</b> • Retells a story heard.	TG – P153		
		<b>LESSON 3</b>			
		<b>Reading and Viewing</b> • Reads information text with visuals. • Comprehension questions on information text. • Summarises the text. (Activity A, B, C and D)	TG – P153 - 154 LB – P123 - 124		
		<b>LESSON 4</b>			
		<b>Listening and Speaking</b> • Gives and follows simple instructions.	TG – P150 LB – P122		
		<b>Reading and Viewing</b> • Reads a visual text. • Answers questions on visual text. (Activity E)	TG – P154 LB – P125		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Listening and Speaking</b> • Performs a simple poem.	TG – P152		
		<b>Language Structures and Conventions</b> • Connecting words. (Activity A)	TG – P158 LB – P128		
4	16	<b>LESSON 1</b>			
		<b>Spelling and dictation for the week</b>			
		<b>Listening and Speaking</b> • Tells own news.	TG – P153		
		<b>Writing and Presenting</b> • Writes a social text (message). Uses writing process. (Activity A)	TG – P155 LB – P126		
		<b>LESSON 2</b>			
		<b>Writing and Presenting</b> • Records words and meanings in a personal dictionary. • Writes a paragraph using a frame. (Activity B)	TG – P156 LB – P126		
		<b>LESSON 3</b>			
		<b>Writing and Presenting</b> • Draws and completes a visual text (table). (Activity C)	TG – P156 LB – P126		
		<b>Language Structures and Conventions</b> • Prefixes and suffixes. (Activity C)	TG – P159 LB – P129		

TERM 4					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
4	16	<b>LESSON 4</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>• Designs and produces a poster.</li> <li>• Uses the writing process. (Activity D)</li> </ul>	TG – P157 LB – P127		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation.</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>• Personal pronouns. (Activity B)</li> </ul>	TG – P158 LB – P129		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Reflects on texts read during independent/pair reading.</li> </ul>	TG – P154		
5	17	<b>HAPPY DAYS</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listening to a story and answering oral comprehension questions. (Activity A) <b>FAT Task 1</b></li> </ul>	TG – P161 LB – P130		
		<b>Spelling and dictation for the week</b>			
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Pre-reading and reading a story. (Activity A and B) <b>FAT Task 1</b></li> </ul>	TG – P164 LB – P131		
		<b>Listening and Speaking / Reading</b> <ul style="list-style-type: none"> <li>• Doing a role play of the story. (Activity C)</li> </ul>	TG – P164 LB – P132		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>• Writing lists. (Activity G)</li> </ul>	TG – P166 LB – P133		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Saying a poem or rhyme.</li> </ul>	TG – P163		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Answering comprehension questions on the story. (Activity D) <b>FAT Task 1</b></li> </ul>	TG – P164 LB – P132		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Looking for the dialogue.</li> <li>• Punctuating dialogue. (Activity E and F)</li> </ul>	TG – P165 LB – P133		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>• Writing words in a dictionary. (Activity B)</li> </ul>	TG – P168 LB – P135		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			

TERM 4					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
5	17	<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Independent reading in preparation for <b>FAT Task 1</b> (Activity J)</li> </ul>	TG – P167 LB – P135		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Reported speech. (Activity A) <b>FAT Task 1</b></li> </ul>	TG – P168 LB – P136		
6	17	<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Telling own news.</li> </ul>	TG – P163		
		<b>Spelling and dictation for the week</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Independent reading in preparation for <b>FAT Task 1</b> (Activity J)</li> </ul>	TG – P167 LB – P135		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading a diary entry and answering oral comprehension questions. (Activity H and I)</li> </ul>	TG – P166 LB – P133 - 134		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Pre-writing planning for <b>FAT Task 1</b> (Activity A)</li> </ul>	TG – P167 LB – P135		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Tells own news.</li> </ul>	TG – P163		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Draft for writing of <b>FAT task 1</b> (Activity A)</li> </ul>	TG – P167 LB – P135		
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading about a special day.</li> <li>Reviewing an independent text. (Activity J) <b>FAT Task 1</b></li> </ul>	TG – P167 LB – P135		
		<b>LESSON 4</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Fun with words – making lists of adjectives. (Activity D)</li> </ul>	TG – P169 LB – P137		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Final version of: Writing your own story. (Activity A) <b>FAT Task 1</b></li> </ul>	TG – P167 LB – P135		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Paired reading.</li> </ul>	TG – P166 LB – P133		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Using either ... or.</li> <li>Using the apostrophe. (Activity B and C) <b>FAT Task 1</b></li> </ul>	TG – P168 LB – P136		

TERM 4					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
7	18	<b>MUSIC</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listening to an announcement and answering comprehension questions. (Activity A and B)</li> <li>Tells own news</li> </ul>	TG – P171 LB – P138  TG – P172		
		<b>Spelling and dictation for the week</b>			
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading text and answering comprehension questions. (Activity A and B)</li> </ul>	TG – P173 LB – P139		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Play a language game.</li> </ul>	TG – P172		
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Compound words. (Activity B)</li> </ul>	TG – P175 LB – P142		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Making a summary of the story. (Activity D)</li> </ul>	TG – P173 LB – P140		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writing a paragraph. (Activity A)</li> </ul>	TG – P174 LB – P141		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Using reported speech. (Activity C)</li> </ul>	TG – P176 LB – P143		
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Rehearse a song or poem to perform. (Activity C)</li> </ul>	TG – P172 LB – P139		
8	18	<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Retells a story heard or read.</li> </ul>	TG – P172		
		<b>Spelling and dictation for the week</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Independent reading</li> </ul>	Core reader (P57 - 60)		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Looking at posters. (Activity E)</li> </ul>	TG – P174 LB – P140		
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Making a poster – brainstorm and design. (Activity B)</li> </ul>	TG – P175 LB – P142		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Tells own news.</li> </ul>	TG – P172		

TERM 4					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
8	18	<b>Language Structures and Conventions</b> • Adverbs. (Activity D)	TG – P176 LB – P143		
		<b>LESSON 4</b>			
		<b>Language Structures and Conventions</b> • Present progressive tense. (Activity E)	TG – P177 LB – P144		
		<b>Writing and Presenting</b> • Making a poster: final lesson. (Activity B)	TG – P175 LB – P142		
		<b>LESSON 5</b>			
		<b>Test spelling and dictation</b>			
		<b>Reading and Viewing</b> • Independent reading.	Core reader (P57 - 60)		
		<b>Language Structures and Conventions</b> • Suffixes and prefixes. (Activity E)	TG – P177 LB – P145		
9		<b>LESSON 1-5: Summative Assessment</b>			
10		<b>LESSON 1-5: Summative Assessment</b>			