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Grade



## PHOTOCOPIABLE

Natural Sciences
Grade 8

| TERM 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| TIME | UNIT | PAGE | RECORDING | REFLECTION |
| 2 weeks <br> 6 hours | Unit 1: Photosynthesis and Respiration | $\begin{aligned} & \text { TG p1-6 } \\ & \text { LB p2-10 } \end{aligned}$ |  |  |
|  | - Photosynthesis | $\begin{array}{\|l\|} \hline \text { TG p1 } \\ \text { LB p2 } \end{array}$ |  |  |
|  | - Activity 1.1 Write about the requirements and products of photosynthesis | $\begin{aligned} & \text { TG p2 } \\ & \text { LB p6 } \end{aligned}$ |  |  |
|  | - Activity 1.2 Investigate whether green leaves make starch | $\begin{array}{\|l\|} \hline \text { TG p3 } \\ \text { LB p6 } \\ \hline \end{array}$ |  |  |
|  | - Respiration | $\begin{aligned} & \text { TG p3 } \\ & \text { LB p7 } \end{aligned}$ |  |  |
|  | - Activity 1.3 Write about the requirements for and the products of respiration | $\begin{aligned} & \text { TG p4 } \\ & \text { LB p8 } \end{aligned}$ |  |  |
|  | - Activity 1.4 Test for the presence of carbon dioxide in exhaled air | $\begin{array}{\|l\|} \hline \text { TG p4 } \\ \text { LB p9 } \\ \hline \end{array}$ |  |  |
| 5 weeks 15 hours | Unit 2: Interactions and interdependence within the environment | $\begin{aligned} & \text { TG p7-22 } \\ & \text { LB p11-44 } \end{aligned}$ |  |  |
|  | - Introduction to ecology | TG p8 LB p11 |  |  |
|  | - Ecosystems | TG p8 LB p13 |  |  |
|  | - Activity 2.1 List abiotic and biotic factors in an ecosystem | TG p9 <br> LB p16 |  |  |
|  | - Activity 2.2 Study an ecosystem | TG p9 LB p16 |  |  |
|  | - Feeding relationships | TG p11 <br> LB p19 |  |  |
|  | - Activity 2.3 Classify organisms into their feeding groups | TG p11 LB p22 |  |  |
|  | - Energy flow: Food chains and food webs | $\begin{array}{\|l\|} \hline \text { TG p12 } \\ \text { LB p22 } \\ \hline \end{array}$ |  |  |
|  | - Activity 2.4 Identify food chains and food webs | $\begin{aligned} & \text { TG p13 } \\ & \text { LB p25 } \end{aligned}$ |  |  |
|  | - Activity 2.5 Write and draw about food chains and food webs | TG p13 <br> LB p26 |  |  |
|  | - Balance in an ecosystem | TG p15 LB p28 |  |  |
|  | - Activity 2.6 Evaluate the effect of factors on ecosystems | $\begin{aligned} & \text { TG p15 } \\ & \text { LB p29 } \end{aligned}$ |  |  |


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|  | - Activity 2.7 Evaluate the effect of removing an organism from a food web | TG p16 <br> LB p32 |  |  |
|  | - Adaptations | $\begin{array}{\|l\|} \hline \text { TG p16 } \\ \text { LB p32 } \end{array}$ |  |  |
|  | - Activity 2.8 Draw and label a plant suited to its environment | $\begin{array}{\|l\|l\|} \hline \text { TG p17 } \\ \text { LB p37 } \\ \hline \end{array}$ |  |  |
|  | - Activity 2.9 Read and write about adaptations of some animals | $\begin{array}{\|l\|} \hline \text { TG p18 } \\ \text { LB p37 } \\ \hline \end{array}$ |  |  |
|  | - Conservation of the ecosystem | $\begin{aligned} & \text { TG p19 } \\ & \text { LB p38 } \end{aligned}$ |  |  |
|  | - Activity 2.10 Write about the importance of biodiversity and sustainability | TG p19 <br> LB p41 |  |  |
|  | - Activity 2.11 Write about the effects of some irresponsible human behaviours on ecosystems and find solutions | $\begin{array}{\|l\|l\|} \hline \text { TG p19 } \\ \text { LB p42 } \end{array}$ |  |  |
| 2 weeks 6 hours | Unit 3: Micro-organisms | $\begin{aligned} & \text { TG p23-31 } \\ & \text { LB p45-66 } \end{aligned}$ |  |  |
|  | - Types of micro-organisms | $\begin{aligned} & \text { TG p24 } \\ & \text { LB p45 } \end{aligned}$ |  |  |
|  | - Activity 3.1 Magnify some small objects | $\begin{aligned} & \hline \text { TG p24 } \\ & \text { LB p49 } \end{aligned}$ |  |  |
|  | - Activity 3.2 Examine pictures of microorganisms | $\begin{aligned} & \text { TG p25 } \\ & \text { LB p50 } \end{aligned}$ |  |  |
|  | - Harmful micro-organisms | $\begin{array}{\|l\|} \hline \text { TG p26 } \\ \text { LB p50 } \end{array}$ |  |  |
|  | - Activity 3.3 Research and write about one disease | $\begin{array}{\|l\|} \hline \text { TG p27 } \\ \text { LB p58 } \end{array}$ |  |  |
|  | - Activity 3.4 Discuss cultural and historical beliefs about diseases caused by micro-organisms | $\begin{array}{\|l\|} \hline \text { TG p28 } \\ \text { LB p58 } \end{array}$ |  |  |
|  | - Activity 3.5 Investigating the effect of different conditions on the growth of a micro-organism | $\begin{array}{\|l\|} \hline \text { TG p29 } \\ \text { LB p60-62 } \end{array}$ |  |  |
|  | - Useful micro-organisms | $\begin{array}{\|l\|l\|} \hline \text { TG p30 } \\ \text { LB p62 } \end{array}$ |  |  |
|  | - Activity 3.6 Discuss careers based on the environment and micro-organisms | $\begin{aligned} & \text { TG p30 } \\ & \text { LB p64 } \end{aligned}$ |  |  |


| TERM 2 |  |  |  |  |
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| TIME | UNIT | PAGE | RECORDING | REFLECTION |
| 2 weeks <br> 6 hours | Unit 4: Atoms | $\begin{aligned} & \text { TG p32-36 } \\ & \text { LB p68-77 } \end{aligned}$ |  |  |
|  | - Atoms - building blocks of matter | TG p33 <br> LB p68 |  |  |
|  | - Sub-atomic particles | $\begin{array}{\|l\|l\|} \hline \text { TG p33 } \\ \text { LB p69 } \end{array}$ |  |  |
|  | - Activity 4.1 Make a model or drawing of an atom | $\begin{array}{\|l} \text { TG p33 } \\ \text { LB p70 } \\ \hline \end{array}$ |  |  |
|  | - Pure substances | $\begin{array}{\|l\|} \hline \text { TG p34 } \\ \hline \end{array}$ |  |  |
|  | - Elements | $\begin{aligned} & \hline \text { TG p34 } \\ & \text { LB p71 } \end{aligned}$ |  |  |
|  | - Activity 4.2 Make models to show the atoms which make up molecules | $\begin{array}{\|l\|l\|} \hline \text { TG p34 } \\ \text { LB p72 } \\ \hline \end{array}$ |  |  |
|  | - Compounds | $\begin{array}{\|l\|l\|} \hline \text { TG p34 } \\ \text { LB p72 } \\ \hline \end{array}$ |  |  |
|  | - Activity 4.3 Observe how a compound can be broken down by electrolysis | $\begin{aligned} & \text { TG p34 } \\ & \text { LB p73 } \end{aligned}$ |  |  |
|  | - Activity 4.4 Decompose potassium permanganate by heating | $\begin{aligned} & \text { TG p35 } \\ & \text { LB p74 } \end{aligned}$ |  |  |
|  | - Mixtures of elements and compounds | $\begin{array}{\|l\|} \hline \text { TG p36 } \\ \text { LB p76 } \end{array}$ |  |  |
| 5 weeks 15 hours | Unit 5: Particle model of matter | $\begin{aligned} & \text { TG 37-47 } \\ & \text { LB p78-94 } \end{aligned}$ |  |  |
|  | - The concept of the particle model of matter | $\begin{aligned} & \hline \text { TG p39 } \\ & \text { LB p78 } \end{aligned}$ |  |  |
|  | - Activity 5.1 Draw diagrams to represent the particles in a solid, liquid and gas | $\begin{array}{\|l} \text { TG p39 } \\ \text { LB p80 } \\ \hline \end{array}$ |  |  |
|  | - Activity 5.2 Compare the particles of solids, liquids and gases | $\begin{array}{\|l\|l\|} \hline \text { TG p40 } \\ \text { LB p81 } \\ \hline \end{array}$ |  |  |
|  | - Activity 5.3 Investigate and compare the rate of diffusion of a gas and a liquid | $\begin{array}{\|l\|l\|} \text { TG p41 } \\ \text { LB p82 } \end{array}$ |  |  |
|  | - Change of state | $\begin{array}{\|l\|l} \hline \text { TG p42 } \\ \text { LB p83 } \end{array}$ |  |  |
|  | - Activity 5.4 Investigate change of state by heating | $\begin{array}{\|l\|l\|} \hline \text { TG p42 } \\ \text { LB p85 } \\ \hline \end{array}$ |  |  |
|  | - Density, mass and volume | $\begin{aligned} & \hline \text { TG p43 } \\ & \text { LB p86 } \end{aligned}$ |  |  |
|  | - Activity 5.5 Compare objects with the same volume but different masses | TG p43 <br> LB p86 |  |  |

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| TIME | UNIT | PAGE | RECORDING | REFLECTION |
|  | - Density and states of matter | TG p43 <br> LB p87 |  |  |
|  | - Density of different materials | TG p43 LB p87 |  |  |
|  | - Activity 5.6 Compare the densities of different materials | TG p44 <br> LB p88 |  |  |
|  | - Activity 5.7 Mix oil and water | TG p44 <br> LB p89 |  |  |
|  | - Activity 5.8 Read about pollution of water by oil | $\begin{aligned} & \text { TG p45 } \\ & \text { LB p89 } \end{aligned}$ |  |  |
|  | - Expansion and contraction of materials | $\begin{array}{\|l\|} \hline \text { TG p45 } \\ \text { LB p90 } \\ \hline \end{array}$ |  |  |
|  | - Activity 5.9 Draw and explain how expansion and contraction take place | $\begin{array}{\|l\|} \hline \text { TG p45 } \\ \text { LB p91 } \\ \hline \end{array}$ |  |  |
|  | - Pressure | $\begin{aligned} & \text { TG p45 } \\ & \text { LB p92 } \end{aligned}$ |  |  |
|  | - Activity 5.10 Demonstrate what happens when you blow up a balloon or pump up a soccer ball or bicycle tyre | $\begin{aligned} & \text { TG p46 } \\ & \text { LB p93 } \end{aligned}$ |  |  |
| 1 week 3 hours | Unit 6: Chemical reactions | $\begin{aligned} & \hline \text { TG p48-52 } \\ & \text { LB p95-101 } \end{aligned}$ |  |  |
|  | - Reactants and products | $\begin{array}{\|l\|} \hline \text { TG p49 } \\ \text { LB p95 } \\ \hline \end{array}$ |  |  |
|  | - Activity 6.1 Investigate the chemical reaction of an egg in white vinegar | $\begin{aligned} & \text { TG p49 } \\ & \text { LB p96 } \end{aligned}$ |  |  |
|  | - Activity 6.2 Investigate what happens when you blow through clear lime water | $\begin{aligned} & \text { TG p50 } \\ & \text { LB p97 } \end{aligned}$ |  |  |
|  | - Activity 6.3 Discuss and read about careers | $\begin{aligned} & \hline \text { TG p51 } \\ & \text { LB p99 } \end{aligned}$ |  |  |


| TERM 3 |  |  |  |  |
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| TIME | UNIT | PAGE | RECORDING | Reflection |
| 1 week 3 hours | Unit 7: Static electricity | $\begin{array}{\|l\|} \hline \text { TG p53-54 } \\ \text { LB p103-106 } \end{array}$ |  |  |
|  | - Friction and static electricity | TG p53 <br> LB p103 |  |  |
|  | - Activity 7.1 Rub a plastic ruler to make static electricity | $\begin{array}{\|l\|l\|} \hline \text { TG p54 } \\ \text { LB p106 } \end{array}$ |  |  |
| 3 weeks 9 hours | Unit 8: Energy transfer in electrical systems | $\begin{array}{\|l} \hline \text { TG p55-62 } \\ \text { LB p107-117 } \end{array}$ |  |  |
|  | - Circuits and current electricity | TG p56 LB p107 |  |  |
|  | - Components of a circuit | $\begin{array}{\|l\|} \hline \text { TG p56 } \\ \text { LB p109 } \end{array}$ |  |  |
|  | - Activity 8.1 Draw and interpret an electrical circuit diagram | TG p57 <br> LB p112 |  |  |
|  | - Effects of an electric current | TG p57 <br> LB p112 |  |  |
|  | - Activity 8.2 Read about fuses | TG p58 LB p115 |  |  |
|  | - Activity 8.3 Investigate the heating effect of an electric current by using a resistance wire | TG p58 <br> LB p115 |  |  |
|  | - Activity 8.4 Investigate the magnetic effect of a current in a wire bent into a coil | TG p59 LB p115 |  |  |
|  | - Activity 8.5 Investigate the electrolysis of copper (II) chloride solution | $\begin{array}{\|l\|} \hline \text { TG p59 } \\ \text { LB p116 } \end{array}$ |  |  |
| 2 weeks 6 hours | Unit 9: Series and parallel circuits | $\begin{array}{\|l\|} \hline \text { TG p63-68 } \\ \text { LB p118-124 } \\ \hline \end{array}$ |  |  |
|  | - Series circuits | $\begin{array}{\|l\|} \hline \text { TG p63 } \\ \text { LB p118 } \end{array}$ |  |  |
|  | - Activity 9.1 Investigate the effect of resistors on the current in a series circuit | TG p64 <br> LB p119 |  |  |
|  | - Parallel circuits | TG p64 LB p119 |  |  |
|  | - Activity 9.2 Investigate a parallel circuit of two or more light bulbs (resistors) | TG p65 <br> LB p120 |  |  |
|  | - Activity 9.3 Compare the effects of resistors in series and in parallel | $\begin{array}{\|l\|l\|} \hline \text { TG p65 } \\ \text { LB p121 } \\ \hline \end{array}$ |  |  |
|  | - Activity 9.4 Investigate how different metals conduct electricity differently in a series circuit | TG p66 <br> LB p121 |  |  |
|  | - Other output devices | $\begin{array}{\|l\|} \hline \text { TG p67 } \\ \text { LB p122 } \\ \hline \end{array}$ |  |  |
|  | - Activity 9.5 Research the history of electricity in South Africa and elsewhere | $\begin{array}{\|l\|} \hline \text { TG p67 } \\ \hline \text { LB p123 } \\ \hline \end{array}$ |  |  |
|  | - Activity 9.6 Find out about different careers in the electrical field | $\begin{array}{\|l\|} \hline \text { TG p67 } \\ \text { LB p123 } \end{array}$ |  |  |


| TERM 3 |  |  |  |  |
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| TIME | UNIT | PAGE | RECORDING | REFLECTION |
| 3 weeks 9 hours | Unit 10: Visible light | $\begin{aligned} & \hline \text { TG p69-77 } \\ & \text { LB p125-138 } \\ & \hline \end{aligned}$ |  |  |
|  | - Radiation of light | TG p70 <br> LB p125 |  |  |
|  | - Activity 10.1 Draw a ray diagram to explain an inverted image | $\begin{aligned} & \text { TG p70 } \\ & \text { LB p126 } \end{aligned}$ |  |  |
|  | - Spectrum of visible light | $\begin{aligned} & \text { TG p70 } \\ & \text { LB p126 } \end{aligned}$ |  |  |
|  | - Activity 10.2 Observe and record the sequence of colours when light is shone through a triangular prism | TG p71 <br> LB p127 |  |  |
|  | - Opaque and transparent substances | $\begin{aligned} & \hline \text { TG p71 } \\ & \text { LB p127 } \end{aligned}$ |  |  |
|  | - Activity 10.3 Draw diagrams of shadows cast by opaque objects | $\begin{aligned} & \text { TG p71 } \\ & \text { LB p128 } \end{aligned}$ |  |  |
|  | - Activity 10.4 Predict the effect of moving an opaque object closer or further away from the light source | TG p72 <br> LB p128 |  |  |
|  | - Absorption of light | $\begin{aligned} & \hline \text { TG p72 } \\ & \text { LB p128 } \\ & \hline \end{aligned}$ |  |  |
|  | - Reflection of light | TG p72 <br> LB p129 |  |  |
|  | - Activity 10.5 Draw a ray diagram to show the change in direction of light rays at a smooth reflector | TG p73 <br> LB p131 |  |  |
|  | - Activity 10.6 Draw a ray diagram to show the changes in direction of light rays reflected off a rough surface | TG p74 <br> LB p132 |  |  |
|  | - Seeing light | TG p74 <br> LB p133 |  |  |
|  | - Activity 10.7 Explain why we see specific colours | $\begin{aligned} & \hline \text { TG p74 } \\ & \text { LB p133 } \end{aligned}$ |  |  |
|  | - Refraction of light | $\begin{aligned} & \hline \text { TG p74 } \\ & \text { LB p134 } \\ & \hline \end{aligned}$ |  |  |
|  | - Activity 10.8 Demonstrate the change of direction of a light ray through a parallel sided prism | TG p75 <br> LB p135 |  |  |
|  | - Activity 10.9 Observe the apparent change in position of a pencil in a glass of water | TG p75 <br> LB p135 |  |  |
|  | - Activity 10.10 <br> - Part A: Draw a ray diagram showing the dispersion of light through a triangular prism <br> - Part B: Draw a ray diagram to show focusing of light through a magnifying glass | TG p75 <br> LB p136 |  |  |
|  | - Activity 10.11 Discuss careers in optics, physics and fibre optics | TG p76 <br> LB p136 |  |  |


| TERM 4 |  |  |  |  |
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| TIME | UNIT | PAGE | RECORDING | REFLECTION |
| 3 weeks 9 hours | Unit 11: The Solar System | $\begin{array}{\|l\|} \hline \text { TG p78-82 } \\ \text { LB p140-146 } \\ \hline \end{array}$ |  |  |
|  | - The Sun | TG p79 <br> LB p140 |  |  |
|  | - Objects around the Sun | TG p79 LB p141 |  |  |
|  | - Activity 11.1 Interpret facts about the Solar System | $\begin{array}{\|l\|} \hline \text { TG p79 } \\ \text { LB p143 } \end{array}$ |  |  |
|  | - Activity 11.2 Construct a model of the Solar System | TG p80 LB p144 |  |  |
|  | - Activity 11.3 Compare conditions and special features of other planets in our Solar System | $\begin{array}{\|l\|} \text { TG p80 } \\ \text { LB p145 } \end{array}$ |  |  |
|  | - Earth's position in the Solar System | TG p81 <br> LB p145 |  |  |
|  | - Activity 11.4 Why conditions on Earth are ideal for life | TG p81 LB p146 |  |  |
| 3 weeks 9 hours | Unit 12: Beyond the Solar System | $\begin{array}{\|l\|} \hline \text { TG p83-85 } \\ \text { LB p147-151 } \end{array}$ |  |  |
|  | - The Milky Way Galaxy | TG p83 <br> LB p147 |  |  |
|  | - Activity 12.1 Demonstrate the spiral shape of the Milky Way Galaxy | TG p84 <br> LB p148 |  |  |
|  | - Activity 12.2 Draw the spiral arms of the Milky Way Galaxy to show the position of our Solar System | TG p84 LB p148 |  |  |
|  | - Our nearest star | TG p84 <br> LB p149 |  |  |
|  | - Light years, light hours and light minutes | TG p84 LB p149 |  |  |
|  | - Beyond the Milky Way Galaxy | $\begin{array}{l\|l\|} \hline \text { TG p85 } \\ \text { LB p150 } \end{array}$ |  |  |
| 2 weeks 6 hours | - Unit 13: Looking into space | $\begin{array}{\|l\|l\|} \hline \text { TG p 86-90 } \\ \text { LB p152-161 } \end{array}$ |  |  |
|  | - Early viewing of space | TG p86 LB p152 |  |  |
|  | - Activity 13.1A Identify a few easily recognisable constellations on star maps | TG p87 LB p154 |  |  |
|  | - Activity 13.1B Observe, record and compare the appearance of the Southern Cross over a specific time period | TG p87 <br> LB p155 |  |  |
|  | - Telescopes | TG p88 LB p155 |  |  |
|  | - Activity 13.2 Explain how a telescope works by using a drawing | TG p88 <br> LB p160 |  |  |
|  | - Activity 13.3 Present an information poster on a telescope | $\begin{array}{\|l\|l\|} \hline \text { TG p89 } \\ \text { LB p160 } \end{array}$ |  |  |
|  | - Activity 13.4 Discuss the many opportunities for a career in astronomy | $\begin{array}{\|l\|} \hline \text { TG p89 } \\ \text { LB p160 } \end{array}$ |  |  |

