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Grade



## PHOTOCOPIABLE



Natural Sciences

| TERM 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| TIME | UNIT | PAGE | RECORDING | REFLECTION |
| 2 weeks 6 hours | Unit 1: Cells as the basic units of life | $\begin{aligned} & \hline \text { TG p1-9 } \\ & \text { LB p2-15 } \end{aligned}$ |  |  |
|  | - Cell structure | $\begin{array}{\|l\|} \hline \text { TG p2 } \\ \text { LB p2 } \\ \hline \end{array}$ |  |  |
|  | - Activity 1.1 Make a 3-dimensional model of a cell | $\begin{aligned} & \text { TG p2 } \\ & \text { LB p4 } \end{aligned}$ |  |  |
|  | - Activity 1.2 Draw, label and describe the structure of plant and animal cells | $\begin{aligned} & \text { TG p2 } \\ & \text { LB p5 } \end{aligned}$ |  |  |
|  | - Differences between plant and animal cells | $\begin{array}{\|l\|} \hline \text { TG p3 } \\ \text { LB p5 } \\ \hline \end{array}$ |  |  |
|  | - Activity 1.3 Identify and explain the main differences between plant and animal cells | $\begin{aligned} & \text { TG p3 } \\ & \text { LB p6 } \end{aligned}$ |  |  |
|  | - Cells in tissues, organs and systems | $\begin{array}{\|l\|} \hline \text { TG p4 } \\ \text { LB p7 } \\ \hline \end{array}$ |  |  |
|  | - Activity 1.4 Research and write about the history of microscopes | $\begin{array}{\|l\|} \hline \text { TG p4 } \\ \text { LB p9 } \end{array}$ |  |  |
|  | - Activity 1.5 Tabulate the functions of the different parts of a light microscope | $\begin{array}{\|l\|} \hline \text { TG p5 } \\ \text { LB p9 } \\ \hline \end{array}$ |  |  |
|  | - Activity 1.6 Prepare and examine microscope slides of animal and plant cells | TG p6 <br> LB p10 |  |  |
|  | - Activity 1.7 Examine and make labelled drawings from micrographs of cells | TG p6 <br> LB p12 |  |  |
|  | - Activity 1.8 Research, discuss and write about stem cell research and ethical issues involved | TG p7 <br> LB p12 |  |  |
| 2 weeks 6 hours | Unit 2: Systems in the human body | $\begin{aligned} & \hline \text { TG p10-16 } \\ & \text { LB p16-47 } \end{aligned}$ |  |  |
|  | - Body systems | TG p11 <br> LB p16 |  |  |
|  | - Activity 2.1 Build a 2-dimensional model of a human | $\begin{array}{\|l} \hline \text { TG p12 } \\ \text { LB p17 } \\ \hline \end{array}$ |  |  |
|  | - The digestive system | TG p12 <br> LB p18 |  |  |
|  | - Activity 2.2 Research and write about the health issues related to the digestive system | $\begin{aligned} & \text { TG p12 } \\ & \text { LB p21 } \end{aligned}$ |  |  |
|  | - The circulatory system | $\begin{aligned} & \hline \text { TG p13 } \\ & \text { LB p21 } \end{aligned}$ |  |  |
|  | - Activity 2.3 Research and write about the health issues related to the circulatory system | $\begin{aligned} & \text { TG p13 } \\ & \text { LB p25 } \end{aligned}$ |  |  |
|  | - The respiratory system | $\begin{aligned} & \hline \text { TG p13 } \\ & \text { LB p25 } \\ & \hline \end{aligned}$ |  |  |
|  | - Activity 2.4 Research and write about the health issues related to the respiratory system | $\begin{aligned} & \text { TG p13 } \\ & \text { LB p29 } \end{aligned}$ |  |  |
|  | - The musculoskeletal system | $\begin{array}{\|l\|} \hline \text { TG p13 } \\ \text { LB p29 } \\ \hline \end{array}$ |  |  |


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|  | - Activity 2.5 Research and write about the health issues related to the musculoskeletal system | $\begin{array}{\|l\|l\|} \hline \text { TG p14 } \\ \text { LB p33 } \end{array}$ |  |  |
|  | - The excretory system | $\begin{array}{\|l\|l\|} \hline \text { TG p14 } \\ \text { LB p33 } \end{array}$ |  |  |
|  | - Activity 2.6 Research and write about the health issues related to the excretory system | TG p14 |  |  |
|  | - The nervous system | $\begin{array}{\|l\|l\|} \hline \text { TG p14 } \\ \text { LB p36 } \end{array}$ |  |  |
|  | - Activity 2.7 Research and write about the health issues related to the nervous system | $\begin{array}{\|l\|l\|} \hline \text { TG p14 } \\ \text { LB p40 } \end{array}$ |  |  |
|  | - The reproductive system | TG p14 LB p41 |  |  |
|  | - Activity 2.8 Research and write about the health issues related to the reproductive system | TG p14 LB p45 |  |  |
| 2 weeks 6 hours | Unit 3: Human Reproduction | $\begin{aligned} & \text { TG p10-16 } \\ & \text { LB p48-59 } \end{aligned}$ |  |  |
|  | - Purpose and puberty | $\begin{array}{\|l\|l\|} \hline \text { TG p18 } \\ \text { LB p48 } \end{array}$ |  |  |
|  | - Reproductive organs | $\begin{array}{\|l\|l\|} \hline \text { TG p18 } \\ \text { LB p50 } \end{array}$ |  |  |
|  | - Stages of reproduction | $\begin{array}{\|l\|l\|} \hline \text { TG p18 } \\ \text { LB p52 } \end{array}$ |  |  |
|  | - Activity 3.1 Label diagrams and explain processes about reproduction | $\begin{array}{\|l\|l\|} \hline \text { TG p18 } \\ \text { LB p56 } \end{array}$ |  |  |
|  | - Activity 3.2 Draw a flow chart to show the stages of reproduction | $\begin{array}{\|l\|l\|} \hline \text { TG p20 } \\ \text { LB p57 } \end{array}$ |  |  |
|  | - Activity 3.3 Research the effect of harmful substances on foetal development | $\begin{array}{\|l\|} \text { TG p21 } \\ \text { LB p57 } \end{array}$ |  |  |
|  | - Activity 3.4 Hold a debate about how scientific knowledge should be used responsibly | TG p21 |  |  |
| $11 / 2$ weeks $31 / 2$ hours | Unit 4: Circulatory and respiratory systems | $\begin{array}{\|l\|} \hline \text { TG p24-31 } \\ \text { LB p60-71 } \\ \hline \end{array}$ |  |  |
|  | - Gaseous exchange, circulation and respiration | $\begin{array}{\|l\|l} \text { TG p24 } \\ \text { LB p60 } \end{array}$ |  |  |
|  | - Activity 4.1 Measure and compare heart rates before and after exercise | $\begin{aligned} & \hline \text { TG p25 } \\ & \text { LB p67 } \end{aligned}$ |  |  |
|  | - Activity 4.2 Draw up a table of differences between arteries, veins and capillaries | $\begin{array}{\|l\|l\|} \hline \text { TG p26 } \\ \text { LB p68 } \end{array}$ |  |  |
|  | - Activity 4.3 Label diagrams of the respiratory system | $\begin{array}{\|l\|l\|} \hline \text { TG p27 } \\ \text { LB p68 } \end{array}$ |  |  |
|  | - Activity 4.4 Dissect a pig or sheep's heart and lungs | $\begin{array}{\|l\|l\|} \hline \text { TG p28 } \\ \text { LB p69 } \end{array}$ |  |  |
|  | - Activity 4.5 Draw up a flow chart of respiration | $\begin{array}{\|l\|l\|} \hline \text { TG p29 } \\ \text { LB p70 } \end{array}$ |  |  |
|  | - Activity 4.6 Research and write about a health issue related to the respiratory and circulatory systems | $\begin{aligned} & \text { TG p29 } \\ & \text { LB p70 } \end{aligned}$ |  |  |


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| TIME | UNIT | PAGE | RECORDING | REFLECTION |
| $11 / 2$ weeks $31 / 2$ hours | Unit 5: The digestive system | $\begin{aligned} & \hline \text { TG p32-38 } \\ & \text { LB p72-83 } \end{aligned}$ |  |  |
|  | - Healthy diet | $\begin{array}{\|l\|l\|} \hline \text { TG p33 } \\ \text { LB p72 } \end{array}$ |  |  |
|  | - The alimentary canal and digestion | $\begin{aligned} & \text { TG p33 } \\ & \text { LB p77 } \end{aligned}$ |  |  |
|  | - Activity 5.1 Conduct a starch test and a grease test on a variety of foods | $\begin{aligned} & \hline \text { TG p34 } \\ & \text { LB p80 } \end{aligned}$ |  |  |
|  | - Activity 5.2 Discuss a variety of unhealthy dietary components | $\begin{array}{\|l\|l\|} \hline \text { TG p35 } \\ \text { LB p81 } \end{array}$ |  |  |
|  | - Activity 5.3 Compare balanced diets for different cultural traditions | $\begin{aligned} & \hline \text { TG p36 } \\ & \text { LB p82 } \end{aligned}$ |  |  |


| TERM 2 |  |  |  |  |
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| TIME | UNIT | PAGE | RECORDING | REFLECTION |
| 1 week 3 hours | Unit 6: Compounds | $\begin{aligned} & \hline \text { TG p39-42 } \\ & \text { LB p85-90 } \end{aligned}$ |  |  |
|  | - Review and revise concepts learnt in Grade 8 | $\begin{aligned} & \text { TG p40 } \\ & \text { LB p85 } \end{aligned}$ |  |  |
|  | - The Periodic Table | $\begin{array}{\|l\|} \hline \text { TG p40 } \\ \text { LB p85 } \\ \hline \end{array}$ |  |  |
|  | - Activity 6.1 Memorise the names and symbols of some elements | $\begin{array}{\|l\|} \hline \text { TG p40 } \\ \text { LB p87 } \\ \hline \end{array}$ |  |  |
|  | - Names of compounds | $\begin{array}{\|l\|} \hline \text { TG p40 } \\ \text { LB p88 } \\ \hline \end{array}$ |  |  |
|  | - Activity 6.2 Name and write symbols and draw pictures or make models of several elements and compounds | TG p41 <br> LB p89 |  |  |
| 1 week 3 hours | Unit 7: Chemical reactions | $\begin{array}{\|l\|} \hline \text { TG p43-46 } \\ \text { LB p91-95 } \\ \hline \end{array}$ |  |  |
|  | - Chemical equations to represent reactions | $\begin{aligned} & \text { TG p43 } \\ & \text { LB p91 } \end{aligned}$ |  |  |
|  | - Balanced equations | $\begin{aligned} & \text { TG p43 } \\ & \text { LB p93 } \end{aligned}$ |  |  |
|  | - Activity 7.1 Name and write symbols and draw pictures or make models of the chemical reactions | TG p44 <br> LB p94 |  |  |
| $11 / 2$ weeks $31 / 2$ hours | Unit 8: Reactions of metals with oxygen | $\begin{aligned} & \hline \text { TG p47-50 } \\ & \text { LB p96-101 } \end{aligned}$ |  |  |
|  | - The general reaction of metals with oxygen | TG p48 LB p96 |  |  |
|  | - Reaction of iron with oxygen | $\begin{aligned} & \text { TG p48 } \\ & \text { LB p96 } \end{aligned}$ |  |  |
|  | - Activity 8.1 Investigate the burning of a small amount of steel wool | $\begin{aligned} & \text { TG p48 } \\ & \text { LB p97 } \end{aligned}$ |  |  |
|  | - Reaction of magnesium with oxygen | TG p49 LB p98 |  |  |
|  | - Activity 8.2 Investigate the burning of a small amount of magnesium ribbon | $\begin{aligned} & \text { TG p49 } \\ & \text { LB p98 } \\ & \hline \end{aligned}$ |  |  |
|  | - Formation of rust | $\begin{aligned} & \hline \text { TG p50 } \\ & \text { LB p99 } \end{aligned}$ |  |  |
|  | - Ways to prevent rusting | $\begin{aligned} & \hline \text { TG p50 } \\ & \text { LB p99 } \\ & \hline \end{aligned}$ |  |  |
| 1 week 3 hours | Unit 9: Reactions of non-metals with oxygen | $\begin{aligned} & \text { TG p51-54 } \\ & \text { LB p102-105 } \end{aligned}$ |  |  |
|  | - The general reaction of non-metals with oxygen | $\begin{array}{\|l\|} \hline \text { TG p52 } \\ \text { LB p102 } \\ \hline \end{array}$ |  |  |
|  | - Reaction of carbon with oxygen | TG p52 <br> LB p102 |  |  |
|  | - Reaction of sulfur with oxygen | $\begin{aligned} & \hline \text { TG p52 } \\ & \text { LB p103 } \end{aligned}$ |  |  |
|  | - Activity 9.1 Name and write symbols and draw pictures or make models of the chemical reactions | $\begin{aligned} & \text { TG p52 } \\ & \text { LB p103 } \end{aligned}$ |  |  |


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| TIME | UNIT | PAGE | RECORDING | REFLECTION |
| 1 week 3 hours | Unit 10: Acids, bases and pH value | TG p55-58 <br> LB p106-111 |  |  |
|  | - The concept of the pH value | TG p55 <br> LB p106 |  |  |
|  | - Activity 10.1 Investigate the pH of a selection of household substances | TG p56 <br> LB p109 |  |  |
|  | - Activity 10.2 Investigate the pH of a selection of household substances and sequence them | TG p57 <br> LB p110 |  |  |
| $1 / 2$ week <br> $11 / 2$ hours | Unit 11: Reactions of acids with bases | $\begin{aligned} & \hline \text { TG p55-58 } \\ & \text { LB p112-114 } \end{aligned}$ |  |  |
|  | - Part I: Neutralisation and pH | TG p60 LB p112 |  |  |
|  | - Activity 11.1 Investigate neutralisation by reacting vinegar (acid) with bicarbonate of soda (base) | TG p60 <br> LB p113 |  |  |
| 1 week 3 hours | - Part II: The general reaction of an acid with a metal oxide (base) | TG p61 <br> LB p114 |  |  |
|  | - Activity 11.2 Investigate whether magnesium oxide is an acid or base | TG p61 <br> LB p115 |  |  |
|  | - Activity 11.3 Read about the cause and consequences of acid rain and some possible ways to reduce it | TG p61 <br> LB p116 |  |  |
|  | - The general reaction of an acid with a metal hydroxide (base) | TG p62 <br> LB p120 |  |  |
|  | - Activity 11.4 Investigate the neutralisation of metal hydroxides with dilute hydrochloric acid | TG p62 <br> LB p120 |  |  |
|  | - Activity 11.5 Recover the table salt (sodium chloride) from the neutralisation in Activity 11.4 | $\begin{aligned} & \text { TG p63 } \\ & \text { LB p121 } \end{aligned}$ |  |  |
| $1 / 2$ week <br> $11 / 2$ hours | - Part III: The general reaction of an acid with a metal carbonate (base) | $\begin{aligned} & \text { TG p63 } \\ & \text { LB p122 } \end{aligned}$ |  |  |
|  | - Activity 11.6 Investigate neutralisation of metal carbonates with dilute hydrochloric acid and test for the presence of carbon dioxide | TG p64 <br> LB p123 |  |  |
| $1 / 2$ week $11 / 2$ hours | Unit 12: Reactions of acids with metals | TG p66-69 LB p125-130 |  |  |
|  | - The general reaction of an acid with a metal | $\begin{aligned} & \text { TG p66 } \\ & \text { LB p125 } \end{aligned}$ |  |  |
|  | - Activity 12.1 Investigate reactions of acids with metals | $\begin{aligned} & \text { TG p66 } \\ & \text { LB p126 } \end{aligned}$ |  |  |
|  | - Activity 12.2 Write a summary of chemical reactions | TG p67 <br> LB p128 |  |  |
|  | - Activity 12.3 read about careers in the chemical industry | $\begin{aligned} & \hline \text { TG p68 } \\ & \text { LB p128 } \end{aligned}$ |  |  |


| TERM 3 |  |  |  |  |
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| 2 weeks <br> 6 hours | Unit 13: Forces | $\begin{array}{\|l\|} \hline \text { TG p70-78 } \\ \text { LB p132-149 } \\ \hline \end{array}$ |  |  |
|  | - Types of forces | TG p71 LB p132 |  |  |
|  | - Contact forces | TG p71 <br> LB p133 |  |  |
|  | - Activity 13.1 Investigate mechanical push and pull forces | $\begin{array}{\|l\|} \hline \text { TG p72 } \\ \text { LB p133 } \\ \hline \end{array}$ |  |  |
|  | - Field forces (non-contact forces) | $\begin{aligned} & \text { TG p72 } \\ & \text { LB p137 } \end{aligned}$ |  |  |
|  | - Gravitational force | TG p72 LB p137 |  |  |
|  | - Activity 13.2 Demonstration of gravitational pull by using falling objects | TG p72 <br> LB p138 |  |  |
|  | - Activity 13.3 Measure and record the weights of different objects | $\begin{array}{\|l\|} \hline \text { TG p73 } \\ \text { LB p139 } \\ \hline \end{array}$ |  |  |
|  | - Magnetic force | $\begin{array}{\|l\|} \hline \text { TG p73 } \\ \text { LB p140 } \\ \hline \end{array}$ |  |  |
|  | - Activity 13.4 Investigate and record the attraction of substances by a magnet and investigate the materials through which a magnetic force can act | TG p73 <br> LB p141 |  |  |
|  | - Activity 13.5 Investigate whether a magnetic force can act on a magnetic substance when separated from the magnet by different materials | TG p74 LB p142 |  |  |
|  | - Activity 13.6 Observe the pattern made by a magnet on iron filings | $\begin{array}{\|l\|} \hline \text { TG p74 } \\ \text { LB p142 } \\ \hline \end{array}$ |  |  |
|  | - Activity 13.7 Investigate repulsion and attraction forces of two bar magnets | $\begin{array}{\|l\|} \hline \text { TG p75 } \\ \text { LB p143 } \\ \hline \end{array}$ |  |  |
|  | - Electrostatic force | TG p75 LB p144 |  |  |
|  | - Activity 13.8 Investigate how to charge objects by rubbing different materials and objects | TG p76 <br> LB p146 |  |  |
|  | - Activity 13.9 Safety precautions during thunder and lightning storms | TG p76 LB p147 |  |  |
| 1 week 6 hours | Unit 14: Electric cells as energy systems | $\begin{array}{\|l\|} \hline \text { TG p79-80 } \\ \text { LB p150-153 } \end{array}$ |  |  |
|  | - Electric cells | $\begin{array}{\|l\|} \hline \text { TG p79 } \\ \text { LB p151 } \\ \hline \end{array}$ |  |  |
|  | - Activity 14.1A Making an electric cell in a solution of laboratory chemicals | $\begin{array}{\|l\|} \hline \text { TG p79 } \\ \text { LB p151 } \\ \hline \end{array}$ |  |  |
|  | - Activity 14.1B Making a cell using a lemon | $\begin{array}{\|l\|} \hline \text { TG p80 } \\ \text { LB p152 } \\ \hline \end{array}$ |  |  |
| 1 weeks 6 hours | Unit 15: Resistance | TG p81-84 LB p154-158 |  |  |
|  | - Use of resistors | $\begin{array}{\|l\|} \hline \text { TG p81 } \\ \text { LB p154 } \\ \hline \end{array}$ |  |  |
|  | - Factors that affect resistance in a circuit | $\begin{array}{\|l\|} \hline \text { TG p82 } \\ \text { LB p155 } \end{array}$ |  |  |


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|  | - Activity 15.1 Investigate the effect of the length of wire conductor and the resistance it produces | $\begin{array}{\|l\|l\|} \hline \text { TG p82 } \\ \text { LB p156 } \end{array}$ |  |  |
|  | - Activity 15.2 Investigate the effect of the thickness of the wire and the resistance it produces | TG p82 <br> LB p156 |  |  |
|  | - Activity 15.3 Investigate the effect of different materials of a conductor and the resistance it produces | TG p83 LB p157 |  |  |
| 2 weeks 6 hours | Unit 16: Series and parallel circuits | $\begin{array}{\|l\|} \hline \text { TG p85-90 } \\ \text { LB p159-171 } \end{array}$ |  |  |
|  | - Series circuits | $\begin{array}{\|l\|l\|} \hline \text { TG p86 } \\ \text { LB p159 } \end{array}$ |  |  |
|  | - Activity 16.1 Investigate the effects of connecting more cells in series into the circuit | TG p86 LB p161 |  |  |
|  | - Activity 16.2 Measure voltages across resistances in series and across the battery | TG p86 LB p162 |  |  |
|  | - Activity 16.3 Measure the current at different parts in a series circuit | $\begin{aligned} & \hline \text { TG p87 } \\ & \text { LB p163 } \end{aligned}$ |  |  |
|  | - Parallel circuits | $\begin{array}{\|l\|l\|} \hline \text { TG p87 } \\ \text { LB p164 } \end{array}$ |  |  |
|  | - Activity 16.4 Investigate the effects of connecting more cells in parallel | $\begin{array}{\|l\|} \hline \text { TG p87 } \\ \text { LB p167 } \end{array}$ |  |  |
|  | - Activity 16.5 Measure voltages across each resistor in parallel and across the battery | TG p88 LB p168 |  |  |
|  | - Activity 16.6 Measure the total current through each of the resistors and from the battery | TG p88 LB p169 |  |  |
|  | - Activity 16.7 Identify and record the type of electrical wiring found in homes, cars and toys | $\begin{array}{\|l\|l\|} \hline \text { TG p89 } \\ \text { LB p169 } \end{array}$ |  |  |
| $1 / 2$ week $11 / 2$ hours | Unit 17: Safety with electricity | $\begin{aligned} & \hline \text { TG p91-93 } \\ & \text { LB p172-171 } \end{aligned}$ |  |  |
|  | - Safety practices | $\begin{array}{\|l\|} \hline \text { TG p91 } \\ \text { LB p172 } \end{array}$ |  |  |
|  | - Activity 17.1 Identify safety devices on real circuits or circuit diagrams | $\begin{array}{\|l\|l\|} \hline \text { TG p92 } \\ \text { LB p176 } \end{array}$ |  |  |
|  | - Activity 17.2 Practise connecting a three-pin plug | $\begin{array}{\|l\|l\|} \hline \text { TG p92 } \\ \text { LB p177 } \end{array}$ |  |  |
|  | - Activity 17.3 Draw the plan for the wiring of a house (do not construct a model) | TG p93 LB p178 |  |  |
| 1 week 3 hours | Unit 18: Energy and the national electricity grid | $\begin{array}{\|l\|} \hline \text { TG p94-99 } \\ \text { LB p180-186 } \end{array}$ |  |  |
|  | - Electricity generation | $\begin{aligned} & \hline \text { TG p95 } \\ & \text { LB p180 } \end{aligned}$ |  |  |
|  | - Activity 18.1 Research alternative sources of energy that can be used to drive generators for the national grid | TG p95 LB p183 |  |  |


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| LB p183 |  |  |  |  |$\right)$


| TERM 4 |  |  |  |  |
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| TIME | UNIT | PAGE | RECORDING | REFLECTION |
| 1 week 3 hours | Unit 20: The Earth as a system | $\begin{array}{\|l\|l\|} \hline \text { TG p104-106 } \\ \text { LB p197-200 } \end{array}$ |  |  |
|  | - Spheres of the Earth | $\begin{aligned} & \text { TG p105 } \\ & \text { LB p197 } \end{aligned}$ |  |  |
|  | - Activity 20.1 Draw and label the layers of the Earth | TG p105 <br> LB p199 |  |  |
|  | - Activity 20.2 Write to explain the interactions of Earth's spheres | TG p106 <br> LB p200 |  |  |
| 2 weeks 6 hours | Unit 21: Lithosphere | $\begin{array}{\|l\|l} \text { TG p107-111 } \\ \text { LB p201-210 } \end{array}$ |  |  |
|  | - Lithosphere | $\begin{array}{\|l\|l\|} \hline \text { TG p107 } \\ \text { LB p201 } \end{array}$ |  |  |
|  | - Activity 21.1 Research and read about the elements and compounds we get from Earth's crust | TG p108 <br> LB p203 |  |  |
|  | - The rock cycle | TG p109 <br> LB p204 |  |  |
|  | - Activity 21.2 Model the formation of rock layers | $\begin{aligned} & \text { TG p109 } \\ & \text { LB p207 } \end{aligned}$ |  |  |
|  | - Activity 21.3 Explain the rock cycle | $\begin{array}{\|l\|l\|} \hline \text { TG p110 } \\ \text { LB p208 } \end{array}$ |  |  |
|  | - Activity 21.4 Collect and identify some rock samples | $\begin{aligned} & \hline \text { TG p111 } \\ & \text { LB p209 } \end{aligned}$ |  |  |
| 2 weeks 6 hours | Unit 22: Mining of mineral resources | TG p112-118 <br> LB p211-222 |  |  |
|  | - Extracting ores | TG p113 <br> LB p211 |  |  |
|  | - Refining minerals | TG p113 <br> LB p212 |  |  |
|  | - Activity 22.1 Read about how the metal is extracted from its ore | TG p114 <br> LB p213 |  |  |
|  | - Activity 22.2 Investigate/demonstrate how lead is extracted from its ore lead oxide | TG p115 LB p216 |  |  |
|  | - Activity 22.3 Illustrate physical separation processes used in mining | TG p115 <br> LB p217 |  |  |
|  | - Mining in South Africa | TG p116 <br> LB p220 |  |  |
|  | - Activity 22.4 Research and write about a mining activity in South Africa | TG p117 <br> LB p221 |  |  |
| 2 weeks 6 hours | Unit 23: Atmosphere | $\begin{array}{\|l\|} \hline \text { TG p119-124 } \\ \text { LB p223-235 } \end{array}$ |  |  |
|  | - Atmosphere | $\begin{aligned} & \hline \text { TG p120 } \\ & \text { LB p223 } \end{aligned}$ |  |  |
|  | - Activity 23.1 Draw and write about the layers of the atmosphere | $\begin{array}{\|l\|l\|} \hline \text { TG p120 } \\ \text { LB p229 } \end{array}$ |  |  |
|  | - Activity 23.2 Calculate the temperature at different altitudes | TG p121 <br> LB p229 |  |  |
|  | - The greenhouse effect | TG p122 <br> LB p230 |  |  |
|  | - Activity 23.3 Model the greenhouse effect | TG p122 <br> LB p233 |  |  |


| TERM 4 |  |  |  | RECORDING |
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| TIME | UNIT | PAGE | REFLECTION |  |
| $\begin{array}{l}\text { 1 week } \\ 3\end{array}$ | $\begin{array}{l}\text { • Activity 23.4 Investigate and report on } \\ \text { the impact of global warming }\end{array}$ | $\begin{array}{l}\text { TG p123 } \\ \text { LB p234 }\end{array}$ |  |  |
|  | Unit 24: Birth, life and death of stars |  |  |  | \(\left.\begin{array}{l}TG p125-129 <br>

LB p236-241\end{array}\right)\)


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