



**Shuter & Shooter**  
PUBLISHERS (PTY) LTD



# PLANNING & TRACKING

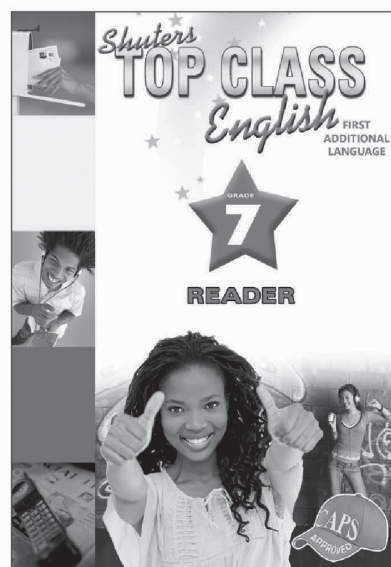
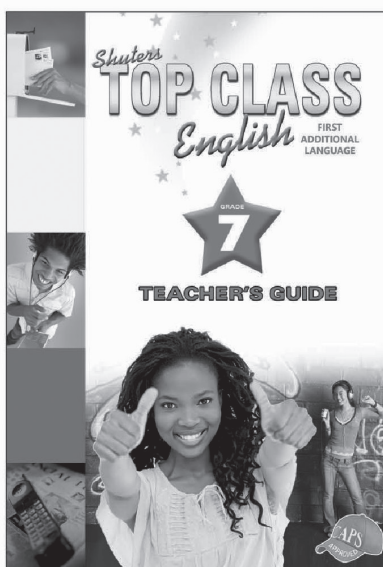
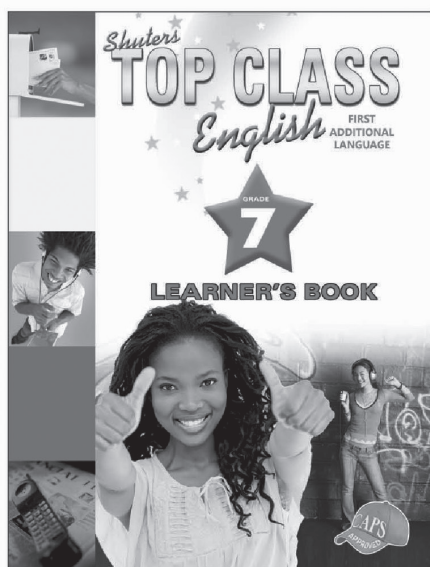
Also available for download from [www.shuters.com](http://www.shuters.com)

## *Shuters* **TOP CLASS** *English*



Grade

# 7



## PHOTOCOPIABLE

OS1001310

### CUSTOMER SERVICES

THIS SERIES IS ALSO AVAILABLE AS E-BOOKS

[www.shuters.com](http://www.shuters.com)

Tel: +27 (0)33 846 8721 / 22 / 23 • Fax: +27 (0)33 846 8701

[sylvie@shuter.co.za](mailto:sylvie@shuter.co.za) • [robert@shuter.co.za](mailto:robert@shuter.co.za) • [tiny@shuter.co.za](mailto:tiny@shuter.co.za) • [thandeka@shuters.co.za](mailto:thandeka@shuters.co.za)





TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
1	1	GATHER ROUND THE FIRE			
		LESSON 1			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Introducing yourself (Activity A)</li> <li>Learning the right response (Activity B)</li> </ul>	TG – P1 LB – P1 TG – P2 LB – P2		
		LESSON 2			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listening to story (Activity C)</li> </ul>	TG – P2 LB – P2		
		LESSON 3			
		<b>Language Structure and convention</b> <ul style="list-style-type: none"> <li>Telling your own story (Activity D)</li> </ul>	TG – P4 LB – P4		
		LESSON 4			
2	1	<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Recognising parts of a book (Activity E)</li> </ul>	TG – P4 LB – P5		
		LESSON 5			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Core Reader</li> </ul>	P1–5		
		LESSON 1			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Pre-reading a San folktale (Activity F)</li> <li>Learning about literary texts (Activity G)</li> </ul>	TG – P5 LB – P5 TG – P6 LB – P7		
		LESSON 2			
		<b>Language Structure and convention</b> <ul style="list-style-type: none"> <li>Separating fact from opinion (Activity H)</li> <li>Comparing and contrasting stories (Activity I)</li> <li>Looking at nouns (Activity J)</li> </ul>	TG – P6 LB – P8 TG – P6 LB – P9 TG – P7 LB – P9		
		LESSON 3			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writing a descriptive paragraph (Activity K)</li> </ul>	TG – P7 LB – P9		
		LESSON 4			
		<b>Writing</b> <ul style="list-style-type: none"> <li>Write a narrative essay</li> </ul> <b>FAT Task 2</b> (Activity L)	TG – P8 LB – P10		

TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
2	1	<b>LESSON 5</b>			
		<b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>• Checking punctuation (Activity M)</li> <li>• Understanding simple sentences (Activity N)</li> <li>• Simple present tense and simple past tense (Activity O)</li> <li>• Spelling rules: 'ch' words that sound like 'k' (Activity P)</li> <li>• Extra practice (Activity Q)</li> </ul>	TG – P9 LB – P10 TG – P9 LB – P10 TG – P9 LB – P11 TG – P10 LB – P12 TG – P10 LB – P12		
3	2	<b>THE SUN, THE MOON AND THE STARS</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listening to a poem (Activity A)</li> </ul>	TG – P11 LB – P13		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Prepared reading (Activity B)</li> </ul>	TG – P12 LB – P14		
		<b>LESSON 3</b>			
		<b>Language Structure and convention</b> <ul style="list-style-type: none"> <li>• Recognising parts of a book (Activity C)</li> <li>• Reading a poem (Activity D)</li> </ul>	TG – P13 LB – P15 TG – P13 LB – P16		
		<b>LESSON 4</b>			
		<b>Reading and viewing</b> <ul style="list-style-type: none"> <li>• More about poetry and poetic language (Activity E)</li> <li>• Looking at mood (Activity F)</li> <li>• Looking at theme (Activity G)</li> <li>• Alliteration (Activity H)</li> </ul>	TG – P13 LB – P17 TG – P14 LB – P19 TG – P14 LB – P19 TG – P14 LB – P20		
		<b>LESSON 5</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Core Reader</li> </ul>	P6–7		
4	2	<b>LESSON 1</b>			
		<b>Writing and presenting</b> <ul style="list-style-type: none"> <li>• Writing your own poem (Activity I)</li> </ul>	TG – P15 LB – P20		
		<b>LESSON 2</b>			
		<b>Language</b> <ul style="list-style-type: none"> <li>• Looking at compound and complex nouns (Activity J)</li> <li>• Revising verbs (Activity K)</li> </ul>	TG – P15 LB – P21 TG – P16 LB – P21		

TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
4	2	<b>LESSON 3</b>			
		<b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>Looking at finite verbs (Activity L)</li> <li>Working with pronouns (Activity M)</li> </ul>	TG – P16 LB – P22 TG – P16 LB – P23		
		<b>LESSON 4</b>			
		<b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>Synonyms and antonyms (Activity N)</li> <li>Thinking about punctuation (Activity O)</li> <li>Idioms and proverbs (Activity H)</li> </ul>	TG – P17 LB – P24 TG – P17 LB – P24 TG – P17 LB – P24		
		<b>LESSON 5</b>			
		<b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>Borrowed words (Activity Q)</li> <li>Listening to the sounds of words–ideophones (Activity R)</li> <li>Understanding articles (Activity S)</li> <li>Extra practice (Activity T)</li> </ul>	TG – P18 LB – P25 TG – P18 LB – P26 TG – P18 LB – P26 TG – P18 LB – P27		
5	3	<b>ACTING THE PART</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Talking about plays and audiences (Activity A)</li> </ul>	TG – P19 LB – P28		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading a play (Activity B)</li> <li>Becoming a critical reader (Activity C)</li> <li>Comparing and contrasting (Activity D)</li> </ul>	TG – P20 LB – P29 TG – P21 LB – P31 TG – P21 LB – P32		
		<b>LESSON 3</b>			
		<ul style="list-style-type: none"> <li>Oral (dialogue) <b>FAT Task 1</b> (Activity E)</li> </ul>	TG – P22 LB – P30		
		<b>LESSON 4</b>			
		<ul style="list-style-type: none"> <li>Oral (dialogue) <b>FAT Task 1</b> (Activity E)</li> </ul>	TG – P22 LB – P30		
		<b>LESSON 5</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writing a dialogue (Activity F)</li> <li>Checking subject–verb agreement (Activity G)</li> </ul>	TG – P22 LB – P33 TG – P22 LB – P33		

TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
6	3	<b>LESSON 1</b>			
		<b>Reading and viewing</b> <ul style="list-style-type: none"> <li>• Reading the one act play (Activity H)</li> <li>• Core Reader (play)</li> </ul>	TG – P23 LB – P34 P69-84		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Reading a poem (Activity I)</li> </ul>	TG – P24 LB – P35		
		<b>LESSON 3</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Core Reader</li> </ul>	P8-11		
		<b>LESSON 4</b>			
		<b>Language</b> <ul style="list-style-type: none"> <li>• Finite verbs in simple sentences (Activity J)</li> <li>• Changing from simple present to simple past (Activity K)</li> <li>• Revising nouns (Activity L)</li> </ul>	TG – P25 LB – P36 TG – P26 LB – P37 TG – P26 LB – P37		
7	4	<b>LESSON 5</b>			
		<b>Language structures and conventions</b> <ul style="list-style-type: none"> <li>• More complex nouns (Activity M)</li> <li>• Forming possessive nouns (Activity N)</li> <li>• Extra practice (Activity O)</li> </ul>	TG – P27 LB – P38 TG – P28 LB – P38 TG – P28 LB – P38		
		<b>FRIENDS FALSE AND TRUE</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listening to a folktale (Activity A)</li> </ul>	TG – P29 LB – P39		
		<b>LESSON 2</b>			
		<b>Listening and speaking</b> <ul style="list-style-type: none"> <li>• Looking at persuasive language (Activity B)</li> <li>• Discussing the story (Activity C)</li> </ul>	TG – P30 LB – P40 TG – P31 LB – P40		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>• Listening to a poem (Activity D)</li> </ul>	TG – P31 LB – P40		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Getting ready to read (Activity E)</li> <li>• Reading for comprehension (Activity F)</li> </ul>	TG – P32 LB – P41 TG – P32 LB – P41		
		<b>LESSON 5</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>• Comparing and contrasting (Activity G)</li> </ul>	TG – P33 LB – P43		

TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
8	4	<b>LESSON 1</b>			
		<b>Reading and Viewing</b> • Core Reader	P12-15		
		<b>LESSON 2</b>			
		<b>Reading and viewing</b> • Reading a poem (Activity H)	TG – P34 LB – P44		
		<b>LESSON 3</b>			
		<b>Writing and Presenting</b> • Writing (formal letter) <b>FAT Task 2</b> (Activity I)	TG – P34 LB – P46		
		<b>LESSON 4</b>			
		<b>Language Structures and Conventions</b> • Learning about plurals (Activity J) • Proverbs and idioms (Activity K)	TG – P35 LB – P47 TG – P35 LB – P47		
		<b>LESSON 5</b>			
		<b>Language structures and conventions</b> • One word, many meanings: homonyms (Activity L) • Homophones and homonyms (Activity M) • Extra practice (Activity N)	TG – P36 LB – P48 TG – P36 LB – P48 TG – P38 LB – P48		
9	5	<b>THE POWER OF NATURE</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> • Pre-listening to a story (Activity A) • Listening to a story (Activity B)  • Discussing the story (Activity C)	TG – P39 LB – P49 TG – P40 LB – P50 TG – P40 LB – P50		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> • Pre-reading a short story (Activity D) • (Comprehension and language use) <b>FAT Task 3: Test 1</b> (Activity E)	TG – P41 LB – P51 TG – P41 LB – P51-53		
		<b>LESSON 3</b>			
		<b>Reading and Viewing</b> • Looking at features of text (Activity F) • Core Reader	TG – P42 LB – P54 P16-19		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> • Comparing and contrasting stories (Activity G)	TG – P43 LB – P54		

TERM 1					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
9	5	<b>LESSON 5</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading a poem about drought (Activity H)</li> </ul>	TG – P44 LB – P55		
10	5	<b>LESSON 1</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Write a descriptive essay (Activity I)</li> </ul>	TG – P44 LB – P56		
		<b>LESSON 2</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Write a descriptive essay (Activity I)</li> </ul>	TG – P44 LB – P56		
		<b>LESSON 3</b>			
		<b>Language structure and conventions</b> <ul style="list-style-type: none"> <li>Revising finite verbs (Activity J)</li> <li>Auxiliary verbs (Activity K)</li> <li>Spelling patterns: plurals ending in 'O' (Activity L)</li> </ul>	TG – P45 LB – P57 TG – P45 LB – P57-58 TG – P46 LB – P58		
		<b>LESSON 4</b>			
		<b>Language structure and conventions</b> <ul style="list-style-type: none"> <li>Subject and predicate (Activity M)</li> <li>Subject–verb agreement (Activity N)</li> </ul>	TG – P46 LB – P58-59 TG – P46 LB – P59		
		<b>LESSON 5</b>			
		<b>Language structure and conventions</b> <ul style="list-style-type: none"> <li>Main clause and dependent clause (Activity O)</li> <li>Prefixes and suffixes (Activity P)</li> <li>Extra practice (Activity Q)</li> </ul>	TG – P46 LB – P59-60 TG – P47 LB – P60-61 TG – P47 LB – P61		

TERM 2					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
1	6	SHOWING CHARACTER			
		LESSON 1			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Let's practise listening (Activity A)</li> <li>Adding clauses (Activity K)</li> <li>Extra practice (Activity L)</li> </ul>	TG – P48 LB – P62 TG – P56 LB – P71 TG – P56 LB – P71		
		LESSON 2			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listening comprehension</li> </ul> <b>FAT Task 1: Oral (Activity B)</b>	TG – P49 LB – P63		
		LESSON 3			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading a book cover (Activity C)</li> <li>Reading for character (Activity D)</li> </ul>	TG – P50 LB – P63 TG – P51 LB – P64-65		
		LESSON 4			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Core Reader</li> </ul>	P20-22		
		LESSON 5			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Emotive language (Activity E)</li> </ul>	TG – P52 LB – P67		
2	6	LESSON 1			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Literal and figurative meaning (Activity F)</li> </ul>	TG – P53 LB – P68		
		LESSON 2			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Write a narrative showing character (Activity G)</li> </ul>	TG – P53 LB – P68		
		LESSON 3			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Tell a story (Activity H)</li> </ul>	TG – P54 LB – P69		
		LESSON 4			
		<b>Language structure and conventions</b> <ul style="list-style-type: none"> <li>Checking punctuation (Activity I)</li> <li>Structuring sentences (Activity J)</li> </ul>	TG – P54 LB – P70 TG – P55 LB – P70		
		LESSON 5			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Adding clauses (Activity K)</li> <li>Extra practice (Activity L)</li> </ul>	TG – P56 LB – P71 TG – P56 LB – P71		
3	7	SAVE OUR SEAS			
		LESSON 1			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listening to a TV news report (Activity A)</li> </ul>	TG – P57 LB – P72		



TERM 2					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
3	7	<b>LESSON 2</b>			
		<b>Listening and Speaking</b> • Debating an issue (Activity B)	TG – P58 LB – P73		
		<b>LESSON 3</b>			
		<b>Reading and Viewing</b> • Reading an advertisement (Activity C)	TG – P59 LB – P75		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> • Reading a literary text (Activity D)	TG – P60 LB – P76		
		<b>LESSON 5</b>			
		<b>Reading and Viewing</b> • Core Reader	P23-24		
4	7	<b>LESSON 1</b>			
		<b>Writing and Presenting</b> • Designing a poster (Activity E)	TG – P62 LB – P79		
		<b>LESSON 2</b>			
		<b>Language structure and conventions</b> • Direct and indirect speech (Activity F) • Relative and demonstrative adjectives (Activity G)	TG – P62 LB – P80 TG – P63 LB – P81		
		<b>LESSON 3</b>			
		<b>Language structure and conventions</b> • Simple and compound sentences (Activity H) • Punctuation: colons and semi-colons (Activity I)	TG – P63 LB – P81 TG – P64 LB – P82		
		<b>LESSON 4</b>			
		<b>Language structure and conventions</b> • Singular and plural (Activity J) • Gender – masculine and feminine (Activity K)	TG – P64 LB – P83 TG – P64 LB – P84		
		<b>LESSON 5</b>			
		<b>Language structure and conventions</b> • Literal and figurative meanings (Activity L) • Extra practice (Activity M)	TG – P65 LB – P84 TG – P65 LB – P84		
5	8	<b>DOING IT YOURSELF</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> • Talking about proverbs (Activity A) • Talking about instructions and procedures for different situations (Activity B)	TG – P67 LB – P85 TG – P68 LB – P86		
		<b>LESSON 2</b>			

TERM 2					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
5	8	<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Comparing good and poor instructions (Activity C)</li> <li>Giving clear instructions (Activity D)</li> </ul>	TG – P68 LB – P86 TG – P69 LB – P87		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Unprepared speaking (Activity E)</li> </ul>	TG – P70 LB – P87		
		<b>LESSON 4</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Prepared speaking following school rules and procedures (Activity F)</li> </ul>	TG – P70 LB – P88		
		<b>LESSON 5</b>			
6	8	<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Preparing to follow instructions (Activity G)</li> <li>Following instructions to make a fortune finder (Activity H)</li> </ul>	TG – P70 LB – P89 TG – P70 LB – P91		
		<b>LESSON 1</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading a poem (Activity I)</li> </ul>	TG – P71 LB – P92-94		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Core Reade</li> </ul>	P25-26		
		<b>LESSON 3</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Using a mind map (Activity J)</li> <li>Writing clear instructions– using the active passive voice (Activity K)</li> <li>Revising and editing instructions (Activity L)</li> </ul>	TG – P72 LB – P94-95 TG – P72 LB – P96 TG – P73 LB – P96		
		<b>LESSON 4</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Prepositions of time, place and movement (Activity M)</li> <li>Adverbs (Activity N)</li> <li>Numerical adjectives (Activity O)</li> </ul>	TG – P73 LB – P97 TG – P73 LB – P98 TG – P74 LB – P98		
		<b>LESSON 5</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Hyphens (Activity P)</li> <li>Apostrophes (Activity Q)</li> <li>Extra practice (Activity R)</li> </ul>	TG – P74 LB – P99 TG – P74 LB – P99 TG – P75 LB – P100		

TERM 2					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
7	9	THE MAGIC WISH			
		LESSON 1			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listening to a Greek myth (Activity A)</li> </ul>	TG – P76 LB – P101		
		LESSON 2			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Investigating role play – preparing a survey (Activity B)</li> <li>Investigation role play – practising conventions and appropriate language (Activity C)</li> </ul>	TG – P78 LB – P103 TG – P78 LB – P103		
		LESSON 3			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Reporting survey findings (Activity D)</li> </ul>	TG – P78 LB – P105		
		LESSON 4			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Literature (contextual questions)</li> </ul> <b>FAT Task 2: Test 2</b> (Activity E)	TG – P78 LB – P106		
		LESSON 5			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Figurative language—dramatic irony (Activity F)</li> <li>Features of drama – dramatic conflict, crisis and suspense (Activity G)</li> <li>Word meaning synonyms and antonyms (Activity H)</li> </ul>	TG – P79 LB – P109 TG – P79 LB – P109 TG – P80 LB – P109		
8	9	LESSON 1			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Direct and reported speech (Activity I)</li> </ul>	TG – P80 LB – P110		
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Role play drama – continue the story of King Midas (Activity J)</li> </ul>	TG – P81 LB – P110		
		LESSON 2			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Core Reader</li> </ul>	P27-31		
		LESSON 3			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Finishing the story using the present progressive tense (Activity K)</li> <li>The passive voice with the present progressive tense (Activity L)</li> </ul>	TG – P81 LB – P112 TG – P82 LB – P113		
		LESSON 4			

TERM 2						
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION	
8	9	<b>Writing and Presenting</b> <ul style="list-style-type: none"><li>• Preparing to write a drama review – main and supporting ideas (Activity M)</li><li>• Writing a drama review – paragraph conventions (Activity N)</li></ul>	TG – P82 LB – P114			
		<b>LESSON 5</b>				
		<b>Language Structures and conventions</b> <ul style="list-style-type: none"><li>• Transitive and intransitive verbs (Activity O)</li><li>• Punctuation (Activity P)</li><li>• Extra practice (Activity Q)</li></ul>	TG – P83 LB – P116 TG – P83 LB – P117 TG – P84 LB – P117			
Mid-year examination						

TERM 3					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
1	10	<b>WINNING THE PRIZE</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Talking about filling in forms (Activity A)</li> <li>Listening to how to fill in a form (Activity B)</li> </ul>	TG – P91 LB – P122 TG – P92 LB – P123		
		<b>LESSON 2</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Panel discussion on the use of a form (Activity C)</li> </ul>	TG – P92 LB – P123-124		
		<b>LESSON 3</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Looking at the reading process (Activity D)</li> <li>Reading a story (Activity E)</li> <li>Answering questions (Activity F)</li> </ul>	TG – P92 LB – P124 TG – P92 LB – P125 TG – P93 LB – P126		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Core Reader</li> </ul>	P32-39		
		<b>LESSON 5</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading for comprehension (Activity G)</li> </ul>	TG – P94 LB – P127		
2	10	<b>LESSON 1</b>			
		<b>Writing and presenting</b> <ul style="list-style-type: none"> <li>Looking at how to fill in a form (Activity H)</li> </ul>	TG – P95 LB – P128		
		<b>LESSON 2</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Creating your own competition entry form (Activity I)</li> </ul>	TG – P95 LB – P129-130		
		<b>LESSON 3</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Naming nouns (Activity J)</li> <li>Adding adverbs (Activity K)</li> <li>Using adjectives (Activity L)</li> </ul>	TG – P95 LB – P130 TG – P96 LB – P130 TG – P96 LB – P131		
		<b>LESSON 4</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Looking at main and subordinate clauses in complex sentences (Activity M)</li> <li>Compound sentences (Activity N)</li> <li>Synonyms, antonyms and homonyms (Activity O)</li> </ul>	TG – P96 LB – P131 TG – P96 LB – P132 TG – P97 LB – P132		

TERM 3					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
2	10	<b>LESSON 5</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Working with punctuation (Activity P)</li> <li>Understanding abbreviations (Activity Q)</li> <li>Extra practice (Activity R)</li> </ul>	TG – P98 LB – P133 TG – P98 LB – P134 TG – P99 LB – P134		
3	11	<b>CRACKING CRIME</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listening to a radio drama (Activity A)</li> </ul>	TG – P100 LB – P135		
		<b>LESSON 2</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Performing the radio drama (Activity B)</li> <li>Adapting to a stage drama (Activity C)</li> </ul>	TG – P100 LB – P135 TG – P101 LB – P137		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Preparing to do a survey (Activity D)</li> </ul>	TG – P101 LB – P137		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading a radio drama (Activity E)</li> <li>Looking at the story in detail (Activity F)</li> </ul>	TG – P101 LB – P139 TG – P101 LB – P140		
		<b>LESSON 5</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Core Reader</li> </ul>	P40-42		
4	11	<b>LESSON 1</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading and analysing a poem (Activity G)</li> <li>Forming plural nouns (Activity H)</li> </ul>	TG – P102 LB – P141 TG – P103 LB – P142		
		<b>LESSON 2</b>			
		<b>Writing and presenting</b> <ul style="list-style-type: none"> <li>Setting out a dialogue (Activity I)</li> </ul>	TG – P103 LB – P143		
		<b>LESSON 3</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writing the dialogue (Activity J)</li> </ul>	TG – P103 LB – P143		
		<b>LESSON 4</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Making complex sentences with relative clauses (Activity K)</li> <li>Reporting what was said (Activity L)</li> </ul>	TG – P104 LB – P144 TG – P104 LB – P144		

TERM 3					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
4	11	<b>LESSON 5</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Looking at root words and how they grow (Activity M)</li> <li>Extra practice (Activity N)</li> </ul>	TG – P104 LB – P145 TG – P105 LB – P145		
5	12	<b>FUNDRAISING CAN BE FUN</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listening to a TV news presentation (Activity A)</li> </ul>	TG – P106 LB – P146		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Reading about meetings (Activity B)</li> <li>Making meaning of meetings (Activity C)</li> </ul>	TG – P107 LB – P147 TG – P107 LB – P148-149		
		<b>LESSON 3</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Learning that minutes matter (Activity D)</li> <li>Making sense of minutes of a meeting (Activity E)</li> </ul>	TG – P107 LB – P150 TG – P107 LB – P151		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Core Reader</li> </ul>	P43-46		
		<b>LESSON 5</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li><b>FAT Task 2: Writing</b> (an agenda) (Activity F)</li> </ul>	TG – P109 LB – P151		
6	12	<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Role playing a meeting (Activity G)</li> </ul>	TG – P109 LB – P152		
		<b>LESSON 2</b>			
		<b>Writing and presenting</b> <ul style="list-style-type: none"> <li><b>FAT Task 2: Writing</b> (minutes of a meeting) (Activity H)</li> </ul>	TG – P110 LB – P152		
		<b>LESSON 3</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Working with pronouns (Activity I)</li> <li>Working with simple past and simple present tenses (Activity J)</li> </ul>	TG – P111 LB – P153 TG – P111 LB – P153		
		<b>LESSON 4</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Revising punctuation (Activity K)</li> <li>Looking at direct and reported speech (Activity L)</li> </ul>	TG – P111 LB – P154 TG – P112 LB – P154		

TERM 3					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
6	12	<b>LESSON 5</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Working with active and passive voice (Activity M)</li> <li>Derivative words (Activity N)</li> <li>Extra practice (Activity O)</li> </ul>	TG – P112 LB – P155 TG – P112 LB – P155 TG – P113 LB – P156		
7	13	<b>LEARN NOW, CHAT LATER</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Discuss current news and views on cell phones at school (Activity A)</li> <li>The purpose of newspaper articles facts and opinion (Activity B)</li> </ul>	TG – P114 LB – P157 TG – P116 LB – P158		
		<b>LESSON 2</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Prepare and present a clear argument (Activity C)</li> <li>Listen to a newspaper article (Activity D)</li> </ul>	TG – P116 LB – P159 TG – P116 LB – P159		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Persuasive and emotive language (Activity E)</li> </ul>	TG – P117 LB – P159		
		<b>LESSON 4</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li><b>FAT Task 1: Oral</b> (prepared reading aloud) (Activity F)</li> </ul>	TG – P117 LB – P160		
		<b>LESSON 5</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Core Reader</li> </ul>	P47-50		
8	13	<b>LESSON 1</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Stereotypes and prejudice (Activity G)</li> <li>Preparing to read a magazine feature article (Activity H)</li> </ul>	TG – P118 LB – P161 TG – P118 LB – P162		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Comprehension test (Activity I)</li> </ul>	TG – P118 LB – P162		
		<b>LESSON 3</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Concrete nouns and abstract nouns (Activity J)</li> <li>Comparative and superlative adjectives (Activity K)</li> <li>Using antonyms to change an opinion (Activity L)</li> </ul>	TG – P119 LB – P165 TG – P120 LB – P166 TG – P120 LB – P167		



TERM 3					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
8	13	<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Punctuation for quotations (Activity M)</li> <li>Prepositions (Activity N)</li> </ul>	TG – P120 LB – P167 TG – P121 LB – P167		
		<b>LESSON 5</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Writing a news article (Activity O)</li> <li>Extra Practice (Activity P)</li> </ul>	TG – P121 LB – P168 TG – P121 LB – P169		
9	14	<b>LOST</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listening to directions (Activity A)</li> </ul>	TG – P122 LB – P170		
		<b>LESSON 2</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Giving someone else directions (Activity B)</li> </ul>	TG – P123 LB – P171		
		<b>LESSON 3</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Before reading (Activity C)</li> </ul>	TG – P123 LB – P171		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li><b>FAT Task 3: Test 3</b> (Literature) (Activity D)</li> </ul>	TG – P124 LB – P172		
		<b>LESSON 5</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Evaluation paragraph (Activity E)</li> </ul>	TG – P124 LB – P174		
10	15	<b>LESSON 1</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Exploring poetry (Activity F)</li> </ul>	TG – P125 LB – P175		
		<b>LESSON 2</b>			
		<ul style="list-style-type: none"> <li><b>Reading and Viewing</b></li> <li>Core Reader</li> </ul>	P51-52		
		<b>LESSON 3</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li><b>FAT Task 2: Writing</b> (Descriptive essay) (Activity G)</li> </ul>	TG – P126 LB – P178		
		<b>LESSON 4</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li><b>FAT Task 2: Writing</b> (Descriptive essay continued) (Activity G)</li> </ul>	TG – P126 LB – P178		
		<b>LESSON 5</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Working with sentences continued (Activity H)</li> <li>Extra practice (Activity I)</li> </ul>	TG – P126 LB – P180 TG – P127 LB – P183		

TERM 4					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
1	15	<b>FOUND!</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> • <b>FAT Task 1: Oral</b> (Introducing a speaker) (Activity A)	TG – P128 LB – P184		
		<b>LESSON 2</b>			
		<b>Listening and Speaking</b> • <b>FAT Task 1: Oral</b> (Introducing a speaker) (Activity A)	TG – P128 LB – P184		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> • Reading aloud (Activity B)	TG – P129 LB – P185		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> • Reading an extract (Activity C)	TG – P129 LB – P186		
2	15	<b>LESSON 5</b>			
		<b>Reading and Viewing</b> • Core Reader	P53-55		
		<b>LESSON 1</b>			
		<b>Reading and Viewing</b> • Using complex nouns (Activity D) • Using comparative and superlative adjectives (Activity E) • Understanding more about prepositions (Activity F)	TG – P130 LB – P187 TG – P130 LB – P188 TG – P131 LB – P188		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> • Reading an information text and a logo (Activity G)	TG – P131 LB – P189		
		<b>LESSON 3</b>			
2	15	<b>Writing and Presenting</b> • Giving directions to the play (Activity H)	TG – P132 LB – P190		
		<b>LESSON 4</b>			
		<b>Language Structures and Conventions</b> • Looking for different sentences (Activity I) • Revising adverbs (Activity J) • Adverbial and adjectival clauses (Activity K)	TG – P133 LB – P191 TG – P133 LB – P192 TG – P133 LB – P192		

TERM 4					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
2	15	<b>LESSON 5</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Figurative meaning (Activity L)</li> <li>Revising punctuation (Activity M)</li> <li>Extra practice (Activity N)</li> </ul>	TG – P134 LB – P193 TG – P134 LB – P193 TG – P134 LB – P194		
3	16	<b>BLESSING THE SEED</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Preparing to listen to a news item (Activity A)</li> <li>Listen to an item from a news presentation (Activity B)</li> </ul>	TG – P135 LB – P195 TG – P136 LB – P197		
		<b>LESSON 2</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Figurative language – prompts and rhetorical questions (Activity C)</li> </ul>	TG – P137 LB – P197		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Different forms of oral communication (Activity D)</li> <li>Group discussion – spreading the word (Activity E)</li> </ul>	TG – P137 LB – P198 TG – P138 LB – P198		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Read about the Seed Blessing Ceremony (Activity F)</li> <li>Comparing format, purpose, audience and language use (Activity G)</li> </ul>	TG – P138 LB – P199 TG – P138 LB – P201		
		<b>LESSON 5</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Read a poem (Activity H)</li> </ul>	TG – P139 LB – P202		
4	16	<b>LESSON 1</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Core Reader</li> </ul>	P56-61		
		<b>LESSON 2</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Write a friendly email (Activity I)</li> </ul>	TG – P140 LB – P203		
		<b>LESSON 3</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Subject–verb agreement with finite verbs (Activity J)</li> <li>Indefinite pronouns (Activity K)</li> </ul>	TG – P140 LB – P204 TG – P141 LB – P205		

TERM 4					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
4	16	<b>LESSON 4</b>			
		<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>Demonstrative pronouns (Activity L)</li> <li>Collective nouns (Activity M)</li> </ul>	TG – P141 LB – P205 TG – P142 LB – P206		
		<b>LESSON 5</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>N. Punctuation (Activity N)</li> <li>Extra practice (Activity O)</li> </ul>	TG – P142 LB – P206 TG – P142 LB – P206		
5	17	<b>SEEING CLEARLY</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Listen to the story of Rosa Parks (Activity A)</li> </ul>	TG – P143 LB – P207		
		<b>LESSON 2</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Prepare a speech (Activity B)</li> <li>Make your speech persuasive (Activity C)</li> </ul>	TG – P144 LB – P208 TG – P144 LB – P209		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Prepare a speech (continued) (Activity B)</li> <li>Make your speech persuasive (continued) (Activity C)</li> </ul>	TG – P144 LB – P208 TG – P144 LB – P209		
		<b>LESSON 4</b>			
		<b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>Thinking and talking about prejudice (Activity D)</li> </ul>	TG – P145 LB – P209		
		<b>LESSON 5</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Background, setting and plot of a novel (Activity E)</li> <li>Read an extract from a novel (Activity F)</li> </ul>	TG – P146 LB – P210 TG – P146 LB – P211		
6	17	<b>LESSON 1</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Read a poem (Activity G)</li> </ul>	TG – P147 LB – P213		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b> <ul style="list-style-type: none"> <li>Core Reader</li> </ul>	P62-63		
		<b>LESSON 3</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Plan and write a narrative essay (Activity H)</li> </ul>	TG – P148 LB – P215		
		<b>LESSON 4</b>			
		<b>Writing and Presenting</b> <ul style="list-style-type: none"> <li>Plan and write a narrative essay (continued) (Activity H)</li> </ul>	TG – P148 LB – P215		

TERM 4					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
6	17	<b>LESSON 5</b>			
		<b>Language Structures and Conventions</b>			
		<ul style="list-style-type: none"> <li>Finite verbs and auxiliary verbs (Activity I)</li> <li>Punctuation (Activity J)</li> </ul>	TG – P148 LB – P216 TG – P149 LB – P216		
		<ul style="list-style-type: none"> <li>Extra practice (Activity K)</li> </ul>	TG – P149 LB – P217		
7	18	<b>REVISION FOR EXAMS</b>			
		<b>LESSON 1</b>			
		<b>Listening and Speaking</b>			
		<ul style="list-style-type: none"> <li>Listen to the introduction to a story (Activity A)</li> </ul>	TG – P150 LB – P218		
		<b>LESSON 2</b>			
		<b>Listening and Speaking</b>			
		<ul style="list-style-type: none"> <li>Reading aloud (Activity B)</li> </ul>	TG – P152 LB – P219		
		<b>LESSON 3</b>			
		<b>Listening and Speaking</b>			
		<ul style="list-style-type: none"> <li>Prepare and present a speech (Activity C)</li> </ul>	TG – P152 LB – P219		
		<b>LESSON 4</b>			
		<b>Reading and Viewing</b>			
		<ul style="list-style-type: none"> <li>Literature revision – novels and stories (Activity D)</li> </ul>	TG – P152 LB – P220		
		<b>LESSON 5</b>			
		<b>Reading and Viewing</b>			
		<ul style="list-style-type: none"> <li>Reading comprehension (Activity E)</li> </ul>	TG – P152 LB – P221		
8	18	<b>LESSON 1</b>			
		<b>Reading and Viewing</b>			
		<ul style="list-style-type: none"> <li>Core Reader</li> </ul>	P64-68		
		<b>LESSON 2</b>			
		<b>Reading and Viewing</b>			
		<ul style="list-style-type: none"> <li>Literature revision – drama (Activity F)</li> <li>Literature revision – poetry (Activity G)</li> </ul>	TG – P153 LB – P223 TG – P154 LB – P223		
		<b>LESSON 3</b>			
		<b>Writing and Presenting</b>			
		<ul style="list-style-type: none"> <li>Write a summary (Activity H)</li> <li>Write a letter or email (Activity I)</li> </ul>	TG – P154 LB – P224 TG – P155 LB – P224		
		<b>LESSON 4</b>			
		<b>Language Structures and Conventions</b>			
		<ul style="list-style-type: none"> <li>Pronouns (Activity J)</li> <li>Word stems (Activity K)</li> <li>Simple, compound and complex sentences (Activity L)</li> </ul>	TG – P155 LB – P225 TG – P155 LB – P225 TG – P155 LB – P226		
		<b>LESSON 5</b>			

TERM 4					
WEEK	UNIT	TOPIC	PAGE REF	RECORDING	REFLECTION
8	18	<b>Language Structures and Conventions</b> <ul style="list-style-type: none"> <li>• Subject–verb agreement (Activity M)</li> <li>• Statements, negations and questions (Activity N)</li> <li>• Punctuation (Activity O)</li> <li>• Extra practice (Activity P)</li> </ul>	TG – P155 LB – P226 TG – P156 LB – P227 TG – P156 LB – P227 TG – P156 LB – P227		
End of year examination					

[illegible]



**Most of our titles are also available as e-Books!**

For more information, contact:

- Customer Services: 033 8468721/22/23
- Visit our website [www.shuters.com](http://www.shuters.com)

Or scan the QR Business Card shown here:



Compatible with:



more than just paper behind glass

# PLANNING & TRACKING

Also available for download from [www.shuters.com](http://www.shuters.com)



**Shuter & Shooter**

